

Annexure



**MIER COLLEGE OF EDUCATION (Autonomous)**

College with Potential for Excellence Status by the UGC

Recognised by the J&K Govt. &

Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade

## **FACULTY FEEDBACK ON CURRICULUM- AN ANALYSIS**

**PG DEPARTMENT**

**(SESSION 2021-22)**

**INTERNAL QUALITY ASSURANCE CELL**



2021-22	2021-22	2021-22	2021-22	2021-22
2021-22	2021-22	2021-22	2021-22	2021-22
2021-22	2021-22	2021-22	2021-22	2021-22
2021-22	2021-22	2021-22	2021-22	2021-22

## Faculty Feedback on Curriculum-Analysis Report (2021-22)

**INTRODUCTION:** The Internal Quality Assurance Cell (IQAC) is a vital part of the institution's quality assurance system and has been continuously working towards ensuring quality enhancement and sustenance. Collection and analysis of feedback from all stakeholders on quality-related institutional processes helps to ensure the creation and enhancement of quality culture.

This report focuses on the analysis of the feedback of faculty on curriculum. For the faculty, the feedback addressed issues like suitability of the curriculum, course content, outcomes of the curriculum, relationship with course content, availability of reference materials, books, curriculum delivery, etc.

### DATA COLLECTION AND ANALYSIS

An online feedback form was created through **Performance Insight-360 (PI-360)**, Quality Analytics Framework and sent to the faculty of the PG department. In order to arrive at the results, useful statistical tool like percentage has been used. The scale used for the feedback was – 1. Highly Agree 2. Agree 3. Neutral 4. Disagree 5. Highly Disagree

### PG Department

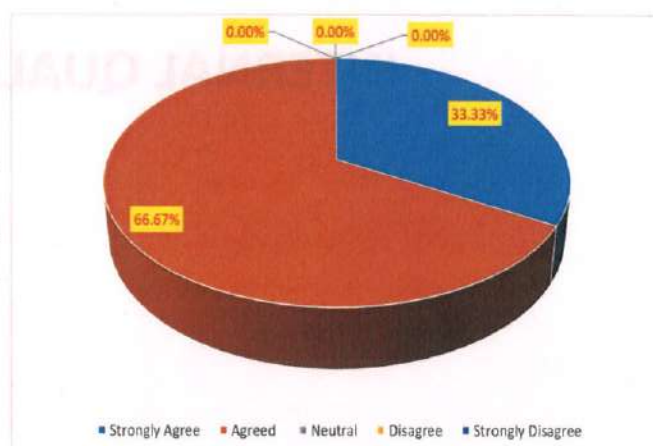
Programme- M.Ed.

Number of faculty members-6

### Responses of M.Ed. Faculty on Different Parameters (in percentages)

1. The curriculum is suitable for the programme of study

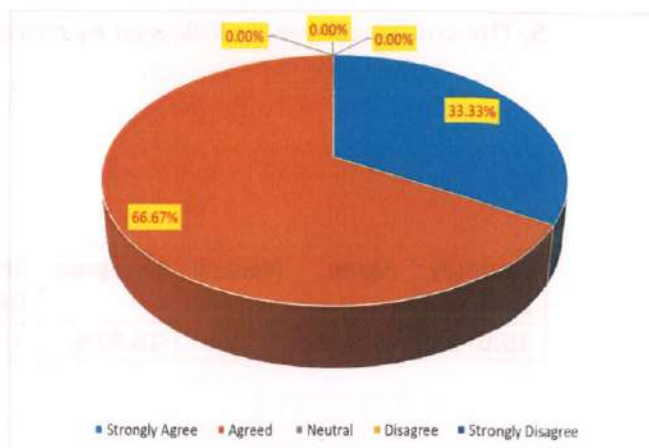
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
33.33%	66.67%	0.00%	0.00%	0.00%



## Faculty Feedback on Curriculum-Analysis Report (2021-22)

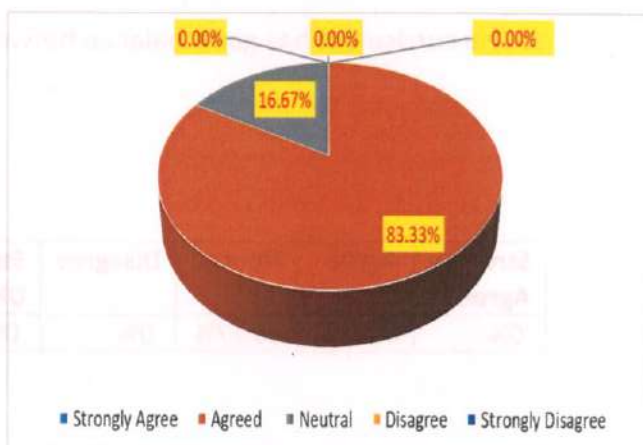
2. The curriculum is need based

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
33.33%	66.67%	0.00%	0.00%	0.00%



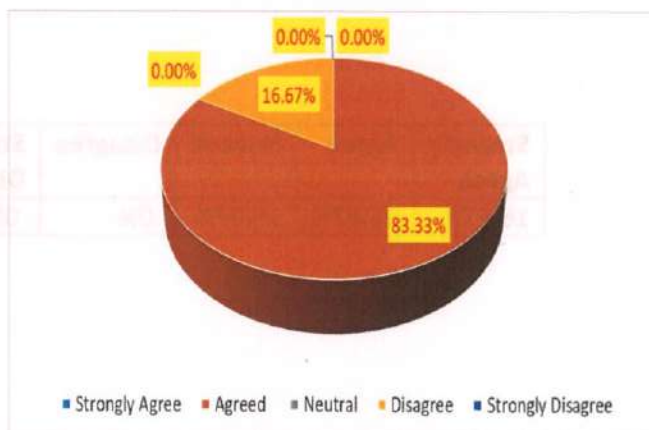
3. The curriculum of study contains sufficient number of optional courses

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	83.33%	16.67%	0.00%	0.00%



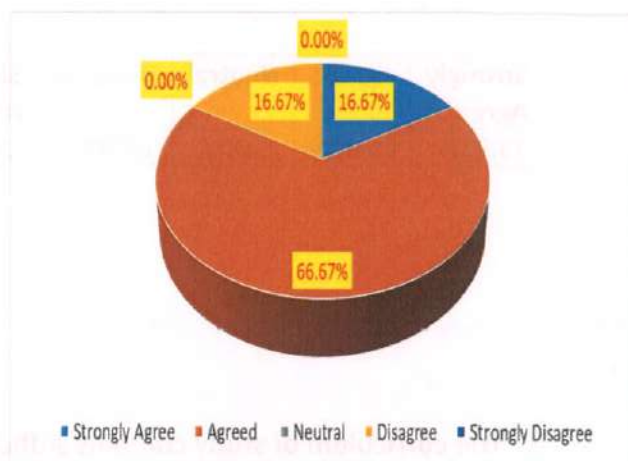
4. The programme learning outcomes and course learning outcomes of the curriculum are well defined and clear to the teachers and students

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	83.33%	0.00%	16.67%	0.00%



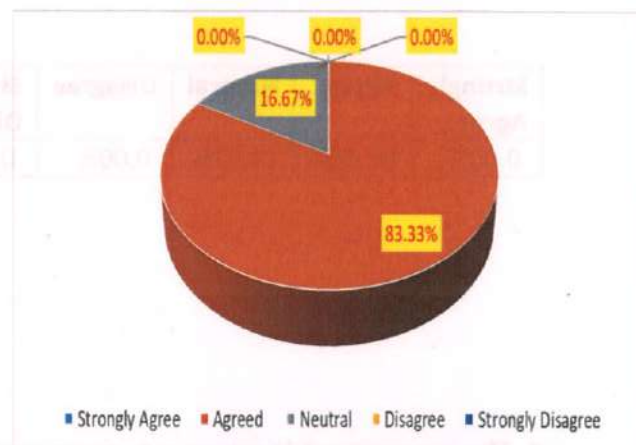
5. The course content is followed by corresponding reference material

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	66.67%	0.00%	16.67%	0.00%



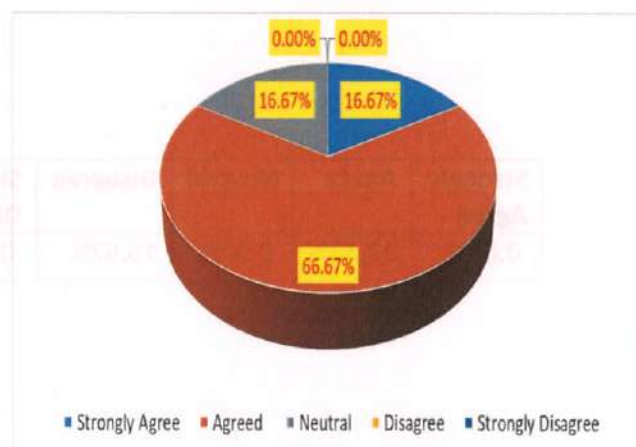
6. The curriculum has good balance between theory and practical aspects

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	83.33%	16.67%	0%	0%



7. The course content is interesting to teach

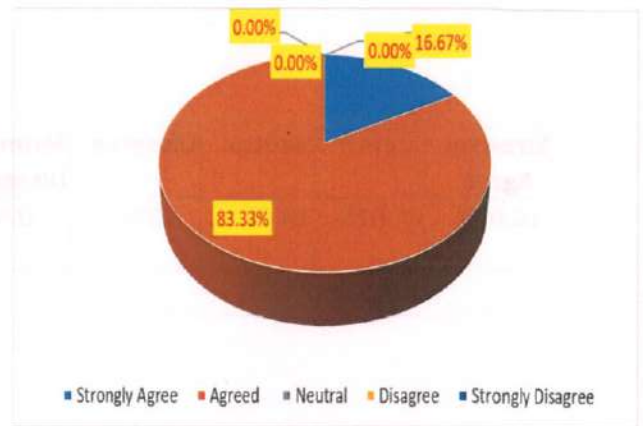
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	66.67%	16.67%	0%	0%



