



# MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Excellence Status by the UGC  
Recognized by the J & K Govt. & Permanently Affiliated to the University of Jammu  
Accredited by the NAAC with 'A+' Grade

## SCHEME OF TWO YEAR B.Ed. Spl. Education (ID)

The B.Ed. Spl. Education Programme shall be of two years duration spread over four semesters.

The detail of the courses for semesters – I, II, III & IV for the examinations to be held in Semester –I (December, 2019). Semester – II (May, 2020), Semester – III (December, 2020) and Semester – IV (May, 2021) are as under:-

### B.Ed. Spl. Education (ID)

#### Semester – I (December, 2019)

Compulsory Courses							
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Core Courses	A1	101	Human Growth & Development	4	40	60	100
	A2	102	Contemporary India and Education	4	40	60	100
Cross Disability & Inclusive Education Courses	B7	103	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	2	20	30	50
	B8	104	Introduction to Neuro-Developmental Disabilities (LD, ID/ MR, ASD)	2	20	30	50
	B9	105	Introduction to Loco-motor & Multiple Disabilities (Deaf Blind, CP, MD)	2	20	30	50
Disability Specialization Courses	C12	106	Assessment and Identification of Needs	4	40	60	100
Practical	E1	107	Cross Disability & Inclusion	2	25	25	50
			<b>Total</b>	<b>20</b>	<b>205</b>	<b>295</b>	<b>500</b>

## Semester – II (May, 2020)

<b>Compulsory Courses</b>							
<b>Area</b>	<b>RCI Code</b>	<b>MIER Course Code</b>	<b>Course title</b>	<b>Credits</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
Core Courses	A3	201	Learning, Teaching and Assessment	4	40	60	100
	<b>Elective Courses</b>						
	A4	202	Pedagogy of School Subjects (ANY ONE from Sci/S.St/Maths)	4	40	60	100
	A5	203	Pedagogy of School Subjects (ANY ONE from Hindi/English)	4	40	60	100
<b>Compulsory Courses</b>							
Cross Disability & Inclusive Education Courses	B6	204	Inclusive Education	2	20	30	50
Disability Specialization Courses	C13	205	Curriculum Designing, Adaptation and Evaluation	4	40	60	100
Practical	E2	206	Practical: Disability Specialization	2	20	30	50
			<b>Total</b>	<b>20</b>	<b>200</b>	<b>300</b>	<b>500</b>

## Semester – III (December, 2020)

<b>Compulsory Courses</b>							
<b>Area</b>	<b>RCI Code</b>	<b>MIER Course Code</b>	<b>Course title</b>	<b>Credits</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
Disability Specialization Courses	C14	301	Educational Intervention and Teaching Strategies	4	40	60	100
	C15	302	Technology and Disability	4	40	60	100
	C16	303	Psycho Social and Family Issues	2	20	30	50
Enhancing Professional Competencies (EPC)	D17	304	Reading and Reflecting on Texts	2	20	30	50
	D18	305	Drama and Art in Education	2	20	30	50
Field Engagement/ School Internship	F1	306	Main Disability Special School	4	50	50	100
Practical	E2	307	Practical Disability Specialization	4	50	50	100
			<b>Total</b>	<b>22</b>	<b>240</b>	<b>310</b>	<b>550</b>

