



MIER COLLEGE OF EDUCATION
(Autonomous)
Accredited by the NAAC with 'A+' Grade

**Process of
Examination Committee
(Internal and External)**

Responsibility: Controller of Examination,
Convener Examination Committee, Assistant
Registrar

P14	INPUT	PROCESS	OUTPUT	RECORDS GENERATED
	<ul style="list-style-type: none"> • Students • Teachers • Paper Setters & Evaluators • Syllabus • Question Bank • College statutes • Guidelines of Statutory & Regulatory Bodies 	<p>Internal Examinations</p> <ol style="list-style-type: none"> 1. Preparing Semester Calendar (Internal) of Examination for the session and getting it approved from the Principal (Convener) 2. Setting of Question Bank /Papers / Online Quiz by Teachers 3. Reviewing and Moderating of question Papers by the respective HODs and Convener 4. Printing of 1st Draft of Question papers (Printing Section) 5. Verifying and approving of Question papers by the respective HODs and Convener 6. Final Printing of Question papers in the prescribed quantity (Printing Section) 7. Delivering Sealed Question papers to the Convener (Printing Section) 8. Preparing Date Sheets for Internal Assessment Examinations as per the approved calendar (Convener) 9. Allocating Duties & Formation of Flying Squads (Convener) 10. Setting of Examination Hall / Computer Lab and Seating Arrangement as per schedule (Convener) 11. Inspection / Visits of Examination Hall (Flying Squads and Convener) 12. Checking of answer sheets and preparation of Award Rolls (Teachers) 	<ul style="list-style-type: none"> • Printed Papers in right quantity • Proper sealed papers • On time Delivery • Zero Errors in Papers • Timely Declaration of Results 	<p>Internal</p> <ul style="list-style-type: none"> • Semester Calendar QF-062A • Circulars & Minutes of Meeting QF-062B • Monthly Report QF-062C • Date Sheet QF-063A to QF-063F • Award Rolls QF-064A to QF-064E • Internal Assessment Record 065A-065F • Attendance Sheet QF -066A to QF-066E • Re-examination Record QF-067A to QF-67E • Record of Answer Booklet QF-68 • Question Bank QF-069A to QF-069E • Teaching Practice Internal Assessment QF-070A to QF-070C • Format for Setting and Printing of Question Papers QF-071A to QF-071E

		<p>13. Uploading of Internal Assessment Record in CAMU ERP by respective teachers</p> <p>14. Verification of Internal Assessment Record in CAMU ERP (Convener /HoD)</p> <p>15. Result generation and analysis</p> <p>16. Conduct of Re-Examination (If any) in consultation with Principal / HoD (Convener /HoD)</p> <p>17. Preparing and maintaining records as per QMS of the college (Convener)</p> <p>External Examination</p> <p>18. Verification of R/R sent by the respective teaching department.</p> <p>19. Regularization of admissions of the students admitted</p> <p>20. Setting of question papers (External Examiners)</p> <p>21. Moderation of question paper (COE)</p> <p>22. Printing of question papers (Printing Section of CoE)</p> <p>23. Constitution of examination centres (COE)</p> <p>24. Appointment of superintendent and supervisory staff (COE)</p> <p>25. Appointment of flying squads (COE)</p> <p>26. Dispatching hall tickets to eligible students</p> <p>27. 10.Delivery of question papers to the respective superintendent (COE) Delivery of blank answer books and stationery to the Asstt. Superintendent (COE)</p> <p>28. Collection of sealed packed after the termination of examination</p> <p>29. Appointment of code officer and code Asstt. (COE)</p>	<ul style="list-style-type: none"> • Duty Roster QF-072A to QF-072E • Seating Plan QF-073A • Result Analysis QF-074A to QF-074E • Semester End/ Annual Report QF-075 <p>External</p> <ul style="list-style-type: none"> • Annual Calendar QF-076A • Circulars & Minutes of Meeting QF-076B • Monthly Report Sem End Exam QF-076C • Registration Returns QF-077A to QF-077F • Date Sheet & Duty Roster QF-078A to QF-078F • Appointment of Inspectors for Internal Assessment079A • Appointment of External Paper Setters & Evaluators QF - 079B • Admit Card QF-080A • Attendance Sheet QF -080B • Dispatch & Receipt Registers -Paper Setters & Evaluators QF-081A & QF-081B • External Award Rolls QF-082A to QF-082F • Consolidated Result Sheet QF-083A to QF-083F
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		<p>30. Receiving coded answers scripts from code officer.</p> <p>31. Dispatching answer – scripts to approved evaluators under sealed cover along with other necessary instructions and material (COE)</p> <p>32. Receiving sealed answer scripts back from the evaluators (COE)</p> <p>33. Conduct of inspection of internal assessment record in consultation with the Principal (COE)</p> <p>34. Conduct of external practice of teaching examination</p> <p>35. Appointment of examiners for the conduct of practice of teaching examination in consultation with the Principal (COE)</p> <p>36. Tabulation and collation of Results</p> <p>37. Declaration of result after approval of result publishing committee</p> <p>38. Issuance of result gazette and marks certificates/grade card to the students. in consultation with the Principal (COE)</p> <p>39. Preparing and maintaining records as per QMS of the college (COE)</p> <p>40. Preparing data as per NAAC Formats and Submitting the same to the IQAC for uploading on the college website (COE)</p>		<ul style="list-style-type: none"> • Result Notification QF-084A to QF-084F Total number of Students who passed the Final examination QF-084G (NAAC) QF-084G • Marks Sheet QF085A to082F • Answer Booklet QF-86 • Record of Teaching Practice Assessment (External) QF-088A to QF-088C • Bill Formats QF088A to088M • Reports QF-089A to QF-089C • Remuneration Record for External Examination QF-090 • Convocation Record QF-091
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Signature of the Principal



