

MIER COLLEGE OF EDUCATION

Autonomous

Recognised by the Govt. of J&K and Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade



Report of the External Peer Team of IQAC

September 2, 2022

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PART – A Profile of the College



REPORT OF THE EXTERNAL PEER TEAM OF IQAC OF MIER COLLEGE OF EDUCATION (AUTONOMOUS) For the Period August 2020 to May 2022

Date of Visit: September 2, 2022

PART A

I PROFILE OF THE COLLEGE:

1.	Name and Address of the College with Pin code	MIER College of Education (Autonomous), B.C. Road, Jammu. 180001
2.	Contact Details of the College	Phone no.: 0191-2546078, 2565098 Fax: 0191-2548239 Email: <u>principal@miercollege.in</u> Website: <u>www.miercollege.in</u>
3.	Name of the University to which the College is affiliated	University of Jammu, Dr. Baba Saheb Ambedkar Road, Jammu-180006
4.	Name of the Principal (Phone, Fax, Email)	Prof. Adit Gupta Mobile: 9797519696 Fax: 0191-2548239 Email: principal@miercollege.in
5.	Year in which the College was established	1981 Univ. Letter No.: Dev/col/80/28/4517-20 Dated 24-02-1982 Govt. Order No.:1527 dated 10-09-1981 (Annexure - 1
6.	Date when the College was included under section 2(f) and 12 (B) of UGC Act 1956	UGC letter No. 8-51/85(CPP-I) Dated 14 Dec,1989 UGC letter No.4-3/2010(CPP-I/C) Dated 24-08-2011 (Annexure - 2
7.	Status of NAAC Accreditation	Accredited A+ grade with a CGPA of 3.64 on a four-point scale (third cycle) Valid up to 30/10/2024 (Annexure - 3
8.	Autonomous Status	Yes, granted by the UGC and valid till the academic session 2029-2030 (Annexure - 4

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9.	Category under which the College falls as per the UGC guidelines					
	a.	Co- Education	Yes			
	b.	UG/PG/Both	UG & PG Both			
	c.	Status	Autonomous			
	d.	Whether Government/ Self Financing / Aided/partially aided	Self-Financing			
10	Typ	e of College	Multidisciplinary			

NAMES OF THE MEMBERS OF THE EXTERNAL PEER TEAM*

S. No.	Name and address	Designation	Phone
1,	Prof. Amit Kauts, Dean, Faculty of Education G.N.D., University Amritsar	Chairman	9815222084
2.	Prof. Sarika Sharma, Dean School of Education and Director IQAC, Central University of Haryana, Mahendergarh, Haryana-123039	Member	8222088814
3.	Prof. Kuldeep Singh Katoch, Professor (Incharge), International Centre for Distance Education and Open Learning, Himachal Pradesh University, Shimla.	Member	9418458245

^{*}As per UGC guidelines for Autonomous Colleges-2018

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INTRODUCTION OF THE COLLEGE

The MIER College of Education (Autonomous) happens to be a flagship institution of the Model Institute of Education and Research (MIER) Group with an educational legacy spanning over 86 years. Setup in 1936 as the first private educational enterprise in the then State of Jammu & Kashmir, the MIER group today serves the educational needs of over 3500 learners from the preschool to the M.Phil. level offering courses in education, engineering and management.

The MIER College of Education was setup in 1981, as the first private College of education in Jammu province. The College stands approved by the Government of Jammu and Kashmir and is permanently affiliated to the University of Jammu. The College has established its reputation as a pioneer institution offering quality-based student-centric programmes, introducing significant pedagogic innovations, promoting experimentation, championing the use of ICT and producing high-quality teachers. Till date, over 8500 teachers have passed through the portals of the institute and are actively engaged in the development of society and nation building.

The College was the first in J&K State to acquire the ISO 9001: 2000 and 2008 certificates and is accredited thrice with 'A' and 'A+' Grade by the National Assessment and Accreditation Council (NAAC) in the year 2006 (with Score of 87.25 out of 100), 2012 (with CGPA 3.54 out of 4) and 2017 (with CGPA of 3.64 out of 4). The College is also the first College of Education in the private sector to have been conferred with the "Autonomous Status" by the UGC and the University of Jammu in the year 2014 for a period of five years w.e.f. the academic year 2014-15 to 2019-2020. The autonomous status was further extended for another ten years i.e., till 2029-30. The College was also conferred the prestigious status of "College with Potential for Excellence" by the UGC in the year 2016.

MIER College of Education emphasizes pursuance of high ideals namely excellence in teaching and learning, high achievement level and personality development of its pupils, self-reliance, innovation and research, use of ICT, besides ensuring optimum professional growth.

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Vision:

To serve the cause of education and, to that end, prepare high quality teachers in different fields of education, teacher educators, specialists and professionals equipped with necessary knowledge, abilities and skills to effectively operate in an evolving global environment by integrating research, emerging pedagogies and technologies, creativity, values, ethics and professional practices.

Mission:

To ensure that MIER College of Education (Autonomous) and its associated centres/departments function as leading institutions for preparing high quality specialists and professionals in the field of education and allied areas by providing facilities and institutional environment congruent with global trends based on excellence, experimentation, research, self-reliance, collaboration, extension and service to the society.

Purpose/Objectives:

- To impart high quality education, training and specialized knowledge to different target groups including teacher trainees, educators, research scholars and other key change agents to develop their competencies in accordance with the best emerging trends on the principles of autonomy, excellence, self-sufficiency, collaboration, innovation and service to the society.
- To promote and develop multifaceted abilities, skills, capacities and values so as to promote
 optimal human resource development among individuals by way of arranging special
 programmes and thereby open new avenues of employment and professional development.
- To evolve and adopt modern, innovative and diverse strategies imparting and promoting high quality learning, training, new pedagogies and technologies in diverse fields of education and other related disciplines.
- To promote and undertake research and publications, using multi-media and also to participate
 in collaborative programmes with other institutions and agencies for achieving desirable goals.
- To provide consultancy services on resource generating basis to the institutions, agencies and individuals in those areas in which expertise is available in the institution and to establish linkages with institutions having similar goals.
- To offer facilities and programmes for specialization, continuing education and open learning, extension education, special education, women empowerment, environment and moral education and research etc. in diverse areas including interdisciplinary programmes using

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formal and non-formal techniques to benefit different segments of society include vulnerable and neglected sections.

· To set up specialized units / centres, training centres etc. to extend education, training and research programmes/ activities.

Values:

The College endeavours to inculcate the following values among its students through the various academic programmes offered under its auspices.

Truth and Honesty, Punctuality and Sense of Responsibility, Regularity, Hard work and Discipline, Patriotism, Secularism, Communal Harmony and National Integration, Democracy and International Understanding, Tolerance, Cooperation, Respect for people's rights and Legitimate Authority, Sportsmanship, Character Building, Human Dignity and service to the society. This is adequately reflected in the College "Mantra" for faculty and students which is displayed at prominent places in the staff rooms and classrooms.

College Governance

The College has constituted the following statutory bodies as per the UGC Regulations for Autonomous Colleges for proper management of academic, financial and general administrative affairs. These have stipulated representation of experts representing the J&K UT Govt., University of Jammu, University Grants Commission (UGC) and experts from other institutions/universities.

- Governing Body
- Academic Council
- Board of Studies
- Finance Committee

Following Committees have also been constituted for the smooth day to day functioning of the College:

- Planning and Evaluation Committee
- Academic Committee
- Examination and Evaluation Committee
- Admission Committee
- Library Committee
- Students Support Committee
- Co-Curricular Activities Committee
- Alumni & Placement Committee
- Infrastructure & Maintenance Committee
- Grievance Redressal Committee
- Anti-Ragging Committee
- Committee Against Sexual Harassment (Cash)

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External Peer Team Report



One of the highlights of the College is the functioning of four specialised centres to facilitate the holistic growth and development of its major stakeholders namely:

- Internal Quality Assurance Cell (IQAC)
- Centre for Educational Technology (CET)
- Centre for Educational Research (CER)
- Smt. Shanti Gupta Centre for Women Studies (SSGCWS)

Besides the above-mentioned centres, the following units have also been constituted to carry out extension and outreach activities:

- Extension Unit
- NSS Unit
- Environment Unit

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PART B

I Curricular Aspects



Part B

I CURRICULAR ASPECT - PROGRAMMES OFFERED

The MIER College of Education offers the following programmes:

- o B.A. (Hons.) Psychology
- o Bachelor of Education (B.Ed.)
- B.Ed. Special Education (Intellectual Disability)
- Master of Arts (MA.) Education
- Master's in Education (M.Ed.)
- Master of Philosophy (M.Phil.) Education

The College also offers value-added short-term courses under the aegis of autonomy:

- Certificate Course on Human Rights and Value Education (3 Months)
- Certificate Course in Guidance and Counselling (6-months)
- Diploma in Guidance and Counselling (1- Year)

1.	Programmes started after grant of autonomy (including diploma / certificate)	 M.A. (Education) - 2016 M.Phil. (Education) - 2017 B.A. (Hons.) Psychology - 2021 3 Months Certificate Course in Human Rights and Values 6-Months Certificate Course in Guidance & Counselling One- year Diploma Course in Guidance & Counselling
2.	Whether approval of the University and concerned Statutory Council(s) obtained for starting courses?	Approval from College Statutory Bodies obtained.
3.	Whether self-financing courses started by the College?	All Courses are Self- Financing

The College has framed its own Statutes / Regulations for M.Ed., B.Ed., B.Ed. Special Education (ID), M.A. (Education), M.Phil. and B.A. (Hons.) Psychology which are duly approved by the statutory bodies. The College has also revised syllabus of M.Ed. and B.Ed. for the session 2016-18 and has also prescribed new syllabus for M.A. (Education) Courses under Choice Based Credit System.

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External Peer Team Report



The College has established a separate Examination Cell with the appointment of Controller of Examinations and other supporting staff for the smooth conduct of examinations. Since its establishment, the Cell has conducted its own examinations and declared results of the B.Ed., B.Ed. Special (ID), M.Ed., M.A. (Education) and M.Phil. (Education) for the session 2014-15, 2015-17, 2016-18, 2017-19, 2018-20 and 2019-21, batches within stipulated time.

The Institution has also advertised admissions for the academic session 2022-23 for M.Ed. Special Education (ID), 4-years B.A.(Hons.) programmes in Psychology, Sociology, English and Political Science. Besides, schemes of Merit Cum Mean Scholarship, Tuition fee waiver, Rules and Regulations regarding Examination and Evaluation were also approved by the statutory bodies. The College has also successfully admitted students for the various courses offered by the College for the session 2015-17, 2016-18, 2017-19. 2018-20 & 2019-2021.

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II TEACHING-LEARNING AND EVALUATION



II TEACHING-LEARNING AND EVALUATION

Students Enrollment

Enrollment of students in different programmes (including diploma/certificate) 2019-21, 2020-22 and 2021-23

		Sessio	n – 2019-2	1		
S.No.	Programmes	Intake		Enrol	ollment	
			Sem-I	Sem-II	Sem-III	Sem-IV
1.	B.Ed.	150	150	149	149	148
2.	B.Ed. Special (ID)	30	30	30	30	30
3.	M.A. (Education)	50	14	12	12	12
4.	M.Ed.	50	34	32	31	30
5.	M.Phil.	09	07	07	-	
		Sessi	on – 2020-	22		
S.No.	Programmes	Intake		Enroll	ment	
			Sem-I	Sem-II	Sem-III	Sem-IV
1.	B.Ed.	150	73	73	73	73
2.	B.Ed. Special	30	30	30	30	29
3.	M.A. (Education)	40	09	09	09	09
4.	M.Ed.	50	30	29	29	29
5.	M.Phil.	09	05	05	3	-
6	Certificate Course in Guidance & Counselling	30	24	*	is.	*
		Sessio	on – 2021-	23		
S.No.	Programmes	Intake		Enroll	ment	
			Sem-I	Sem-II	Sem-III	Sem-IV
1.	B.Ed.	150	96	96		
2.	B.Ed. Special	30	23	23		
3.	M.Ed.	50	23	22	э	*
4.	B.A.(Hons.) Psychology	50	27	25	-	
5	Diploma in Guidance & Counselling	40	21	21 + 14 * * Lateral Entry		•

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ADMISSION POLICY

1. B.Ed.

Admission to the B.Ed. Course shall be open to candidates:

With at least 50 % marks (45 % for reserved categories) in the Bachelor's Degree Examination or any other qualification equivalent thereto from a recognized University.

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With at least 50 % marks (45 % for reserved categories) in the Master's Degree Programme or any other qualification equivalent thereto from a recognized university.

Intake Capacity

The intake capacity for the B.Ed. programme is 150 Seats.

Reservation of Seats

Reservation of seats shall be as notified by the J&K Govt./University of Jammu from time to time.

2. B.Ed. Special Education (ID)

Admission to the B.Ed. Special Education (ID) Course is being made on merit basis. Admission to the Course is open to candidates with at least 50 % marks (45 % for SC/ST Candidates) either at the Bachelor's Degree (10 + 2 + 3 pattern) and or at the Master's Degree in Sciences / Social Sciences / Humanities, Bachelor's Degree in Engineering or Technology with Specialization in Science and Mathematics with 55% marks (50% for SC/ST candidates) or any other qualification equivalent thereto from a recognized University.

Intake Capacity

The intake capacity of B.Ed. Special Education (ID) Course is 30 seats or as prescribed by the Competent Authority from time to time.

Reservation of Seats

Reservation of seats shall be as notified by the J&K Govt./University of Jammu from time to time.

3. M.A. (Education)

A candidate seeking admission to regular M.A. (Education) Programme must have passed final year of Bachelor's Degree Examination (10+2+3 pattern) / Semester pattern in any discipline from a recognized University / Institution with at least 40% aggregate marks (36% for SC/ST candidates).

Intake Capacity

The intake capacity for M.A. (Education) programme is forty (46) or as prescribed by the Competent Authority from time to time.

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Reservation of Seats

Reservation of seats shall be as notified by the J&K Govt./University of Jammu from time to time.

