

MIER COLLEGE OF EDUCATION (AUTONOMOUS)

Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu Accredited by the NAAC with 'A+' Grade

QUALIFICATION & ELIGIBILITY CRITERIA

FOR M.Ed. COURSE

ASSISTANT PROFESSOR

- (i) Postgraduate degree with minimum 55% marks in the discipline relevant to the area of specialization.
- (ii) Postgraduate degree in Education (M.Ed. / M.A. Education) with minimum 55% marks.
- (iii) Any other qualifications prescribed by UGC like NET qualification etc.

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FOR B.Ed. COURSE

ASSISTANT PROFESSOR

- I. Perspectives in Education or Foundation Courses
- 1. (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
 - (ii) M.Ed. degree from a recognised university with minimum 55% marks.

OR

- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
- (ii) B.Ed./ B.El. Ed. degree with minimum 55% marks.
- 2. Any other qualifications prescribed by UGC like NET qualification etc.

II. Curriculum and Pedagogic Courses

- 1. (i) Postgraduate degree in Sciences/ Mathematics/ Social Sciences/ Languages with minimum 55% marks; and
 - (ii) M.Ed. degree with minimum 55% marks.
- 2. Any other qualifications prescribed by UGC like NET qualification etc.

Preference shall be given to candidates having Master's Degree in Political Science/ History with minimum of 55% Marks.

Desirable: Ph.D. degree in Education with subject specializations.

[Note: In case of both put together, for two faculty positions, a postgraduate degree in Sociology/ Psychology/Philosophy with 55% marks and B.Ed. / B. El. Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

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FOR B.Ed. AND M.Ed. SPECIAL EDUCATION (ID) COURSE

ASSISTANT PROFESSOR

- 1) Master's Degree in any discipline with not less than 50% of marks.
- 2) M.Ed. Degree in specific disability area with not less than 55% of marks **Or** an equivalent grade of B+ in 10- point scale of UGC

OR

An equivalent degree from a foreign university recognized by RCI.

3) Valid registration with RCI u/s 19 of RCI Act, 1992 is essential

Desirable: M.Phil./Ph.D. in Special Education or Education with research emphasis on Special Education.

Experience for a period of at least 2 years as teacher/researcher in the area of specific disability.