MIER College of Education (Autonomous)

College with Potential For Excellence Status by the UGC

Recognised by the J&K Govt. & Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade

NOTIFICATION

Pursuant to Resolution No. 3 passed in the tenth meeting of the Academic Council of the MIER College of Education (Autonomous) held on 21-08-2020, it is hereby notified for the information of all concerned that the scheme and syllabi & courses of study for **B.Ed.** Course for semester I-IV (**given in annexure**) shall be adopted for the examinations to be held in the years shown against each semester:

Semester – I	December, 2020, 2021 & 2022
Semester – II	May, 2021, 2022 & 2023
Semester - III	December, 2021, 2022 & 2023
Semester – IV	May, 2022, 2023 & 2024



Principal

No.MCEA/AC/20/17/2-19

Dated: September 18 , 2020

Copy to:-

1. Chairman / Vice-Chairperson
2. Principal
3. Dean Academics
4. Head of the Department (UG)
5. Controller of Examinations
6. Librarian



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NOTIFICATION

Pursuant to Resolution No. 4 passed in the tenth meeting of the Academic Council of the MIER College of Education (Autonomous) held on 21-08-2020, it is hereby notified for the information of all concerned that the scheme and syllabi & courses of study for M.Ed. Course for semester I-IV (given in annexure) shall be adopted for the examinations to be held in the years shown against each semester:

Semester – I	December, 2020, 2021 & 2022
Semester – II	May, 2021, 2022 & 2023
Semester - III	December, 2021, 2022 & 2023
Semester – IV	May, 2022, 2023 & 2024



Principal

No.MCEA/AC/20/ 1720-27

Dated: September 18 , 2020

Copy to:-

1. **Chairman / Vice-Chairperson**
2. **Principal**
3. **Dean Academics**
4. **Head of the Department (PG)**
5. **Controller of Examinations**
6. **Librarian**



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NOTIFICATION

Pursuant to Resolution No. 5 passed in the tenth meeting of the Academic Council of the MIER College of Education (Autonomous) held on 21-08-2020, it is hereby notified for the information of all concerned that the scheme and syllabi & courses of study for **M.A. (Education)** Course for semester I-IV (given in annexure) shall be adopted for the examinations to be held in the years shown against each semester:

Semester – I	December, 2020, 2021 & 2022
Semester – II	May, 2021, 2022 & 2023
Semester - III	December, 2021, 2022 & 2023
Semester – IV	May, 2022, 2023 & 2024



Principal

No.MCEA/AC/20/1728-35

Dated: September 18, 2020

Copy to:-

1. Chairman / Vice-Chairperson
2. Principal
3. Dean Academics
4. Head of the Department (PG)
5. Controller of Examinations
6. Librarian



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NOTIFICATION

Pursuant to Resolution No.6 passed in the tenth meeting of the Academic Council of the MIER College of Education (Autonomous) held on 21-08-2020, it is hereby notified for the information of all concerned that the existing syllabi and courses of study for **B.Ed. Spl. Education (ID)** Course for semester I-IV shall be continued for the examinations to be held in the years shown against each semester:

Semester – I	December, 2020, 2021 & 2022
Semester – II	May, 2021, 2022 & 2023
Semester - III	December, 2021, 2022 & 2023
Semester – IV	May, 2022, 2023 & 2024


Principal

No.MCEA/AC/20/1736-43

Dated: September 18 , 2020

Copy to:-

1. **Chairman / Vice-Chairperson**
2. **Principal**
3. **Dean Academics**
4. **Head of the Department (UG)**
5. **Controller of Examinations**
6. **Librarian**

**Sample Internal Examination Scheme-B.Ed and
M.Ed Programmes**



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B.Ed.
SEMESTER-I
(For the examination to be held in December, 2020, 2021 and 2022)
CHILDHOOD AND GROWING UP