4. M.Ed.

Candidates seeking admission to regular M.Ed. Programme should have obtained at least 50% marks in the aggregate (45% for candidates belonging to SC/ST candidates) or as notified by the University of Jammu/the State Government from time to time) or an equivalent grade in the following programmes:

- i) B.Ed.
- ii) 4-year Integrated B.A. B.Ed., B.Sc. B.Ed.
- iii) Bachelor of Elementary Education (B.El. Ed.)
- iv) Diploma in Elementary Education (D.El. Ed.) with an undergraduate degree (with 50% marks in each)

Intake Capacity

The intake capacity of M.Ed. is 50 seats

Reservation of Seats

Reservation of seats shall be as notified by the J&K Govt./University of Jammu from time to time.

5. M.Phil.

The minimum requirement for admission to the M.Phil. Programme shall be 55% of marks or an equivalent grade at Master's Degree (M.A. Education/M.Ed.) Examination.

Note: A relaxation of 5% of marks, from 55% to 50%, or an equivalent relaxation of grade, may be allowed for those belonging to SC/ST/Differently abled, or for those who had obtained their Master's degree prior to 19th September, 1991. The eligibility marks of 55% (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 55% to the categories mentioned above are permissible based only on the qualifying marks without including the grace mark procedures

Admission Procedure

Admission to the M.Phil. Programme in Education shall be made on the basis of an Entrance Test. The candidates having qualified UGC-NET in Education (including JRF) /SET / SLET / Teacher Fellowship be exempted from appearing in the Entrance Test. Advertisement first be made for those candidates who have qualified UGC - NET in Education (including JRF) /SET / SLET / Teacher Fellowship under first preference and selection of candidates be made strictly on merit basis i.e., marks obtained in the qualifying examination.

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6. B.A.(Hons.) Psychology

1. DURATION

The duration of the B.A. (Hons.) Psychology Course shall extend over a period of three academic years spread over six semesters.

2. ELIGIBILITY

Candidate seeking admission to the B.A. (Hons.) Psychology must have obtained at least 50% marks in aggregate (45% for candidates belonging to reserved categories in Higher Secondary Part-II Examination (under 10+2 pattern) of Jammu and Kashmir State Board of School Education, Central Board of Secondary Education or an examination recognised as equivalent thereto from any other recognised Board.

3. Intake Capacity

The number of seats shall be fifty (50) per section

4. Reservation of Seats

Relaxation and reservation of seats in case of Reserved Category shall be as per the Government of Jammu & Kashmir / University of Jammu notified from time to time.

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COLLEGE FACULTY

3.	Course-wise Fee structure	Annexure - 6
2.	Administrative Staff List of the administrative staff to be provided as annexure indicating name, designation, qualification, pay	
1.	No. of teachers available: (Professor, Associate Professor, Assistant Professor, others) i) Regular ii) Ad-hoc iii) Contractual Separate department-wise list of the faculty for the above categories to be provided with name, designation, qualification, pay, total experience, no. of years in the College, no. of research publications	Annexure - 5

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TEACHING-LEARNING PROCESS

Individual Projects

In PG Department of the College, many individual projects are assigned to the students as a part of their assessment and evaluation. The students are required to maintain a record of all the activities taken up as part of the project work in the form of a Reflective Journal. The Reflective Journal is evaluated by a committee constituted by the Principal of the College. The committee evaluates the work done by the students regarding internship related activities, action research, administration of a psychological test and Dissertation and Project Work along with the preparation of its report.

These activities are as follows:

- Dissertation: The Dissertation is compulsory for every student of M.Ed., M.A. (Education) and M.Phil. (Education) Programmes. The students are required to submit synopsis of the research proposal for dissertation under the guidance of the concerned supervisor of the College at the end of Semester and the assigned dissertation work is to be evaluated by the Research Committee constituted for the purpose. During this period, they undertake the following activities related to the writing of their dissertation: Review of related literature. Development / Selection of tools, and Collection of data. The written work duly certified by the supervisor is submitted by the students at the end of the assigned Semester. The students submit a copy of the Dissertation along with a CD and Research Perspectives before the end of the Last Semester for the evaluation by internal supervisor/committee and external examiner.
- o E-Learning Project: Students of M.A. (Education) develop a small one-week MOOC in Moodle/Canvas-Instructure as a part of their sessional work in M.A. (Education) third semester.
- Project / Practical Work: In Practical Work the students prepare a questionnaire or a rating scale, write the description of a list of at least two intelligence tests with their introduction, scoring procedure, indices of reliability and validity, write the description of two adjustment inventories or personality tests/inventories with their at least introduction, scoring procedure, indices of reliability and validity, preparation of references for books, research journals, theses, dissertation, encyclopaedia, newspapers and Government Gazette as per APA style, 6th Edition and Write an article for print media.

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- o Action Research: The projects are given to the students in which orientation regarding the concept, need, importance, steps, how to collect and analyse the data is given by the research experts. Students identify and select the topic of their choice and they collect data followed by analysis of the data and then submit the report to their group supervisor. The action research project is done by the students individually under the supervision of their group supervisor.
- Psychological Tests: This project is given to the students as a part of their sessional work in which orientation regarding the concept and administration is given by the experts. Students administer psychological test on stress, personality, intelligence etc. on their peer groups. After administration students write the report and submit it. The whole project is done by the students individually under the supervision of their group supervisors.

In the UG department, the committee evaluates the work done by the student-teachers with regard to internship related activities, action research and administration of a psychological test and IEP along with the preparation of its report.

Simulation and Role-playing

Under Simulated conditions, the students of PG department are assigned to play different roles during their internship. It is done on rotation basis. Everybody in the peer group gets a chance to act as a peer-teacher as well as student/observer /leader /timekeeper etc. under supervised conditions. Similarly, in the UG department, in semester III, there is micro teaching practice which is done through simulation. There are 20 micro lessons on 5 skills (skill of reinforcement, skill of stimulus variation, skill of questioning, skill of explanation and skill of illustration with examples and visuals) and a student has to deliver 2 lessons on each skill in a simulated way.

Peer Teaching

In peer teaching, students of both the departments teach their peers under simulated conditions. According to the syllabus, one student is made to teach the peer group under supervision of their group mentors / supervisors.

Internship and Practicum

In both the UG and PG Departments the students participate in Internship activities which includes field visits, conducting observation lessons, delivering lessons to students, preparing

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question papers, writing reflection reports etc. Internship also includes school visits, community services, awareness programmes and teaching practice in simulation as well as in schools. Practicum includes IEP, computer applications, trainings and workshops etc. Orientations are conducted before the commencement of the activities. Each student individually participates and collects data for their report writing. Students submits their report at the end. The whole process is conducted under the supervision of group supervisors.

EVALUATION PROCESS AND RESULTS

1. Paper setting:

Highly experienced and qualified faculty members with proven integrity from within and outside the UT are appointed as paper setters after seeking approval of their names from the statutory bodies i.e., Board of Studies and Academic Council of the College.

2. Conduct of Examinations:

The senior faculty members are appointed as Superintendent and Deputy Superintendent and other supervisory staff for fair and orderly conduct of examinations. Besides, senior Professors and Administrative Officers from University of Jammu and other institutions are involved in vigilance duties to ensure smooth and transparent conduct of examinations of the College.

3. Evaluation:

A panel of senior faculty members from within and outside the Union Territory is drawn and approved by the statutory bodies i.e., Board of Studies and Academic Council of the College. In respect of Under-Graduate courses, the system of table evaluation has been introduced and the answer scripts are evaluated within the prescribed time frame. However, in respect of post-graduate courses the answer scripts are sent for evaluation to the approved evaluators by post within and outside the Union Territory.

4. Re-evaluation:

The candidates who apply for re-evaluation are shown their answer scripts. If they find any grievance/observation, the same are sent to the approved evaluators for re-evaluation.

 Sonet ERP Software is being used for online Examination Management. The centre generates examination notifications, course-wise student bar-coding and encoding.

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- Examination schedules, hall tickets, students' performance, grades, percentages, SGPA, CGPA, result declaration and marks sheets etc. are generated through this software.
- The result of examinations is compiled and declared through result gazettes / notifications
 within the statutory period. The result is also uploaded on the College website for the
 information of the students. The marks-grade certificates are issued immediately after
 declaration of result.
- 7. The Provisional Certificates in favour of successful candidates are issued by the College itself. The Migration Certificates are also issued by the College whereas the degrees are awarded by the affiliating University i.e., University of Jammu after conducting an inspection of the Examination Records by a team of inspectors appointed by the University of Jammu.

External Peer Team Report



RESULTS ANALYSIS

Result Analysis w.e.f. August 2020 to May 2022

Programmes	Semester: I Session: 2019-21							
						Appeared	Passed	%age
					B.Ed.	150	138	92.00%
B.Ed. Special Education (ID)	30	28	93.33%					
M.A. (Education)	12	8	66.66%					
M.Ed.	32	28	87.85%					

Semester: II Session: 2019-21						
				Appeared	Passed	%age
				148	148	100%
30	30	100%				
12	12	100%				
31	30	96.77%				
	Appeared 148 30 12	Semester: II Session: 2019-21 Appeared Passed 148 30 30 12 12 12				

Programmes	Examination	ons held in Januar	y, 2021	
	Semester: III Session: 2019-21			
B.Ed.	149	148	93.33%	
B.Ed. Special Education (ID)	30	30	100%	
M.A. (Education)	12	12	100%	
M.Ed.	31	29	93.55%	

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Programmes	Semester: I Session: 2020-22			
B.Ed.	73	73	100%	
B.Ed. Special Education (ID)	30	30	100%	
M.A. (Education)	9	9	100%	
M.Ed.	29	29	100%	
M.Phil. (Education)	5	5	100%	

	Examinations held in May, 2021				
Programmes	Semester: IV				
	Session: 2019-21				
	Appeared	Passed	%age		
B.Ed.	148	148	100%		
B.Ed. Special Education (ID)	30	30	100%		
M.A. (Education)	12	12	100%		
M.Ed.	30	29	96.67%		

Programmes	Examinations held in October, 2021			
	Semester: II			
	Session: 2020-22			
	Appeared	Passed	%age	
M.A. (Education)	9	9	100%	

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III RESEARCH, INNOVATION AND EXTENSION



III RESEARCH, INNOVATION AND EXTENSION

CENTRE FOR EDUCATIONAL RESEARCH (CER) organised different activities related to research as given below:

2020

A. Guest Lectures

November 6, 2020

A guest lecture on the theme "Various Errors in Educational Research" was organised on. The resource person was Prof. Kaushal Kishore, Dean and Head School of Education, Central University of South Bihar, Gaya.

 Prof. Vishal Sood, Dean and Head, School of Education, Central University of Himachal Pradesh, Dharamshala deliberated on the topic "Development of an Attitude Scale" on December 9, 2020.

2021

- "Hypothesis: Forms and Testing" was the topic of the guest lecture which was organised on February 27, 2021. The resource person was Prof. Kaushal Kishore, Dean and Head School of Education, Central University of South Bihar, Gaya.
- An online research colloquium on the topic "Effect of STEAM through Group Work Learning Approach on Academic Achievement in Science, Creative Thinking Skills and Collaborative Skills at Elementary Level" was organised by the centre on March 27, 2021. Ms. Mohini Tripathi, Ph.D. scholar at the Department of Teacher Education, Central University of South Bihar, Gaya was the resource person.

B. Research Awards

MIER College of Education organized the Research Awards for the year 2021 for felicitating its faculty members. Prof. Rajni Kant, Director College Development Council, University of Jammu, was the Chief Guest and Dr. Renu Gupta, Chairperson MIER was the Guest of Honour on the occasion. The Research Awards were presented to 12 faculty members of the college and an amount of Rs 54000/- was given away as prize money along with a citation.

C. New Initiatives Taken:

- Created College Instance and Registration of Faculty on IRINS (Indian Research Information Network System)
- Revised the research award policy to motivate and appreciate the research contribution of faculty
- Developed new website for online submission of manuscripts for the MIER Journal of Educational Studies, Trends and Practices.

External Peer Team Report



- To enhance the research skills of the faculty, an Inter Faculty Competition on "Preparing Proposals for Research Projects" was held to develop and refine the research skills of the faculty members. The seed money of Rs.10,000/- will be given to the first three projects selected by the selection committee based on various parameters to carry out the research work.
- A research project entitled "Role of Digital Media in Building World Class Institutions with special reference to Teaching- Learning: A Survey" has been awarded to the college under the prestigious IMPRESS scheme of the Indian Council of Social Science Research (ICSSR) with a grant of Rs.7 Lacs. The project has been completed and report has been submitted to the ICSSR. The project team led by Prof. Adit Gupta, Dr. Moolraj Sharma and Dr. Nishta Rana carried out the study.
- · Initiated the research mentorship programme for students through a research competition.

D. Conferences, Seminars/ Webinars, Workshops Organised/Attended

A two-day NAAC sponsored International Conference on the theme "Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic" organized on May 19-20, 2022 by the College.

