



## **MIER College of Education (Autonomous)**

**Accredited by the NAAC with 'A+' Grade**

### **CRITERION II**

## **TEACHING LEARNING AND EVALUATION**

### **2.3 Teaching-Learning Process**

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through**


- 1. Special lectures by experts**
- 2. Book reading' & discussion on it**
- 3. Discussion on recent policies & regulations**
- 4. Teacher presented seminars for benefit of teachers & students**
- 5. Use of media for various aspects of education**
- 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

**2. Reports of activities with video graphic support**

## Reports of activities with video graphic support

S.NO.	DESCRIPTION	ENCLOSURE
1.	<b>Special Lectures by expert</b>	<ol style="list-style-type: none"> <li>1. Report of Guest lecture on “Assessment Tools at pre-school and school level: MDPS and GLAD”</li> <li>2. Report of Orientation Programme regarding NET/SET Examination</li> <li>3. Report of Guest lecture on “Programmes and Schemes: IEDSS 2009, The Right of Person with Disability 2016”</li> <li>4. Report of Guest lecture on Stress Management.</li> <li>5. Report of Research Colloquium on “Language Disparity: A process of Marginalization Barring Classroom Interaction”</li> <li>6. Report of lecture on “How to write a Research Synopsis”</li> <li>7. Report of Lecture on “How to write a Research Paper”</li> </ol>
2.	<b>Book reading and discussion on it</b>	<ol style="list-style-type: none"> <li>1. Report of Book reading and discussion by students of B.Ed. &amp; M.Ed. Sem. III (2022-24) along with Cover Pages of books.</li> <li>2. Report of Book reading and discussion by Students of B.Ed. Spl. Education (ID) Sem. III (2022-24) along with Cover Pages of books.</li> </ol>
3.	<b>Discussion on recent policies and regulations</b>	<ol style="list-style-type: none"> <li>1. Report of 37th Annual Conference on "NEP 2020: Transformative Reforms and Implementation in Schools and Higher Education" held Guru Tegh Bahadur Khalsa College Jabalpur on 15&amp;16 March, 2024.</li> <li>2. Certificates of paper presentation of two students of M.Ed. Sem. III (2022-24) in 37th Annual Conference on "NEP 2020: Transformative Reforms and Implementation in Schools and Higher Education"</li> </ol>
4.	<b>Teacher presented seminar for the benefit of teachers and students</b>	Photographic evidence of teacher presented Seminars for benefits of students and teachers.
5.	<b>Use of media for various aspects of education</b>	NIL
6.	<b>Discussions showcasing the linkages of various contexts of education-from local to regional to national to global</b>	<ol style="list-style-type: none"> <li>1. Report of One Day International Conference on “Open and Digital Learning: Prospects and Challenges” showcasing the linkages.</li> <li>2. Report of Fire Side Chat (Panel Discussion) held at the concluding session of the conference.</li> </ol>

**REPORT OF SPECIAL  
LECTURES BY  
EXPERTS**

	<b>MIER College of Education</b> (Autonomous) Accredited by the NAAC with 'A+' Grade	<b>EVENT REPORT</b> <b>(Alumni Committee)</b>	QF: 105 C Year: 2023-24
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<b>Date:</b> 27-03-2024	<b>Name of the Event</b> <b>"Alumni Support to Curriculum Delivery"</b>	<b>Nature of Event :</b> Non-Competitive
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**Activity Organised:** Alumni Support to Curriculum Delivery (Guest Lecture related to curriculum by Alumni )

### Report

The Alumni Committee of MIER College of Education organized a lecture on "Assessment Tools at Pre-School and School Level: MDPS and GLAD" as part of its ongoing efforts to foster collaboration between the college and its accomplished alumni. The aim of the initiative was to provide valuable insights to students enrolled in the B.Ed. Spl. Education (ID) Semester I, course titled 'Assessment and Identification of Needs' (Course Code 106). Mr. Ashish Anand, a distinguished alumnus from the 2012-2013 batch and a Special Educator at APS Jammu Cantt, delivered the lecture, sharing his expertise and experience in the field of special education.

Mr. Ashish Anand initiated the session by introducing himself and expressing gratitude for the opportunity to contribute to the academic development of the students. He emphasized the significance of assessment tools in the educational context, with a particular focus on the MDPS (Modified Developmental Profile Scale) and GLAD (Guided Language Acquisition Design) frameworks. Mr. Ashish Anand elaborated on the fundamental principles and methodologies underlying MDPS and GLAD, providing insightful examples, case studies, and practical insights derived from his professional experience in the field.

Throughout the lecture, Mr. Ashish Anand actively encouraged audience engagement and participation, creating an interactive learning environment. Students enthusiastically posed questions, seeking clarification on various aspects of the assessment tools and their implementation strategies. Mr. Ashish Anand adeptly addressed these queries, enriching the discourse and facilitating a deeper understanding of the subject matter.

The comprehensive coverage of the topic, combined with the practical insights shared by Mr. Ashish Anand, received high praise from attendees. Students expressed gratitude for the opportunity to learn from his expertise, indicating that the session significantly enhanced their understanding of assessment practices in special education.

Prepared by: Mr. Ashish Anand, Special Educator, APS Jammu Cantt.  
 In Charge, Alumni Committee  
 Date: 27-03-2024  
 Approved by: \_\_\_\_\_  
 Principal, MIER College of Education

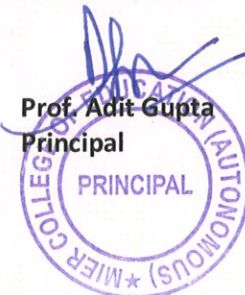


**Mr. Ashish Anand Alumni Batch 2012-2013 during his session and meeting with Prof. Adit Gupta Principal and Mrs. Arpana Koul Incharge Alumni committee on 27-03-2024**

Prepared by:  
Mrs. Arpana Koul  
In Charge, Alumni Committee

*Arpana Koul*

Prof. Adit Gupta  
Principal





**MIER College of Education**  
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**EVENT REPORT**  
**(Library Committee)**

Year: 2023 -24

<b>Date:</b> 26-02-2024	<b>Name of the Event</b> Orientation Programme regarding NET/SET Examination	<b>Nature of Event:</b> Non-Competitive
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### Event Report

The Library Committee of MIER College of Education in collaboration with Placement Committee organized "Orientation Programme regarding NET/SET Examination" for students of School of Education on 26<sup>th</sup> of February 2024 from 12:30 pm to 1:45 pm at Sh. H.L. Gupta Auditorium. The orientation aimed to give valuable information and guidance to students regarding the NET/SET exams. This programme help students to understand the exam pattern, syllabus, preparation strategies, and important dates related to the exams

The orientation programme was started with the formal welcome address followed with introduction of the resource person by Mr. Suneel Bhat, Member Secretary of Library Committee. The resource person of the event was Mr. Mehmood Ahmad, Lecturer GCW, Bhagwati Nagar Jammu). He is NET and SET qualified and Perusing PhD in commerce from Jammu University.