Course Code : BDE-101	Total Marks : 100
Credits : 04	External Marks : 60
Course Type : Compulsory	Internal Marks : 40

A. OBJECTIVES

After completing the course the student- teachers will be able to:

- *explain the meaning, concept and characteristics of human growth and development at various stages*
- *develop understanding of different aspects of adolescent's physical, cognitive, social and emotional development*
- *develop understanding of theories of development propounded by Piaget, Freud and Erikson*
- *explain Freud's Psycho-Analytic Theory of Human Development*
- *explain the process of socialization*

B. COURSE CONTENT

UNIT-1

Introduction to Human Growth of Development

- 1.1** Human Growth and Development: Concept and principles, difference between growth and development
- 1.2** Stages of Human Development i) Pre-natal (ii) Infancy (iii) Childhood (iv) Adolescence and (v) Adulthood; Characteristics of each stage
- 1.3** Adolescence Period: Physical, cognitive, emotional and social development during adolescence period; their educational implications; Developmental tasks during adolescence

UNIT -2

Methods of Studying a Child

- 2.1 Factors Influencing Growth and Development: (i) Heredity (ii) Environment (iii) Nutrition and (iv) Media
- 2.2 Methods of Studying a Child: (i) Clinical method (ii) Observation (participatory and Non-participatory) (iii) Case study; Merits and demerits of each method
- 2.3 Methods of Data Collection: (i) Anecdotal records (ii) Interview method (iii) Questionnaire technique; Merits and demerits of each

UNIT-3

Theories of Development

- 3.1 Piaget's Theory of Cognitive Development (Constructivist Theory) and its educational implications
- 3.2 Psycho-Analytic Theory of Development by Freud and its educational implications
- 3.3 Erickson's Psycho-social Theory of Development and its educational implications

UNIT-4

Socialisation and Schooling

- 4.1 Socialization: Concept, (i) Parenting (ii) Child-rearing practices (iii) Family and child relationship
- 4.2 Schooling : (i) School culture (ii) Teacher-taught relationship; their impact on scholastic achievement of learners
- 4.3 Relationship with Peers: Peer influences (a) Friendship (b) Gender (c) Competition (d) Cooperation and Conflict (e) Aggression (f) Bullying

C. TRANSACTIONAL STRATEGIES

Lecture-cum-discussion, Interactive group discussion, Guided self study, Google classroom

D. PRACTICUM-Cum-SESSIONAL WORK

The student-teachers may select any one of the following themes for seminar:

- 1. Moral development among children
- 2. Relative role of heredity and environment in cognitive development of children
- 3. Influence of parenting styles on child development
- 4. Impact of media on adolescents

5. Environmental influences on the growing children
6. Any other approved relevant theme

OR

Presentation of a case history of an adolescent with aggressive tendencies

E. EVALUATION

The distribution of marks for the course is as under:

1. External (End-semester) Examination	: 60 Marks
2. <u>Internal Assessment:</u>	: 40 Marks
(a) Mid-term Examination(s)	: 20 Marks
(b) Sessional Work	
i) One Report (To be uploaded in Google Classroom)	: 05 Marks
ii) Student Reflections	: 05 Marks
(c) ICT Based Quiz	: 10 Marks

F. ATTENDANCE

Minimum attendance needed for eligibility to appear in mid-term and end-semester examinations is 80 % in Theory and 90 % in Practicum

G. NOTE FOR PAPER SETTER

- The Question Paper shall have 09 questions. **Questions No. 1 shall be compulsory** comprising **four parts (Short-Answer Type)** spread over the entire syllabus. Each part is to be answered in 50-75 words. The compulsory question shall have a weightage of 12 marks
- The rest of **eight questions** shall be **Essay Type/Long-Answer Type (2 questions are to be set from each of the four units)** drawn from the entire syllabus. A student shall attempt any **FOUR QUESTIONS** selecting atleast **ONE QUESTION** from **EACH UNIT**
- In all a student shall attempt **FIVE QUESTIONS**
- Length of each answer shall be between 400-600 words
- Each **Essay Type/Long-Answer Type Question** shall have a **weightage of 12 marks**
- **Maximum marks for the Question Paper shall be 60**
- **Minimum pass marks shall be 24 (40%)**
- **Duration of the examination shall be 3 Hours**

