



MIER COLLEGE OF EDUCATION (Autonomous)

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Collaborative Project

High School Girl Students' Perceptions and Factors related to Cyberbullying: An Exploratory Study

Social interactions, particularly among teenagers, have undergone a significant transformation as a result of the explosive rise of electronic and computer-based communication and information exchange over the past ten years. Teenagers utilize technology not just for communication but also for self-expression and developing their identity (DCSF, 2007a). These new adolescent communication technologies are widely used, which has led to certain challenges as well as some undesirable adolescent behaviour like cyberbullying (Negi, 2016). It has been established that cyberbullying has become a global phenomenon and that it differs from traditional school bullying in its effects. According to Willard in 2004, there are eight different forms of cyber bullying, which include flaming (online arguments), harassment (sending vulgar messages), denigration (posting gossip), impersonation, outing (sharing people's secrets), trickery (sharing someone's secrets), exclusion, and cyber stalking (Tran et al, 2018). Numerous emotional and behavioural symptoms, as well as challenges with their academic performance, have been described by cyber victims. Since more students, especially high school students are using the internet; there have been more documented cases of cyberbullying. Despite an increase in women/girls cyberbullying incidences, limited study has been done on the perception of high school students and the factors of cyberbullying. The purpose of the study is to explore the understanding of high school girl students' perception about the concept of cyberbullying and find out the probable reasons that lead to cyber bullying

Research methodology: An exploratory design would be used to understand the phenomena of cyber bullying from the perspective of high school girl students

Sample: In this exploratory study, students studying in 9th class in J&K and Punjab were included. A total sample 200 students were taken.

Tools: A self-prepared questionnaire was used in this study to collect the data

College Involved: GHG Khalsa College of Education, Ludhiana and MIER College of Education, Jammu.

Data Collection started in April/May, 2023

Proposal Meeting Dec.12, 2022