## Faculty Feedback on Curriculum-Analysis Report (2021-22)

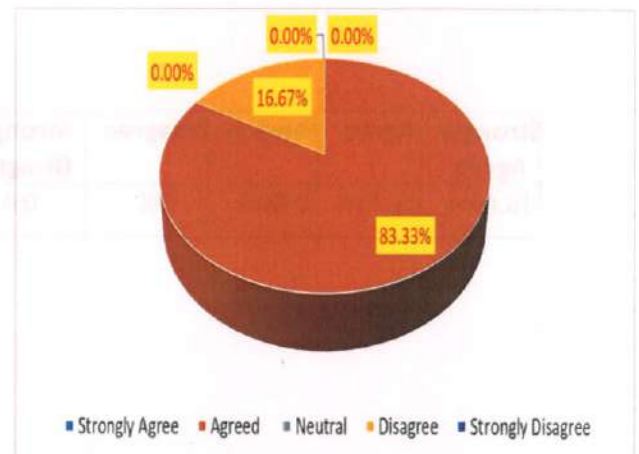
8. The new topics added in the course increased my knowledge and broadened my perspective in the subject

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	83.33%	0%	0%	0%



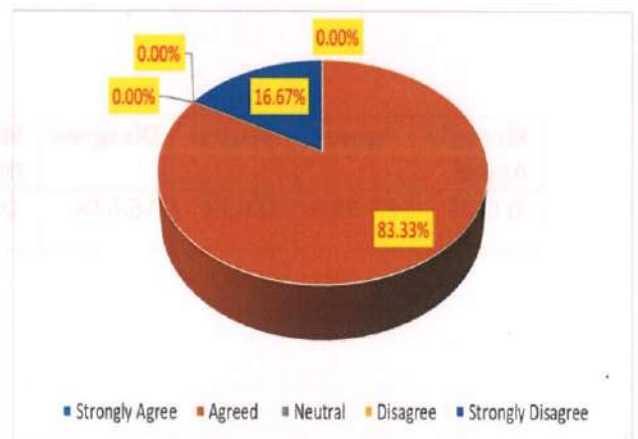
9. The books prescribed/listed as reference materials are relevant, updated and appropriate

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	83.33%	0.00%	16.67%	0.00%



10. The books prescribed in the curriculum are available in the library

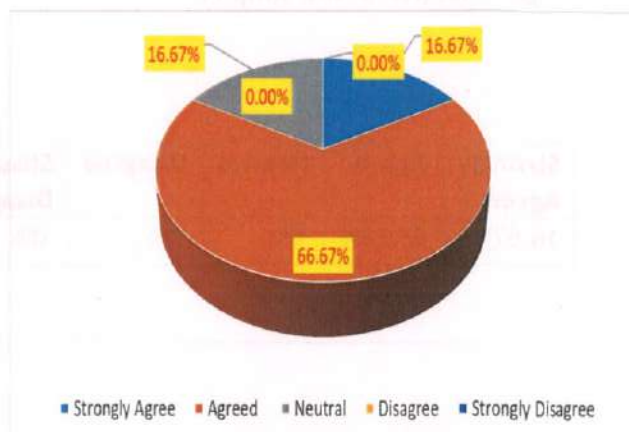
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	83.33%	0.00%	0.00%	16.67%



## Faculty Feedback on Curriculum-Analysis Report (2021-22)

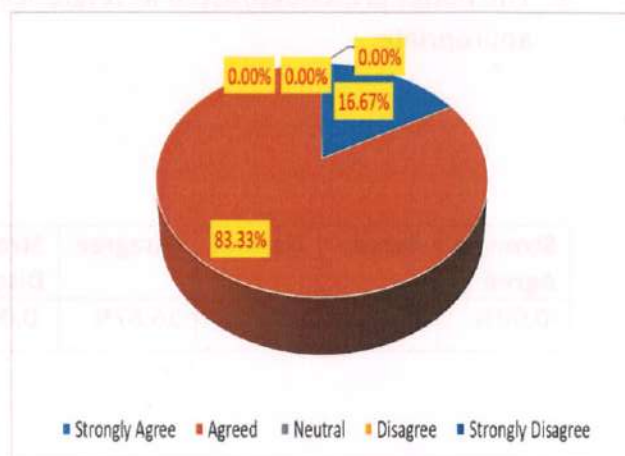
11. I have the academic freedom to adopt new methodologies/strategies of teaching

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	66.67%	16.67%	0%	0%



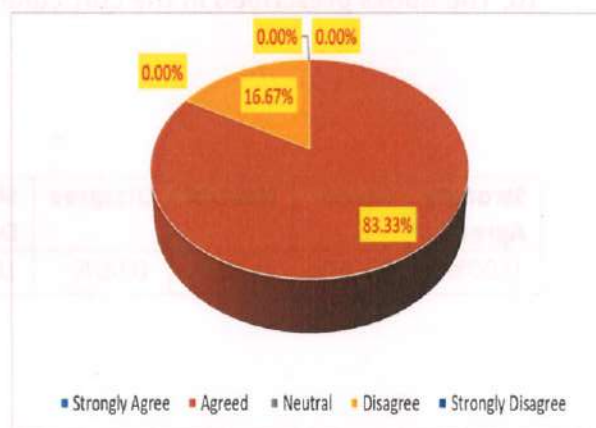
12. I am able to do justice with the transaction of the curriculum

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	83.33%	0.00%	0%	0%



13. The length of the curriculum is appropriate keeping in view the number of teaching days available

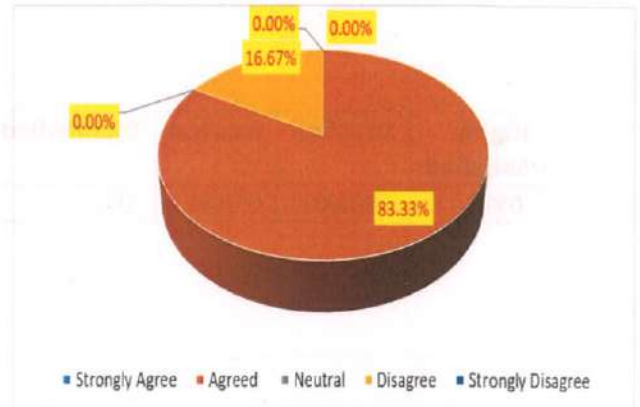
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	83.33%	0.00%	16.67%	0.00%



## Faculty Feedback on Curriculum-Analysis Report (2021-22)

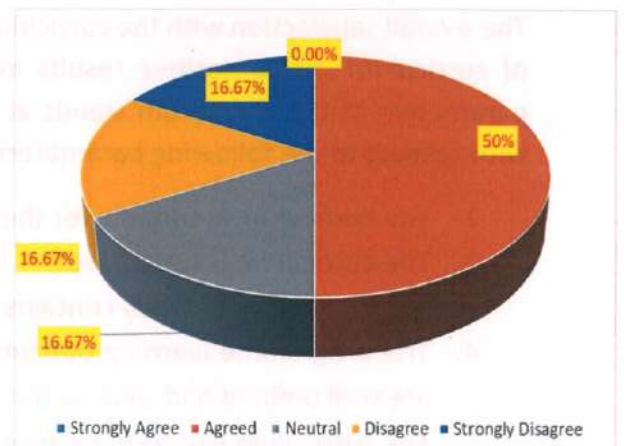
14. The components related to sessional work/assignments are adequate and appropriate

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	83.33%	0.00%	16.67%	0.00%



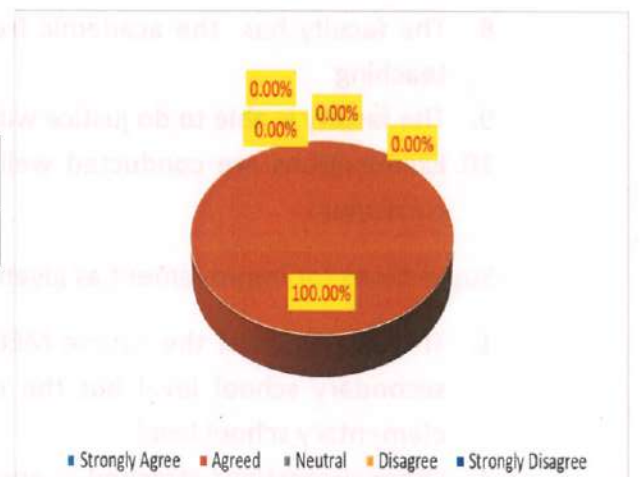
15. The curriculum is designed to ensure that there is no repetition of topics

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	50%	16.67%	16.67%	16.67%



16. Examinations are conducted well in time with proper coverage of all units in the curriculum

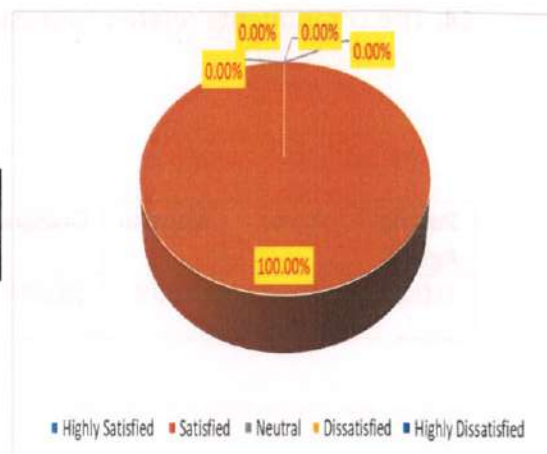
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100.00%	0.00%	0%	0%



## Faculty Feedback on Curriculum-Analysis Report (2021-22)

### 17. Overall satisfaction with the curriculum

Highly Satisfied	Satisfied	Neutral	Dissatisfied	Highly Dissatisfied
0%	100.00%	0.00%	0%	0%



### Descriptive Analysis of the Feedback

The overall satisfaction with the curriculum is **100%**. The faculty feedback on different aspects of curriculum shows positive results as the average percentage of agreement on all the parameters of the curriculum stands at **77.08%**. The faculty has shown positive agreement with respect to the following parameters:

1. The curriculum is suitable for the programme of study
2. The curriculum is need based
3. The curriculum of study contains sufficient number of optional courses
4. The programme learning outcomes and course learning outcomes of the curriculum are well defined and clear to the teachers and students
5. The curriculum has good balance between theory and practical aspects.
6. The course content is interesting to teach
7. The new topics added in the course has increased the knowledge and broadened the perspective of the faculty in the subject
8. The faculty has the academic freedom to adopt new methodologies/strategies of teaching
9. The faculty is able to do justice with the transaction of the curriculum
10. Examinations are conducted well in time with proper coverage of all units in the curriculum

Suggestions for improvement as given by the faculty:

1. The objectives of the course MED 419 need revision as the course focuses on the secondary school level but the objectives stated in the curriculum focus on the elementary school level.
2. Other suggestions attached as annexure.



