



MIER College of Education (Autonomous)

Accredited by the NAAC with 'A+' Grade

Criteria II- Teaching- Learning and Evaluation

KEY INDICATOR- 2.4 COMPETENCY AND SKILL DEVELOPMENT

2.4.10 Nature of internee engagement during internship consists of-

- 1. Classroom teaching**
- 2. Mentoring**
- 3. Time-table preparation**
- 4. Student counseling**
- 5. PTA meetings**
- 6. Assessment of student learning – home assignments & tests**
- 7. Organizing academic and cultural events**
- 8. Maintaining documents**
- 9. Administrative responsibilities- experience/exposure**
- 10. Preparation of progress reports**

- 2. School-wise internship reports showing student engagement in activities claimed**

I. PLANNING, TEACHING, ASSESSMENT OF
CLASSROOM ACTIVITIES

Summary of Lessons Delivered

S. No.	Approaches to Lesson Plan Used	No. of Lessons Planned	No. of Lessons delivered	No. of Lessons Assessed
1.	Herbartian			
2.	RCEM	30	30	
3.	Constructivist	10	10	
4.	ICT	4	4	
5.	No. of Observation Lessons:	10	10	

Dispaue
SUPERVISOR
(Signature)

II. INTERACTION WITH SCHOOL TEACHERS

ATTACH PHOTOGRAPHS



“ INTERACTION WITH SCHOOL TEACHERS ”

BRIEF INTERACTION SUMMARY

I interacted with the teachers of MIER College of Education, B.C Road Jammu. In the interaction session I was acquainted with various teaching methodology and different strategies; problems faced by the teachers and how they overcome various situations under different circumstances. They shared how students have lost interest in classroom. Also, they discussed various teaching strategies like: flip classroom, cooperative teaching, group discussion, etc for better understanding and learning of the students. They also made us aware about how they acquainted with and adopted various strategies under different circumstances.

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SUPERVISOR
(Signature)

V.

TIME-TABLE FRAMING

The School time table is a mirror which reflects the entire educational programme followed in the school. Time table is an outline of the day's work undertaken by the institution. Every class has its own time table indicating the distribution of subjects/activities with teachers involved in each activity, time, length and number of intermissions etc. The different types of time table followed in the School are

1. General time table
2. Teacher wise time table
3. Class wise time table
4. Substitute time table

GUIDELINES

The following points should be kept in view while framing class time table.

- a) Ensuring suitable duration of periods;
- b) Providing the most appropriate work for each teacher;
- c) Providing variety in terms of change of work to avoid fatigue;

Adding an element of flexibility keeping in view- the age, physical conditions and the needs of children

TIME TABLE (Sample Copy)

Arpans
SUPERVISOR
(Signature)



MODEL ACADEMY
THE PRESTIGIOUS SCHOOL OF MIER

QF: NO 07
DATE: 06/04/2023

Class wise Time Table Session 2023-24

Class	I	II	III	IV
6th A	Math (1,2) Jyotika S. Sc (3-5) Nitika	Games (1) NPT French - (2) Deepika Sc.(3-5) Reeti	Math (1-5) Jyotika	Hindi/Urdu (1-4) Mamta /Zahida Games (5) NPT
	BREAK			
	V	VI	VII	VIII
	S.Sc (1-3) Nitika Hindi/Urdu (4-5) Mamta/Zahida	Science (1,2,5) Reeti Comp (3,4) Vinita	Eng (1-4) Ramneet Comp (5) Vinita	Art (1) Neeraj Lib (2) Sunita Eng (3-5) Ramneet