The resource person commenced the session by delivering a comprehensive presentation on the eligibility criteria for appearing in the UGC NET/SET/CTET exam. Further he also added the information regarding time duration of the paper, marks allotted for each question, syllabus and strategies to cover the syllabus through books or through online videos.

The programme was attended by all the students of School of Education. The programme concluded with an interactive Q&A session where students clarified their doubts and shared their insights. Prof. Adit Gupta, Director and Principal of MIER College appreciated the committee for organizing the orientation of the NET/SET examination by commending their initiative and dedication towards helping students prepare for these important exams. He also acknowledges the positive impact of such initiatives on student success and academic excellence, highlighting the committee's contribution to the overall development of the students. At last formal vote of thanks was extended by Mrs. Jyoti Sharma, Placement Officer and convener of Placement Committee. The whole Programme was hosted by Mrs. Eesha Sharma, Librarian in a befitted manner.


## PHOTOGRAPHS


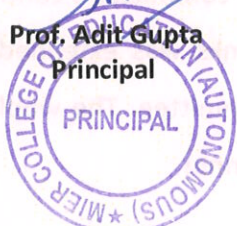



**Resource Person: Mr. Mehmood Ahmad**



**Q/Ans Session**

  
Prepared by:  
Library Committee  
**LIBRARIAN**  
Model Institute of Education & Research  
**JAMMU.**

  
Prof. Adit Gupta  
Principal  


	<b>MIER College of Education</b> (Autonomous) Accredited by the NAAC with 'A+' Grade	<b>EVENT REPORT</b> <b>(Alumni Committee)</b>	QF: 105 C Year: 2023 -24
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<b>Date:</b> 30-01-2024	<b>Name of the Event</b> "Alumni Support to Curriculum Delivery"	<b>Nature of Event :</b> Non-Competitive
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**Activity Organised:** Alumni Support to Curriculum Delivery (Guest Lecture related to curriculum by Alumni )

**Attachments:**

List of Participation  
 Press Release  
 Certificate

YES
No
NO

**Report**

The Alumni Committee of MIER College of Education organized an enlightening Guest Lecture by Dr. Madhu Choudhary, Assistant Professor, Lal Bahadur Shastri College of Education, Rajbagh, Kathua and an Alumni of MIER College of Education Batch 2015-2017. The lecture was based on the curriculum of B.Ed. Semester 1 and focused on the topic of 'Programmes and Schemes: IEDSS 2009, The Rights of Persons with Disabilities Act 2016.'

Dr. Madhu Choudhary commenced the lecture by providing an overview of the Individuals with Disabilities Education Act (IEDSS) 2009 and its significance in addressing the educational needs of individuals with disabilities. She elucidated the key provisions of the act, emphasizing its role in ensuring inclusive education for all. Subsequently, Dr. Choudhary delved into a comprehensive discussion on The Rights of Persons with Disabilities Act 2016. She elucidated the pivotal aspects of the act, including its objectives, scope, and provisions aimed at safeguarding the rights and enhancing the welfare of persons with disabilities. The lecture further explored the implementation strategies and challenges associated with effectively executing the programmes and the schemes under the act.

The lecture delivered by Dr. Madhu Choudhary increased awareness and understanding of disability-related programmes and schemes among the participants. The event concluded on a note of inspiration, motivating attendees to actively contribute to the advancement of inclusive education.






**Guest Lecture being delivered by Dr. Madhu Choudhary Alumni Batch 2015-2017**

Prepared by:  
**Mrs. Arpana Koul** *Arpana koul*  
In Charge, Alumni Committee

*Prof. Adit Gupta*  
**Prof. Adit Gupta**  
Principal  
MIR COLLEGE (AUTONOMOUS)  
PRINCIPAL

	<b>MIER College of Education</b> (Autonomous) Accredited by the NAAC with 'A+' Grade	<b>EVENT REPORT</b>	Year: 2023 -24
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<b>Date: 06-11-2023</b>	<b>Report on Guest Lecture on Stress Management by Prof. Noam Shpancer</b>	<b>Nature of Event: Non-Competitive</b>
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A guest lecture and interactive session on the theme "Stress Management" was organized by MIER College of Education for the students of the college. This lecture is part of our ongoing commitment to support the well-being and mental health of students. The resource person was Prof. Noam Shpancer, Department of Psychology, Otterbein University, Ohio, USA who is currently on a Sabbatical at IIT Jammu. Prof. Adit Gupta, Director and Principal MIER College of Education, Mrs. Rupa Gupta, Jt. Director MIER; Dr Lakhvinder Singh, Coordinator Centre for Essential Skills, IIT Jammu; Prof. Mool Raj, Controller Examination, MIER College; Dr Monika Bajaj, HoD SSSH and Dr. Rohinka Sharma, HoD SoE, along with the faculty members attended the lecture.

Prof. Adit Gupta warmly welcomed the resource person and the audience. He introduced the resource person and said Prof. Shpancer is a licensed, practising clinical psychologist with the Centre for Cognitive and Behavioural Therapy, Columbus, Ohio, USA. His clinical specialty is the assessment and treatment of anxiety disorders. He teaches introductory psychology, abnormal psychology, assessment, advanced research, and health psychology. He has many awards and accolades to his credit. Prof. Shpancer is well-presented and published at the international level. Prof. Noam Shpancer said stress management has become a vital ability for people from every sphere of life, including students. Mental well-being is just as important as physical health and hygiene. He said mental health is responsible for attaining life satisfaction and good mental health habits are predictors of quality of life. Prof. Shpancer provided day-to-day examples in explaining mental health skills that a person needs to practice minimizing mental health threats and challenges. He underlined that, although it may be uncomfortable at first, every one of us needs to establish and maintain regular mental health practices for mental wellbeing. He stressed the following three skills for mental well-being: facing the challenge or fear, managing emotions through acceptance and consultation, and cognitive appraisal. The audience engaged in an insightful question-and-answer session, addressing their specific concerns and inquiries related to stress management.

