



## MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Excellence Status by the UGC

Recognised by the Govt. of J&K & Permanently Affiliated to the University of Jammu  
Recognised by the UGC under Section 2(f) & 12(B). Accredited by NAAC with "A+" Grade

### MINUTES OF 13<sup>TH</sup> MEETING OF ACADEMIC COUNCIL OF THE MIER COLLEGE OF EDUCATION (AUTONOMOUS) HELD ON 08-09-2022 AT 3.00 P.M. (Hybrid Mode)

#### PRESENT

1. Prof. Adit Gupta (In the Chair)
2. Prof. Rajeev Rattan
3. Prof. Renu Nanda
4. Prof. Amit Kauts
5. Prof. Kiran Deep Kour
6. Prof. Rekha Koul
7. Prof. Hemant Lata Sharma
8. Dr. Mool Raj Sharma
9. Dr. Rohnika Sharma
10. Dr. Nishta Rana
11. Dr. Bharti Tandon
12. Dr. Reeta Dwivedi

Dr. H.R. Shan, Controller of Examinations and Mr. B.L. Bhat, Asstt. Registrar also attended the meeting as special invitees.

At the outset, Prof. Adit Gupta welcomed all the members of the Academic Council. Thereafter, the agenda items were taken for discussion.

1. Considered the minutes of the 12<sup>th</sup> meeting of the Academic Council held on 09-09-2021.

***Resolved that the minutes of the 12<sup>th</sup> meeting of the Academic Council held on 09-09-2021, be confirmed.***

2. Considered the Action Taken on the Resolutions of the 12<sup>th</sup> meeting of the Academic Council held on 09-09-2021.

***Resolved that the action taken on the Resolutions of the 12<sup>th</sup> meeting of the Academic Council held on 09-09-2021, be kept on record.***

3. Considered the :
- i) starting of M.Ed. Special Education (ID) Programme from the academic session 2022-23
  - ii) scheme and Syllabi & Courses of Study for 2-Year M.Ed. Special Education (ID) Programme for Semester - I, II, III & IV for the examinations to be held in :  

Semester - I	December 2022, 2023 and 2024
Semester - II	May 2023, 2024 and 2025
Semester - III	December 2023, 2024 and 2025
Semester - IV	May 2024, 2025 and 2026
  - iii) regulations Governing M.Ed. Spl. Education (ID) Programme

**Resolved that the:**

- i) *starting of M.Ed. Special Education (ID) Programme from the academic session 2022-23; and*
- ii) *regulations Governing M.Ed. Spl. Education (ID) Programme be endorsed.*

**Resolved further that scheme and syllabi & courses of study for 2-Year M.Ed. Special Education (ID) Programme for Semester - I, II, III & IV for the examinations to be held in :**

**Semester - I      December 2022, 2023 and 2024**

**Semester - II      May 2023, 2024 and 2025**

**Semester - III      December 2023, 2024 and 2025**

**Semester - IV      May 2024, 2025 and 2026**

**with certain modifications as suggested by the members (given in annexure), be approved.**

4. Considered the:
- i) scheme and courses of study for Semester I-VIII and syllabi of Semester - I & II for Bachelor of Psychology (Honours /Honours with Research) for the examinations to be held in:-  

Semester - I	December 2022, 2023 and 2024
Semester - II	May 2023, 2024 and 2025
  - ii) regulations Governing Bachelor of Psychology (Honours /Honours with Research)

**Before taking item No. 4 to 7 for discussion, the Principal gave a detailed presentation of the scheme, syllabi & courses of study for all the four Undergraduate Honours programmes which were prepared in accordance with the New Education Policy - 2020 and in line with the framework developed by the University of Jammu.**

**Resolved that the:**

- i) scheme and courses of study for Semester I-VIII and syllabi of Semester - I & II for Bachelor of Psychology (Honours /Honours with Research) (already circulated with the agenda) for the examinations to be held in:-**

**Semester - I      December 2022, 2023 and 2024**

**Semester - II      May 2023, 2024 and 2025**

**be approved.**

- ii) Regulations Governing Bachelor of Psychology (Honours /Honours with Research), be endorsed.**

5. Considered the :

- i) scheme and courses of study for Semester I-VIII and syllabi of Semester - I & II for Bachelor of Sociology (Honours /Honours with Research) for the examinations to be held in:-

Semester - I      December 2022, 2023 and 2024

Semester - II      May 2023, 2024 and 2025

- ii) regulations Governing Bachelor of Sociology (Honours /Honours with Research)

