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# **STUDENTS' FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON CURRICULUM (2022-23)**

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**INTERNAL QUALITY ASSURANCE CELL**



**MIER COLLEGE OF EDUCATION  
(AUTONOMOUS)  
ACCREDITED BY THE NAAC WITH 'A+' GRADE**

**INTRODUCTION:** The Internal Quality Assurance Cell (IQAC) is a vital part of the institution’s quality assurance system and has been continuously working towards ensuring quality enhancement and sustenance. Collection and analysis of feedback from all the students on quality-related institutional processes helps to ensure the creation and enhancement of quality culture. It also provides valuable insights and guides us to serve our students and to improve the educational experience for our current and future students. This report focuses on the analysis of the feedback of students on the curriculum.

**DATA COLLECTION AND ANALYSIS:** An effort was made to receive feedback from the students of the college. For this purpose, an online feedback form was created and shared with the students of SOE, IV semester (2021-2023 batch) and SOSSH IV semester (2021- 24) through Performance Insight-360 (PI-360), Quality Analytics Framework. In order to arrive at comprehensive results, a useful statistical tool like percentage has been used. For effective presentation of the data, tables and graphs have been used. Questions were based on a 5-point Likert scale where: 1: Strongly agree, 2: Agree, 3: Neutral, 4: Disagree and 5: Strongly disagree.

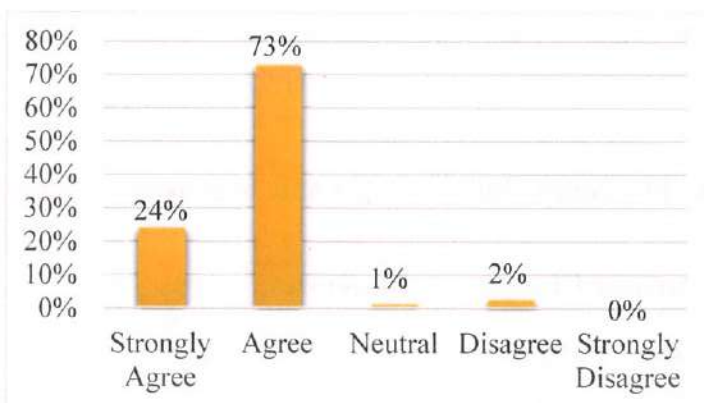
**A. The question-wise analysis of the feedback is given below:**

**Programme- B.Ed.**

**Responses received 84/87**

**1. The curriculum is suitable for the programme of study**

Answer Choices	Responses	
Strongly Agree	20	24%
Agree	61	73%
Neutral	1	1%
Disagree	2	2%
Strongly Disagree	0	0%

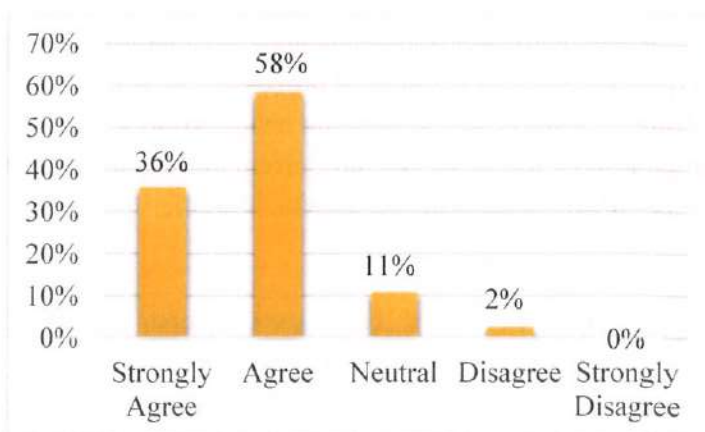




## Student Feedback on Curriculum Analysis Session 2022-23

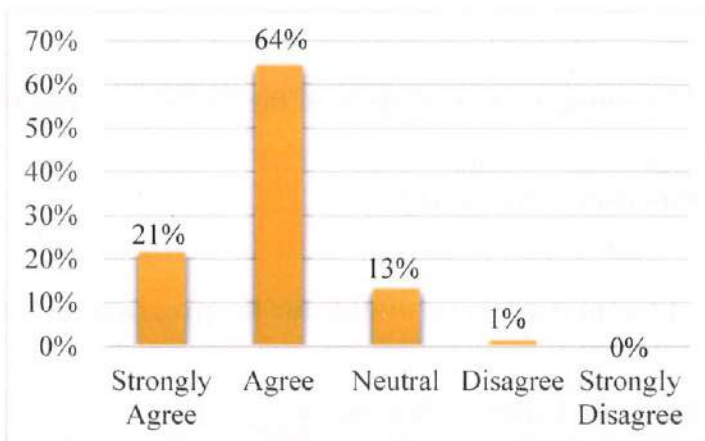
### 2. The aims and objectives of the curriculum are well-defined and clear to students

Answer Choices	Responses	
Strongly Agree	30	36%
Agree	49	58%
Neutral	3	4%
Disagree	2	2%
Strongly Disagree	0	0%



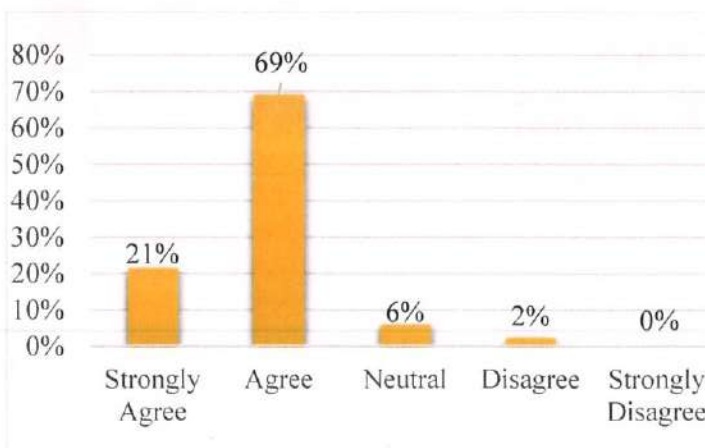
### 3. The curriculum has a good balance between theory and practical work

Answer Choices	Responses	
Strongly Agree	18	21%
Agree	54	64%
Neutral	11	13%
Disagree	1	1%
Strongly Disagree	0	0%



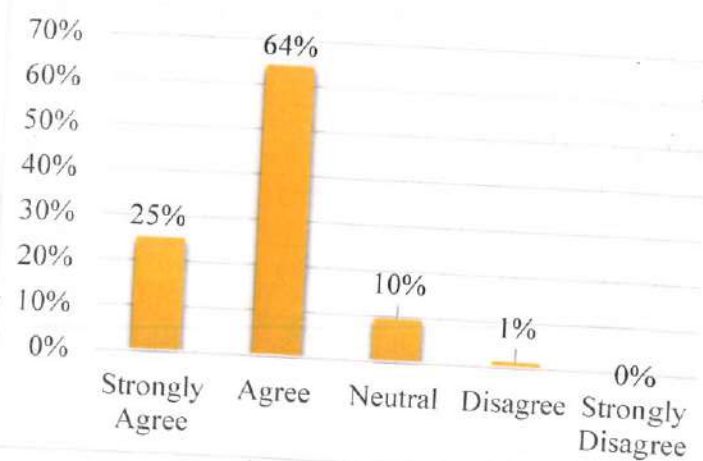
### 4. The curriculum has been able to generate a high level of interest in the subject area

Answer Choices	Responses	
Strongly Agree	18	21%
Agree	58	69%
Neutral	5	6%
Disagree	3	4%
Strongly Disagree	0	0%



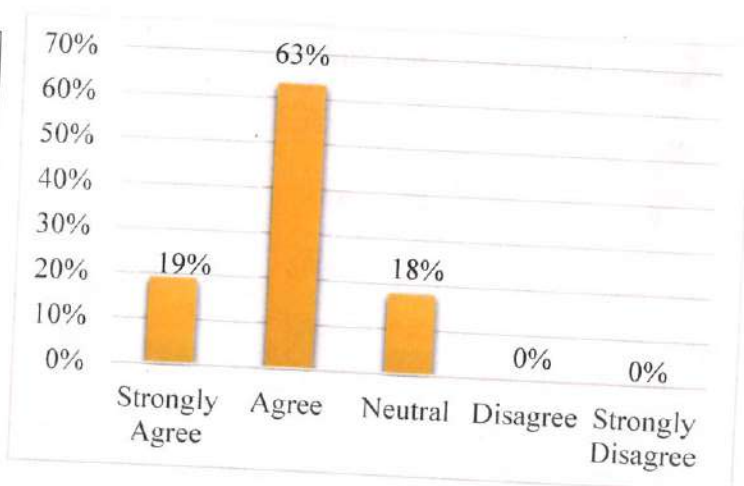
**5. The curriculum increased my knowledge and perspective in the subject area**

Answer Choices	Responses	
Strongly Agree	21	25%
Agree	54	64%
Neutral	8	10%
Disagree	1	1%
Strongly Disagree	0	0%



