



**MIER COLLEGE OF EDUCATION (Autonomous)**  
**Recognised by the J&K Govt. &**  
**Permanently Affiliated to the University of Jammu**  
**Accredited by the NAAC with 'A+' Grade**

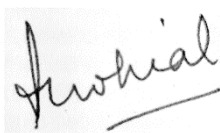
**IQAC Annual Quality Assurance Plan of Action (2022-23)**

<b>S.No.</b>	<b>Plan of Action</b>	<b>Action Taken</b>
1.	To improve college ranking at the national level	The college was ranked the No. 1 Autonomous College (4 times in a row) in the Union Territory of J&K by Education World Magazine at Indian Higher Education Rankings and Awards 2022-23. The college also improved its ranking from 91 in 2021 to 56 in 2022 in the list of top 121 private autonomous Arts, Science and Commerce Colleges in India.
2.	To strengthen innovation, and the creation and transfer of knowledge through research, entrepreneurship, and technology initiatives.	<p>The College undertook the following activities :</p> <ol style="list-style-type: none"><li>1. Blended Course Design using Moodle: as part of its TEL implementation process, the college faculty underwent training on “Blended Course Design using Moodle” through Commonwealth of Learning Canada, (COL) and thereafter 10 faculty members developed MOOCs on a number of topics namely educational leadership to the Critical understanding of ICT in Education, research tools, etc.</li><li>2. Two Innovation Patents were granted by the German Patent and Trademark Office for the work of the college faculty and students on-<ul style="list-style-type: none"><li>• Assessing Digital Media Skills among Different Stakeholders and their Attitudes Towards MOOCs in Higher Education Institutions.</li><li>• A System of Evaluating and Promoting MOOCs for Student Teachers and Educators.</li></ul></li><li>3. Another patent was granted on “Investigating Learning and Development of Human Resources in Public Sector in India” by the Office of the Controller General of</li></ol>

		<p>Patents, Designs &amp; Trade Marks (CGPDTM) CGPDTM generally known as the Indian Patent Office India.</p> <p>4. The faculty of the college were also enrolled in the Commonwealth Digital Education Leadership Training in Action (C-DELTA) programme which has been designed to develop and train digital education leaders.</p>
3.	To formulate and Implement new Policies	<p>The College formulated and adopted the following enabling policies to meet strategic and qualitative outcomes. These include:-</p> <ol style="list-style-type: none"> <li>1. Policy on Technology-Enabled Learning</li> <li>2. Policy on Student Placements</li> <li>3. Policy on Prevention and Redressal of Sexual Harassment</li> </ol>
4.	To Conduct Open Forum Interactions	<p>The interaction is conducted between the students and the QA Team of the college. The forum is a freewheeling session to get the students' frank and free opinions on various parameters namely online classes, examinations, faculty and various other activities. For the 2021-23 batch, semester III, the interaction was organised on 6<sup>th</sup> and 7<sup>th</sup> December 2022.</p>
5.	To establish new collaborations and sign new MoUs	<ol style="list-style-type: none"> <li>1. A Memorandum of Understanding (MOU) was entered into between the MIER College of Education (Autonomous), Jammu and Padma Sri Padma Sachdev Govt. College for Women, Gandhi Nagar, Jammu on 10<sup>th</sup> October 2022 to strengthen areas like collaborative research, Student and faculty exchange, training and competency building programs, field visits, providing consultancy and special short-term technical and academic projects.</li> <li>2. The US Department of State-funded- English Access Microscholarship Program was launched at MIER College of Education on 21<sup>st</sup> July 2023. 25 students from the B.Ed. course have been selected for the programme. Access program gives participants English skills that may lead to better jobs and educational prospects.</li> </ol>

		Participants also gain the ability to compete for and participate in future exchanges and study in the United States.
6.	To Organise a Structured Student Induction Programme (SIP) as per UGC Guidelines	<p>The College organized a three-day induction programme for its incoming B.A. Honours in Psychology, Political Science and English students from 12th to 14th October 2022.</p> <p>The induction programme for the students of B.Ed. And B.ED. Spl (ID) programmes was organised on the 8<sup>th</sup> and 9<sup>th</sup> of December 2022.</p> <p>The induction programme for M.Ed. (Batch 2022-24) was organised on 10<sup>th</sup> January 2023.</p>
7.	To organise external peer team visit of IQAC	The external peer team visit of IQAC was organised on 2 <sup>nd</sup> September 2022. The team reviewed the functioning of the statutory bodies, the documents concerning the initiatives undertaken and the systemic measures developed by the college and their implementation.
8.	To Submit the AQAR to NAAC	The AQAR for the session 2021-22 was submitted on 7/4/2023. The report was approved by NAAC on 21-4-2023.
9.	To Organise Quality Enhancement Programmes for Teaching, Non-Teaching Staff	<p>The following programmes were organised for the faculty:</p> <ol style="list-style-type: none"> <li>1. Guest Lecture on Using Open Educational Resources in Higher Education on 22<sup>nd</sup> March 2023.</li> <li>2. Two-Day Online Workshop on “Mapping and Measurement of Programme and Course Outcomes” on 24<sup>th</sup> March 2023.</li> <li>3. Orientation on “Introduction to Consultancy in the Educational Space” on 28<sup>th</sup> March 2023.</li> <li>4. Workshop on Outcome-Based Education conducted in collaboration with Model Institute of Engineering and Technology on 20<sup>th</sup> May 2023.</li> </ol> <p>The following programmes were organised for the non-teaching staff:</p>

		<ol style="list-style-type: none"> <li>1. An orientation session on “Effective Utilisation of Office Resources” was organised for the administrative staff of the College on 31<sup>st</sup> March 2023.</li> <li>2. Orientation on professional ethics, roles and responsibilities on 20<sup>th</sup> October 2022.</li> </ol>
10.	To Collect Feedback from Stakeholders	Feedback on the curriculum from faculty and students for the session 2021-22 was collected and analysed. The action taken report was prepared and uploaded on the college website.
11.	To organise an Induction Programme for newly appointed staff	The induction programme of the new staff was conducted on the 12 <sup>th</sup> and 18 <sup>th</sup> of October 2023.
12.	To revise programme learning outcomes and course learning outcomes of all programmes.	The PLOs and CLOs of all programmes have been reframed and are based on the OBE guidelines.



**Jasleen Mohial**  
**Coordinator**  
**IQAC**



**Dr. Adit Gupta**  
**Principal**