



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MIER COLLEGE OF EDUCATION (AUTONOMOUS)
Name of the head of the Institution		Dr. Renu Gupta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01912546078
Mobile no.		9796430484
Registered Email		principal@miercollege.in
Alternate Email		renu@mier.in
Address		B.C. Road Jammu
City/Town		Jammu
State/UT		Jammu And Kashmir
Pincode		180001
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	23-May-2015
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.Annie Kaul
Phone no/Alternate Phone no.	01912546078
Mobile no.	9906093120
Registered Email	iqac@miercollege.in
Alternate Email	annie.kaul@miercollege.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://miercollege.in/old/newsdetail.aspx?id=550">http://miercollege.in/old/newsdetail.aspx?id=550</a>
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### 4. Whether Academic Calendar prepared during the year

No

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	87.25	2006	21-May-2006	04-Jul-2012
2	A	3.54	2012	05-Jul-2012	04-Jul-2018
3	A+	3.64	2017	30-Oct-2017	29-Oct-2023

### 6. Date of Establishment of IQAC

10-Oct-2006

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Started Value added course in Guidance and Counselling	03-Mar-2018 180	20

Started M.Phil. in Education	29-Jan-2018 365	7
Preparation and submission of AQAR to NAAC	09-Sep-2017 60	3
NAAC Peer Team visit for the 3rd Cycle.	22-Sep-2017 2	30
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2016 1825	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Attained A (Plus) Grade from NAAC with CGPA of 3.64. Organised various activities Under the MoU with Govt. College of Education, Jammu, and Model Institute of Engineering and Technology. Organised Training/ orientations and capacity building programmes for teaching, nonteaching staff and teacher trainees. Leave, Attendance and Payroll system of the college has been automated using FactoHR software. Collected and Analysed feedback from trainees, faculty and nonteaching staff.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To prepare for the visit of NAAC Peer Team in Sept 2017 and have college accredited for the 3rd Cycle.	College successfully conducted the NAAC peer team visit and was accredited with A grade with CGPA 3.64.
To start M.Phil. and other Value added courses.	M.Phil. Education Programme started w.e.f. 28012018 Value added 6 months certificate course on Guidance and Counselling started w.e.f. 3rd March 2018
To extend linkages with National and International level organisations for faculty and students exchange programme.	One Linkage Created with "DISHA: A MultiFacetted She" an International level project for women who left work on 8th May 2018.
To get funding for major and minor research projects.	One Minor research project entitled ""Integration of Information and Communication Technologies into Teaching-Learning Processes: Awareness, Attitudes and Impact at Secondary Level." Cleared by UGC (Rs. 2.45 Lakhs)
To actively involve Alumni in college development process and encourage placement of students.	An Alumni and Placement dashboard has been created in the PI360 software for tracking their progression so that linkages can be built with them for students placements, guidance and networking. • Alumni and Placement Committee of the college organised a workshop on "How to Prepare CVs" for the IVth Semester students. • CV's of selected students were referred to some prominent school of the city on their specific requests. • 3 students of B.Ed. Spl. Edu (ID) deptt. were placed as special educators in the Inclusive School of Model Academy.
To promote e learning among college Faculty and students.	PG students of the college are using Google Classroom for knowledge gathering and sharing educational resources. • Students and Faculty were oriented about various online resources available like UGC's e PG Pathsahalla , Swayam , Swayam Prabha Infiblinet and have been found using the same for teaching learning and research.