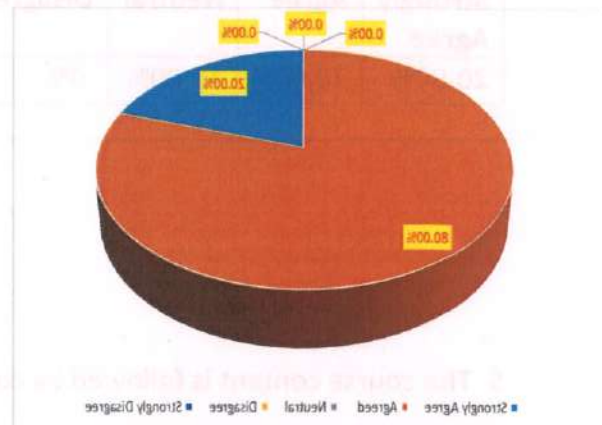
# Faculty Feedback on Curriculum-Analysis Report (2021-22)

**Programme- MA Education**  
**Number of faculty members-5**

## Responses of MA Education Faculty on Different Parameters (in percentages)

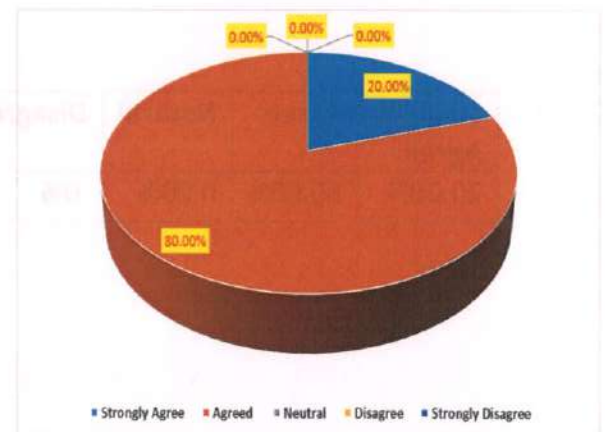
1. The curriculum is suitable for the programme of study

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	80.00%	0%	0%	0%



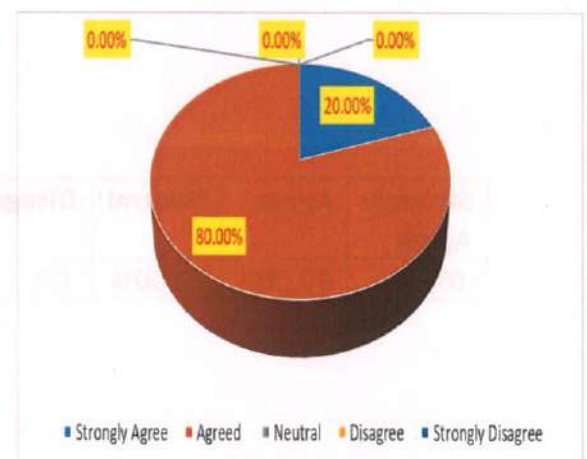
2. The curriculum is need based

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	80.00%	0%	0%	0%



3. The curriculum of study contains sufficient number of optional courses

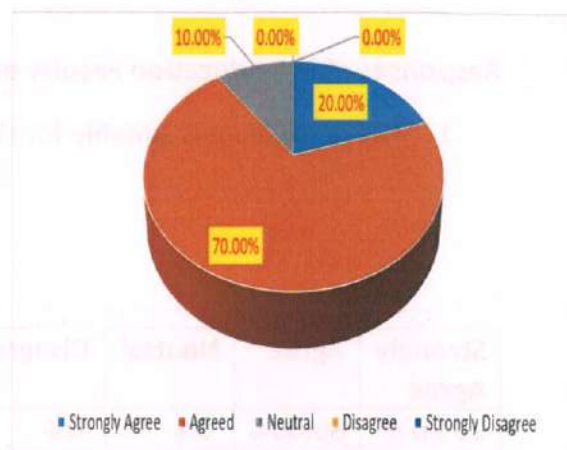
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	80.00%	0%	0%	0%



## Faculty Feedback on Curriculum-Analysis Report (2021-22)

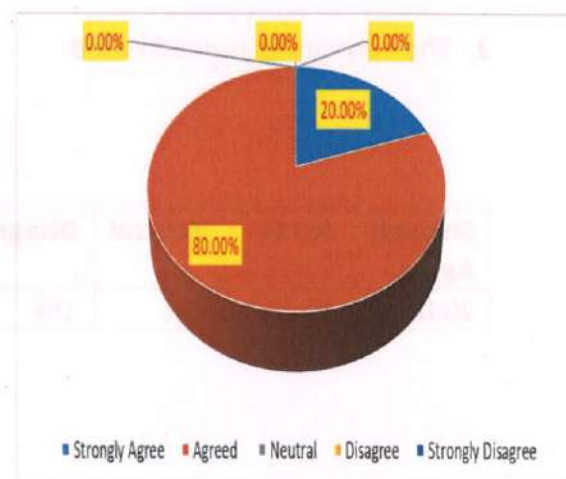
4. The programme learning outcomes and course learning outcomes of the curriculum are well defined and clear to the teachers and students

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	70.00%	10.00%	0%	0%



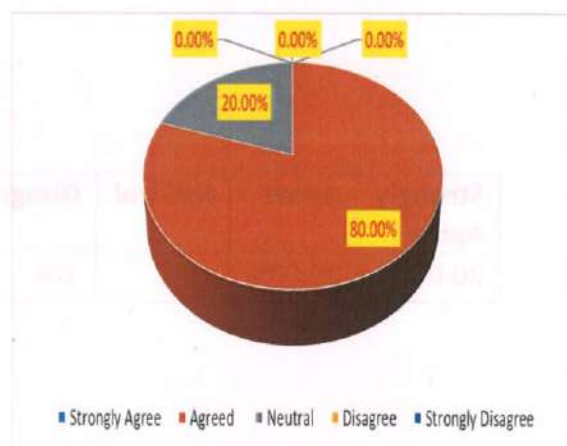
5. The course content is followed by corresponding reference material

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	80.00%	0.00%	0%	0%



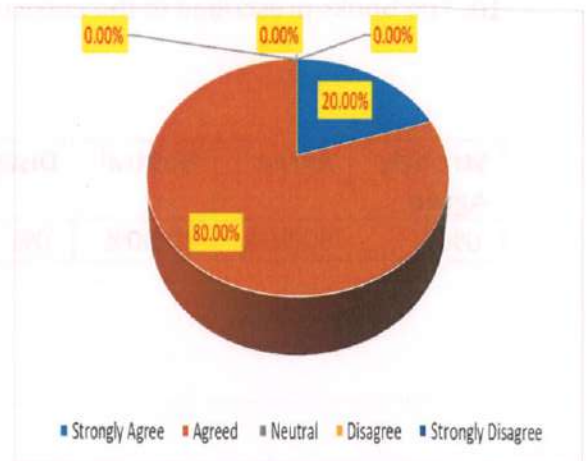
6. The curriculum has good balance between theory and practical aspects

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	80.00%	20.00%	0%	0%



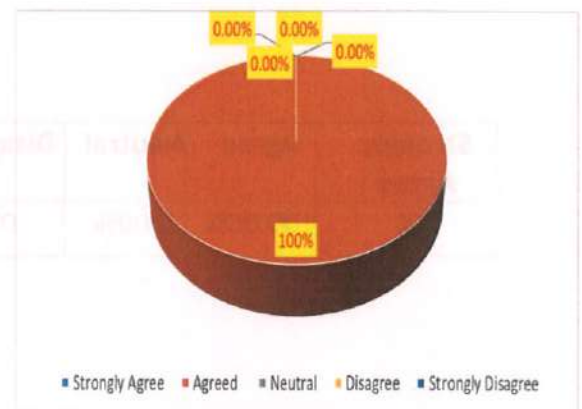
7. The course content is interesting to teach

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	80.00%	0%	0%	0%



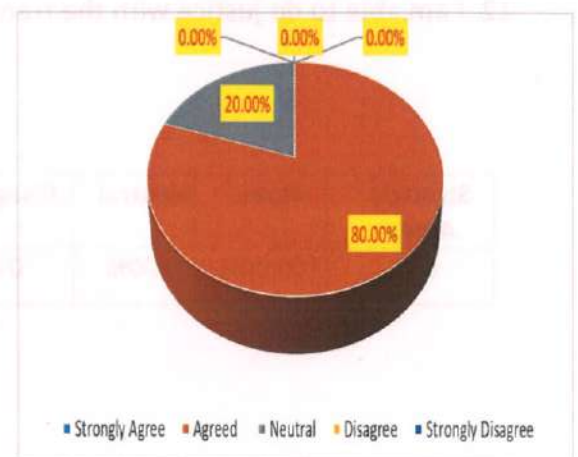
8. The new topics added in the course increased my knowledge and broadened my perspective in the subject

