



MIER College of Education (Autonomous)

Accredited by the NAAC with 'A+' Grade

CRITERION II

TEACHING LEARNING AND EVALUATION

2.2 Honoring Student Diversity

2.2.4 Student-Mentor ratio for the academic year

1.Relevant documents of mentor-mentee activities with seal and signature of the Principal

Relevant Documents of Mentor-Mentee Activities

Circular/Orders

S.NO.	DESCRIPTION	ENCLOSURE
1.	Tutorial/Mentorship Groups	<ol style="list-style-type: none"> 1. Circular cum Order for tutorial/mentorship group of B.Ed. Sem. I (2023-25) 2. Circular cum Order for tutorial/mentorship group of B.Ed. Sem. II and III (2022-24) 3. Circular cum Order for tutorial/mentorship group of B.Ed. Sem. IV (2021-23) 4. Circular cum Order for tutorial/mentorship group of B.Ed. Spl. Edu. (ID) Sem. I (2023-25) 5. Circular cum Order for tutorial/mentorship group of B.Ed. Spl. Edu. (ID) Sem. II and III (2022-24) 6. Circular cum Order for tutorial/mentorship group of B.Ed. Spl. Edu. (ID) Sem. III (2021-23) 7. Circular cum Order for tutorial/mentorship group of M.Ed. Sem. I (2023-25) 8. Circular cum Order for tutorial/mentorship group of M.Ed. Sem. II and III (2022-24) 9. Circular cum Order for tutorial/mentorship of M.Ed. Spl. Edu. (ID) (2023-25)
2.	Dissertation Groups	<ol style="list-style-type: none"> 1. Circular cum Order for dissertation Group of M.Ed. (2023-25) 2. Circular cum Order for dissertation Group of M.Ed. Sem. (2022-24) 3. List of topics for dissertation work of M.Ed. (2022-24) 4. Circular cum Order for dissertation Group of M.Ed. (2021- 23) 5. List of topics for dissertation work of M.Ed. (2021-23) 6. Circular cum Order for dissertation Group of M.Ed.Spl.Edu.(ID) (2023-25) 7. Circular cum Order for dissertation Group of M.Ed.Spl.Edu.(ID) (2022-24) 8. List of topics for dissertation work of M.Ed.Spl.Edu.(ID) (2022-24) 9. Mentorship Case summary of two students of M.Ed.Sem.III (2022-24) 10. Mentorship Case summary of one student of M.Ed.Spl.Edu.Sem.III (2022-24)

3.	Mentor-Mentee Activities	<ol style="list-style-type: none"> 1. Schedule of orientation Programme on Skills of Micro teaching for B.Ed. Sem. III (2022-24) 2. Circular of orientation on “Formulating Learning Objectives on RCEM, Herbartian and Constructivist Approach” 3. Schedule of orientation Programme on Skills of Micro teaching and Macro Teaching for M.Ed. Sem. III (2022-24) 4. Circular Cum schedule of demonstration lessons on different RCEM approach for B.Ed. Sem. III (2022-24) 5. Photographic evidence of Mentor-Mentee Activities
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	<ol style="list-style-type: none"> 1. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 2. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 3. List of topics for dissertation work of M.Ed. Sem. III (2022-24) 4. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 5. List of topics for dissertation work of M.Ed. Sem. III (2022-24) 6. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 7. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 8. List of topics for dissertation work of M.Ed. Sem. III (2022-24) 9. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 10. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 	Dissertation Group	5.
	<ol style="list-style-type: none"> 1. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 2. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 3. List of topics for dissertation work of M.Ed. Sem. III (2022-24) 4. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 5. List of topics for dissertation work of M.Ed. Sem. III (2022-24) 6. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 7. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 8. List of topics for dissertation work of M.Ed. Sem. III (2022-24) 9. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 10. Circular cum Order for dissertation Group of M.Ed. Sem. III (2022-24) 	Dissertation Group	5.



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Mentor Mentee Group/Tutorial Group

In an effort to enhance academic support and foster a sense of oneness the mentor-mentee group system which is also known as *Tutorial /mentorship groups* has been implemented. This initiative aims to provide structured guidance and support to both students and teachers throughout the academic session. The primary objective of these groups is to facilitate meaningful relationships between teachers and students, creating a supportive environment conducive to academic and personal growth. By assigning each teacher a group of mentees, the program seeks to offer personalized guidance, academic assistance, and mentorship tailored to individual needs to complete their internship throughout the session. At the beginning of each academic session, each teacher is allocated groups of mentees. These mentorship groups/tutorial groups consist of a small number of students, allowing for personalized attention and effective communication between mentors and mentees. The implementation of the mentor-mentee group system or tutorial/mentorship groups has proven to be a valuable initiative in fostering academic support, mentorship, and community building.

**Signature and Seal of the
Principal**



Tutorial/Mentorship Groups



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SCHOOL OF EDUCATION

NO: MCE/SOE/2024/
DT: 17/02/2024

B.Ed.
Semester – I, Session 2023-2025

TUTORIAL / MENTORSHIP GROUPS

GROUP	SUPERVISOR	ROLL NOS. OF THE MENTEES							TOTAL	VENUE
		1	7	13	20	26	32	38		
I	Dr. Komal Sharma	1 44	7	13	20	26	32	38	8	Lecture Room No. 5
II	Dr. Reeta Dwivedi	2	8	15	21	27	33	39	7	Lecture Room No. 5
III	Mrs. Suman Gupta	3	9	16	22	28	34	40	7	Lecture Room No. 6
IV	Mrs. Arpana Koul	4	10	17	23	29	35	41	7	Lecture Room No. 6
V	Mrs. Suman Devi	5	11	18	24	30	36	42	7	Lecture Room No. 7
VI	Mrs. Jyoti Sharma	6	12	19	25	31	37	43	7	Lecture Room No. 7

Nishta Rana

Dr. Nishta Rana
Head of the Deptt.

Dr. Adit Gupta
Dr. Adit Gupta
Principal



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UG DEPARTMENT

B.Ed.

Session 2022-2024

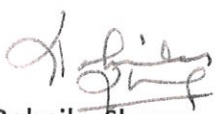
NO: MCE/2023/177

DT: 25/07/2023

FOR ALL SEMESTERS

TUTORIAL / MENTORSHIP GROUPS

GROUP	SUPERVISORS	ROLL NOS. OF THE MENTEES							TOTAL	VENUE
I	Mrs. Komal Sharma	2	17	24	33	40	47	61	9	Lecture Room No. 5
		53	54							
II	Dr. Reeta Dwivedi	3	11	18	25	34	41	48	9	Lecture Room No. 5
		55	62							
III	Mrs. Suman Gupta	5	12	19	26	35	42	49	9	Lecture Room No. 6
		56	63							
IV	Mrs. Arpana Koul	6	13	20	28	36	43	50	10	Lecture Room No. 6
		39	57	64						
V	Mrs. Suman Devi	9	14	29	37	51	58	60	10	Lecture Room No. 7
		65	66	59						
VI	Mrs. Jyoti Sharma	8	15	22	23	30	31	38	10	Lecture Room No. 7
		45	46	52						


Dr. Rohnika Sharma
Head of the Deptt.