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited**

Yes

body(s) visited IQAC or interacted with it to assess the functioning ?	
Date of Visit	22-Sep-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	28-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	YES, the college has following MIS software • Academia ERP • PI360 Modules in Academia ERP : Admission • Students Profile • Internal Assessment • Examination Results • Attendance of Students • Library Management Modules in PI360 : Faculty Profile • Student's Profile' • Research Output Data • Staff and Students Development • Staff and Students Achievements • Academic Results • Student Placement • Alumni Dashboard

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BEd	BDE	Teacher Education	21/03/2018
MEd	MED	Teacher Education	21/03/2018

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MPhil	Education	22/01/2018	MPE	22/01/2018

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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	Education	22/01/2018

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	01/07/2018
MEd	Nil	01/07/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Guidance and Counselling	02/03/2018	20

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Education	150

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC collected feedback from trainees, faculty and non-teaching staff on different parameters of the college functioning. The trainees gave their feedback regarding curriculum, teachers and various services and facilities provided by the college. The Faculty members gave their feedback about the different aspects of college functioning, curriculum and their academic peers. The feedback was analysed to arrive at conclusions regarding various aspects with the purpose of bringing further improvement in the functioning of the college. Survey Monkey Software was used for complete automation and real-time analysis of feedback. These responses are carefully analysed by Principal, IQAC Incharge, Manager HR and Quality Assurance, and Senior faculty members, and a road map is developed for quality improvement. The developed system provides far more accurate and useful insights into the strengths and weaknesses of the faculty, prescribed courses, college facilities and indicates scope for further development.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	150	122	122
BEdSplEd	Special Education	30	58	30
MEd	Teacher Education	50	32	32
MA	Education	40	11	11

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	152	43	9	5	2

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	14	11	4	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college offers provision for mentoring of students. The faculty acts as mentors and carry out mentoring service throughout the year. A group of 10 -12 students is assigned to each staff member who are attached with them for the entire teaching practice, field visits and writing of reflective journal. Through personal contact a bond is created which leads to better understanding and retention of students. ? The mentor understands students behavioural and emotional problems, their socio-economic condition, their involvement in curricular, co-curricular and extra-curricular activities, their progression in academics, physical and mental health problems. ? Students with low marks are identified and suitable suggestions are given to them individually for their improvement. Also, students with irregular attendance are identified and counselled about their irregularities. Accordingly, the mentoring teacher educator offers his/her guidance and helps the student-teacher to sort out their problems and to overcome the difficulties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
195	22	1:9

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	Nil	4	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Rohnika Sharma	Assistant Professor	Best Innovative Support Service to Children With Special Needs
2018	Dr. Rohnika Sharma	Assistant Professor	Selected as Member of Zonal Coordination Committee, Northern Zone - II by Rehabilitation Council of India (RCI)
2018	Dr. Rohnika Sharma	Assistant Professor	Award of Excellence presented by Deep Special School for Mentally Challenged for excellence work in the field of Special Education.

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	MAE	I	24/01/2018	27/03/2018
MA	MAE	III	20/12/2017	23/03/2018
MEd	MED	I	24/01/2018	03/04/2018
MEd	MED	III	20/12/2017	26/03/2018
BEdSpEd	BDESPL	I	25/01/2018	05/04/2018
BEdSpEd	BDESPL	III	22/12/2017	23/03/2018
BEd	BDE	I	23/01/2018	04/04/2018
BEd	BDE	III	22/12/2017	29/03/2018

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year



Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	Nil	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://miercollege.in/old/downloads.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BDE	BEd	Teacher Education	71	70	98.59
BDESPL	BEdSpEd	Special Education	7	6	85.71
MED	MEd	Teacher Education	45	45	100
MAE	MA	Education	15	15	86.67

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://miercollege.in/old/newsdetail.aspx?id=549>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	nil	nil	01/07/2018	nil
International	Nil	Nil	01/07/2018	Nil

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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	UGC	245000	0

