
FACULTY FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM (2022-23)

INTERNAL QUALITY ASSURANCE CELL



**MIER COLLEGE OF EDUCATION
(AUTONOMOUS)
ACCREDITED BY THE NAAC WITH 'A+' GRADE**

INTRODUCTION

The Internal Quality Assurance Cell (IQAC) has consistently worked to ensure quality maintenance and improvement as a crucial component of the institution's quality assurance system. To ensure the development and improvement of a quality culture, input on institutional processes related to quality from all stakeholders is gathered and analyzed.

This report focuses on the analysis of the feedback of faculty on the curriculum. For the faculty, the feedback addressed issues like suitability of the curriculum, course content, outcomes of the curriculum, relationship with course content, curriculum delivery, etc.

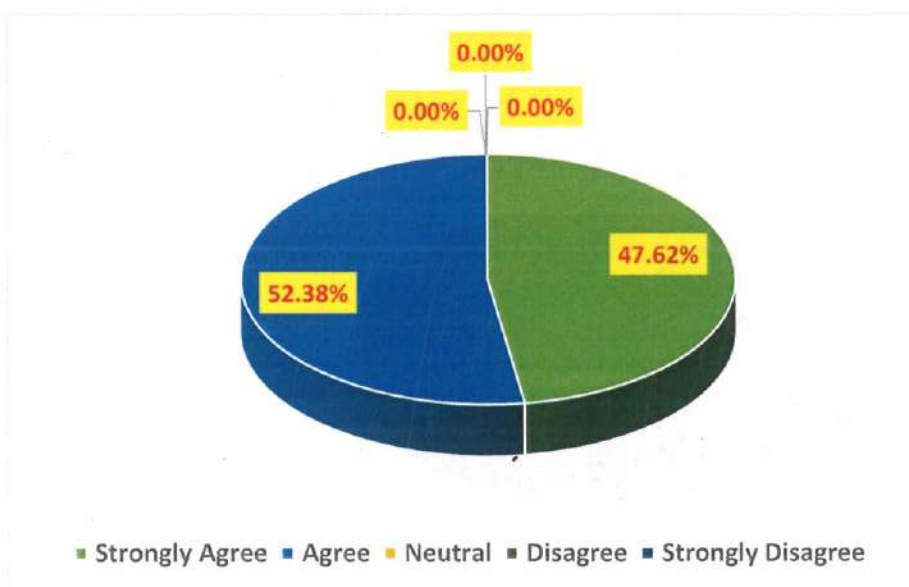
DATA COLLECTION AND ANALYSIS

An online feedback form was created through **Performance Insight-360 (PI-360)**, Quality Analytics Framework and sent to the faculty. Responses were received from 21 faculty members. To arrive at comprehensive results, a useful statistical tool like percentage has been used. For effective presentation of the data, tables and graphs have been used. Questions were based on a 5-point Likert scale: 1: Strongly agree, 2: Agree, 3: Neutral, 4: Disagree and 5: Strongly disagree.

A. The question-wise analysis of the feedback is given below:

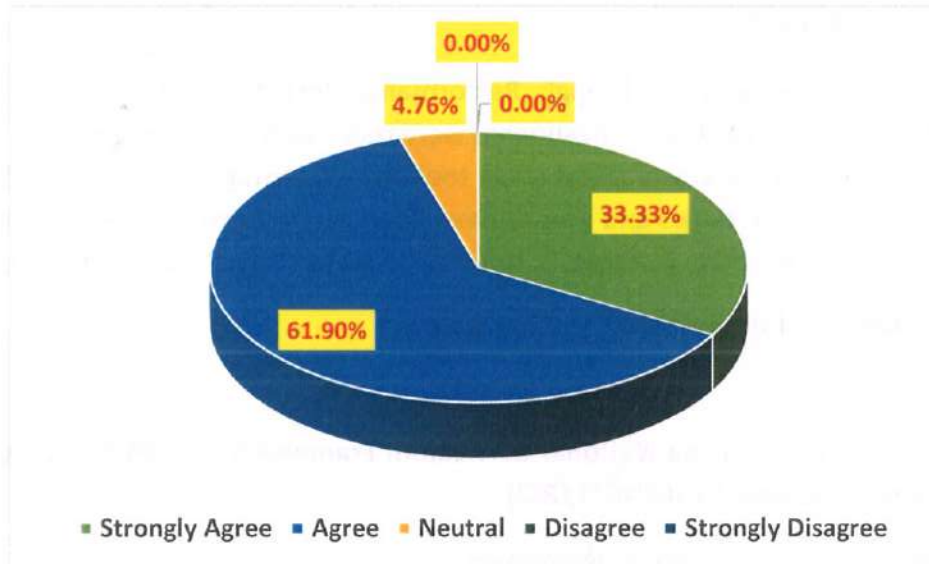
1. The curriculum conforms to the National Curriculum Framework as stipulated by the respective statutory bodies (UGC/NCTE/RCI).