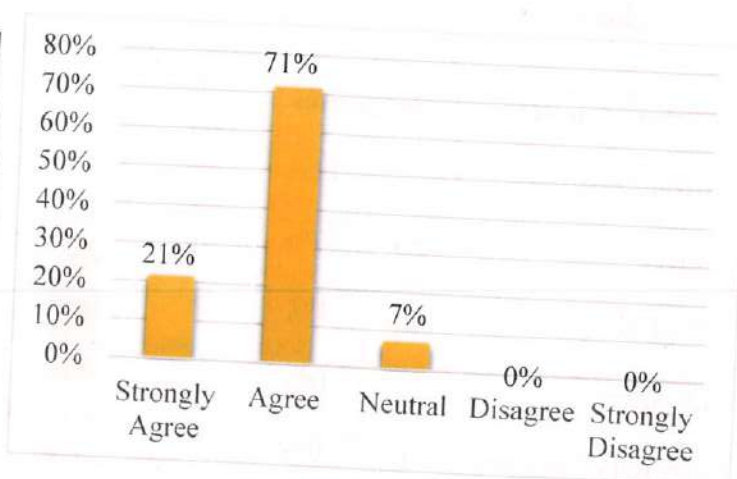
**6. The programme of study carries a sufficient number of optional courses**

Answer Choices	Responses	
Strongly Agree	16	19%
Agree	53	63%
Neutral	15	18%
Disagree	0	0%
Strongly Disagree	0	0%



**7. The number of courses in different semesters is balanced**

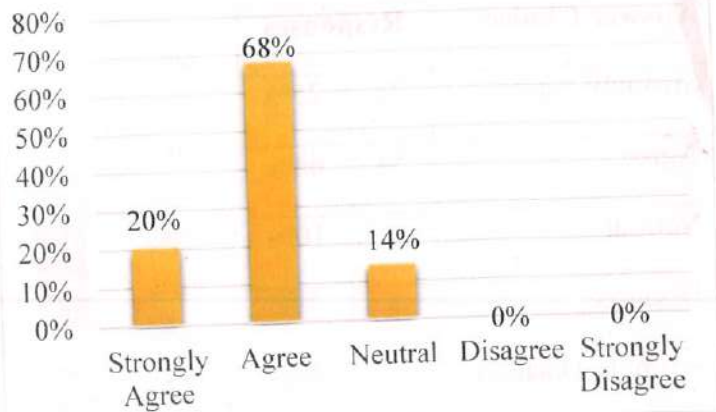
Answer Choices	Responses	
Strongly Agree	18	21%
Agree	60	71%
Neutral	6	7%
Disagree	0	0%
Strongly Disagree	0	0%



## Student Feedback on Curriculum Analysis Session 2022-23

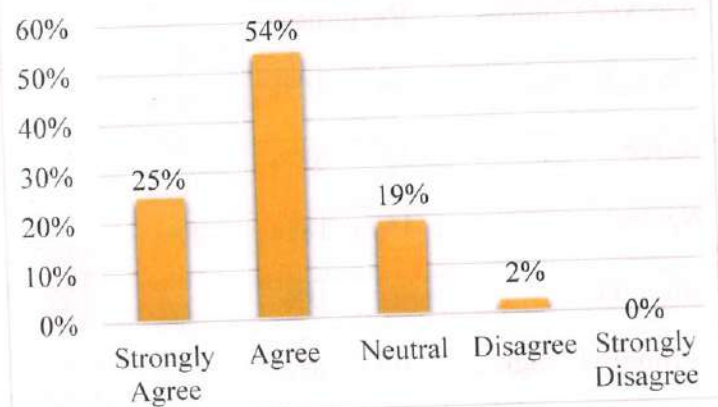
### 8. The books prescribed in the syllabus are relevant and up-to-date

Answer Choices	Responses	
Strongly Agree	17	20%
Agree	57	68%
Neutral	12	14%
Disagree	0	0%
Strongly Disagree	0	0%



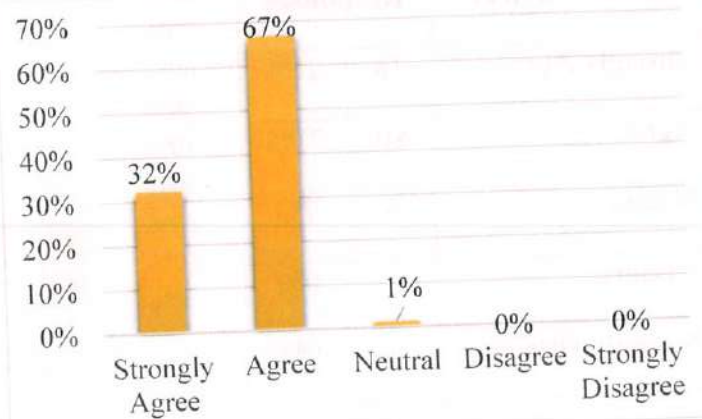
### 9. The books prescribed in the curriculum are available in the library

Answer Choices	Responses	
Strongly Agree	21	25%
Agree	45	54%
Neutral	16	19%
Disagree	2	2%
Strongly Disagree	0	0%



### 10. Examinations are conducted well in time with proper coverage of all units in the course

Answer Choices	Responses	
Strongly Agree	27	32%
Agree	56	67%
Neutral	1	1%
Disagree	0	0%
Strongly Disagree	0	0%

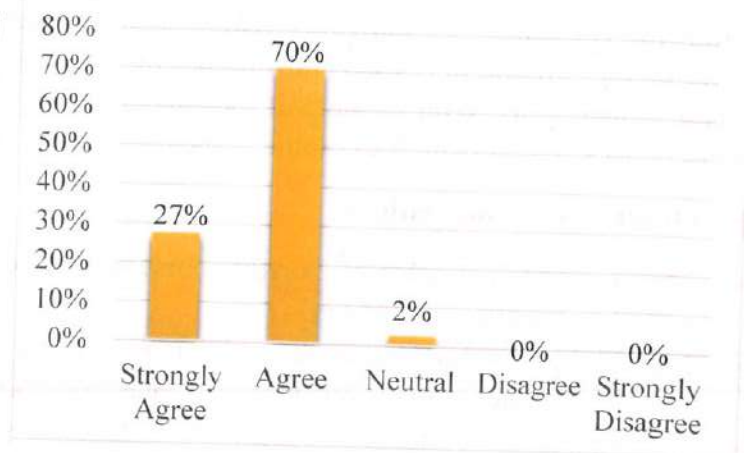




## Student Feedback on Curriculum Analysis Session 2022-23

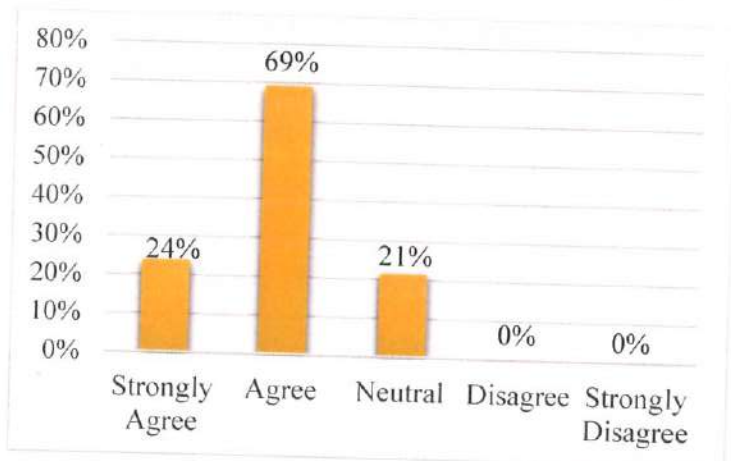
### 11. The sessional work/assignments are relevant and appropriate

Answer Choices	Responses	
Strongly Agree	23	27%
Agree	59	70%
Neutral	2	2%
Disagree	0	0%
Strongly Disagree	0	0%



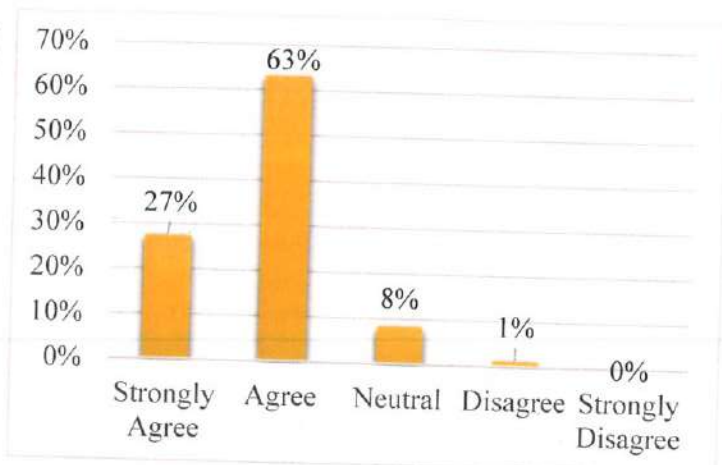
### 12. Field visits/ trips/ educational tours add to my academic experiences

Answer Choices	Responses	
Strongly Agree	20	24%
Agree	58	69%
Neutral	6	7%
Disagree	0	0%
Strongly Disagree	0	0%



### 13. My overall experiences gained from the curriculum are enriching

Answer Choices	Responses	
Strongly Agree	23	27%
Agree	53	63%
Neutral	7	8%
Disagree	1	1%
Strongly Disagree	0	0%



## Student Feedback on Curriculum Analysis Session 2022-23

### B. Descriptive Feedback

63% of the students agreed and 27% of the students strongly agreed that the experiences gained from the curriculum are enriching. The responses received from the students highlighted that overall, the curriculum is good and enriches the inherent talent of the students and helps them to achieve their aims. With the help of the curriculum, students have attained interesting learning experiences and opportunities. Some of the major suggestions for improvement are given below:

#### Major Observations/Suggestions:

- Duration of examination of 2 credit course should be increased as students find it difficult to complete the exam in 2 hours.
- More field trips should be organised that are directly related to the topics that the students are learning in order to make meaningful connections between theory and practice.
- Teaching practice should be conducted in different schools. Exposure should be provided to students of different teaching environments, such as different grade levels, different subject areas, and different types of schools.
- The syllabus of the pedagogy of English should be revised as it is too lengthy. Additionally, there is a repetition of topics in some courses which should be reviewed in the light of the entire programme of teacher education.