MODEL ACADEMY
THE PRESTIGIOUS SCHOOL OF MIER

QF: NO 076
DATE: 06/04/2023

Class wise Time Table Session 2023-24

Class	I	II	III	IV
6th B	S. Sc (1-5) Samiksha	Sc (1,2) Reeti Math (3) Jyotika Comp (4) Vinita Games (5) NPT	English (1-5) N. T (C)	Math (1-5) Jyotika
	BREAK			
	V	VI	VII	VIII
	S.Sc (1) Samiksha French (2) Deepika Hindi (3) Mamta Lib (4) Sunita Eng (5) N. T (C)	Math (1) Jyotika Comp (2) Vinita Eng (3) N. T (C) Hindi (4,5) Mamta	Games (1) NPT Sc. (2-5) Reeti	Hindi (1-3) Mamta Art (4) Neeraj Comp (5) Vinita



MODEL ACADEMY
THE PRESTIGIOUS SCHOOL OF MIER

QF: NO 076

DATE: 06/04/2023

Class wise Time Table Session 2023-24

Class	I	II	III	IV
6th C	Math (1,2) Palavi Sc. (3-5) Parul	Hindi (1,2) Asha Math (3-5) Palavi	S.Sc (1-5) Divya	French (1) Deepika Eng (2,3) Ramneet Hindi (4-5) Asha
	BREAK			
	V	VI	VII	VIII
Eng (1-5) Ramneet	Sc (1,2,5) Parul Math (3,4) Palavi	Comp (1,2,4) Vinita Games (5) NPT Art (3) Neeraj	Lib (1) Renu Games (2) NPT Hindi (3,5) Asha S.Sc (4) Divya	



MODEL ACADEMY
THE PRESTIGIOUS SCHOOL OF MIER

Class wise Time Table Session 2023-24

QF: NO 07
DATE: 06/04/2023

Class	I	II	III	IV
7th A	English (1-5) Ramneet	Math (1-5) Sakshi	French (1) Deepika Comp-(2,3,5) Vinita Games (4) NPT	S.Sc -(1-5) Poonam
	BREAK			
	V	VI	VII	VIII
	Sc. (1-5) Reeti	Eng (1-2) Ramneet Games (3) NPT S.Sc (4) Poonam Lib (5) Sunita	Math (1-2) Sakshi Hindi/Urdu (3-5) Samta/Zahida	Hindi/Urdu (1-3) Samta/ Zahida Sc-(4) Reeti Art (5) Neeraj



MODEL ACADEMY
THE PRESTIGIOUS SCHOOL OF MIER

Class wise Time Table Session 2023 -24

QF: NO 076
DATE: 06/04/2023

Class	I	II	III	IV
7th B	Eng (1-5) N.T (C)	S.Sc (1-3) Poonam Hindi (4-5) Asha	Sc. (1-5) Parul	Games (1,2) NPT French (3) Deepika Art (4) Neeraj Lib (5) Renu
	BREAK			
	V	VI	VII	VIII
	Hindi (1-3) Asha S.Sc (4-5) Poonam	Math (1-5) Sakshi	S.Sc (1) Poonam Comp (2,4) Tania Eng (3,5) N. T. /C	Hindi (1) Asha Math (2,3) Sakshi Sc (4) Parul Comp (5) Tania



MODEL ACADEMY
THE PRESTIGIOUS SCHOOL OF MIER

QF: NO 076
DATE: 06/04/2023

Class wise Time Table Session 2023 24

Class	I	II	III	IV
7th C	Hindi (1-4) Asha French (5) Deepika	Sc. (1-5) Parul	Eng (1-4) Ramneet Games (5) NPT	Eng (1) Ramneet Art (2) Neeraj Comp (3-5) Vinita
	BREAK			
	V	VI	VII	VIII
Math (1-5) Jyotika	Games (1) NPT S.Sc (2-5) Naresh	Hindi (1,2) Asha S.Sc (3) Naresh Sc (4) Parul Eng (5) Ramneet	S.St (1) Naresh Eng (2) Ramneet Math (3,5) Jyotika Lib (4) Sunita	

VI. PARTICIPATING IN AND ORGANIZING MORNING ASSEMBLY

It is a common practice in schools to begin the day's work with morning assembly where the entire body of school population assemble for common prayer or/and listen to the important announcements regarding school life or/and listen to the talks/speeches delivered. It is considered to be orderly, disciplined gathering and reflects the traditions, norms and values that the institution cherishes most. It provides an opportunity to develop desirable behaviour patterns and sense of belongingness. It is the duty of the organizers to make the assembly lively, motivating and purposeful. Everybody has to contribute to its success by adhering strictly to the well-defined jobs and responsibilities.

