



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MIER COLLEGE OF EDUCATION (AUTONOMOUS)
Name of the head of the Institution		Dr. Adit Gupta
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01912546078
Mobile no.		9797519696
Registered Email		principal@miercollege.in
Alternate Email		adit@mier.in
Address		B.C. Road Jammu
City/Town		Jammu
State/UT		Jammu And Kashmir
Pincode		180001
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	23-May-2015
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Ms. Jasleen Kour
Phone no/Alternate Phone no.	01912546078
Mobile no.	9906395209
Registered Email	iqac@miercollege.in
Alternate Email	jasleen.mohial@miercollege.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://miercollege.in/old/newsdetail.aspx?id=605">http://miercollege.in/old/newsdetail.aspx?id=605</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://miercollege.in/old/newsdetail.aspx?id=608">http://miercollege.in/old/newsdetail.aspx?id=608</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	87.25	2006	21-May-2006	04-Jun-2012
2	A	2.54	2012	05-Jul-2012	04-Jul-2017
3	A+	3.64	2017	30-Oct-2017	29-Oct-2024

<b>6. Date of Establishment of IQAC</b>	10-Oct-2006
---	-------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Compiled and submitted online AQAR	13-Mar-2020 50	3
Internal Audit of the College	17-Feb-2020 2	4
Organised three days orientation of faculty and nonteaching staff on new NAAC guidelines for Teacher Education Institutions.	05-Oct-2019 3	25
Organised induction programme for newly admitted students regarding the functioning of different committees, centres and other digital initiatives of the college.	23-Sep-2019 6	205
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2016 1825	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Compiled and submitted AQAR to NAAC for the session 2018 19 on 13th March 2020. 2. Internal Audit of the College on 17th and 18th Feb 2020. 3. Created Twitter and Instagram accounts of the college 4. Organised three days orientation of faculty and nonteaching staff new NAACs manual for Teacher Education Institutions. 5. Organised induction programme for newly admitted students regarding the functioning of different committees ,centres and other digital initiatives of the college.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To get extension of Autonomous status from the UGC	UGC extended Autonomous Status for ten years
To Start Ph.D. in Education	Under Process with University of Jammu
To add one more floor in the college building.	Plan submitted to Jammu Municipal Corporation for approval.
To organize an international conference in MIER College.	Organized a two day international conference on Building World Class Educational Institutions: Issues and Challenges sponsored by ICSSR in the month of August.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

11-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

YES, college has following MIS softwares 1. CAMU 2. PI360 Following Modules are used in CAMU : Admission • Students Profile • Internal Assessment • Examination Results • Attendance of Students • Library Management Modules

in PI360 : Faculty Profile • Student's Profile' • Research Output Data • Staff and Students Development • Staff and Students Achievements • Academic Results • Student Placement • Alumni Dashboard

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MAE	Education	21/10/2019
BEd	BDE	Teacher Education	21/10/2019
BEdSplEd	BDESPL	Special Education	21/10/2019
MEd	MED	Education	21/10/2019
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BEd	NA	08/08/2019	BDE	08/08/2019
<a href="#">View File</a>				

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	NA	08/08/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	NA	08/08/2019

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Human Rights and Values. ( 3 Months)	27/01/2020	22
Certificate Course in Guidance and Counselling ( 6 Months)	27/01/2020	31
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Education	152
BEdSpEd	Special Education	30
MEd	Teacher Education	34
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC collects feedback from Trainees, Faculty, Non-teaching staff, Alumni on different parameters of the college functioning. The trainees give their feedback regarding curriculum, teachers and various services and facilities provided by the college. The Faculty members give their feedback about the different aspects of college functioning, curriculum and their academic peers. Alumni also give their feedback about their experiences and knowledge gained during their stay in the college. The feedback is analysed to arrive at some strengths and weaknesses in the functioning of the college regarding various aspects with the purpose of bringing further improvement. Survey Monkey Software is used for complete automation and real-time analysis of feedback.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	Education	7	10	7
MA	Education	40	14	11
MEd	Education	50	34	34
BEdSpEd	Special Education	30	54	30
BEd	Teacher Education	152	192	152
<a href="#">View File</a>				

#### 2.2 – Catering to Student Diversity

##### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	363	103	13	9	Nil

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	22	26	14	3	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