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Teaching through Constructivist Approach	UG/PG	24/05/2018
Cooperative Collaborative Learning	UG/PG	28/05/2018
Flipped Classroom	UG/PG	29/05/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Award	Ms. Monika Rathore	MIER College of Education	18/05/2018	Research Award
Research Award	Ms. Harika Singh	MIER College of Education	18/05/2018	Research Award
Research Award	Ms. Poonam Soni	MIER College of Education	18/05/2018	Research Award
Research Award	Ms. Arpana Kaul	MIER College of Education	18/05/2018	Research Award
Research Award	Mr. Suneel Bhat	MIER College of Education	18/05/2018	Research Award
Research Award	Dr. Annie Kaul	MIER College of Education	18/05/2018	Research Award
Research Award	Dr. Nishta Rana	MIER College of Education	18/05/2018	Research Award
Research Award	Dr. B.L Raina	MIER College of Education	18/05/2018	Research Award
Research Award	Dr. Rohnika Sharma	MIER College of Education	18/05/2018	Research Award
Research Award	Dr. Mool Raj Sharma	MIER College of Education	18/05/2018	Research Award

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/07/2018

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### 3.4 – Research Publications and Awards

## 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	Nil

## 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	UG	1	0
International	PG	4	0
National	PG	1	0

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## 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
UG	2
PG	2

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## 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Filed	Nil	01/07/2018
Nil	Filed	Nil	01/08/2018

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## 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	Nil

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## 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2017	Nil	Nil	0

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## 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	7	Nil	Nil
Resource persons	Nil	1	6	Nil

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
nil	nil	nil	0
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of "International Day for the Elderly"	Extension Unit MIER College of Education	5	32
Skit on "Social Evil: Dowry System"	Extension Unit MIER College of Education	4	28
Awareness Rally on "Anti Alcoholism "	Extension Unit MIER College of Education	6	45
Celebration of "World Health Day" at Kabir Basti Slum by organising a medical camp	Extension Unit MIER College of Education	5	36
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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit MIER	07 days NSS	7	100

	College of Education	camp		
AIDS Awareness	NSS Unit MIER College of Education	Celebration of World AIDS Day	4	34
NSS	NSS Unit MIER College of Education	Celebration of National Integration Week	24	100
Gender Issue	Smt. Shanti Gupta Centre for Women Studies	Understanding Gender in the Society	24	110
Gender Issue	Smt. Shanti Gupta Centre for Women Studies	Workshop on Adolescence and Life Skills	10	96
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange with MIET	1	MIER College of Education	35
Training programme on Master's Training Programme from 4th -8th December 2018 held at Govt. College of Education	3	MIER College of Education	5
Annual Techno-Cultural Fest: Sammillen- 2018	243	MIER College of Education	2
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#### 3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	School Interns	Govt. GHSS Reshamghar, Jammu	22/08/2018	07/09/2018	13
School Internship	School Internship	Govt. GHSS Rehari, Jammu	22/08/2018	07/09/2018	15

School Internship	School Internship	Govt. GHS Gurah Brahmna, Jammu	22/08/2018	07/09/2018	15
School Internship	School Internship	Govt. GHSS Channi Himmat, Jammu	22/08/2018	07/09/2018	16
School Internship	School Internship	Govt. GHSS Satwari, Jammu	22/08/2018	07/09/2018	15
School Internship	School Internship	Govt. GHS, Dogra Hall, Jammu	22/08/2018	07/09/2018	15
School Internship	School Internship	Govt. BHSS Janipur, Jammu	22/08/2018	07/09/2018	14
School Internship	School Internship	Govt. GHS Kachi Chowni, Jammu	22/08/2018	07/09/2018	16
School Internship	School Internship	Govt. GHS City Chowk, Jammu	22/08/2018	07/12/2018	15

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	01/06/2018	Nil	Nil

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## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9500000	9340523

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TLSS	Fully	1	2005

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16004	4741835	43	16488	16047	4758323
Reference Books	2474	803124	13	8060	2487	811184
Journals	49	77706	28	34186	77	111892

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	01/05/2018

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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	114	65	0	10	0	8	29	50	2
Added	2	0	0	0	0	2	0	0	0
Total	116	65	0	10	0	10	29	50	2

