



**MIER COLLEGE OF EDUCATION (Autonomous)**

College with Potential for Excellence Status by the UGC

Recognised by the J&K Govt. &

Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade

**FACULTY FEEDBACK ON CURRICULUM  
ANALYSIS AND ACTION TAKEN REPORT  
(2019-20)**

**INTERNAL QUALITY ASSURANCE CELL**

## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)

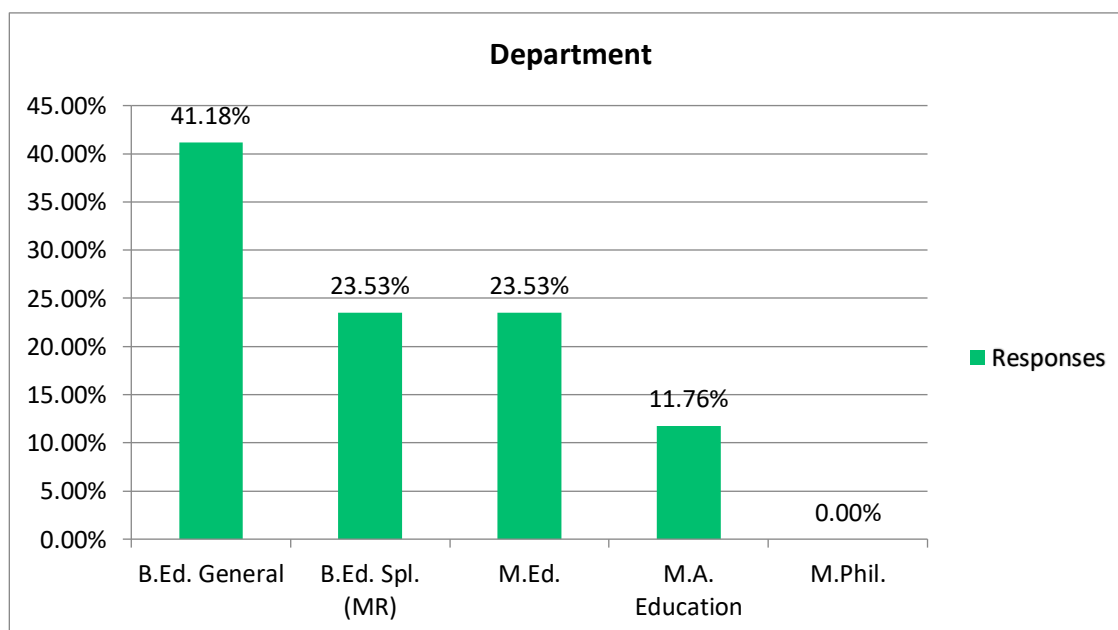
MIER college of Education ensures that the curriculum offered is in keeping with the latest developments in the field of education and industry requirements. A systematic procedure is followed to develop the curriculum at the grass root level after need assessment and by revisiting and revising the curriculum at periodic intervals The College strictly adheres to the guidelines issued by the regulatory authorities from time to time. Meetings of various statutory bodies are convened at regular intervals to facilitate the timely approval of revised/updated curricula. The IQAC has evolved a formal mechanism to gather feedback on the curriculum from all stakeholders namely academic experts, faculty and students.

The IQAC devised a structured questionnaire where online feedback on the curriculum was obtained from the faculty.

### Faculty Feedback on Curriculum

#### 1. Department

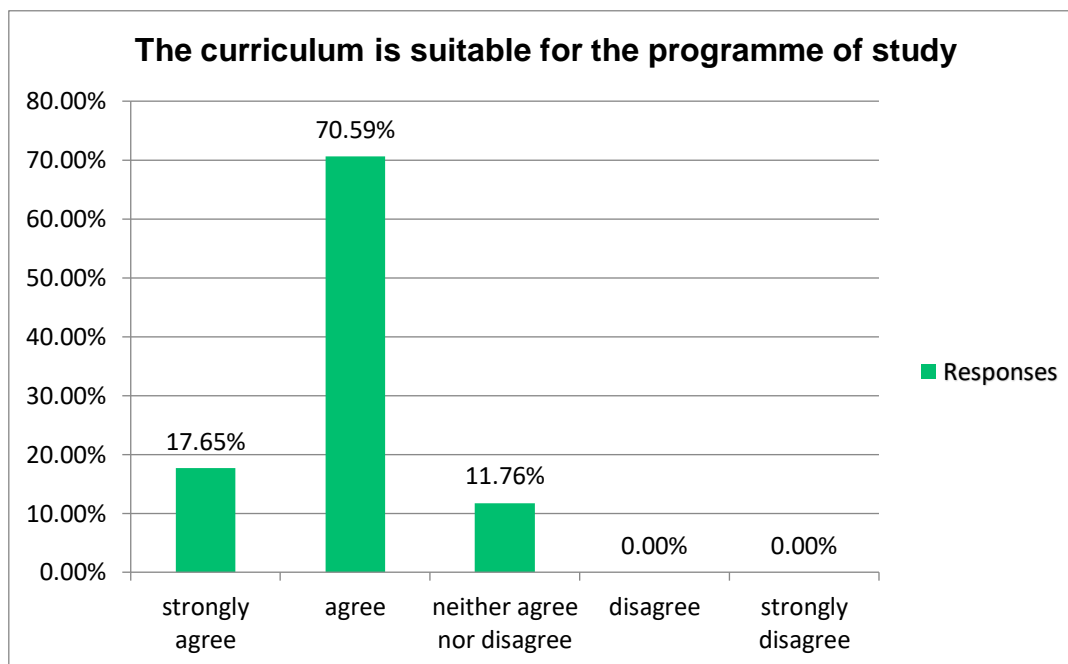
Answer Choices	Responses	
B.Ed. General	41.18%	7
B.Ed. Spl. (ID)	23.53%	4
M.Ed.	23.53%	4
M.A. Education	11.76%	2
M.Phil.	0.00%	0
	Answered	17



## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)

### 2. The curriculum is suitable for the programme of study

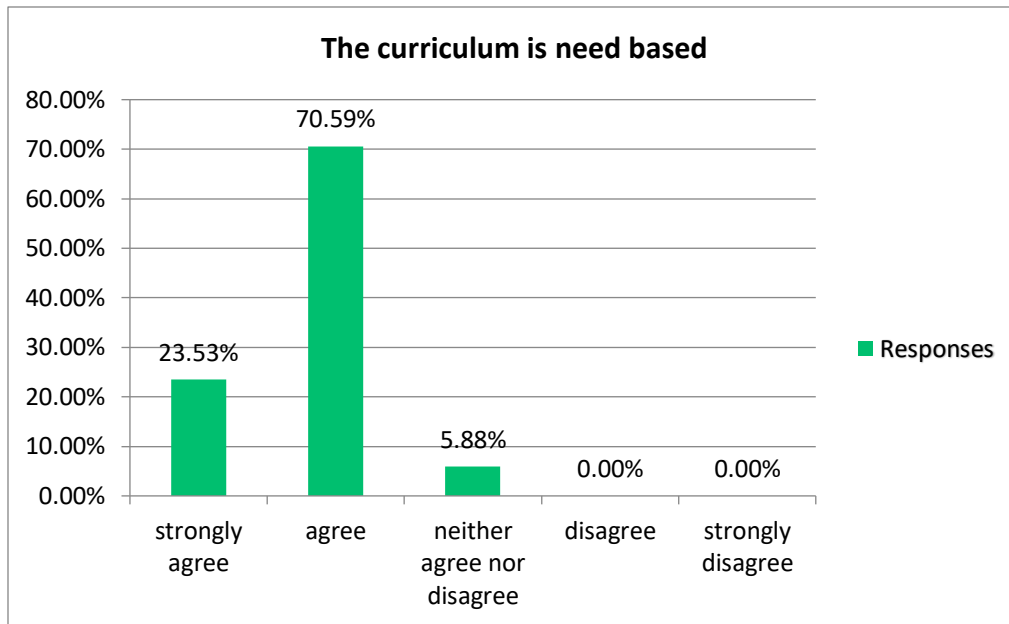
Answer Choices	Responses	
Strongly agree	17.65%	3
Agree	70.59%	12
Neither agree nor disagree	11.76%	2
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	17



### 3. The curriculum is need based

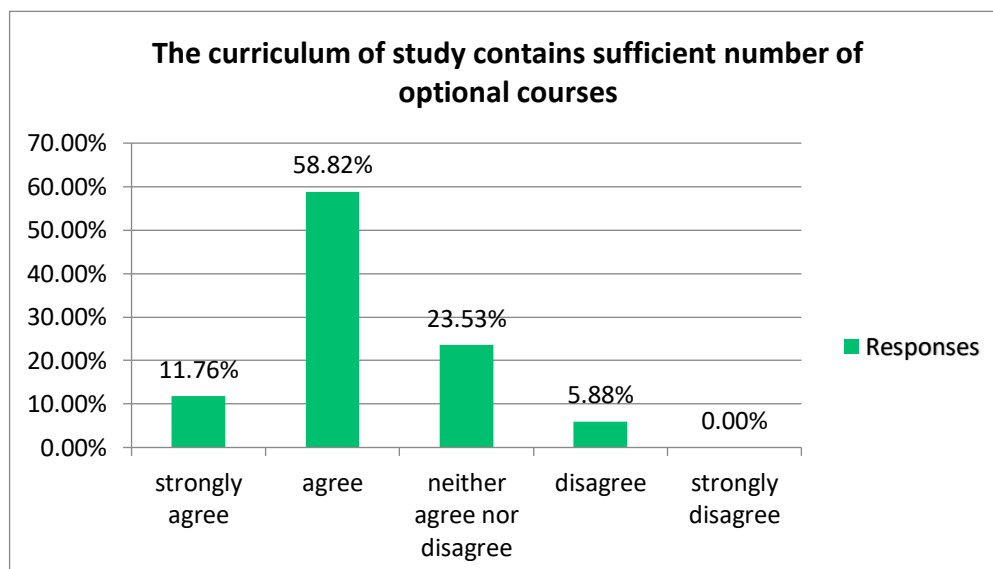
Answer Choices	Responses	
strongly agree	23.53%	4
agree	70.59%	12
neither agree nor disagree	5.88%	1
disagree	0.00%	0
strongly disagree	0.00%	0
	Answered	17

## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)



#### 4. The curriculum of study contains sufficient number of optional courses

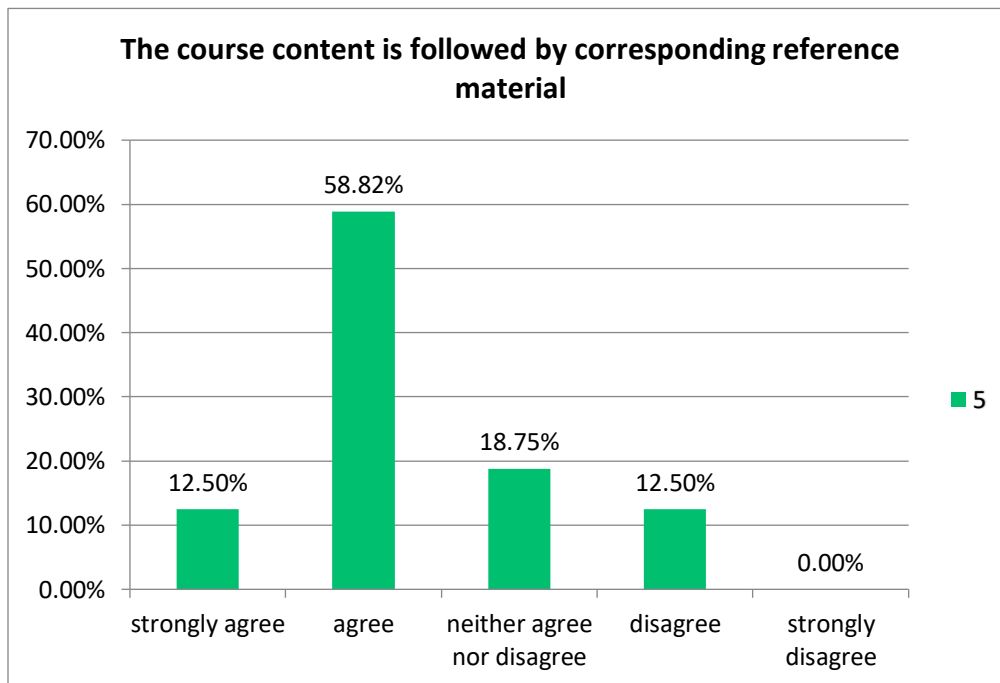
Answer Choices	Responses	
Strongly agree	11.76%	2
Agree	58.82%	10
Neither agree nor disagree	23.53%	4
Disagree	5.88%	1
Strongly disagree	0.00%	0
	<b>Answered</b>	<b>17</b>



## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)

### 5. The course content is followed by corresponding reference material

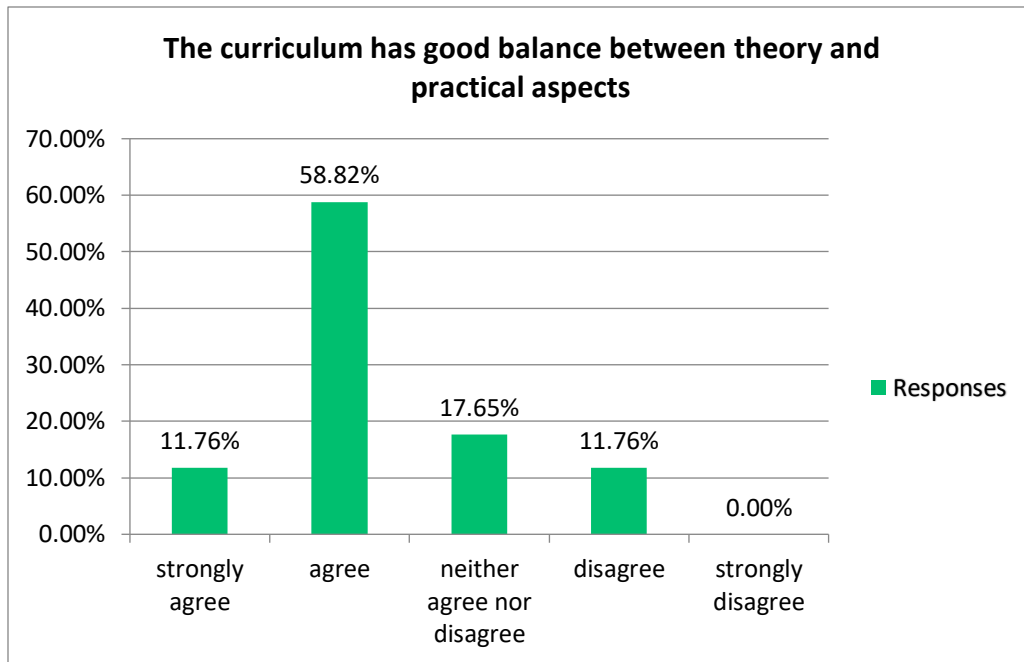
Answer Choices	Responses	
Strongly agree	12.50%	2
Agree	58.82%	10
Neither agree nor disagree	18.75%	3
Disagree	12.50%	2
Strongly disagree	0.00%	0
	Answered	17