GUIDELINES

1. There should be a wide variety of activities in school assembly;
2. Good speakers talking on different aspects of school education especially on developing values and character of students should be invited to participate in assembly programmes;
3. Programmes should be well planned, regularly schedule at the same time of the day preferably in the beginning of the day.
4. It should furnish opportunities for students to demonstrate their talent;
5. Adequate representation to the different sections of the student community and teacher community should be given in the programmes, on rotation basis, chalked out for the morning assembly.

RECORD OF PARTICIPATION IN MORNING ASSEMBLY

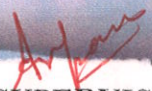
DATE	TIMINGS		ANY SPECIAL FEATURE	OBSERVATIONS	SUGGESTIONS
	FROM	TO			
24-07-23	7:30 AM	8:00 AM	Thought of the Day	All students were in proper uniform	Every student should be given chance to participate
25-07-23	7:30 AM	8:00 AM	Physical exercise	All students participated actively	It should be done twice in a week.
26-07-23	7:30 AM	8:00 AM	Quiz was conducted	All students were participating enthusiastically	Random quiz test should be done in and outside classroom.
27-07-23	7:30 AM	8:00 AM	Cleanliness was checked	Some students were in dirty uniforms and some had long nails	Every student should be in clean uniforms.

Arpan
SUPERVISOR
(Signature)

PHOTOGRAPHS OF INTERACTION/PARTICIPATION OF MORNING ASSEMBLY



"PARTICIPATION IN MORNING ASSEMBLY"


SUPERVISOR
(Signature)

VII. PARTICIPATING IN AND ORGANIZING CO-CURRICULAR ACTIVITIES

Participation in co-curricular activities whether physical, academic, creative, literary, cultural and social, ensures an all-round development of the child so essential for him to become a worthy citizen of the society. It becomes imperative on the part of school authorities that they provide adequate facilities and opportunities to students to participate in these activities. The school programme should be comprehensive to include activities leading to wholesome development of students.

Principles for organizing co-curricular activities

1. The justification for inclusion of an activity must be in terms of its utility;
2. Activities designed should be planned properly and supervised effectively;
3. Participation of students in these activities should be ensured;

RECORD OF ACTIVITIES ORGANISED

S.No.	DATE	ACTIVITY	PARTICIPANTS	LEVELS CLASS LEVEL/SCHOOL LEVEL/INTER- SCHOOL LEVEL	RESULTS	OBSERVATIONS	REMARKS
1.	25/7/23	Badminton Competition	Between Class 10th students	Class level	Team B was the winner	Participants were enjoying and fully engaged	Good team work
2.	27/7/23	Kho-Kho Competition	Class 9th students	Class level	Team A was the winner	All the participants were enthusiastic - etc	Very good
3.	27/7/23	Yoga	Class 9th students	Class level		Active participation of all students	well disciplined class


SUPERVISOR
(Signature)

PHOTOGRAPHS OF INTERACTION/PARTICIPATION OF
ACTIVITIES ORGANISED



“PARTICIPATION IN ACTIVITIES”

As per
SUPERVISOR
(Signature)

VIII. PARTICIPATING IN AND ORGANIZING STAFF MEETINGS

For democratic administration of School, members of staff should occasionally meet to share their experiences for the benefit of the institution. These meetings provide opportunities to the staff for finding solution to the problems being faced by the staff. These meetings suggest unity among staff members and their concern for the professional growth of the institution. For smooth functioning of the institution and creating a conducive environment it is important that a consensus is arrived at with respect to the solution of its problems and drafting of futuristic programmes and plans. There is no better way than arriving at this consensus in staff meetings.