25/7/23


Dr. Adit Gupta
Principal



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UG DEPARTMENT

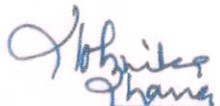
B.Ed.


Session 2021-2023

FOR ALL SEMESTERS

TUTORIAL / INTERNSHIP GROUPS

GROUP	SUPERVISORS	ROLL NOS.								TOTAL	VENUE
		1	8	15	22	30	37	44	51		
I	Dr. Monika Bajaj	58	65	73	80	87	96			14	Lecture Room No. 5
		2	9	16	23	31	38	45	52		
II	Mrs. Jyoti Sharma	59	66	74	81	89	97			14	Lecture Room No. 5
		3	10	17	24	32	39	46	53		
III	Mrs. Komal Sharma	60	67	75	82	90	98			14	Lecture Room No. 5
		4	11	18	25	33	40	47	54		
IV	Dr. Reeta Dwivedi	61	69	76	83	92	99			14	Lecture Room No. 6
		5	12	19	26	34	41	48	55		
V	Mrs. Suman Gupta	62	70	77	84	93	100			14	Lecture Room No. 7
		6	13	20	27	35	42	49	56		
VI	Mrs. Arpana Koul	63	71	78	85	94				13	Lecture Room No. 7
		7	14	21	29	36	43	50	57		
VII	Mrs. Suman Devi	64	72	79	86	95				13	Lecture Room No. 6


Dr. Rohnika Sharma
Head of the Deptt.
25/02/22


Dr. Adit Gupta
Principal



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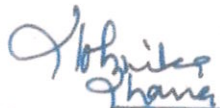
B.Ed.


Session 2021-2023

FOR ALL SEMESTERS

TUTORIAL / INTERNSHIP GROUPS

GROUP	SUPERVISORS	ROLL NOS.								TOTAL	VENUE
		1	8	15	22	30	37	44	51		
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II	Mrs. Jyoti Sharma	59	66	74	81	89	97			14	Lecture Room No. 5
		3	10	17	24	32	39	46	53		
III	Mrs. Komal Sharma	60	67	75	82	90	98			14	Lecture Room No. 5
		4	11	18	25	33	40	47	54		
IV	Dr. Reeta Dwivedi	61	69	76	83	92	99			14	Lecture Room No. 6
		5	12	19	26	34	41	48	55		
V	Mrs. Suman Gupta	62	70	77	84	93	100			14	Lecture Room No. 7
		6	13	20	27	35	42	49	56		
VI	Mrs. Arpana Koul	63	71	78	85	94				13	Lecture Room No. 7
		7	14	21	29	36	43	50	57		
VII	Mrs. Suman Devi	64	72	79	86	95				13	Lecture Room No. 6


Dr. Rohnika Sharma
Head of the Deptt.
25/02/22


Dr. Adit Gupta
Principal



MIER COLLEGE OF EDUCATION (Autonomous)

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SCHOOL OF EDUCATION

NO: MCE/SOE/2024/303

DT: 02.03.2024

B.Ed. Special Education (ID)
Semester – I, Session 2023-2025

TUTORIAL / MENTORSHIP GROUPS

Group	SUPERVISOR	NAME OF THE MENTEES	TOTAL
1	Dr. Behzad Maqbool	Kajal Kumari, Sudhanshu Pandoh, Archana Dubey, Parul Kohli, Ridhi Khajuria, Asha Priya Tirkey, Payal, Aarti Devi, Janis Khonja, Sarika Anthal, KM Priyanka, Bandhna Devi, Vaishali Sharma, Ananya Khajuria, Sheetal Manhas	15
2	Mr. Chhottu Ram	Prakarti Sharma, Vishaka Manhas, Khushi Chanyal, Kirti Jasrotia, Manvi Parmar, Sarika Saini, Tanvi Jasrotia, Abhishek Kathariya, Surbi Sharma, Monika Bhau, Ekta Chib, Geetanjali Rajput, Mamta Thakur, Shagun Sharma, Neha Sharma	15

Dr. Nishta Rana
Head of the Deptt.

Dr. Adit Gupta
Principal



QF: 032B

MIER COLLEGE OF EDUCATION (Autonomous)

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SCHOOL OF EDUCATION

B.Ed. Special Education (ID)
Session 2022-2024

NO: MCE/2023/178A
DT: 11/08/2023

FOR ALL SEMESTERS

TUTORIAL / MENTORSHIP GROUPS

Group	SUPERVISORS	NAME OF THE MENTEES	TOTAL
1	Dr. Behzad Maqbool	Shivani Chib, Pallavi Manhas, Akhter Shehnaz, Ujwal Sharma, Varsha Attri, Mohit Sharma, Palak Sharma, Prathibha Attri, Azra Khatoon, Neelma Devi, Shivani, Bintul Huda	12
2	Mr. Chhottu Ram	Rehana Batool, Ankita Khajuria, Manju Sharma, Pragati Tandon, Pallavi Jamwal, Sandhya Chib, Shweta Chib, Anandita Khajuria, Yasser Ali, Harsimran Kour, Manisha Kumari, Vanshika Rajput	12

Dr. Rohnika Sharma
Head of the Deptt.

Dr. Adit Gupta
Principal



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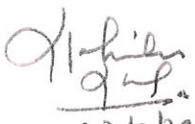
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UG DEPARTMENT
B.Ed. Special Education (ID)
Session 2021-2023

NO: MCE/2023/110
DT: 07/02/2023

FOR ALL SEMESTERS
TUTORIAL / MENTORSHIP GROUPS

Group	SUPERVISORS	NAME OF THE MENTEES	TOTAL
1	Dr. Behzad Maqbool	Aditi Sharma, Sheetal Sharma, Sonia Choudhary, Ambika Gupta, Reena Devi, Vishali Rani, Pallvi Kesar, Palak Dass	08
2	Mr. Kuldeep Singh	Vanika Dhar, Aakriti Jamwal, Komal Devi, Manvi Verma, Sandeep Kour, Shivani Abrol, Anisha Bhagat	07
3	Mr. Chhottu Ram	Manu Kapta, Manavi Sharma, Pallavi Jasrotia, Rakshita Gupta, Palvi Sharma, Surya Khajuria, Meenu	07


27/2/23
Dr. Rohnika Sharma
Head of the Deptt.