H. SUGGESTED READINGS

- Beckett, Chris and Taylor, Hillary (2010). *Human growth and development*. New Delhi: Sage.
- Berk, L. E. (2000). *Human development*. New Delhi: Tata McGraw Hill.
- Boushel, Margaret, Fawcett, Mary and Selwyn, Julie (Eds.) (2000). *Focus on early childhood: Principles and realities (working together for children, young people and their families)*. New Jersey: Wiley-Blackwell.
- Brisbane, E. H. (2004). *The developing child*. New York: McGraw Hill.
- Chauhan, S.S. (2010). *Advanced educational psychology*. New Delhi :Vikas Publishing House.
- Cobb, N. J. (2001). *The child infants, children and adolescents*. California: Mayfield Publishing Company.
- Craig, Grave J. (1989). *Human development*. New Jersey: Prentice Hall.
- Dandapani, S. (2004). *Advanced educational psychology*. New Delhi: Anmol Publications.
- Eggen, P. & Kauchak, D.(1999). *Educational psychology: Window on classrooms*. New Jersey: Prentice Hall.
- Feldman, Robert S. (2014). *Development across the life span*. New Delhi: Pearson Education.
- Gargiulo, R.M. (2015). *Special education in contemporary society: An introduction to exceptionality*. Canada: Sage.
- Goswami, Usha (2014). *Child Psychology: A very short introduction*. New Delhi: Oxford University Press.
- Hurlock, Elizabeth B. (2005). *Child growth and development*. New Delhi: Tata McGraw Hill.
- Hurlock, Elizabeth B. (2006). *Developmental psychology- A life span approach*. New Delhi: Tata McGraw Hill.
- Khatoon, Naima (2012). *Child psychology*. New Delhi: Pearson Education.
- Lightfoot, C., Cole, M. and Cole, S.R. (2013). *Developing learners*. New Jersey: Prentice Hall.
- Meece, J. S., & Eccles, J. L (Eds.). (2010). *Handbook of research on schools, schooling and human development*. New York: Routledge.
- Mittal, S. (2006). *Child development- Experimental psychology*. New Delhi: Isha Books.
- Newman, Barbara M. and Newman, Philip R. (2007). *Theories of human development*. New York :Routledge.

- Nisha, M. (2006). *Introduction to child development*. New Delhi: Isha Books.
- Papalia, D. E. & Olds, S. W. (2005). *Human development*. New Delhi: Tata McGraw Hill.
- Patel, Chhaya (2015). *Social development in India: Critical assessment*. Jaipur: Rawat Publications.
- Piaget, J. (1951). *The psychology of intelligence*. London: Routledge and Kegan Paul.
- Piaget, J. (1952). *The origins of intelligence in children*. New York: International University Press.
- Santrock, J. W. (2006). *Child development*. New York: McGraw Hill.
- Santrock, J. W. (2007). *Adolescence*. New York: McGraw Hill.
- Solso, Robert (2002). *Cognitive psychology*. New Delhi: Pearson Education.
- Thomas, Murray R. (2000). *Recent theories of human development*. New York: Sage.
- Verma, L.N. (2013). *Educational psychology: Experimentation in problems and methods in teaching*. Jaipur: Rawat Publications.
- Vigotsky, L. (1978). *Mind in society: The development of higher psychological processes*. Cambridge: Harvard University Press.
- Vigotsky, L. (1986). *Thought and language*. Cambridge: The MIT Press.
- Woolfolk, A. (2014). *Educational psychology*. New Delhi: Pearson Education.

M.Ed.
(CBCS)

SYLLABUS

M.Ed.

Semester – I



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M.Ed.

SEMESTER-I

(For the examinations to be held in December, 2020, 2021 and 2022)

EDUCATION STUDIES

Course Code	: MED-101	Total Marks	: 100
Credits	: 04	External Marks	: 60
Course Type	: COMPULSORY	Internal Marks	: 40

A. OBJECTIVES

After completing the course the students will be able to:

- *understand the nature and purpose of education*
- *develop perspective about education system and its process*
- *understand the concept of knowledge and process of acquiring knowledge*
- *analyse the nature of education as a discipline with interdisciplinary base*
- *analyse inter-relationship between different forms and sources of knowledge*

B. COURSE CONTENT

UNIT-1

Concept of Education

- 1.1. Concept of Education : Normative and non-normative concept; education as an evolving concept in response to changing social needs and demands
- 1.2. Aims of education in the context of emerging aspirations and political ideology
- 1.3. Objectives of the Study of Education: Distinct nature and its multi-facetedness

UNIT-2

Knowledge and Education

- 2.1. Understanding the Concept of Knowledge: Indian and Western views
- 2.2. Understanding the Concept: Knowing, learning, thinking; Methods of acquiring knowledge

- 2.3. Knowledge and Pedagogy: Constructivist and alternative approaches; knowledge without boundaries

UNIT-3

Interdisciplinary Nature of Education

- 3.1. Emergence of the concept of various disciplines; Critical analysis of education as a discipline; education as a humane discipline
- 3.2. Interdisciplinary and Multi-disciplinary Nature of Education: Its relationship with philosophy, psychology, sociology, economics etc.
- 3.3. Concept, meaning and importance of liberal education, vocational education and professional education