## Semester – IV (May, 2021)

<b>Elective Courses</b>							
<b>Area</b>	<b>RCI Code</b>	<b>MIER Course Code</b>	<b>Course title</b>	<b>Credits</b>	<b>Internal Marks</b>	<b>External Marks</b>	<b>Total Marks</b>
Cross Disability & Inclusive Education Courses	B10	401	Skill based Optional Course (Cross Disability and Inclusion) ANY ONE: A) Guidance and Counselling B) Early Childhood Care & Education. C) Applied Behavioural Analysis D) Community Based Rehabilitation E) Application of ICT in Classroom F) Gender and Disability	2	20	30	50
	B11	402	Skill based Optional Course (Specialization Disability) ANY ONE : A) Management of Learning Disability B) Vocational Rehabilitation & Transition to Job Placement	2	20	30	50
<b>Compulsory Courses</b>							
Enhancing Professional Competencies (EPC)	D19	403	Basic Research & Basic Statistic (EPC)	2	20	30	50
Practical	E1	404	Practical: Cross Disability & Inclusion	4	50	50	100
Field Engagement/ School Internship	F2	405	Other Disability Special School (Area B)	4	50	50	100
	F3	406	Inclusive School (Area B & C)	4	50	50	100
<b>Total</b>				<b>18</b>	<b>210</b>	<b>240</b>	<b>450</b>
<b>Grand Total</b>				<b>80</b>	<b>855</b>	<b>1145</b>	<b>2000</b>





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## SCHEME OF TWO YEAR B.Ed. (PROGRAMME) (CBCS)

The B.Ed. Programme shall be of two years duration spread over four semesters.

The detail of the courses for semesters – I, II, III & IV for the examinations to be held in Semester –I (December, 2019). Semester – II (May, 2020), Semester – III (December, 2020) and Semester – IV (May, 2021) are as under:-

### B.Ed. Semester – I (December, 2019)

S. No.	Course Code	Title	Credits	Maximum Marks		
				External	Internal	Total
<b>Compulsory Courses</b>						
1.	<b>BDE-101</b>	Human Growth and Development	04	60	40	100
2.	<b>BDE-102</b>	Contemporary India and Education	04	60	40	100
3.	<b>BDE-103</b>	Philosophical and sociological perspectives in education	04	60	40	100
4.	<b>BDE-104</b>	Methodology of Teaching	04	60	40	100
5.	<b>BDE-105</b>	Understanding Disciplines and subjects	02	30	20	50
6.	<b>BDE-106</b>	Understanding the self	02	-	50	50
7.	<b>BDE-107</b>	Pre-internship (2 weeks) – Field engagement – I	02	-	50	50
<b>TOTAL</b>			<b>22</b>	<b>270</b>	<b>280</b>	<b>550</b>

**B.Ed.**  
**Semester – II (May, 2020)**

S. No.	Course Code	Title	Credits	Maximum Marks			
				External	Internal	Total	
<b>Compulsory Courses</b>							
1.	BDE-201	Learning and Teaching	04	60	40	100	
<b>Elective Courses</b>							
2.	BDE-202(A)	Pedagogy of Science	<b>Group-I</b>	04	60	40	100
3.	BDE-202(B)	Pedagogy of Physical Science		04	60	40	100
4.	BDE-202(C)	Pedagogy of Biological Science		04	60	40	100
5.	BDE-202(D)	Pedagogy of Social Science		04	60	40	100
6.	BDE-203(A)	Pedagogy of English	<b>Group-II</b>	04	60	40	100
7.	BDE-203(B)	Pedagogy of Hindi		04	60	40	100
8.	BDE-203(C)	Pedagogy of Urdu		04	60	40	100
9.	BDE-203(D)	Pedagogy of Dogri		04	60	40	100
10.	BDE-203(E)	Pedagogy of Punjabi		04	60	40	100
11.	BDE-204	Pedagogy of Mathematics	<b>Group-III</b>	04	60	40	100
<b>Compulsory Courses</b>							
12.	BDE-205	Assessment for Learning	04	60	40	100	
13.	BDE-206	Language across the curriculum	02	30	20	50	
14.	BDE-207	Educational Technology	02	30	20	50	
15.	BDE-208	Pre-internship (Two weeks) Field engagement - II	02	-	50	50	
<b>Total</b>			<b>22</b>	<b>300</b>	<b>250</b>	<b>550</b>	

**Note: The students shall have to opt for any two pedagogy subjects selecting not more than one from each of the three groups.**

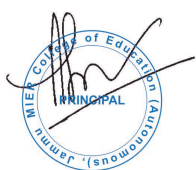
**B.Ed.**  
**Semester – III (December, 2020)**