GUIDELINES

1. Agenda for the meeting should be well circulated;
2. Minutes of the meeting should be carefully recorded;
3. The subject discussed should be of interest to all present;
4. The meetings should be staff-centered and the problems for discussion should be child centered.
5. The atmosphere should be friendly so that one can express his opinion freely;
6. The opinion expressed by the members should be respected;

RECORD OF PARTICIPATION IN STAFF MEETING

DATE 25/07/2023 TIME 11:00 Am VENUE Staff Room

STAFF PRESENT

AGENDA ITEMS

- | | |
|-------------------------------------------|--------------------------------------|
| 1. <u>Shivali Singh</u> (Convener) | 1. <u>Examination Schedule</u> |
| 2. <u>Amandita Thakur</u> Member | 2. <u>Substitute classes</u> |
| 3. <u>Ankita</u> Member | 3. <u>Question Paper framework</u> |
| 4. <u>Barbie</u> Member | 4. <u>Activities Schedule</u> |
| 5. <u>Manpreet Kaur</u> Member | 5. <u>Submission of Annual Rolls</u> |
| 6. <u>Axti Thakur</u> Member | 6. <u>Discipline duties</u> |
| 7. <u>Laxmi Devi</u> Member | |
| 8. <u>Vasudha Rana</u> Member | |
| 9. <u>Sandeep Kaur</u> (Member Secretary) | |

PROCEEDINGS OF THE MEETING

A meeting of staff members was held related to conduction of examination. A discussion regarding question paper framing was done in which the whole agenda of examination was thrown light upon including different processes. In the meeting we discussed various sitting plans for different classes that would be required during examination along with the criteria followed for paper marking. Moreover, various activities that would make teaching and learning more effective was discussed to be scheduled. The addition of High order thinking questions in exam paper was also talked about along with the allotment of duties was relayed to teachers to maintain discipline while examination is being conducted.

Concluding the meeting the criteria for submission of award rolls was also included in the meeting.

NOTE : The meeting was conducted smoothly and various ideas and strategies of different teachers for different subjects was addressed in the meeting. Various kinds of strategies & methodology were discussed to make learning and teaching more effective and productive.

Shivali
CONVENOR
(Signature)

Sandeep Kour
MEMBER SECRETARY
(Signature)

Muskaan
STUDENT-TEACHER
(Signature)

Arpan
SUPERVISOR
(Signature)

PHOTOGRAPHS OF INTERTACTION / PARTICIPATION IN
STAFF MEETING



"INTERACTION WITH THE STAFF MEETING"

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SUPERVISOR
(Signature)

IX.

RECORD AS A SUBSTITUTE TEACHER

S. No.	Date	Class	Subject	Substitution For
1.	25/07/23	8 th	mathematics	Vidushi
2.	27/07/23	9 th	English	Nisvinder Kaur



SUPERVISOR
(Signature)

X. RECORD KEEPING OF ATTENDANCE REGISTER

Attendance Register is a very important document and a record of student's daily attendance. This is an important index for teacher to know the behaviour patterns of the students in his charge. It also tells about his regularity and punctuality. It is kept and maintained by the In-charge of the class. In the register, names of the students, roll numbers, admission numbers, parentage etc. are given. Daily attendance of the students is marked by the teacher by using different types of symbols 'P' for present, 'L' for leave, 'A' for absent. At the end of the month, summary of the whole page is prepared at the place provided for the same to analyze the attendance of each student.

GUIDELINES

1. Attendance should be marked for both the sessions, morning and evening;
2. The entries should be legible and cuttings should be avoided;
3. All the entries in the register should be recorded;
4. Holidays, vacation, Sunday etc. should be shown in the register
5. Attendance Register should be completed by the teacher concerned and signed by the Principal.
6. Attendance register should invariably remain with the teacher In-charge.