Answer Choices	No. of Responses	
Strongly Agree	10	47.62%
Agree	11	52.38%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



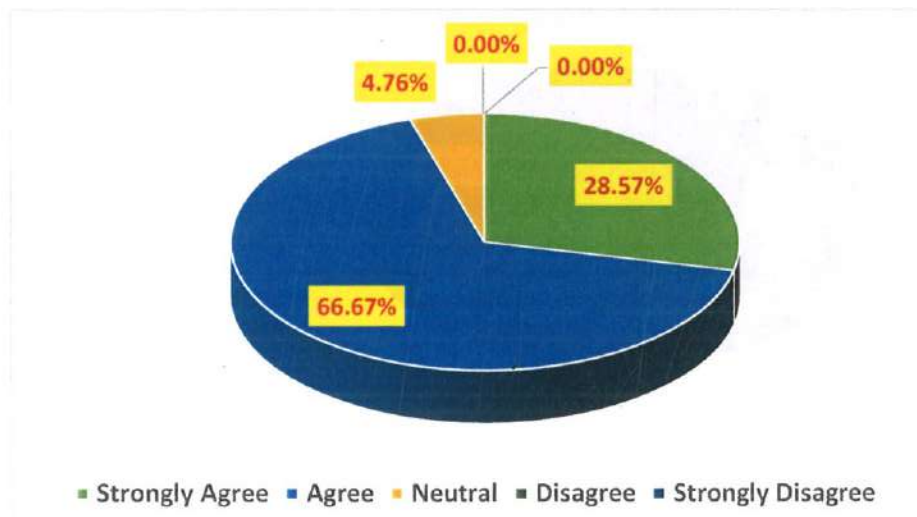
2. The programme learning outcomes and course learning outcomes of the curriculum are well-defined.

Answer Choices	No. of Responses	
Strongly Agree	7	33.33%
Agree	13	61.90%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



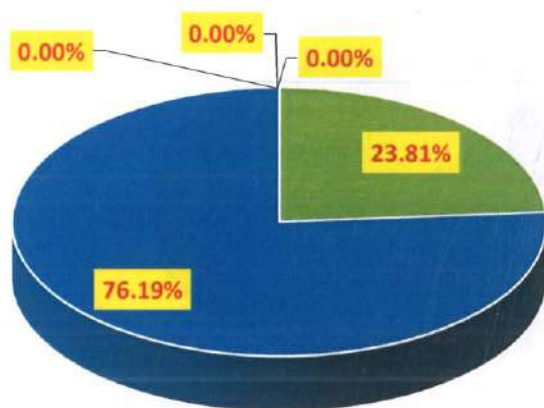
3. The curriculum covers topics that are relevant and interesting to me.

Answer Choices	No. of Responses	
Strongly Agree	6	28.57%
Agree	14	66.67%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



4. The curriculum challenges me to think critically and solve problems.

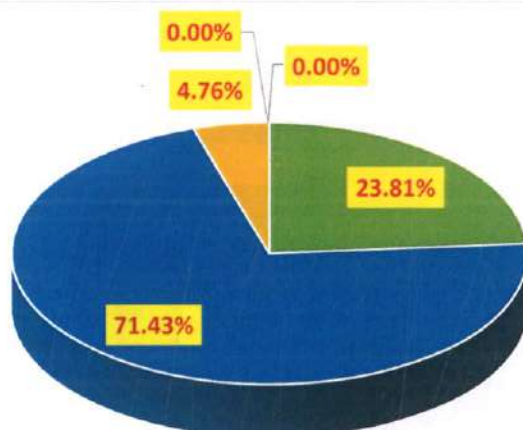
Answer Choices	No. of Responses	
Strongly Agree	5	23.81%
Agree	16	76.19%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

5. The pace of the curriculum is appropriate for my learning style.

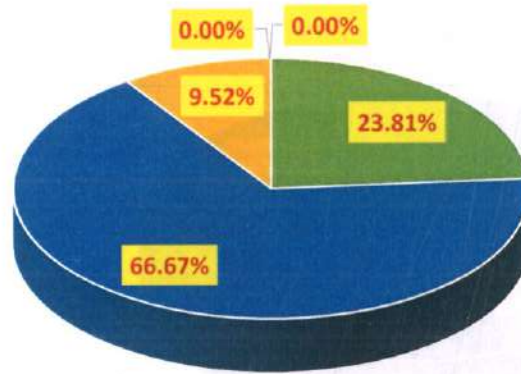
Answer Choices	No. of Responses	
Strongly Agree	5	23.81%
Agree	15	71.43%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

