



**MIER COLLEGE OF EDUCATION (Autonomous)**

College with Potential for Excellence Status by the UGC

Recognised by the J&K Govt. &

Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade

**FACULTY FEEDBACK ON CURRICULUM  
ANALYSIS AND ACTION TAKEN REPORT  
(2020-21)**

**INTERNAL QUALITY ASSURANCE CELL**

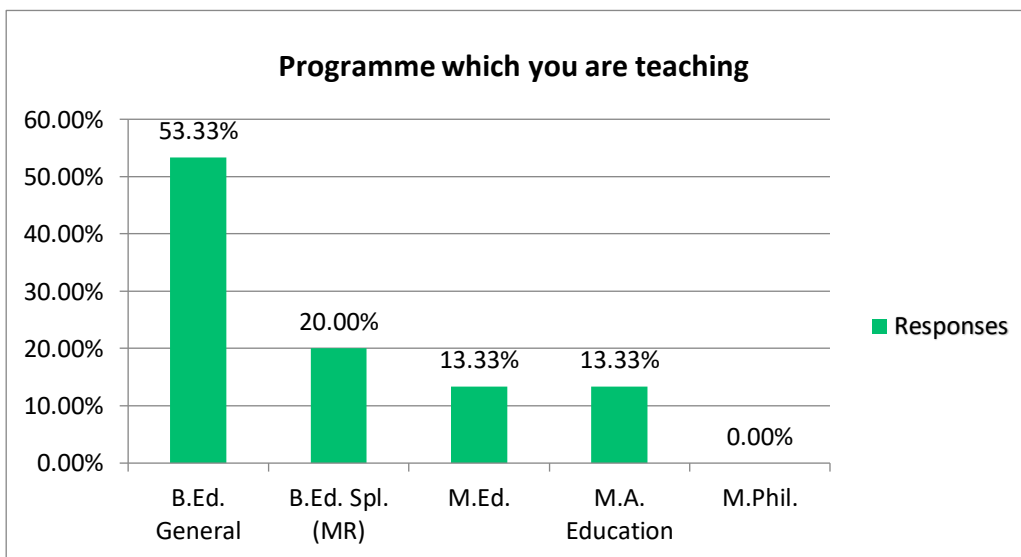
MIER college of Education ensures that the curriculum offered is in keeping with the latest developments in the field of education and industry requirements. A systematic procedure is followed to develop the curriculum at the grass root level after need assessment and by revisiting and revising the curriculum at periodic intervals The College strictly adheres to the guidelines issued by the regulatory authorities from time to time. Meetings of various statutory bodies are convened at regular intervals to facilitate the timely approval of revised/updated curricula. The IQAC has evolved a formal mechanism to gather feedback on the curriculum from all stakeholders namely academic experts, faculty and students.

The IQAC devised a structured questionnaire where online feedback on the curriculum was obtained from the faculty.

### Faculty Feedback on Curriculum

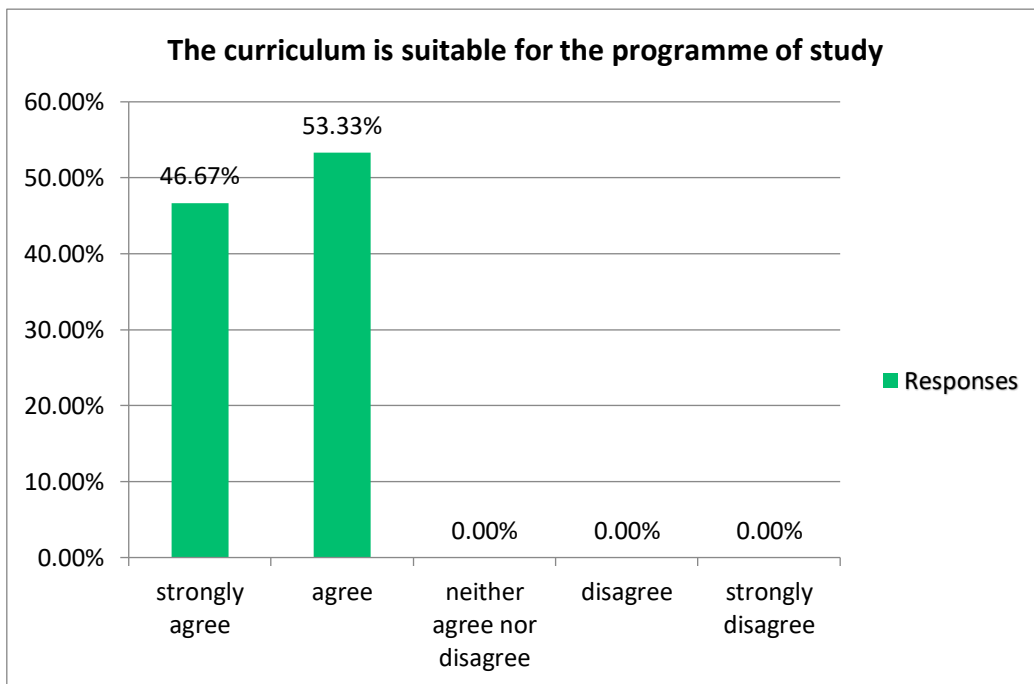
#### 1. Programme

Answer Choices	Responses	
B.Ed. General	53.33%	8
B.Ed. Spl. (ID)	20.00%	3
M.Ed.	13.33%	2
M.A. Education	13.33%	2
M.Phil.	0.00%	0
	Answered	15