ATTENDANCE REGISTER (Sample Copy)



SUPERVISOR
(Signature)

S.No	Adm. No.	Roll No.	Name	01 Sat	02 Sun	03 Mon	04 Tue	05 Wed	06 Thu	07 Fri	08 Sat	09 Sun	10 Mon	11 Tue	12 Wed	13 Thu	14 Fri	15 Sat	16 Sun	17 Mon	18 Tue	19 Wed	20 Thu	21 Fri	22 Sat	23 Sun	24 Mon	25 Tue	26 Wed	27 Thu	28 Fri	29 Sat	30 Sun	31 Mon	Present (Abs + Leave)	Unmarked days	Attendance (%)
33	1134	33	Shahid	H	H	H	H	H	P	L	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	P	P	17	(0+1)	13	94.4
34	1097	34	Shivansh Koul	H	H	H	H	H	P	P	H	H	P	L	P	P	L	H	H	P	P	P	P	P	H	H	P	P	P	P	P	P	16	(0+2)	13	88.9	
35	2526	35	SOHAIB UL RIAZ	H	H	H	H	H	P	L	H	H	L	L	L	L	L	H	H	L	L	L	L	P	H	H	P	P	L	P	L	P	6	(0+1)	13	33.3	
36	1107	36	Sunandhi	H	H	H	H	H	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	P	17	(0+1)	13	94.4	
37	1929	37	TANISH SHARMA	H	H	H	H	H	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	P	18	(0+0)	13	100	
38	1092	38	Vikram Singh	H	H	H	H	H	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	P	18	(0+0)	13	100	
39	2476	39	VINESH BHAT	H	H	H	H	H	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	P	17	(0+1)	13	94.4	
40	2145	40	YUVRAJ KHAJURIA	H	H	H	H	H	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	P	16	(0+2)	13	88.9	
41	2244	41	ZAHEER ABASS	H	H	H	H	H	P	P	H	H	L	L	L	L	L	H	H	P	P	P	P	P	H	H	P	P	L	P	L	P	9	(0+9)	13	50	
42	1662	42	ZAHRA KHATOON	H	H	H	H	H	L	L	H	H	L	L	L	L	L	H	H	P	P	P	P	P	H	H	P	P	P	P	P	P	12	(0+6)	13	66.7	
43	1680	43	ZIYAD BUKAIR	H	H	H	H	H	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	L	P	P	P	P	P	15	(0+3)	13	83.3	
	Total Present/Day								28	24		36	36	39	39	37			39	34	25	38	40			39	42	40	41	36		35					
	Total Absent/Day (Absent + Leave)			0	0	0	0	0	15	0	0	0	7	4	4	6	0	0	4	9	0	18	0	0	0	4	1	3	2	7	0	0	8				
	Total Unmarked/Day			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Adm. No.	Roll No.	Name	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Pres ent	Abse nt (Abs ent + Leave)	Utm arked days	Att endance (%)