6. The curriculum encourages practical application and skill development.

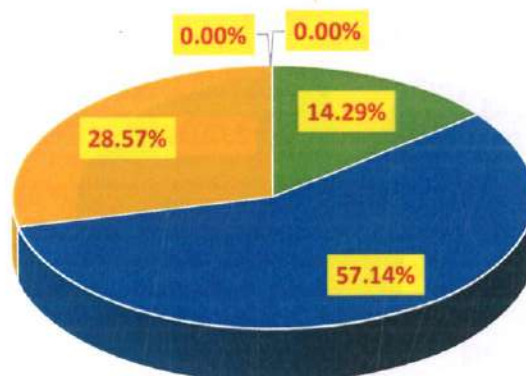
Answer Choices	No. of Responses	
Strongly Agree	5	23.81%
Agree	14	66.67%
Neutral	2	9.52%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

7. The learning resources provided support my understanding of the curriculum and adequate books are available in the library.

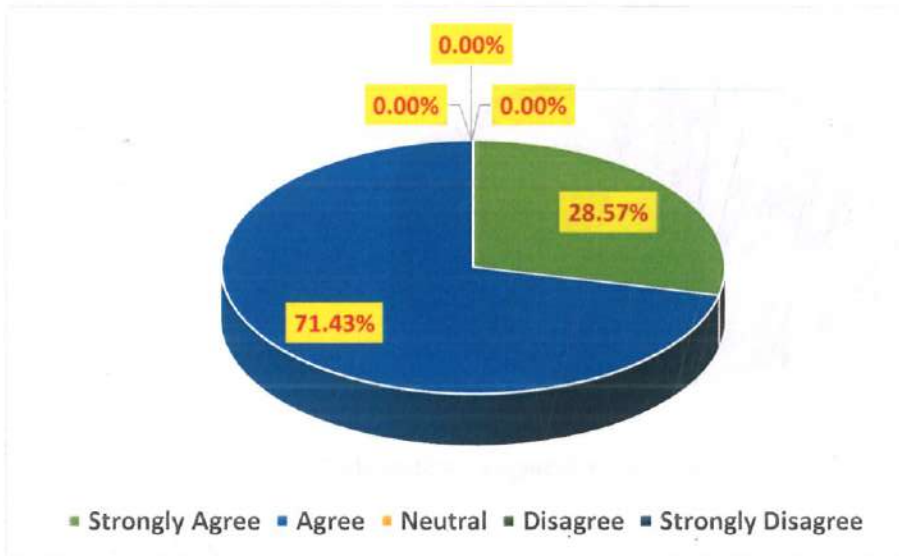
Answer Choices	No. of Responses	
Strongly Agree	3	14.29%
Agree	12	57.14%
Neutral	6	28.57%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

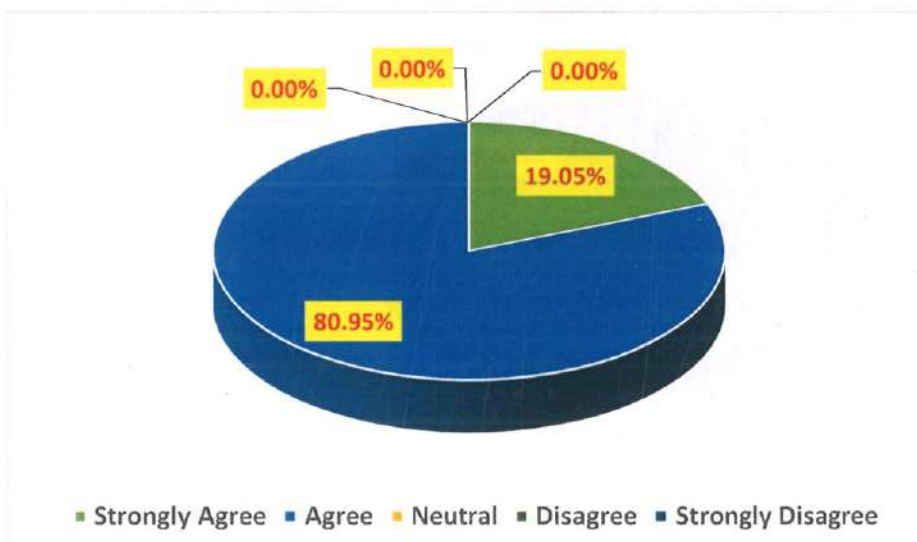
8. The teaching and assessment methods (tests, projects, internships, technology usage etc.) align with the curriculum and help understand my learning progress.