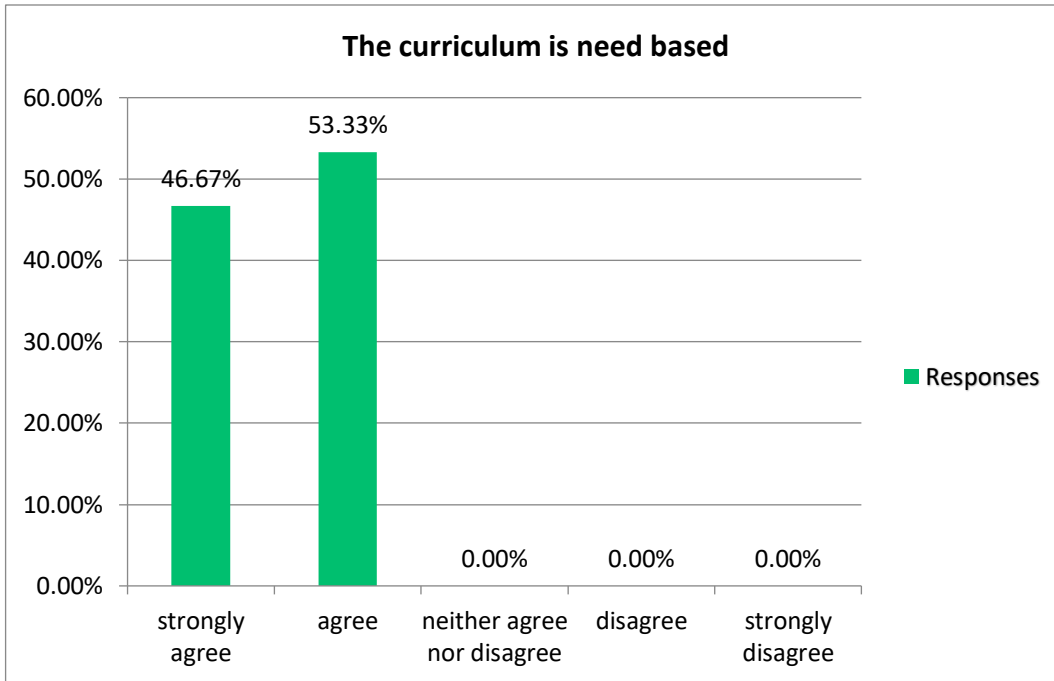
## 2. The curriculum is suitable for the programme of study

Answer Choices	Responses	
Strongly agree	46.67%	7
Agree	53.33%	8
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



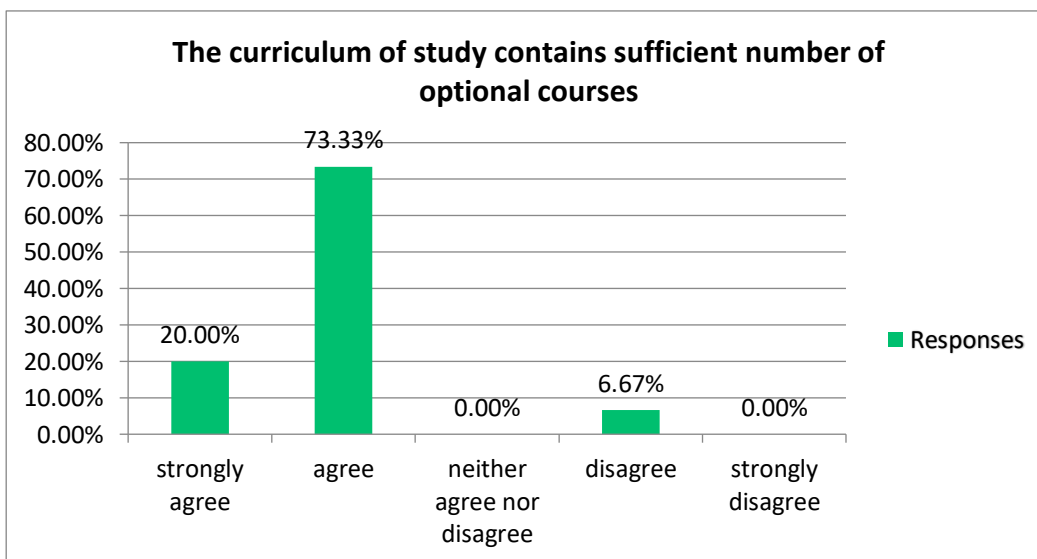
## 3. The curriculum is need based

Answer Choices	Responses	
Strongly agree	46.67%	7
Agree	53.33%	8
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