? Yes, the college offers provision for mentoring of students. The faculty acts as mentors and carry out mentoring service throughout the year. A group of 10 -12 students is assigned to each staff member who are attached with them for the entire teaching practice, field visits and writing of reflective journal. Through personal contact a bond is created which leads to better understanding and retention of students. ? The mentor understands students behavioural and emotional problems, their socio-economic condition, their involvement in curricular, co-curricular and extra-curricular activities, their progression in academics, physical and mental health problems. ? Students with low marks are identified and suitable suggestions are given to them individually for their improvement. Also, students with irregular attendance are identified and counselled about their irregularities. ? Accordingly, the mentoring teacher educator offers his/her guidance and helps the student-teacher to sort out their problems and to overcome the difficulties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
363	22	1:16

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	Nil	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Adit Gupta	Principal	Tech Savy Higher Education Institution in India at the EdTechReview 2020 Conference and Expo

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPhil	MPE	II	27/05/2019	08/06/2019
BEd	BDE	IV	03/09/2020	20/11/2020
BEdSp1Ed	BDESPL	IV	31/08/2020	29/10/2020
MEd	MED	IV	03/09/2020	09/11/2020
MA	MAE	IV	07/09/2020	21/10/2020

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	449	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://miercollege.in/old/bed.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BDE	BEd	Teacher Education	145	143	98.62
BDESPL	BEdSp1Ed	Special Education	29	28	96.55
MED	MEd	Teacher Education	41	38	92.68
MAE	MA	Education	3	3	100
MPE	MPhil	Education	5	5	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://miercollege.in/old/newsdetail.aspx?id=606>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research



No
No file uploaded.

### 3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NA	NA	01/08/2019	NA
<a href="#">View File</a>				

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	ICSSR	4	3
<a href="#">View File</a>				

#### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1
---

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Mobilizing Knowledge for Teachers Professional Development	UG-PG	04/05/2020
Developing Self During Lockdown	UG-PG	06/05/2020
Higher Education 4.0	UG-PG	08/05/2020
Learning Management Systems and Digital Ecology	UG-PG	22/05/2020
Quality Assurance in Online Teaching	UG-PG	27/05/2020
Alternative Assessment in Teacher Education	UG-PG	30/05/2020
<a href="#">View File</a>		

#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Technology Innovation	Dr. Adit Gupta	EdTech	06/03/2020	Tech Savvy Institution
<a href="#">View File</a>				

#### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
------------	------	--------------	-------------	------------------	---------

Center			Start-up	up	Commencement
0	NA	NA	NA	NA	01/08/2019
<a href="#">View File</a>					

### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	Nil

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	2	0.0
International	Education	23	5.76
<a href="#">View File</a>			

#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	9
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NA	Nil	0	01/07/2020
<a href="#">View File</a>			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2020	0	NA	Nil
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
<a href="#">View File</a>						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	19	15	1	Nil
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0
<a href="#">View File</a>			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	0	0
<a href="#">View File</a>				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COVID-19 Awareness ( Distribution of Face Masks and Ration in the Community)	NSS Unit MIER College / Coordinator NSS Unit University of Jammu	1	45
Online webinar on Environmental Awareness	Environment Unit MIER College / HOPE Educational Society , UP.	2	150
Survey of Gharota Village , Jammu	Extension Unit MIER College of Education / Sarpanch , Gharota Village	2	5
Nukkad Natak on Drug on Drug Addiction	Extension Unit MIER College of Education / Sarpanch , Gharota Village	2	10
Sensitization Programme on Gender Discrimination	Extension Unit MIER College of Education / Sarpanch , Gharota Village	2	50
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

NA	NA	NA	Nil
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Environment Unit	Awareness Rally on Single Use Plastic Bag	2	47
Health Awareness	Extension Unit MIER College of Education	Nukkad Natak at Adopted village	1	10
Caring for Senior Citizen	Extension Unit MIER College of Education	Celebration of International Day for older persons.	1	10
Gender Issues	Smt. Shanti Gupta Centre for Women Studies /Tianjin Tianshi India Pvt. Ltd.	Guest Lecture cum Demonstration on Health Hazards to Women due to Plastic	3	132
Gender Issues	Smt. Shanti Gupta Centre for Women Studies / Dr. Malvika Upadhya ( Social Scientist)	Workshop on Advancing Gender Equality through Convention on the Elimination of all forms of Discrimination against Women	3	98
Gender Issues	Extension Unit MIER College of Education	Sensitization programme on "Gender Discrimination " at Adopted Village Gharota	2	50

[View File](#)

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange with MIET	1	MIER College of Education	110

[View File](#)