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100%	0%	0%	0%



9. The books prescribed/listed as reference materials are relevant, updated and appropriate

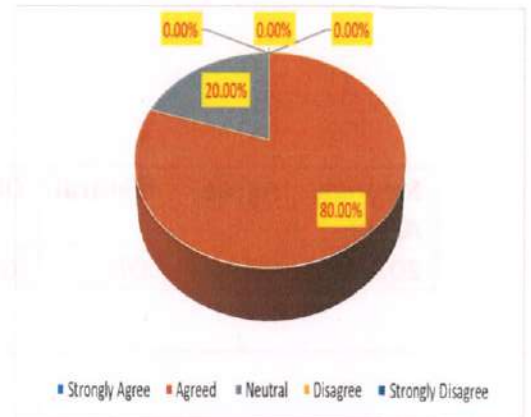
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	80.00%	20.00%	0%	0%



## Faculty Feedback on Curriculum-Analysis Report (2021-22)

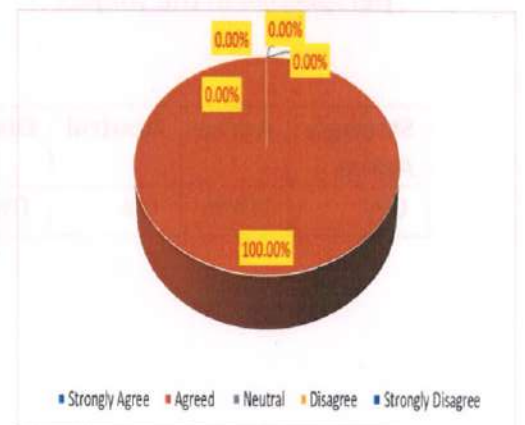
10. The books prescribed in the curriculum are available in the library

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	80.00%	20.00%	0%	0%



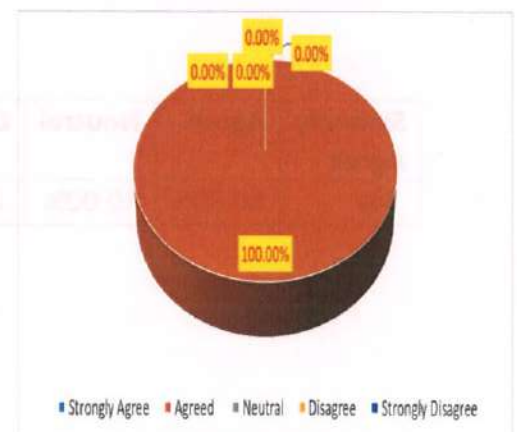
11. I have the academic freedom to adopt new methodologies/strategies of teaching

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100.00%	0.00%	0%	0%



12. I am able to do justice with the transaction of the curriculum

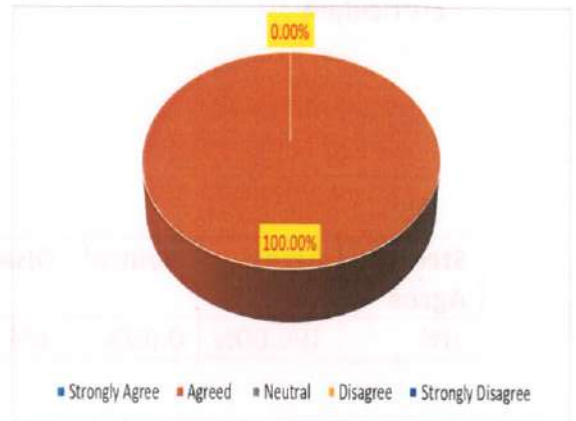
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100.00%	0.00%	0%	0%



## Faculty Feedback on Curriculum-Analysis Report (2021-22)

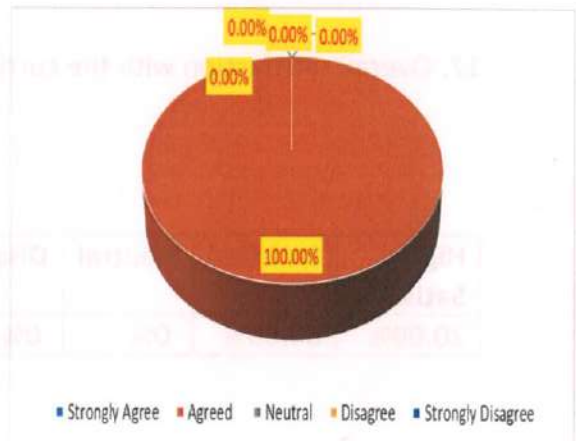
13. The length of the curriculum is appropriate keeping in view the number of teaching days available

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100.00%	0.00%	0%	0%



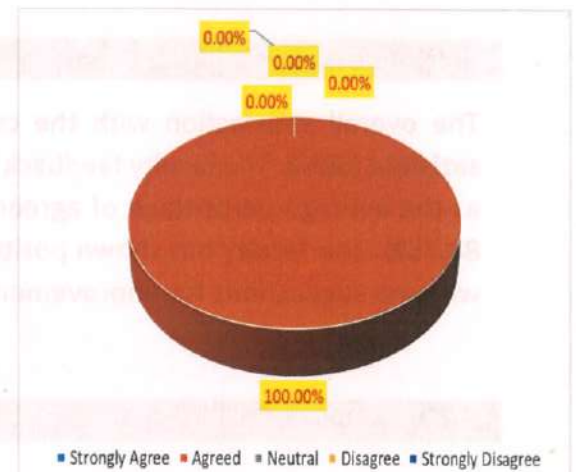
14. The components related to sessional work/assignments are adequate and appropriate

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100.00%	0.00%	0%	0%



15. The curriculum is designed to ensure that there is no repetition of topics

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100.00%	0.00%	0%	0%



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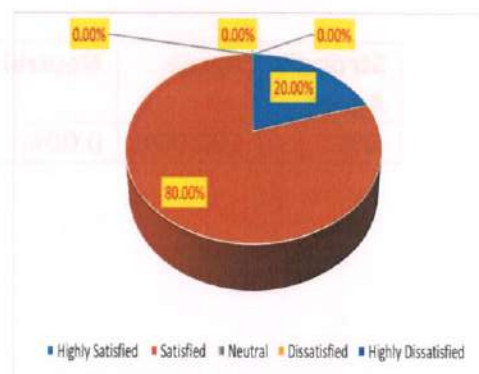
16. Examinations are conducted well in time with proper coverage of all units in the curriculum

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100.00%	0.00%	0%	0%



17. Overall satisfaction with the curriculum

Highly Satisfied	Satisfied	Neutral	Dissatisfied	Highly Dissatisfied
20.00%	80.00%	0%	0%	0%



### Descriptive Analysis of the Feedback

The overall satisfaction with the curriculum ranges between **highly satisfied (20%)** and **satisfied (80%)**. The faculty feedback on different aspects of curriculum shows positive results as the average percentage of agreement on all the parameters of the curriculum stands at **88.75%**. The faculty has shown positive agreement with respect to the all parameters. There were no suggestions for improvement by the faculty.

### Follow-Up Action

The analysis shall be submitted to the Principal. A meeting shall be convened by the Principal to discuss the feedback with the concerned faculty. The analysis along with the minutes of the meeting shall be presented in the Board of Studies and an action

## Faculty Feedback on Curriculum-Analysis Report (2021-22)

taken report of the feedback as recorded by the Board of Studies shall be presented to the Academic Council for ratification.



**Jasleen Kour Mohial**  
**Coordinator**  
**IQAC**



**Dr Adit Gupta**  
**Principal**







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**FACULTY FEEDBACK ON CURRICULUM-  
AN ANALYSIS  
UG DEPARTMENT  
(SESSION 2021-22)**

**INTERNAL QUALITY ASSURANCE CELL**

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### UG Department

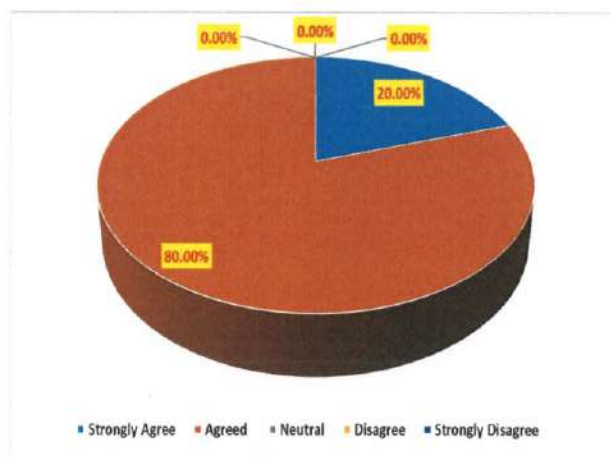
Programme- B.Ed.