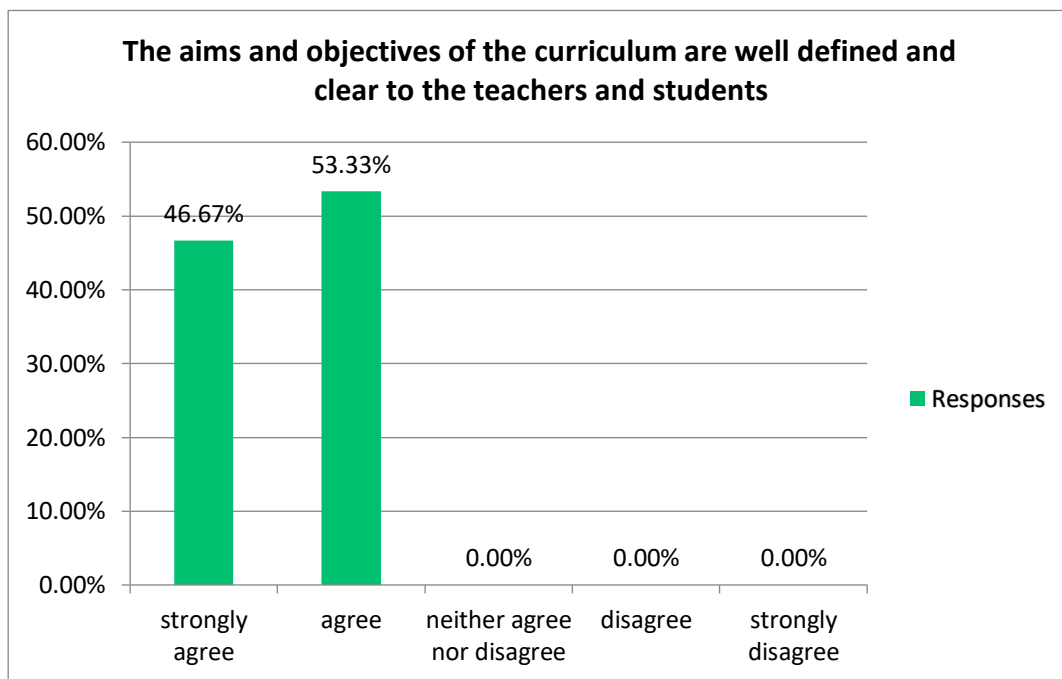
**4. The curriculum of study contains sufficient number of optional courses**

Answer Choices	Responses	
Strongly agree	20.00%	3
Agree	73.33%	11
Neither agree nor disagree	0.00%	0
Disagree	6.67%	1
Strongly disagree	0.00%	0
	Answered	15



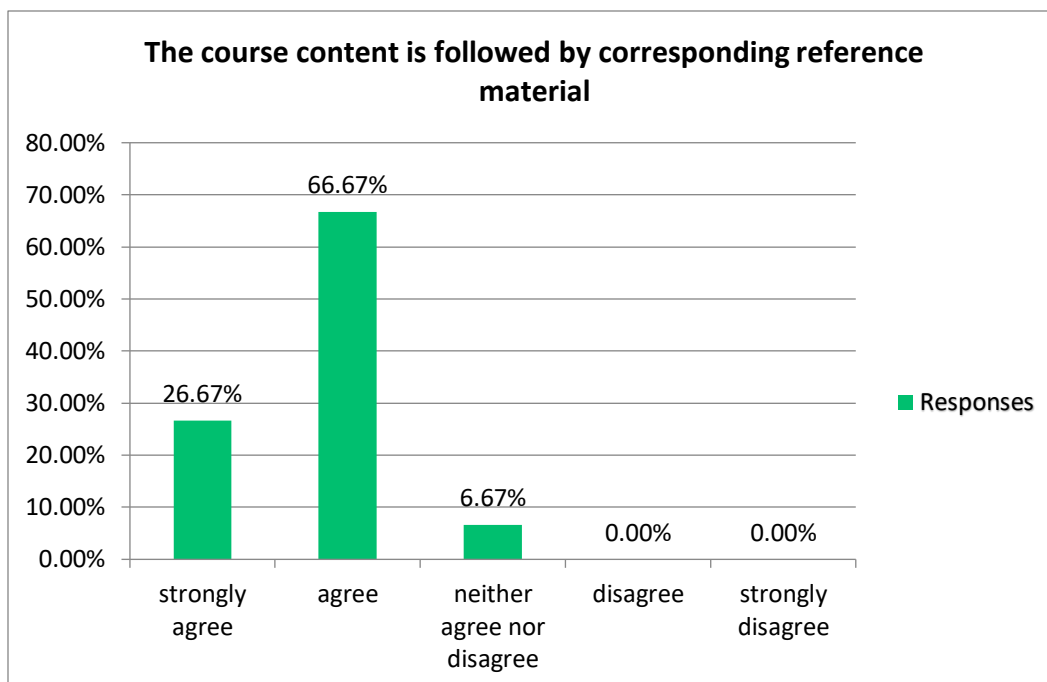
**5. The aims and objectives of the curriculum are well defined and clear to the teachers and students**

Answer Choices	Responses	
Strongly agree	46.67%	7
Agree	53.33%	8
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