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">nil</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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2300000	22304509	1000000	951684
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has an Infrastructure and maintenance committee supported by engineering wing with adequate support staff, which looks into the maintenance and upkeep of infrastructural facilities like Classrooms, grounds, gardens and lawns. ? The college also has full-fledged IT department which takes care about regular maintenance and upkeep of the computers and their accessories. The department also ensures the Annual Maintenance Certification for computers and other accessories. ? The library committee looks after the annual maintenance of library resources by stock taking, binding of damaged books, anti-termite treatment and de-weeding of dead stock.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Cum Means Scholarship	1	5000
Financial Support from Other Sources			
a) National	Merit Cum Means Scholarship	4	42000
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Adolescence and Life Skills	03/03/2018	110	Smt. Shanti Gupta Centre for Women Studies
Yoga Session during NSS Camp	22/02/2018	100	NSS Unit MIER College of Education

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NA	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Model Academy	7	3	4	100	57
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Ed.	UG	DDE, University of Jammu	M.A. English Literature
2017	1	B.Ed.	UG	University of Jammu	M.A. English
2017	5	B.Ed.	UG	IGNOU	M.A. English
2017	1	B.Ed.	UG	Regional Institute of Education , Bhubneshwar	M.A. Education
2017	2	B.Ed.	UG	Govt. College of Education . Jammu	M.Ed
2017	2	B.Ed.	UG	MIER College of Education	M.Ed
2017	4	B.Ed.	UG	IGNOU	M.A. Education
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet Nill	College Level	124
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	Nill	Nill	0	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute does not have a Student Council in existence. However, there are various committees in the college which look after various academic and non-academic aspects headed by faculty and in some cases have student members as well. List of the committees with students representatives are given below: • Academic Committee • Library Committee • Student Support Services • Co-Curricular Committee • Examination Evaluation Committee • Grievance Redressal Committee • Anti-Ragging Committee • Committee Against Sexual Harassment(CASH) • Hostel Committee

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

? Eminent alumni visited college from time to time and interacted with the teacher trainees to share their experiences and guide them about various career prospects. ? Some of the illustrious Alumni are members of Governing body, Academic Council and Board of Studies of the college in which they offer valuable suggestions for college development. ? Some alumni of the college are also members of the advisory committee of the Internal Quality Assurance Cell (IQAC) and Smt. Shanti Gupta Centre for Women Studies (CWS). ? College makes use of social media platforms like Facebook and LinkedIn for 247 connectivity with stakeholders and tracking their progression. This platform provides 247 access to them to share their ideas, experiences, and updates. (About 1500 followers are on Facebook and 200 on LinkedIn on official pages of the college.)

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of MIER College plays a proactive role. It encourages the participation of all staff members, students and other major stakeholders in process of decision-making in the functioning of the college. ? The institution has well defined organisational chart which delineates the roles and responsibilities of all staff members. ? Different centres, units and committees of the college have well-defined objectives, standing and advisory committees to guide them in improving the effectiveness of institution functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Ever since the grant of Autonomous status in Sept 2014, the college has conducted its own admissions for the programmes of B.Ed., B.Ed. Spl. Edu. (MR/ID), M.Ed., M.A. Education and M.Phil. respectively. ? The whole process of admission is conducted online. ? Academia ERP software is used for automating the admission process. ? The admissions to M.Phil., M.Ed. and M.A. Education programmes are strictly on the basis of an entrance test and academic merit in the qualifying. The final merit is determined by giving a weightage of 30 to the marks obtained in the Entrance Test and 70 to the academic merit of the qualifying examination. ? Admission to B.Ed. and B.Ed. Spl. Edu. (MR) courses is based on merit in the qualifying examination. ? Management gives wide publicity for these programmes through: ? Advertisements in Local and National Newspapers, Ads in Movie Theatres, Shopping Malls and FM radio stations. ? Admission notifications are also posted on the website of MIER College of Education and official Facebook page of the College.
Library, ICT and Physical Infrastructure / Instrumentation	Books and Journals worth Rs. 58,734 have been purchased . Automated leave , attendance and payroll management with FactoHR software .
Examination and Evaluation	<ul style="list-style-type: none"> <li>• Revised Grading system for the award of the Degrees to the outgoing students.</li> <li>• Introduced Bar Coding to maintain secrecy of the examination and evaluation process.</li> <li>• Introduced online</li> </ul>