27/2/2023
Dr. Adit Gupta
Principal



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SCHOOL OF EDUCATION

NO: MCE/SOE/2024/302

DT: 02.03.2024

M.Ed.

Semester – I, Session 2023-2025

TUTORIAL / MENTORSHIP GROUPS

Group	SUPERVISORS	NAME OF THE MENTEES	TOTAL
1	Dr. Bharti Tandon	Nazia Kousar, Arushi Kartik	02
2	Dr. Bindu Dua	Naureen Farid, Komal Gorka	02

Dr. Nishta Rana
Head of the Deptt.

Dr. Adit Gupta
Principal



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SCHOOL OF EDUCATION

M.Ed.

Session 2022-2024

NO: MCE/2024/247

DT: 03/01/2024

SEMESTER-III

TUTORIAL / MENTORSHIP GROUPS

Group	SUPERVISORS	NAME OF THE MENTEES	TOTAL	SIGNATURE
1	Dr. Bharti Tandon	Nikita Verma, Amanpreet Kaur, Dhawani Sharma, Sandeep Kour, Sonia Chaudhary, Anchal Mahajan,	06	<i>Bharti Tandon</i>
2	Dr. Bindu Dua	Dinesh Singh, Divya Jyoti, Divya Sharma, Sonika Devi, Nitasha Pangotra, Vishali Sharma	06	<i>Bindu</i>

Nishta

Dr. Nishta Rana
School of Education



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SCHOOL OF EDUCATION

M.Ed.

Session 2022-2024

NO: MCE/2023/202

DT: 27/09/2023

FOR ALL SEMESTERS

TUTORIAL / MENTORSHIP GROUPS

Group	SUPERVISORS	NAME OF THE MENTEES	TOTAL	SIGNATURE
1	Dr. Nishta Rana	Sonia Chaudhary, Sonika Devi, Nitasha Pangotra, Vishali Sharma	04	<i>Nishta Rana</i>
2	Dr. Bharti Tandon	Nikita Verma, Amanpreet Kaur, Dhawani Sharma, Sandeep Kour	04	<i>Bharti Tandon</i>
3	Dr. Bindu Dua	Dinesh Singh, Divya Jyoti, Anchal Mahajan, Divya Sharma	04	<i>Bindu</i>

[Signature]
Dr. Rohnika Sharma
School of Education

27/9/23

[Signature]
Dr. Adit Gupta
Principal



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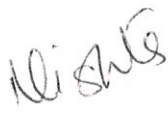
SCHOOL OF EDUCATION

NO: MCE/SOE/2024/301
DT: 2.03.2024.

M.Ed. Special Education (ID)
Semester-I, Session 2023-2025

TUTORIAL / MENTORSHIP GROUPS

Group	SUPERVISORS	NAME OF THE MENTEES	TOTAL
1	Dr. Behzad Maqbool	Bisma Nazir, Subina Bashir, Adil Samad, Ambika Gupta, Ajaz, Saima, Shehzada	07
2	Mr. Chhottu Ram	Diksha Kumari, Surya Khajuria, Purti Sethi, Komal Devi, Malvi Kandayaray, Palak Dass, Vishali Rani	07


Dr. Nishta Rana
Head of the Deptt.


Dr. Adit Gupta
Principal



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Mentor Mentee Activities

In line with the commitment to fostering effective mentor-mentee relationships, mentors/group superisors have implemented a comprehensive approach to mentorship. This approach includes providing orientation sessions for micro and macro teaching, conducting demonstration lessons, and supervising lessons delivered by pupil teachers.

Orientation for Micro and Macro Teaching: Micro and macro teaching orientations serve as foundational components of the mentor-mentee program. These orientations equip both mentors and mentees with essential teaching skills and strategies. Mentors provide guidance on effective lesson planning through various approaches (RCEM, Herbartian and Constructivism), classroom management techniques, and pedagogical approaches tailored to the needs of individual mentees.

Demonstration Lessons: Demonstration lessons play a crucial role in the mentor-mentee program by exemplifying effective teaching practices in action. Mentors/supervisors conduct demonstration lessons on different approaches of lesson planning (RCEM, Herbartian and Constructivism) for their mentees, showcasing best practices in lesson delivery, student engagement, and assessment strategies in different teaching subjects. Mentees have the opportunity to ask questions, seek clarification, and reflect on their observations, facilitating deeper learning and skill development.

Supervision of lessons delivered by pupil teachers.: As part of the mentor-mentee program, mentors supervise lessons delivered by pupil teachers. Mentors observe mentees' teaching sessions, providing constructive feedback, guidance, and support. Mentors offer insights into areas of strength and areas for improvement, helping mentees enhance their teaching effectiveness and refine their instructional practices. Through regular supervision and feedback, mentees gain confidence, refine their teaching skills, and develop a reflective approach to their teaching practice.

Signature and Seal of the
Principal



**Circular Cum Schedules of Mentor-
Mentee Activities**



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SCHOOL OF EDUCATION

NO: MCE/SOE/2023/237

DT: 14/12/2023

B.Ed., Semester – III School Internship-I (BDE-305) Session 2022-2024

Schedule for Orientation Programme

It is for the information of all the students of B.Ed., Semester-III, Session 2022-24 that an Orientation Programme for the first component namely Micro Teaching Practice of Course Code: BDE-305 (School Internship-I) is going to be organized as per the following schedule:

Date	Time	Skill	Resource Person
15.12.2023	10:00 a.m. – 10:15 a.m.	General Orientation	Dr. Nishta Rana
15.12.2023	10:15 a.m. – 10:50 a.m.	Skill of Questioning	Dr. Reeta Dwivedi & Mrs. Arpana Koul
21.12.2023	09:30 a.m. – 10:10 a.m.	Skill of Reinforcement	Mrs. Suman Devi
21.12.2023	10:10 a.m. – 10:50 a.m.	Skill of Stimulus Variation	Mrs. Suman Gupta
22.12.2023	09:30 a.m. – 10:10 a.m.	Skill of Explanation	Mrs. Komal Sharma
22.12.2023	10:10 a.m. – 10:50 a.m.	Skill of Illustrations with examples and visuals	Mrs. Jyoti Sharma
22.12.2023	12:50 p.m. – 1:30 p.m.	Formulating Learning Objectives on RCEM, Herbartian & Constructivist approach	Dr. Nishta Rana
26.12.2023	01:30 p.m.-02:00 p.m.	RCEM Approach	Mrs. Jyoti Sharma
27.12.2023	01:30 p.m.-02:00 p.m.	Herbartian Approach	Dr. Bindu Dua
27.12.2023	02:00 p.m.-02:30 p.m.	Constructivist Approach	Dr. Bharti Tandon

Note: Micro Teaching Practice shall be conducted after the winter break.