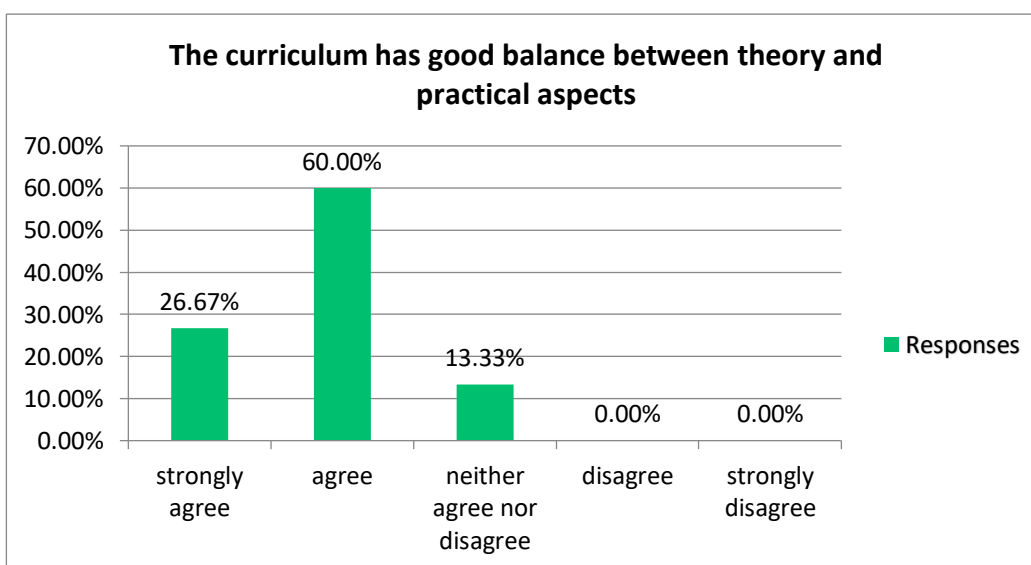
**6. The course content is followed by corresponding reference material**

Answer Choices	Responses	
Strongly agree	26.67%	4
Agree	66.67%	10
Neither agree nor disagree	6.67%	1
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



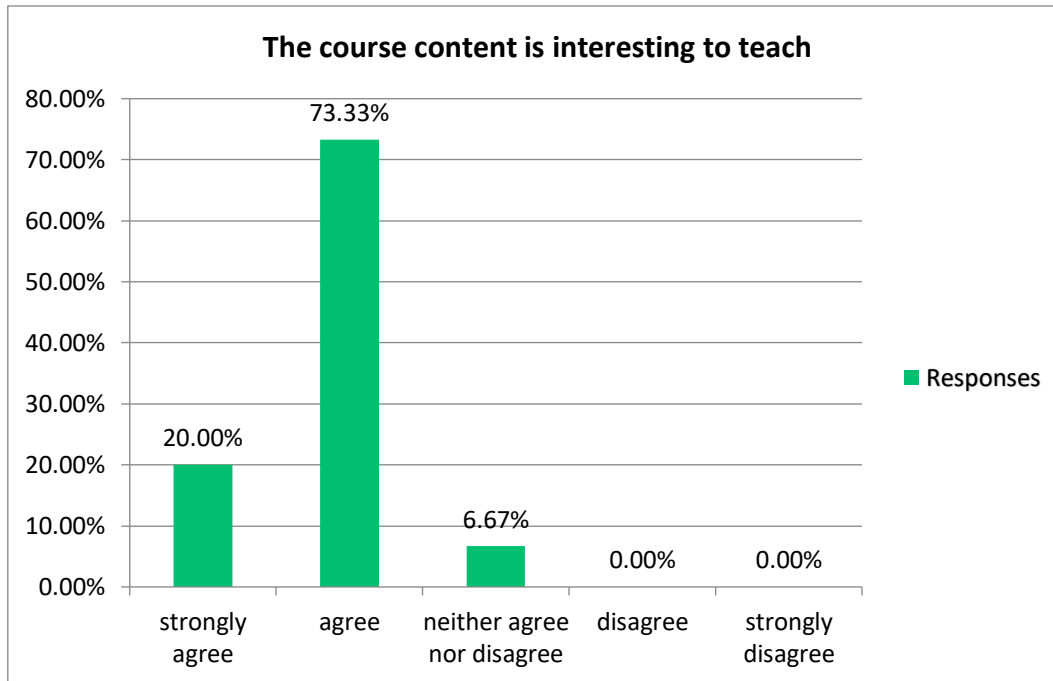
**7. The curriculum has good balance between theory and practical aspects**

Answer Choices	Responses	
Strongly agree	26.67%	4
Agree	60.00%	9
Neither agree nor disagree	13.33%	2
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



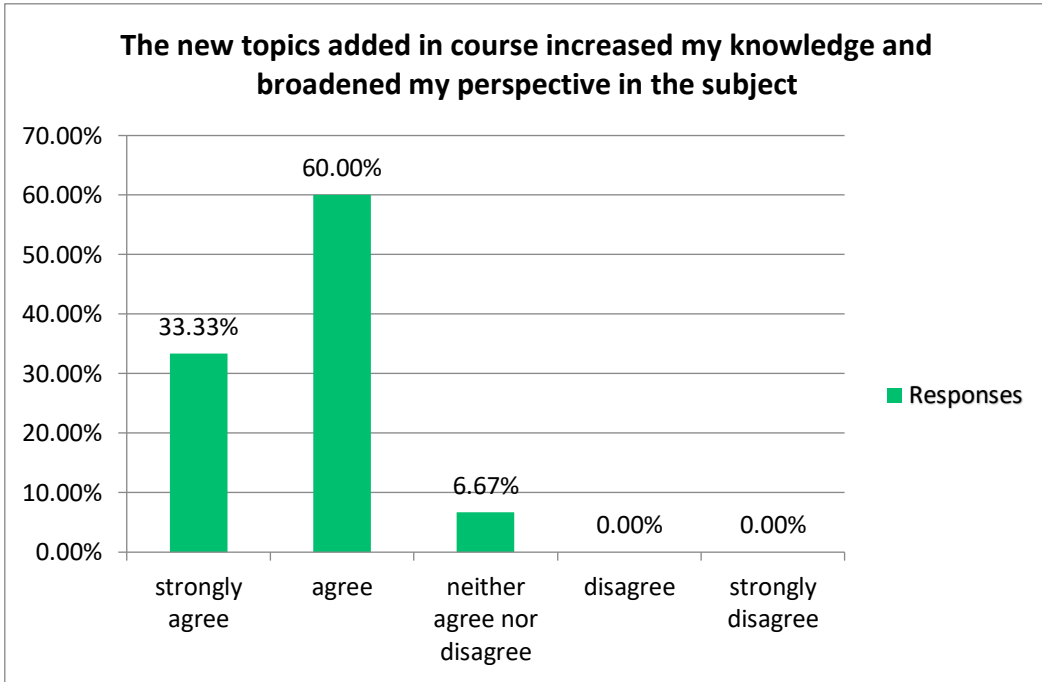
**8. The course content is interesting to teach**