	<p>assignments through Google Classroom for internal assessment at PG level.</p>
Curriculum Development	<ul style="list-style-type: none"> <li>• Revision/Updation of syllabi done for M.Ed., and B.Ed. programmes for the session 2018-19 2019-20 in the light of students and teacher's feedback and got approved through statutory bodies of the college.</li> <li>• Repetitive and outdated topics were removed from the syllabi without diluting norms as per NCTE and global trends.</li> <li>• Adoption of new grading system for M.Ed., M.A. Education, B.Ed. and B.Ed. Spl (ID) courses from the academic session 2017-18</li> </ul>
Teaching and Learning	<p>? Induction and orientation programmes for the newly admitted students ? The faculty members prepared teaching plans prior to the commencement of the session incorporating student centric methods like lecture cum discussion method, student presentations, panel discussions etc. ? Regular practical sessions were organised by the college to inculcate adequate computer skills namely MS- Office, SPSS software, Internet Browsing and Email. ? Use of diverse evaluation techniques like assignments, seminars, student presentations etc. to assess the learning output of the learners. ? Use of Google Classrooms by teachers as well as trainees of PG Deptt. for Teaching, posting Announcements and Assignments. ? Under the school internship programme students visited District Institute for Education and Training (DIET), State Institute of Education Jammu (SIE), Anganwadis, Nursery Schools, Inclusive Schools, Primary Schools and Secondary Schools and got exposure to the educational environment of these institutions. ? Educational tour was organised for the students of UG and PG departments to Chandigarh from 1st to 3rd April 2018.</p>
Research and Development	<p>? Reconstituted Centre for Education Research to strengthen its working as suggested by NAAC peer team. ? 12 faculty members were awarded with certificates and cash incentives amounting to Rs. 65,000 for their published research work in journals, Books and seminar proceedings under the research promotion scheme. ? Provided free access to institutional facilities</p>

like library, Internet, Wi-Fi, stationery, printing and reprography to carry out research. ? Provided study leave to 2 faculty members of UG deptt. for pursuing their Ph. D programmes. ? Granted Registration fee and travel allowance to teachers and students for presenting papers at national and international seminars. ? Organized one research colloquim on the theme "Study of Educational Philosophy of Bal Ganga Dhar Tilk". ? Organised workshops on ? SPSS software for Staff and students of PG deptt. for analysis of Research Data. ? How to Prepare Research Tools for Data Collection? ? How to Prepare Research Proposals for Funding? ? Preparation of Google Scholar Research Gate Profiles

Human Resource Management

The following measures have been taken for Human Resource Management: -  
 ? The college selection committee recruited 4 Assistant Professors as per the norms laid by UGC and University of Jammu in accordance with college statutes approved by statutory bodies of the autonomous college. ? A continuous track of the performance of the teaching and non-teaching staff is maintained by the principal with respect to API Scores, teaching related activities, knowledge domain, participation in examination and evaluation, contribution to innovative teaching, publication of research papers, research projects under taken etc. through the annual appraisal system. These reports are considered for staff mobility from one level to another. ? PI360 analytic software is also used for the annual performance appraisals of faculty. This software generates a consolidated performance report of each faculty member on Key Performance Indicators like Research, Academic Results, Staff Development and Achievements during the year. The report is shown to each faculty member for further improvement and is a part of service file of employees for performance appraisal. ? During the session 2017-18, IQAC organized various in house orientations / training programmes for professional growth and capacity building of teaching and non-teaching staff on the basis of Training Need Identification exercise