16	2334	KRISHANG SHARMA	H	H	H	H	H	P	P	H	H	P	L	P	P	H	H	P	P	L	P	P	H	H	P	P	P	P	P	H	H	L	14	4 (0+4)	13	77.8	
17	1101	Mehul Luthra	H	H	H	H	H	P	L	H	H	L	P	P	P	H	H	L	P	L	P	P	H	H	P	P	P	P	P	H	H	P	14	4 (0+4)	13	77.8	
18	1127	Mohd Mubashir	H	H	H	H	H	L	L	H	H	P	P	P	P	H	H	P	P	L	P	P	H	H	P	P	P	P	P	H	H	P	16	2 (0+2)	13	88.5	
19	1414	Mohd.Sharik	H	H	H	H	H	L	L	H	H	P	P	P	P	H	H	P	L	L	P	P	H	H	P	P	P	P	P	H	H	P	14	4 (0+4)	13	77.8	
20	2529	MUHAMMAD ALIJAN	H	H	H	H	H	L	L	H	H	P	P	P	P	H	H	P	L	L	P	P	H	H	P	P	P	P	P	H	H	P	14	4 (0+4)	13	77.8	
21	1129	Prabheen Kour	H	H	H	H	H	P	P	H	H	P	P	P	P	H	H	P	P	L	P	P	H	H	P	P	P	P	P	H	H	P	18	0 (0+0)	13	100	
22	1095	Prakriti Kehl	H	H	H	H	H	P	P	H	H	P	P	P	L	H	H	P	P	L	P	P	H	H	P	P	P	P	P	H	H	P	17	1 (0+1)	13	94.4	
23	1103	Prateek Badyal	H	H	H	H	H	P	P	H	H	P	P	P	P	H	H	P	P	L	L	P	P	H	H	P	P	P	P	H	H	P	16	2 (0+2)	13	88.9	
24	1111	Rajveer Singh	H	H	H	H	H	L	P	H	H	P	P	P	P	H	H	P	P	L	P	P	H	H	P	P	P	P	P	H	H	P	16	2 (0+2)	13	88.9	
25	822	Rakshit Sharma	H	H	H	H	H	P	P	H	H	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	18	0 (0+0)	13	100	
26	1108	Ridhima Gupta	H	H	H	H	H	P	P	H	H	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	18	0 (0+0)	13	100	
27	2340	RIDHIMA WADHWYA	H	H	H	H	H	P	P	H	H	P	P	P	P	H	H	P	P	L	P	P	H	H	P	P	P	P	P	H	H	P	17	1 (0+1)	13	94.4	
28	1702	RITIKA GUPTA	H	H	H	H	H	L	P	H	H	P	P	P	L	H	H	P	P	P	P	P	H	H	P	P	P	P	L	H	H	L	12	6 (0+6)	13	66.7	
29	1133	Saksham Lajotra	H	H	H	H	H	P	P	H	H	P	P	P	P	H	H	P	P	P	P	P	H	H	P	P	P	P	P	H	H	P	18	0 (0+0)	13	100	
30	2273	SALIHA FARVEEN	H	H	H	H	H	L	L	H	H	P	P	P	P	H	H	P	P	L	P	P	H	H	P	P	P	P	P	H	H	P	15	3 (0+3)	13	83.3	
31	35	Sameer Ahmed	H	H	H	H	H	L	L	H	H	P	P	P	P	H	H	P	P	L	P	P	H	H	P	P	P	P	P	H	H	P	14	4 (0+4)	13	77.8	
32	1105	Sammar Veer	H	H	H	H	H	P	P	H	H	P	P	P	P	H	H	P	L	P	P	P	H	H	P	P	P	P	P	H	H	P	16	2 (0+2)	13	88.9	