Answer Choices	Responses	
Strongly agree	20.00%	3
Agree	73.33%	11
Neither agree nor disagree	6.67%	1
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



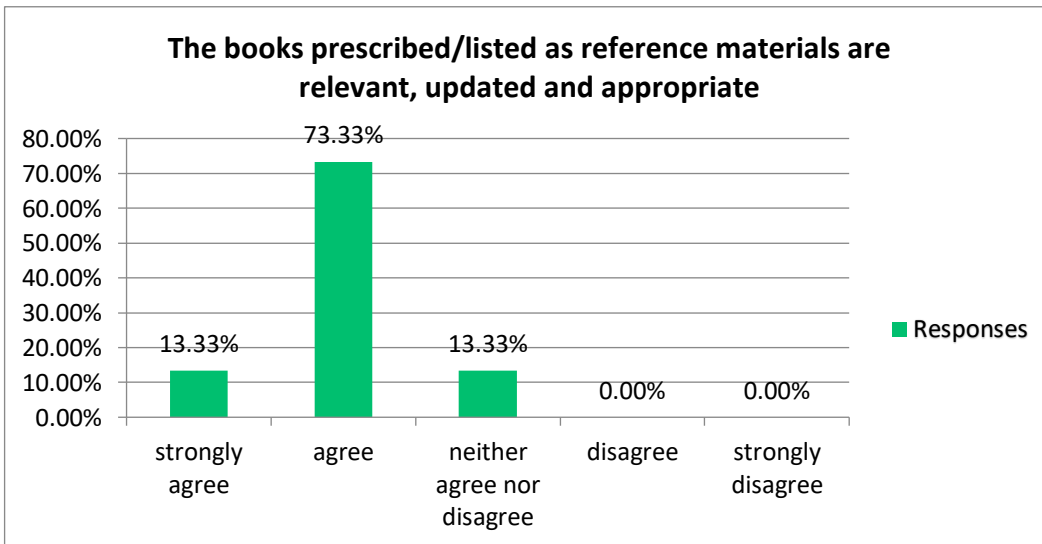
**9. The new topics added in course increased my knowledge and broadened my perspective in the subject**

Answer Choices	Responses	
Strongly agree	33.33%	5
Agree	60.00%	9
Neither agree nor disagree	6.67%	1
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



**10. The books prescribed/listed as reference materials are relevant, updated and appropriate**

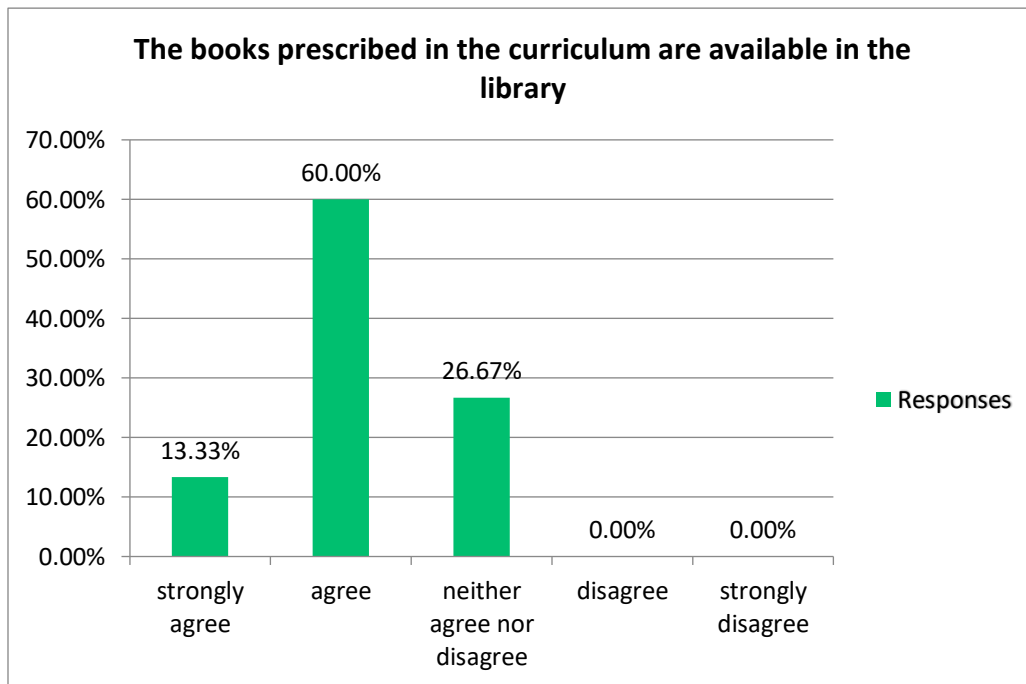
Answer Choices	Responses	
Strongly agree	13.33%	2
Agree	73.33%	11
Neither agree nor disagree	13.33%	2
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15