UNIT-4

Contemporary Thoughts on Education

- 4.1. The four pillars of education (Delors Commission's Report)
- 4.2. Teachers and learners as creators of knowledge, multicultural and diversified teaching and learning
- 4.3. Philosophy of inclusive education, equitable and sustainable development

C. TRANSACTIONAL STRATEGIES

Lecture, dialogue, thematic discussion, presentation, brain-storming sessions, On-line teaching (Google Classroom / Zoom) and MOODLE Platform

D. SESSIONAL WORK

The student may undertake any one of the following themes:

- Review and analysis of classical texts / research monographs on select themes from the course
- Presentation of a seminar on any one of the themes from the Course followed by group discussion
- Conducting an interview with teachers / students/ parents of a school and preparation of a report in the context of the selected theme/s
- Power point presentation on the four pillars of education based on Delors Commission's Report followed by group discussion
- Any other approved activity of relevance

E. EVALUATION

The distribution of marks for the course is as under:

1. External (End-semester) Examination	: 60 Marks
2. Internal Assessment:	: 40 Marks
(a) Minor Test - I (Unit - 1 and 2)	: 15 Marks
(b) Minor Test - II ICT Based Quiz (Unit - 3 and 4)	: 10 Marks
(c) Sessional Work	
i) One Report (To be uploaded in Google Classroom)	: 05 Marks
ii) One PPT (To be delivered and uploaded in Google Classroom)	: 05 Marks
iii) Reflections	: 05 Marks

F. ATTENDANCE

Minimum attendance needed for eligibility to appear in mid-term and end-semester examinations is 80 % in Theory and 90 % in Practicum

G. NOTE FOR PAPER SETTER

- The Question Paper shall have 09 questions. **Questions No. 1 shall be compulsory** comprising **four parts (Short-Answer Type)** spread over the entire syllabus. Each part is to be answered in 50-75 words. The compulsory question shall have a weightage of 12 marks
- The rest of **eight questions** shall be **Essay Type/Long-Answer Type (2 questions are to be set from each of the four units)** drawn from the entire syllabus. A student shall attempt any **FOUR QUESTIONS** selecting atleast **ONE QUESTION** from **EACH UNIT**
- In all a student shall attempt **FIVE QUESTIONS**
- Length of each answer shall be between 400-600 words
- Each **Essay Type/Long-Answer Type Question** shall have a **weightage of 12 marks**
- **Maximum marks for the Question Paper shall be 60**
- **Minimum pass marks shall be 24 (40%)**
- **Duration of the examination shall be 3 Hours**

H. SUGGESTED READINGS

- Aggarwal, J.C. (1996). *Theory and principles of education*. New Delhi : Shipra Publications.
- Aggarwal, J.C. (1996). *Theory and principles of education*. New Delhi.
- Aggarwal, J.C. (2005). *Major recommendations of educational commissions*. New Delhi : Vikas Publications.

- Anand, C.L. (1993). *Teacher and education in the emerging Indian society*. New Delhi : NCERT.
- Anand, C.L. (1993). *Teacher and education in the emerging Indian society*. New Delhi : NCERT.
- Broudy, H.S. (1987). *Types of knowledge and purpose of education*. Hills Dale : Eebaum.
- Brubacker, John S. (1969). *Modern philosophies of education*. New Delhi: Tata McGraw Hill.
- Bruner, J.S. (1996). *The culture of education*. Cambridge, M.A. : Harward University Press.
- Butchvarov, P. (1980). *The concept of knowledge*, Evanston, Illions : North Western University Press.
- Dubey, S.C. (2005). *Indian society*. New Delhi : National Book Trust.
- Chaudhary, S.K. (Ed.) (2014). *Sociology of environment*. New Delhi: Sage.
- Delors, Jacques. et. al. (1996). *Learning: The treasure within, Report to UNESCO of the International Commission on Education for the Twenty First Century*. Paris: UNESCO Publishing Press.
- Dhavan, M.L. (2005). *Philosophy of education*. New Delhi :Isha Books.
- Dubey, S. C. (2005). *Indian society*. New Delhi : National Book Trust.
- Friere, Paulo (1970). *Pedagogy of the oppressed*. New York : Continuum.
- Friere, Paulo and Shor, I (1987). *A pedagogy of liberation*. New York: Macmillan.
- Gupta, Bina (2012). *An introduction to Indian philosophy : Perspectives on reality, knowledge and freedom*. New York : Routledge.
- Gupta, Bina (2012). *An introduction to Indian philosophy: Perspectives on reality, knowledge and freedom*. New York :Routledge.
- Havighurst, R. (1995). *Society and education*. Bostan : Allyn and Bavon.
- Havighurst, R. (1995). *Society and education*. Boston: Allyn and Bacon.
- Heyes, Debra; Hills, Martin; Chistie, Pam and Lingard, Bob (2007). *Tachers and schooling : Making a difference*. Australia : Allen and Unwin.
- Jaffar, S.M. (1972). *Education of Muslim Indians*. Delhi :Idrah-I-Ababiyat.
- Kar, N.K. (1996). *Value education – A philosophical study*. Ambala: The Associated Publication.
- Lal, Basant Kumar (2014). *Contemporary Indian philosophy*. New Delhi: Motilal Banarsidass Publishers.
- MHRD (1992). *Programme of action*. New Delhi : Government of India.
- MHRD. (1992). *Natioal Plicy on education (Revised)*. New Delhi : Government of India.
- Mukherjee, Shankar (2007). *Contemporary issues in modern Indian education*. New Delhi : Authors Prerss.
- National Book Trust (2001). *Human rights in India*. New Delhi.