Nishta
HOD

School of Education

Copy to:

- Principal, MIER College of Education



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SCHOOL OF EDUCATION

NO: MCE/SOE/2023/234
DT: 18/12/2023

CIRCULAR

This is for the information of all the faculty members & students of B.Ed., and M.Ed. Semester III, Session 2022-24 that an orientation programme will be conducted on "Formulating Learning Objectives" on RCEM, Herbartian and Constructivist Approach for Course Code: BDE-305 and MED-309 on 22.12.2023 at 12:50 pm to 1:30 pm in Lecture Room No. 5. So, all the students are required to attend the same.

Nishita Rana

HOD

School of Education

Copy to:

- Principal, MIER College of Education



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SCHOOL OF EDUCATION

QF: 028C

NO: MCE/SOE/2023/238

DT: 18/12/2023

M.Ed., Semester – III Internship-II (MED-309)

Session 2022-2024

Schedule for Orientation Programme

It is for the information of all the students of M.Ed., Semester-III, Session 2022-24 that an Orientation Programme for the Internship-II, Course Code: MED-309 is going to be organized as per the following schedule:

Date	Time	Skill	Resource Person
19.12.2023	01:30 p.m. – 01:45 p.m.	General Orientation	Dr. Nishta Rana
19.12.2023	01:45 p.m. – 02:15 p.m.	Skill of Questioning	Dr. Bharti Tandon
21.12.2023	09:30 a.m. – 10:10 a.m.	Skill of Reinforcement	Mrs. Suman Devi
21.12.2023	10:10 a.m. – 10:50 a.m.	Skill of Stimulus Variation	Mrs. Suman Gupta
22.12.2023	09:30 a.m. – 10:10 a.m.	Skill of Explanation	Mrs. Komal Sharma
22.12.2023	10:10 a.m. – 10:50 a.m.	Skill of Illustrations with examples and visuals	Mrs. Jyoti Sharma
22.12.2023	12:50 p.m. - 1:30 p.m.	Formulating Learning Objectives on RCEM, Herbartian & constructivist Approach	Dr. Nishta Rana
26.12.2023	01:30 p.m. – 02:00 p.m.	RCEM Approach	Mrs. Jyoti Sharma
27.12.2023	01:30 p.m. – 02:00 p.m.	Herbartian Approach	Dr. Bindu Dua
27.12.2023	02:00 p.m. – 02:30 p.m.	Constructivist Approach	Dr. Bharti Tandon

Note: Delivery and Supervision of lessons shall be conducted after the winter break.

Nishta Rana
HOD

School of Education

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SCHOOL OF EDUCATION

NO: MCE/SOE/2024/298

DT: 21.2.24

CIRCULAR

This is for the information of all the students of B.Ed., Semester III, Session 2022-24 that an Orientation Programme on preparation of lesson plan for BDE-305 (Pre-Internship) through RCEM Approach will be conducted by subject teachers on 1st March, 2024 to 5th March, 2024 as per the following schedule:

Date	Venue	Name of the Skill	Resource Person	Time	Signature
01/03/2024 (Friday)	Room No. 5	Teaching of English (Poetry)	Dr. Reeta Dwivedi	11.00 a.m. – 11.40 a.m.	R. Dwivedi
01/03/2024 (Friday)	Room No.6	Teaching of Science	Dr. Monika Bajaj	01.30 p.m.-02.10 p.m.	Monika
01/03/2024 (Friday)	Room No. 7	Teaching of Maths	Mrs. Suman Gupta	01.30 p.m.-02.10 p.m.	Suman
01/03/2024 (Friday)	Room No. 5	Teaching of Social Science	Mrs. Jyoti Sharma	01.30 p.m.-02.10 p.m.	Jyoti
04/03/2024 (Monday)	Room No. 5	Teaching of English (Composition)	Dr. Reeta Dwivedi	11.00 a.m. – 11.40 a.m.	R. Dwivedi
05/03/2024 (Monday)	Room No. 5	Teaching of English (Prose)	Mrs. Arpana Koul	11.00 a.m. – 11.40 a.m.	Arpana Koul

Nishu Kaul

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Glimpses of Mentor-Mentee Activities

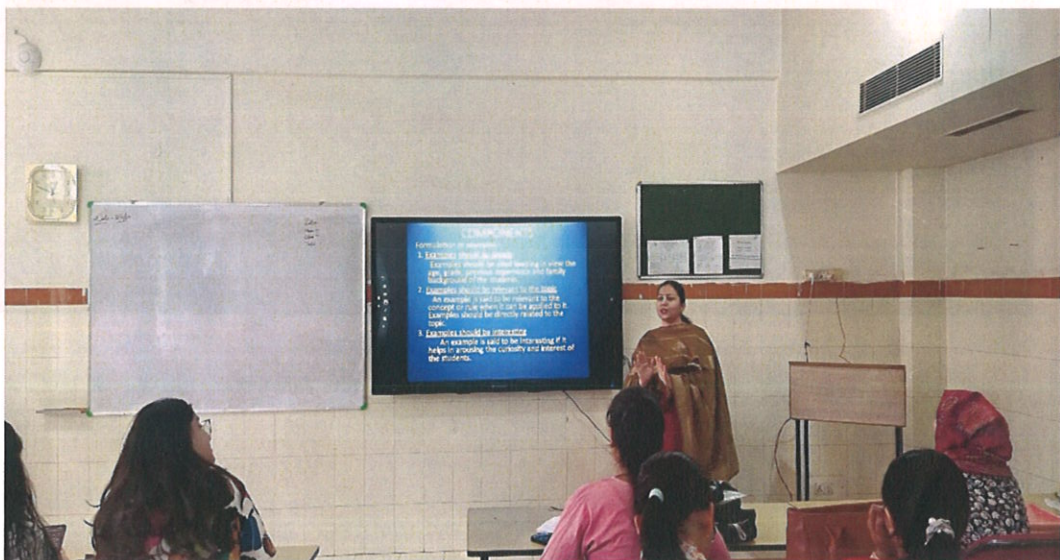
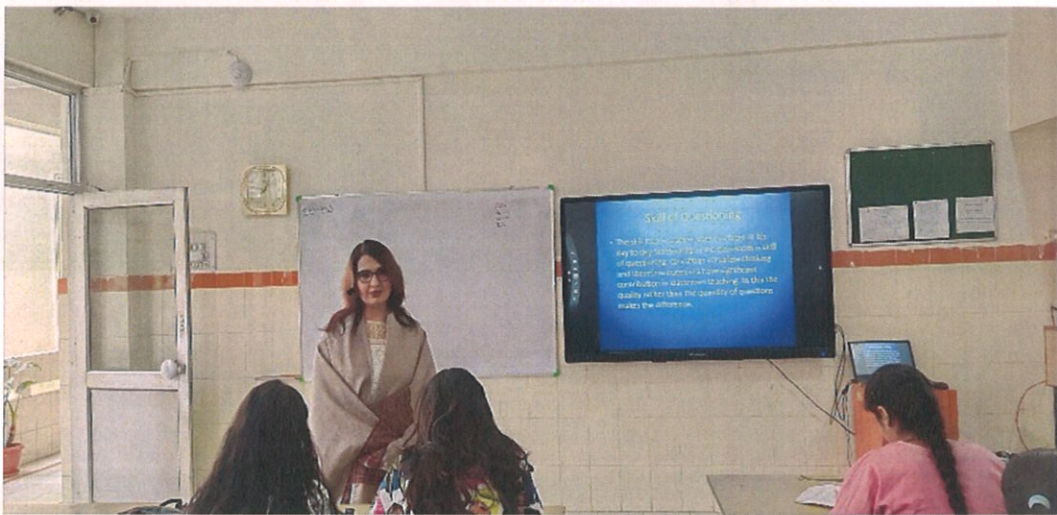