### 6. The curriculum has good balance between theory and practical aspects

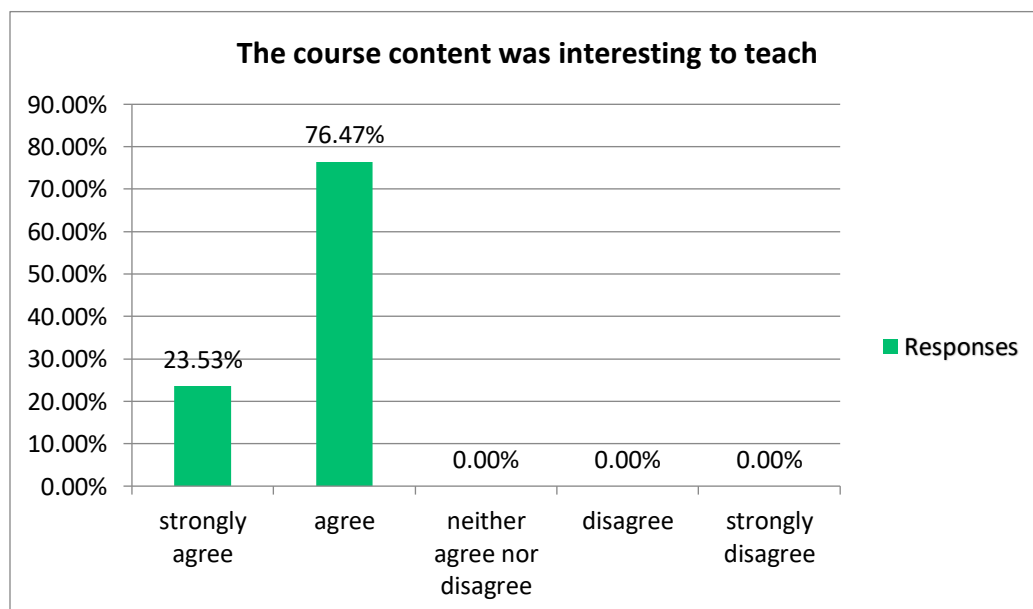
Answer Choices	Responses	
Strongly agree	11.76%	2
Agree	58.82%	10
Neither agree nor disagree	17.65%	3
Disagree	11.76%	2
Strongly disagree	0.00%	0
	Answered	17

## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)



### 7. The course content was interesting to teach

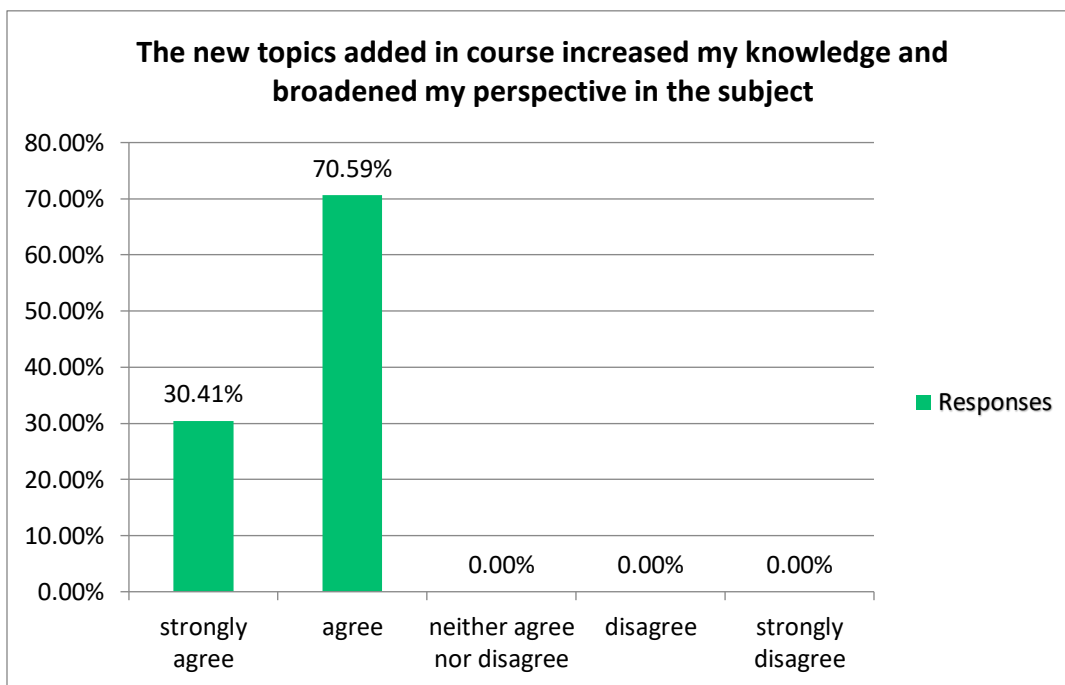
Answer Choices	Responses	
Strongly agree	23.53%	4
Agree	76.47%	13
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	17



## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)

### 8. The new topics added in course increased my knowledge and broadened my perspective in the subject

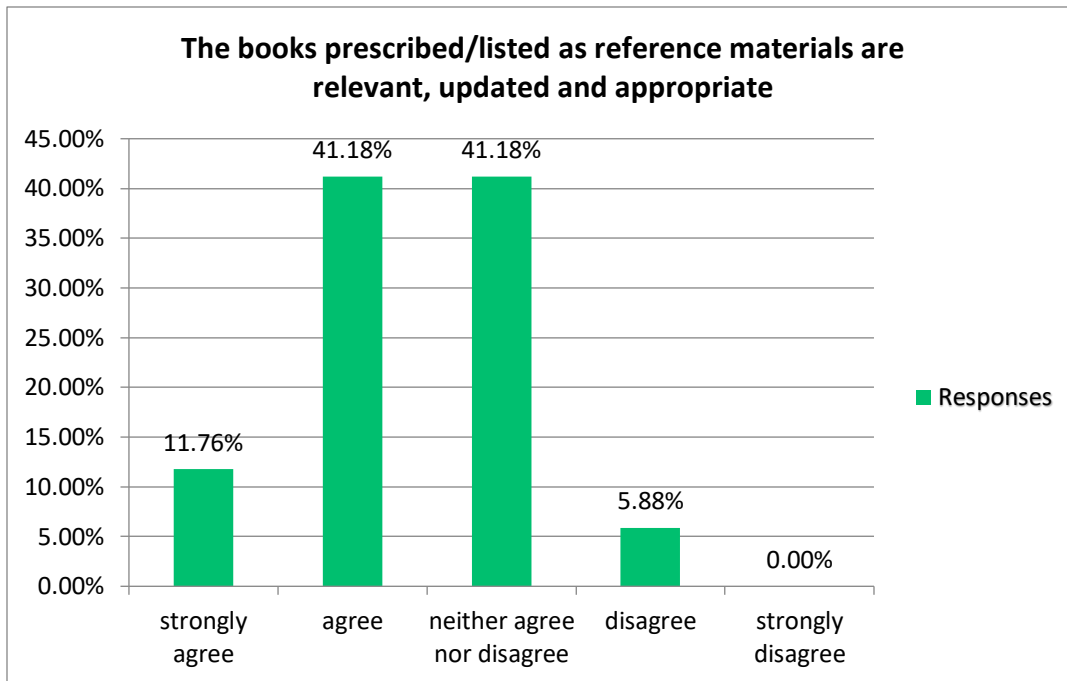
Answer Choices	Responses	
Strongly agree	29.41%	5
Agree	70.59%	12
Neither agree nor disagree	0.00%	0
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	17



### 9. The books prescribed/listed as reference materials are relevant, updated and appropriate

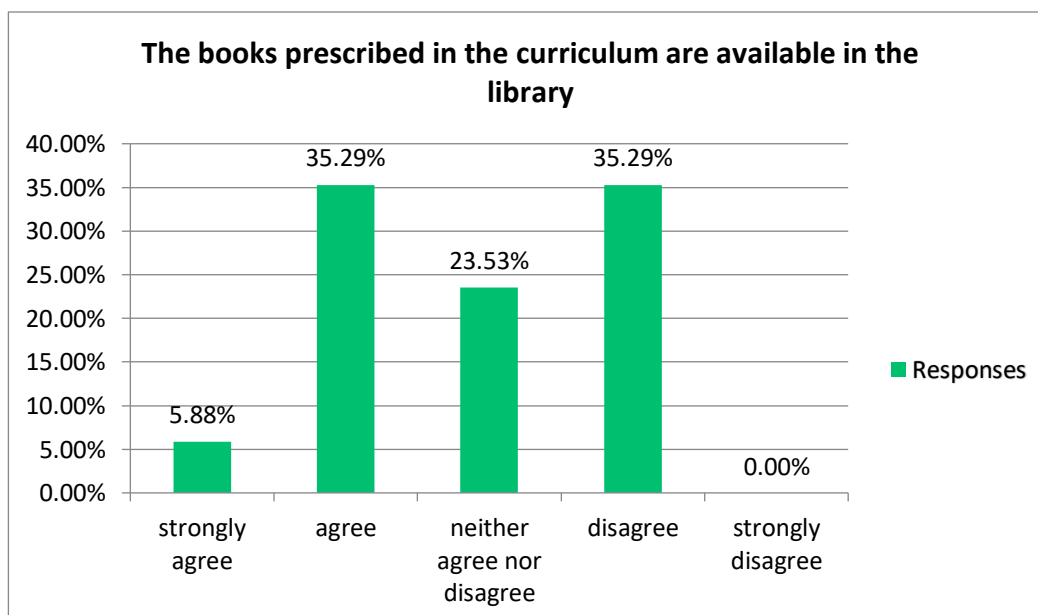
Answer Choices	Responses	
Strongly agree	11.76%	2
Agree	41.18%	7
Neither agree nor disagree	41.18%	7
Disagree	5.88%	1
Strongly disagree	0.00%	0
	Answered	17

## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)



### 10. The books prescribed in the curriculum are available in the library

Answer Choices	Responses	
Strongly agree	5.88%	1
Agree	35.29%	6
Neither agree nor disagree	23.53%	4
Disagree	35.29%	6
Strongly disagree	0.00%	0
	Answered	17

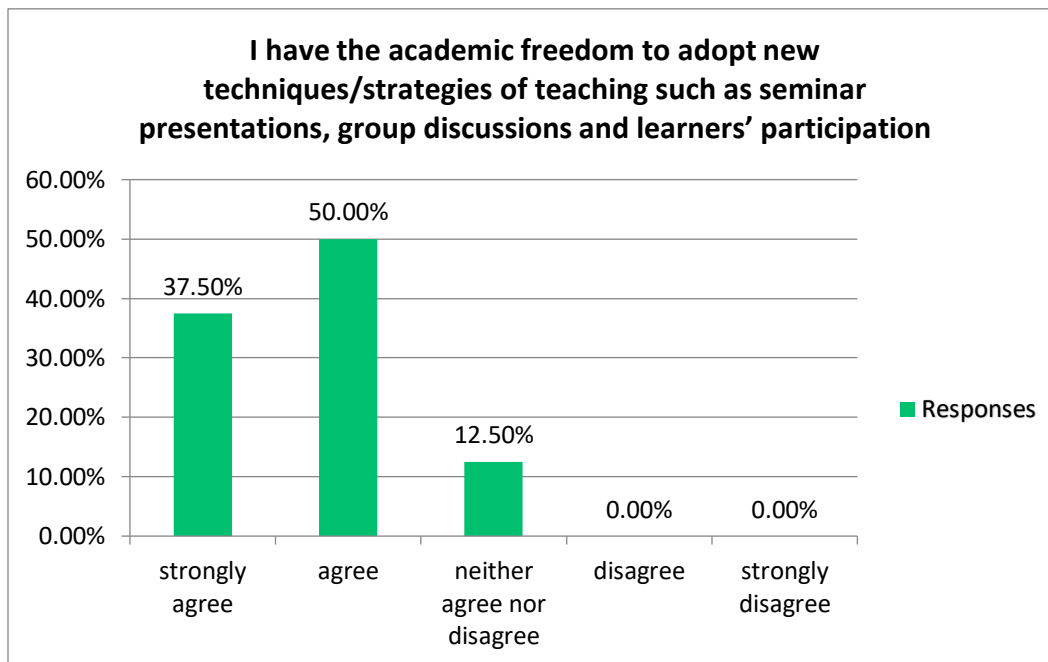




## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)

**11. I have the academic freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation**

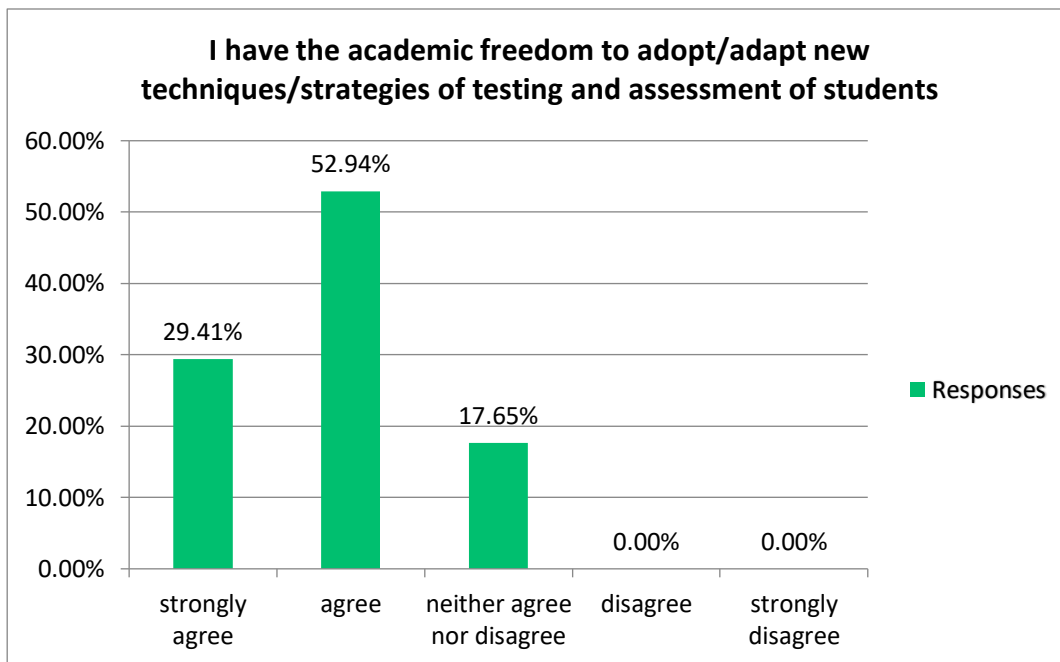
Answer Choices	Responses	
Strongly agree	37.50%	6
Agree	50.00%	8
Neither agree nor disagree	12.50%	2
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	16