XI. RECORD KEEPING OF AWARD ROLLS

Maintenance of records is very essential in every institution. Records and registers are indispensable for school organization and administration. They are essential for the smooth and successful functioning of the school.

Innumerable things constitute the school records. It is important that records like admission withdrawal, attendance register, and school leaving certificates, cumulative record cards and report cards are maintained properly. They should be up dated all the times.

School records help the school authorities in locating each pupil's whereabouts, significant facts and figures; so as to make important academic and administrative decisions.

Maintenance of records helps a class teacher to know his pupil better in respect of behaviour patterns, and his academic and other achievements so as to provide rich learning experiences and adequate guidance. It also helps the pupil to know his standing, and work for betterment in keeping with his abilities, capacities etc.

AWARD ROLLS (Sample Copy)

Aspaw

SUPERVISOR
(Signature)



MODEL ACADEMY

(THE PRESTIGIOUS SCHOOL OF MIER
Affiliated to the CBSE)

LIST OF STAFF MEMBERS TEACHING CLASSES VI TO X.

S.NO	NAME OF THE STAFF MEMBERS	DESIGNATION
1	MAMTA KOUR	TGT HINDI
2	ANCHAL VERMA	TGT ENGLISH
3	PALAVI SHARMA	TGT MATH
4	VINITA GUPTA	TGT COMPUTER
5	SAMIKSHA DHINGRA	TGT S.SC
6	DIVYANI GUPTA	TGT ENGLISH
7	ASHA DEVI	TGT HINDI
8	DIKSHA SAJGOTRA	TGT C.S
9	ZAHIDA AKHTER	URDU TEACHER
10	DEEPIKA SHARMA	FRENCH TEACHER
11	PARUL SHARMA	TGT SC.
12	SIMMI GUPTA	TGT HINDI
13	SAMTA DOGRA	TGT HINDI
14	PARVEN AKHTER	URDU
15	SAKSHI SHARMA	TGT MATH
16	NISHA ARORA	TGT MATH
17	PRIYANKA GUPTA	TGT ENGLISH
18	MANJU VALI	PGT ENGLISH
19	SWATI GUPTA	TGT ENGLISH
20	POONAM GUPTA	TGT S.SC
21	JYOTIKA BEDI	TGT MATH
22	REETI JAMWAL	TGT SC
23	PREETI TRISAL	PGT S.SC
24	PRINCE SHARMA	TGT SC.
25	ARTI KHAJURIA	PGT MATH
26	DIVYA RATHORE	PGT SOCIOLOGY
27	SHEETAL	PGT BIOLOGY
28	VIKAS KATAL	PGT I.P
29	NISHA SHARMA	PHE TEACHER
30	IMRAN AHMED	PHE TEACHER
31	NEERAJ MANHAS	PGT PAINTING
32	NARESH SINGH	PGT S.SC

Upload Marks

UPLOAD MARKS (KINDLY REFRESH BEFORE UPLOADING MARKS FOR NEW SUBJECTS)

Select Session: 2023-24
 Select Class: VIII B
 Select Exam: Periodic Test I
 Select Subject: Social Science
 [Continue]

Refresh

S.No.	Admission No.	Name	Marks Obtained	
			PT I MM	40
1	1117	Aarav Koundal	40.00	Sele
2	2315	ADITYA SINGH YADAV	0:00	Ab
3	1119	Agrim Mahajan	40.00	Sele
4	2322	AKSHRA SHARMA	40.00	Sele
5	1100	Alika Datta	40.00	Sele
6	1094	Alishba Rizwan	40.00	Sele
7	1099	Alokika Joshi	19.00	Sele
8	1120	Anahita Gupta	33.00	Sele
9	1452	Angel Dogra	31.00	Sele
10	1110	Anshika Gupta	40.00	Sele
11	0820	Anwita Ganju	38.00	Sele
12	1112	Aradiya Hakhu	40.00	Sele
13	2276	ATHARVAN SHARMA	36.00	Sele
14	1096	Aviral Kohli	35.00	Sele
15	1392	Ayush Verma	36.00	Sele
16	0823	Bani Kour	37.00	Sele
17	2108	DAKSH BALI	40.00	Sele
18	1125	Dinakshi Bhat	40.00	Sele
19	2314	GARV SHARMA	26.00	Sele
20	0824	Ibadat Ullah	40.00	Sele
21	1098	Ishit Sharma	40.00	Sele
22	2157	JATIN RAINA	35.00	Sele
23	1041	JIGNESH SFTHI	20.00	Sele
24	2282	KUSHAR MOHD KHAN	39.00	Sele
25	0028	Luv Naveen	40.00	Sele
			19.00	Sele

- 01 Subject Marks
- 01 Subject Marks
- 01 Single Subject
- 01 Single Subject
- Grade Subjects
- 01 Grade Subjects
- 01 Grade Subjects
- Report Cards
- Snow/Hice RC
- Basic Details
- 01 Basic Details
- 01 Basic Details
- For Employees
- For Students
- Examination Results
- Subject Wise Report
- Subject Wise % Count
- Class Wise % Count
- Absentees Report
- Examination Results (XI-XII)
- Marks Verification Report
- Internal Assessment Report
- Final Marks Statistics
- Students' Subjects List
- Exam Pattern
- Teacher's Acad. Analysis
- Test Marks
- Subject Wise Marks SMS
- Term Marks SMS

XI.

