



Vision Ahead

2017-2022

MIER College of Education (Autonomous)

VISION

To serve the cause of education and, to that end prepare high quality teachers in different fields of education, teacher educators, specialists and professionals equipped with necessary knowledge, abilities and skills to effectively operate in an evolving global environment by integrating research, emerging pedagogies and technologies, creativity, values, ethics and professional practices.

MISSION

To ensure that MIER College of Education (Autonomous) and its associated centres/departments function as leading institutions for preparing high quality specialists and professionals in the field of education and allied areas by providing facilities and institutional environment congruent with global trends based on excellence, experimentation, research, self-reliance, collaboration, extension and service to the society.

Core Values

- *Engage*
- *Empower*
- *Excel*



Core Areas

Academics

Research

Technology

Linkages

Quality

Brand



Academics — Faculty

Building Faculty Engagement and Leadership

- To recruit and retain well qualified and competent faculty for the different programmes being offered.
- To support professional development of faculty and incentivise innovative pedagogy and ICT usage.
- To ensure faculty achieves 80% target of attaining Ph.D. qualification.
- To engage faculty in extension, outreach and community development programmes for a meaningful community institution partnership.
- To provide mentorship to faculty to help them demonstrate their leadership and life skills to influence future generation of teacher educators.



Academics – Students

Enhancing Students' Learning Capacity

- To ensure that students achieve academic and competitive excellence through creative, research and scholarly pursuits.
- To improve the quality of students seeking admissions in different courses.
- To develop students' capacity to learn through active learning by adopting multi-mode methodologies of teaching at the graduate and postgraduate levels.
- To expand educational access through distance/online offerings in nascent areas.
- To develop programmes that help students obtain career readiness, competencies and interpersonal skills valued by employers.



Academics Courses

Ensuring Excellence in Academic Programmes

- To ensure continuous improvement in academic programmes based on faculty and students feedback.
- To provide enriching classroom experiences that teach students to understand and apply evidence-based decision processes and appropriate technology in the professional fields.
- To provide avenues for multiple assessment of students based on learning outcomes.
- To develop and start new academic and value added courses based on current trends in education for providing skilled manpower to the industry and academia.
- To introduce research based academic programmes in a phased manner.



Research Promotion

Improving Research Quality, Productivity & Impact

- To organise orientation programmes and workshops for enhancing the quality of research skills and capabilities of the Faculty/Scholars.
- To increase the productivity of research output of faculty by ensuring publication of the research work in reputed journals.
- To create a culture for promotion of research by conducting research mentorship programmes.
- To encourage senior faculty to undertake research projects to create a positive impact in different educational circles.
- To help the faculty create their research profile using Google Scholar based on their citation index.



Educational Technology

Adopting Innovative ways of ICT Usage

- To ensure high level of IT adoption and maturity in functioning across all levels of institution through innovative solutions.
- To encourage the use of information and technology for teaching, learning, evaluation and administration.
- To provide Web based access to learning resources for all programmes being offered by the college.
- To ensure continual faculty and students training and requisite skill development using ICT resources in all spheres of education.
- To develop MOOCS in the field of Teacher Education.



New Linkages

Exploring Mutual Beneficial Partnerships

- To promote and facilitate networking, effective collaboration and sharing of experiences with other like-minded progressive institutions in teaching, learning and research.
- To promote national and international exchange and service programmes with other institutions for students and staff to provide global experiences.
- To strengthen the extension, outreach and placement programmes through meaningful linkages.
- To develop networking with Alumni across the globe to create a network of professionals who can provide mentorship, help in placements and inspire students with their success stories.



Quality Assurance

Continuing with our Commitment to Quality

- To update and revise institutional Quality Objectives and Policy as per the latest trends and techniques in Quality Assurance from time to time.
- To establish benchmarks for all key stakeholders for evaluating and enhancing their performance against quality parameters.
- To determine the Key Performance Index (KPI) of each process for effective functioning of the Quality Management System.
- To constantly improve the ranking of the College in the NIRF or a similar agency to emerge as one of the high-ranking institutions in the country.