S. No.	Course Code	Title	Credits	Maximum Marks		
				External	Internal	Total
<b>Compulsory Courses</b>						
1.	<b>BDE-301</b>	School Internship (14 Weeks)	14	150	200	350
2.	<b>BDE-302</b>	Gender, School and Society	02	30	20	50
3.	<b>BDE-303</b>	Action Research	02	30	20	50
<b>Optional Papers (Select Any One) Elective Courses</b>						
6.	<b>BDE-304(A)</b>	Guidance and Counselling	02	30	20	50
7.	<b>BDE-304(B)</b>	Early Childhood Care and Education	02	30	20	50
8.	<b>BDE-304(C)</b>	Environmental Education	02	30	20	50
9.	<b>BDE-304(D)</b>	Health and Physical Education	02	30	20	50
10.	<b>BDE-304(E)</b>	Peace Education	02	30	20	50
<b>Total</b>			<b>20</b>	<b>240</b>	<b>260</b>	<b>500</b>

**B.Ed.**  
**Semester – IV (May, 2021)**

S. No.	Course Code	Title	Credits	Maximum Marks		
				External	Internal	Total
<b>Compulsory Courses</b>						
1.	<b>BDE-401</b>	Knowledge and Curriculum	04	60	40	100
2.	<b>BDE-402 (A)</b>	ICT in Education (Theory)	02	30	20	50
3.	<b>BDE-402 (B)</b>	ICT in Education (Practical)	02	-	50	50
4.	<b>BDE-403</b>	Inclusive Education	02	30	20	50
5.	<b>BDE-404</b>	Community Work	02	00	50	50
6.	<b>BDE-405</b>	Reading and Reflecting on Texts	02	30	20	50
7.	<b>BDE-406</b>	Project Work	04	-	100	100
<b>Total</b>			<b>18</b>	<b>150</b>	<b>300</b>	<b>450</b>

	Semesters				Total
	I	II	III	IV	
<b>Course Credits</b>	22	22	20	18	82
<b>Max. Marks</b>	550	550	500	450	2050





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## SCHEME OF TWO YEAR M. Ed. (PROGRAMME) (CBCS)

The M.Ed. Programme shall be of two years duration spread over four semesters.

The details of the courses for semesters I, II, III and IV for the examinations to be held in Semester-I (December, 2019), Semester-II (May, 2020), Semester-III (December, 2020) and Semester –IV (May, 2021) are as under:

### **M.Ed.**

#### **Semester – I (December, 2019)**

S. No.	Course Code	Title	Credits	Maximum Marks		
				External	Internal	Total
1.	<b>MED-101</b>	Philosophy of Education	4	60	40	100
2.	<b>MED-102</b>	Psychology of Learning and Development	4	60	40	100
3.	<b>MED-103</b>	Methodology of Research in Education	4	60	40	100
4.	<b>MED-104</b>	Statistical Methods in Education	4	60	40	100
5.	<b>MED-105</b>	Communication Skills	2	30	20	50
6.	<b>MED-106</b>	Field work	4		100	100
<b>TOTAL</b>			<b>22</b>	<b>270</b>	<b>280</b>	<b>550</b>

#### **Semester – II (May, 2020)**

S. No.	Course Code	Title	Credits	Maximum Marks		
				External	Internal	Total
1.	<b>MED-201</b>	Sociology of Education	4	60	40	100
2.	<b>MED-202</b>	Testing in Education	4	60	40	100
3.	<b>MED-203</b>	Education in Modern India	4	60	40	100
4.	<b>MED-204</b>	Teacher education	4	60	40	100
5.	<b>MED-205</b>	Dissertation	2	-	50	50
6.	<b>MED-206</b>	Internship	4	-	100	100
<b>TOTAL</b>			<b>22</b>	<b>240</b>	<b>310</b>	<b>550</b>