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2.2.4 Glimpses of Mentor-Mentee Activities

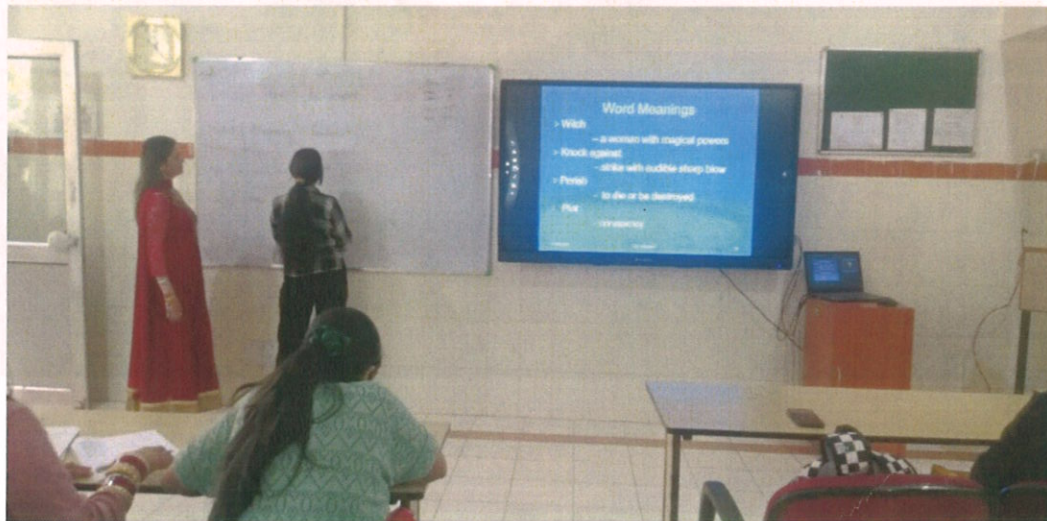
Mentorship done by Mentors on Skills of Micro Teaching



Mentorship done by Mentors on Skills of Micro Teaching



Demonstration Lessons by Mentors on Macro Teaching



Demonstration Lessons by Mentors on Macro Teaching



Sign & Seal of the Principal

Teaching Practice-B.Ed. Special Semester-II (Model Academy School, Residency Road)



Signature and Seal of the
Principal
Model Academy School
Residency Road

Pupil teachers of B.Ed. semester-III delivering lesson plans in different subjects



Signature and Seal of the
Principal
PRINCIPAL
MIR COLLEGE (AUTONOMOUS) *
SAUGAN



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Mentor-Mentee Activities at M.Ed. and M.Ed. Spl. Education (ID)

In M.Ed. and M.Ed. Special Education (ID) programs, the mentor-mentee relationship is centered around the dissertation process. The dissertation is a culminating research project that allows students to delve deeply into an educational topic of their choice and make an original contribution to the field. Through this mentor-mentee collaboration, M.Ed. students gain invaluable guidance, expertise, and support throughout the dissertation process, ultimately enhancing the quality and depth of their research and contributing to their professional growth as educators. Mentor-mentee activities during this phase are designed to scaffold students' progress through the research process and ensure the successful completion of their dissertations. The mentor, who is typically a faculty member with expertise in the student's area of research, plays a crucial role in guiding the mentee through the dissertation journey. This collaborative process involves regular meetings, where the mentor provides feedback, suggestions, and support to the mentee as they navigate the various stages of the dissertation.

Signature and seal of the



**Dissertation/Mentorship groups of
M.Ed./M.Ed. Special. Education (ID)**

With

List of Topics of Dissertation



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SCHOOL OF EDUCATION

NO: MCE/SOE/2024/333

DT: 09/05/2024

CIRCULAR

The following teaching faculty members are advised to submit topics for supervising Dissertation (MED-206) for the students of M.Ed., Semester-II, Session 2023-25. The number of topics to be submitted is as per the allotted students for dissertations as given below:

Name of the Faculty	Roll No. of Students	No. of Student (Total = 05)	No. of Topics to be Submitted
Dr. Mool Raj	1	1	2
Prof. Nishta Rana	2, 5	2	3
Dr. Bharti Tandon	3	1	2
Dr. Bindu Dua	4	1	2

The topics along with data collection tool should be submitted to the undersigned latest by 20th May, 2024 so that the topics can be sent at the earliest to the Principal for necessary approval. It is also informed that 05 students enrolled in M.Ed., Session 2023-25 have to submit their Synopsis before End-Semester Examinations of Semester-II.