Answer Choices	No. of Responses	
Strongly Agree	6	28.57%
Agree	15	71.43%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



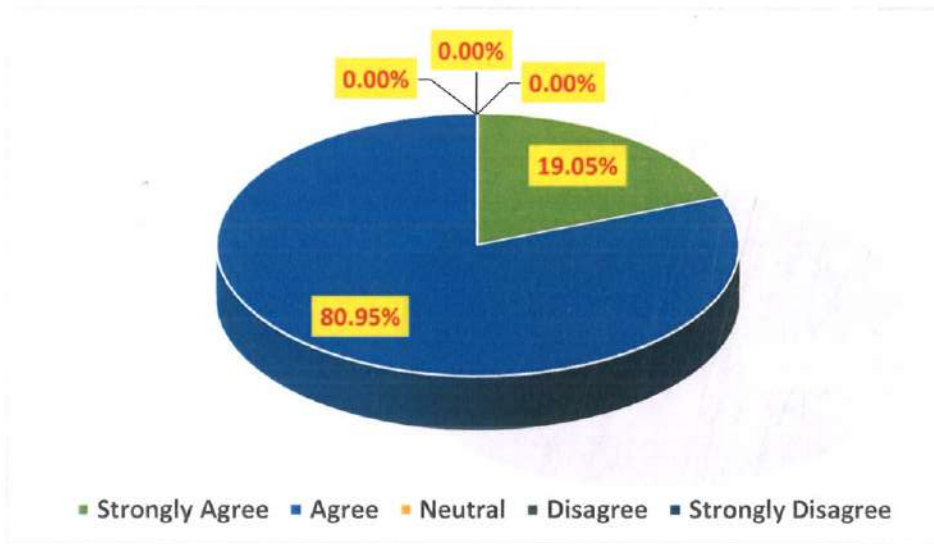
9. The curriculum enhances the employability prospects of the students.

Answer Choices	No. of Responses	
Strongly Agree	4	19.05%
Agree	17	80.95%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



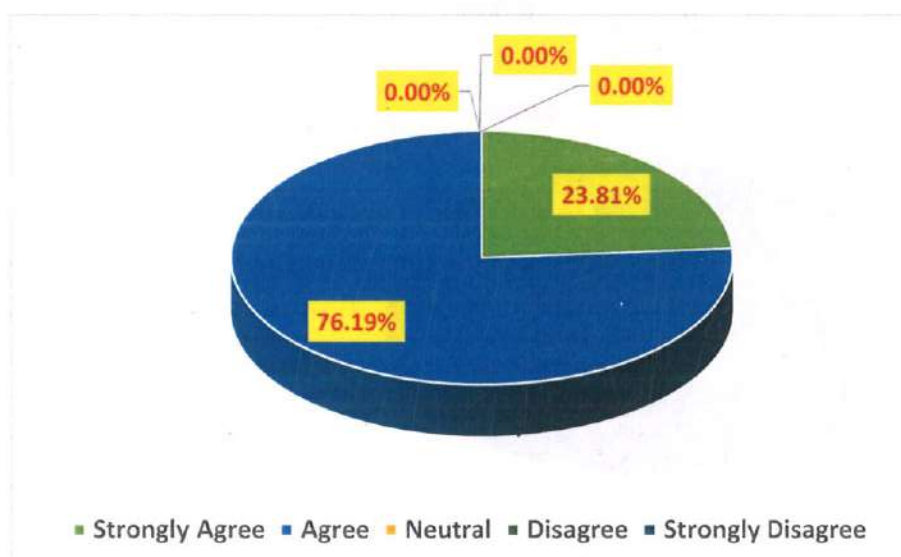
10. The curriculum fosters my creativity and innovation.

Answer Choices	No. of Responses	
Strongly Agree	4	19.05%
Agree	17	80.95%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