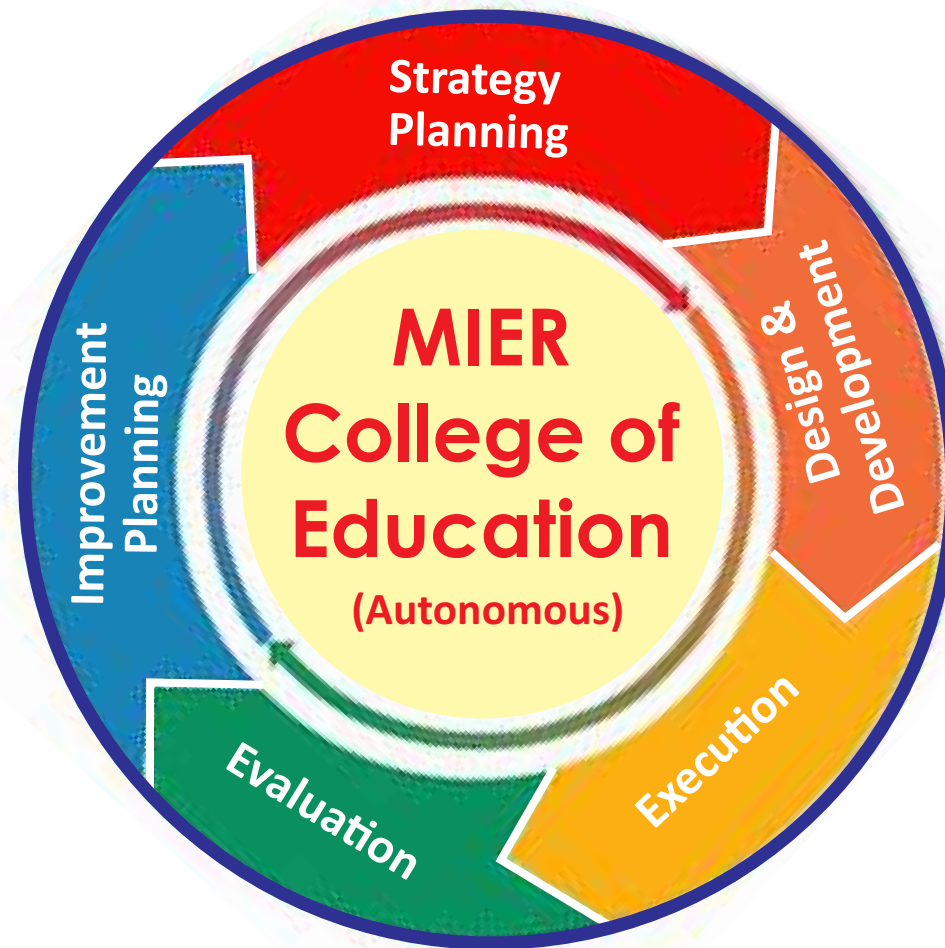


Brand Building

Redefining Organisational Identity and Image

- To explore and implement emerging technologies to build a performance driven organisation.
- To improve the image of the institution by bringing digitally led customer expediciencies based on systematic feedback received from stakeholders.
- To inculcate high degree of professionalism in the organisation through sustained orientation and training programmes
- To nurture loyalty in stakeholders by providing consistent and efficient services by initiating best practices in all spheres of functioning.
- To strive for rising to the level of a university





Strategic Planning Cycle



*Where Education, Research, Training,
Social Welfare and New Technologies Join
Hands Today for a Better Tomorrow...*



MIER College of Education (Autonomous)

B.C. Road, Jammu

Tel: 0191-2546078, 2565098 Fax :- 0191-2548239

e-mail : principal@miercollege.in

Visit us at: www.miercollege.in



COMMONWEALTH of LEARNING

Learning for Sustainable Development

February 4, 2021

Ref: C21-227

Dr Adit Gupta
 Director
 Model Institute of Education and Research
 B.C Road, Jammu, J&K-180001
 INDIA

E-mail: adit@mier.in

Dear Dr Gupta:

Re: Implementing Technology-Enabled Learning and C-DELTA at the Model Institute of Education and Research (MIER)

Within the framework of the current Strategic Plan (2015 – 2021) of the Commonwealth of Learning (COL) to support adoption and implementation of policies and strategies for technology-enabled learning (TEL) to improve the quality of learning outcomes and fostering of innovations, COL seeks to confirm through this Contribution Agreement ('the agreement') the support to be provided to Model Institute of Education and Research (MIER) to undertake a systematic approach to institutionalising technology-enabled learning through research, consultation, capacity building, and monitoring and evaluation.