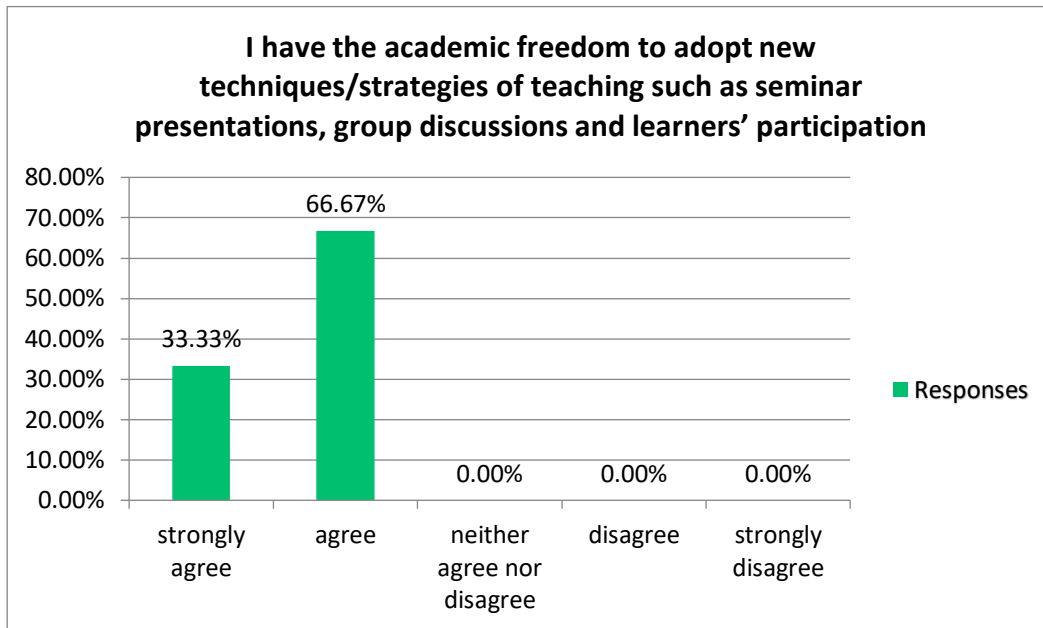
**11. The books prescribed in the curriculum are available in the library**

Answer Choices	Responses	
Strongly agree	13.33%	2
Agree	60.00%	9
Neither agree nor disagree	26.67%	4
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



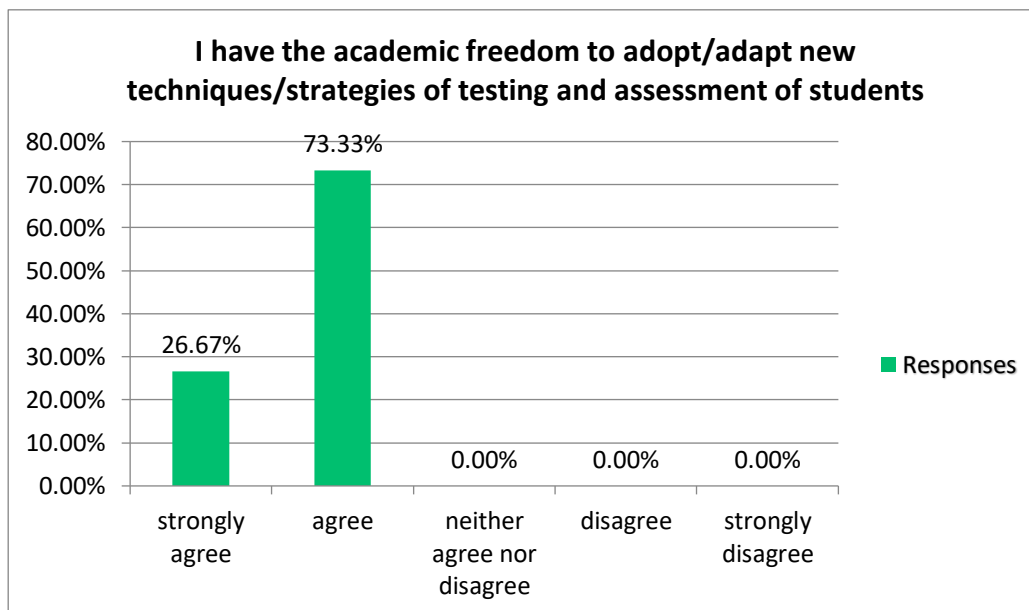
**12. I have the academic freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation**

Answer Choices	Responses	
Strongly agree	33.33%	5
Agree	66.67%	10
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