Number of faculty members-10

### Responses of B.Ed. Faculty on Different Parameters (in percentages)

1. The curriculum is suitable for the programme of study

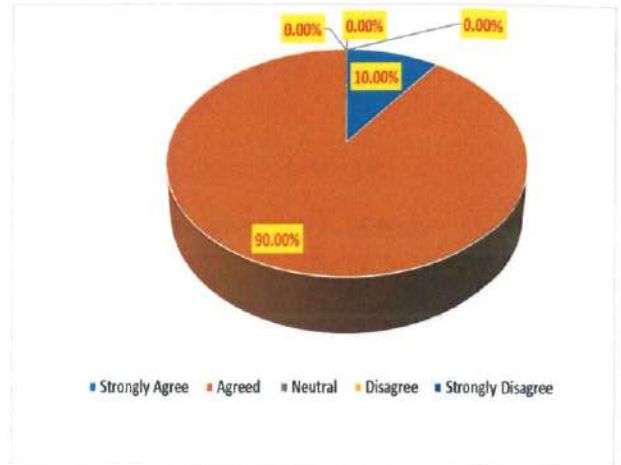
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	80.00%	0%	0%	0%



## Faculty Feedback on Curriculum- Analysis Report (2021-22)

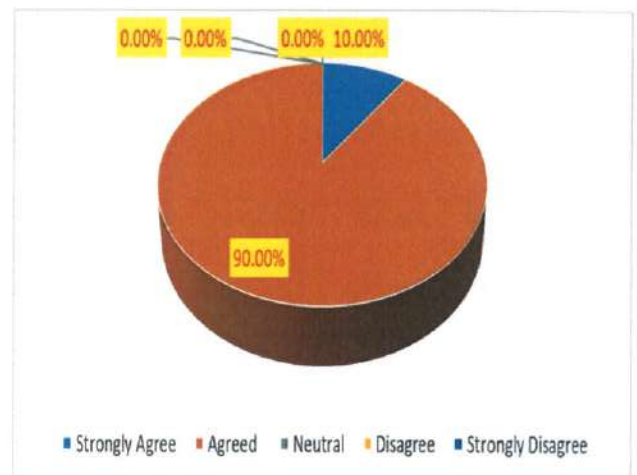
2. The curriculum is need based

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10.00%	90.00%	0%	0%	0%



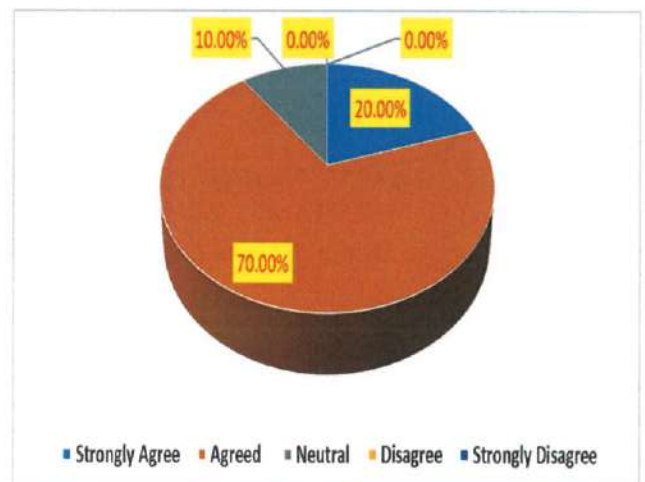
3. The curriculum of study contains sufficient number of optional courses

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10.00%	90.00%	0%	0%	0%



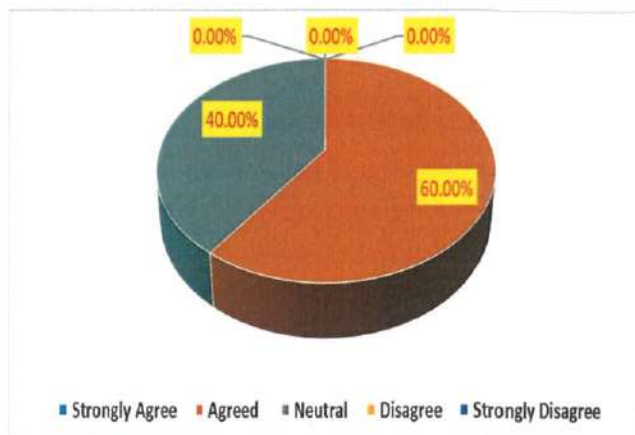
4. The programme learning outcomes and course learning outcomes of the curriculum are well defined and clear to the teachers and students

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	70.00%	10.00%	0%	0%



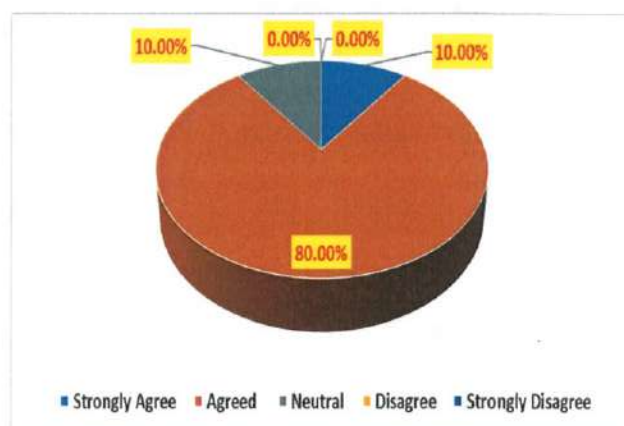
5. The course content is followed by corresponding reference material

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	60.00%	40.00%	0%	0%



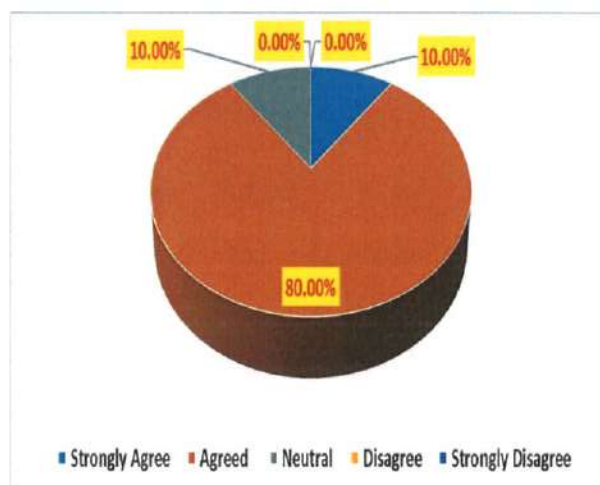
6. The curriculum has good balance between theory and practical aspects

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10.00%	80.00%	10.00%	0%	0%



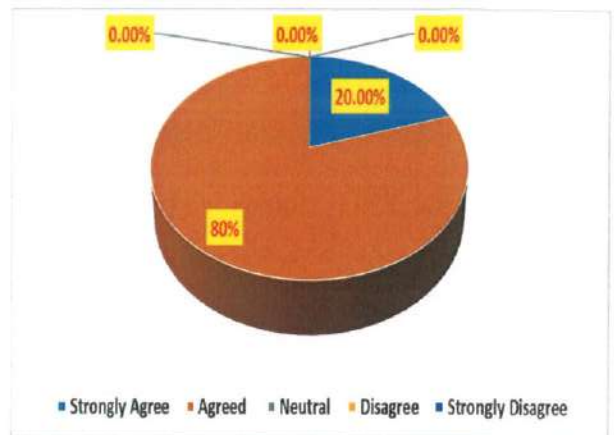
7. The course content is interesting to teach

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10.00%	80.00%	10.00%	0%	0%



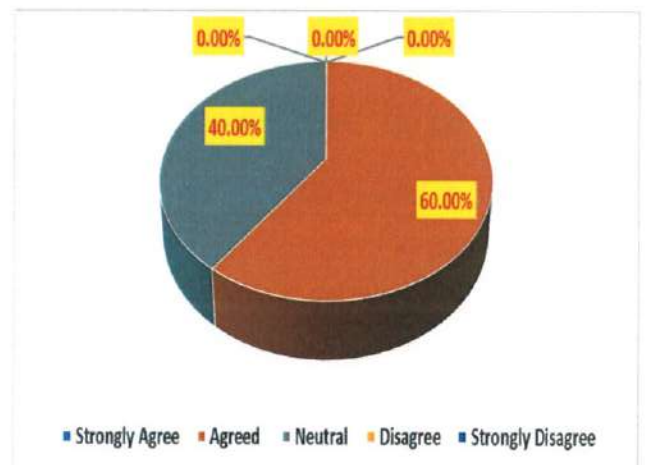
8. The new topics added in the course increased my knowledge and broadened my perspective in the subject

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	80%	0%	0%	0%



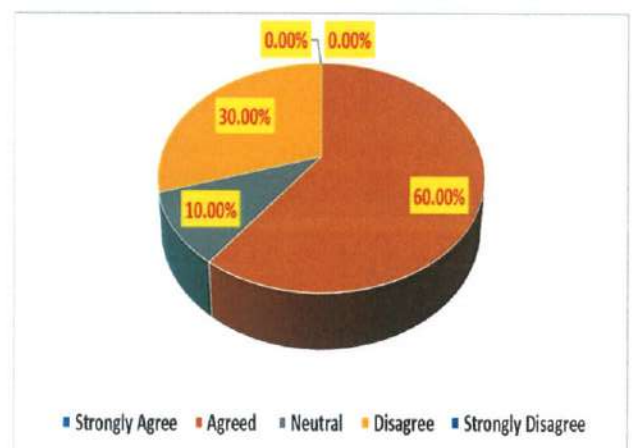
9. The books prescribed/listed as reference materials are relevant, updated and appropriate

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	60.00%	40.00%	0%	0%



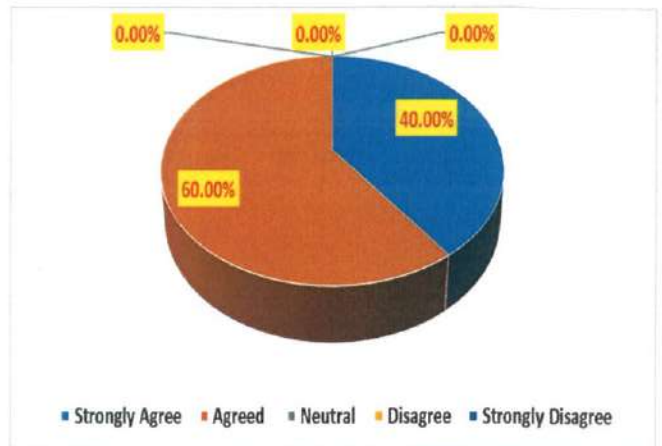
10. The books prescribed in the curriculum are available in the library

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	60.00%	10.00%	30.00%	0%



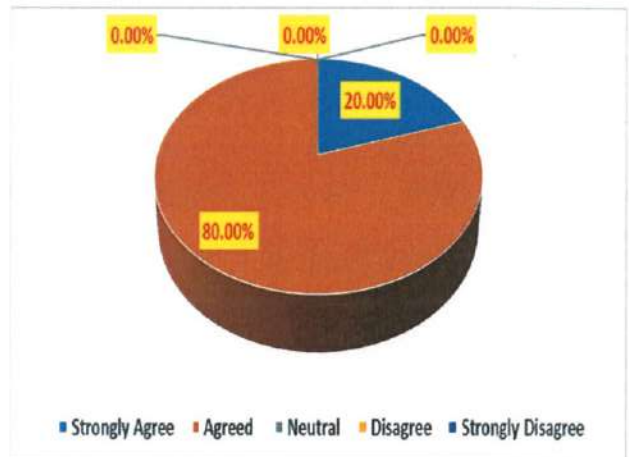
11. I have the academic freedom to adopt new methodologies/strategies of teaching