Nishta

Head
School of Education

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QF: 028C

Ref. No. MCE/SOE/SEPTEMBER/2023/200

Dt: 22-09-2023

CIRCULAR

The following teaching faculty members are advised to submit topics for supervising Dissertation (MED-206) for the students of M.Ed., Session 2022-24. The number of topics to be submitted is as per the allotted students for dissertations as given below:

Name of the Faculty	Roll No. of Students (2201001 to 2201008) & (2201010 to 2201013)	No. of Student (Total = 12)	No. of Topics to be Submitted
Dr. Mool Raj	1, 5, 10	3	3
Dr. Nishta Rana	2, 6, 11	3	3
Dr. Bharti Tandon	3, 7, 12	3	3
Dr. Bindu Dua	4, 8, 13	3	3

The topics along with data collection tool should be submitted to the undersigned latest by 26th September, 2023 so that the topics can be sent at the earliest to the Principal for necessary approval. It is also informed that 12 students enrolled in M.Ed., Session 2022-24 have to submit their Synopsis before End-Semester Examinations of Semester-II.



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22/9/23

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See
the
22/9/2023

Nishta
Gandon



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B.C. Road, Jammu
School of Education

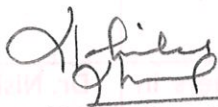
M.Ed.

Semester-II Session 2022–2024

Proposed topics for Dissertation Work

Roll No	Student Name	Topic and Tool	Supervisor
2201001	Sonia Chaudhary	Awareness, attitudes and potential applications of artificial intelligence in education: A comprehensive study among college students. Tool: Self Prepared	Dr. Mool Raj
2201002	Sonika Devi	Challenges Faced by the Elementary School Teachers in Implementing Inclusive Education Practices in Mainstream Classrooms. Tool: Self Prepared	Dr. Nishta Rana
2201003	Nikita Verma	Psychological wellbeing of high school teachers in Jammu City in relation to gender, residential background and type of educational institution. Tool: Psychological Wellbeing Scale by D.S. Sisodia and Pooja Chowdary English/Hindi (2012)	Dr. Bharti Tandon
2201004	Dinesh Singh	Impact of Internet and Social Networking Sites on Academic Achievement of Under Graduate Students. Tool: Internet and Social Networking Sites Attitude Scale By Subhash Sarkar	Dr. Bindu Dua
2201005	Amanpreet Kaur	Learning styles of low achievers at the 8th-grade level in government and private schools and suggesting measures to improve their academic performance. Tool: Self Prepared	Dr. Mool Raj
2201006	Nitasha Pangotra	Awareness and Attitude of College Students towards Usage of Artificial Intelligence in Education. Tool: Self Prepared	Dr. Nishta Rana
2201007	Dhawani Sharma	Computer efficacy of high school teachers in Jammu City in relation to gender, residential background and type of educational institution. Tool: Computer Self-Efficacy Scale by Dr. Vishal Sood and Mrs. Reena (2017)	Dr. Bharti Tandon
2201008	Divya Jyoti	Parent-Child Relationship and Self-confidence among Secondary Students of Jammu City. Tool: 1) Parent-Child Relationship by Nalini Rao 2) Self Confidence Scale by Madhu Gupta	Dr. Bindu Dua
2201010	Anchal Mahajan	Academic anxiety and mental health of students studying at the high school stage in Jammu City. Tool: Self Prepared	Dr. Mool Raj
2201011	Vishali Sharma	Assessment of Teacher Competencies in Alignment with the National Education Policy (NEP) 2020 at Secondary School Level. Tool: Self Prepared	Dr. Nishta Rana

2201012	Sandeep Kour	Attitude and concerns of primary school teachers towards inclusive education in Jammu City. Tool: Teachers Attitude Scale towards Inclusive Education by Vishal Sood and Aarti Anand (2011)	Dr. Bharti Tandon
2201013	Divya Sharma	Relationship between teacher's computer awareness and Job satisfaction in Secondary schools. Tool: 1) Teacher Computer Awareness Scale by Vishal Sood 2) Teachers Job Satisfaction Scale by Nidhi Madan	Dr. Bindu Dua


HOD, SOE 3/10/23


Principal 3/10/23

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Roll no	Student Name	Topic and Tool	Supervisor
2201001	Sum Choudhary	Awareness, attitudes and behavioural intentions of artificial intelligence in education: A comparative study among school teachers.	Dr. Mohd Raj
2201003	Rikha Verma	Psychological wellbeing of high school teachers in Jammu City in relation to gender, residential background and type of educational institution.	Dr. Bharti Tandon
2201004	Dinesh Singh	Impact of internet and social networking sites on Academic Achievement of Under Graduate Students.	Dr. Bindu Dua
2201005	Anamgreet Kaur	Learning styles of low achievers at the 8th-grade level in government and private schools and suggesting measures to improve their academic performance.	Dr. Mohd Raj
2201006	Nisha Pangoria	Awareness and Attitude of College Students towards Usage of Artificial Intelligence in Education.	Dr. Nisha Kaur
2201007	Dhawan Sharma	Computer efficacy of high school teachers in Jammu City in relation to gender, residential background and type of educational institution.	Dr. Bharti Tandon
2201008	Divya Joti	Parent-Child Relationship and Self-confidence among Secondary Students of Jammu City.	Dr. Bindu Dua
2201010	Anchal Mehta	Academic anxiety and mental health of students studying at the high school stage in Jammu City.	Dr. Mohd Raj
2201011	Vishal Sharma	Assessment of Teacher Competencies in Alignment with the National Education Policy (NEP) 2020 at Secondary School Level.	Dr. Nisha Kaur



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SCHOOL OF EDUCATION

QF: 028C

Ref. No. MCE/SOE/August/2023/C2

Date: 02-08-2023

CIRCULAR

This is for the information of all the students of M.Ed., Semester-IV, Session 2021-2023 that the deadline for submitting the first draft of their Dissertation (all chapters) for proof reading to their supervisors (as mentioned below) is 10th August, 2023:

Name of Supervisor	Roll No.	Total No. of Students
Dr. Adit Gupta	8	1
Dr. Mool Raj	2, 9, 16, 21	4
Dr. Nishta Rana	3, 10, 15, 17, 22	5
Dr. Bharti Tandon	4, 7, 14, 18, 23	5
Dr. Bindu Dua	5, 6, 13, 19, 20	5

Kishu Paul

HoD

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2. Concerned Supervisors



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P.G. Department of Education