FRAMING OF QUESTION PAPERS

INTRODUCTION

The teacher, the parents and even the students are eager to know to what extent their efforts have been fruitful and for this formal and informal tests are most commonly used for assessment by teachers, administrators and guidance counselors.

GUIDELINES

- i) A Question Paper (written test) should contain a combination of essay type, structured questions, short answer type and very short answer type objective questions and the weightage should be decided before hand;
- ii) Questions asked should be strictly according to the syllabus prescribed;
- iii) The Questions should be spread over the entire syllabus.
- iv) Simple and clear language should be used to frame the Questions.
- v) Questions which require similar answers/concepts should not be repeated.
- vi) A key for the short answer type and objective type questions should be made;
- vii) Put questions which call for the exercise of various mental functions i.e., knowledge, skill, understanding, creativity and application.
- viii) Difficulty level of the Questions should be such that maximum children are able to attempt the Questions;
- ix) Questions having internal choice should be of the same difficulty level.
- x) Break up of marks should be specified in the Question paper;

Question Paper

Examination. Unit-II Year. 2023 Max. Marks 30 Class. 8th

Subject Mathematics

Paper. Mathematics

Time Allowed 1 hour

Note

.....
..... All questions are compulsory

Section A

(5 x 1 = 5)

Q1. Fill in the blanks:

- (i) The ratio 3:4 expressed as percentage is
- (ii) The sum of $ab-bc$, $bc-ca$ and $ca+ab$ is
- (iii) Square root of 16×9 is
- (iv) The power of rotation of $-27/64$ is
- (v) 17350 expressed in scientific notation is

Section B

Q2. Find cube root of $\frac{25 \times 27 \times 25 \times 8}{216 \times 5}$ (2 x 4 = 8)

Q3. Factorise : $ax - bx + ay - by$

Q4. Verify Euler's formula for a hexagonal prism

Q5. Find p if :

$$C-2J^{13} \div C-2J^{11} = C-2J^{2P}$$

Section C

(4 x 2 = 8)

Q6. Simplify : $\frac{2^2 \times 3^3 \times 7^3}{27 \times 4^{-2} \times 49}$

Q7. Factorise :

$$a^4 - 2a^2b^2 + b^4$$

Section D

(4.5 x 2 = 9)

Q8. An unbiased dice is thrown what's the probability of getting

- (i) an odd number
- (ii) multiple of 3
- (iii) a number greater than 4

Q9. In how many years will Rs. 6250 amount to Rs. 7290 at 8% per annum compounded annually?

Date 25-8-23 Checked by Moderator Barbie Signature of Paper Setter Muskaan

Name Barbie

Name Muskaan

Arpan
SUPERVISOR
(Signature)

XIII.

CRISIS MANAGEMENT

During the tenure of my teaching practice, I faced a few problems while teaching and somehow had to follow certain alternatives in order to maintain learning rhythm and interest of the students. I Firstly, there was poor ventilation in the classroom and due to which students were not able to pay proper attention. In order to overcome this issue, I engaged students in a group activity which included group discussion and this helped to maintain the students interest and also engaged students in learning.

II Secondly, I observed due to viral flu infection there were number absentees and due to which students were not able to cope up with regular classwork. In order to overcome this issue, before starting the new topic, I revised the previous topic so that absentees could keep up with the class.

III Thirdly, students were not able to understand the topic without any resource as it required few visual representation for the clear concept. So, in order to overcome this issue I took the support of technical resources like video played through projector and also flashcards so that students can have clearer concept.

IV Lastly, the students seemed bit stressed out due to assignments and exam prep workload. To divert their mind, I planned fun filled activities like sentence building, find the synonym in order to make classroom environment light.

Arpana

SUPERVISOR
(Signature)