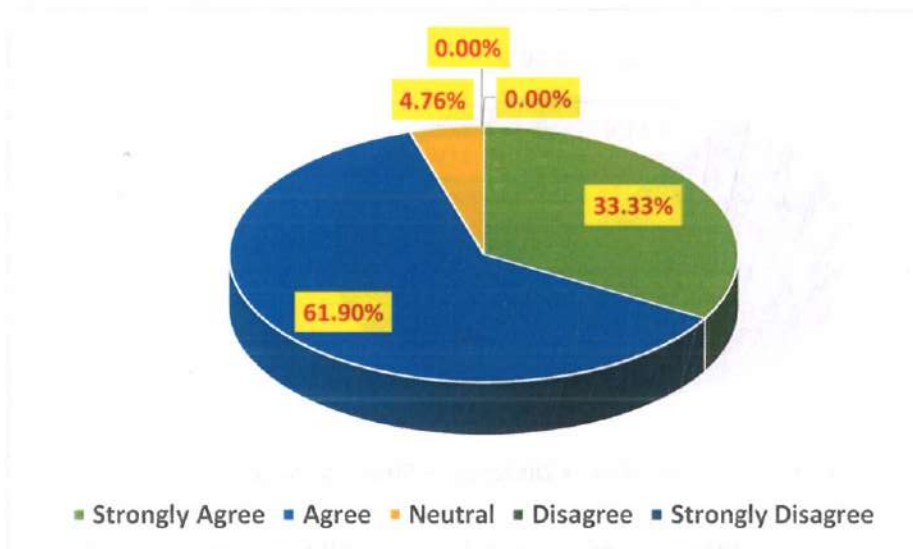
11. The curriculum integrates well with my future academic or career goals.

Answer Choices	No. of Responses	
Strongly Agree	5	23.81%
Agree	16	76.19%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



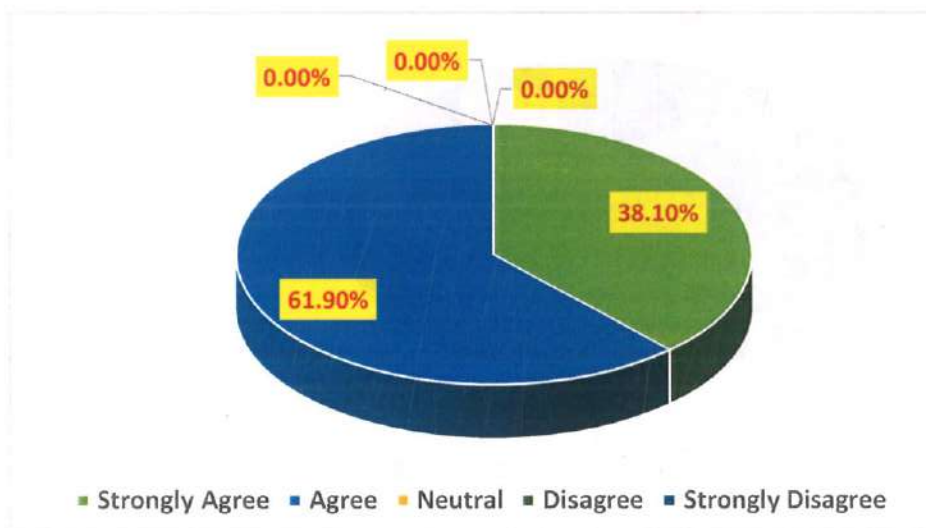
12. The curriculum provides an adequate choice of courses to students as optional/electives/pedagogy courses.

Answer Choices	No. of Responses	
Strongly Agree	7	33.33%
Agree	13	61.90%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



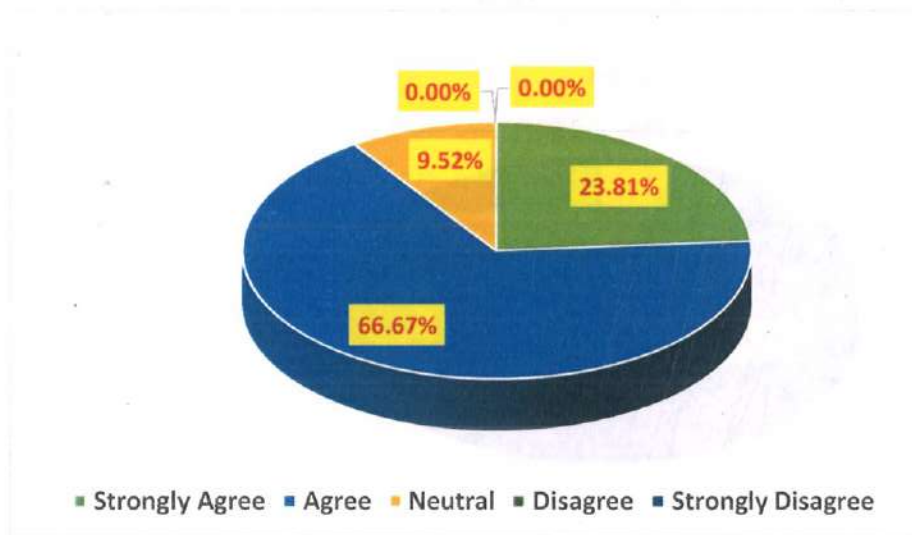
13. The curriculum encourages active participation and class discussions.