The program was ably conducted by Dr. Taniya Raina, Assistant Professor SSSH, who also presented a formal vote of thanks.

Link: <https://fb.watch/rEj0DuNIBK/>




Resource Person delivering the Lecture



Faculty interacting with the guest speaker

Signature and Seal of the Principal



	<b>MIER College of Education</b> (Autonomous) Accredited by the NAAC with 'A+' Grade	<b>EVENT REPORT</b> <b>(Research and Development Cell)</b>	Year: 2023 -24
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<b>Date:</b> 28-08-2023	<b>Name of the Event</b> Research colloquium	<b>Nature of Event :</b> Non-Competitive
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The MIER College of Education hosted a research colloquium organized by the Research and Development Cell. The resource person for the research colloquium was Dr. Tikaram Poudel, Associate Professor School of Education Kathmandu University, Nepal. The theme of the colloquium was "Language disparity: A process of marginalization barring classroom interaction." The session was chaired by Prof. Adit Gupta, Director and Principal MIER College. Prof. Rohnika Sharma, HoD SoE, Dr. Monika Bajaj, HoD SSSH, Prof. Nishta Rana, Head Research and Development Cell, along with the faculty and students of the PG Department, attended the colloquium.

Dr. Poudel opened his deliberations by explaining that for any student, basic literacy and numeracy skills are key to building a quality education but language disparity in the classroom can affect a student's academic performance. Languages create communication barriers in the classroom which makes it difficult for students to get the most out of their education. Dr. Poudel shared his research project, findings, and recommendations. Dr. Poudel's auto-ethnography focused on his experiences as a child belonging to a different linguistic background, and its impact on his classroom interaction and academic achievement. Through his lived experience Dr. Poudel connected his insights to self-identity, cultural norms and resources, communication practices, premises, and larger socio-cultural issues. He used observational, participatory and reflexive research methods. Dr. Poudel elaborated on the implications of the study and recommendations, and this was followed by an interactive Q&A session.

Prof. Adit Gupta, in his presidential remarks, congratulated Dr. Poudel on conducting an auto-ethnographical study which is a phenomenological method of narrative research and writing that aims to offer researchers experiences of social and cultural life that are compelling, striking, and evocative to highlight issues. He said students with a lack of English language knowledge often struggle to communicate in classroom settings and will also have difficulty comprehending lessons. This creates a home-school conflict. He also emphasized qualitative research methods especially auto-ethnography can be taken up with students and other faculty members.

The colloquium ended with a formal vote of thanks presented by Dr. Nishta Rana, Head R&D Cell.

Link: [https://www.linkedin.com/posts/miercollegejammu\\_research-colloquium-held-at-mier-college-activity-7103704281148514304-2Fh6/](https://www.linkedin.com/posts/miercollegejammu_research-colloquium-held-at-mier-college-activity-7103704281148514304-2Fh6/)



**MIER COLLEGE OF EDUCATION (AUTONOMOUS)**  
 College with Potential for Excellence Status by the UGC  
 Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu  
 Accredited by the NAAC with Grade 'A+'

**Research and Development Cell**  
 organises  
**Research Colloquium**  
 on the topic

**Language Disparity: A Process of Marginalizing Barring Classroom Interaction**

By Dr. Tikaram Poudel, Associate Professor, School of Education, Kathmandu University, Nepal  
 Dated: 28th August, 2023




Prepared by: *Nishta*  
**Prof. Nishta Rana**  
 Head, Research & Development Cell

*Adit Gupta*  
**Prof. Adit Gupta**  
 Principal  
 PRINCIPAL  
 MIER COLLEGE OF EDUCATION (AUTONOMOUS)

## Report on the Lecture: "How to Write a Research Paper"

**Date:** 27th July 2023

**Duration:** 1 hour

**Venue:** Scholar Room, MIER College of Education.

**Resource Person:** Prof. Nishta Rana, Head Research and Development Cell, MIER College of Education.

**Attendees:** 20 students from M.Ed. Semester-IV, Session 2021-23

**Organized by:** Research and Development Cell.

On the 27th of July, 2023, the Department of Education hosted an enriching one-hour lecture aimed at guiding M.Ed. Semester-IV students through the intricate process of writing a research paper. The session was led by Prof. Nishta Rana, Head Research and Development Cell, a pioneer in the field of educational research. Twenty students from the M.Ed. program participated in the event, which was designed to enhance their academic writing skills, crucial for their upcoming thesis and other academic undertakings.

### Objective:

The primary goal of the lecture was to equip students with practical skills and knowledge on structuring and crafting research papers. This aligns with their academic requirements and prepares them for scholarly publications and academic challenges in their future careers.

### Key Topics Covered:

#### 1. Introduction to Research Writing:

- Prof. Rana began the session by discussing the importance of research in academic and professional fields. She emphasized the need for clarity, precision, and rigor in research writing.

#### 2. Choosing a Topic:

- Tips were provided on how to select a relevant and researchable topic that aligns with existing literature and offers scope for further exploration.

#### 3. Literature Review:

- Guidance was given on conducting a comprehensive literature review, identifying gaps in existing research, and framing research questions.

#### 4. Methodology:

- Prof. Rana outlined various research methods, focusing on choosing the appropriate methodology based on the research question and objectives.

## 5. Data Analysis:

- The lecture covered fundamental techniques for data analysis, ensuring students understand how to interpret data accurately and draw meaningful conclusions.

## 6. Writing and Structuring the Paper:

- Detailed insights were shared on the structure of a research paper, including the organization of sections such as the introduction, methodology, results, discussion, and conclusion.

## 7. Citation and Referencing:

- Proper citation practices were emphasized to avoid plagiarism and respect intellectual property, with examples from APA and MLA formats.

## 8. Editing and Proofreading:

- Importance of revising drafts, checking for grammatical errors, and ensuring the coherency of arguments.

## 9. Publication Process:

- A brief overview of the academic publication process, including submission to journals, peer review, and revision.

## Discussion and Interaction:

Throughout the lecture, Prof. Rana encouraged questions and interaction from the students, ensuring an engaging learning environment. Students actively participated, discussing their potential research topics and receiving immediate feedback.

## Feedback:

The session concluded with positive feedback from the students, who found the lecture highly beneficial for their academic development. Many expressed increased confidence in their ability to structure and write their upcoming research papers.