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
40.00%	60.00%	0.00%	0%	0%



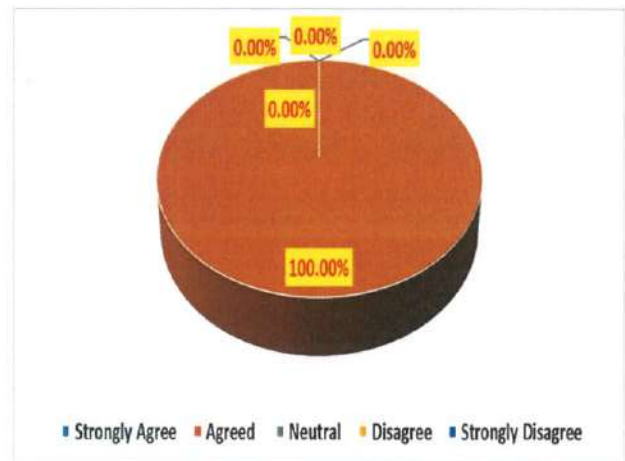
12. I am able to do justice with the transaction of the curriculum

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	80.00%	0.00%	0%	0%



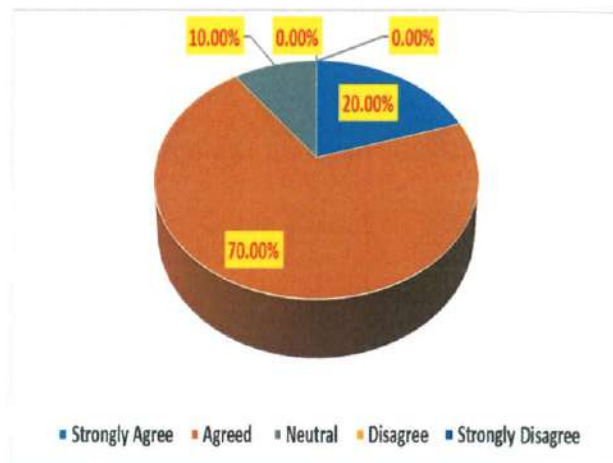
13. The length of the curriculum is appropriate keeping in view the number of teaching days available

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	100.00%	0.00%	0%	0%



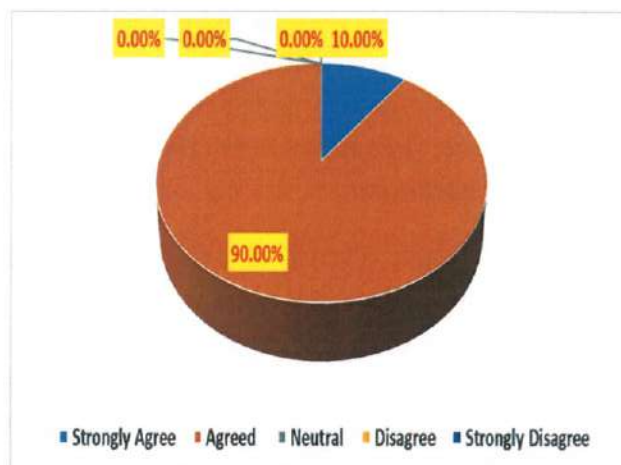
14. The components related to sessional work/assignments are adequate and appropriate

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
20.00%	70.00%	10.00%	0%	0%



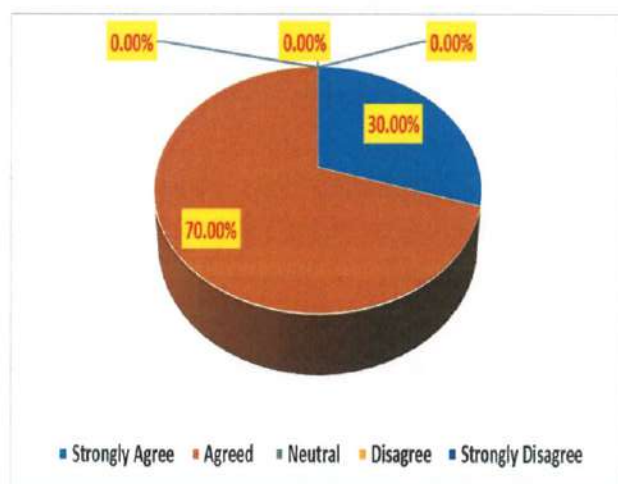
15. The curriculum is designed to ensure that there is no repetition of topics

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10.00%	90.00%	0.00%	0%	0%



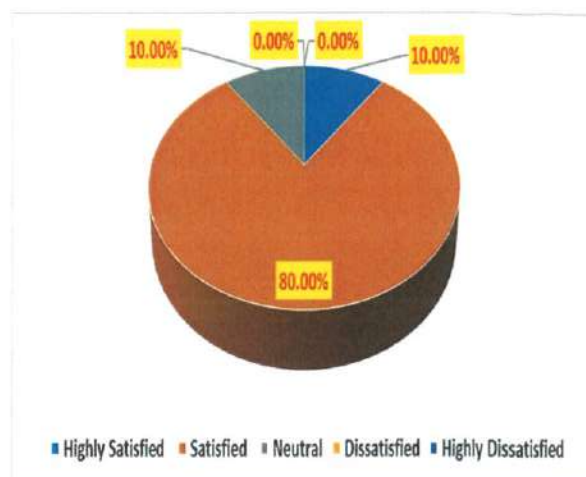
16. Examinations are conducted well in time with proper coverage of all units in the curriculum

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
30.00%	70.00%	0.00%	0%	0%



### 17. Overall satisfaction with the curriculum

Highly Satisfied	Satisfied	Neutral	Dissatisfied	Highly Dissatisfied
10.00%	80.00%	10.00%	0%	0%



### Descriptive Analysis of the Feedback

80% of the faculty were **satisfied** with the overall quality of the curriculum, 10% were **highly satisfied** whereas 10% were **neutral**. The faculty feedback on different aspects of curriculum shows positive results as the average percentage of agreement on all the parameters of the curriculum stands at **76.25%**. The faculty has shown positive agreement with respect to the following parameters:

1. The curriculum is suitable for the programme of study.
2. The curriculum is need based.
3. The curriculum of study contains sufficient number of optional courses.
4. The programme learning outcomes and course learning outcomes of the curriculum are well defined and clear to the teachers and students.
5. The curriculum has good balance between theory and practical aspects.
6. The course content is interesting to teach.
7. The new topics added in the course have increased the knowledge and broadened the perspective of the faculty in the subject.
8. The faculty has the academic freedom to adopt new methodologies/strategies of teaching.
9. The faculty is able to do justice with the transaction of the curriculum.
10. The length of the curriculum is appropriate keeping in view the number of teaching days available.
11. The components related to sessional work/assignments are adequate and appropriate.
12. The curriculum is designed to ensure that there is no repetition of topics.
13. Examinations are conducted well in time with proper coverage of all units in the curriculum.



Suggestions for improvement as given by the faculty:

- 1. Availability of books:** The following books should be procured by the library: Aggarwal, J.C. (2008). "Principles, Methods and Techniques", \*Dhand, H. (2009) "Techniques of Teaching" and books of teaching of Social Science which have updated content.
  - The number of books of "Assessment for Learning" (B.Ed., 2<sup>nd</sup> semester) are less, more books should be procured.
  - New updated books of "Pedagogy of Mathematics" (B.Ed. 2<sup>nd</sup> semester) are required as the present books are of old edition.
- 2. Teaching Practice:** Practice of Teaching component should be revised as per the availability of schools. As prescribed in B.Ed. syllabus, during the Pre-Internship-I & II the students are supposed to deliver 32 macro lessons and 10 Observation lessons in semester 3 and 46 macro lessons in semester 4 in schools. During pandemic it was carried out in simulation but in normal situations neither private nor government schools permit it due to disturbance in their curriculum. Even if they permit it's for not more than 10-12 working days which is not much fruitful for students. Hence this matter needs to be taken into consideration.
- 3. Teacher-wise course allotment:** Courses allotted to the teacher in the time-table get changed. The course allotment should remain same in each semester as it helps the teacher to get mastery over that particular course.

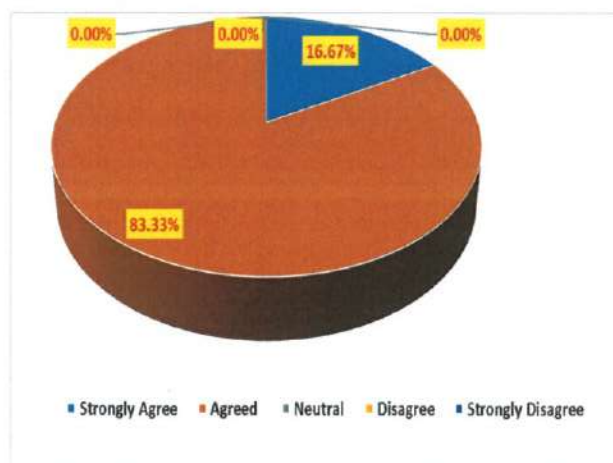
## Programme- B.Ed. Special (ID)

Number of faculty members-6

### Responses of B.Ed. Special (ID) Faculty on Different Parameters (in percentages)

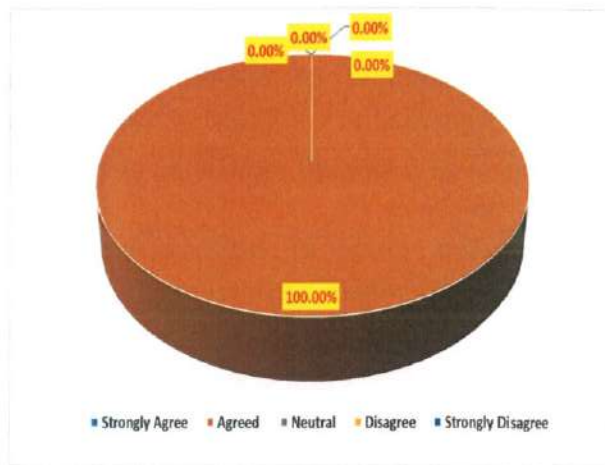
1. The curriculum is suitable for the programme of study