1.0 Statement of Activities for MIER

1.1. MIER shall:

- 1.1.1. undertake surveys of the stakeholders (learners and teachers) at the colleges of MIER and prepare a Baseline report on Policy Review and Infrastructure Analysis (PRIA) using the tools to be supplied by COL;
- 1.1.2. organise a visioning workshop online (5 days, short session of 90 minutes each) for technology-enabled learning policy with the stakeholders in March 2021 at MIER colleges;
- 1.1.3. take steps to approve the technology-enabled learning policy and implementation strategy developed as an output of the visioning workshop and consultation process;
- 1.1.4. organise a sensitisation workshop online on designing blended courses (three weeks) post approval of the policy, but not later than April 30, 2021;
- 1.1.5. offer the Commonwealth Digital Education Leadership Training in Action (C-DELTA) as a non-credit course to all its learners;
- 1.1.6. create a webpage on the college websites to advise the learners on how to register on the C-DELTA platform;
- 1.1.7. organise online workshop (three weeks) on C-DELTA in March 2021 to prepare teachers to provide support to learners;
- 1.1.8. acknowledge COL's contribution by seeking approval from COL on how its name will be displayed to provide visibility of COL logo and name appropriately in all activities associated with the project;
- 1.1.9. assign Dr Adit Gupta, Director, Model Institute of Education and Research (adit@mier.in) to implement the activities of the agreement and to be the point of contact for COL in matters related to this agreement;



Model Institute of Education and Research – C21- 227

To indicate MIER's acceptance of this task and the associated terms and conditions, please have this letter signed and dated by an authorised signatory where indicated and return a signed copy to COL within one week of the date of the agreement.

Sincerely,

D McEachern

Doris McEachern
Director: Finance, Administration & Human Resources

Adit Gupta

08/02/2021

Dr Adit Gupta
MIER

Date

Attachments/2

COL Internal Reference Only: (21-LH3-332/SM/NAS)
Total contribution value: INR468,000 (approx. CAD8,153)





Partnership with MIER College of Education

Curtin University is partnering with Dr. Adit Gupta, who is the Director of Model Institute of Education and Research and Principal at MIER College of Education in Jammu, India. The *New Colombo Plan* project celebrates the connection between students in India and Australia, and thanks to Dr. Gupta's and the *New Colombo Plan*'s support, this dynamic partnership is possible. This relationship ensures that pre-service teachers in India and Australia are able to enjoy a unique and highly progressive educational opportunity.

Dr. Adit Gupta

Dr. Adit Gupta is Curtin's partner for the *New Colombo Plan* project. He is the joint Director of Model Institute of Education and Research (MIER). He has a Ph.D in *Learning Environments* from Curtin University, Australia, and a double Masters in Education and Psychology. He is also an alumnus of the US government's International Visitors Leadership Programme.

Dr. Gupta was also conferred the prestigious 'Endeavour Executive Award' of the Australian Govt. He has over twenty-five years of experience at the school and college of education level.



MIER College

The MIER College of Education (Autonomous) has been a pioneering institute in the field of Teacher Education for over four decades. With a commitment to offer high quality programmes, the college has over focused on providing a unique educational experience to students in order to prepare future teachers with the right skills and competencies. Considering the challenges that the evolving 21st century teacher-education paradigm poses, the college has chalked out new strategies with the active adoption of technology-rich learning Environments, ICT based assessment, Online Learning and MOOCs, New Methodologies of Teaching, Focus on Research and ensuring Professional Development of all Faculty members. MIER College of Education emphasises pursuit of high ideals, namely excellence in teaching and learning, high achievement levels, all-round development of personality, self-reliance, innovation and introduction of new technologies, and ensuring personal growth for teachers. The College has trained over 7000 teachers who are spread across the country, employed in exciting and excellent career opportunities in the field of education. The College is one of the most reputable institutions in Northern India, with students seeking admission in to the College as their first priority. The *National Assessment and Accreditation Council* has accredited the college with an 'A+' grade, making it one of the top ranking teacher education colleges in the country.





Faint, illegible text, possibly a header or title, located below the redacted area.



Multiple paragraphs of faint, illegible text, likely the main body of the document.