Conferences attended by the faculty

S. No.	Date	Name of the Faculty	Conference Name	Agency
1.	26/09/2020	Dr. Nishta Rana	Education and Development: Post Covid19	Lovely Professional University, Phagwara
2.	23/04/2021	Mrs. Suman Gupta and Dr. Nishta Rana	Strategic Management and Benchmarking for Quality Sustenance in Higher Education Institutions in India	MIET Jammu
3.	21/08/2021	Dr. Nishta Rana	Contemporary Teaching Pedagogy in a Pluralistic Society	DAV PG College Dehradun, Uttarakhand
4.	26/11/2021	Dr. Nishta Rana	Multi-Faceted Perspectives of Gender Education: Reaching the Unreached	Titus II Teachers College, Tiruvalla, Kerala, India
5.	28/02/2022	Suneel Kumar Bhat	Integrated Approach in Science and Technology for Sustainable Future (IAST-SF 2022)	1) MAM College 2) Govt. Degree College, Ukhral, Ramban, Jammu 3) Indian Science Congress Association, Jammu Chapter
6.	17/03/2022	Prof. Adit Gupta	Education In Normal, Neo Normal and Futuristic Normal	St. Joseph College of Teacher Education for Women, Ernakulam
7.	19-20 /05/2022	Dr. Adit Gupta	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu

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8.	19-20 /05/2022	Dr. Adit Gupta, Dr. Mool Raj, Dr. Nishta Rana & Ashish	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu
9.	19-20 /05/2022	Choudhary Dr. Rohnika Sharma	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic determination	MIER College of Education (Autonomous), Jammu
10.	19-20 /05/2022	Dr. Nishta Rana & Ms. Neha Sharma	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu
11.	19-20 /05/2022	Dr. Monika Bajaj	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu
12.	19-20 /05/2022	Dr. Bharti Tandon and Ms. Dev Priya	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jamma
13.	19-20 /05/2022	Dr. Bindu Dua & Ms. Shivali Kalu	Perspectives in Teaching, Learning and Assessment during COVID-19	MIER College of Education (Autonomous), Jammi
14.	19-20 /05/2022	Mrs. Sayka Bano & Ms. Sonali Sharma	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammi
15.	19-20 /05/2022	Mrs. Ruchika Sharma & Ms. Parvinder Kour	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jamme
16.	19-20 /05/2022	Mrs. Komal Sharma	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammi
17.	19-20 /05/2022	Dr. Reeta Dwivedi	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammi
18.	19-20 /05/2022	Mrs. Suman Gupta	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu
19.	19-20 /05/2022	Mrs. Arpana Koul	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammi
20.	19-20 /05/2022	Mrs. Suman Devi	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammi

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21.	19-20 /05/2022	Mr. Kuldeep Singh & Mrs. Poonam Soni	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu
22.	19-20 /05/2022	Mr. Chhottu Ram	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu
23.	19-20 /05/2022	Mr. Vishal Dogra	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu
24.	19-20 /05/2022	Mr. Suneel Bhat	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu
25.	19-20 /05/2022	Mrs. Eesha Sharma	Perspectives in Teaching, Learning and Assessment during COVID-19 Pandemic	MIER College of Education (Autonomous), Jammu

D. Webinars Attended by the faculty

S. No.	Date	Name of the Faculty	Seminar/Webinar	Agency
26.	2/08/2020	Dr. Rohnika Sharma	Non-Probability Sampling and Sample Size Determination	The Bhopal School of Social Sciences, Bhopa
27.	2/8/2020	Dr. Rohnika Sharma	Impact of Pandemic on Human Psychology	ECOR Foundation
28.	4/08/2020	Dr. Rohnika Sharma	Predatory Journal of Open Educational Resources	ALVA's College, Moodbidri Centre for Post Graduate Studies and Research Manglore
29.	01/08/20	Dr. Reeta Dwivedi	Embracing Wordsworth: A Quarter-millennial Commemoration	Department of English Kamaraj College, Thoothukudi, Tamil Nadu
30.	02/08/20	Dr. Reeta Dwivedi	Classroom Communication Strategies For Teacher Trainees	St. John's College of Education, Palayamkottai, Tamil Nadu
31.	04/08/20	Dr. Reeta Dwivedi	Reviewing Teaching and Learning Challenges and Quality Assurance in the Pandemic Situation from Rural Colleges	Nahata J.N.M.S Mahavidyalayaand College of Education, WBSU, West Bengal

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32.	04/08/20	Dr. Reeta Dwivedi	Predatory Journals and Open Educational Resources	Department of PG Studies in English, Alva College of Education, Moodbidri, Mangalore
33.	05/08/20	Dr. Reeta Dwivedi	Writing of Research Proposal and Article	Nandini College of Education, Raichur, Karnataka
34.	05/08/20 to 07/08/20	Dr. Reeta Dwivedi	Positive Work Culture	Harish Chandra Mathu Rajasthan State Institute of Public Administration Udaipur,Rajasthan
35.	01/08/20	Mrs. Suman Gupta	Vidhya (Science of happiness)	Sri Eshwar College of Engineering, Hyderabad
36.	02/08/20	Mrs. Suman Gupta	Non- probability Sampling and Sample size deter	Bhopal School of Social Sciences
37.	5/08/20	Mrs. Suman Gupta	Network Infrastructure- An overview	Sri Eshwar College of Engineering, Hyderabad
38.	06/08/20	Mrs. Suman Gupta	An insight into Learn Methodology	Sri Eshwar College of Engineering, Hyderabad
39.	6/08/20	Mrs. Suman Gupta	Becoming world Class faculty in New World order	Board of Industry Academia Partnerships (BIAP)
40.	10/08/20	Dr. Bindu Dua	Social and psychological impact in Covid era	Vidyasagar College of Education West Bengal
41.	07/08/2020	Mrs. Suman Devi	Glossary of Research Terms	Wardha School of Thought, Maharashtra
42.	12/09/2020 to 14/09/2020	Dr. Rohnika Sharma	Art of writing research paper	Research Smiths
43.	18/09/2020 to 19/09/2020	Dr. Rohnika Sharma	International Declarations and National Policies in Promoting Inclusive Education in the light of COVID-19 Pandemic	Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI), Coimbatore Campus
44.	05/07/20	Mrs. Suman Gupta	Saluting the Teachers – Makers of the Nation	NAAC
45.	12/9/2020	Dr.Bharti Tandon	Embracing Transformational learning practices	Pillai College

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46.	05/09/2020	Dr. Bindu Dua	National Policy of Education: features and Prospects in Higher Education	SRDAKSM Hathras
47.	31/10/2020	Dr. Bindu Dua	Research Trends in Teacher Education	CTEF Karnataka Chapter Bengaluru
48.	9-10/02/ 2021	Mr. Suneel Bhat	International Virtual Conference on Library & Information Services (IVCLIS-2021)	Brainware University Kolkata
49.	24/03/21	Dr. Bharti Tandon	MOOC Development & Delivery	GNDU, Amritsar
50.	24/03/21	Dr. Bindu Dua	MOOC Development & Delivery	GNDU, Amritsar
51.	24/03/21	Mrs. Ruchika Sharma	MOOC Development & Delivery	GNDU, Amritsar
52.	20/05/2021	Mrs. Suman Gupta	Modern Strategies in Mathematics Education	Akenten Appiah- Menka University of Skill training and Entrepreneurial Development (AAMUSTED), Kumasi, Ghana
53,	24/03/2022	Dr. Bharti Tandon	Ensuring Inclusion through Differentiated Instructions	Manav Rachna University, Faridabad

E. Workshops

S. No.	Date	Name of the Faculty	Workshop Name	Agency
1.	27 August 2021	Dr. Nishta Rana	Current Trends in Research and Innovation	Institute of Academic Excellence Telangana
2.	28 August 2021	Dr. Rohnika Sharma	Research Paper Publications	Institute of Academic Excellence Telangana
3.	28 August 2021	Dr. Monika Bajaj	Research Paper Publications	Institute of Academic Excellence Telangana
4.	31 August 2021	Dr. Mool Raj	Research Projects and Fundraising	Institute of Academic Excellence Telangana

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F. Research Projects Undertaken

S. No.	Date	Name of the Faculty	Title of the Project	Agency
1.	September 2019- September 2021	Dr. Adit Gupta, Dr. Mool Raj & Dr. Nishta Rana	Role of Digital Media in Building World Class Institutions with Special Reference to Teaching- Learning: A Survey	ICSSR
2.	April 2022	Dr. Nishta Rana & Ms. Eesha Sharma	Enhancing Students' Academic Success through Library Use: A Correlational Study	MIER
3.	April 2022	Dr. Bharti Tandon	Impact of COVID Pandemic on the Mental Health of Students with Disabilities	MIER
4.	April 2022	Dr. Reeta Dwivedi & Ms. Arpana Koul	Educational Development Among the Children of Slum Areas in Jammu	MIER

G. RESEARCH PUBLICATIONS

S. No.	Date	Name of the Faculty	Research Paper/ Chapter	Journal/ Book Chapter	Agency/ Name of the Journal
1.	August 2020	Prof. Adit Gupta & Ms. Pooja Pathania	To Study the Impact of Google Classroom as a Platform of Learning and Collaboration at the Teacher Education Level	International Journal	Education and Information Technologies [International Journal ISSN: 13602357, pp. 1- 15
2.	August 2020	Dr. Nishta Rana	Ethical Standards in Publishing a Paper	National Book Chapter	Modern Issues in Education (N.B. Publications), ISBN: 978-93-89234-57-2, pp 31-41
3.	September 2020	Prof. Adit Gupta & Ms. Juhi	Teachers' Perception of Principals' Interpersonal Behaviour and Attitude Towards Teaching Profession	International Journal	European Journal of Education Studies Volume:7 Issue:10 pp :451-467 ISSN: 25011111



4.	September	Dr. Nishta	Self-Concept of	International	Disabilities and
	2020	Rana	Children with Special Needs Studying in Inclusive Setting	Journal	Impairments Volume:34 Issue:2 pp :141-151 ISSN: 0970356X
5.	Jan 2021	Dr. Nishta Rana	Online Learning Experiences During Covid-19 in Higher Education Space: The New Normal	International Journal	The Online Journal of Distance Education and e-Learning, January 2021 Volume 9, Issue 1 pp. 137-143
6.	Feb 2021	Mrs. Eesha Sharma	Impact of Covid-19 on Education: Rise of e-Learning	International Journal	I Journals: International Journal of Social Relevance and Concern, February 2021, Volume 9, Issue 2, pp. 105-110.
7.	Feb 2021	Dr. Mool Raj & Ms. Sabita	Academic Stress of Adolescents in Relation to Self- Esteem	International Journal	International Journal of Research and Analytical Reviews, February 2021 Volume 8, Issue 1, pp. 172-181
8.	March 21	Dr. Mool Raj, Prof Adit Gupta & Ms. Nidhi Slathia	Use of Social Networking as a Tool For Learning among College Youth	International Journal	European Journal of Education and Pedagogy (EJ-EDU) Volume 2, Issue 2, pp. 5-8
9.	May 21	Dr. Mool Raj & Ms. Tanishu Mahajan	Study of Opinions Related to the Use of Bio- Enabled Attendance System for Improving Punctuality Among Teachers	International Journal	MIER Journal of Educational Studies Trends & Practices, May 2021 Vol. 11, No. 1(a)SPL, pp. 41-52 ISSN: 2319-1945
10.	May 21	Dr. Nishta Rana	Home Environment of Adolescents Studying in Eighth Class in Schools of Jammu District	International Journal	MIER Journal of Educational Studies Trends & Practices, May 2021 Vol. 11, No. 1(a)SPL, pp.20-30 ISSN: 2319-1945
11.	May 21	Dr. Monika Bajaj and Ms. Surita Devi	Attitude of Secondary School Students Towards Science in Relation to Academic Achievement, Gender and Type of School	International Journal	MIER Journal of Educational Studies Trends & Practices, May 2021 Vol. 11, No. 1(a)SPL, pp.82-92 ISSN: 2319-1945

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12.	May 21	Dr. Bharti Tandon	Pedagogical Content Knowledge in Co-Teaching for Special Educators	International Journal	MIER Journal of Educational Studies Trends & Practices, May 2021 Vol. 11, No. 1(a)SPL, pp.1-9 ISSN: 2319-1945
13.	May 21	Mr. Suneel Kumar Bhat	Library Vandalism: Causes And Prevention	International Journal	MIER Journal of Educational Studies Trends & Practices, May 2021 Vol. 11, No. 1(a)SPL, pp.63-71 ISSN: 2319-1945
14.	May 21	Mrs. Komal Sharma	Inculcation and Promotion of Values Through Life Skills Education at the School Level	International Journal	MIER Journal of Educational Studies Trends & Practices, May 2021 Vol. 11, No. 1(a)SPL, pp.93-101 ISSN: 2319-1945
15.	May 21	Dr. Nishta Rana & Mr. Rohit Sharma	Awareness about Personal and Domestic Hygiene among Rural Folk in District Poonch	International Book Chapter	Health, Hygiene, Sanitation and Environment at Pandemic Times, pp. :161-169 ISBN: 9789354575891
16.	May 21	Dr. Rohnika Sharma	Educating Children With Special Needs: Bridging The Gap Through Inclusiveness	International Journal	International Education And Research Journal Volume:7 Issue:5 Pp :3- 4, ISSN: 24549916
17.	Aug 2021	Dr. Nishta Rana and Ms. Mehak Jandial	Primary School Teachers' Attitude towards Inclusive Education in Relation to Certain Demographic Variables	International Book Chapter	Creating an Inclusive School System (Book By Ratan Sarkar and Suman Atta) Republic of Maldova Europe ISBN: 978-620-4- 19169-0 Pp 31-45
18.	Aug 2021	Dr. Nishta Rana	Attracting and Retaining Teachers as Critical Resources for Building World Class Institutions	National Book Chapter	Building World Class Educational Institutions: Issues and Challenges (Book by Dr. Adit Gupta) Print and Copy, Jammu, ISBN: 978-93-5419-189-3, pp. 16-23
19.	Aug 2021	Dr. Rohnika Sharma	Analysis of Top Ten Colleges as per National Institutional	National Book Chapter	Building World Class Educational Institutions: Issues and Challenges (Book by Dr.