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	83.33%	0%	0%	0%



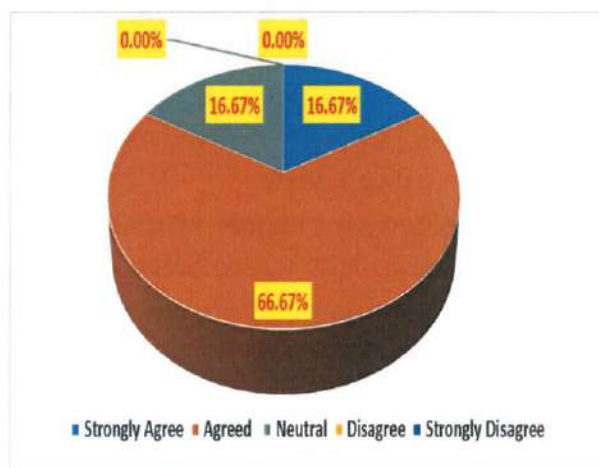
2. The curriculum is need based

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	100.00%	0%	0%	0%



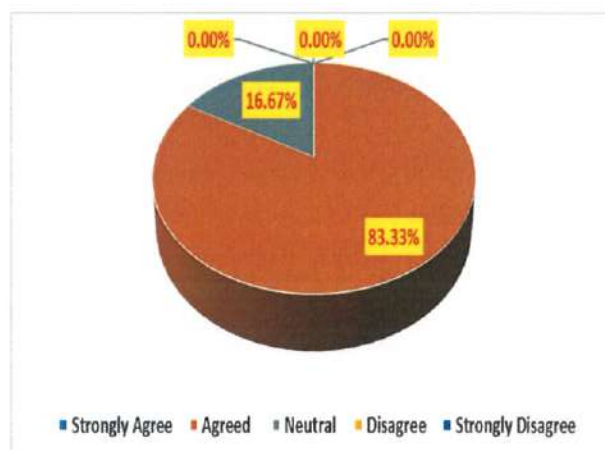
3. The curriculum of study contains sufficient number of optional courses

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	66.67%	16.67%	0%	0%



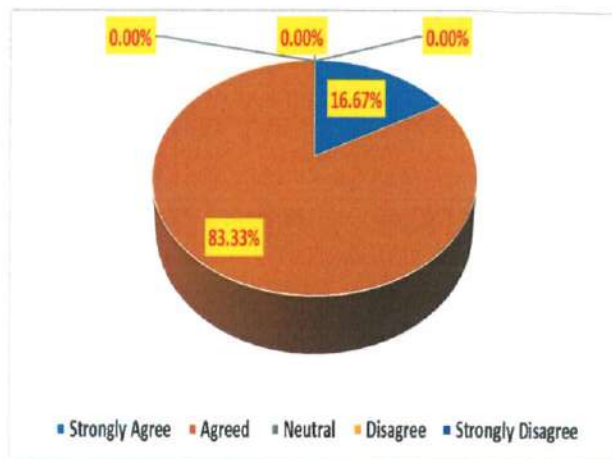
4. The programme learning outcomes and course learning outcomes of the curriculum are well defined and clear to the teachers and students

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	83.33%	0.00%	0%	0%



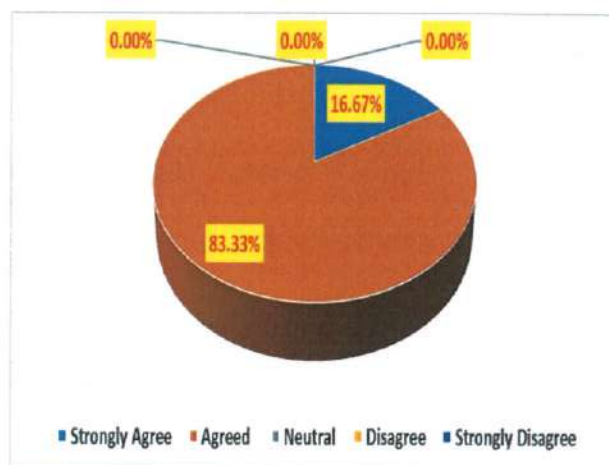
5. The course content is followed by corresponding reference material

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	83.33%	16.67%	0%	0%



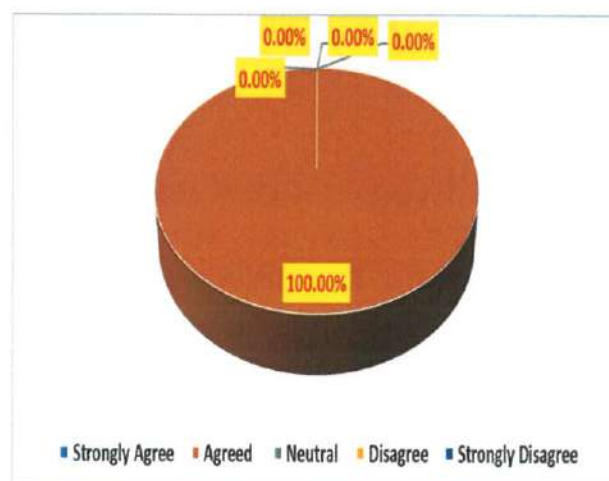
6. The curriculum has good balance between theory and practical aspects

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	83.33%	0.00%	0%	0%



7. The course content is interesting to teach

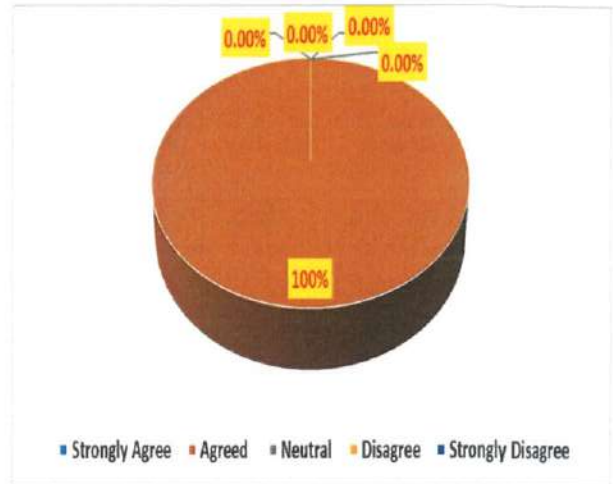
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	100.00%	0%	0%	0%



## Faculty Feedback on Curriculum- Analysis Report (2021-22)

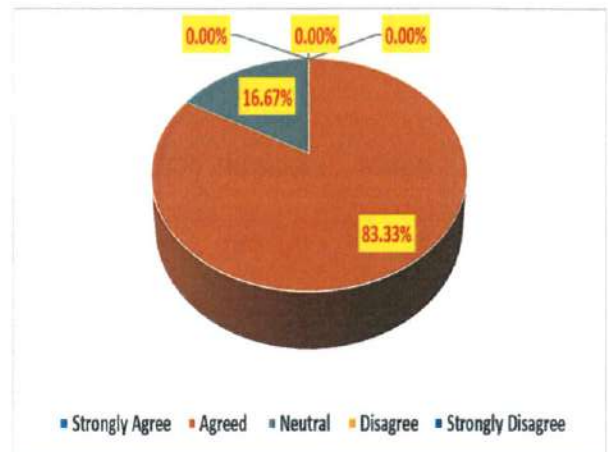
8. The new topics added in the course increased my knowledge and broadened my perspective in the subject

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	100%	0%	0%	0%



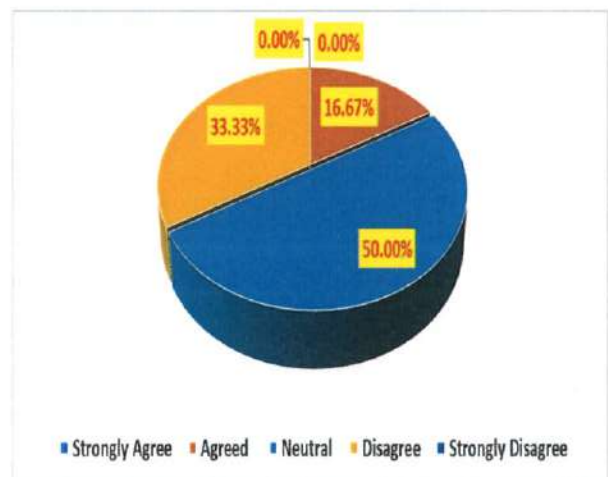
9. The books prescribed /listed as reference materials are relevant, updated and appropriate

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	83.33%	16.67%	0%	0%



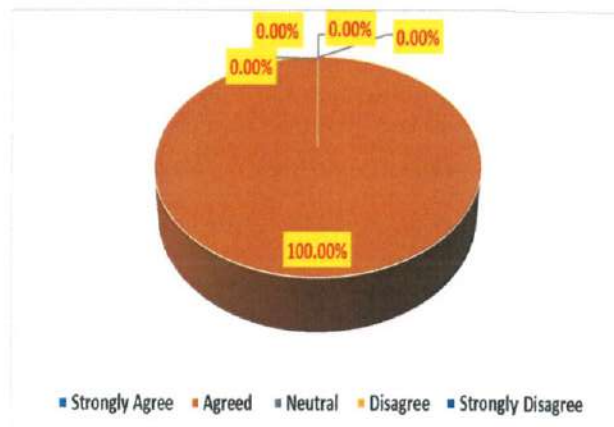
10. The books prescribed in the curriculum are available in the library