**Semester – III (December, 2020)****AREA OF SPECIALISATION****(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR  
SECONDARY AND HIGHER SECONDARY EDUCATION)****GROUP- I: ELEMENTARY EDUCATION**

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	<b>MED-301</b>	Elementary Education : Institutions, Systems and Structures	02	30	20	50
2.	<b>MED-302</b>	Elementary Education : Status, Issues and Concerns	02	30	20	50
3.	<b>MED-303</b>	Elementary Education : Curriculum, Pedagogy and Assessment	04	60	40	100

**OR****GROUP-II: SECONDARY AND HIGHER SECONDARY EDUCATION**

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	<b>MED - 304</b>	Secondary and Higher Secondary Education : Institutions, Systems and Structures	02	30	20	50
2.	<b>MED – 305</b>	Secondary and Higher Secondary Education : Status, Issues and Concerns	02	30	20	50
3.	<b>MED– 306</b>	Secondary and Higher Secondary Education : Curriculum, Pedagogy and Assessment	04	60	40	100

**Interdisciplinary Courses [Choose any one from MED-307 (A) ID to MED-307 (D) ID]**

4.	<b>MED-307 (A) ID</b>	Fundamentals of Information Technology	04	60	40	100
5.	<b>MED-307 (B) ID</b>	Technology and Social Media	04	60	40	100
6.	<b>MED-307 (C) ID</b>	Professional Growth and Communication	04	60	40	100
7.	<b>MED-307 (D) ID</b>	Organisational Behaviour	04	60	40	100

**COMPULSORY COURSES:**

8.	<b>MED-308</b>	Internship	04	-	100	100
9.	<b>MED-309</b>	Dissertation	02	-	50	50
10.	<b>MED-310</b>	Expository and Academic Writing	02	-	50	50
<b>TOTAL</b>			<b>20</b>	<b>180</b>	<b>320</b>	<b>500</b>



# M.Ed.

Semester – IV (May, 2021)

## AREA OF SPECIALISATION

(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR  
SECONDARY AND HIGHER SECONDARY EDUCATION)

### GROUP- I: CURRICULUM PEDGAGOGY AND ASSESSMENT

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	MED-401	Elementary Education: Curriculum Theory	04	60	40	100
2.	MED-402	Elementary Education: Curriculum Transaction	04	60	40	100
3.	MED-403	Elementary Education: Curriculum Assessment	04	60	40	100
TOTAL			12	180	120	300

OR

### GROUP-II: MANAGEMENT, ADMINISTRATION AND LEADERSHIP

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	MED-404	Elementary Education: School Management	04	60	40	100
2.	MED-405	Elementary Education: Educational Administration	04	60	40	100
3.	MED-406	Elementary Education: Educational Leadership	04	60	40	100
TOTAL			12	180	120	300

OR

### GROUP-III: EDUCATIONAL TECHNOLOGY

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	MED-407	Elementary Education: Foundations of Educational Technology	04	60	40	100
2.	MED-408	Elementary Education: E-Learning	04	60	40	100
3.	MED-409	Elementary Education: Development of E-Content	04	60	40	100
TOTAL			12	180	120	300

OR

### GROUP-IV: INCLUSIVE EDUCATION

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	MED-410	Elementary Education: Education for Special Children	04	60	40	100
2.	MED-411	Elementary Education: Conceptual Foundations of Inclusive Education	04	60	40	100
3.	MED-412	Elementary Education: Curriculum Planning and Organisation of Inclusive Education	04	60	40	100
TOTAL			12	180	120	300

Note: The specialization is in continuity with the specialization opted in Semester III.