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			Ranking Framework (NIRF) 2019		Adit Gupta) Print and Copy, Jammu, ISBN: 978-93-5419-189-3, pp 47-59
20.	Aug 2021	Mrs. Poonam Soni	Issues and Concerns of Higher Education in India	National Book Chapter	Building World Class Educational Institutions: Issues and Challenges (Book by Dr. Adit Gupta) Print and Copy, Jammu, ISBN: 978-93-5419-189-3, pp. 69-74
21.	Aug 2021	Mrs. Arpana Koul	Role of Technology in Building World Class Institutions	National Book Chapter	Building World Class Educational Institutions: Issues and Challenges (Book by Dr. Adit Gupta) Print and Copy, Jammu, ISBN: 978-93-5419-189-3, pp. 87-96
22.	Aug 2021	Mr. Suneel Kumar Bhat	Role of Internal and External Stakeholders in Improving Quality of Higher Education	National Book Chapter	Building World Class Educational Institutions: Issues and Challenges (Book by Dr. Adit Gupta) Print and Copy, Jammu, ISBN: 978-93-5419-189-3, pp. 104-114
23.	Aug 2021	Mrs. Suman Gupta	Improving the Quality of Higher Education to make an Institution World Class	National Book Chapter	Building World Class Educational Institutions: Issues and Challenges (Book by Dr. Adit Gupta) Print and Copy, Jammu, ISBN: 978-93-5419-189-3, pp. 125-136.
24.	August 2021	Mr. Suneel Bhat & Prof. P. Sangeeta	Usage of Electronic Resources by Teacher Trainees During Covid-19 Pandemic: A Case Study	International Journal	Library Philosophy and Practice, Issue: (International Journal) ISSN: 1522-0222
25.	December 2021	Mrs. Suman Gupta	Woman Literacy in India: Factors and Schemes	National Book Chapter	Book on Women, Education and Empowerment by Sharma, L.K. & Rana, N. ISBN: 978-81-947203 -

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					1-7, pp. 65-73
25.	December 2021	Mrs. Komal Sharma	General Educational Practices for Promoting Gender Equity	National Book Chapter	Book on Women, Education and Empowerment by Sharma, L.K. & Rana, N. ISBN: 978-81-947203 -1 7, pp. 91-99
26,	Nov 2021	Mr. Suneel Bhat & Prof. P. Sangeeta	Information Literacy among Teacher Trainees in Colleges of Education	National Book Chapter	Library Herald, Volume : 59, Issue : 3, pp. 284- 297, Print ISSN : 0024- 2292. Online ISSN : 0976-2469, DOI : 10.5958/0976- 2469.2021.00038.5
27.	December 2021	Mrs. Eesha Sharma & Mr. Suneel Bhat	Women Empowerment: An Essential Tool For Societal Development	National Book Chapter	Book on Women, Education and Empowerment by Sharma, L.K. & Rana, N. ISBN: 978-81-947203- 1-7, pp. 176-185
28.	December 2021	Dr. Nishta Rana	Education and Gender Inclusion: Understanding Schooling Processes	National Book Chapter	Book on Women, Education and Empowerment by Sharma, L.K. & Rana, N. ISBN: 978-81-947203-1- 7, pp. 83-90
29.	December 2021	Dr. Bharti Tandon	Gender and Education: A Disability Perspective	National Book Chapter	Book on Women, Education and Empowerment by Sharma, L.K. & Rana, N. ISBN: 978-81-947203- 1-7, pp. 74-82
30.	December 2021	Dr. Bindu Dua & Mrs. Ruchika Sharma	Women Education in India: Problems and Government Initiatives	National Book Chapter	Book on Women, Education and Empowerment by Sharma, L.K. & Rana, N. ISBN: 978-81-947203- 1-7, pp. 53-64
31.	December 2021	Mr. Kuldeep Singh & Mrs. Poonam Soni	Indian Government Schemes for Empowering Disabled Girls in the Field of Education	National Book Chapter	Book on Women, Education and Empowerment by Sharma, L.K. & Rana, N. ISBN: 978-81-947203- 1-7, pp. 201-211

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32.	December 2021	Dr. Nishta Rana	Empowering India through Quality Education	National Book Chapter	Book on Environmental Conservation and Women Dignity, Aruna Publications by Wadker, A.D. ISBN: 978-93-91689- 18-6, pp. 336-338
33.	December 2021	Dr. Monika Bajaj	Sustainable Development: Role of Human Being	National Book Chapter	Book on Environmental Conservation and Women Dignity, Aruna Publications by Wadker, A.D. ISBN: 978-93-91689- 18-6, pp. 296-300
34.	February 2022	Mrs. Suman Devi	Status of Women Education in India	National Book Chapter	Book on Women Development: Issues & Challenges, Excel Publications by Sharma, L.K. ISBN: 9789391708252
35.	February 2022	Dr. Nishta Rana	Government Initiatives for E-Learning During Covid-19 in India	National Book Chapter	Book on Online Education: Issues and Challenges, Excel Publications by Sharma, L.K. & Rana, N. ISBN: 978-93-91708- 26-9, pp. 75-82
36.	March 2022	Dr. Monika Bajaj	The Mother Earth: Our responsibility	National Book Chapter	The Leaves of Knowledge, Aruna Prakashan, ISBN 978- 93-91689-49-0, pp. 115-116

H. Book Publication

S.No.	Name of the Book	ISBN	Author
1.	Building World Class Educational Institutions: Issues and Challenges	978-93-5419-189-3	Dr Adit Gupta
2.	Business Communication	978-620-2-52590-9	Dr. Reeta Dwivedi

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EXTENSION ACTIVITIES

Following extension activities were carried out by the Extension Unit of the College.

S. No.	Date	Topic/Theme	Name of the activity	Resource Person /Convener
1.	01.10.20	Celebration of International Day for Older Persons	Online interaction with the elderly people	(Suman Devi)
2.	03.10.20	Precautions and Prevention of COVID-19	Online Guest Lecture	Dr. Meenakshi Kotwal
3.	21.11.20	Awareness programme	Swachhta Abhiyaan	Convener (Suman Devi)
4.	24.02.21	Identification of new Village for Extension activities	Adoption and Survey of the village (Domana)	(Suman Devi)
5.	16.03.21	Beti Bachaoo and Beti Padaoo	Save the Girl child	Mrs. Vidya Chib, CDPO Kot Bhalwal, Jammu
6.	07.04.21	International World Health Day	Organized free medical camp and health check- up	Doctors from Govt. Ayurvedic hospital, Jammu
7.	23.07.21	Health awareness	Free Medical Camp camp for 4 th class employees of the institute	Doctors from Govt. Ayurvedic hospital, Jammu
8.	2309.21	To increase awareness about digital transactions	Orientation and Demonstration on Digital transactions	Mr. Pranav Gandotra, Manager HR, Training and Quality Assurance MIER
9.	01.12.21	Vulnerability of Women to HIV/AIDS	Inter-College Symposium (Collaboration with Shivalik Collage under MoU)	Convener (Suman Devi)
10.	17.03.22	Say No to Drugs (Sensitization programme)	Nukkad Natak on the theme "Drug Addiction"	Convener (Suman Devi)
11.	07.04.22	International World Health Day	Organized free medical camp and health check- up	Doctors from Govt. Ayurvedic hospital, Jammu
12.	20.04.22	Gender Sensibility	Guest lecture on Gender Equality	Dr. Bharti Tondan Associate Professor MIER

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IV INFRASTRUCTURE FACILITIES AND LEARNING RESOURCES



IV INFRASTRUCTURE FACILITIES & LEARNING RESOURCES

1.	Built-	up Area (in sq. mts.)	3400 sq.mts.	
	Are ti	he following laboratories established as per NCT	'E Norms?	
	a.	Math Lab	Yes	
	b.	Psychology lab	Yes	
1.	c.	Science Lab(s)	Yes	
	d.	Education Technology lab	Yes	
	e.	Computer labs	Yes	
	f.	Language Lab.	Yes	
3.	(indo	ts Facilities in the College Camp oor/outdoor), Playgrounds, Fitness equipment ts coaches, etc.	Playground = One Games = Outdoor & Indoor Coaches = Yes (two)	
1.	Infor	i) Administrative Block ii) Principal Office iii) Staff Room iv) Common Room v) Canteen vi) Auditorium vii) Internet facilities viii) Medical facilities ix) Transport facilities x) Lift xi) Others	Yes	

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PHYSICAL FACILITIES

The College has well-furnished and spacious physical infrastructure as per UGC/University norms. The whole campus is spread over 2.15 Acres (8720.96 Sq. mts) with built up area of 3400 Sq. mts.

The physical infrastructure includes:

- An air-conditioned auditorium equipped with state-of-the-art audio video facilities and modern fixtures and furniture for conducting workshops, seminars and training programmes with a seating capacity of more than 150 persons.
- An air-conditioned multipurpose hall for conducting various day to day activities, teaching workshops, exhibitions etc. with a seating capacity of around 100 persons.
- An air-conditioned fully automated Central Library covering a floor area of 122 sq. mtrs.
 with a seating capacity for 80 students with adequate space for books and journals, and
 facilities like Internet connectivity, reprographic and other support facilities.
- Fully automated air-conditioned library in the PG. department is also available with a floor area of 44 sq. mtrs. with a seating capacity for 30 students equipped with books, journals, dissertations, magazines and newspapers etc.
- Air-conditioned Principal's Office with attached bathroom, departmental HOD's rooms along with three departmental staff rooms fitted with modern modular cabin furniture and fixtures, individual computers, Internet connectivity intercom and internal email system in all rooms for seamless communication and coordination.
- Two air-conditioned administrative offices attached with HODs with Computer facilities manned by trained support staff.
- 7. Twelve air-cooled well-furnished classrooms equipped with modern ICT facilities.
- Three fully air-conditioned networked computer labs with 70 computers having 50 Mbps/300 Mbps Fibre based Internet connectivity manned by qualified staff.
- High speed Internet (Airtel FTTH and Reliance Jio based line) and Wi-Fi access available for the staff and students on 24 x 7 basis.
- 10. Two air-conditioned Conference rooms fitted with LCD projection system audio system and Wi-Fi facility with a seating capacity for 50 persons each for important meetings of various bodies; staff meetings, orientation cum training programmes and holding parallel sessions in seminars/conferences held in the College.
- One air-conditioned Research Scholar room has been added to the college infrastructure for research scholars.
- Indoor common room for students is available with facilities like Table Tennis, Carrom, chess and recreation facilities like reading newspapers and magazines etc.

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- 13. Modern toilet blocks one each for male and female faculty and students on each floor of the College. Each toilet block has a disabled friendly toilet for CWSN.
- 14. Facilities of water coolers fitted with water purifier systems to provide safe and hygienic drinking water facilities for the faculty and students on all three floors.
- 15. Air-conditioned Psychological lab and educational technology lab with five desktop computers available for staff and students for research purpose and use of ICT in teaching learning process especially for PG Dept.
- An air-conditioned visitor's room for the visitors to the College.
- 17. Full-fledged computerised Branch of Punjab National Bank in the campus for disbursing salary including modern electronic banking facilities for all stakeholders.
- 18. College dispensary is well equipped with medicines and availability of a van and registered medical practitioner readily available for the staff and students including hostellers.
- 19. A canteen facility available for staff and students serving hygienic, nutritious food.
- 20. Adequate parking space for vehicles within the campus.
- 21. A bore well for uninterrupted supply of water.
- 22. Fire fighting is equipment installed at strategic places for safety purposes.
- 23. Two power generators (75 KVA and 82.5 KVA) for providing backup electricity.
- 24. Green lawns in and around the College are well maintained by dedicated gardeners using eco-friendly Vermi compost and fertilizers.
- 25. Round the clock surveillance through CCTV cameras installed at all strategic locations of the College.
- 26. Security Room manned by security officer and security guards at strategic places at the main entrance of the campus
- 27. Separate Examination Cell created after the grant of Autonomous status to the College for the smooth conduct of examinations.
- 28. Air-conditioned Admission Cell fitted with LCD display along with a Laptop for playing advertisement and important pictures and notices etc. and comfortable seating capacity for admission seekers with two dedicated officials.
- 29. Besides the College shares following physical infrastructure with experimental school Model Academy which also provides Inclusive educational services setup under the B.Ed. Special Education department (Located in the Campus).
- All Science Labs (Physics, Chemistry and Bio)
- Computer Lab
- Math Lab

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- Art and Craft Room
- Music Room
- Language lab
- Auditoriums
- Resource room for special students
- Physiotherapy unit and occupational unit for special students
- Canteen
- Playgrounds
- Parking
- 30. Barrier free environment has been created in the entire campus by making ramps at strategic places to get inside the building with provision of a wheel chair and disabled friendly toilets for the use of special children/visitors. A lift has been installed in the College.

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LIBRARY AS LEARNING RESOURCE

rota	I collection of the following in the library		
a.	Books	11406	
	- Textbooks	9719	
	- Reference books	1303	
	- Donated books	384	
	- Titles	7182	
b.	Magazines	23	
c.	Journals subscribed	47	
	- National	37	
	- International	10	
d.	E-information resources	6000+	
	- Online journals/e-journals	2000000	
	- CDs/ DVDs	171	
	-Databases	1	
	- Video Cassettes		
	- Audio Cassettes	10	
	Total carpet area of the Library (in sq. mts.)	i) 115.2 sq.mtr. (UG) ii) 57.10 sq.mtr. (PG)	
	Seating capacity of the Reading room	80 + 29 = 109 (UG & PG)	
Whic	h of the following services/facilities are provide	ed in the library?	
Circu	lation	Yes	
Clipp	ing	Yes	
Biblic	ographic compilation	Yes	
Refer	rence	Yes	
Infor	mation display and notification	Yes	
Book Bank		Yes	

External Peer Team Report

Photocopying

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Computer and Printer	Yes
Internet	Yes
Online access facility	No
Inter-library borrowing	No
Power back up	Yes
User orientation /information literacy	Yes

Both the libraries of MIER College of Education are fully automated and the software (ERP-Sonet) has many features such as OPAC Search facility and Issue/Return facility with the help of Barcode and Scanner. All the books are barcoded, and barcode is also printed on the I-cards of the students to save the time of the user. Various reports can be generated via ERP such as library transaction report, book transaction details, fine report, issue/return overdue report etc.

Library of MIER College of Education is enriched with an ample number of learning resources and subscribes to the UGC's N-LIST services. Users can access thousands of e-journals and e-books. There are 10 computers in both the college libraries with internet connectivity. The library offers services such as circulation, reference, reprography, display of new arrivals and user education programmes etc. The librarians orient the users timely about the available resources, rules for using the resources and also about different electronic resources which are available free of cost such as National Digital Library of India (NDLI), e Pathshala, e-PG Pathshala, Shodhganga, Directory of Open Access Journals (DOAJ), Directory of Open Access Books (DOAB) etc.

MIER library as a learning resource is providing the following services:

Reference & Referral Services: Librarians of the college are always ready to provide the reference & referral to their users through which they can get the appropriate information without losing much time for searching.

Current Awareness Services (CAS): The purpose of a current-awareness service is to inform the users about new acquisitions in their libraries. MIER college Library in particular has used display boards outside the library in which jackets of books are displayed. They also send the information through different platforms like Google Classroom, WhatsApp and email to their users.

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Internet Services: There is free internet access to all students and faculty members in the library.

Users are allowed to browse only educational websites for enhancing their knowledge. List of various educational websites are displayed on the notice board inside the library.

Scanning & Photocopy Services: It is one of the essential features of library to facilitate the users to get their desired photocopy of the documents/reading material at nominal rates and scanning of the document are also provided free of cost.

Utilization of Library Resources: Through a training programme for staff and students information about various library sources both online and offline is given to the users. The offline sources include books, journals magazines, periodicals, encyclopaedias, dictionaries, theses, dissertations etc. and online sources include the online subscription of UGC's NLIST programme. The librarians of MIER College have created a web blog through which user can easily visit various free web sites with a single click. The link of the blog is given as http://suneelmier.blogspot.in/

Book Talk: An annual feature of the library is to organize book talk in the college. The purpose of the book talk is to motivate listeners in order to foster good reading, writing and speaking skills by encouraging self-directed learning through reading.