Answer Choices	No. of Responses	
Strongly Agree	8	38.10%
Agree	13	61.90%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



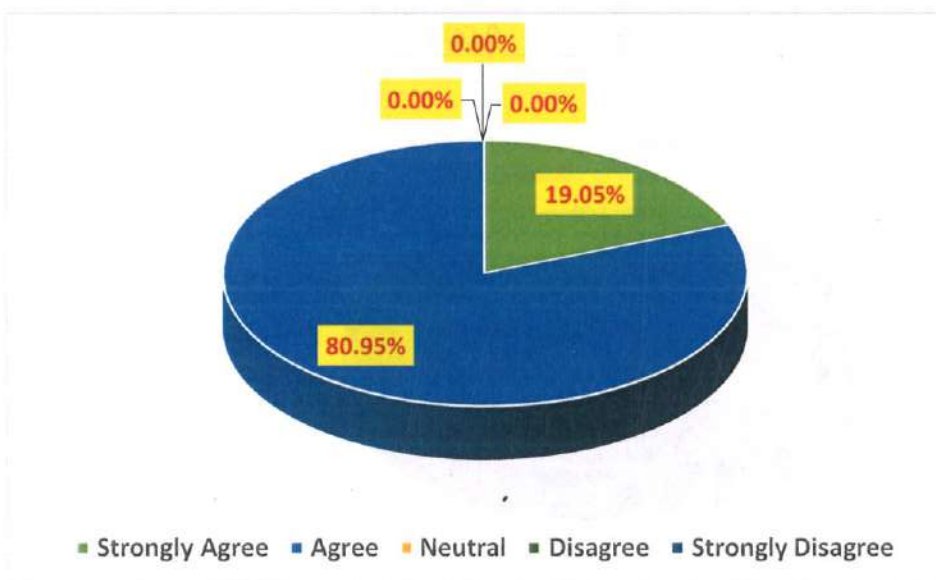
14. The curriculum provides opportunities for self-directed learning and exploration.

Answer Choices	No. of Responses	
Strongly Agree	5	23.81%
Agree	14	66.67%
Neutral	2	9.52%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



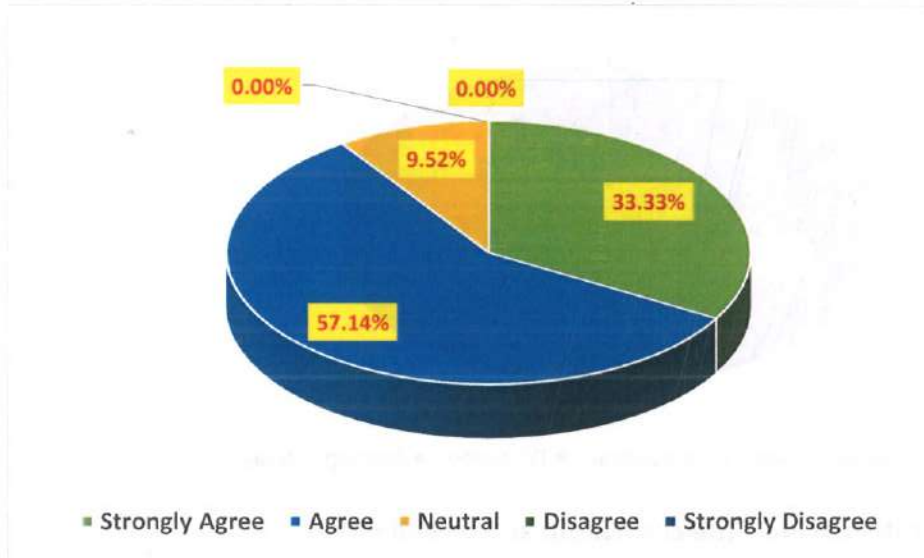
15. The curriculum addresses different learning styles and abilities within the class.