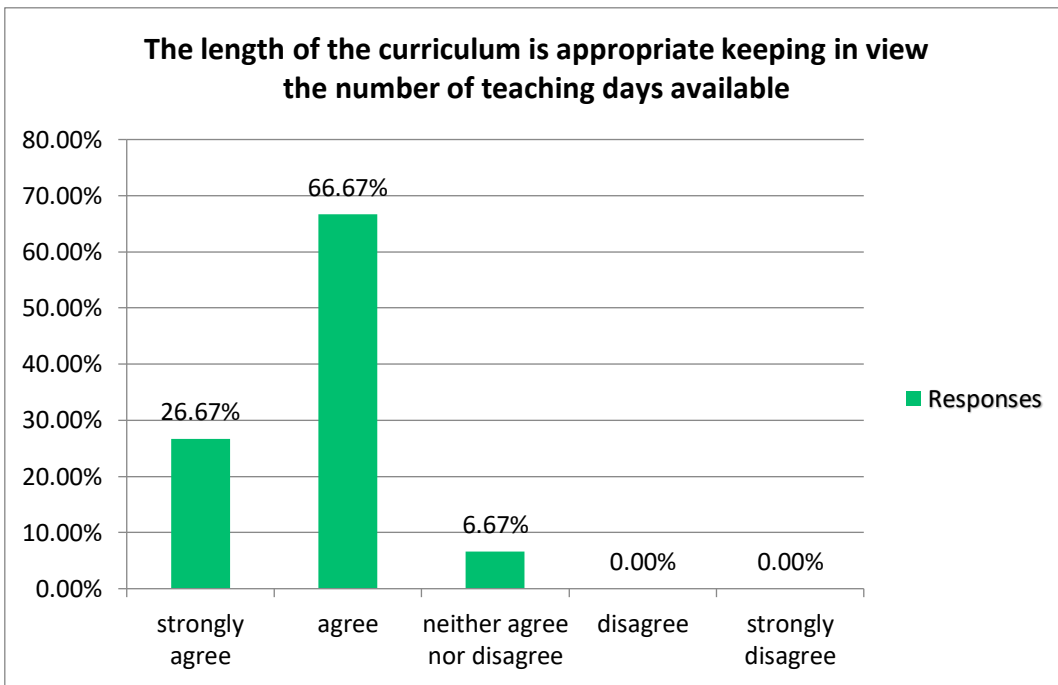
**13. I have the academic freedom to adopt/adapt new techniques/strategies of testing and assessment of students**

Answer Choices	Responses	
Strongly agree	26.67%	4
Agree	73.33%	11
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



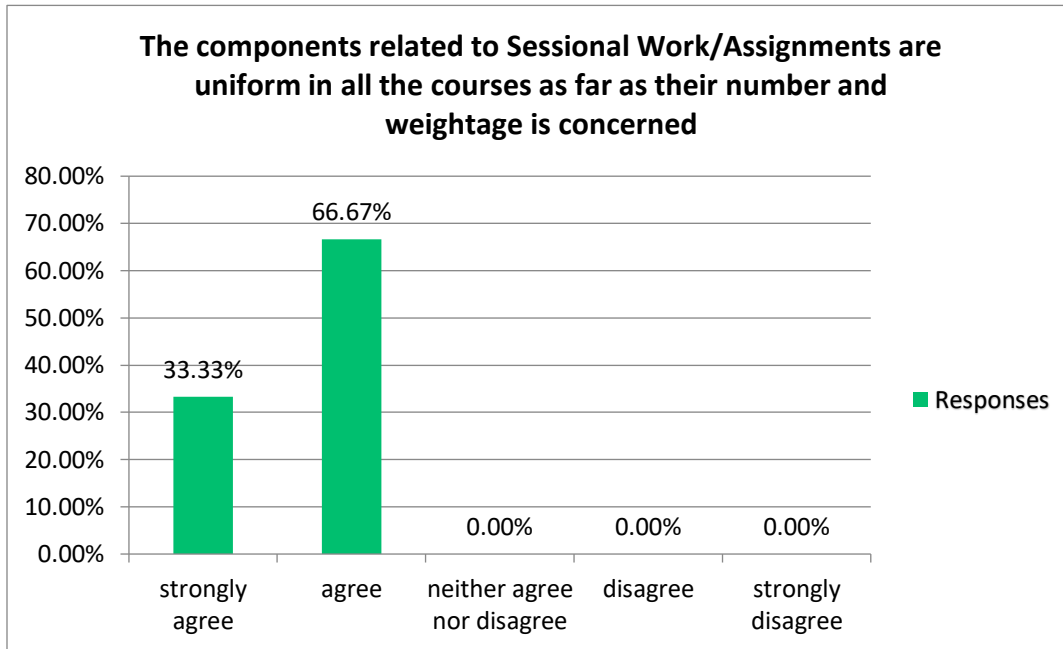
**14. The length of the curriculum is appropriate keeping in view the number of teaching days available**

Answer Choices	Responses	
Strongly agree	26.67%	4
Agree	66.67%	10
Neither agree nor disagree	6.67%	1
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