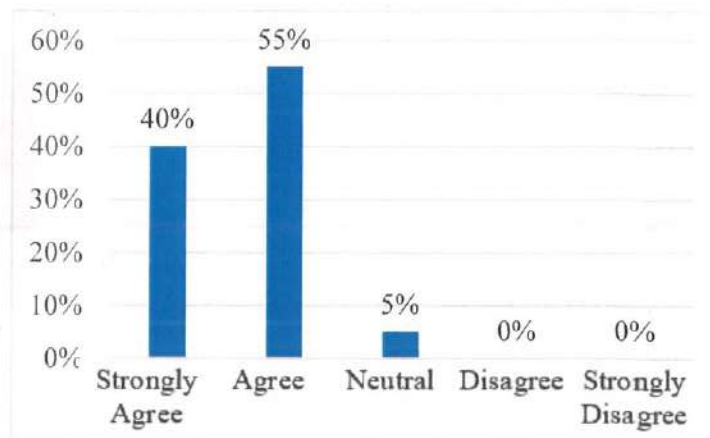
## Student Feedback on Curriculum Analysis Session 2022-23

Programme- M.Ed.

Responses received 20/20

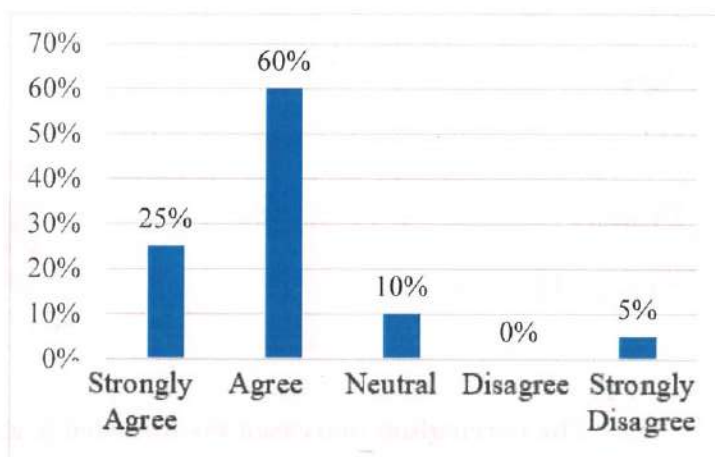
### 1. The curriculum is suitable for the programme of study.

Answer Choices	Responses	
Strongly Agree	8	40%
Agree	11	55%
Neutral	1	5%
Disagree	0	0%
Strongly Disagree	0	0%



### 2. The aims and objectives of the curriculum are well-defined and clear to students

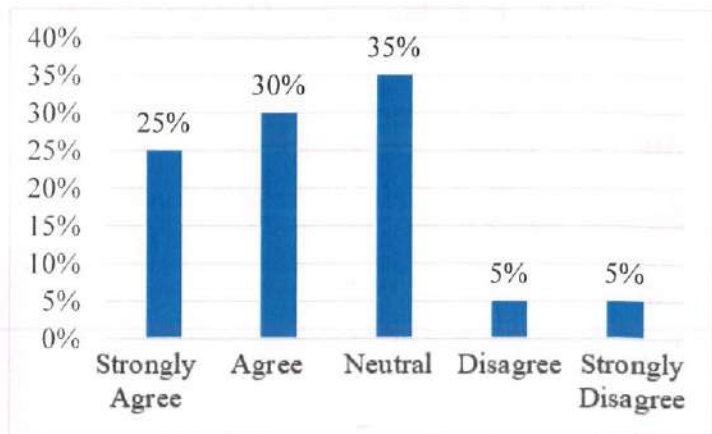
Answer Choices	Responses	
Strongly Agree	5	25%
Agree	12	60%
Neutral	2	10%
Disagree	0	0%
Strongly Disagree	1	5%





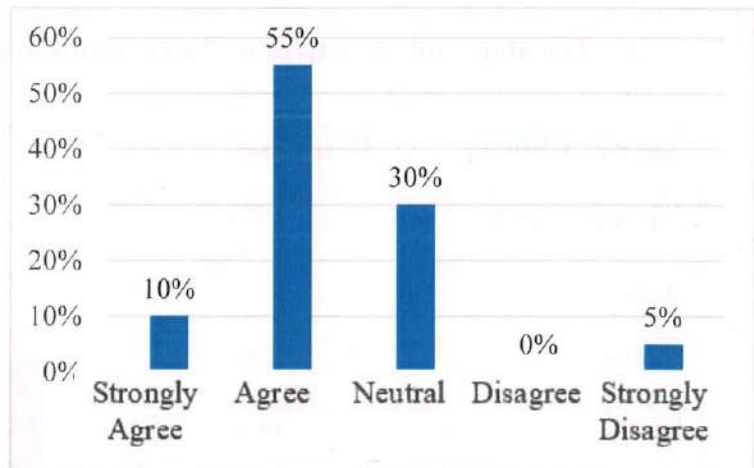
**3. The curriculum has a good balance between theory and practical work**

Answer Choices	Responses	
Strongly Agree	5	25%
Agree	6	30%
Neutral	7	35%
Disagree	1	5%
Strongly Disagree	1	5%



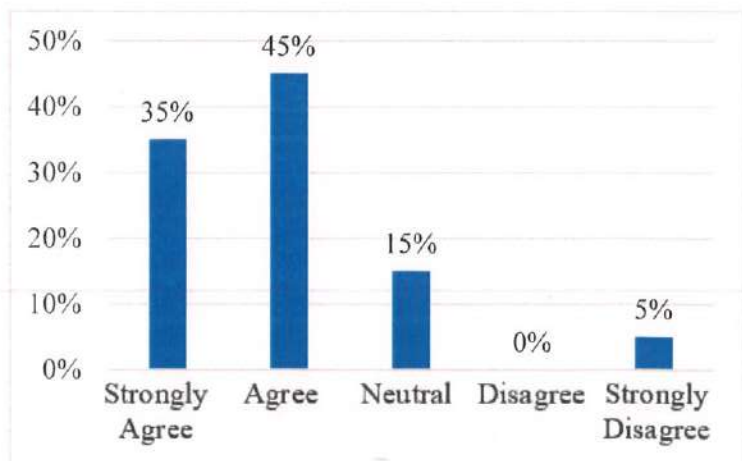
**4. The curriculum has been able to generate a high level of interest in the subject area**

Answer Choices	Responses	
Strongly Agree	2	10%
Agree	11	55%
Neutral	6	30%
Disagree	0	0%
Strongly Disagree	1	5%



**5. The curriculum increased my knowledge and perspective in the subject area**

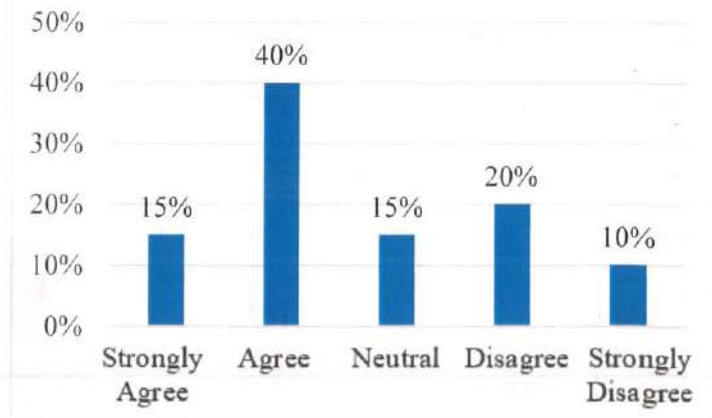
Answer Choices	Responses	
Strongly Agree	7	35%
Agree	9	45%
Neutral	3	15%
Disagree	0	0%
Strongly Disagree	1	5%



Student Feedback on Curriculum Analysis Session 2022-23

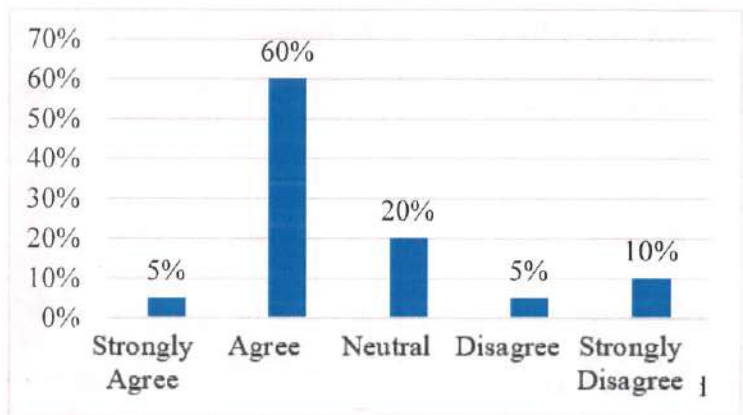
6. The programme of study carries a sufficient number of optional courses

Answer Choices	Responses	
Strongly Agree	3	15%
Agree	8	40%
Neutral	3	15%
Disagree	4	20%
Strongly Disagree	2	10%



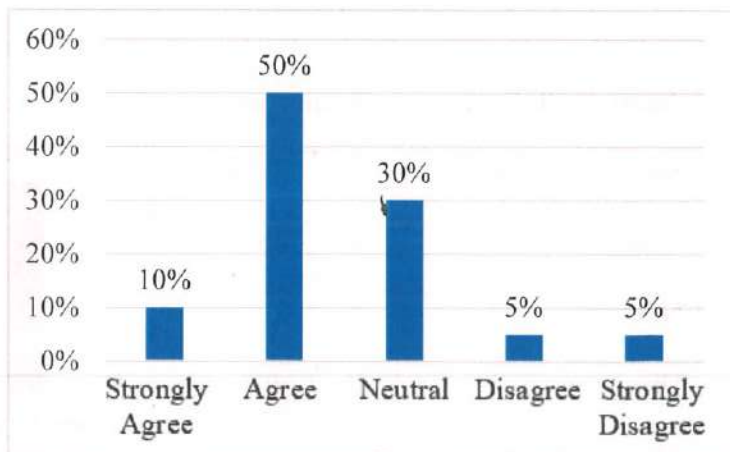
7. The number of courses in different semesters is balanced.

