



# MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Excellence Status by the UGC  
Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu  
Accredited by the NAAC with 'A+' Grade

## THREE-MONTH CERTIFICATE COURSE IN HUMAN RIGHTS AND VALUES

**COURSE TITLE : BASES OF HUMAN RIGHTS**

Course Code : CHRV-101

Maximum Marks : 50

### A. OBJECTIVES

**After completing the course the students will be able to:**

- *understand the meaning of human rights*
- *understand the evolution of human rights*
- *understand the philosophical, sociological and political perspectives of human rights*
- *develop clear understanding of the Fundamental Rights, Fundamental Duties and Directive Principles of State Policy enshrined in the Indian Constitution*
- *develop clear understanding of the theories of human rights*

### B. SYLLABUS

#### UNIT-1

- 1.1. Human Rights : Meaning, definition, nature, sources, evolution; classification of Human Rights - Moral, legal, political, social and economic; Human Rights and Corresponding duties
- 1.2. Philosophical, sociological and political perspectives of human rights

#### UNIT-2

##### **Human Rights Movement in India**

- 2.1. Evolution : Independence Movement, making of Constitution Fundamental Rights and Fundamental Duties; The Protection of Human Rights Act, 1993
- 2.2. Directive Principles of the State Policy, Concept of Welfare State

## UNIT-3

### Theories of Rights

3.1. Sociological and Realist Theories

3.2. New Generation Theory

### C. TRANSACTION MODE

Group discussion, interactive seminar, panel discussion and sharing of experiences

### D. EVALUATION MODE

The distribution of marks shall be as under:

<u>S.No.</u>	<u>Activit</u>	<u>Max. Marks</u>
(a)	Quiz Programmes	: 15
(b)	Seminar / Power Presentation	: 15
(c)	Group Discussion	: 10
(d)	Written Assignment	: 10
	<b>Grand Total</b>	<b>: 50</b>

**COURSE TITLE : CONTEMPORARY ISSUES OF HUMAN RIGHTS**

Course Code : CHRV-102

Maximum Marks : 50

### A. OBJECTIVES

After completing the course the students will be able to:

- *understand the different contemporary issues of human rights*
- *develop clear understanding of the rights of refugees and internally displaced persons*
- *understand the concept of human values and impact of Indian culture on our values*
- *understand the causes of degradation of human values*
- *understand the role of teachers and parents in the promotion of right human values among youth*
- *develop clear understanding of the impact of social problems on human rights*
- *understand the role of National and State Human Rights Commissions for Rights Victims*

### B. SYLLABUS

## UNIT-1

**Contemporary Issues of Human Rights**

- 1.1. Right to clean Environment: Right to development; Rights of refugees and internally displaced persons (Migrants)
- 1.2. Human Values: Concept, classification of values, Indian culture and human values, problems of degradation of values, role of teachers, parents and educational institutions for the promotion of right values among youth

## UNIT-2

### Human Rights and Societal and Economic Issues

- 2.1. Social Problems : Concept, causes and types of social problems affecting human rights (hierarchy, casteism, communalism, regionalism, violence against women, youth unrest and population explosion)
- 2.2. Economic Problems : Concept, causes and types of economic problems affecting human rights (poverty, unemployment, bonded labour, child labour, gap between rich and poor and problem of corruption)

## UNIT-3

### Human Rights and State Mechanism

- 3.1. Judiciary and human rights; Police and human rights; Prisons and human rights
- 3.2. Role of National and State Human Rights Commissions for Rights Victims

### C. TRANSACTION MODE

Group discussion, interactive seminar, panel discussion and sharing of experiences, field visits, peptalk etc.

### D. EVALUATION MODE

The distribution of marks shall be as under:

<u>S.No.</u>	<u>Activit</u>	<u>Max. Marks</u>
(a)	Quiz Programmes	: 15
(b)	Seminar / Power Presentation	: 15
(c)	Group Discussion	: 10
(d)	Written Assignment	: 10
<b>Grand Total</b>		<b>: 50</b>

**COURSE TITLE : EMERGING DIMENSIONS OF HUMAN RIGHTS**

**Course Code : CHRV-103**

**Maximum Marks : 50**

**A. OBJECTIVES**

**After completing the course the students will be able to:**

- *understand the dimensions of state Sovereignty vis-à-vis human rights*
- *become familiar with the rights of investors, consumers and citizens*
- *develop clear understanding of roles of International Human Rights Instruments*
- *understand the objectives of the International Peace*
- *understand the objectives of the International Monitoring for the Protection of Human Rights*
- *reflect on the objectives of the Humanitarian Intervention for the Protection of Human Rights*

**B. SYLLABUS**

**UNIT-1**

**Human Rights and state sovereignty**

- 1.1. Human Rights and Dimensions of State Sovereignty : Concept, centres of power and human rights
- 1.2. Globalisation and human Rights - Multi-National Commercial Organisations, Rights violations of investors, consumers, citizens, workers and others

**UNIT-2**

**International Perspective of Human Rights**

- 2.1. United Nations and human rights; Univesal Declaration of Human Rights (1948); International Covenant on the Elimination of All Forms of Racial Discrimination (ICERD) 1965; International Covenant on Civil and Political Rights (ICCPR) 1966; International Covenant on Economic, Social and Cultural Rights (ICESCR) 1966
- 2.2. Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) 1979 ; Convention against Torture and other Cruel, Inhuman or Degrading Treatment or Punishment (CAT) 1984; Convention on the Rights of the Child (CRC) 1989; International Convention on Protection of the Rights of All Migrant Workers and Member of their Families (ICMRW) 1990

## UNIT-3

### Human Intervention and Human Rights

- 3.1. Objectives and roles of International Peace Keeping and International Monitoring in the Protection of Human Rights
- 3.2. Objectives and roles of NGO's, social movements and pressure groups

### C. TRANSACTION MODE

Group discussion, interactive seminar, panel discussion and sharing of experiences, visit to NGO

### D. EVALUATION MODE

The distribution of marks shall be as under:

<u>S.No.</u>	<u>Activit</u>	<u>Max. Marks</u>
(a)	Quiz Programmes	: 15
(b)	Seminar / Power Presentation	: 15
(c)	Group Discussion	: 10
(d)	Written Assignment	: 10
<b>Grand Total</b>		<b>: 50</b>