Answer Choices	No. of Responses	
Strongly Agree	4	19.05%
Agree	17	80.95%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



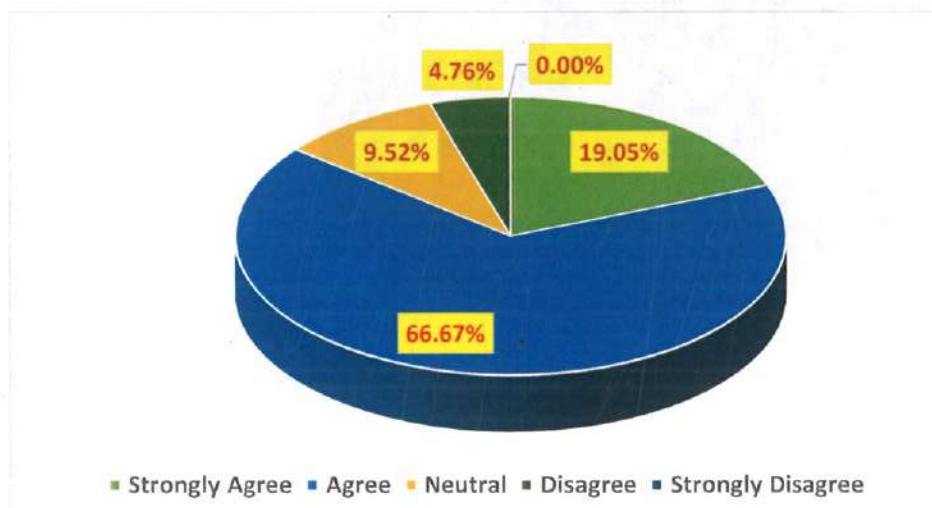
16. The curriculum is structured in a way that builds a strong foundation before progressing to more complex topics.

Answer Choices	No. of Responses	
Strongly Agree	7	33.33%
Agree	12	57.14%
Neutral	2	9.52%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



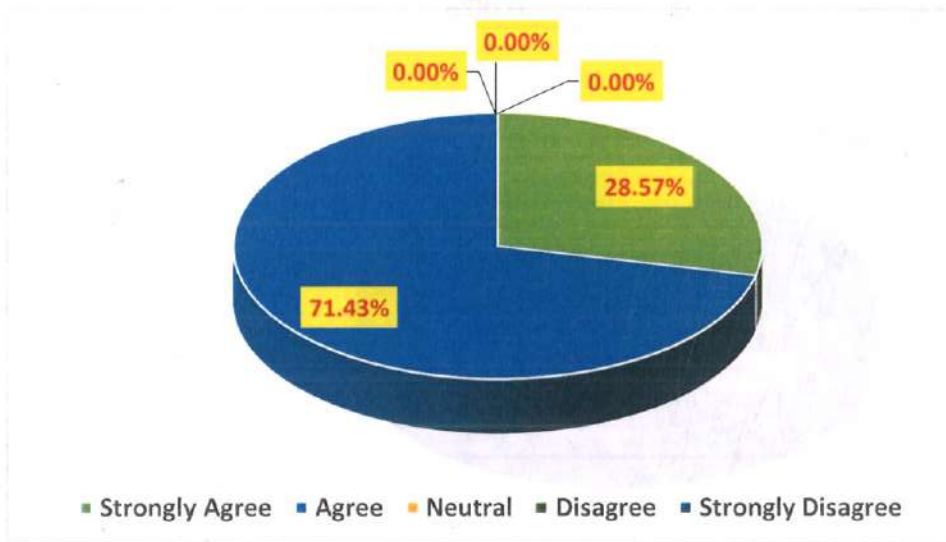
17. The curriculum has an adequate/equal distribution of the courses and the academic load in each semester.

Answer Choices	No. of Responses	
Strongly Agree	4	19.05%
Agree	14	66.67%
Neutral	2	9.52%
Disagree	1	4.76%
Strongly Disagree	0	0.00%



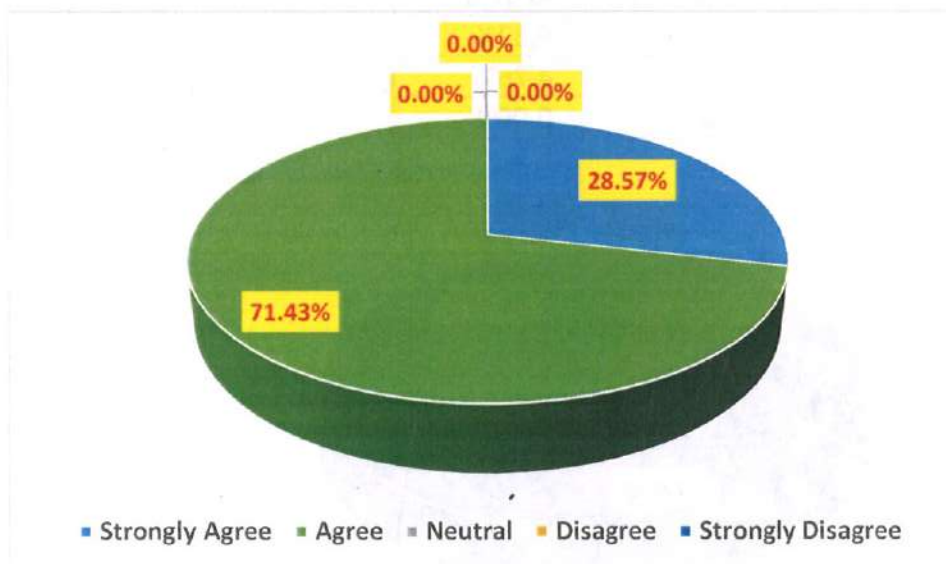
18. The curriculum is effectively supported by the teaching methods used by instructors.