Answer Choices	Responses	
Strongly Agree	1	5%
Agree	12	60%
Neutral	4	20%
Disagree	1	5%
Strongly Disagree	2	10%



8. The books prescribed in the syllabus are relevant and up-to-date

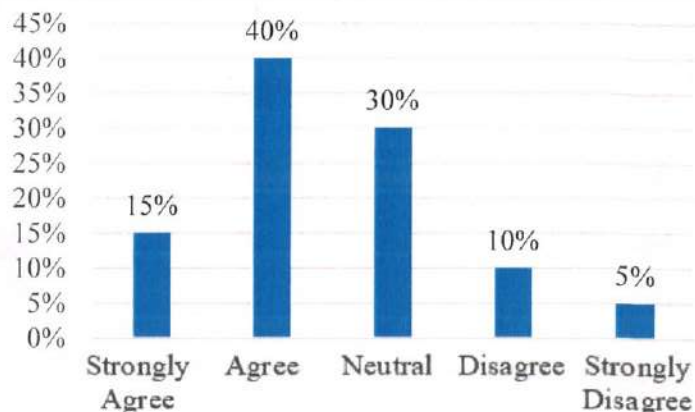
Answer Choices	Responses	
Strongly Agree	2	10%
Agree	10	50%
Neutral	6	30%
Disagree	1	5%
Strongly Disagree	1	5%



## Student Feedback on Curriculum Analysis Session 2022-23

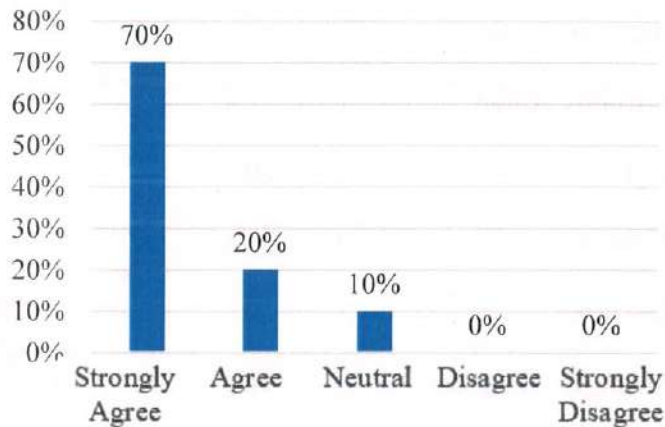
### 9. The books prescribed in the curriculum are available in the library

Answer Choices	Responses	
Strongly Agree	3	15%
Agree	8	40%
Neutral	6	30%
Disagree	2	10%
Strongly Disagree	1	5%



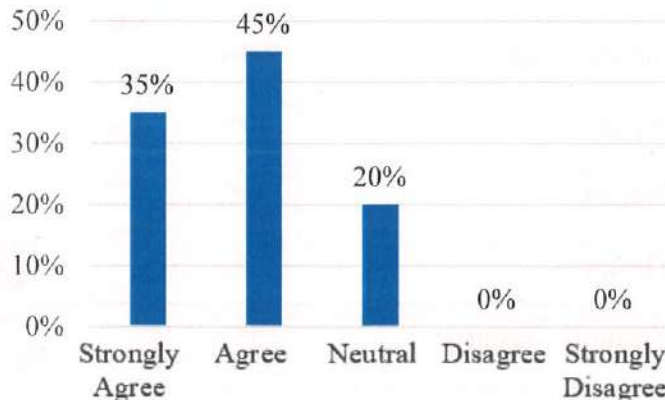
### 10. Examinations are conducted well in time with proper coverage of all units in the course

Answer Choices	Responses	
Strongly Agree	14	70%
Agree	4	20%
Neutral	2	10%
Disagree	0	0%
Strongly Disagree	0	0%



### 11. The sessional work/assignments are relevant and appropriate

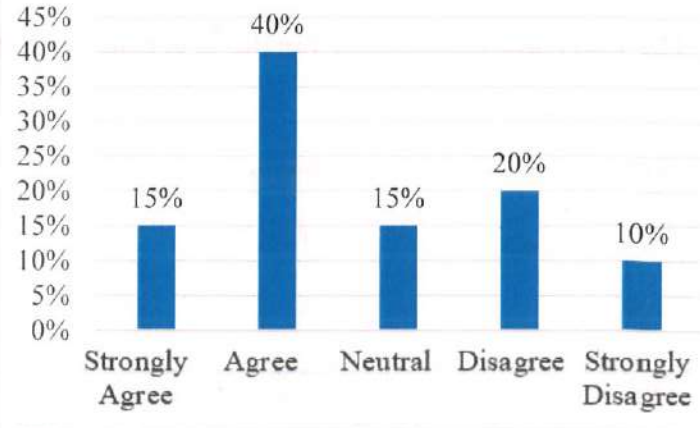
Answer Choices	Responses	
Strongly Agree	7	35%
Agree	9	45%
Neutral	4	20%
Disagree	0	0%
Strongly Disagree	0	0%





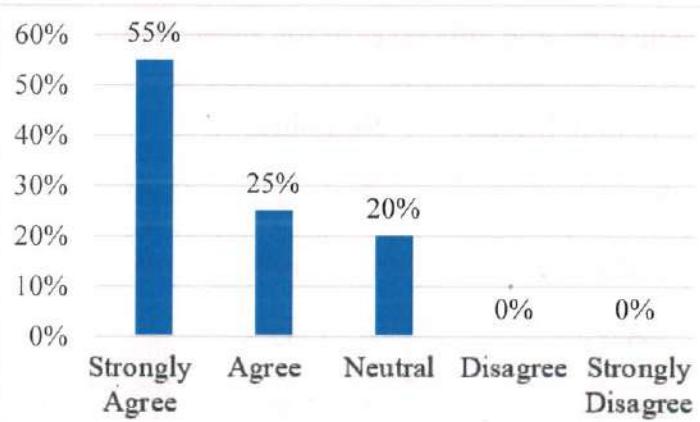
**12. Field visits/ trips/ educational tours add to my academic experiences.**

Answer Choices	Responses	
Strongly Agree	3	15%
Agree	8	40%
Neutral	3	15%
Disagree	4	20%
Strongly Disagree	2	10%



**13. My overall experiences gained from the curriculum are enriching**

Answer Choices	Responses	
Strongly Agree	11	55%
Agree	5	25%
Neutral	4	20%
Disagree	0	0%
Strongly Disagree	0	0%



**B. Descriptive Feedback**

25% of the students agreed and 55% of the students strongly agreed that the experiences gained from the curriculum are enriching. The responses received from the students highlighted that the curriculum is well-planned and embeds several teaching-learning methodologies and specific activities such as participation in seminars, workshops, participative learning sessions, mentoring, etc. Some of the major suggestions for improvement are given below:

**Major Observations/Suggestions-**

- The curriculum should be reviewed to check the repetition of topics and align it with the latest trends in higher education.
- More field trips and educational excursions should be planned for the students that are directly relevant to the subjects they are studying.

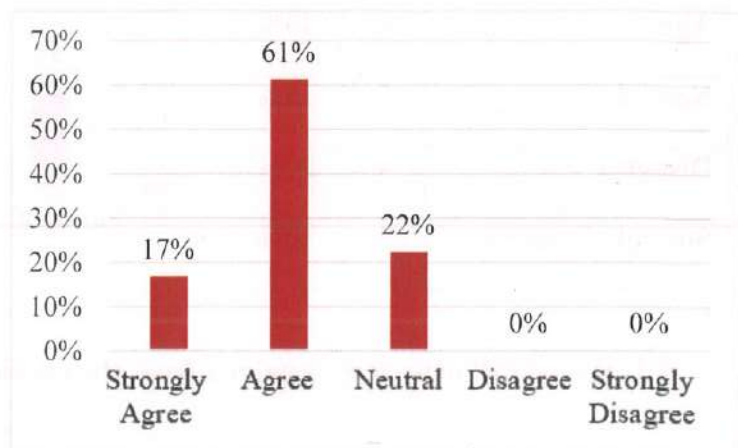
## Student Feedback on Curriculum Analysis Session 2022-23

Programme- B.Ed. Spl. Education (ID)