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Internship	School Internship	Govt. GHS, Dogra Hall, Jammu	06/08/2019	21/08/2019	17
School Internship	School Internship	Govt. GHS, Dogra Hall, Jammu	06/08/2019	21/08/2019	16
School Internship	School Internship	Govt. GHSS Channi Himmat, Jammu	06/08/2019	21/08/2019	17
School Internship	School Internship	Govt. GHS Reshamgarh, Jammu	06/08/2019	21/08/2019	17
School Internship	School Internship	Govt. GHS Kachi Chowni, Jammu	06/08/2019	21/08/2019	17
School Internship	School Internship	Govt. BHSS Janipur, Jammu	06/08/2019	21/08/2019	17
School Internship	School Internship	Govt. GHS City Chowk, Jammu	06/08/2019	21/08/2019	16
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/08/2019	NA	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3500000	3244950

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
TLSS	Fully	1	2005
Academia ERP	Fully	1	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31973	4590080	20	7432	31993	4597512
Reference Books	23557	786799	68	55471	23625	842270
Journals	7706	155412	33	82644	7739	238056
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Bindu Dua	Social Group and Education	Presentation Tube	13/03/2020
Dr. Rohnika Sharma	Maxims of Education	Presentation Tube	13/03/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	117	65	0	10	0	10	32	0	0
Added	14	5	0	0	0	2	7	0	0
Total	131	70	0	10	0	12	39	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">NA</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3500000	3347128.62	4500000	4247067.08

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has an Infrastructure and maintenance committee supported by an engineering wing with adequate support staff, which looks into the maintenance and upkeep of infrastructural facilities like Classrooms, grounds, gardens and lawns. The college also has full-fledged IT department which takes care about regular maintenance and upkeep of the computers and their accessories. The department also ensures the Annual Maintenance Certification for computers and other accessories. The library committee looks after the annual maintenance of library resources by stock-taking, binding of damaged books, anti-termite treatment and de-weeding of dead stock.

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship	19	104000
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Spoken English Course	03/02/2020	45	Model Academy, School B.C. Road jammu

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NA	Nil	310	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Corporate Integrated Management Accounts	34	Nil	NA	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	M.Ed.	PG	University of Jammu ( Resai Campus )	M.A. Sociology
2019	1	B.Ed.	UG	IGNOU	M.A. English
2019	1	B.Ed.	PG	Central University of Jammu	Ph.D.
2019	2	B.Ed.	UG	MIER College of Education	M.Ed.
2019	1	B.Ed.	UG	University of Jammu	Ph.D. Pol. Science
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)



Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Activity of Tug of War Match for Boys and Girls	Institutional level	120
For the Celebration of Gandhi Jayanti a skit was organized on the theme 'Adalat main Gandhi'	Institutional Level	5
<a href="#">View File</a>		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	National Youth Festival, 2020 at Lucknow from 12th to 16th January, 2020 and attended Suvichar and National Youth Convention Programme organized by NSS	National	Nil	1	1803020	Meenakshi Devi
2020	National Integration Camp 2020, from 22nd to 28th February, 2020 Organized by NSS Unit of University of Jammu.	National	Nil	1	1801029	Isha Bargotra

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute does not have a Student Council in existence. However, there are various committees in the college which look after various academic and non-academic aspects headed by faculty and in some cases have student members as well. List of the committees with students representatives are given below: • Academic Committee • Library Committee • Student Support Services • Co-Curricular Committee • Examination Evaluation Committee • Grievance Redressal Committee • Anti-Ragging Committee • Committee Against Sexual Harassment(CASH) • Hostel Committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has well defined organisational chart which delineates the roles and responsibilities of all staff members The management of MIER College plays a proactive role. It encourages the participation of all staff members, students and other major stakeholders in process of decision-making in the functioning of the college. Different centres, units and committees of the college have well defined objectives, standing and advisory committees to guide them in improving the effectiveness of institution functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Collaborative Approach and Flipped Classroom were introduced as part of curriculum transaction strategies. During the COVID -19 pandemic all teaching learning activity were conducted online using Zoom and Google platforms. Digitally recorded lectures were uploaded for the benefit pf