## Conclusion:

The lecture by Prof. Nishta Rana significantly contributed to the academic readiness of the M.Ed. students, equipping them with the necessary tools and confidence to excel in their research endeavors. The Department of Education appreciates Prof. Rana's valuable insights and looks forward to organizing similar events in the future.



Students attending the lecture

*Nisha*

Head Research and Development Cell  
MIER College of Education

Signature and Seal of the Principal





## **Report of the Lecture on the theme “How to Write a Research Synopsis”**

**Date:** 20th July 2023

**Duration:** 1 hour

**Venue:** Department of Education

**Resource Person:** Prof. Nishta Rana, Head, Research and Development Cell

**Attendees:** 12 students from M.Ed. Semester-II, Session 2022-24

**Organized by:** Scholar Room, MIER College of Education

The Department of Education conducted a focused one-hour lecture on “How to Write a Research Synopsis” on July 20th, 2023. This session, specifically tailored for M.Ed. Semester-II students, was led by Prof. Nishta Rana, who is the Head of the Research and Development Cell. The lecture was attended by twelve students, aimed at providing them with foundational knowledge and skills essential for writing a compelling research synopsis.

### **Objective:**

The session was designed to guide students through the fundamental aspects of drafting a research synopsis, which is a critical component of their research project proposals. The synopsis serves as a blueprint for their research trajectory and is crucial for securing approval from thesis committees.

### **Key Topics Covered:**

#### **1. Understanding a Research Synopsis:**

- Prof. Rana started the session by explaining what a research synopsis is and its importance in the academic and research field. She outlined the purpose and utility of a synopsis in guiding the research process.

#### **2. Components of a Research Synopsis:**

- Detailed discussion on the key elements of a research synopsis including the title, objectives, research questions, methodology, theoretical framework, and expected results.

#### **3. Selecting a Topic:**

- Guidance on how to choose a research topic that is both innovative and feasible, with significant academic or practical implications.

#### **4. Structuring the Synopsis:**

- Prof. Rana provided a step-by-step guide on structuring a research synopsis effectively. She emphasized clarity, coherence, and conciseness as critical factors.

#### 5. Writing Style and Language:

- Tips on academic writing style that should be adhered to in the synopsis. The importance of precise and clear language was highlighted to ensure the synopsis is understandable and professionally presented.

#### 6. Literature Review:

- The importance of a brief yet comprehensive literature review was discussed. This section demonstrates the existing knowledge and the gap that the proposed research aims to fill.

#### 7. Methodological Approach:

- Explanation of various methodological approaches suitable for different types of research questions and how to justify the chosen methodology in the synopsis.

#### 8. Ethical Considerations:

- Prof. Rana touched upon the necessity of addressing ethical considerations in research, particularly when human subjects are involved.

#### 9. Timeline and Budget (if applicable):

- Brief advice on how to prepare a realistic timeline and a budget overview for conducting the research.

#### **Discussion and Interaction:**

The students engaged actively with the topic, posing questions about specific challenges they anticipate in formulating their synopses. Prof. Rana provided individualized feedback, making the session interactive and informative.

#### **Feedback:**

Students found the lecture highly informative, noting that it demystified the process of writing a research synopsis and provided them with clear guidelines to begin drafting their own. They appreciated the clarity of the presentation and the practical tips shared by Prof. Rana.

#### **Conclusion:**

The lecture "How to Write a Research Synopsis" successfully equipped the students with the necessary tools and understanding to commence their research proposals. Prof. Nishta Rana's expertise and guidance were invaluable to the students at this early stage of their academic research journey.



Students attending the Lecture

*Nishita*  
Head Research and Development Cell  
MIER College of Education

Signature and Seal of the Principal  


**REPORTS OF BOOK  
REVIEW AND  
DISCUSSION**



## MIER COLLEGE OF EDUCATION (Autonomous)

(Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu)  
(Accredited by the NAAC with grade 'A+')

### Report on Book Review and Discussion Event Organized by MIER College of Education

Date: 12th March 2024

#### Event Overview

The MIER College of Education successfully organized a Book Review and Discussion event on the 12th of March, 2024. The event was attended by the Head of the School of Education (SOE), Prof. Nishta Rana, Deputy HOD of SOE, Dr. Bharti Tandon, along with faculty members and students from the School of Education. Students from both the Bachelor of Education (B.Ed.) and Master of Education (M.Ed.) programs actively participated in the event.

#### Participants

The event featured book review presentations and discussions conducted by two groups of B.Ed. Semester III students. The groups were led by their teacher in-charges, Dr. Komal Sharma and Mrs. Jyoti Sharma, with two student reviewers in each group.

#### Books Reviewed

1. **Modern Philosophies of Education** by John S. Brubacher
2. **Understanding Disciplines and Subjects** by Dr. Santhosh Areekkuzhiyil

These books were carefully selected for their relevance to the B.Ed. and M.Ed. program and provided a rich source of discussion for the attendees.

#### Event Proceedings

- **Formal Welcome:** The event commenced with a formal welcome address delivered by Ms. Chavi Padha, a student of the B.Ed. program.
- **Book Review Presentations:** The student reviewers from each group presented their insights and critical analyses of the books. Their presentations highlighted key concepts, critical perspectives, and the practical implications of the philosophies discussed in the texts.
- **Discussion:** Following the presentations, an engaging and dynamic discussion ensued. Both B.Ed. and M.Ed. students participated enthusiastically, sharing their thoughts, questions, and reflections on the books. The discussion provided a platform for deepening their understanding and exploring various educational philosophies and disciplines.
- **Inspirational Address:** Prof. Nishta Rana, HOD of the School of Education, delivered an inspirational address to the students. She commended the reviewers for their insightful presentations and encouraged all students to continue exploring educational literature to enhance their professional knowledge and practice.
- **Vote of Thanks:** The event concluded with a vote of thanks by Ms. Nikita from the M.Ed. Department, expressing gratitude to all participants and organizers for their contributions to the success of the event.

#### Conduct and Coordination

The program was skillfully conducted by Ms. Anjali Jain, a B.Ed. student, ensuring a smooth flow of activities throughout the event.

### Appreciation

Dr. Adit Gupta, Director and Principal of MIER College of Education, acknowledged and appreciated the efforts of the organizers. He praised the initiative and encouraged such academic engagements to foster a culture of continuous learning and scholarly discourse within the institution.

The event was a resounding success, reflecting the commitment of MIER College of Education to fostering academic excellence and professional growth among its students.