Responses received: 18/22

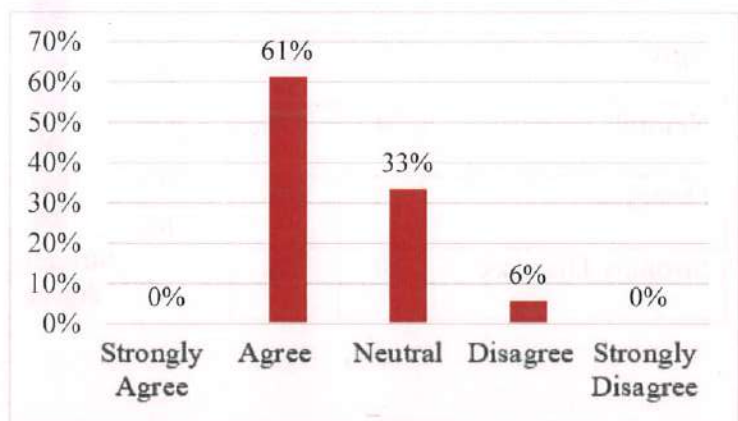
### 1. The curriculum is suitable for the programme of study

Answer Choices	Responses	
Strongly Agree	3	17%
Agree	11	61%
Neutral	4	22%
Disagree	0	0%
Strongly Disagree	0	0%



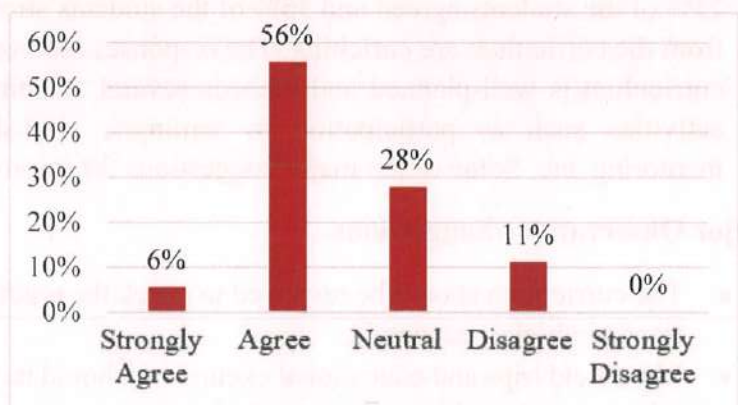
### 2. The aims and objectives of the curriculum are well-defined and clear to students

Answer Choices	Responses	
Strongly Agree	0	0%
Agree	11	61%
Neutral	6	33%
Disagree	1	6%
Strongly Disagree	0	0%



### 3. The curriculum has a good balance between theory and practical work

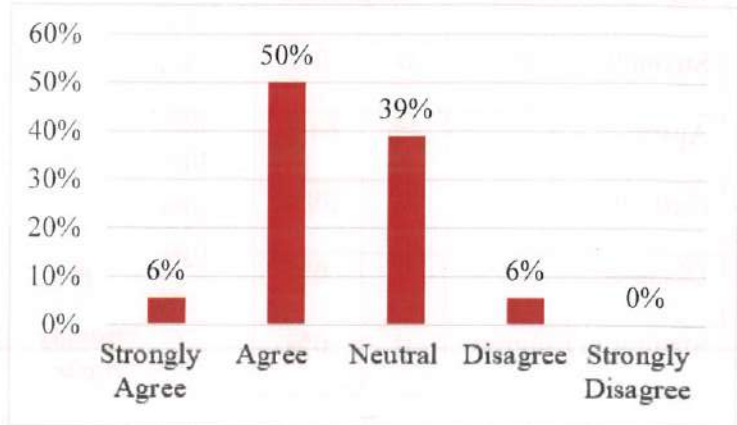
Answer Choices	Responses	
Strongly Agree	1	6%
Agree	10	56%
Neutral	5	28%
Disagree	2	11%
Strongly Disagree	0	0%



Student Feedback on Curriculum Analysis Session 2022-23

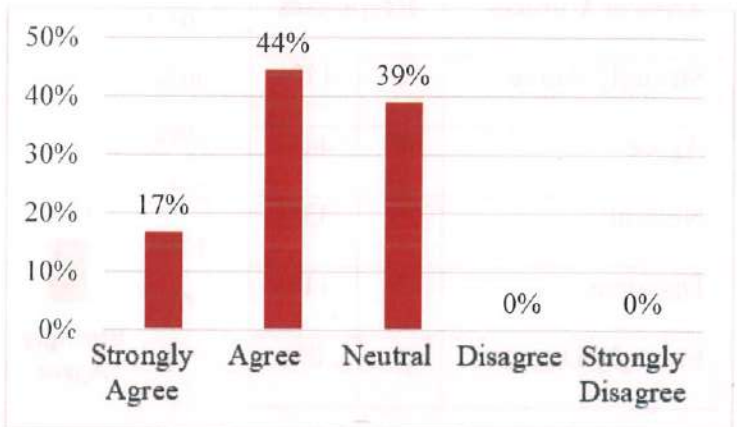
**4. The curriculum has been able to generate a high level of interest in the subject area**

Answer Choices	Responses	
Strongly Agree	1	6%
Agree	9	50%
Neutral	7	39%
Disagree	1	6%
Strongly Disagree	0	0%



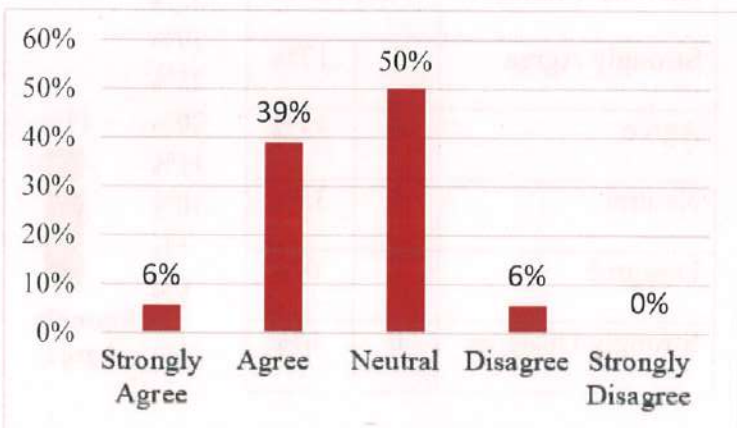
**5. The curriculum increased my knowledge and perspective in the subject area**

Answer Choices	Responses	
Strongly Agree	3	17%
Agree	8	44%
Neutral	7	39%
Disagree	0	0%
Strongly Disagree	0	0%



**6. The programme of study carries a sufficient number of optional courses**

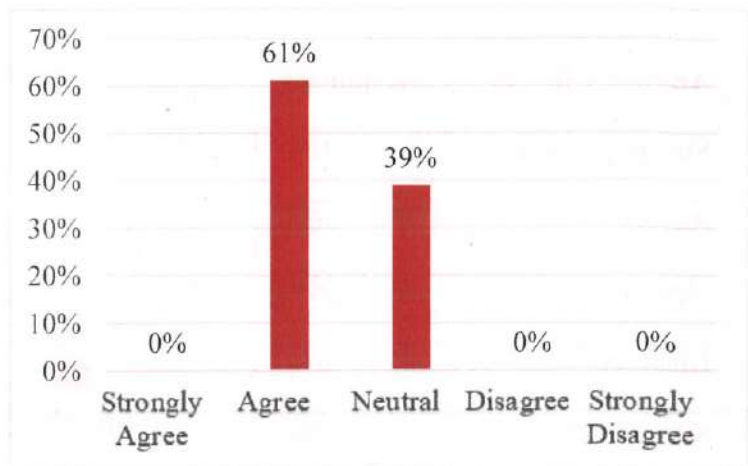
Answer Choices	Responses	
Strongly Agree	1	6%
Agree	7	39%
Neutral	9	50%
Disagree	1	6%
Strongly Disagree	0	0%





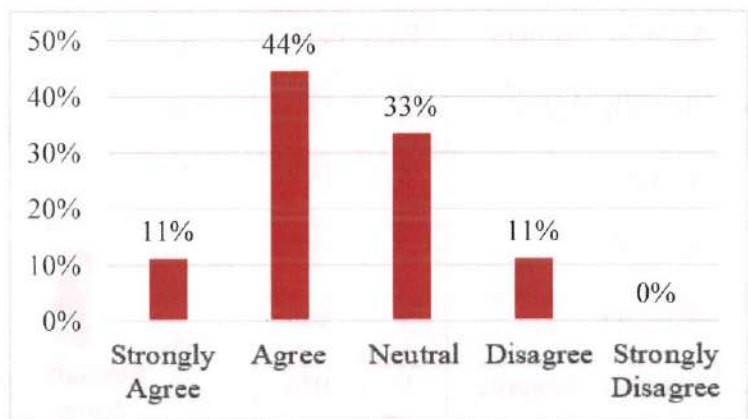
**7. The number of courses in different semesters is balanced**

Answer Choices	Responses	
Strongly Agree	0	0%
Agree	11	61%
Neutral	7	39%
Disagree	0	0%
Strongly Disagree	0	0%



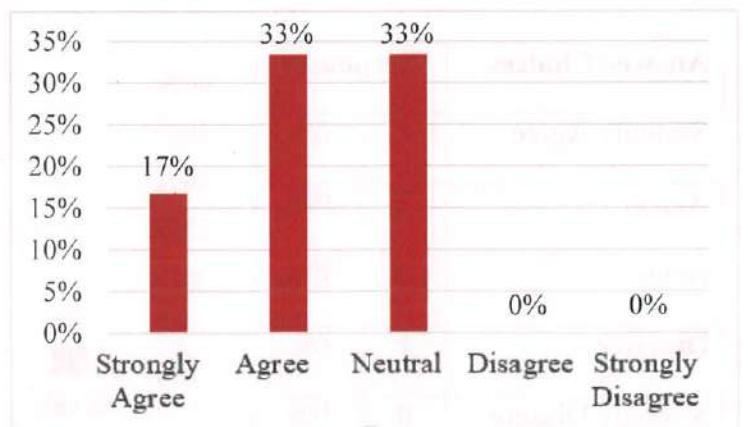
**8. The books prescribed in the syllabus are relevant and up-to-date**