	students on the YouTube channel of the college and Google Drive. Submission of Assignments and Internship data was also managed online using Google Classroom.
Curriculum Development	Modified syllabus for M.A. Education, B.Ed. and M.Ed. abiding by NCTE norms and Global trends.
Examination and Evaluation	Assessment of students was done online using the Google Classroom platform.
Research and Development	College faculty was facilitated for their research work during the annual research award function organised on 24th Nov. 2019. The awards included a citation and cash incentives to the tune of Rs. 82000. Over 40 Research papers were published by the faculty in National and International Journal , Conference proceedings and Book Chapters. MIER Journal of Educational Studies , Trends and Practices ( MJESTP) was included in the UGC approved CARE list. The Journal was also index with Copernicus . A meeting of Board of Research Studies was held on Feb 25th, 2020 to approve research topics for M.Phil. dissertations. Organized research colloquium, guest lectures and training programmes on research themes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Use of • Internal Email for Correspondence. • PI360 software for maintenance and retrieval of data related to Research, Staff Development, Academic Results, Faculty and Students Profile. • FactoHR software for Online Leave attendance and Payroll. • Use of Survey Monkey software for automation of Staff and Students Feedback.
Student Admission and Support	1. Use of CAMU ERP for: • Online admission. • Creation of Students Profile • Online Student Attendance • Library Management 2. Use of Social Media Sites like Facebook, WhatsApp , LinkedIn for 24/7 connectivity . 3. Use of Google Classroom for knowledge gathering and sharing educational resources.
Finance and Accounts	Use of : • Tally for maintenance and retrieval of Financial Records. • FactoHR Software for attendance and

	payroll management.
Examination	<ul style="list-style-type: none"> <li>• Use of CAMU ERP for complete automation of External and internal Examinations</li> <li>• Use of Quizz website for conducting a component of internal assessment online.</li> </ul>
Planning and Development	Use of Video Conferencing tools like Zoom and Google Meet to conduct the various statutory and internal committee meetings for planning and development.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Nishta Rana	National Seminar on Higher Education in India: Issues and Challenges, Andhra Pradesh	NA	3250
2019	Mr. Kuldeep Singh	Women Disability and empowerment in India, National Seminar at Punjab University	NA	2000
2019	Mr. Kuldeep Singh	Mental Health and Counselling Skills: Strategies Interventions,, Department of Psychology Sardar Patel University , Gujarat	NA	2200
2019	Mr. Kuldeep Singh	National Conference on Education and Care of Children with Special Needs: Paradigm Shift in Policies and Perspectives, Disha Jaipur	NA	2000
2020	Dr. Bharti Tandon, Mrs.	Assessment and evaluation	NA	1500

	Suman Devi, Mrs. Suman Gupta	of students with special needs in inclusive education: A Case-study		
2020	Mrs. Arpana Koul	National Seminar on Experiential Learning: Innovation and Trends at Jammu University	NA	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Google Meet Attendance Plugin and Uploading videos in Google classroom	Nil	16/07/2020	16/07/2020	7	Nil
2019	Computer Skills ( MS Word, Excel, PowerPoint)	Computer Skills (MS Office and Internet)	10/05/2019	15/05/2019	19	5
2019	Google Tools (Google Docs, Forms, Slides, Drive, Sites)Google Tools (Google Docs, Forms, Slides, Drive, Sites)	Google Tools (Google Docs, Forms, Slides, Drive, Sites)	17/05/2019	18/05/2019	22	5
2019	Research Skills (Google Scholar	Nil	20/05/2019	20/05/2019	22	Nil

	and Mendeley Software)					
2019	Leave and Service Rules	Leave and Service Rules	03/06/2019	03/06/2019	22	5
2019	Creation of E- Content	Creation of E- Content	22/05/2019	23/05/2019	23	4
2019	PI 360 and Academia ERP	PI 360 and Academia ERP	24/05/2019	24/05/2019	19	5
2020	Features of Google Classroom, Google Meet and Zoom	Nil	27/04/2020	27/04/2020	23	Nil
2020	Nil	Exam Management in Camu ERP	26/11/2020	27/12/2020	Nil	2
2020	CAMU ERP	Nil	10/03/2020	10/03/2020	23	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Swayam ARPIT online course on Emerging Trends Technologies in Library Information Services	1	01/09/2019	31/12/2019	122
Online Course on Contemporary India and Education	1	01/09/2019	31/10/2019	61
Online Course on Education in Contemporary India through Swayam	3	15/07/2019	23/08/2019	40
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	22	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CPF, Gratuity, Study Leave ,Maternity Leave Paternity Leave ,Accidental /disability Insurance, Privilege Leave ,Registration Fees and Travel Allowance for FDP	CPF, ESI , Gratuity, Duty Leaves , Privilege Leave , Maternity Leave, Paternity Leave, Accidental Insurance	Scholarships, Payment of fees in Easy instalments, Accidental Insurance .

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The College has a mechanism for a regular internal and external audit by statutory auditors. The Finance Committee of the college is entrusted with the task of monitoring all financial transactions of the College and periodically reviews the receipts and expenditures in the College. A statutory and certified Chartered Accountant conducts an annual financial audit of the college. The audits are conducted as per standard procedures prescribed for the purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents have the facility to interact with the Principal and teachers to discuss the progress of their wards through mobile phone/ email or in person. Parents are frequently informed about their ward's academic progress and absenteeism if any. Parents are also invited during different events and functions organised by the college.