News Clippings: The College library possesses a good collection of important news clippings- based on different themes which were taken from various newspapers. A total number of fourteen news clipping files on varied disciplines are presently available in the library for ready references.

Book Exhibition: MIER College arranges a Book Exhibition on an annual basis. Book Exhibition gives users a motivation to choose high quality books before they decide to buy or suggest for the library collection. Our book Exhibition gives them an even bigger selection because we get books from many different publishers.

Use of Various Websites as learning resource

Internet is very useful tool in the hand of learners in terms of self-study, technology enabled learning and 24X7 availability of resources. Our students are using different websites for their learning. Google Classroom is one of the topmost website resources which is being used by students for attending online classes with online attendance, studying by downloading notes/material /videos uploaded by teachers, submitting sessional work/assignment and uploading answers/quiz/ any assignment for evaluation. Second such source is Moodle i.e., presently being used by teachers for blended learning. Other websites used are Canvas, SWAYAM, e-PG Pathshala, Sodhganga, Quizizz, YouTube, DOAJ, DOAB, Mendeley, Coursera etc.

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IT INFRASTRUCTURE

ICT facilities available in the College:				
Lab1	25 Desktop Computers with wired internet connectivity and audio-video projection system			
Lab2	45 Desktop Computers with wired internet connectivity an audio-video projection system			
Educational Technology Lab	4 Desktop Computers with wired internet connectivity			
Total no. of computers & Laptops	114 computers & 27 laptops			
Internet connectivity	50 Mbps JIO Leased Line 300 Mbps Airtel Fibre Broadband Connectivity			
	Lab1 Lab2 Educational Technology Lab Total no. of computers & Laptops			

List of Equipment					
Sr. No.	Items	Qty.			
1	Digital Photocopiers cum Printer/MFD	6			
2	Document Binders	1			
3	Attendance Machine	1			

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r. No.	Items	Qty.
1	Digital Interactive Board System	3
2	Smart Class System (Plasma)	1
3	Multimedia/LCD Projector	12
4	42" Plasma TV	1
5	LED Micromax (40", 55")	2
6	EDUSAT Set Top Box	1
7	RCI/EDUSAT Dish	1
8	OHP	1
9	VCD Player	1
10	VCR	1
11	Video Camera	1
12	Tape Recorder	2
13	Slide Projector	2
14	Strip Projector	1
15	Screens	12
16	CCRT Kit	1
17	Camera (Digital + SLR)	3
18	PA System Amplifier	4
19	Audio Video (DVD Player) System	1
20	Audio Cassettes	119
21	Video Cassettes	163
22	Compact Disks	75
23	DVD's	41
24	Microphones	10
25	Speakers	10
26	Mic. Stands	3
27	Headphone	4
28	Slides	1065
29	Strips	39
30	Posters	30
31	Home Theatre Speakers Set	2
32	Visual Magnifier	1
33	Classroom Talky	2

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Activities of Centre for Educational Technology

Different ICT related activities were conducted by the Centre of Educational Technology (CET)

2020

A. Training Programmes

The centre played a major role during lock down period for the smooth conduct of the teaching process.

- The centre created Google Classrooms, online presentations and college email IDs for students
- Staff trainings were conducted on Zoom App, Webex, GoToWebinar, Google Tools Google Classroom, Google Meet, Google Docs, Google Forms, Google Slides, Quizizz App, etc. Besides these, the centre also successfully arranged five webinars and a round table discussion by providing technical support.
- A training programme was also organised for the teachers of Model Academy through online mode on using Google classroom, zoom meetings, and other G-suite applications.
- Staff of the college was trained on different modules of the software 'SONET' for using in Admissions, Administration, Fees, Account section, Student Management, Academics and examination. Users were also trained on the smart phone app and desktop version of the ERP.

A. Development of E-Content

- To provide easy accessibility to the learning content, twenty-five lessons were recorded, edited and uploaded on the You Tube channel of the college. Students were highly appreciative of this step as they could learn at their own pace, comfort and time.
- The College has developed a Moodle based E-Learning Management System (ELMS) to launch MOOCS and other blended learning courses for its students.

B. Technological Advancements

The College took the following digital and technological initiatives in order to keep pace with the advancements which are taking place in educational technology sector and transforming the teaching learning process rapidly:

- The College procured new ERP 'SONET' for automation and digital management of day to day activities of the college right from admissions to examination system and Hostel to managing student support services. The ERP comes with its own Teacher and Student app.
- The college purchased a subscription-based membership of the 'MOODLE' platform to host an innovative Learning Management System from the next semester. The platform will also

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provide the college with a capability to develop and distribute its own MOOCS for the students.

- To organise webinars, the college invested in a webinar management system based on the 'Zoom' platform. Webinars can now be hosted and recorded in the cloud and also live streamed to a large audience. The current capacity of the platform is to host 500 attendees at a given time.
- The college has also completed the 'WiFi Campus' project to provide high speed wireless internet to the students and faculty. Based on a Fibre Optic backbone this would greatly enhance the experience of accessing the college LMS, ERP and YouTube channel besides other educational resources.
- New laptops and projectors were added in the Centre of Educational Technology for enhancing the ICT setup in the college.
- To facilitate online teaching the faculty were encouraged to upgrade their home internet access to broadband speeds. 100% faculty has now access to high-speed internet for conducting online teaching and learning activities.

2021

A. Launched New Website - May 11, 2021

After a yearlong extensive work on the design and layout, a comprehensive new college website https://miercollege.in was launched on The website was prepared to encompass diverse features and sections as per NAAC guidelines and to give it a more contemporary and modern look.

B. Training Programmes

- February 8, 2021 to February
 A two day workshop on the "Use of SPSS in Data Analysis" was organised for the students of PG dept.
- April 3, 2021 to April 30, 2021
 A three-week Training of Trainers programme was organised to train teachers to use the Commonwealth Digital Education Leadership Training in Action (C-DELTA) platform and develop their capacities in using digital resources in teaching-learning process.
- July 29 to August 19, 2021
 COL organized a 3-week online training on "Blended Course Design using Moodle" as part of its TEL implementation programme. Dr. Philip Uys, Senior International Education Consultant, Adjunct Associate Professor Education, University of Adelaide, Australia was the resource person.
- December 2, 2021
 A new ERP from SONET Microsystem Pvt. Ltd. (eSCOP) was introduced on April 16, 2021 for the smooth functioning of the college for administration, teaching, and non-teaching purposes. The centre made its different modules functional and organised training

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programmes for the teaching and non-teaching staff to train them on the various features of the ERP.

C. Workshops

- June 28 to June 30, 2021 Dr. Sanjaya Mishra, Education Specialist, eLearning from COL was the resource person for a three-day online workshop organised on "Developing Technology-Enabled Learning (TEL) Policy" for the College from.
- During the student and staff exchange programme organized between the College and Curtin University, Australia, the CET provided technical assistance in conducting a two-week teaching intensive programme.

2022

March 30, 2022

Dr. Indira Koneru, Associate Dean and Head, eLearning Department at IBS India conducted a three-day workshop in collaboration with the Commonwealth of Learning (COL) Canada for developing blended-learning courses using the Moodle platform.

April 30, 2022

An orientation on "Preparation of MOOC's" was organised for the faculty members of MIER College of Education. The resource person for the workshop was Dr. Mool Raj, Head PG Deptt. Sailer Akarts

V

STUDENT SUPPORT AND PROGRESSION



V STUDENT SUPPORT AND PROGRESSION

CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES

S. No	Date	Topic/Theme	Name of the Activity	Resource Person/ Convener
1.	05.09.2020	Teachers Day Celebration	Oath ceremony by teachers and students, poster making and poetry recitation related to teachers.	Convener: Mrs. Komal Sharma
2.	11.11.20	National Education Day	Online panel discussion organized on the theme 'New Education Policy 2020- A Paradigm Shift for Higher Education'.	The panelists included Dr. Adit Gupta, Principal MIER College, Dr. Vikram Gulati, Principal Shivalik College of Education, Dr. N.R. Sharma, Dean Academics MIER College, Dr Mool Raj Sharma HoD PG Dept.; and Dr. Rohnika Sharma, HoD UG Dept., MIER College. Video has been uploaded on YouTube. Convener: Mrs. Komal Sharma
3.	19.03.21	College Group Photograph	Group photograph of UG and PG department faculty and students along with management.	Convener: Mrs. Komal Sharma
i.	25.03.21	New Education Policy-2021	Guest Lecture on the topic – "New Education Policy 2021 - The Future of Teacher Education"	Resource Person: Dr. Rajeev Rattan, HOD Dept. of Education, University of Jammu. Convener: Mrs. Komal Sharma
	23.04.21	Incredible India	Online Collage making competition	Convener: Mrs. Komal Sharma
	27.8.2021	'India : The Land of Festivals'	Online Poster making Competition	Convener: Mrs. Komal Sharma

External Peer Team Report

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7.	04.09.21	Teacher's Day Celebration -2021	Welcome song, oath taking, poetry recitations, poster display, short videos, speech and jokes related to theme	Convener: Mrs. Komal Sharma
8.	11,11,21	National Education Day	Guest Lecture on the topic "New Trends and Issues in Teacher Education: NEP"	Resource Person: Dr. Jaspal Singh Warwal, Associate Professor, University of Jammu. Convener: Mrs. Komal Sharma
9,	07.12.21	Inter Departmental Book Review and Discussion	A Book Review presentation and Discussion was organised by the students of UG and PG students on different books of interest to students.	Convener: Mrs. Komal Sharma
10.	25.01.22	Republic Day Celebration	Online Inter- department Poetry Recitation competition on the theme "Patriotism"	Convener: Mrs. Komal Sharma
11.	16.03.22	Inter- Department /Section Folk Dance Competition (Group)	Folk dance performances in groups by the students of UG and PG departments.	Convener: Mrs. Komal Sharma
12.	29.04.22	College Souvenir	College Group Photograph	Convener: Mrs. Komal Sharma

SPORTS ACTIVITIES

S. No.	Date	Topic/Theme	Name of the activity	Remarks
1.	27.11.20	Healthy way of life	Yoga	100 students participated
2.	05.03.21	Kho-Kho Match	Inter Departmental Competition	Team B – B.Ed. Special Education declared winner
3.	12.09.21	Sports Event	Yoga	50 Students participated through online mode
4.	25.11.21	Carom Match	Inter Departmental Competition	Team B – M.Ed Sem III declared Winner

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EXTERNAL EVENTS

S. No	Date	Name of Event	Item	Venue	Result
1.	22.03.21	World Water Day	Inter-College Online Essay Writing Competition on the topic' 'Water & Climate Change	Dogra College of Education	2 nd Prize: Ms.Surbhi Sharma of M.A. Education, Sem-I. Two students received Participation Certificates: 1) Mobeen Sayeed B.Ed. Spl. Education, Sem I 2) Shruti Gupta, B.Ed. Sem I
2.	14.8.21	Independence Day Celebration	Inter College Online Slogan writing competition to celebrate Independence Day on the theme 'Atmanirbhar Bharat'	Sai Shyam College of Education , Jammu through Google Meet	1st Prize was bagged by Diksha Dogra of B.Ed.Sem II
3.	02.09.21	Azadi ka Amrit Mahotsav.	Inter-College Online Poetry Recitation competition	J.K. College of Education, virtually through Zoom	Neha Bargotra , Roll no.10, M.Ed Semester-II won First Prize.
4.	02.11.21	Role of Youth in Maintaining Communal Harmony and Peace	Inter-College Virtual Slogan writing competition	J.K. College of Education, virtually through Google Meet	Sahiba Sharma, Roll no.22, M.Ed Semester-III won Second Prize.
5.	26.01.22	Celebrating 75 th Azadi ka Amrit Mahotsav – 'Vocal for Local' event	Online Dogri Folk song competition.	Organized by Government College of Education, Jammu.Online through Zoom,	3rd Prize was bagged by Deepali Gouttam of B.Ed, Semester- III.
i.	08.02.22	Celebration of Women's Day	Inter college Seminar on the topic 'Gender Equity Today for a Sustainable tomorrow'.	Organized by Bharti College of Education, Udhampur	2 nd Prize was bagged by Muskaan Adhlakha of B.Ed. Semester- I

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ACTIVITIES OF THE ENVIRONMENT UNIT

S. No.	Date	Topic/Theme	Name of the activity	Resource Person/ Convener
1	05.10.20	Celebration of World Animal welfare day	Online Chart/ Poster/Slogan making competition on the topic: "Care they Need, love they Deserve".	Convener: Suman Gupta
2			Convener Suman Gupta	
3	and the second s		Convener Suman Gupta	
4	03.03.21 National Science Interdepartmental symposium		Convener Suman Gupta	
5	22.04.21 Celebration of Earth Day (To raise awareness and demonstrate support for environmental 1. Online Orientation on solid waste management 2.Activity: Segregation of waste material by placing two types of dustbins (Biodegradable and Non bio degradable) near canteen.		Dr. Monika Bajaj, Deputy HoD, MIER College of Education.	
5	protection) 20.08.21 Green Initiative (To motivate the gardening staff in creating and enhancing natural bio-diversity of the Institute) Felicitation function of gardening staff		Convener Suman Gupta	
7	16.09.21	16.09.21 Celebration of Ozone Protection Day Plantation drive by the students in their surroundings and uploading photographs online.		Convener Suman Gupta
3	20.09.21	Energy conservation	Installation of solar lights in the campus. To use convenient and cost-effective way to light the Campus at night.	Convener Suman Gupta

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10	18.11.21	National Water Mission (To know about the management of rain/ waste water)	Survey for the rain/waste water	Jal Shakti Dept, Jammu
11	9.12.21	E-waste management & disposal	E-waste collection drive & disposal (As per NAAC requirement)	Karo Sambhav, Jammu
12	07.03.22	Awareness Session on E waste & Solid Waste Management and Vermi-Composting	Webinar on E-Waste and an Awareness Session on Solid Waste Management and Vermi- Composting	Karo Sambhav, Jammu & by Dr. Monika Bajaj, Deputy HoD MIER College of Education.
13	22.03.22	World Water Day celebration (To make the students aware about the effect of climate change on water resources)	Online interdepartmental PowerPoint competition on the topic: "Water and Climate Change"	Convener Suman Gupta
14	22.4.22	World Earth Day	To show a movie "How to save our planet" from National Geographic and discussion on the related theme	Convener Suman Gupta