Answer Choices	Responses	
Strongly Agree	2	11%
Agree	8	44%
Neutral	6	33%
Disagree	2	11%
Strongly Disagree	0	0%



**9. The books prescribed in the curriculum are available in the library**

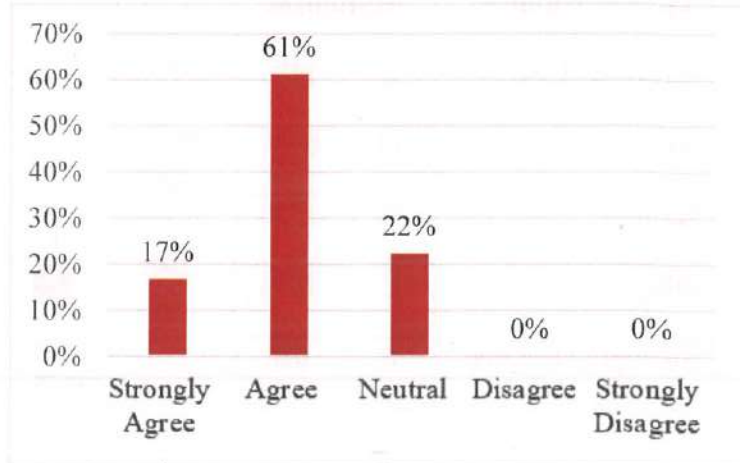
Answer Choices	Responses	
Strongly Agree	3	17%
Agree	6	33%
Neutral	6	33%
Disagree	0	0%
Strongly Disagree	0	0%



Student Feedback on Curriculum Analysis Session 2022-23

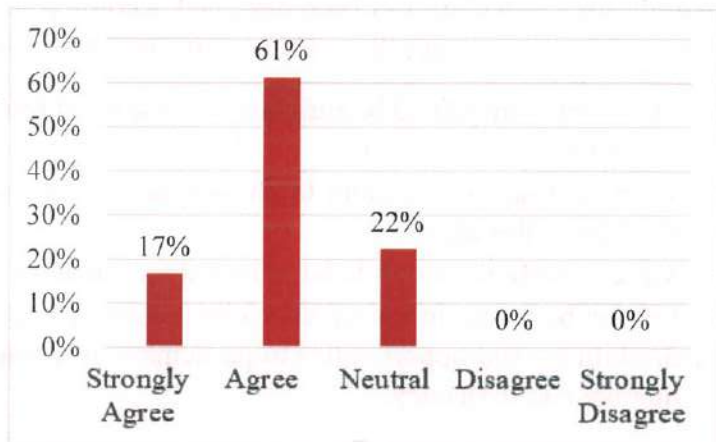
**10. Examinations are conducted well in time with proper coverage of all units in the course**

Answer Choices	Responses	
Strongly Agree	3	17%
Agree	11	61%
Neutral	4	22%
Disagree	0	0%
Strongly Disagree	0	0%



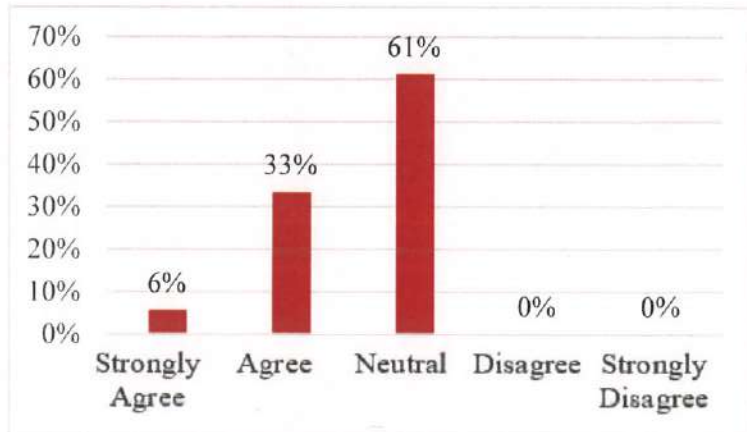
**11. The sessional work/assignments are relevant and appropriate**

Answer Choices	Responses	
Strongly Agree	3	17%
Agree	11	61%
Neutral	4	22%
Disagree	0	0%
Strongly Disagree	0	0%



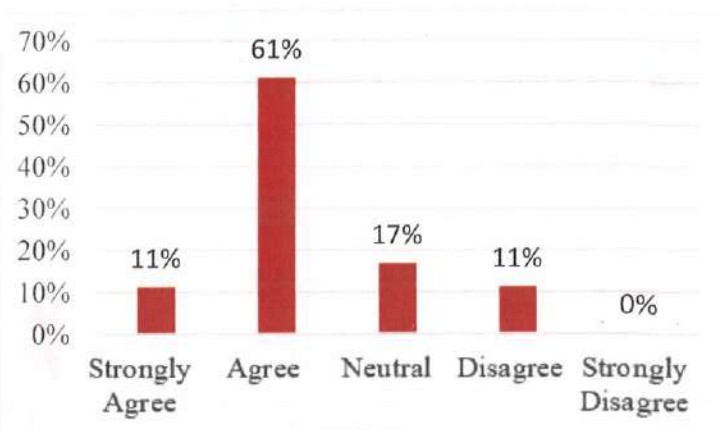
**12. Field visits/ trips/educational tours add to my academic experiences**

Answer Choices	Responses	
Strongly Agree	3	6%
Agree	11	33%
Neutral	4	61%
Disagree	0	0%
Strongly Disagree	0	0%



**13. My overall experiences gained from the curriculum are enriching**

Answer Choices	Responses	
Strongly Agree	2	11%
Agree	11	61%
Neutral	3	17%
Disagree	2	11%
Strongly Disagree	0	0%



**B. Descriptive Feedback**

61% of the students agreed and 11% of the students strongly agreed that the experiences gained from the curriculum are enriching. The responses received from the students highlighted that overall, the curriculum has been designed according to the needs and interests of the students. Some of the major suggestions for improvement are given below:

- The curriculum should be enriched with the latest research in the field of intellectual disability education.
- There is a lack of freedom to choose the optional subjects. There should be flexibility for students in this area.
- More opportunities should be provided for hands-on learning.
- Field experiences in special education classrooms, practicums with students with intellectual disabilities, and opportunities to participate in research projects should be increased both in number and frequency.

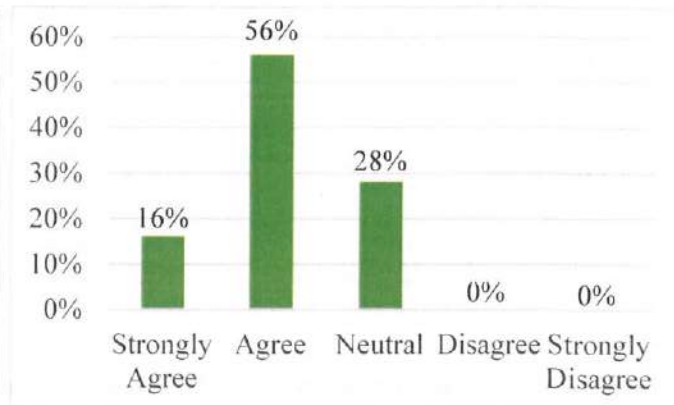


## Student Feedback on Curriculum Analysis Session 2022-23

**Programme- B.A. (Hons.) Psychology**  
**Responses received 25/25**

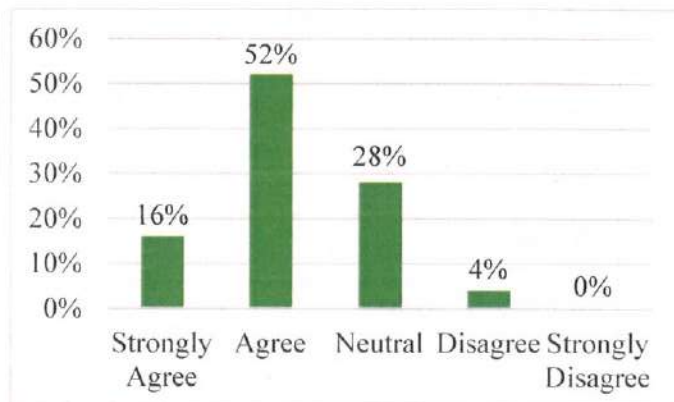
### 1. The curriculum is suitable for the programme of study

Answer Choice	Responses	
Strongly Agree	4	16%
Agree	14	56%
Neutral	7	28%
Disagree	0	0%
Strongly Disagree	0	0%



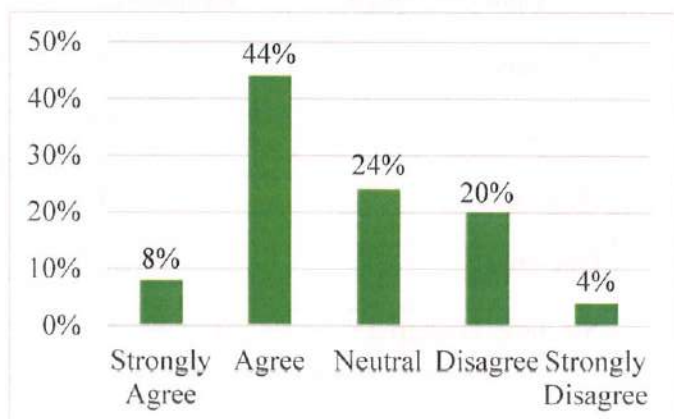
### 2. The aims and objectives of the curriculum are well-defined and clear to students

