

**ONLINE CLASSES OBSERVATION
WEEKLY REPORT
(October 2020)**

S.No.	Name of teacher	Dept.	Class/ Semester	Date of observation	Time and duration of observation	Course Title	Topic	Observations	Positive Aspects	Recommendations for Improvement
1.	Mrs. Bharti Tandon	MAE	Semester III	28/10/2020	11:00-11:45 am 45 minutes	Mental Health	Unit-3 role of teacher in mental.	1.online test was posted at 11.11 am. 25 minutes were given to write the answer and 10 minutes to upload it.(10 marks, 75-100 word limit)	1.Students are able to structure their answers in a better manner due to practice of open book exams.	1. Quality of content/writing needs improvement.
2.	Mr. Kuldeep Singh	B.Ed. SPL	Semester III	28/10/2020	10:00-10:50 am 50 minutes	Technology and Disability	Online presentation by students on implication of ET in inclusion	1.Due to internet connectivity issues audio and video quality was poor. 2. Some students had not prepared the presentations. 3.Class did not start on time.	1. Questions and doubts were clarified.	1. Peer review and assessment of presentations can be done. 2. Better time management required.

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Evaluator's Signature

**ONLINE CLASSES OBSERVATION
WEEKLY REPORT
(17th to 21st August 2020)**

S.No.	Name of teacher	Dept.	Class/ Semester	Date of observation	Time and duration of observation	Course Title	Topic	Observations	Positive Aspects	Recommendations for Improvement
1.	Mrs. Suman Devi	B.Ed.	Semester III Section B	17/8/2020	11:00-11:45 am 45 minutes	Gender, School & Society	Gender Inequalities- role of teachers, school, community	1. The teacher checked the previous knowledge by asking questions from different students. 2. Almost 18 minutes were spent in waiting for students to join the class and in taking attendance.	1. Questions students to check understanding	1. Better time management. 2. To use English also as a medium of instruction.
2.	Mr. Chottu Ram	B.Ed. SPL	Semester III	18/8/2020	11:10-11:40 am 20 minutes	Psycho- Social and Family Issues	Interpersona l relationships	1. Explanations were lucid. Relevant examples were used to explain concepts. 2. English communication is lacking as pronunciation of words and the meanings given were wrong.	1. Questions and doubts were clarified. 2. Class started on scheduled time.	1. Needs to improve English Language skills. 2. Should end the lesson by asking questions to check and assess students' understanding.
3.	Mrs. Deepa Rana	B.Ed.	Semester III Section C	18/8/2020	12:04-12:45 pm 40 minutes	Env. Education	Natural Resources	1. Recapitulation of previous lecture was done.	1. Class started on scheduled time.	1. To use English also as a medium of instruction.

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								2.The teacher did not use the slideshow feature. 3.Explanations and examples used were quite satisfactory.	2.Presentation quality was good, it had pictures and graphs along with text.	2.The teacher needs to ask questions to assess understanding of students. 3. The session needs to be interactive, rather than one way communication.
4.	Mrs. Bindu Dua	M.Ed	Semester III	20/8/2020	11:15 am- 11:35 am 20 minutes	Curriculum Pedagogy	Characteristics of Common Curriculum work centered pedagogy	1.Lucid Explanation 2. The teacher did not use the slideshow feature.	1.Interactive 2. Questions students to check understanding	1. Slide show feature can be used.

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**ONLINE CLASSES OBSERVATION
WEEKLY REPORT**

S.No.	Name of teacher	Dept.	Class/ Semester	Date of observation	Time and duration of observation	Course Title	Topic	Observations	Positive Aspects	Recommendations for Improvement
1.	Mr. Kuldeep Singh	B.Ed. SPL	Semester III	6/8/2020	10:00-10:20 am 20 minutes	Technology and Disability	ICT	It seemed that the teacher had not read the presentation slides beforehand and he was fumbling while reading the text from the slides.	1. Punctual in starting the class. 2. Provides reference material	1. The teacher should come well prepared and be thorough with presentation material/text 2. Generic examples should be avoided <i>Feedback given An 23/11/20</i>
2.	Mrs. Suman Gupta	B.Ed.	Semester III Section B	6/8/2020 14/08/2020	10:20-10:40 am 20 minutes	Action Research	Mean Median Merits and demerits of Std. Deviation	1.Explanation of key concepts of mean and median and S.D was satisfactory. 2.Examples were used to explain short and long method of derivation of mean.	1.starts the class on scheduled time. 2. Questions students to check understanding	1. It is observed that often times the teacher makes unintentional mistakes while explaining points. Therefore she should be extremely careful with the choice of words used and not give vague explanations. <i>Feedback given An 23/11/20</i>
3.	Mrs. Arpana Koul	B.Ed.	Semester III Section C	14/8/2020	10:00-10:20 am 20 minutes	Action Research	Ogive	1.Practice question was being solved. The students were encouraged to	1. Active participation by students. 2. Answers were checked	1. The teacher could conduct frequent formative online tests to check student's understanding of concepts.

								<p>solve the question at their end, calculations were being done and students were giving the answers.</p> <p>2. Students were also asked plot the values on the graph.</p>	<p>Feedback Given Am 23/11/20</p>
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Anshul

Evaluator's Signature & Date

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9/11/20

I&AC to arrange a meeting with the teachers to give them the feedback in my office individually.

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good analysis
Who all go to
see the class in
action?
13/11/20.