## Industry Interaction / Collaboration

The organisations with which MIER College of Education has established linkages to further its educational objectives are as follows: ? Next Education Limited Next Education Limited provides digital classroom solutions by the name Teach Next which makes the end-to-end process of teaching and learning easy and more engaging. This company has signed contract with college for: ? Providing digital content mapped to school syllabus. ? Providing all hardware, equipment and accessories - installation and maintenance ? Training of teachers/trainees to teach through these technologies enabled classrooms ? Support and monitoring of usage ? Serosoft Solutions MIER college adopted a campus management software namely- 'Academia ERP' developed by Serosoft Solutions. ? This software is being used for the automation Processes of Admission, Academic Registration, Student Information System, Document Management, Timetable Management, Attendance Management, Examination Management, Finance and Account and Library Management. The tie up with Serosoft Solutions helped the institution in automating various processes of the college and has improved productivity and efficiency, besides resulting in effective customer management. This is a help to streamline the processes of the college. Ease of use and powerful reporting structure is another advantage of this system. ? EduApps ? Leave, Attendance and Payroll system of the college has been automated using EduApps software which is integrated with Biometrics system. ? This software automatically calculates the salary of each staff member at month end and generates staff payslip using their attendance. This software can also be accessed from mobile platform. This linkage has brought accuracy and reliability to the Leave, attendance and salary systems. Employee satisfaction has also increased as the process is transparent, easily accessible and cannot be misused. ? Ideogram Technology Solutions Pvt. Ltd. Website of MIER College is redesigned and maintained by Ms. Ideogram Solutions Jammu. Ideogram is

efficiently maintaining the Website of the college and ensuring that the site remains usable and accessible always. ? Glitter Solutions Hyderabad: ? Mobile App (Flexibuzz) of the college has been developed by Glitter Solutions Hyderabad. This app is available on multiple platforms like Mobile and Desktop. ? This app sends a push notification, alerts to a select group of people or everyone connected. This association has opened the communication channel with the students and faculty parents and made it very fast, flexible and direct. The institute can send updates, messages, notifications, photos etc. instantly. ? Model Institute of Engineering and Technology: The college signed MOU with Model Institute of Engineering and Technology (MIET), Kot Bhalwal, Jammu to strengthen the areas like collaborative research, exchange of academic material and other information, training and competency building programs, sharing of best practices and special short term academic projects. ? The linkage with Model Institute of Engineering and Technology (MIET) helped in developing choice based credit system in the following subjects: ? Fundamentals of Information Technology ? Emerging Trends in Educational Technology ? Professional Growth and Communication ? Organisational Behaviour ? PI360 analytic software which is developed by a software development team of Model Institute of Engineering and Technology (MIET), has been adopted and is being presently used for tracking performance of faculty and students in different areas. ? Senior faculty members of MIET are also members of Governing body, Academic Council, Board of Studies and in the advisory committee of the IQAC of the college. Similarly, the faculty members of MIER are also members of Managing Committee of MIET. ? The college also organises interdisciplinary programmes in which Faculty members share their expertise. ? Besides that, the two Colleges (MIER MIET) also share physical resources of each other as and when required. In addition, following new International linkages has been established by the MIER College during the last few years



to further for the benefit of its stakeholders are as follows: ? Australian Govt. for Endeavour Scholarships and Fellowships Dr. Bharti Tandon Asstt Prof PG Deptt. got as an Endeavour Scholarship by the Australian Govt. in 2018 for carrying out her research. The Endeavour Scholarships and Fellowships are an internationally competitive, merit-based scholarship programme. It has provided an opportunity to our staff and students to undertake study, research and professional development in Australia. This association shall help our staff to increase their skills and enhance their global awareness in research and innovation. ? Asia Pacific Quality Network (APQN) College has active international level linkage with Asia Pacific Quality Network (APQN). Faculty members of our college receive regular communication regarding events and other developments at APQN. Association with APQN has provided the college an international platform to interact with the experts on quality issues such as quality assurance and quality assessment in Higher Education. This association has helped in augmenting the process of quality assurance in college as it is adopting best practices promoted by various Quality Assurance bodies and experts of international repute.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Use of • Internal Email for Correspondence. • PI360 software for maintenance and retrieval of data related to Research, Staff Development, Academic Results, Faculty and Students Profile. • FactoHR software for Online Leave attendance and Payroll. • Use of Survey Monkey software for automation of Staff and Students Feedback.
Finance and Accounts	Use of : • Tally for maintenance and retrieval of Financial Records. • FactoHR Software for Automation of Salary disbursement
Student Admission and Support	1. Use of Academia ERP for: • Online admission. • Creation of Students Profile • Online Student Attendance • Library Management 2. Use of Social Media Sites like Facebook, WhatsApp , LinkedIn for 247 connectivity . 3. Use