Answer Choice	Responses	
Strongly Agree	4	16%
Agree	13	52%
Neutral	7	28%
Disagree	1	4%
Strongly Disagree	0	0%



### 3. The curriculum has a good balance between theory and practical work

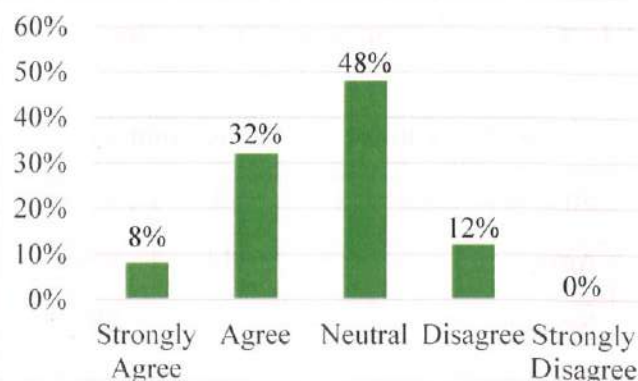
Answer Choice	Responses	
Strongly Agree	2	8%
Agree	11	44%
Neutral	6	24%
Disagree	5	20%
Strongly Disagree	1	4%



## Student Feedback on Curriculum Analysis Session 2022-23

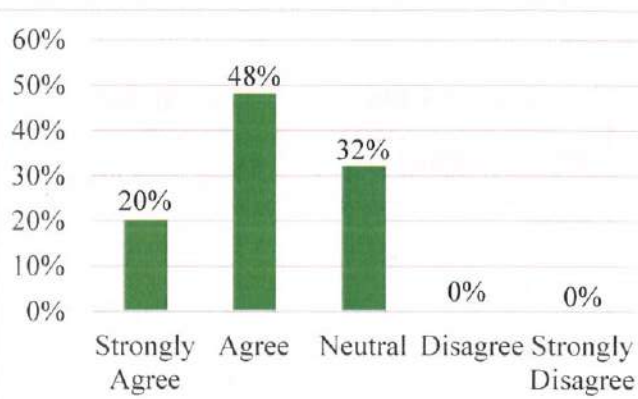
### 4. The curriculum has been able to generate a high level of interest in the subject area

Answer Choice	Responses	
Strongly Agree	2	8%
Agree	8	32%
Neutral	12	48%
Disagree	3	12%
Strongly Disagree	0	0%



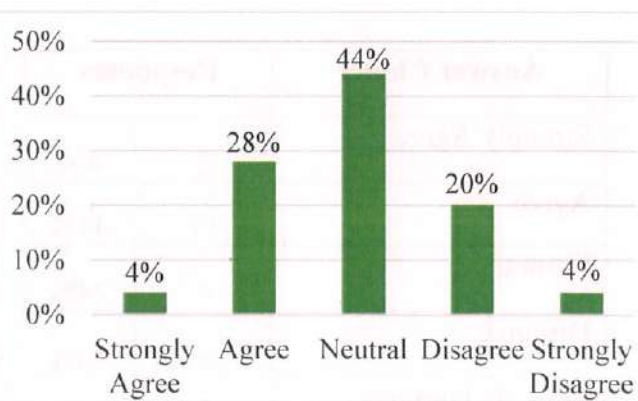
### 5. The curriculum increased my knowledge and perspective in the subject area

Answer Choice	Responses	
Strongly Agree	5	20%
Agree	12	48%
Neutral	8	32%
Disagree	0	0%
Strongly Disagree	0	0%



### 6. The programme of study carries a sufficient number of optional courses

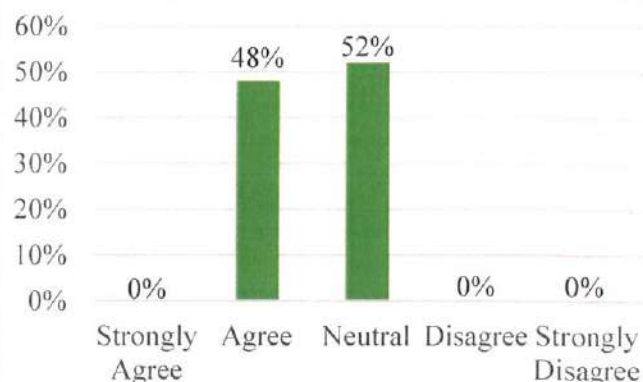
Answer Choice	Responses	
Strongly Agree	1	4%
Agree	7	28%
Neutral	11	44%
Disagree	5	20%
Strongly Disagree	1	4%



## Student Feedback on Curriculum Analysis Session 2022-23

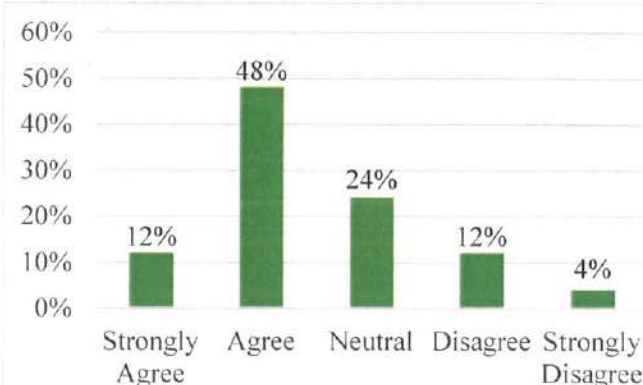
### 7. The number of courses in different semesters is balanced.

Answer Choice	Responses	
Strongly Agree	0	0%
Agree	12	48%
Neutral	13	52%
Disagree	0	0%
Strongly Disagree	0	0%



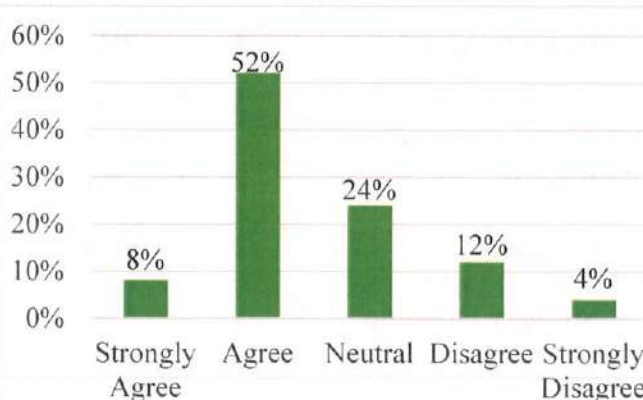
### 8. The books prescribed in the syllabus are relevant and up-to-date

Answer Choice	Responses	
Strongly Agree	3	12%
Agree	12	48%
Neutral	6	24%
Disagree	3	12%
Strongly Disagree	1	4%



### 9. The books prescribed in the curriculum are available in the library.

Answer Choice	Responses	
Strongly Agree	2	8%
Agree	13	52%
Neutral	6	24%
Disagree	3	12%
Strongly Disagree	1	4%

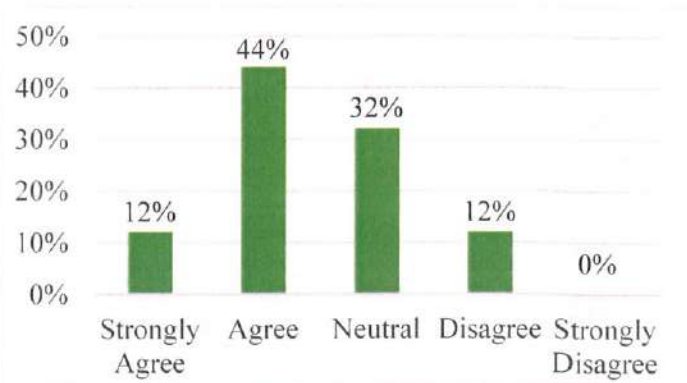




Student Feedback on Curriculum Analysis Session 2022-23

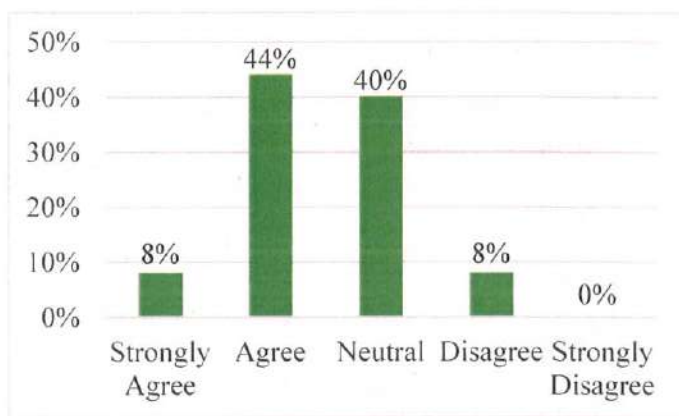
**10. Examinations are conducted well in time with proper coverage of all units in the course**

Answer Choice	Responses	
Strongly Agree	3	12%
Agree	11	44%
Neutral	8	32%
Disagree	3	12%
Strongly Disagree	0	0%