M.Ed., Session 2021-23

Dissertation Topics

Roll No.	Student Name	Topic
Supervisor: Dr. Adit Gupta		
2101008	Anamika Koushal	Teacher Educators' Perceptions of Principals' Interpersonal Behaviour and Attitude towards the Teaching Profession in Selected Colleges of Education
Supervisor: Dr. Mool Raj		
2101002	Mohd Usman	Awareness and Willingness of Higher and Senior Secondary Students to Pursue Four Years Integrated Teacher Education Programme (ITEP) in Comparison to Other Professional Programmes in Terms of their Career Maturity
2101009	Shazia Kossier Mir	Awareness and Willingness of Higher and Senior Secondary Students to Pursue four Years Undergraduate Programme (FYUP) as Envisaged by NEP 2020 in terms of their Career Maturity
2101016	Ishang Sharma	Usage of Moodle and Canvas as a Platform for E-learning Courses by students Enrolled in Higher Education Institutions
2101021	Sonali Shan	Academic Stress among Secondary School Students after COVID-19 Pandemic in relation to their Gender and Type of Institution
Supervisor: Dr. Nishta Rana		
2101003	Uzma Pervaiz	Well-Being and Academic Achievement of B.Ed. Students in Relation to some Selected Variables
2101010	Shivangi Gupta	Internet Addiction among Adolescents in relation to Academic Achievement at High School Stage
2101015	Shivali Sharma	Social Competence among Senior Secondary School Students in relation to their Gender and Type of Institution
2101017	Taniya Dogra	Mathematical Anxiety among High School Students in relation to their Achievement in Mathematics
2101022	Meenakshi Devi	Emotional Competence among Secondary School Students in relation to their Gender, Residential Background and Type of School
Supervisor: Dr. Bharti Tandon		
2101004	Ritika Sharma	Psychological Wellbeing of Teacher Educators in Colleges of Education in Jammu City
2101007	Sheetal Thapa	Study Habits and Academic Achievement of Secondary School Students in relation to their Gender
2101014	Anu Sharma	Teacher Empowerment of Secondary School Teachers in Relation to their Gender, Qualification and Type of Institution

Roll No.	Student Name	Topic
2101018	Kashish	Teacher Educators' Occupational Aspiration in Colleges of Education in Jammu City
2101023	Susheel Bhow	Secondary School Teachers' Leadership Behaviour in relation to Gender, Type of School and Residential Background
Supervisor: Dr. Bindu Dua		
2101005	Shahnaz Akhter	Mental Health and Adjustment of Under Graduate Students in relation to Gender and Type of Stream
2101006	Neha Sharma	Classroom Climate of Secondary School Teachers in Relation to their Professional Competency
2101013	Anita Sharma	Social Maturity among Higher Secondary School Students in relation to Life Skills
2101019	Poonam Mena	Study of Moral Judgement of Secondary School Students in relation to Home Environment
2101020	Gunjan Bharti	Smart Phone Addiction of Higher Secondary School Students in Relation to their Academic Achievement

Kashish

Head of the Department



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SCHOOL OF EDUCATION

NO: MCE/SOE/2024/332
DT: 09/05/2024

CIRCULAR

The following teaching faculty members are advised to submit topics for supervising Dissertation (MID-205) for the students of M.Ed. Special Education (ID), Semester-II, Session 2023-25. The number of topics to be submitted is as per the allotted students for dissertations as given below:

Name of the Faculty	Roll No. of Students	No. of Student (Total = 14)	No. of Topics to be Submitted
Prof. Nishta Rana	1, 8	2	4
Dr. Bharti Tandon	2, 9	2	4
Dr. Bindu Dua	3, 10	2	4
Dr. Komal Sharma	4, 11	2	4
Dr. Reeta Dwivedi	5, 12	2	4
Mrs. Suman Gupta	6, 13	2	4
Mrs. Arpana Koul	7, 14	2	4

The topics along with data collection tool should be submitted to the undersigned latest by 20th May, 2024 so that the topics can be sent at the earliest to the Principal for necessary approval. It is also informed that 14 students enrolled in M.Ed. Special Education (ID), Session 2023-25 have to submit their Synopsis, Chapter-1 & Chapter-2 before End-Semester Examinations of Semester-II.

Nishta
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UG DEPARTMENT M.Ed. Special Education (ID) Session 2022-2024

NO: MCE/2023/109
DT: 27/02/2023

FOR ALL SEMESTERS

DISSERTATION / MENTORSHIP GROUPS

Group	SUPERVISORS	NAME OF THE MENTEES	TOTAL
1	Dr. Rohnika Sharma	Vishal Kumar, Shefali Narania, Meenakshi Devi, Megavika, Jyoti Sharma	05
2	Dr. Behzad Maqbool	Arushi Mahajan, Kavita Gupta, Neha Thapa, Priyanka Thakur Aksa	05
3	Mr. Chhottu Ram	Jyoti Singh, Surbhi Sharma, Surbhi Mahajan, Sushil Kumar	04

Dr. Rohnika Sharma
Head of the Deptt.

Dr. Adit Gupta
Principal



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B.C. Road, Jammu
School Of Education

Proposed topics for dissertation work, M.Ed. Special Education (ID) 2022 – 24.

Roll No	Student Name	Topic and Tool	Supervisor
2206001	Vishal Kumar	Impact of assistive technology in academic achievement of children with special needs. (Tool: Self Prepared)	Dr. Rohnika Sharma
2206002	Arushi Mahajan	Constructive approach and development of arithmetic skills among children with intellectual disability at primary level. (Tool: Self Prepared)	Dr. Behzad Maqbool
2206003	Shefali Narania	To study the challenges faced by teachers teaching children with special needs in government and private schools of Jammu district. (Tool: Self Prepared)	Dr. Rohnika Sharma
2206004	Jyoti Singh	Effect of activity based learning on development of functional skills among children with learning disability. (Tool: Self Prepared)	Mr. C.R. jangra
2206005	Kavita Gupta	Effectiveness of ABA therapy on development of social skills among children with mild intellectual disability at secondary level. (Tool: Self Prepared)	Dr. Behzad Maqbool
2206006	Neha Thapa	Effect of multisensory approach on development of academic skills among children with special needs at primary level. (Tool: Self Prepared)	Dr. Behzad Maqbool
2206007	Meenakshi Devi	Impact of dance therapy on development of social skills among children with special needs at primary level. (Tool: Self Prepared)	Dr. Rohnika Sharma
2206008	Surbhi Sharma	Effectiveness of ICT Based Intervention Package in Developing English Language Skills among Students with learning disabilities. (Tool: Self Prepared)	Mr. C.R. jangra

2206009	Surbhi Mahajan	To study the impact of occupational therapy on development of fine motor skills among children with intellectual disability at pre vocational level. (Tool: Self Prepared)	Mr. C.R. Jangra
2206011	Meghavika	To study the impact of vision therapy on learning social communication skills among children with autism. (Tool: Self Prepared)	Dr. Rohnika Sharma
2206012	Priyanka Thakur	A study of parent's level of awareness and attitude towards inclusive education in Jammu. (Tool: Self Prepared)	Dr. Behzad Maqbool
2206013	Jyoti Sharma	Effectiveness of cooperative learning in acquisition of reading skills among students with intellectual disability in special schools (Tool: Self Prepared)	Dr. Rohnika Sharma
2206014	Aksa	A study of teacher's attitude towards inclusive education in rural and urban areas of Jammu district. (Tool: Self Prepared)	Dr. Behzad Maqbool