**Resolved that the:**

- i) scheme and courses of study for Semester I-VIII and syllabi of Semester - I & II for Bachelor of Sociology (Honours /Honours with Research) (already circulated with the agenda) for the examinations to be held in:-**

**Semester - I      December 2022, 2023 and 2024**

**Semester - II      May 2023, 2024 and 2025**

**be approved.**

**Resolved further that the marks allotted to course Code UG-860 be read as 200 instead of 100.**

- ii) Regulations Governing Bachelor of Sociology (Honours /Honours with Research), be endorsed.**

6. Considered the :

- i) scheme and courses of study for Semester I-VIII and syllabi of Semester - I & II for Bachelor of Political Science (Honours /Honours with Research) for the examinations to be held in:-

Semester - I      December 2022, 2023 and 2024

Semester - II      May 2023, 2024 and 2025

- ii) regulations Governing Bachelor of Political Science (Honours /Honours with Research)

**Resolved that the:**

- i) **scheme and courses of study for Semester I-VIII and syllabi of Semester - I & II for Bachelor of Political Science (Honours /Honours with Research) (already circulated with the agenda) for the examinations to be held in:-**

**Semester - I      December 2022, 2023 and 2024**

**Semester - II      May 2023, 2024 and 2025**

**be approved.**

- ii) **Regulations Governing Bachelor of Political Science (Honours /Honours with Research), be endorsed.**

7. Considered the :

- i) **scheme and courses of study for Semester I-VIII and syllabi of Semester - I & II for Bachelor of English (Honours /Honours with Research) for the examinations to be held in:-**

**Semester - I      December 2022, 2023 and 2024**

**Semester - II      May 2023, 2024 and 2025**

- ii) **regulations Governing Bachelor of English (Honours /Honours with Research)**

**Resolved that the:**

- i) **scheme and courses of study for Semester I-VIII and syllabi of Semester - I & II for Bachelor of English (Honours /Honours with Research) (already circulated with the agenda) for the examinations to be held in:-**

**Semester - I      December 2022, 2023 and 2024**

**Semester - II      May 2023, 2024 and 2025**

**be approved.**

- ii) **Regulations Governing Bachelor of English (Honours /Honours with Research), be endorsed.**

**Resolved further that the Principal be authorized to make any modifications if required, in the scheme, syllabi & courses of study as mentioned in items 4-7 on behalf of the Academic Council.**

8. Considered the panel of paper setters and evaluators for Diploma in Guidance & Counselling for the examinations to be held in the years as shown below:

**Semester - I      (March 2022 and 2023)**

**Semester - II      (September 2022 and 2024)**

***Resolved that the panel of paper setters and evaluators for the Diploma in Guidance & Counselling for the examinations to be held in the years as shown below:***

***Semester - I (March 2022 and 2023)***

***Semester - II (September 2022 and 2024)***

***be approved.***

9. Considered the panel of paper setters and evaluators for B.A. (Hons.) in Psychology for the examinations to be held in the years as shown below:

Semester - I (December 2021, 2022 and 2023)

Semester - II (June 2022, 2023 and 2024)

***Resolved that the panel of paper setters and evaluators for the B.A. (Hons.) in Psychology for the examinations to be held in the years as shown below:***

***Semester - I (December 2021, 2022 and 2023)***

***Semester - II (June 2022, 2023 and 2024)***

***be approved.***

10. Considered the panel of paper setters and evaluators for B.Ed. Course for the examinations to be held in the years as shown below:

Semester - III (December 2021, 2022 and 2023)

Semester - IV (May 2022, 2023 and 2024)

***Resolved that the panel of paper setters and evaluators for the B.Ed. Course for the examinations to be held in the years as shown below:***

***Semester - III (December 2021, 2022 and 2023)***

***Semester - IV (May 2022, 2023 and 2024)***

***be approved.***

11. Considered the panel of paper setters and evaluators for B.Ed. Spl. Education (ID) Course for the examinations to be held in the years as shown below:

Semester - III (December 2021, 2022 and 2023)

Semester - IV (May 2022, 2023 and 2024)

***Resolved that the panel of paper setters and evaluators for the B.Ed. Spl. Education (ID) Course for the examinations to be held in the years as shown below:***

***Semester - III (December 2021, 2022 and 2023)***

***Semester - IV (May 2022, 2023 and 2024)***

***be approved.***

12. Considered the panel of paper setters and evaluators for M.Ed. Course for the examinations to be held in the years as shown below:

Semester – III (December 2021, 2022 and 2023)

Semester – IV (May 2022, 2023 and 2024)

***Resolved that the panel of paper setters and evaluators for the M.Ed. Course for the examinations to be held in the years as shown below:***

***Semester – III (December 2021, 2022 and 2023)***

***Semester – IV (May 2022, 2023 and 2024)***

***be approved.***

13. Considered the panel of paper setters and evaluators for M.A. (Education) Course for the examinations to be held in the years as shown below:

Semester – III (December 2021, 2022 and 2023)

Semester – IV (May 2022, 2023 and 2024)

***Resolved that the panel of paper setters and evaluators for the M.A. (Education) Course for the examinations to be held in the years as shown below:***

***Semester – III (December 2021, 2022 and 2023)***

***Semester – IV (May 2022, 2023 and 2024)***

***be approved.***

14. Considered that the action taken by the Chairperson in having authorized the adoption of:

i) Grading system for B.Ed. Special Education (ID) from the academic session 2015-17 and onwards; and

ii) Reformation of results of B.Ed. Special Education (ID) from the session 2015-17

***Resolved that the action taken by the Chairperson in having authorized the adoption of:***

***i) grading system for B.Ed. Special Education (ID) from the academic session 2015-17 and onwards; and***

***ii) reformation of results of B.Ed. Special Education (ID) from the session 2015-17 and onwards.***

***be endorsed.***

15. Considered the action taken by the Chairperson in having authorized the following:

i) addition of provision of Lateral Entry in the Regulations Governing Diploma in Guidance & Counselling; and

ii) amendment of Regulation 4 (intake capacity) of the Regulations Governing Diploma in Guidance & Counselling.

- iii) adoption of the grading system for 6-Month Certificate Course in Guidance & Counselling from the session 2020-21; and
- iv) adoption of the grading system for One year Diploma in Guidance & Counselling from the session 2021-22.

**Resolved that the action taken by the Chairperson in having authorized the following:**

- i) **addition of provision of Lateral Entry in the Regulations Governing Diploma in Guidance & Counselling;**
- ii) **amendment of Regulation 4 (intake capacity) of the Regulations Governing Diploma in Guidance & Counselling;**
- iii) **adoption of the grading system for 6-Month Certificate Course in Guidance & Counselling from the session 2020-21; and**
- iv) **adoption of the grading system for One year Diploma in Guidance & Counselling from the session 2021-22.**

**be endorsed.**

16. Considered the modification in the Regulations 15 and 18 Governing Diploma in Guidance & Counselling as reflected in the item;

**Resolved that the modification in the Regulations 15 and 18 Governing Diploma in Guidance & Counselling as given below:**

<b>Regulation No.</b>	<b>Existing</b>	<b>After modification</b>
<b>15 Exit Policy</b>	<b>Any student who has passed the Semester - I of the Diploma in Guidance &amp; Counselling shall have option to exit the course before completing the course. He/she shall however, be awarded a 6-Month Certificate Course duly signed by the Course Coordinator and the Principal.</b>	<b>Any student who has passed the Semester - I of the Diploma in Guidance &amp; Counselling shall have option to exit the course before completing the course. He / she shall however, be awarded a 6-Month Certificate duly signed by the Controller of Examinations and the Principal.</b>
<b>18 Award of Diploma</b>	<b>A student who has been declared successful in the Diploma in Guidance &amp; Counselling examination shall be awarded Diploma by the College duly signed by the Head of the Department and the Principal.</b>	<b>A student who has been declared successful in the Diploma in Guidance &amp; Counselling examination shall be awarded Diploma by the College duly signed by the Controller of Examinations and the Principal.</b>

**be endorsed.**

17. Considered the formats of :

- i) Certificate Course in Guidance & Counselling
- ii) Diploma in Guidance & Counselling

to be awarded to the students having qualified the aforesaid courses successfully.

***Resolved that the formats of:***

- i) Certificate Course in Guidance & Counselling***
- ii) Diploma in Guidance & Counselling***

***to be awarded to the students having qualified the aforesaid courses successfully (circulated with the agenda), be endorsed with the modification that the name of mother be also written on the Certificate / Diploma.***

***Resolved further that the address of the college in the certificate/diploma being issued to the students be also added.***

18. Considered the adoption of UGC Guidelines for pursuing two academic programmes simultaneously.

***Resolved that the adoption of UGC Guidelines for pursuing two academic programmes simultaneously, be endorsed.***

19. Considered the change from external evaluation pattern of Practicals/ Internship component to internal evaluation in Semester – I and III in Course Code 107, 306 and 307 of B.Ed. Special Education (ID) from the academic session 2022-24 as shown in the item.