- NCERT (2005). National curriculum framework. New Delhi : NCERT
- NCERT (2005). *National Focussed Group – Position paper an aims of education*. New Delhi: NCERT.
- NCERT (2005). National focussed group – position paper on aims of education. New Delhi : NCERT
- NCTE (2009). National curriculum framework for teacher.
- Panday, V.C. (2005). *Value education and education for human rights*. New Delhi: Isha Books.
- Pandey, K.P. (2010). *Perspectives in social foundations of education*. New Delhi: Shipra Publications.
- Pandey, Vinita (2016). *Indian society and culture*. Jaipur : Rawat Publications.
- Pathak, Avjit (2009). *Social implications of schooling : Knowledge pedagogy an consciousness*. New Delhi : Rainbow Publishers.
- Peters, R.S. (1977). *The concept of education*. New York : Routledge.
- Rajput, J.S. (2006). *Human values and education*. New Delhi: Pragun Publications.
- Richards, Gill and Armstrong (2015). *Teaching and learning in diverse and inclusive classrooms*. New York : Routledge.
- Richardson, Virginia (1997). *Constructivist teacher education : Building a world of new understanding*. New York : Routledge.
- Sharma, Naina (2011). *Value education and social transformation*. Jaipur: Rawat Publications.
- Sinha, Jadunath (2016). *Indian philosophy (Vol. 1, 2 and 3)*. New Delhi: Motilal Banarsidass Publishers.
- Srivastava, K.K. (2009). *Philosophical foundations of education*. New Delhi: Kanishka Publications.
- Wall, Edmond (2001). *Educational theory : Philosophical and political perspectives*. New York: Prometheus Books.
- Wall, Edmond (2001). *Educational theory : Philosophical and political perspectives*. New York: Prometheus Books.
- Wathey, John C. (2014). *The illusion of God's presence*. New York: Prometheus Books.

Details of Remedial Support Provided to Students



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Dated: 19-03-2021

P.G. DEPARTMENT OF EDUCATION

Notice

The following Teachers will take extra classes from dated 22nd March to 31st March, 2021 of the shortage cases of M.Ed., Semester-IV, Session 2019-21 as per the below mentioned schedule:

S. No.	Time	Teacher Incharge
1.	9:30 to 10:15 am	Dr. Bharti Tandon <i>B</i>
2.	10:15 to 11:00 am	Dr. Bindu Dua <i>Bindu</i>
3.	11:00 to 11:45 am	Ms. Priya Sharma <i>Priya</i>
4.	12:00 to 12:45 pm	Dr. Bharti Tandon <i>B</i>
5.	12:45 to 1:30 pm	Ms. Priya Sharma <i>Priya</i>
6.	2:00 to 2:40 pm	Dr. Nishta Rana <i>N</i>
7.	2:40 to 3:20 pm	Dr. Bindu Dua <i>Bindu</i>
8.	3:20 to 4:00 pm	Dr. Bharti Tandon <i>B</i>

Note:

- The list of students has been notified earlier.
- Students failing to make up deficiency in their attendance will not be eligible to appear in End-Semester Examinations.

M. S. H.
Head of the Department

E-mail copy to:

- Principal
- Concerned Teachers *Bindu*

B *B*



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Dated: 18-03-2020

P.G. Department of Education
M.Ed., Semester-IV, SESSION 2019-21

NOTICE

The following students are not eligible to appear in the Mid-Term Examinations due to very low attendance:

Roll No.	Name of the Students	Percentage of Attendance Achieved	No. of Lecture Attended	No. of Lecture Short
1901002	Vinish Khan	00%	0	27
1901009	Hemangi Aggarwal	45%	15	12
1901015	Deepawali Rathore	34%	12	15
1901022	Priya Devi	45%	15	12
1901025	Anjali Bhagat	7%	03	24

These students will attend extra classes during Mid-Term Examinations starting w.e.f. 22nd March, 2021. The timing for extra classes will be from 9:00 am to 5:00 pm during the examinations and from 29th March, 2021 at 12:45 to 5:00 pm. They will appear separately in Mid-Term Examinations to be conducted in the month of April-2021 once they complete their required attendance for Mid-Term Examinations. They are also required to attend extra classes to be eligible to appear in End-Semester Examinations.