**12. I have the academic freedom to adopt/adapt new techniques/strategies of testing and assessment of students**

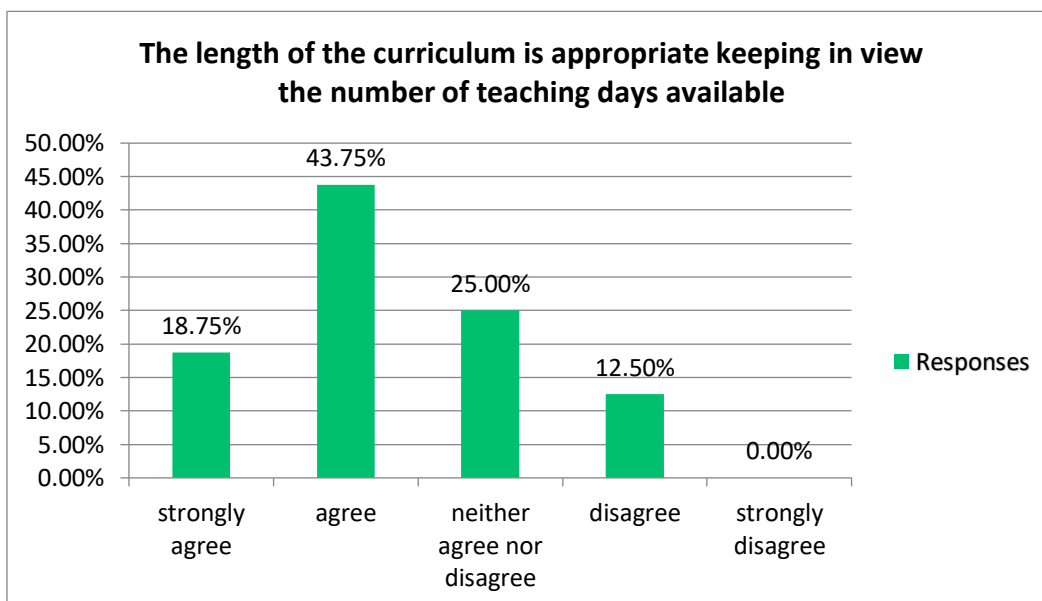
Answer Choices	Responses	
Strongly agree	29.41%	5
Agree	52.94%	9
Neither agree nor disagree	17.65%	3
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	17

## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)



### 13. The length of the curriculum is appropriate keeping in view the number of teaching days available

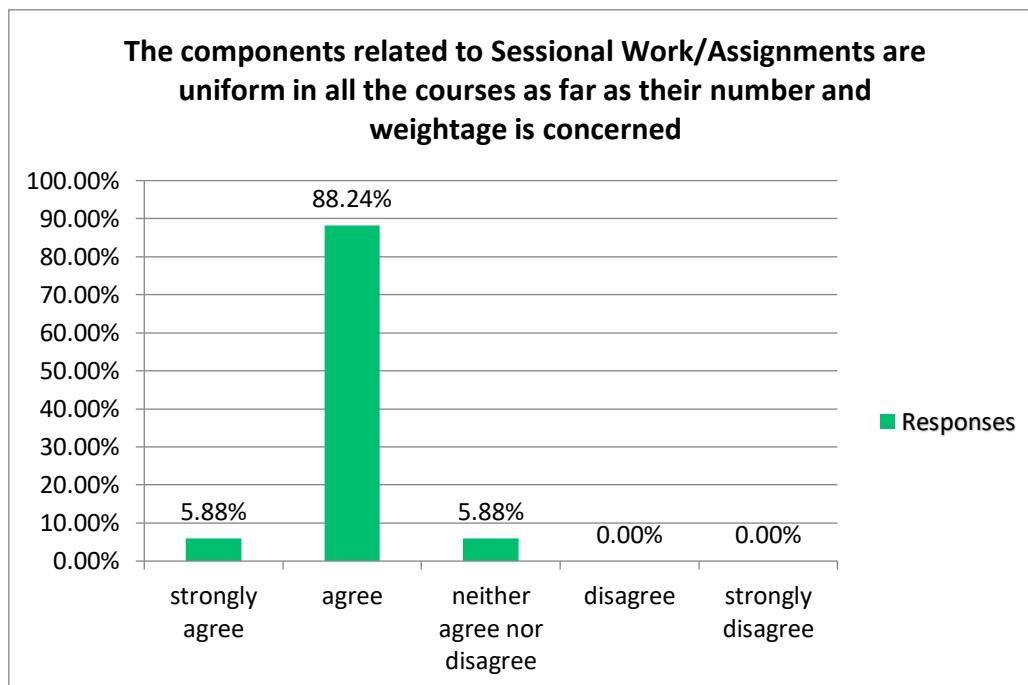
Answer Choices	Responses	
Strongly agree	18.75%	3
Agree	43.75%	7
Neither agree nor disagree	25.00%	4
Disagree	12.50%	2
Strongly disagree	0.00%	0
	Answered	16



## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)

14. The components related to Sessional Work/Assignments are uniform in all the courses as far as their number and weightage is concerned

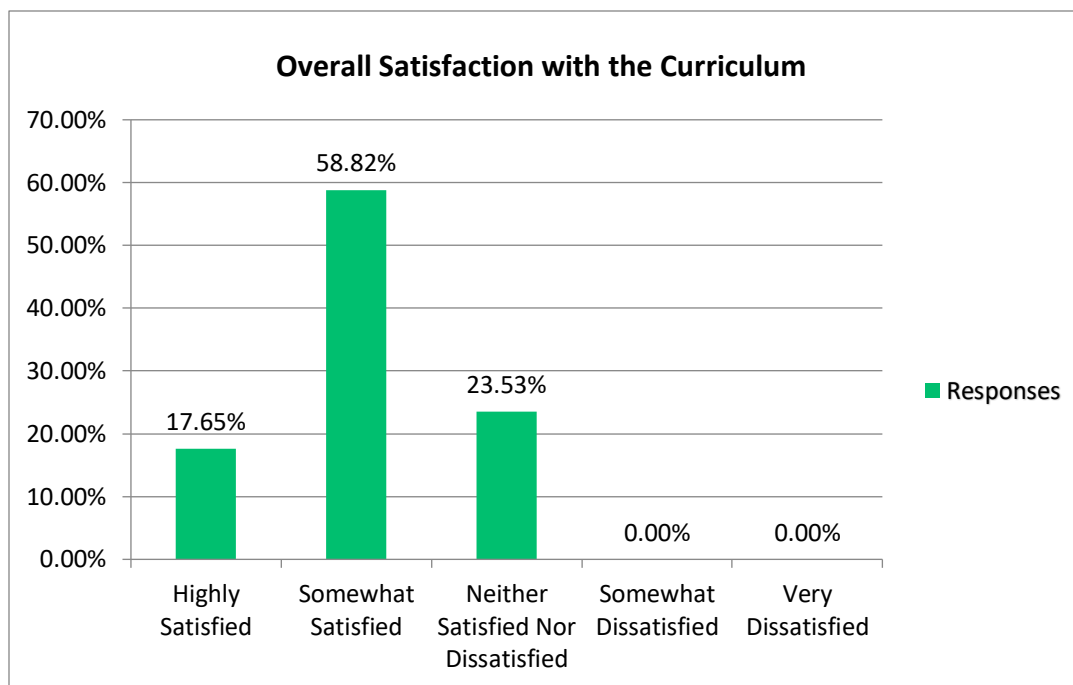
Answer Choices	Responses	
Strongly agree	5.88%	1
Agree	88.24%	15
Neither agree nor disagree	5.88%	1
Disagree	0.00%	0
Strongly disagree	0.00%	0
	Answered	17



15. Overall Satisfaction with the Curriculum

Answer Choices	Responses	
Highly Satisfied	17.65%	3
Somewhat Satisfied	58.82%	10
Neither Satisfied Nor Dissatisfied	23.53%	4
Somewhat Dissatisfied	0.00%	0
Very Dissatisfied	0.00%	0
	Answered	17

## FACULTY FEEDBACK ANALYSIS REPORT (2019-2020)



### SUGGESTIONS AND ACTION TAKEN

S.No.	Suggestions	Action Taken
1.	The faculty felt that multiple copies/volumes of the books prescribed in the curriculum should be available in the college library.	Order was placed for procuring more copies of the listed books so that multiple copies of the same book are available.
2.	Curriculum should be reviewed from time to time	The college has adopted a regular in house practice of planning, reviewing and revising the curriculum to keep abreast with current trends in education and global standards. The Board of Studies convenes a meeting every year to discuss the changes to be brought in the curriculum, if any.

**Jasleen Kour Mohial**  
Coordinator  
IQAC

**Dr Adit Gupta**  
Principal