***Resolved that the change from external evaluation pattern of Practicals/ Internship component to internal evaluation in Semester – I and III in Course Code 107, 306 and 307 of B.Ed. Spl. Education (ID) from the academic session 2022-24, be approved.***

20. Considered the modification in the internal assessment component of B.Ed. Special Education (ID) Course in parity with the internal assessment component of B.Ed. Course as shown in the item.

***Resolved that the modification in the internal assessment component of B.Ed. Special Education (ID) Course in parity with the internal assessment component of B.Ed. Course as shown below, be approved.***



EXISTING			REVISED		
Component	Marks		Component	Marks	
	4 Credit	2 Credit		4 Credit	2 Credit
Midterm Examination	15	07	Midterm Examination	20	10
Sessional Work	10	05	Sessional Work	10	05
a) One report (To be uploaded in google classroom) b) Student Reflections			ICT Based Quiz	10	05
ICT Based Quiz	10	05			
Attendance	05	03			

21. Considered :

- i) the proportionate conversion of evaluation criteria of 70:30 marks into 60:40 in MOOCS for M.A. (Education) and M.Ed. Programmes in Semester - III for the academic session 2020-22 and 2021-23
- ii) internal evaluation of MOOCS through SWAYAM Website instead of external evaluation for M.Ed. and M.A. (Education) programmes Semester - III for the session 2020-22 and 2021-23.

**Resolved that :**

- i) *the proportionate conversion of evaluation criteria of 70 : 30 marks into 60 : 40 in MOOCS for M.A. (Education) and M.Ed. Programmes in Semester - III for the academic sessions 2020-22 and 2021-23 be approved.*
- ii) *the Principal explained in detail the difficulties being faced by the College with respect to non-availability of Test Centers in Jammu and server errors on NTA website.*

*The members after detailed discussion Resolved that the evaluation of MOOC Course(s) opted in place of interdisciplinary (open) Course (s) by the students of Post-Graduate Programmes (M.Ed. and M.A., Edu.,) for the Session 2020-22 and 2021-23 be evaluated internally as per the following scheme:*

**Internal evaluation**

- a. **60 Marks for Completion of MOOC through SWAYAM Website; and**
- b. **40 Marks for Presentation / Viva-Voce of the MOOC completed.**

*Marks obtained as per above scheme be considered for the final evaluation and for award of detailed marks certificate.*

*Resolved further that in future, if the students still face difficulty in appearing in the NTA examination for their MOOCs, the course be evaluated through an end semester examination as is being conducted for other courses by the college.*

22. Considered the Regulations Governing College Students Grievance Redressal Policy.  
***Resolved that the Regulations Governing College Students Grievance Redressal Policy, be endorsed.***

23 Considered the report of adoption of Policy for promotion of research in the MIER College of Education.

***The Principal apprised the members about the Research Policy of the College. The members were very appreciative of the Policy for promotion of research in the College and Resolved that the standard operating procedure for the promotion of research in the MIER College of Education, be endorsed.***

24. Considered the report of the Seed Money Policy and the seed money sanctioned to the faculty for the promotion of research activities.

***The Principal gave details of the Seed Money Scheme and the sanction of seed money to the faculty of the college for the promotion of research.***

***The members appreciated the College for the commendable work done in having sanctioned the seed money to the faculty.***

***Resolved that the Seed Money Scheme and the seed money sanctioned to the faculty for the promotion of research activities, be endorsed.***

25. **Table Item**

***As a table item, the principal proposed the adoption of the blended learning approach for the various programmes being conducted in the college. This approach is based on the policy circulated by the University Grants Commission (UGC) wherein it has been advocated that for any programme 60% of the course can be taught in face-to-face mode and 40% of the course can be taught through blended mode. The blended mode can be undertaken using the MOOCs being provided on the SWAYAM and other such platforms with due transfer of credits for the students.***

***After a brief discussion it was Resolved that the adoption of the blended learning approach for various Courses / Programmes in the ratio of 60:40 (60% in face to face made and 40% through blended mode using the MOOCs on the SWAYAM and other plateforms) being conducted by the College be endorsed for the approval of the Governing Body.***

**The meeting culminated with a vote of thanks to the Chair**

  
(Prof. Adit Gupta)  
Chairman  
