



MIER College of Education (Autonomous)

Accredited by the NAAC with 'A+' Grade

CRITERION II

TEACHING LEARNING AND EVALUATION

2.4 - Competency and Skill Development

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses -

1. Teacher made written tests essentially based on subject content
2. Observation modes for individual and group activities
3. Performance tests
4. Oral assessment
5. Rating Scales

2. Documents showing the different activities for evolving indicated assessment tools

Documentary Evidence in Support of Each Response

Circular/Orders

S.NO.	DESCRIPTION	ENCLOSURE
1.	Teacher made written tests essentially based on subject content	Circular of Preparation and administration of Teacher made test (TMT)
2.	Observation modes for Individual and group activities	<ol style="list-style-type: none">1. Schedule for orientation Programme of BDE-305 (School Internship)2. Circular of Practical component of Course Code 107 for B.Ed. Spl. Sem. III3. Letter to Principal of Model Academy for the conduct of Practical Component (IEP Resource Room)
3.	Performance tests	Photographic evidence of Performance tests
4.	Oral assessment	Photographic evidence of Oral assessment
5.	Rating Scale	NIL

CIRCULARS



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UG DEPARTMENT

NO: MCE/UG/2023/176
DT: 20/07/2023

CIRCULAR

This is for the information of all the students of M.Ed. Special Education (ID) Semester II of session 2022-2024 that on 29th July, 2023 at 10:00 AM an orientation will be conducted on Course Code-206: Preparation & Administration of Teacher Made Test (TMT). Dr. Bharti Tandon, Associate Professor, PG Department, MIER College of Education will be the resource person. It is mandatory for all the students to attend the same.

HOD, UG Department

Copy to:-

- Principal, MIER College of Education
- Dr. Bharti Tandon (Associate Professor)



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SCHOOL OF EDUCATION

B.Ed. Special Education (ID)

NO: MCE/SOE/2024/
DT: 29/02/2024

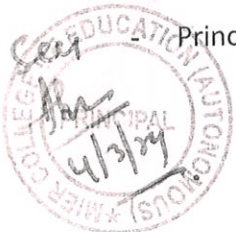
CIRCULAR

This is for the information of all the students of B.Ed. Special Education (ID) Semester-I of Session 2023-25 that Practical Component of Course Code 107: Cross Disability and Inclusion is scheduled to be held in the Model Academy Inclusive School w.e.f. 4th March, 2024 to 22nd March, 2024. In this context an orientation programme will be conducted on 4th March, 2024 at 10.50 a.m. in Lecture Room No. 8. Dr. Nishta Rana will be the Resource person. It is mandatory for all the students to attend the same and ensure 100% attendance in the above mentioned practical.

Nishta Rana
HOD
School of Education

Copy to:

Principal, MIER College of Education



NO: MCE/SOE/2024/300
DT: 01/03/2024

To,

The Principal,
Model Academy Inclusive School,
Jammu.

Subject: Request for conduct of Practical Component (IEP Resource Room).

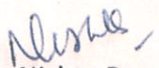
Respected Sir,

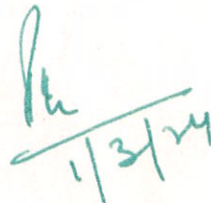
This is to express our utmost gratitude for the opportunity you had given to our B.Ed. Special Education students in previous semester for gaining actual field experience in your esteemed school. For this academic session too, I would like to request you to accommodate student teachers of Semester-III session 2022-24 to complete the Practical Component (Resource Room) of Course Code 307 Practical Disability Specialization and Semester-I session 2023-2025 Course Code-107 Cross Disability & Inclusion.

In this connection 30 student teachers alongwith group supervisors will be visiting your school for 25 days (4th March,2024 to 29th March, 2024) at 10.00 a.m. to 11.00 a.m. in order to complete their above mentioned component. In this regard, Dr. Behzaad Maqbool, Associate Professor & Mr. C.R. Jangra, Assistant Professor MIER College of Education will be coordinating with you for the smooth conduct of above mentioned Practical Components.

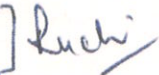


I hope and believe you will be kind enough to cooperate and accommodate us for the above said purpose.

Thanks & Regards


Dr. Nishta Rana
HOD
School of Education



Copy to :

1. Principal MIER College of Education 
2. Joint Director
3. Incharge inclusive School 
4. Special Educators of Inclusive School 



PHOTOGRAPHIC EVIDENCE



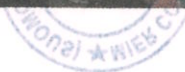
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2.4.4 Observation modes for individual and group activities

Teaching Practice-B.Ed. Special Semester-II (Model Academy School, Residency Road)

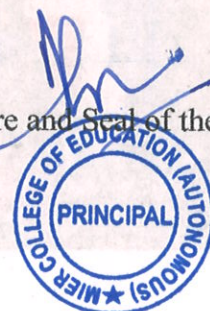




Pupil teachers of B.Ed. semester-III delivering lesson plans in different subjects



Signature and Seal of the Principal





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2.4.4 Oral Assessment (Viva Voce)



Student of B.Ed. Special Sem – II appearing in viva-voce




Student of B.Ed. Special Sem - IV appearing in viva-voce



Student of B.Ed. Sem -IV appearing in viva-voce



Student of M.Ed. Sem -II appearing in viva-voce


Signature and Seal of Principal





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2.4.4 Performance tests performed by students of B.Ed. Special Sem. IV



Signature and seal of Principal