Ms. Shivangi Raj Metla presenting a review on the book **'Modern Philosophies of Education** by John S. Brubacher



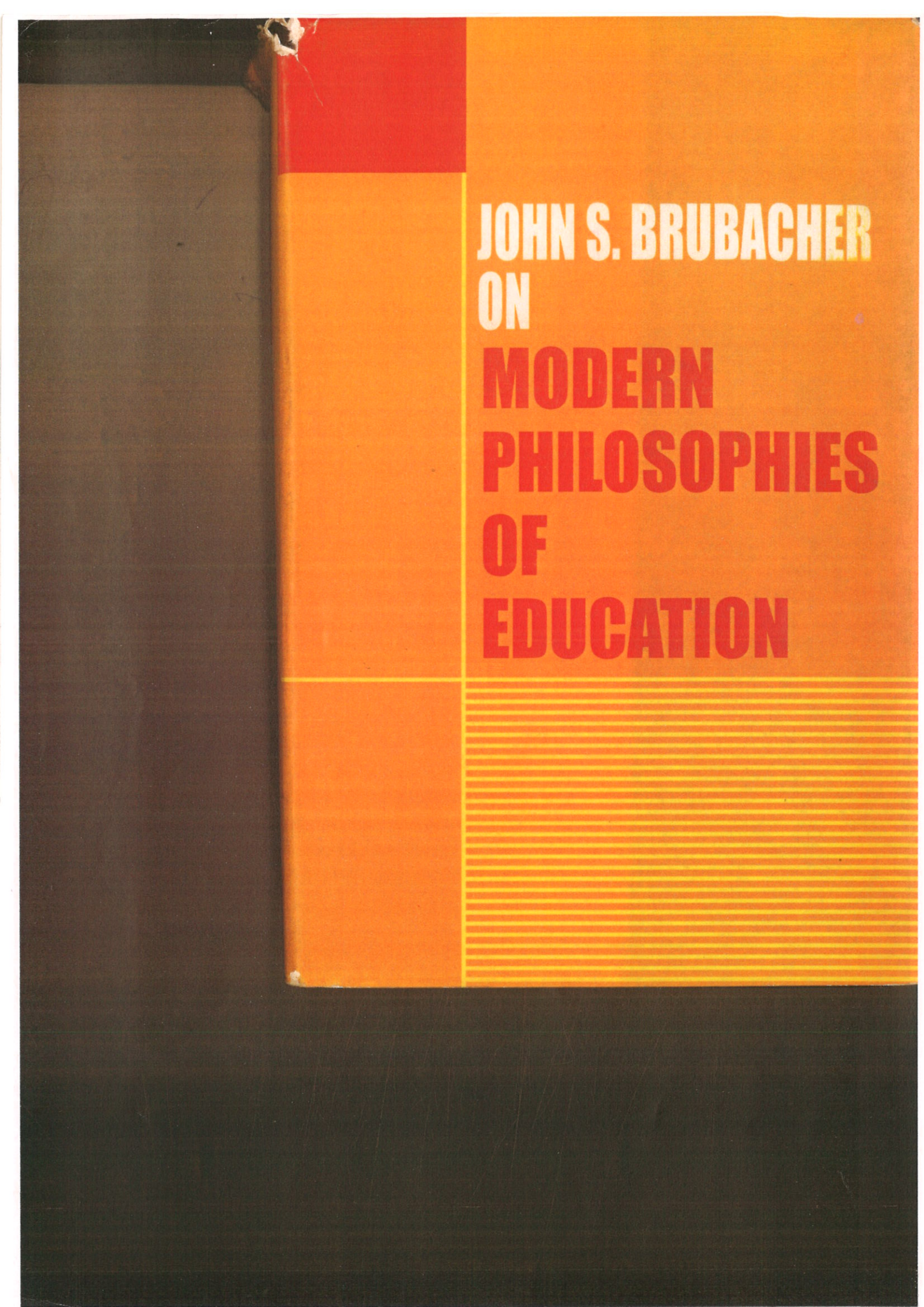
Ms. Shruti Bhasin presenting a review on the book **Understanding Disciplines and Subjects** by Dr. Santhosh Areekkuzhiyil



Students interacting with the Reviewers

*Nishita*  
HOD SOE

Signature and Seal of the Principal  

**JOHN S. BRUBACHER**  
**ON**  
**MODERN**  
**PHILOSOPHIES**  
**OF**  
**EDUCATION**



*KS*

**KS PUBLICATIONS**

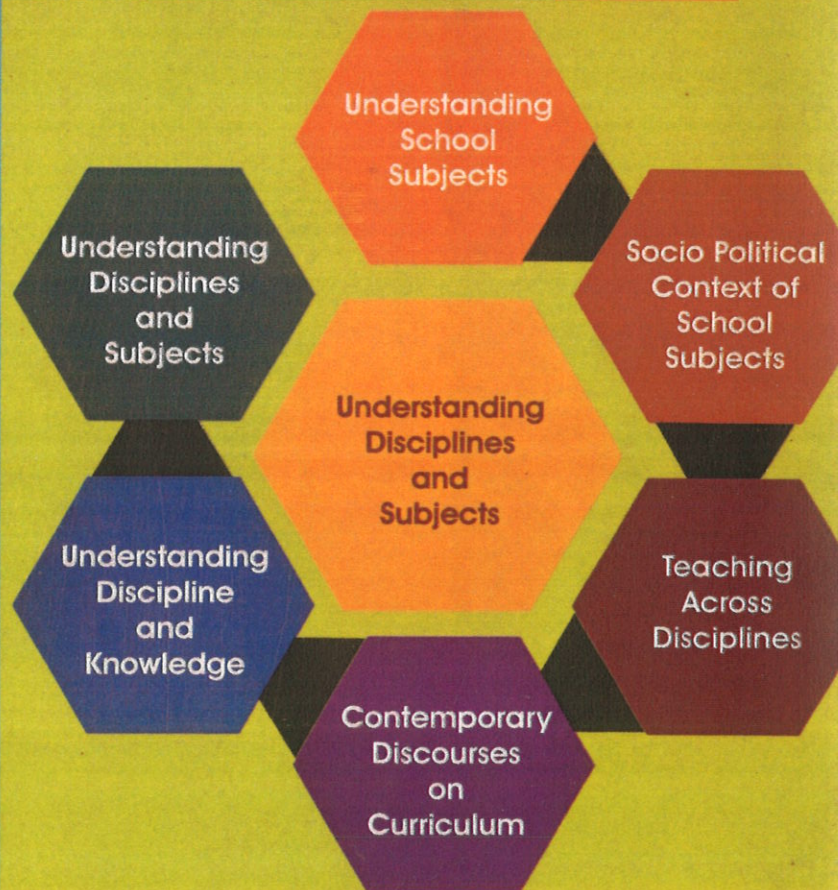
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## **MIER COLLEGE OF EDUCATION (Autonomous)**

(Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu)

(Accredited by the NAAC with grade 'A+')

### **Report on Book Review and Discussion Event Organized by MIER College of Education**

**Date: 28<sup>th</sup> February, 2024**

#### Event Overview

The MIER College of Education hosted a successful Book Review and Discussion event on the 28<sup>th</sup> of February, 2024. The event was attended by the Head of the School of Education (SOE), Prof. Nishta Rana, Deputy HOD of SOE, Dr. Bharti Tandon, alongside faculty members and students from the School of Education. Students from the B.Ed. Special Education (Intellectual Disability) program actively participated in the event.

#### Participants

The event featured book review presentations and discussions conducted by groups of B.Ed. Special Education (ID) students. The groups were led by their teacher in-charges, Mr. Behzaad Maqbool and Mrs. Arpana Koul, with two student reviewers in each group.

#### Books Reviewed

- 1. Redefining Disability through Art** by Dr. Sailaja Chennat and Sushmita Lakhyani
- 2. CAI on Adaptive Behaviour for Students with Intellectual Disability** by Dr. Shankar Lal

These books were chosen for their relevance to the B.Ed. Special Education (ID) program and provided a rich source of discussion for the attendees.

#### Event Proceedings

**Formal Welcome:** The event began with a formal welcome address by Ms. Ujwal Sharma, a student of the B.Ed. Special Education (ID) program.

**Book Review Presentations:** The student reviewers from each group presented their insights and critical analyses of the books. Their presentations highlighted key concepts, critical perspectives, and the practical implications of the content discussed in the texts.

**Discussion:** Following the presentations, an engaging and dynamic discussion took place. The students of the B.Ed. Special Education (ID) program participated enthusiastically, sharing their thoughts, questions, and reflections on the books. The discussion provided a platform for deepening their understanding and exploring various aspects of special education and adaptive strategies.

Inspirational Address: Prof. Nishta Rana, HOD of the School of Education, delivered an inspirational address to the students. She commended the reviewers for their insightful presentations and encouraged all students to continue exploring educational literature to enhance their professional knowledge and practice.

Vote of Thanks: The event concluded with a vote of thanks by Ms. Varsha Atri, another student from the B.Ed. Special Education (ID) program. She expressed gratitude to all participants and organizers for their contributions to the success of the event.

#### Conduct and Coordination

The program was skillfully conducted by Mrs. Pragati Tandon from the B.Ed. Special Education (ID) program, ensuring a smooth flow of activities throughout the event.

#### Appreciation

Dr. Adit Gupta, Director and Principal of MIER College of Education, acknowledged and appreciated the efforts of the organizers. He praised the initiative and encouraged such academic engagements to foster a culture of continuous learning and scholarly discourse within the institution.

The event was a resounding success, reflecting the commitment of MIER College of Education to fostering academic excellence and professional growth among its students in the field of special education.



Shivani Chib of B.Ed. Spl. Education presenting a review on the book **'Redefining Disability through Art'** by Dr. Sailaja Chennat and Sushmita Lakhyani



Yasser Ali of B.Ed. Spl. Education presenting a review on the book 'CAI on Adaptive Behaviour for Students with Intellectual Disability' by Dr. Shankar Lal

*Nishle*  
HOD SOE

Signature and Seal of the Principal  


# **CAI on Adaptive Behaviour for Students with Intellectual Disability**



**Dr. Shankar Lal**



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# Redefining Disability through Art



Editors  
Dr. Sailaja Chennat  
Dr. Susmita Lakhyani



**Dr. Sailaja Chennat** is Associate Professor and a senior Faculty in the Department of Education, University of Delhi. Her doctoral study completed in 1995 is related to education of children with disability and since then disability studies and inclusive education have been her primary areas of interest in teaching and research apart from teacher education. With paper presentations in International Seminars in U.S.A, and other countries and publications in international journals on topics related to disability and inclusive education, Dr. Chennat has been actively involved in the area of disability and education. She has contributed as visiting fellow in Universities and as key note speaker in national and international seminars in inclusive education. She has authored certain units of 'The Inclusive School' of B.Ed curriculum of IGNOU and has been a core member of the RMSA module on Inclusive Education developed by NCERT. With training in Bharatanatyam, a classical dance form along with Carnatic music she has an aptitude for performing arts in general. Additionally she has had many opportunities to perform on stage and choreograph dance items for faculty and students at various occasions in the Department. All these experiences have provided the impetus for her to embark on the possibilities of the interface between art and disability.



**Dr. Susmita Lakhyani** is Masters in Fine Arts, N.E.T in Visual Arts and Ph.D. from University of Delhi. Since, eighteen years has been working as a faculty in the Department of Education, University of Delhi, Delhi. She is an artist and an Art-Educator. She has held solo and group exhibitions in India and abroad including the United Kingdom and Russia. She was invited to hold a solo exhibition in London under the aegis of Indian Council of Cultural Relations, the cultural wing, High Commission of India. She essayed exhibition catalogues with works of M.F. Husain, F.N. Souza, Ram Kumar, S.H. Raza in galleries including All India Fine Arts & Crafts Society, M.F. Hussain Art Gallery and Visual Art Gallery at India Habitat Centre. She has participated as an 'invitee artist' in exhibitions and National Art Camps. Dr. Lakhyani also authored the book titled 'Art, Creativity and Art Education' published by German publisher; published and presented papers in National and International conferences in England, Portugal and Greece and also contributed as an Associate Editor to an international journal. She has designed and conducted various art workshops and contributed as resource person in different universities/institutions.