ELEMENTARY EDUCATION

# M.Ed.

Semester – IV (May, 2021)

## AREA OF SPECIALISATION

(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR SECONDARY AND HIGHER SECONDARY EDUCATION)

### GROUP- I: CURRICULUM PEDGAGOGY AND ASSESSMENT

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	MED-413	Sec & Hr Sec Education: Curriculum Theory	04	60	40	100
2.	MED-414	Sec & Hr Sec Education: Curriculum Transaction	04	60	40	100
3.	MED-415	Sec & Hr Sec Education: Curriculum Assessment	04	60	40	100
TOTAL			12	180	120	300

OR

### GROUP-II: MANAGEMENT, ADMINISTRATION AND LEADERSHIP

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Intl	Total
1.	MED-416	Management School for Sec & Hr Sec Education	04	60	40	100
2.	MED-417	Educational Administration for Sec & Hr Sec Education:	04	60	40	100
3.	MED-418	Educational Leadership for Sec & Hr Sec Education:	04	60	40	100
TOTAL			12	180	120	300

OR

### GROUP-III: EDUCATIONAL TECHNOLOGY

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	MED-419	Sec & Hr Sec Education: Foundations of Educational Technology	04	60	40	100
2.	MED-420	Sec & Hr Sec Education: Development of E-Content	04	60	40	100
3.	MED-421	Sec & Hr Sec Education: E-Learning	04	60	40	100
TOTAL			12	180	120	300

OR

### GROUP-IV: INCLUSIVE EDUCATION

S. No.	Course Code	Title	Credits	Maximum Marks		
				Ext	Int	Total
1.	MED-422	Sec & Hr Sec Education: Education for Special Children	04	60	40	100
2.	MED-423	Sec & Hr Sec Education: Conceptual Foundations of Inclusive Education	04	60	40	100
3.	MED-424	Sec & Hr Sec Education: Curriculum Planning and Organisation of Inclusive Education	04	60	40	100
TOTAL			12	180	120	300

Note: The specialization is in continuity with the specialization opted in Semester III.

## OPTIONAL PAPERS

[SELECT ANY ONE from MED-425 (A) to MED-425 (F)]

S. No.	Course Code	Title	Credits	Maximum Marks		
				External	Internal	Total
1.	MED-425 (A)	Women Studies	2	30	20	50
2.	MED-425 (B)	Quality in Education	2	30	20	50
3.	MED-425 (C)	Values and Human Rights	2	30	20	50
4.	MED-425 (D)	Advanced Statistics in Education	2	30	20	50
5.	MED-425 (E)	Life Skills Education	2	30	20	50
6.	MED-425 (F)	Educational Planning	2	30	20	50
7.	MED-426	Dissertation (Compulsory)	4			100
<b>TOTAL</b>			18	210	140	<b>450</b>

	Semesters				Total
	I	II	III	IV	
<b>Course Credits</b>	22	22	20	18	82
<b>Maximum Marks</b>	550	550	500	450	2050





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The detail of the courses for semesters – I, II, III & IV for the examinations to be held in Semester – (December, 2019). Semester – II (May, 2020), Semester – III (December, 2020) and Semester – IV (May, 2021) are as under:-

### M.A. (Education) Semester – I (December, 2019)

S. No.	Course Code	Title	Credits	Maximum Marks		
				External	Internal	Total
1.	MAE-101	Philosophical Perspectives of Education	4	60	40	100
2.	MAE-102	Psychology of Learning and Development	4	60	40	100
3.	MAE-103	Research Methodology in Education	4	60	40	100
4.	MAE-104	Educational Technology	4	60	40	100
5.	MAE-105	Dissertation	2	-	50	50
<b>Elective Courses (Select any two)</b>						
6	MAE-106	Environmental Education	2	30	20	50
7	MAE-107	Values and Human Rights	2	30	20	50
8	MAE-108	Elementary Education in India	2	30	20	50
9	MAE-109	Women Studies	2	30	20	50
		<b>Total</b>	<b>22</b>	<b>300</b>	<b>250</b>	<b>550</b>