	of Google Classroom for knowledge gathering and sharing educational resources.
Examination	Use of Academia ERP for complete automation of External and internal Examinations

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Rohnika Sharma	Paper presented at the International Conference on Learning 2018 (ICL18) at Lady Irwin College, New Delhi from Sep. 28-30, 2018.	NA	2500
2018	Arpana Kaul	Paper presented in a National Seminar on current trends in Engineering, Management and Information Technology organized by CT Institute of Technology Research, Jalandhar in association with I.K. Gujral Punjab Technical University, Jalandhar on Apri	NA	1000
2018	Komal Sharma	Paper presented in a National Seminar at Jaipur National University on April 04, 2018.	NA	500
2018	Nishta Rana	Paper presented in a	NA	500

		National Seminar at Gandhi Memorial College of Education, Jammu on March 14, 2018.		
2018	Suman Devi	Paper presented in a National Seminar at Gandhi Memorial College of Education, Jammu on March 14, 2018.	NA	500
2018	Arpana Kaul	Paper presented in a National Seminar on Inclusive Education: Practices and Challenges. At Guru Nanak Dev University, Amritsar on March 13, 2018.	NA	500
2018	Arpana Kaul	Paper presented in a National Seminar on Value Oriented Teacher Education for Transforming the Nation - A Challenge of the New Millennium at Sai College of Education on Feb. 23, 2018.	NA	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on	Nil	24/05/2018	24/05/2018	22	Nil

	Innovative Methodologies of Teaching Learning (Cooperative Collaborative Teaching)					
2018	Orientation on Flipped Classroom	Nil	29/05/2018	29/05/2018	22	Nil
2018	Practice Session on PI360 Software	Nil	30/07/2018	30/07/2018	20	Nil
2018	Training Programme on FactoHR software	Nil	31/07/2018	31/07/2018	22	Nil
2018	Nil	Training Programme on FactoHR software for Accounts Deptt.	02/07/2018	10/07/2018	Nil	4
2018	Nil	Training Programme on FactoHR software for Non Teaching Staff	31/07/2018	31/07/2018	Nil	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Teacher Education, HRDC University of Jammu	3	20/11/2017	13/12/2017	21
SPSS workshop, University of Jammu	2	19/12/2018	24/12/2018	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPF, Gratuity, Study Leave ,Maternity/ Leave , Paternity Leave ,Accidental /disability Insurance, Privilege Leave ,Registration Fees and Travel Allowance for FDP	CPF, ESI , Gratuity, Duty Leaves , Privilege Leave , Maternity Leave, Paternity Leave, Accidental Insurance	Scholarships, Payment of fees in Easy instalments, Accidental Insurance ,Hostel

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

? Yes, The College has a mechanism for regular internal and external audit by statutory auditors. ? The Finance Committee of the college is entrusted with the task of monitoring all financial transactions of the College and periodically review the receipts and expenditures in the College. ? A statutory and certified Chartered Accountant conducts an annual financial audit of the college. ?The audits are conducted as per standard procedures prescribed for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC
Administrative	Yes	NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? A Parent Teacher Meet was organised on 13th Sept 2018 in which parents express their satisfaction with the progress of their wards and facilities provided by the college. ? Parents are also invited during different events and functions organised by the college. ? In addition, parents are encouraged to interact with the principal and the teachers to discuss the progress of their wards through mobile phone/ email. The report about irregular students or students who require special attention is always sent to the parents to solicit

their cooperation.