ACTIVITIES OF THE NSS UNIT

S. No.	Date	Topic/Theme	Name of the activity	Resource Person /Convener
1.	28.9.20	NSS Day Celebration	Interdepartmental online Quiz Competition on the theme 'Aims and Role of NSS	Program Officer Dr. Reeta Dwivedi
2.	23.10.20 & 24.10.20	National Integration Week	Interdepartmental Online Rangoli Competition & Patriotic Song Competition	Program Officer Dr. Reeta Dwivedi
3.	1.3.21	One Day Human Rights Session (NSS Special Camp)	 Awareness Lectures on Human Rights-two sessions Declamation Contest on 'Human Rights' in collaboration with NSS Office, University of Jammu and National Human Rights Commission 	Mr. Deshraj, Youth Assistant, Regional Directorate, NSS. & Dr. Bindu Sangra. Assistant Professor, School of Law
4.	28.09.21	NSS Day Celebration	Inter-departmental Jingle Writing Competition	Program Officer Dr. Reeta Dwivedi

External Peer Team Report

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5.	1.09.21 to 30.09.21	Poshan Maah	Community awareness program on the theme 'Health & Nutrition'	NSS Volunteers Deepali Gouttam, Veena Devi & Surbhi
6.	19.11.21 to 25.11.21	National Integration Week celebration	Inter-college Rangoli Competition Inter-college Slogan writing Competition Inter-college Patriotic song Competition (Hybrid Mode)	Program Officer Dr. Reeta Dwivedi & NSS Volunteers

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ACTIVITIES OF SMT. SHANTI GUPTA CENTRE FOR WOMEN STUDIES (SSGCWS)

A. Webinars/Symposiums

2020

- A webinar on the theme "How to be a Positive Person and Teacher" was organized on November 5, 2020 by the centre. Mr. Vikrant Mahajan, a motivational speaker, and multiple Guinness World record holder was the resource person.
- Dr. Suneeta Zalpuri, Professor & Head, Centre for Good Governance & Administrative Reforms, IMPARD, J&K was the chief guest for an online symposium on "Is Gender Equality Possible for Women in the Present World Scenario" on December 7, 2020.

2021

A. Webinars/Symposiums/ Lectures/ Panel Discussions

- An online awareness Lecture was organized on "Cervical Cancer among Women" on March 6, 2021. The resource person was Dr. Abhinav Choudhary, Surgical Oncologist, Sri Mata Vaishno Devi Narayana Super Speciality Hospital, Katra, and a consultant at Apollo Hospital, Delhi.
- Prof. Rekha Koul, Dean, International, Faculty of Humanities, School of Education Curtin University, Australia, delivered a guest lecture on March 30, 2021 on the topic "Women as Academic Leaders".
- Dr. Chand Trehan, Registered Counsellor, RCI-Rehabilitation Council of India deliberated on the topic "Challenging Gender Inequalities: Role of Teachers, School and Society on July 17, 2021.
- The Centre in collaboration with Govt. College of Education, Canal Road and Shivalik College of Education, Udhampur organized a panel discussion on the topic "Women Empowerment and Gender Sensitization" on November 29, 2021.
- In collaboration with St. Christopher's College of Education, Chennai, CWS organized an Inter College Debate Competition on the topic "Women Empowerment- A Myth or Reality" on December 17, 2021.

B. Sharing of Experiences

- The centre organized "Sharing of Experiences" an online event to commemorate International Women's Day on March 8, 2021 in which Ms. Tanya Dev Gupta, a renowned singer and artist was the resource person. She shared her journey, the challenges faced and her triumphs with the audience which helped her in becoming an accomplished singer.
- Mrs. Pooja Gupta, MD, Himalyan Bio- Organic Food Ltd. and founder of Nimbark shared her experiences as a women entrepreneur on April 28, 2021.

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C. Poetic Memoir to Smt. Shanti Gupta

 To commemorate the birth anniversary of Smt. Shanti Gupta, founder of MIER, an online poetic memoir event was organized by Smt. Shanti Gupta Centre for Women's Studies on September 24, 2021.

D. Adolescent Education Programme

 A three-day Adolescent Education Programme for the students of class VIII and IX of Model Academy School was organised from 5th to 7th August 2021. Dr. Jitendra Nagpal, Senior Psychiatrist New Delhi, Mrs. Maneka Khanna, Incharge Humming Buds and Ms. Jasleen Mohial, Coordinator, IQAC were the resource persons for this programme.

E. Celebration of Important Days

- To mark the Women's Equality Day, an online inter-college symposium was organised on 26/8/2021 on the topic "For Creating a Harmonious Society Gender Equality is the Most Important Factor than Any Other Isms" was organized by the Centre in collaboration with Govt. College for Women, Parade Ground, Jammu.
- To commemorate International Women's Day, Smt. Shanti Gupta Centre for Women's Studies (SSGCWS) oragnised a "Sharing of Experiences" event. Ms. Kritika Khanna, India's first female Bronze Medalist Para Rower was invited to be part of the event and share momentous experiences of her life with the audience.

2022

A. Celebration of Important Days

- To commemorate International Women's Day, Smt. Shanti Gupta Centre for Women's Studies (SSGCWS) oragnised a "Sharing of Experiences" event on 8th March 2022. Ms. Kritika Khanna, India's first female Bronze Medalist Para Rower was invited to be part of the event and share momentous experiences of her life with the audience.
- Mother's Day was celebrated by the Centre on 10th May 2022. The programme included sharing of experiences by the special invitees, mothers of the students of PG department, showcasing of short film 'Matru Devo Bhava', video presentations of students and recitation of poems by students.



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ALUMNI AND PLACEMENT ACTIVITIES

S.No	Activity	Date	Resource Person	Remarks
1.	Alumni Interaction Session	11 th Dec. 2020	Mr. Raj Pawan Alumni B.Ed. Spl. 2006-07	Mr. Rajpawan shared memorable moments of his college days and his experiences as Special Educator with the students and faculty members.
2.	Alumni Interaction Session	29th Sept.2021	Ms. Sabita Alumni M.Ed. 2018-20	Ms. Sabita interacted with students of PG dept. 2019-21 session and gave them tips for attempting Open Book Examinations
3.	Tracking the progression of Alumni	From August 2021 to April 2022	Pranav Gandotra	The progression of 375 alumni of the college was tracked and updated on the college website.
4.	Alumni Meet	24 Dec. 2021	Principal, Alumni and Placement Committee	 The Alumni Meet of MIER College of Education was organised at Hotel Ramada KC City Centre, Jammu. The event was attended by over 150 Alumni. On the occasion twelve prominent alumni were presented with the 'Distinguished Alumni Awards'. Eminent alumni of the college contributed an amount of Rs.1,51,000 towards the college Alumni Fund Formal Launch of Alumnaire-The Alumni association of MIER College of Education.



Placement Activities:

S.No.	Date	Activities Conducted	Resource Person	Target Group	Remarks
1	30/03/2021	Mock Interview Session	Ms. Jasleen Kour, Ms. Maneka Khanna and Mr. Pranav Gandotra	Alumni of 2017- 19, 2018-20 Batches (40 Alumni Participated)	Alumni were oriented towards
2	5/03/2022	Mock Interview Session	Ms. Jasleen Kour, Ms. Maneka Khanna and Mr. Pranav Gandotra	Alumni of 2017- 19, 2018-20 & 2019-21 Batches (35 Alumni Participated)	their CV's and How to face interviews.

Placement drives were organised in following CBSE Schools of Jammu namely:

- International Delhi Public School
- G.D. Goenka Public School
- Doon International School
- Jammu Sanskriti Public School
- Model Academy
- Diwan Badri Nath School (SNS)
- Brainpreneurs Child Development Centre

S.No	Name of Student	Post	Date	School
1.	Ms. Kavya Gupta, B.Ed. (2019-21)	PRT	9 th March 2022	Jammu Sanskriti School, Jammu
2.	Ms. Surbhi Gupta, B.Ed. Spl. (2017-19)	Special Educator	19 th March 2022	Jammu Sanskriti School, Jammu
3.	Ms. Kavita Gupta, B.Ed. Spl. Edu., (2019-20)	Special Educator	4 th May 2022	Model Academy, Jammu
4.	Ms. Anejshree, B.Ed. (2019-21)	TGT Science	01-Sep- 2021	Model Academy

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PART D



Part D

I INTERACTION WITH THE STUDENTS, FACULTY & ADMINISTRATIVE STAFF

1.	Students	The Peer Team interacted with the students and found them enthusiastic about the learning environment of the College, ICT facilities and quality of transaction in the classroom.
		The majority of students demanded a quality Canteen services preferably making students part of Management of Canteen. The College may think of flexibility in the curriculum for offering elective courses.
2.	Faculty	The interaction with faculty revealed that they have lot of opportunities for professional development, research promotion along with working facilities and ICT supporting learning environment. The teachers have concern over implementation of VII Pay Commission and separate parking facility for teachers.
3.	Administrative Staff	The Peer Team interacted with Administrative Staff and observed that they are experiencing excellent facilities for effective functioning, regular training programmes, regular salary especially they were appreciating of 'no cut' in salary during Pandemic times.
		Although the Administrative Staff is getting salary as per rules they however wanted that some kind of mechanism be evolved for Grade Promotion for better system's health.

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II SUGGESTIONS OF THE EXTERNAL PEER TEAM

MIER College of Education (Autonomous) is a prestigious institution with a educational legacy of over 86 years which is ISO 9001:2000 certificates & A+ Grade (with CGPA of 3.64 out of 4) in 2017. The College is declared as First Ranked among Autonomous J&K UT Colleges.

The Team visited various departments, infrastructural and instructional facilities and observed various processes. The team observed that the College is able to address all the previous observations, recommendations and has set up a ICT based support system, initiated active collaborations with National & International organizations.

The College is being run in a very transparent and professional way. Standard operating procedures for each activity is in place for objective functioning and putting accountability for each task. The observations of various committees are taken on agenda for their completion. The seriousness of the compliances of their observations are taking—the institute to the path of excellence. B.Ed. & M.Ed. Special Education are innovative programmes being run to cater to the needs of special educators in schools. Provision of Seed Money for research in promoting research culture in the institute which is reflected in the increasing trend of research publications.

The Committee feels that the College should bring flexibility in curriculum, promotes consultancy for ICT promotion & training in Administrative setup to schools / organizations, which is a strength of the College.

The College should integrate implementation of MOOCS for disciplinary courses. The College is already using a lot of ICT for effective Administration, may add 4 quadrants for online sharing of etext, videos assignments and discussion through their website. Collaborative Research and Publication be seen as an opportunity for better citation and index.

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III SPECIFIC RECOMMENDATIONS OF THE EXTERNAL PEER TEAM

- 1. The curriculum be framed in the light of LOCF (learning outcome-based curriculum)
- 2. Ph.D. Programme be initiated
- 3. Process of implementation of NEP-2020 be initiated
- 4. Collaborative Programmes / Collaborative Research / Collaborative Publications be initiated

Signatures:

1. Prof. Amit Kauts

Prof. Sarika Sharma

3. Prof. Kuldeep Singh Katoch

ANNEXURES

ANNEXURE 1

Letter of Permission from J&K Govt. &

Letter of Affiliation from the University of Jammu UNIVERSITY OF JAMAU

No.Dev/Col/80/Y/28/41//20 Cenal Road, Jammu(Tawi)-180001 Jammu and Kashmir State. Dated: 24 2 1982.

The Principal, Model Institute of Education and Research, B.C. Road, Jammu.

Reference: This office letter No.Dev/Col/80/V/28/4217 dated: 3-2-1982.

wir,

In continuation this office letter cited above I am to inform you that the Syndicate at its meeting held on 9th February, 1982 has granted temporary affiliation to your institution for importing instruction in b.Ed course for one year i.e. academic session 1981-82 on the basis of undertaking given by the institute to follow the stipulations and the guidelines framed by the University for this purpose.

Thanking you,

Yours faithfully,

DEVELOPMENT OFFICER

Copy for information to :-

I. Mesistant Registrar(Exems.)

II. Assistant Registrar(Regd.)

III. Deputy Registrar (Secrecy).

Compresent of Ferrous Labourity Civil near toriste iduation separtment

Permission to Start b.Ed classes in skiel Institute of Education & Besearch, Janua. Subject James University's No. aFr & adm/HI B/ca/Lab/61 2266-75 dated 27.6.1981. 1001

> 0 verment Order No.1527 of 1981 bated:- 10 -9 --

or reconscided by the Japana University, bodel Institute of Education and Lescarch Jasmin is permitted to start b.id class; s from the current session, subject to the conditions laid down by the University in their recommondations and the Structes. The annual intake should not exceed 60 (sixty) till further orders.

By order of the Government of Janua & Kashmir

Sd/- (N. D. Qureshi) Secretary to Government

No: I du-Plan-R-160/80 Copy to the:- Dated: - | 0 -9-1981

1. Education Commissioner, J&K, Srina ar. 2. Registrar, Jammu University, Jammu 3. Principal, Model Institute of Lducation & Research, Jammu 4. Government Order file (w.2.s.c.)

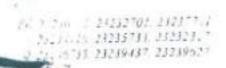
5. Stock file (w.3.s.e.)

P. L. Haina)

by Secretary to Government

"Ashiq"

Letter of 2 (f) & 12 (B) from UGC



Extension No. 413 (CPP-1 Colleges) UGC Website: www.ngc.ac.ttl F. No. 4-3/2010 (CPP-I/C)



निकारियाचा उत्तास आयोग अस्तिहरकार एकर वर्ण सर्वे दिनश्चित्ताम 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI 110 002

August, 2011

The Registrar, University of Jammu, Jammu - 180 006, Jammu & Kashmir, **企中AUG 2011**

Sub: List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956. Upgraded of College from Under Graduate (UG) to Post Graduate (PG) level.

Sir.