## Semester – II (May, 2020)

S. No.	Course Code	Title	Credits	Maximum Marks			
				External	Internal	Total	
1	<b>MAE-201</b>	Sociological Perspectives of Education	4	60	40	100	
2	<b>MAE-202</b>	Education in Modern India	4	60	40	100	
3	<b>MAE-203</b>	Statistics in Education	4	60	40	100	
4	<b>MAE-204</b>	Teacher Education	4	60	40	100	
5	<b>MAE-205</b>	Dissertation	2	-	50	50	
6	<b>MAE-206</b>	Computer Applications	2	-	Practical Work	Viva-Voce	50
					30	20	
<b>Elective Courses (Select any two)</b>							
7	<b>MAE-207</b>	Guidance and Counselling	2	30	20	50	
8	<b>MAE-208</b>	Life Skills Education	2	30	20	50	
9	<b>MAE-209</b>	Secondary and Higher Secondary Education in India	2	30	20	50	
10	<b>MAE-210</b>	Action Research	2	30	20	50	
		<b>Total</b>	<b>24</b>	<b>300</b>	<b>300</b>	<b>600</b>	

### Semester – III (December, 2020)

<b>Compulsory Courses</b>						
<b>S. No.</b>	<b>Course Code</b>	<b>Title</b>	<b>Credits</b>	<b>Maximum Marks</b>		
				<b>External</b>	<b>Internal</b>	<b>Total</b>
1	<b>MAE-301</b>	Higher Education in India	4	60	40	100
2	<b>MAE-302</b>	Testing in Education	4	60	40	100
3	<b>MAE-303</b>	e-Learning	4	60	40	100
4	<b>MAE-304</b>	Dissertation	4	100	-	100
<b>Inter-Disciplinary Course (Select any one)</b>						
5	<b>MAE-305(A)</b>	Fundamentals of Information Technology	4	60	40	100
6	<b>MAE-305(B)</b>	Technology and Social Media	4	60	40	100
7	<b>MAE-305(C)</b>	Professional Growth and Communication	4	60	40	100
8	<b>MAE-305(D)</b>	Organisational Behaviour	4	60	40	100
<b>Elective Courses (Select any one)</b>						
9	<b>MAE-306</b>	<b>Advanced statistics in Education</b>	4	60	40	100
10	<b>MAE-307</b>	<b>Early Childhood Education</b>	4	60	40	100
11	<b>MAE-308</b>	<b>Economics of Education</b>	4	60	40	100
12	<b>MAE-309</b>	<b>Mental Health and Hygiene</b>	4	60	40	100
		<b>Total</b>	<b>24</b>	<b>400</b>	<b>200</b>	<b>600</b>

## Semester – IV (May, 2021)

<b>Compulsory Courses</b>						
S. No.	Course Code	Title	Credits	Maximum Marks		
				External	Internal	Total
1	<b>MAE-401</b>	Curriculum Studies	4	60	40	100
2	<b>MAE-402</b>	Inclusive Education	4	60	40	100
3	<b>MAE-403</b>	Technology of Teaching	4	60	40	100
4	<b>MAE-404</b>	Educational Management	4	60	40	100
5	<b>MAE-405</b>	Practical Work	2	-	50	50
6	<b>MAE-406</b>	Internship	4	50	50	100
<b>Elective Courses (Select any one)</b>						
7	<b>MAE-407</b>	Comparative Education	4	60	40	100
8	<b>MAE-408</b>	Educational Leadership	4	60	40	100
9	<b>MAE-409</b>	Educational Administration	4	60	40	100
10	<b>MAE-410</b>	Knowledge and Curriculum	4	60	40	100
		<b>Total</b>	<b>26</b>	<b>350</b>	<b>300</b>	<b>650</b>

**Note:-**

Every student shall complete a 2-credit MOOC Course relevant to the subject of education offered by SWAYAM. The Course shall be compulsory. However, marks / grade awarded by SWAYAM shall not be counted in the aggregate marks obtained by the student. Without passing a MOOC Course, the degree shall not be awarded.

	Semester - I	Semester - II	Semester - III	Semester - IV	Total
<b>Credits</b>	22	24	24	26	96
<b>Marks</b>	550	600	600	650	2400