6.5.3 – Development programmes for support staff (at least three)

Training Programme on FactoHR software for Accounts Department and Non Teaching Staff of the College.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Started M.Phil. Education programme Certificate course on Guidance Counselling. ? Revised the Grading system for the award of the Degrees to the outgoing students. ? Introduced Bar Coding to maintain the secrecy of the examination and evaluation process.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	To prepare for the visit of NAAC Peer Team in Sept 2017 and have college accredited for the 3rd Cycle.	22/09/2017	22/09/2017	23/09/2017	30
2018	To start M.Phil. in Education	29/01/2018	29/01/2018	31/12/2018	7
2018	To start Value added course in Guidance and Counselling	03/03/2018	03/03/2018	03/09/2018	20

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Human Rights Day	07/12/2017	07/12/2018	98	10

Workshop on "Understanding Gender , Society and Sexual Harassment"	08/03/2018	08/03/2018	87	12
Movie show Padman to educate staff and students related to women's issues	06/03/2018	06/03/2018	90	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	11/11/2017	1	Cultural Programme and Yoga Session on the International Day of Elderly Persons	Wellbeing of Elderly People.	34
2018	1	1	30/01/2018	1	Nukkad Natak on Dowary and Drug Addiction	Social Issue	25
2018	1	1	28/02/2018	1	Awareness Rally on Anti Alcoholism	Social Issue	53
2018	1	1	07/04/2018	1	Free	Health	45

			018		Medical Camp organised on World Health Day at Kabir Basti in Collaboration with AYUSH Deptt.	Awareness
<a href="#">View File</a>						

### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Nil	09/08/2018	Nil

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	16/08/2018	16/08/2018	Nil
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has dedicated environment unit which organises various programmes related to environmental sustenance and upkeep also organises outreach programmes for the community and creates awareness and sensitization about various environmental issues to general public.. 2. All the lights installed in the college are energy efficient. 3. The college has adopted Swachh Bharat Abhiyan to keep the campus and neighbourhood clean. 4. Staff and students are continuously sensitized regarding switching off the fans, lights, AC's, LCDs etc. when not in use to save precious resources. 5. Taken digital initiatives like online Assessment, Use of Internal Email system , online Leave and attendance system to save paper

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1.Extensive usage of ICT in teaching, learning, administration, management, and feedback from stakeholders. 2. Research awards to faculty for their published research work in journals, books, and seminar proceedings under the research promotion scheme of the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://miercollege.in/old/innovation.html>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctive elements of the institute are summarized below: MIER College of Education is the only NAAC "A" grade accredited Teacher Education with the CGPA of 3.64 institution in the state of JK. MIER College of Education became the first college of education in the state of Jammu and Kashmir to attain Autonomous status by the UGC. The first Private College of Education in the

Jammu region to receive College with Potential for Excellence (CPE) status by the UGC.

Provide the weblink of the institution

<http://miercollege.in/old/intro.html>

### **8.Future Plans of Actions for Next Academic Year**

1. To start Ph.D. and other Value added courses. 2. Implementation of Career Advancement Scheme (CAS) for promotion of staff members. 3. To promote the use of interactive teaching methodologies like Cooperative Collaborative teaching and learning, Flipped classroom etc. 4. To organise the convocation ceremony of the college. 5. To introduce performance appraisal system based on PI360 software. 6. Fully automation of the Payroll System of the college. 7. To add another floor on the existing college building to create additional accommodation. 8. To install 20 KVA solar power plant in the campus. 9. To promote e-learning among college students. 10. To encourage faculty members for upgrading their skills through MOOC's. 11. To apply to funding for research projects.