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₹ 250/-

**REPORTS OF  
DISCUSSION ON  
RECENT POLICIES  
AND REGULATIONS**



## MIER COLLEGE OF EDUCATION (AUTONOMOUS)

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Accredited by NAAC with 'A+' Grade

### Report

Two students of M.Ed. Sem. III Session 2022-24 Ms. Sandeep Kour and Mr. Dinesh Singh attended and presented papers in 37th Annual Conference on "NEP 2020: Transformative Reforms and Implementation in Schools and Higher Education" organized by Guru Tegh Bahadur Khalsa College, Jabalpur in collaboration with MP Chapter of Council for Teacher Education Foundation (Hybrid Mode) on 15-16 March 2024. Two among the key note speakers of the conference were Dr. Gopal Krishna Thakur, Professor and Dean, School of Education, Mahatma Gandhi Antarrashtiya Hindi Viswavidyalaya, Wardha and Dr. M.S. Geetha, Chairman, CTEF-Kerala.

The first keynote speaker, Dr. Gopal Krishna Thakur delivered an address on the National Education Policy (NEP) 2020. Drawing from his extensive experience in the field of education, he provided a comprehensive overview of the transformative reforms outlined in the new policy. Dr. Thakur highlighted the key pillars of NEP 2020, such as the emphasis on holistic and multidisciplinary education, the integration of vocational training, and the focus on digital learning and technology-enabled teaching-learning processes.

The second keynote speaker, Dr. M.S. Geetha, spoke on the theme of "Indian Ethos and Culture: National Education Policy-2020". As the Chairman of the CTEF-Kerala, Dr. Geetha provided valuable insights into the ways in which the NEP 2020 aligns with and promotes the preservation of India's rich cultural heritage. She discussed the policy's emphasis on the integration of Indian knowledge systems, the importance of mother tongue-based education, and the role of traditional art forms and performing arts in the curriculum.

Ms. Sandeep Kour presented the paper entitled "NEP 2020: A Catalyst for Holistic Skill Development Across Educational Spheres and Beyond" and Mr. Dinesh Singh presented paper entitled "Effective Pedagogy Application in School and Higher Education"

  
Head  
SoE

Signature and Seal of the  
Principal



**CERTIFICATES OF  
STUDENTS**

# SRI GURU TEGH BAHADUR KHALSA COLLEGE

MAHANADDA, NAGPUR ROAD, JABALPUR (M.P.)

(A Minority Institute / ISO Certified 9001:2015)

Department of Education  
&

M.P. Chapter of Council For Teacher  
Education Foundation

15<sup>th</sup> & 16<sup>th</sup> March 2024



## 37<sup>th</sup> ANNUAL NATIONAL CONFERENCE

### *Certificate of Participation*

*This is to certify that*

Mr. Dinesh Singh

..... from ..... MIER College of Education, Jammu .....

has participated in National Conference on "NEP-2020 : Transformative Reforms and Implementation in School & Higher Education" as ..... Student .....

He/She has presented paper entitled Effective Pedagogy Application in School and Higher Education .....

..... during this conference.

**Dr. K.M. Bhandarkar**  
National President, CTEF

**Dr. Shashi Dubey**  
Convenor

**Dr. Sandhya Kosta**  
Co-ordinator

**Dr. R. S. Chandok**  
Principal  
Chairman, MP Chapter, CTEF

# SRI GURU TEGH BAHADUR KHALSA COLLEGE

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Department of Education

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M.P. Chapter of Council For Teacher  
Education Foundation

15<sup>th</sup> & 16<sup>th</sup> March 2024



## 37<sup>th</sup> ANNUAL NATIONAL CONFERENCE

### Certificate of Participation

*This is to certify that*

Ms. Sandeep Kour ..... from MIER College of Education, Jammu & Kashmir

has participated in National Conference on "NEP-2020 : Transformative Reforms and Implementation  
in School & Higher Education" as ..... Student

He/She has presented paper entitled NEP 2020: A Catalyst for Holistic Skill Development Across  
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**Dr. R. S. Chandok**  
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Chairman, MP Chapter, CTEF

**PHOTOGRAPHIC  
EVIDENCE**



**PHOTOGRAPHIC  
EVIDENCE OF  
TEACHERS  
PRESENTED  
SEMINARS**



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### **2.3.6 Institution provides exposure to students about recent developments in the field of education through:**

- **4. Teacher presented seminars for the benefit of teachers & students**



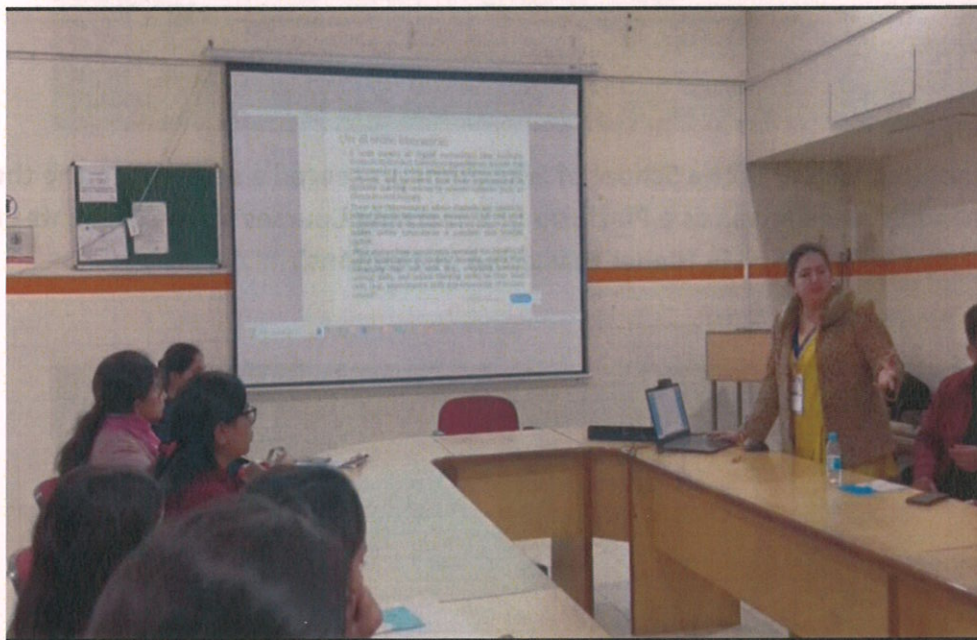
**Prof. Mool Raj, faculty of the School of Education presented a seminar on the theme 'Usage of Moodle and Canvas as a Platform of E-learning Courses by the Students Enrolled in Higher Education Institutions'.**



**Prof. Nishta Rana, faculty of the School of Education presented a seminar on the topic 'Open and Digital Learning Initiatives Shaping Education in India' for the faculty and students.**