Answer Choices	No. of Responses	
Strongly Agree	6	28.57%
Agree	15	71.43%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



19. Overall, I am satisfied with the curriculum and its delivery.

Answer Choices	No. of Responses	
Strongly Agree	6	28.57%
Agree	15	71.43%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



B. Descriptive Feedback

Overall, the faculty is satisfied with the curriculum. 28.57 percent of the faculty strongly agreed and 71.43 percent agreed with curriculum satisfaction and delivery. However, a few suggestions for improvement have been given by the faculty:

1. New topics should be added to the Pedagogy of Science. In Course 103, Teaching and Learning, sessional work can be modified as per the requirements of the course. The components of the sessional work fall under the domain of Psychology and only two are based on teaching and learning.
2. More Skill-based courses should be added. Alternate Assessments need to be adopted.
3. There is a Scope to add field trips, practical sessions and self-directed learning.
4. Choice-based and elective Courses need to be made more attractive.
5. Important papers namely, Classical Political Philosophy or Western Political Thought and Indian Political Thought are not included in the curriculum of Political Science.
6. There is a need to re-sequence papers in Political Science so that the core paper can be studied by those who have opted for Political Science as their Minor course.
7. The learning resources provided, support the understanding of the curriculum, however, more books can be added to the library especially related to the 4 year undergraduate programmes.

Follow-Up Action:

The analysis shall be submitted to the Principal. A meeting shall be convened by the Principal to discuss the feedback and an action taken report of the feedback shall be prepared.



Jasleen Kour Mohial
Coordinator
IQAC



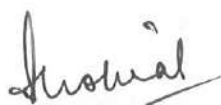
Prof. Adit Gupta
Principal

Action Taken Report

A meeting was held by the Principal with the HoDs of SOE and SOSSH, Deputy HoD SOE, Programme Coordinators, SOSSH, the faculty and the IQAC team to discuss the major observations of the feedback and the suggestions given by the faculty. The following action taken report has been prepared based on the decisions taken in the meeting:

S.No.	Major Observations/Suggestions	Action Taken
1.	New topics should be added to the Pedagogy of Science. In Course 103, Teaching and Learning, sessional work can be modified as per the requirements of the course. The components of the sessional work fall under the domain of Psychology and only two are based on teaching and learning.	<ul style="list-style-type: none"> The proposed changes for the course as well the sessional work has been submitted by the faculty. The same shall be put forth in meeting of the Board of Studies for approval.
2.	More Skill-based courses should be added. Alternate Assessments need to be adopted.	<ul style="list-style-type: none"> A list of MOOCs has been curated for the students. All these courses are skill enhancement programmes. The students shall be undertaking these courses during the coming semester as part of their sessional work. The college will start with Student Presentations and Writing Essays as an alternative assessment methodology for the internal assessment of students in the coming semester.
3.	There is a Scope to add field trips, practical sessions and self-directed learning.	<ul style="list-style-type: none"> It has been decided that field trips shall be a part of sessional work to provide unique experiences to students. The students shall also be enrolled in free MOOCs to promote self-directed learning.
4.	Choice-based and elective Courses need to be made more attractive.	<ul style="list-style-type: none"> The academic committee of the college shall review the electives and choice-based courses being offered and curate the courses so that students find these attractive as courses are started only if more number of students opt for the same.
5.	Important papers namely, Classical Political Philosophy or Western Political Thought and	<ul style="list-style-type: none"> After analysing the syllabus, requisite steps will be taken to

	Indian Political Thought are not included in the curriculum of Political Science.	incorporate the said subjects in the syllabus
6.	There is a need to re-sequence papers in Political Science so that the core paper can be studied by those who have opted for Political Science as their Minor course.	<ul style="list-style-type: none"> The core papers for semester 4 will be re-sequenced to serial no 1 and 2 after getting approved from the Board of Studies
7.	The number of books in the library related to the 4-year undergraduate programmes needs to be increased.	<ul style="list-style-type: none"> The requisition has been sent to the librarian for the current programme



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IQAC



Prof. Adit Gupta
Principal



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