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HOD SOE 21/9/23

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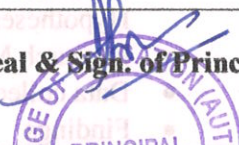
Principal 22/9/23

Copy to

- Supervisors

**Mentorship Case summary of M.Ed.
&M.Ed. Special Education (ID)**

Mentorship Case Summary

<p>3. Writing references</p> <ul style="list-style-type: none"> • Writing reference according to APA 7th Edition manually as well as using Mendley 	<ul style="list-style-type: none"> • Mentee was able to write references through Medley in APA 7 edition
<p>Remarks, if any</p>	
<p>Signature of the Mentee <i>Anchal</i></p>	<p>Signature of the Mentor <i>Burde</i></p>
<p>Verified by HOD <i>Nishita</i></p>	<p>Seal & Sign. of Principal</p> 

<p>Mentee was able to consult different websites for review of related literature</p>	<p>3. Creating comprehensive review of literature</p> <ul style="list-style-type: none"> • State the Purpose and Objectives: Clearly define the aim of the literature review and its relevance to your research. • Select a Structure: Choose a method to organize the review (e.g., thematic, chronological, theoretical framework, methodological). • Create Subheadings: Divide the review into sections based on themes, key concepts, or methodological. • Identify Key Sources: Select scholarly articles, books, dissertations, and other relevant materials. • Use Appropriate Search Strategies: Employ academic databases, libraries, and search engines using specific keywords and criteria. • Evaluate Sources: Assess the credibility, relevance, and quality of each source to include in your review. • Relate to Your Research: Connect the literature to your own research questions, hypotheses, or objectives. • Key points for writing reviews (authors surname, objective, sample, tool, statistical technique and findings
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Verified by HOD	Seal & Sign. of Principal
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Mentorship Case Summary

Department: **Post-Graduate**

Name of the Mentee: **Ms. Sonika Devi** R. No: **2201002**

Class & Section: **M.Ed. Semester-III**

Name of the Mentor: **Dr. Nishta Rana** Designation: **Professor**

Date: **15/03/2024 and 29/03/2024** Total Time Devoted (in Hrs): **2**

Hours

Area of Mentoring: **Research Skills**

Action / Strategy	Outcome
<p>The mentee was oriented regarding the following:</p> <ol style="list-style-type: none"> 1. Sampling process <ol style="list-style-type: none"> a. Meaning of sample b. Sampling techniques 2. Tool development/procurement <ol style="list-style-type: none"> a. Different types of tools b. Steps of tool development c. Developed a draft tool d. Standardization of tool 3. Data collection <ol style="list-style-type: none"> a. Converting the tool into google form b. Identifying the target population c. Administering the tool through online mode 	<ul style="list-style-type: none"> - The mentee became familiar with the sampling process. - The mentee became aware of the steps of tool development and developed the tool. - The mentee has started collecting data by using an appropriate sampling technique and using a tool developed and standardized (administered online).

Remarks, if any

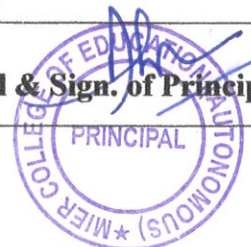
She is a sincere student, doing all her work dutifully.

Signature of the Mentee *Sonika*

Nishta
Signature of the Mentor

Verified by HOD *Nishta Rana*

Seal & Sign. of Principal



Mentorship Case Summary

Programme: M.Ed.

Name of the Mentee: Ms. Sonika Devi

R. No: 2201002

Class & Section: M.Ed. Semester-III

Name of the Mentor: Dr. Nishita Rana

Designation: Professor

Date: 02/02/2024 and 16/02/2024

Total Time Devoted (in Hrs): 2

Hours

Area of Mentoring: Research Skills

Action / Strategy	Outcome
<p>The mentee was oriented regarding the following:</p> <p>1. Steps of Research</p> <ol style="list-style-type: none">Identify a Research ProblemReview the LiteratureDetermine Research Questions/ ObjectivesDevelop Research MethodsCollect & Analyze DataDocument the WorkCommunicate Your ResearchRefine/Expand. <p>2. Conducting a comprehensive review of the literature</p> <ol style="list-style-type: none">Identifying the already published (online/offline) research works in the field of research topicSearching on internet as well as in the libraryKey-elements to note down for writing review of related literature (author's surname, main objective, sample, tool, statistical techniques and findings) <p>3. Writing references</p> <ol style="list-style-type: none">according to APA 7th Edition manually as well as by using Mendeley	<ul style="list-style-type: none">- Mentee became familiarized with the steps of research.- The mentee has identified her area for research work (Flipped-Learning).- The mentee was able to write a review of related literature.- The mentee was able to create a list of references manually as well as by using Mendeley.
Remarks, if any	
Signature of the Mentee <i>Sonika</i>	Signature of the Mentor <i>Nishita</i>

Mentorship Case Summary

Programme: M.Ed. Spl.

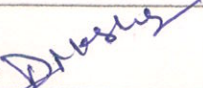
Name of the Mentee: Ms. Anshu Rakwal R. No: 2302025

Class & Section: B.Ed. Semester-I

Name of the Mentor: Ms. Diksha Kumari Designation: Student Teacher

Date: 02/02/2024 Total Time Devoted (in Hrs): 2 Hours

Area of Mentoring: Research Skills

Action / Strategy	Outcome
<p>The mentee was oriented regarding the following:</p> <p>1. Steps of Research</p> <ol style="list-style-type: none">Identify a Research ProblemReview the LiteratureDetermine Research Questions/ ObjectivesDevelop Research MethodsCollect & Analyze DataDocument the WorkCommunicate Your ResearchRefine/Expand. <p>2. Conducting a comprehensive review of the literature</p> <ol style="list-style-type: none">Identifying the already published (online/offline) research works in the field of research topicSearching on internet as well as in the libraryKey-elements to note down for writing review of related literature (author's surname, main objective, sample, tool, statistical techniques and findings) <p>3. Writing references</p> <ol style="list-style-type: none">according to APA 7th Edition manually as well as by using Mendeley	<ul style="list-style-type: none">- Mentee became familiarized with the steps of research.- The mentee has identified her area for research work (Flipped-Learning).- The mentee was able to write a review of related literature.- The mentee was able to create a list of references manually as well as by using Mendeley.
Remarks, if any	
Signature of the Mentee 	Signature of the Mentor 