Head of the Department

Principal



MIER College of Education (Autonomous)

College with Potential for Excellence Status by the UGC
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Dated: 18-03-2020

P.G. Department of Education

NOTICE

The following students of M.Ed., Semester-IV, Session 2019-21 are falling short on the required attendance criteria calculated from 19th January, 2021 to 15th March, 2021.

Roll No.	Name of the Students	Percentage of Attendance Achieved	No. of Lecture Attended	No. of Lecture Short
1901004	Shikha Sharma	52%	18	09
1901011	Preetika Sharma	60%	20	07
1901012	Kajal Singh	72%	24	03
1901013	Palvi Bhagat	72%	24	03
1901016	Nitu Bandral	68%	23	04
1901017	Sujata Choudhary	52%	18	09
1901018	Nisha Kumari	72%	24	03
1901020	Shiwani Bhadwal	72%	24	03
1901023	Seema Devi	60%	20	07
1901028	Sonika Sharma	56%	19	08
1901029	Sonali Singh	60%	20	07
1901030	Ketky Rana	68%	23	04
1901031	Anu Devi	72%	24	03
1901032	Neeru Devi	76%	26	01

Therefore, these students are required to attend extra classes w.e.f. 22nd March, 2021 to gain eligibility to appear in End-Semester Examinations. During Examinations, the timing of the extra classes will be from 9:00 am to 10:00 am and 2:00 pm to 5:00 pm and after Examinations the timing will be from 2:00 pm to 5:00 pm.


Head of the Department


Principal

MIER College of Education (Autonomous)

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UG Department

B.Ed.

NO: MCE/2021/02

DT: 07/04/2021

SESSION 2019-2021

(Semester IV)

CIRCULAR

This is for the information of the following students who fall under shortage of attendance category in the month of March, 2021 that they will attend Remedial classes from 2.00 p.m. to 4.00 p.m. w.e.f 14th April, 2021 as per the below given schedule. These classes are mandatory for the students to become eligible to appear in the End Semester Examination, which is scheduled to be held in the month of May, 2021.

<i>Section</i>	Roll Nos.
<i>A</i>	2,33,35,36,39,41,46
<i>B</i>	53,58,65,86,93
<i>C</i>	102,127,128,137,140,144

Rohitika Sharma
Dr. Rohitika Sharma
HOD UG Deptt.

7/4/2021

Adit Gupta
Dr. Adit Gupta
Principal



MIER College of Education (Autonomous)

College with Potential for Excellence Status by the UGC
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UG Department

B.Ed.

SESSION 2019-2021

Schedule for Remedial Classes

(14th April, 2021 to 30th April, 2021)

Time	Course Code	Name of the Teacher & Date of Remedial classes	Signature
2.00 pm to 2.30 pm	401	Mrs. Komal Sharma (14 th , 15 th , 16 th , 23 rd , 26 th & 27 th April, 2021) Mrs. Poonam Soni (19 th , 20 th , 22 nd , 28, 29 th & 30 th April, 2021)	
2.30 pm to 3.00 pm	402	Mrs. Rohini Sharma (14 th , 15 th , 16 th , 23 rd , 26 th & 27 th April, 2021) Mr. Rajan Slathia (19 th , 20 th , 22 nd , 28, 29 th & 30 th April, 2021)	
3.00 pm to 3.30 pm	403	Mr. Kuldeep Singh (14 th , 15 th , 16 th , 23 rd , 26 th & 27 th April, 2021) Mr. Chhottu Ram (19 th , 20 th , 22 nd , 28, 29 th & 30 th April, 2021)	
3.30 pm to 4.00 pm	405	Mrs. Arpana Koul (14 th , 15 th , 16 th & 19 th April, 2021) Dr. Reeta Dwivedi (20 th , 22 nd , 23 rd & 26 th April, 2021) Mrs. Suman Devi (27 th , 28 th , 29 th & 30 th April, 2021)	

Dr. Rohitika Sharma
HOD UG Deptt.

Copy to :

7/4/2021

Dr. Adit Gupta
Principal

1. Convener, Leave & Attendance Committee
2. Notice Board

OF No. 040 A
Dated: 07/04/2021



MIER College of Education (Autonomous)

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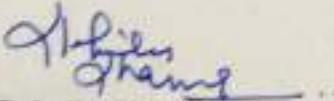
UG Department


B.Ed.