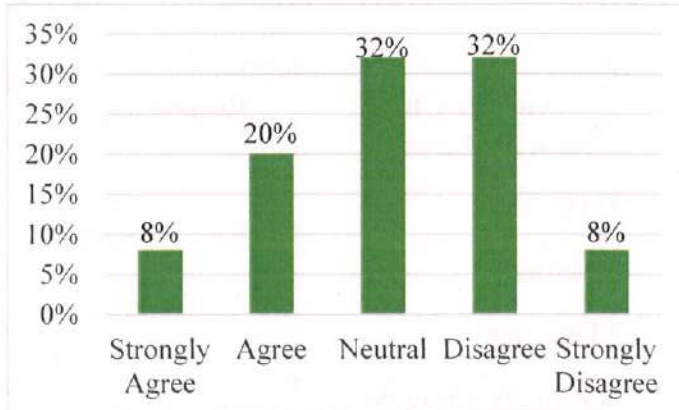
**11. The sessional work/assignments are relevant and appropriate**

Answer Choice	Responses	
Strongly Agree	2	8%
Agree	11	44%
Neutral	10	40%
Disagree	2	8%
Strongly Disagree	0	0%



**12. Field visits/ trips/ educational tours add to my academic experiences.**

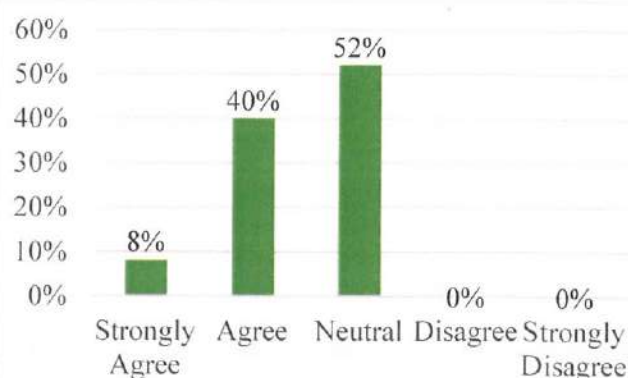
Answer Choice	Responses	
Strongly Agree	2	8%
Agree	5	20%
Neutral	8	32%
Disagree	8	32%
Strongly Disagree	2	8%



## Student Feedback on Curriculum Analysis Session 2022-23

### 13. My overall experiences gained from the curriculum are enriching

Answer Choice	Responses	
Strongly Agree	2	8%
Agree	10	40%
Neutral	13	52%
Disagree	0	0%
Strongly Disagree	0	0%



#### B. Descriptive Feedback

40% of the students agreed and 8% of the students strongly agreed that the experiences gained from the curriculum are enriching. 52% of the responses were neutral. The responses received from the students highlighted that overall the curriculum is need-based, interesting to study and provides the students with opportunities to learn about different areas of psychology. Some of the major suggestions for improvement are given below:

#### Major Observations/Suggestions –

- A needs assessment should be conducted to identify the skills and knowledge that students need to learn.
- There is a lack of applied practical exposure. Field/educational trips should be organised. Industry exposure should be provided to directly link topics that students are learning.
- Teachers should include more interactive lectures and use different teaching methodologies to increase the student's interest.
- Students should be guided by teachers to search course books and topics in the prescribed books for the programme.

#### Follow-Up Action:

The analysis shall be submitted to the Principal. A meeting shall be convened by the Principal to discuss the feedback and an action taken report of the feedback shall be prepared.

  
Coordinator IQAC

  
Principal

## Action Taken Report

A meeting was held by the Principal with the HoDs of SOE and SOSSH, Deputy HoD SOE, COE, Programme Coordinators, SOSSH and the IQAC team to discuss the major observations of the feedback and the suggestions given by the students. The following action taken report has been prepared on the basis of the decisions taken in the meeting:

### Programme-B.Ed.

S.No.	Major Observations/Suggestions	Action Taken
1.	Duration of examination of 2 credit course should be increased as students find it difficult to complete the exam in 2 hours.	<ul style="list-style-type: none"><li>• No change shall be made in the duration of the examination because the time has been fixed as per the setting of the question paper and the prescribed word limit as per the approved curriculum.</li><li>• More tests shall be conducted in the class to give the students adequate practice so they can adhere to the time and word limit.</li></ul>
2.	More field trips should be organised that are directly related to the topics that the students are learning in order to make meaningful connections between theory and practice.	<ul style="list-style-type: none"><li>• It was decided to increase the number of field trips to preschools, local elementary schools and high schools.</li><li>• These trips shall be incorporated into the academic calendar of the SoE as it would help them better understand the principles of education and how to apply them in their teaching practice. It would also help them to make connections between what they are learning in the classroom and the real world.</li></ul>
3.	Teaching practice should be conducted in different schools.	<ul style="list-style-type: none"><li>• Students shall be sent to both CBSE schools and J&amp;K Board schools for teaching practice. Since the students have to deliver two lessons as per their teaching subjects, they shall teach one at the elementary/middle level and the other one at the secondary level. Exposure shall thereby be provided to students of different teaching environments, grade levels, subject areas, and types of schools.</li><li>• Contact shall be made with the schools for the smooth conduct of teaching practice before the start of the session.</li></ul>



4.	<p>The syllabus of pedagogy of English should be revised as it is too lengthy. Additionally, there is repetition of topics in some courses which should be reviewed in the light of the entire programme of teacher education.</p>	<ul style="list-style-type: none"> <li>• The academic committee of the SoE shall review the curriculum for making necessary changes wherever required. A report of the same shall be submitted to the Principal for final approval and implementation.</li> </ul>
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### Programme-B.Ed. Special (ID)

S.No.	Major Observations/Suggestions	Action Taken
1.	<p>The curriculum should be enriched with the latest research in the field of intellectual disability education.</p>	<p>Online courses/MOOCs would be undertaken by students on</p> <ul style="list-style-type: none"> <li>▪ Positive Behavioural Interventions and Supports</li> <li>▪ Autism Spectrum Disorder</li> <li>▪ Down Syndrome</li> <li>▪ Developmental Disabilities</li> <li>▪ Special Education Law</li> <li>▪ Research in Intellectual Disability Education</li> </ul> <p>The students shall be enrolled in these courses in each semester as per their curriculum. The completion report/certificate shall be submitted to the HoD at the end of the semester by the students.</p>
2.	<p>There is a lack of freedom to choose the optional subjects. There should be flexibility for students in this area.</p>	<ul style="list-style-type: none"> <li>• The curriculum of the B.Ed. Spl. Education (ID) shall be reviewed in terms of the choice of optional subjects being provided to the students.</li> </ul>
3.	<p>More opportunities should be provided for hands-on learning. Field experiences in special education classrooms, practicums with students with intellectual disabilities, and opportunities to participate in research projects should be increased both in number and frequency.</p>	<ul style="list-style-type: none"> <li>• It was decided that field visits shall be made a mandatory component of the sessional work. Each trainee shall assist the Special Educators in the inclusive school allocated to them to gain the practical experience and learn about the needs of students with disabilities at close quarters.</li> <li>• A list of schools with inclusive set up shall be prepared and contacted for providing practical exposure to students.</li> </ul>

**Programme-M.Ed.**

S.No.	Major Observations/Suggestions	Action Taken
1.	Review the curriculum to check repetition of topics and align it with latest trends in higher education.	<ul style="list-style-type: none"><li>The curriculum shall be reviewed for making necessary changes wherever required and a report shall be submitted to the Principal for final approval and implementation.</li></ul>
2.	More field/Educational trips should be organised for the students to bridge the gap between theory and practice.	<ul style="list-style-type: none"><li>It was decided to increase the number of field trips to various teacher and higher education institutions both within and outside J&amp;K. This shall be added to the internship so that future students also benefit from these visits.</li></ul>

**Programme-BA (Hons) Psychology**

S.No.	Major Observations/Suggestions	Action Taken
1.	A needs assessment should be conducted to identify the skills and knowledge that students need to learn.	<ul style="list-style-type: none"><li>A need assessment has already been done and the syllabus of the Programmes has been modified as per the NEP 2020 guidelines. These changes have been done for the FYUP Programmes started by the college from the session 2023 onwards.</li></ul>
2.	There is a lack of applied practical exposure. Field/educational trips should be organised. Industry exposure should be provided to directly link topics that students are learning.	<ul style="list-style-type: none"><li>Practical knowledge of handling various psychological tools and implementing psychological tests have already been provided to the students.</li><li>Besides the following visits have been planned in the coming semester:<ol style="list-style-type: none"><li>Mental health clinic or hospital</li><li>Rehabilitation Center</li><li>Research laboratory: Students can see how psychologists conduct research and learn about the latest advances in the field.</li><li>Community organization that provides psychological services.</li></ol></li></ul>

2.	Teachers should include more interactive lectures and use different teaching methodologies to increase the student's interest.	<ul style="list-style-type: none"> <li>The faculty has been advised to enliven the classroom environment and plan interactive activities that include:               <ol style="list-style-type: none"> <li>1. Problem-based learning</li> <li>2. Case studies</li> <li>3. Cooperative learning</li> <li>4. Group projects</li> <li>5. Guest lectures</li> </ol> </li> </ul> <p>They have been asked to submit the revised teaching plans encompassing the above-mentioned activities.</p>
3.	Students should be guided by teachers to search course books and topics in the prescribed books for the programme.	<p>The faculty has been advised to-</p> <ul style="list-style-type: none"> <li>Model the search process i.e. show students how to search for information in a book. This could involve doing a live search for online content or a book.</li> </ul>

  
**Coordinator**  
**IQAC**

  
**Principal**





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