**Dr. Bindu Dua, faculty of the School of Education presented a seminar on the topic 'Best Practices in Open and Digital Learning Around the World' for the students.**



**Dr. Komal Sharma, faculty of the School of Education presented a session on the topic 'Pedagogical Trends in Open and Digital Learning' for the benefit of the participants.**



**Dr. Bharti Tandon, faculty of the School of Education presented a seminar on the topic “Exploring Students’ Motivation to Learn Online: A Case Study”.**

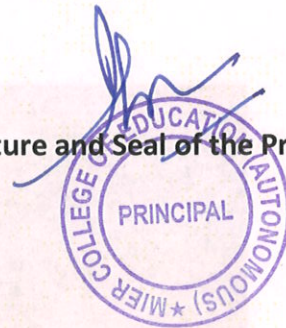


**Mrs. Jyoti Sharma faculty of the School of Education presented a seminar on the theme ‘Skill Development through Open Education Resources: An Overview’.**



**Dr. Reeta Dwivedi, faculty of the School of Education presented a session on  
“Pedagogical Interventions in Open and Digital Learning.”**

**Signature and Seal of the Principal**



**REPORT WITH  
PHOTOGRAPHIC  
EVIDENCE**



**MIER COLLEGE OF EDUCATION (Autonomous) (Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu)**

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**Report On One Day International Conference On “Open and Digital Learning: Prospects and Challenges”**

MIER College of Education (Autonomous) organized a one-day international conference on “Open and Digital Learning: Prospects and Challenges” on December 16, 2023. The event brought together prominent academicians, administrators, policymakers, and scholars from various parts of the country to discuss innovations, trends, and challenges in the realm of open and digital learning. The Chief Guest for the occasion was Prof. Anju Bhasin, Dean Academic Affairs, University of Jammu, while Prof. Ramesh Chander Sharma, Director Human Resource Development Centre, Dr. B.R. Ambedkar University Delhi, graced the event as the Guest of Honour. The conference, conducted in a blended mode, attracted participants from Jammu and Kashmir as well as different parts of the country.

Dr. Renu Gupta, Chairperson of MIER Group of Institutions, welcomed the dignitaries, keynote speakers, paper presenters, and participants, both online and offline. Addressing the theme of the conference, she highlighted the global impact of e-learning, emphasizing its role in revolutionizing the education system by providing flexibility and accessibility to educational content. Dr. Gupta placed emphasis on the importance of integrating online and offline learning for a harmonized educational experience.

Dr. Adit Gupta, Director and Principal of MIER College, elaborated on the conference's objectives, focusing on themes such as the current status of open and digital learning in India, best practices globally, pedagogical interventions, skill development, technology-enhanced learning initiatives, research trends, and the role of digital universities.

In his inaugural keynote address, Prof. Ramesh C. Sharma emphasized the paramount importance of learning resilience in the digital era. He highlighted the need for adaptability and tenacity in the face of rapid technological advancements, advocating for a growth mindset to view challenges as opportunities for learning and improvement. Prof. Sharma shared insights into various digital tools, such as mysteryscience, braingame, and virbela, to enhance the learning process.

Prof. Anju Bhasin, in her Presidential Remarks, acknowledged the challenges of transitioning from traditional face-to-face models to online models. She stressed the importance of flexibility, universal access, personalized learning, strategic planning, diversity and inclusion, and global collaboration in the digital learning landscape. Prof. Bhasin emphasized the need for innovative approaches in practical work, skill development, and values through open and digital learning. She highlighted six core components of digital learning: appropriate curriculum design, student accessibility, engagement, strategic planning, diversity and inclusion and global reach.

The conference comprised different sessions, including inaugural, keynote addresses, and paper presentations. Eminent educationists such as Prof. Som Naidu, Principal Associate of

Technology, Education and Design Associates, Melbourne, Prof. Abtar Kaur, Director of Innovative Digital Learning and the Digital Learning Hub, Asia-Pacific University of Technology and Innovation, Malaysia, Prof. Shironica Karunanayaka, Senior Professor in Educational Technology at the Open University of Sri Lanka and Honorary Chair of the Commonwealth of Learning and Prof. Morten Flate Paulsen, CEO Nordic Open Online Academy, Norway delivered keynote addresses on various aspects of open and digital learning.

Approximately 40 papers were presented during the conference, covering diverse topics related to the conference theme. Sessions were chaired by experts in the field of education, including Dr. Jaspal Singh Warwal, Associate Professor, University of Jammu, Dr. Ritu Bakshi, Dean Students Welfare, Central University of Jammu, Dr. Rajinder Kour, Associate Professor, Cluster University of Jammu and Dr. Pargat Singh Garcha, Principal GHG Khalsa College of Education, Ludhiana.

The conference concluded with a Fireside Chat, moderated by Prof. Adit Gupta, featuring Dr. Jaspal Singh Warwal, Dr. Pragat Singh Garcha, and Dr. Amitash Ojha, Assistant Professor, IIT, Jammu as panellists.

Dr. Nishta Rana, Head, School of Education and Head, Research & Development, expressed gratitude in a formal vote of thanks. The program's smooth execution was credited to Dr. Bharti Tandon, Associate Professor, and Deputy Head SoE, MIER College of Education. Rapporteurs of various sessions, Dr. Bindu Dua, Dr. Reeta Dwivedi, Dr. Komal Sharma, Mrs. Arpana Koul, Mrs. Suman Gupta, Dr. Priya Chaudhary, Dr. Taniya Rana, Mrs. Nandini Puri and Ms. Davleen Kour, Assistant Professors MIER College of Education were acknowledged for their contributions to the conference's success.

Link: <https://fb.watch/rEhk7tkT6b/>

*Nishta*

Head, Research and Development Cell

Signature and Seal of the Principal







# MIER College of Education (Autonomous), Jammu

## Panel Discussion

### Theme: Adoption of AI in Education: Teachers and Students Perspective

**Moderator:** Prof. Adit Gupta, Principal MIER College

**Panellists:**

1. Dr. Japal Singh Warwal, Associate Professor, University of Jammu
2. Dr. Pragat Singh Garcha, Principal, GHG Khalsa College, Ludhiana
3. Dr. Amitash Ojha, Assistant Professor, IIT, Jammu

In the panel discussion on the "Adoption of AI in Education: Teachers and Students Perspective," participants explored the multifaceted impact of artificial intelligence on the educational landscape. This was an eye-opening session for the faculty and students.



Signature and Seal of the Principal