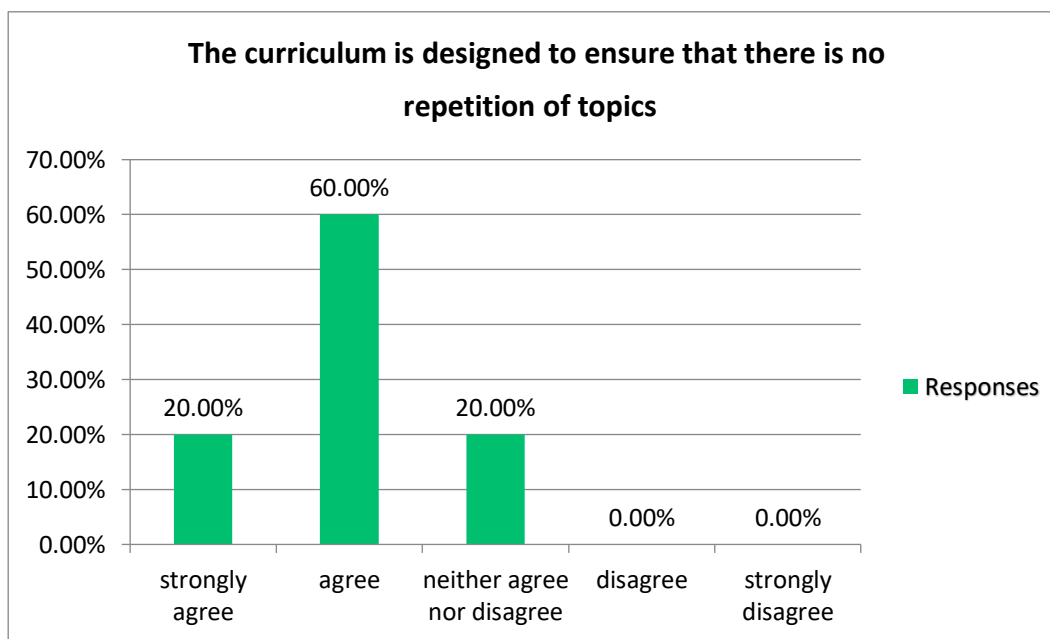
**15. The components related to Sessional Work/Assignments are uniform in all the courses as far as their number and weightage is concerned**

Answer Choices	Responses	
Strongly agree	33.33%	5
Agree	66.67%	10
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



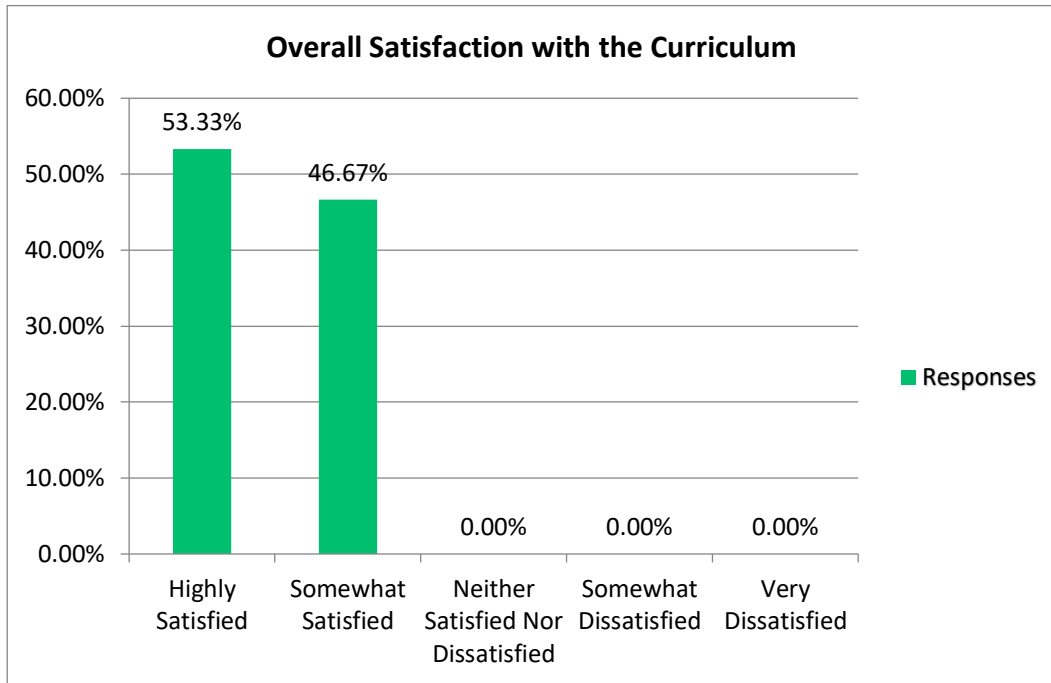
**16. The curriculum is designed to ensure that there is no repetition of topics**

Answer Choices	Responses	
Strongly agree	20.00%	3
Agree	60.00%	9
Neither agree nor disagree	20.00%	3
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	15



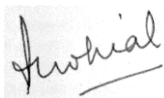
### 17. Overall Satisfaction with the Curriculum

Answer Choices	Responses	
Highly Satisfied	53.33%	8
Somewhat Satisfied	46.67%	7
Neither Satisfied Nor Dissatisfied	0.00%	0
Somewhat Dissatisfied	0.00%	0
Very Dissatisfied	0.00%	0
	Answered	15



## SUGGESTIONS AND ACTION TAKEN

S.No.	Suggestions	Action Taken
1.	Curriculum should not be changed frequently.	The faculty was informed that every three years, the curriculum is revised as per the norms and statutes of the college.
2.	No. of Lessons in Group teaching and Resource Room Teaching in the B.Ed. programme should be reduced.	The internship has been planned over a period of 3 semesters instead of 2 semesters in subsequent revision of the syllabus.
3.	The Theory and Practical aspect should be balanced in all semesters of B.Ed. course.	The new revision of the syllabus has taken into consideration this aspect.



**Jasleen Kour Mohial**  
Coordinator  
IQAC



**Dr Adit Gupta**  
Principal