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0%	16.67%	50.00%	33.33%	0%



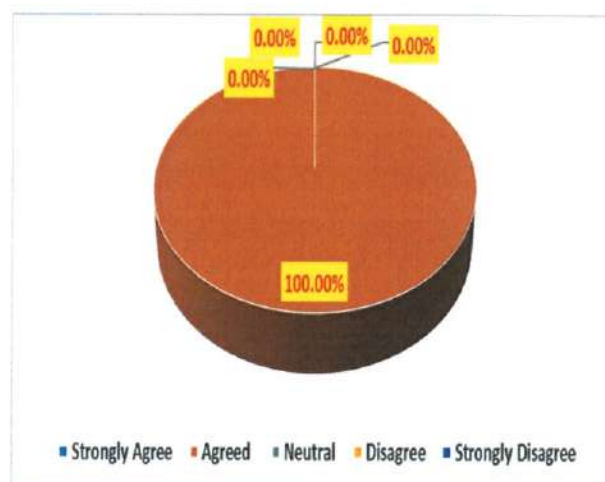
11. I have the academic freedom to adopt new methodologies/strategies of teaching

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	100.00%	0.00%	0%	0%



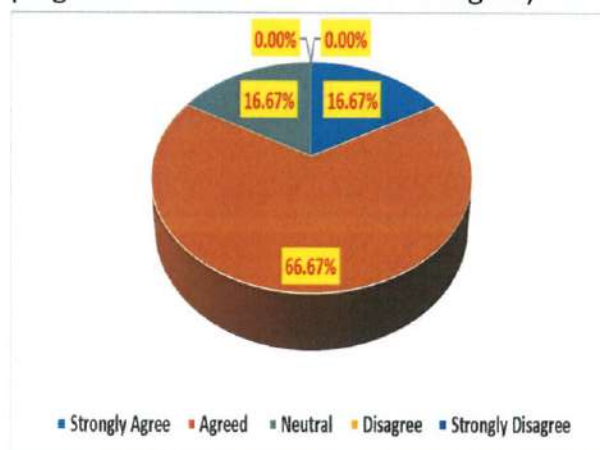
12. I am able to do justice with the transaction of the curriculum

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	100.00%	0.00%	0%	0%



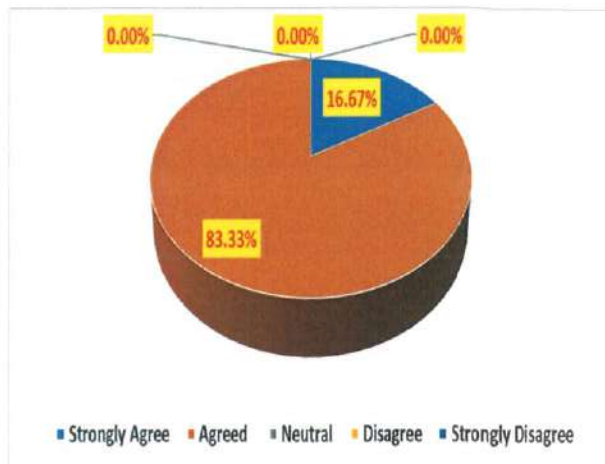
13. The length of the curriculum is appropriate keeping in view the number of teaching days Available

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	56.67%	16.67%	0%	0%



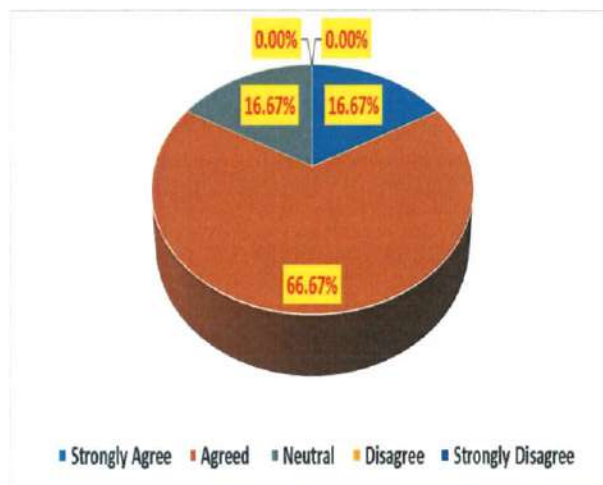
14. The components related to sessional work /assignments are adequate and appropriate

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	83.33%	0%	0%	0%



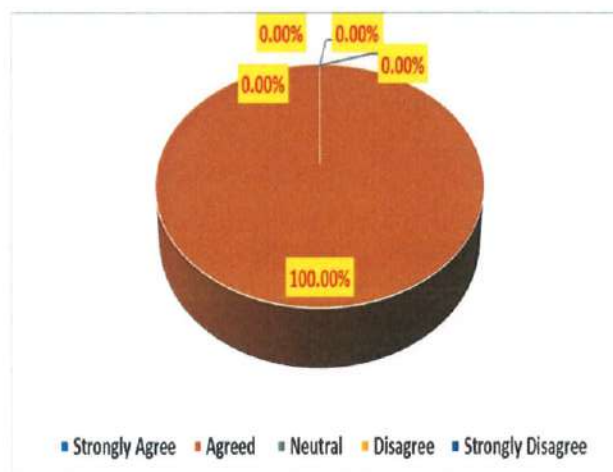
15. The curriculum is designed to ensure that there is no repetition of topics

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16.67%	66.67%	16.67%	0%	0%



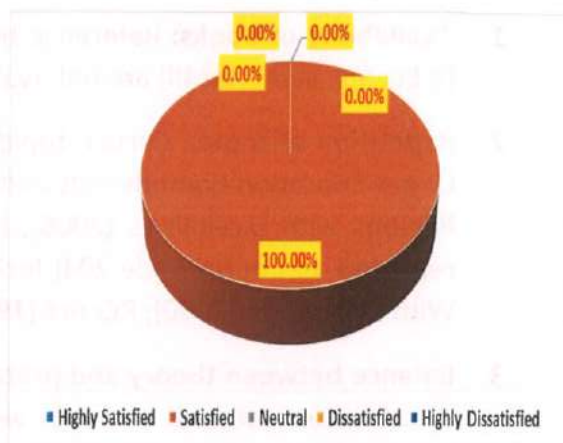
16. Examinations are conducted well in time with proper coverage of all units in the curriculum

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
0.00%	100.00%	0.00%	0%	0%



## 17. Overall satisfaction with the curriculum

Highly Satisfied	Satisfied	Neutral	Dissatisfied	Highly Dissatisfied
0.00%	100.00%	0.00%	0%	0%



### Descriptive Analysis of the Feedback

The overall satisfaction with the curriculum is **100%**. The faculty feedback on different aspects of curriculum shows positive results as the average percentage of agreement on all the parameters of the curriculum stands at **82.29%**. The faculty has shown positive agreement with respect to the following parameters:

1. The curriculum is suitable for the programme of study.
2. The curriculum is need based.
3. The curriculum of study contains sufficient number of optional courses.
4. The programme learning outcomes and course learning outcomes of the curriculum are well defined and clear to the teachers and students.
5. The curriculum has good balance between theory and practical aspects.
6. The course content is interesting to teach.
7. The new topics added in the course have increased the knowledge and broadened the perspective of the faculty in the subject.
8. The books prescribed/listed as reference materials are relevant, updated and appropriate.
9. The faculty has the academic freedom to adopt new methodologies/strategies of teaching.
10. The length of the curriculum is appropriate keeping in view the number of teaching days available
11. The faculty is able to do justice with the transaction of the curriculum.
12. Examinations are conducted well in time with proper coverage of all units in the curriculum.

## Faculty Feedback on Curriculum- Analysis Report (2021-22)

Suggestions for improvement as given by the faculty:

1. **Availability of books:** Reference books for course 304 Reading and Reflecting on Text, (B.Ed. Spl, semester III) are not available in the library.
2. **Repetition of topics:** Certain topics of course 102 (Contemporary India and Education, Unit-4 Education Commissions and Policy (School Education), namely National Policy for Persons with Disabilities (2006), RCI Act (1992), PWD Act (1995), NT Act (1999) are repeated in Course Code 204( Inclusive Education, Unit- 2- National Policy For Persons With Disabilities (2006); RCI Act (1992), PWD Act (1995), National Trust Act (1999).
3. **Balance between theory and practical:** Practical components needs more time but due to semester system it becomes very challenging to complete the practical component with in the stipulated time frame.

### Follow-Up Action

The analysis shall be submitted to the Principal. A meeting shall be convened by the Principal to discuss the feedback with the concerned faculty. The analysis along with the minutes of the meeting shall be presented in the Board of Studies and an action taken report of the feedback as recorded by the Board of Studies shall be presented to the Academic Council for ratification.

**Jasleen Kour Mohial**  
Coordinator  
IQAC



**Dr Adit Gupta**  
Principal





**MIER COLLEGE OF EDUCATION (Autonomous)**

College with Potential for Excellence Status by the UGC

Recognised by the J&K Govt. &

Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade

**ACTION TAKEN REPORT  
ON FACULTY FEEDBACK ON CURRICULUM**

**PG AND UG DEPARTMENTS  
(SESSION 2021-22)**

**INTERNAL QUALITY ASSURANCE CELL**

## Action Taken Report on Faculty Feedback on Curriculum

Based on the feedback received from the faculty of UG and PG Departments and the subsequent analysis of the feedback, the Principal conducted a meeting with the HoDs and the faculty to discuss the following key areas of concern as mentioned in the feedback analysis:

1. Availability of books in the library
  2. Repetition of topics
  3. Balance between theory and practical
  4. Review of course content, units and subunits
- The Principal has asked the HoDs to review the syllabus along with the concerned subject teachers.
  - The subject teachers have also been directed to consult with the librarians so that a list of books can be prepared which are of old edition, less in number or not available in the library so that relevant and updated books (revised editions) suitable for the programmes of study can be purchased.
  - The report prepared regarding these issues shall be put up to the Board of Studies of the college for final decision making.



**Jasleen Kour Mohial**  
Coordinator  
IQAC



**Dr Adit Gupta**  
Principal