6.5.3 – Development programmes for support staff (at least three)

Orientation on New Traffic Rules for the drivers of MIER College .They are also

oriented on Dos and Donts while on duty. Orientation programme for Security personals on their job profile and campus security.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enriching conventional teaching with technology which includes the development of e-content. Created barrier-free environment for physically disabled persons by installing lift in the college building. Adopted a new college management ERP software CAMU. Installation of fibroptic backbone for the WiFi campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Conducted Internal Audit of the College	18/02/2020	18/02/2020	19/02/2020	4
2019	Organised 3 days orientation of Faculty and Non teaching staff on new NAAC guidelines for Teacher Education Institutions	05/10/2019	05/10/2019	10/10/2019	25
2019	Induction programme for newly admitted students	23/09/2019	23/09/2019	30/09/2019	205

[View File](#)

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Advancing Gender Equality	04/11/2019	04/11/2019	92	10
Celebration of	07/03/2020	07/03/2020	20	5



International  
Women's Day

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	02/02/2020	1	Sensitization programme on "Gender Discrimination" at Adopted Village Gharotal	Gender Issues	52
2019	1	1	20/11/2019	1	Nukkad Natak at Adopted village	Health Awareness	11
2020	1	1	20/05/2020	1	COVID-19 Awareness ( Distribution of Face Masks and Ration in the Community)	Awareness on COVID-19	46
2020	1	1	21/11/2020	1	Swachta Abhiyan	Environmental Awareness	51

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2019	Guidelines for ethical, humane and professional conduct for students are given at the start of the academic session.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Certificate Course on Human Rights and Values	20/01/2020	23/12/2020	31
Showcasing of documentary on human rights	11/12/2019	11/12/2019	85
Play on human rights	11/12/2019	11/12/2019	85

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has dedicated environment unit which organises various programmes related to environmental sustenance and upkeep also organises outreach programmes for the community and creates awareness and sensitization about various environmental issues to general public. 2. All the lights installed in the college are energy efficient. 3. The college has adopted Swachh Bharat Abhiyan to keep the campus and neighbourhood clean. 4. Staff and students are continuously sensitized regarding switching off the fans, lights, AC's, LCDs etc. when not in use to save precious resources. 5. Taken digital initiatives like online Teaching Learning and Evaluation , Use of Internal Email system, online Leave and attendance system to save paper.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Extensive usage of ICT in teaching, learning, administration and management and feedback from stakeholders. The college makes extensive use of ICT for preparing academic teaching plans and updating the teaching content. Besides, the use of ICT in the college is also made in the curriculum transaction. ICT usage is emphasized in the curriculum to an extent where its usage becomes a habit for students and faculty members in their daily routines. 2. Use of Innovative methods of teaching and learning for the curriculum transaction which include: catering to individual learning needs and ensuring balance between theory and practical components, appropriate interlinking of concepts across various dimensions, to avoid repetition and redundancy, emphasis on learner autonomy and self development, familiarity with the field of education and conceptual clarity and adoption of learner centric methodology by teacher educators.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://miercollege.in/old/innovation.html>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Following points indicates the performance of institution distinctive in the field of ICT 1 All faculty members are provided individual computers, Internet and Internal Email system in all rooms for better connectivity networking, accessibility and seamless communication and coordination. 2. Use of CAMU ERP campus management software for the automation of administrative and academic tasks like student's admission, attendance, examination management and library. 3. Use of PI360 analytic software which is developed by a software development team of our sister institution Model Institute of Engineering and Technology (MIET), for the performance measurement of faculty and students. 4. Use of FactoHR software for automation of Leave, Attendance and Payroll system of the college. This software automatically calculates the salary of each staff member at month end and generates staff payslip using their attendance. This software can also be accessed from mobile platform. 5. Use of Google Classrooms by students and teachers for posting Announcements, Bulletin board and Assignments. 6. Use of Survey Monkey Software for collection and analysis of students and staff feedback. 7. Use of Social Networking pages of College (Facebook, Instagram, Twitter, WhatsApp and LinkedIn) for 24/7 connectedness among the stakeholders.

Provide the weblink of the institution

<http://miercollege.in/old/>

### **8.Future Plans of Actions for Next Academic Year**

1) To get NCTE recognition for the College 2) To establish a E-learning management system in the college 3) To Start Advanced Diploma in Guidance and Counselling