With reference to the letter No. MIER/2011/492-94 dated 05.07.2011 received from the Chairman, MIER College of Education, Jammu – 180.001, Dist Jammu, (Jammu & Kashmir) on the above subject I am directed to say that name of the following college has already been included in the list of colleges under Section 2 (f) & 12 (B) of UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's degree now it has been upgraded upto Master's degree':-

Name of the College	Upgradation in the list of Colleges
MIER College of Education, Jemmu - 180 001, Dist. Jammu, (Jammu & Kashmir).	Now, the College has been included in the list of Colleges under Section 2 (f) & 12 (B) of UGC Act, 1956 under the head Non-Government Colleges teaching upto Master's degree.

Yours faithfully,

(Uma Bali) Under Secretary

Copy to:-

- The Principal, MIER College of Education, Jammu 180 001, Dist. Jammu, (Jammu & Kashmir).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
- The Secretary (Higher Education), Government of Jammu & Kashmir, Civil Secretariat, Mini Block, Jammu – 180 001, (Jammu & Kashmir).
- The Joint Secretary, UGC, Northen Regional College Bureau (NRCB), 35, Ferozeshah Road, New Delhi – 110 001.
- 5. Publication Officer (UGC-Website), New Delhi.
- 6. Section Officer (FD-III Section), UGC, New Delhi.

All Sections, UGC, New Delhi.

8. Guard file.

(Sunita Gulati) Section Officer S. SERVINGE

N(L. F. 8-51/85(0 P.P-I)

December, 1989

Te

114 DECIDOR

The Ragistrar, University of James, J summ u

Hubs

List of Colleges propared under Section 2(f) of the University Grants Commission Aut, 1956--no nO o o a ---...

sir.

I am directed to refer letter No.Mibic/675/89 dital the 25th Untober, 1939 issued from NIM College of managetion, James on the above subject and to say Office fillering Callege already included in the Committee List of Callege already included in the Committee List of Calleges prepared under Section 2(f) of the vereity Crants Commission, his been declared fit to the control from the Phiversity Grants Committee and other control southern under Section 12(f) of the said other control southern under Section 12(f) of the said of the control of the said set, 1956 consequent

the College tim College of sduontion,

> Yours faithfully Thistopin Chiano (KISHAN GHAND) UNDER BECRETARY

Copy forwarded to 1

The Principal, with College of Education, Jummu.

.. bcounts 'G'. Bedtion 2.

Computer Cell. 4

all Officers/sections in USO

our's file,

(J. F. MITTUIL) SHETTIN OFFICER

Harbans And

Certificate of Accreditation (A+ Grade) from NAAC







राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विज्वविद्यालय अनुदान आयोग का स्वायत संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Gertificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Jeam is pleased to declare the

MIER College of Education (Autonomous)

Jammu, affiliated to University of Jammu, Jammu and Kashmir as

Accredited

with CSPA of 3.64 on seven point scale

at A* grade

valid up to October 29, 2024

Date: October 30, 2017















राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्थापन संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : MIER College of Education (Autonomous)

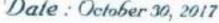
Place: Jammu, Jammu and Kashmir

	Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I.	Curricular Aspects	100	3.10	310
П.	Teaching-Learning and Evaluation	350	3.60	1260
Ш	Research, Consultancy and Extension	150	3.60	540
IV.	Infrastructure and Learning Resources	100	4.00	400
V.	Student Support and Progression	100	4.00	400
VL	Governance and Leadership	150	3.73	560
VII.	Innovative Practices	050	3.30	165
	Total	$\sum_{i=1}^{7} w_i = 1000$		Σw, x cr _i gpa) = 363

Institutional CGPA =
$$\frac{\sum_{i=1}^{N} W_i \times Cr_i GPA}{\sum_{i=1}^{N} W_i} = \frac{3635}{1000} = \frac{3.64}{1000}$$

Grade =

Dale: October 30, 2017



This certification is valid for a period of Seven years with effect from October 30, 2017

An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A" grade. 3.51 - 3.75 denotes A' grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B" grade, 2.51 - 2.75 denotes 8' grade, 2.01 - 2.50 denotes 8 grade, 1.51 - 2.00 denotes C erada





Letter of Extension of the Autonomous Status by UGC



विश्वविद्यालय अनुदान आयोग
University Grants Commission
भारत संसाधन विकास नवालय भारत सरकार
(Ministry of Human Resource Development,
Govt. of India)
बश्चदुरशाह जकर मार्ग नई दिल्ली—110 002
Bahadur Shah Zafar Marg, New Delhi-110 002



Dr. Vikas Gupta Joint Secretary

SPEED POST

15: JUL 2020

No.F. 22-1/2017(AC)

The Registrar University of Jammu, Gujerbasti, Jammu, Jammu and Kashmir –180 006

Sub: -

Extension of Autonomous Status to MIER College of Education, BC Road, Jammu-180 001 affiliated to University of Jammu, Jammu

Sir/Madam.

This has reference to the proposal submitted by MIER College of Education, BC Road, Jammu-180 001 affiliated to University of Jammu, Jammu for extension of autonomous status under the UGC Scheme for Autonomous Colleges.

On the decision(s) of the Standing Committee constituted by University Grants Commission, in its meeting(s) held on 19.06.2020 and 26.06.2020, the Competent Authority has decided to extend the autonomous status to MIER College of Education, BC Road, Jammu-180 001 affiliated to University of Jammu, Jammu for a period of Ten (10) years from the session 2020-2021 to 2029-2030 as per provisions of Clause 3.13 and Clause 6.5 of UGC Regulations dated 12.02.2018.

The University is requested to issue necessary notification/order regarding extension of autonomous status to the College as per the UGC (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2018 for Autonomous Colleges. The College, if eligible, shall apply for autonomy grant as per the norms laid down in the Regulations.

The Autonomous College is required to abide by all the provisions of the UGC Regulations for Autonomous Colleges. The Regulations are available on the UGC website, www.ugu.ac.in. Non compliance of the requirements and conditions in the said Regulations shall attract action as per Clause -14 of the UGC Regulations - 2018. Further, it may be noted that the above said college shall also apply in the prescribed format to University Grants Commission for extension of autonomous status six months prior to the expiry of the autonomous cycle

Yours faithfully.

(Vikas Gupta)

Cont

- The Principal Secretary, Education Department Govt. of Jammu & Kashmir Mini Block Building Civil Secretariat Jammu-180 001
- The Joint Secretary.
 University Grants Commission
 35. Feroz Shah Road.
 New Delhi-110001
- 3 The Principal, MIER College of Education, BC Road, Jammu-180 001

angeneral survey of

- (i) The College is advised to maintain the NAAC grading and intimate the UGC about the award of NAAC certificate for the period beyond October 2024.
- 4 Meeting Cell
- 5 Concerned file
- 6 Guard file

(Vikas Gupta)

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List of Faculty & Administrative Staff

FACULTY DETAILS AS ON MAY 2022

Post- Graduate Department of Education

S. No.	Name	Designation	Qualification	Status	Salary in (Rs.)	Total Experience	No. of years in the college
1.	Dr. Adit Gupta	Professor & Principal	M.A (Psycho.), M.Ed., Ph. D	Permanent	84867	23 years 09 months	23 years 09 months
2.	Dr. Mool Raj Sharma	Associate Professor & Head	B.Ed., M.Tech. (Edul. Tech.), PGDI, Ph.D.	Permanent	56720	19 years 09 months	19 years & 9 months
3.	Dr. Nishta Rana	Associate Professor	M.Sc. (Chem.), M.Phil., M.Ed. NET, Ph.D.	Permanent	48720	14 years 10 months	12 years 01 month
4.	Dr. Bharti Tandon	Associate Professor	B.Sc., M.Ed., Ph.D., PGDHE, NET	Permanent	46400	18 years 04 months	18 years 04 months
5.	Dr.Bindu Dua	Assistant Professor	MA (Eng., Soci.), M.Ed., M.Phil.(Edu.), Ph.D.	Permanent	28593	17 years 01 month	4 years 09 months
6.	Ms. Sayka Bano	Assistant Professor	M.A., M.Ed. , NET	Permanent	23814	8 years & 8 months	4 years & 8 months
7.	Dr. Ruchika Sharma	Assistant Professor	M.A. (Edu.), B.ED. NET, Ph.D.	Permanent	23814	12 years & 9 months	4 years & 6 months

Under Graduate Department of Education

S. No.	Name	Designation	Qualification	Status	Salary in (Rs.)	Total Experience	No. of years in the college
ĩ.	Dr. Rohnika Sharma	Associate Professor & Head	B.Sc., M.Ed., DSE (ID) , PGPD-SE, Ph.D.	Permanent	53720	18 years & 01 month	16 Years & 01 month
2.	Dr. Monika Bajaj	Associate Professor	M.Sc.(Chem.), M.Ed., NET, Ph.D	Permanent	46400	14 years & 07 months	13 Years & 05 months
3	Ms. Komal Sharma	Assistant Professor	M.A. (Edu.), B.Ed.	Permanent	31332	16 Years &	14 Years & 07 months
4.	Ms. Suman Gupta	Assistant Professor	M.Sc. (Maths.), M.Ed., M.Phil. (Edu.)	Permanent	29421	17 Years & 04 months	12 Years & 04 months
5.	Ms. Arpana Koul	Assistant Professor	M.A. (English), M.Ed., NET	Permanent	29840	10 Years & 09 months	10 Years & 09 months
6.	Dr. Reeta Dwivedi	Assistant Professor	M.A.(English, B.Ed., Ph.D	Permanent	29230	17 Years & 06 months	10 Years & 01 month
7.	Ms. Suman Devi	Assistant Professor	M.A. (Hindi), M.Ed.	Permanent	21600	12 Years & 04 Months	08 Years & 04 - months
8.	Mr. Kuldeep Singh	Assistant Professor	M.A., M.Ed. (Spl. Edu.), PGDGC	Permanent	34500	09 Years & 03 months	04 Years & 02 months
9.	Mr. Chhottu Ram	Assistant Professor	B.A., M.A.(Socio.), B.Ed. (ID), M.Ed. (Spl. Edu.) (ID)	Permanent	25680	08 Years & 05 months	03 Years & 09 months

///

S. No.	Name	Designation	Qualification	Status	Salary in (Rs.)	Total Experience	No. of years in the college
10,	Dr. Deepa Rana	Assistant Professor	M.Sc., M.Ed., NET, Ph.D	Permanent	25000	04 Years & 10 months	01 Year & 10 months
11.	Ms. Poonam Soni	Assistant Professor	M.A (Socio.), M.Ed.	Contractual	34075	19 Years & 06 months	19 Years & 06 months 03 Years & 06 months (Adhoc), 11 Years (Reg.), 05 Years (Cont.)

Department of Psychology

S. No.	Name	Designation	Qualification	Status	Salary in (Rs.)	Total Experience	No. of years in the college	No. of research publication
1.	Mr. Vishal Dogra	Assistant Professor	MA (Psychology), NET	Adhoc	21600	848	06 months	128
2.	Ms. Pallavi Anand	Assistant Professor	MA (Psychology), NET	Adhoc	25000		06 months	

LIBRARY STAFF

S. No.	Name	Designation	Qualification	Salary in (Rs.)	Status
1.	Mr. Suncel Kumar Bhat	Librarian	M.A, M.Lib., DCA, SET	32673	Permanent
2.	Ms. Eesha Sharma	Librarian	MBA, M.Lib NET	22680	Adhoc

ADMINISTRATIVE STAFF

S. No.	Name	Designation	Qualification	Salary in (Rs.)	Status
1.	Dr. H.R. Shan	Controller Of Exams.	M.Ed., M.Phil., Ph.D.	45000	Contractua
2.	Mr. B. L. Bhat	Asstt. Registrar (Academics)	B.A	40000	Contractua
3.	Mr. P. P. Sharma	Asstt. Registrar (Estab.)	MA	35000	Contractua
4.	Ms. Jasleen Kour	Inchrage IQAC	MA Eng./ M.Com, NET	35000	Permanent
5.	Ms. Meena Koul	Office Assistant	B.A,	17048	Permanent
6.	Mr. Umesh Kumar	Office Assistant	10+2	21534	Permanent
7.	Mr. Suneel Kumar Bhat	Office Assistant	B.A.	21163	Permanent
8.	Mr. Naveen Gupta	Office Assistant	M.Com, M.Ed.	17776	Permanent
9.	Mr. Sourav Sharma	Office Assistant	M.Com	13650	Permanent
10.	Mr. Vishal	Office Assistant	MBA, PGDCA	19101	Permanent
11.	Mrs. Rohini Sharma	Incharge Computer Lab	MCA	21141	Permanent
12.	Mr. Rajan Slathia	ICT Incharge	M.Tech, ACHNP	22000	Permanent
13.	Ms. Rajni Sharma	Incharge Stationery and House keeping	B.Com.	24786	Permanent
14.	Ms. Suchinder Chowdhary	Accountant	B.Com.	26096	Permanent
15.	Ms. Jyotsana Magotra	Warden, Girls Hostel	B.A	16000	Adhoc
16.	Mr. Ajmeet Singh Charak	Admission Counsellor	МВА	18000	Adhoc
17.	Mr. Aman Anand	Cashier	B.Com, PGDFA	17290	Adhoe
18.	Ms, Geeta Devi	Office Assistant	MCA	17000	Adhoc
19.	Mr. Tara Chand	Pharmacist	Matric/Diploma	14000	Contractual

'n

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Course-wise Fee Structure



College with Potential for Excellence Status by the UGC Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade

Notification

For the convenience of the candidates, it is hereby notified for the information of all concerned that the candidates seeking admission in different courses being run by the MIER College of Education (Autonomous) shall have to pay the fee and other charges for the session 2021-22 as shown below:-

(A) B.Ed.

Fee	Amount
Semester – I	
Tuition Fee	27,000/-
Examination Fee	6,000/-
Eligibility Fee (If Applicable)	1,000/-
Total	34,000/-
Semester – II	
Tuition Fee	27,000/-
Grand Total (Semester – I + Semester – II)	61,000/-

(B) B.Ed. Spl. Education (ID)

Fee	Amount
Semester – I	
Tuition Fee	28,000/-
Examination Fee	6,000/-
Eligibility Fee (If Applicable)	1,000/-
Total	35,000/-
Semester – II	
Tuition Fee	28,000/-
Grand Total (Semester – I + Semester – II)	63,000/-

(C) M.Ed.

Fee	Amount
Semester – I	
Tuition Fee	36,000/-
Examination Fee	6,000/-
	1,000/-
Eligibility Fee (If Applicable)	43,000/-
Total	
Semester – II	
Tuition Fee	36,000/-
	79,000/-
Grand Total (Semester – I + Semester – II)	75,000/

(D) M.A. (Education)

Fee	Amount
Semester – I	
Tuition Fee	24,500/-
Examination Fee	6,000/-
Eligibility Fee (If Applicable)	1,000/-
Total	31,500/-
Semester – II	
Tuition Fee	24,500/-
Grand Total (Semester – I + Semester – II)	56,000/-

No. MCEA/Fee/21/1970-75

Dated: - 27-07-2021

Copy to:-

- 1. Chairperson
- 2. Joint Director
- 3. Head(PG/UG)
- 4. Admission Counsellor
- 5. Fee Counter

Principal

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College with Potential for Excellence Status by the UGC
Recognized by the J & K Govt. & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

NOTIFICATION

Pursuant to Resolution No. 12 passed in the tenth meeting of the . . . Governing Body held on September 03, 2020, it is hereby notified for the information of all concerned that the fee structure for B.Ed., B.Ed. Spl. Education (ID), M.Ed. and M.A. (Education) Course (given in annexure) shall be adopted for the session 2020-21.

Principal

No.MCEA/GB/20//688-98 Dated: September |8, 2020

Copy to:-

- 1. Chairman/Vice-Chairperson
- 2. Principal
- 3. Dean Academic Affairs
- 4. All Heads of Teaching Departments (UG/PG)
- 5. Controller of Examinations
- 6. Accounts Officer
- 7. Warden
- 8. Admission Cell
- 9. Cash Counter



College with Potential for Excellence Status by the UGC
Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

Fee Structure for B.Ed. Course Year 2020-21 (Semesters I & II)

Items	Rates (Rs.) P.A 54000/-	
Yearly Fee		
Examination Fee	6000/-	
Registration/Eligibility Fee (If Applicable)	900/-	
Grand Total	60900/-	

Girls Hostel Fee (Per Annum)

Items	Rates (Rs.) P.A	
Yearly Hostel Rent - AC Rooms	30000/-	
Yearly Hostel Rent - Non-AC Rooms	20000/-	
Yearly Mess Charges (to be paid in 2 equal Installments)	30000/-	
Hostel Security (payable one time and Refundable)	1000/-	
Yearly Electricity backup charges		



College with Potential for Excellence Status by the UGC

Recognized by the J&K Govt. & Permanently Affiliated to the University of Jamus Accredited by the NAAC with 'A+' Grade

Fee Structure for B.Ed. Spl. Education (ID)Course Year 2020-21 (Semesters I & II)

Items	Rates (Rs.) P.A
Yearly Fee	56000/-
Examination Fee	6000/-
Registration/Eligibility Fee (If Applicable)	900/-
Grand Total	62900/-

Girls Hostel Fee (Per Annum)

Items	Rates (Rs.) P.A. 30000/-	
Yearly Hostel Rent - AC Rooms		
Yearly Hostel Rent - Non-AC Rooms	20000/-	
Yearly Mess Charges (to be paid in 2 equal Installments)	30000/-	
Hostel Security (payable one time and Refundable)	1000/-	
Yearly Electricity backup charges		



College with Potential for Excellence Status by the UGC
Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

Fee Structure for M.Ed. Course Year 2020-21 (Semesters I & II)

Items	Rates (Rs.) P.A.	
Yearly Fee	72000/-	
Examination Fee	6000/-	
Registration/Eligibility Fee (If Applicable)	900/-	
Grand Total	78900/-	

Girls Hostel Fee (Per Annum)

Items	Rates (Rs.) P.A.	
Yearly Hostel Rent - AC Rooms	30000/-	
Yearly Hostel Rent - Non-AC Rooms	20000/-	
Yearly Mess Charges (to be paid in 2 equal Installments)	30000/-	
Hostel Security (payable one time and Refundable)	1000/-	
Yearly Electricity backup charges	14	



College with Potential for Excellence Status by the UGC

Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade

Fee Structure for M.A. (Education)Course Year 2020-21 (Semesters I & II)

Items	Rates (Rs.) P.A.
Yearly Fee	49000/-
Examination Fee	6000/-
Registration/Eligibility Fee (If Applicable)	900/-
Grand Total	55900/-

Girls Hostel Fee (Per Annum)

Items	Rates (Rs.) P.A	
Yearly Hostel Rent - AC Rooms	30000/-	
Yearly Hostel Rent - Non-AC Rooms	20000/-	
Yearly Mess Charges (to be paid in 2 equal Installments)	30000/-	
Hostel Security (payable one time and Refundable)	1000/-	
Yearly Electricity backup charges		

MIER COLLEGE OF EDUCATION (AUTONOMOUS) B.C. ROAD, JAMMU

FEE STRUCTURE

(A) B.A. (Hons.) Psychology

(i)	Annual Tuition Fee	-	Rs. 45,000/-
(ii)	Registration/ Eligibility Fee (One Time)	*	Rs. 1,000/-
(iii)	Examination Fee (Yearly)	5	Rs. 4,000/-
	Total	25	Rs. 50,000/-

(B) Diploma in Guidance & Counseling

(i) Tuition Fee (Per Semester) - Rs. 10,000/-

(PRINCIPAL)

- 1. Admission Counsellor
- 2. Fee Counter

Constitution of the Statutory Bodies



College with Potential for Excellence Status by the UGC Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade

NOTIFICATION

In pursuance of Notification No. MIER/2021/354 dated 05-03-2021 and in reference to earlier Notification No. MCEA/GB/20/2121-37 dated December 23, 2020, it is hereby notified for the information of all concerned that the Governing Body of the MIER College of Education (Autonomous) is reconstituted for the triennial period 2020-2021 to 2022-2023 as under. However, the term of UGC nominee shall be for a period of five (05) years w.e.f. 2020-2021 to 2024-2025:

Number	Category	Nature	Name
5 members	Management	Trust or management as per the constitution or byelaws, with the Chairman or President/Director as the Chairperson	Dr. Renu Gupta Chairperson (MIER) Dr. Rameshchandra G. Kothari, 601, Anagan Tower,Opp. Bhavnas School, Rajanikant Jani – Makar Pura Road, Vadodura - 390004 Prof. Lokesh Koul Professor Emeritus, H.P. University, Shimla Prof. Ankur Gupta Director (MIET) Mrs. Rupa Gupta Joint Director (MIER)
2 members	Teachers of the College	Nominated by the Principal based on seniority by rotation	Dr. Mool Raj Sharma, Head, P.G. Dept. Dr. Rohnika Sharma, Head, U.G. Dept.
1 member	Educationist or Industrialist	Nominated by the Management	Dr. Ram Sharma, Senior Director Academic Strategy, Global University Systems, Gurgaon, India.
l member	UGC nominee	Nominated by the UGC	Prof. C.P.S. Chauhan, HIG II-70, Swaran Jayanti Nagar, Ramghat Road, Aligarh-202001.

1 member	State Government nominee	Academician not below the rank of professor or State Government official of Directorate of Higher Education/State Council of Higher Education	Director Colleges, Higher Education Department, J&K Govt.
1 member	University nominee	Nominated by the University of Jammu	Prof. Jasbir Singh, Department of Economics, University of Jammu, Jammu
1 member	Principal of College	Ex-officio	Prof. Adit Gupta

Dean Academics and Asstt. Registrar (Academics), MIER College of Education (Autonomous) shall be special invitees in the meetings.

Principal

No. MCEA/GB/21/26-27-41 Dated: - 15-03-2021

Copy to:-

- 1. All the members of the Governing Body
- 2. Heads of Teaching Depts.
- 3. Controller of Examinations
- 4. Accounts Officer



College with Potential for Excellence Status by the UGC Recognized by the J&K Govt. & Permanently Affiliated to the University of Jamunu Accredited by the NAAC with 'A+' Grade

NOTIFICATION

In accordance with the UGC Regulations, 2018 for Autonomous Colleges, it is hereby notified for the information of all concerned that the constitution of the Academic Council of the MIER College of Education (Autonomous) for the triennial period 2020-2021 to 2022-2023 shall be as under.

t	The Principal (Chairman)	Prof. Adit Gupta	
2	All the Heads of Departments in the College	Head P.G. Dept. Head U.G. Dept.	
3	Four teachers of the College representing different categories of teaching staff by rotation on the basis of seniority of service in the College	Dr. Nishta Rana Dr. Bharti Tandon Dr. Monika Bajaj Dr. Reeta Dwivedi	
t	Not less than four experts from outside the College representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering etc., to be nominated by the Governing Body	To be nominated by the Governing Body	
	Three nominees of the University	Prof. Mubarak Singh, Dept. of Education, University of Jammu,	
		Prof. Renu Nanda, Dept. of Education, University of Jammu,	
		Prof. Rajeev Rattan Dept. of Education, University of Jammu,	
	A faculty member nominated by the principal (Member Secretary)	Dr. Mool Raj Sharma	

Joint Director (MIER), Dean Academics, Controller of Examinations and Asstt. Registrar (Academics), MIER College of Education (Autonomous) shall be special invitees in the meetings.

No. MCE/AC/20/2/38-54 Dated: December 23, 2020.

Copy to:-

1. Chairman / Vice - Chairperson

2. All the members of the Academic Council

List of members nominated by Governing Body of MIER College of Education (Autonomous)

No less than four experts from outside the College representing such areas as Industry, Commerce, Law, Education,	Prof. Amit Kauts, Dean Faculty of Education, G.N.D.U. Amritsar.	
Medicine, Engineering etc.	Prof. Kiran Deep Kour Former Dean and Head, Department of Education, Punjabi University, Patiala.	
	Prof. Rekha Koul, Dean International and Associate Professor School of Education, Curtin University, Perth, Australia.	
	 Prof. Hemant Lata Sharma, Former Professor & Head, Department of Education, Maharshi Dayanand University, Rohtak. 	
	 Prof. Sarika Sharma, Dean School of Education and Director IQAC, Central University of Haryana. Mahendergarh, Haryana - 123039 	
5.	Prof. Arti Bakshi, Head, Department of Psychology, University of Jammu has replaced Prof. Mubarak Singh on his superannuation for remaining period i.e. till 2022-23	



College with Potential for Excellence Status by the UGC Recognized by the J&K Govt. & Permanently Affiliated to the University of Jamenu Accredited by the NAAC with 'A+' Grade

NOTIFICATION

In accordance with the UGC Regulations, 2018 for Autonomous Colleges, it is hereby notified for the information of all concerned that the constitution of the **Board of Studies** of the MIER College of Education (Autonomous) for the triennial period 2020-2021 to 2022-2023 shall be as under.

1	Head of the Department concerned (Chairman)	Prof. Adit Gupta
2	The entire faculty of each specialization	All Faculty Members
3	Two subject experts from outside the Parent University to be nominated by the Academic Council	To be nominated by the Academic Council
4	One expert to be nominated by the Vice-Chancellor from a panel of six recommended by the College Principal	Prof. Mod. Iqbal Mattoo Dept. of Education, University of Kashmir,
5	One representative from Industry/Corporate Sector/allied area relating to placement	Prof. Kaushal Kishore, Head and Dean , School of Education, Central University of South Bihar.
6	One postgraduate meritorious alumnus to be nominated by the Principal.	Dr. J.N. Baliya, Associate Professor, Dept. of Educational Studies, Central University of Jammu

Dean Academics, Controller of Examinations and Asstt. Registrar (Academics), MIER College of Education (Autonomous) shall be special invitees in the meetings.

Principal

No. MCEA/BS/2163-86 Dated: December 23, 2020.

Copy to:-

- 1. Chairman / Vice Chairperson
- 2. All the members of the Committee
- 3. Heads of Teaching Depts.

List of two members nominated by Academic Council of MIER College of Education (Autonomous)

Two experts in the subject from outside the College to be nominated by the Academic Council.

- Prof. Manoj K. Saxena, School of Education, Central University of Himachal Pradesh, Dharamshala - 176215
- Prof. G.M. Malik, Dean & Head , Department of Education, B.G.S.B. University, Rajouri (J&K) - 185234



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NOTIFICATION

In accordance with the UGC Regulations, 2018 for Autonomous Colleges, it is hereby notified for the information of all concerned that the constitution of the Finance Committee of the MIER College of Education (Autonomous) for the triennial period 2020-2021 to 2022-2023 shall be as under.

1	The Principal (Chairman)	Prof. Adit Gupta
2	One person to be nominated by the Governing Body of the College for a period of two years	To be nominated by the Governing Body
3	Finance Officer of the affiliating University	Finance Officer of the University of Jammu
4	One senior-most teacher of the college to be nominated in rotation by the principal for two years.	Dr. Mool Raj Sharma

Dean Academics, Asstt. Registrar (Academics), Accounts officer, MIER and C.A. Mr. Deepak Sehgal, Statutory Auditor shall be special invitees in the meetings.

No. MCEA/FC/20/2155-62

Dated: December 23, 2020.

Copy to:-

1. Chairman / Vice - Chairperson

2. All the members of the Finance Committee

One members nominated by the Governing Body of MIER College of Education (Autonomous)

One person to be nominated by the Governing Body of the College for a period of two years.

 Ms. Rupa Gupta Jt. Director, MIER, Jammu.

Dates of Meetings of the Statutory Bodies

Meetings of the Statutory Bodies of the College held w.e.f. March 2019 to May 2022

BOARD OF STUDIES		DATE OF MEETING
7th Meeting	1	08-03-2019
8th Meeting	1	04-10-2019
9th Meeting	- 1	11-08-2020
10th Meeting	3	24-08-2021
ACADEMIC COUNCIL		DATE OF MEETING
8th Meeting		19-03-2019
9th Meeting	:	21-10-2019
10th Meeting		21-08-2020
11th Meeting	:	05-03-2021
12th Meeting	:	09-09-2021
FINANCE COMMITTEE		DATE OF MEETING
6th Meeting	:	28-03-2019
7th Meeting		26-12-2019
8th Meeting	:	26-08-2020
9th Meeting	4	09-06-2021
10th Meeting	:	11-05-2022
GOVERNING BODY		DATE OF MEETING
8 th Meeting	:	07-05-2019
9th Meeting	:	19-01-2020
10th Meeting	‡	03-09-2020
11 th Meeting		10-02-2021
12 th Meeting	:	12-10-2021

AISHE Certificate from the Ministry of Education