SESSION 2019-2021

List of Students identified for Remedial Classes
(14th April, 2021 to 30th April, 2021)

S.No.	Roll No.	Name of the Student
1	2	BANDANA DEVI
2	33	ZARINA CHOUDHARY
3	35	MEENA RANI
4	36	MINAKSHI SHARMA
5	39	SHILPA VERMA
6	41	SUGAM SHARMA
7	46	PRIYA CHOUHAN
8	53	YASHIKA .
9	58	HIMANI JAMWAL
10	65	NITASHA JOSHI
11	86	SIMRON JOTSHI
12	93	ANKITA .
13	102	APORVA MANHAS
14	127	LOTUS ZANGMO
15	128	MARVI VERMA
16	137	SONIKA TAHUR
17	140	SONIKA SAINI
18	144	NEHA DUTTA


Dr. Rohnika Sharma
HOD UG Deptt.


Dr. Adit Gupta
Principal

Copy to :

1. Convener, Leave & Attendance Committee
2. Concerned faculty members



MIER College of Education (Autonomous)

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SESSION 2019-2021

B.Ed.

(Semester IV)

List of Students identified for Remedial Classes (15th March, 2021 to 19th March, 2021)

S.No.	Roll No.	Name of the Student
1	5	Anjali Devi
2	16	Kavya Gupta
3	31	Priya Rakhwal
4	33	Zarina Choudhary
5	34	Amisha Makkar
6	36	Minakshi Sharma
7	39	Shilpa Verma
8	40	Kanchan Chib
9	43	Babli Sharma
10	44	Megha Malgotra
11	61	Shazia Kouser
12	87	Sonam Sharma
13	95	Priti Sharma
14	99	Samina Iqbal
15	115	Smriti Sharma
16	119	Anika Sharma
17	122	Sonam Sharma
18	127	Lotus Zangmo
19	128	Marvi Verma
20	137	Sonika Thakur
21	140	Sonika Saini
22	150	Ishu Bhagat
23	151	Neha Gandotra
24	152	Sindhu Devi
25	1802042	Ankita Mahajan

A. L. Dey
HOD UG Dept.
14/3/21

[Signature]
Principal
15/3/21



MIER College of Education (Autonomous)

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SESSION 2019-2021
UG Department
(Semester IV)

Notice

This is for the information of the following students who fall under shortage of attendance in the month of February, 2021 that they will attend their Remedial classes from 2.00 p.m. to 4.00 p.m. w.e.f 15th March, 2021 as per the given schedule to compensate for the shortage in attendance. Students who will remain under shortage category shall not be allowed to appear in the Mid Term Examination, which is scheduled w.e.f 22nd March, 2021.

B.Ed.

Section A: 5, 16, 31, 33, 34, 36, 39, 40, 43, 44, 1802042

Section B: 61, 87, 95, 99

Section C: 115, 119, 122, 127, 128, 137, 140, 150, 151, 152

B.Ed. Spl: 3, 26, 28

Aparna Kaul
12/3/21
Incharge

Ashish
HOD UG Dept.
12/3/21

[Signature]
15/3/21
Principal



MIER College of Education (Autonomous)

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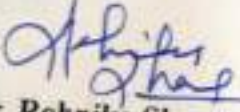
UG Department

B.Ed. Special Education (ID)

SESSION 2019-2021

List of Students identified for Remedial Classes
(14th April, 2021 to 30th April, 2021)

S.No.	Roll No.	Name of the Student
1	06	SAMRITI RAJPUT
2	09	EKTA SHARMA


Dr. Rohnika Sharma
HOD UG Deptt. 7/4/21


Dr. Adit Gupta
Principal

Copy to :

1. Convener, Leave & Attendance Committee
2. Concerned faculty members
3. Notice Board.



MIER College of Education (Autonomous)

College with Potential for Excellence Status by the UGC
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UG Department

B.Ed. Special Education (ID)

SESSION 2019-2021

Schedule for Remedial Classes

(14th April, 2021 to 30th April, 2021)

Time	Course Code	Name of The Teacher	Signature
2.00 pm to 2.30 pm	401	Mr. Chhottu Ram	
2.30 pm to 3.00 pm	402	Mr. Kuldeep Singh	
3.00 pm to 3.30 pm	403	Mrs. Arpana Koul	

Dr. Rohnika Sharma
HOD UG Deptt. 7/4/21

Dr. Adit Gupta
Principal

Copy to :

1. Convener, Leave & Attendance Committee
2. Notice Board
3. Faculty concerned



MIER College of Education (Autonomous)

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UG Department

B.Ed. Special Education (ID)

NO: MCE/2021/03

DT: 07/04/2021

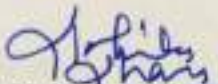
SESSION 2019-2021

(Semester IV)

CIRCULAR

This is for the information of the following students who fall under shortage of attendance category in the month of March, 2021 that they will attend Remedial classes from 2.00 p.m. to 4.00 p.m. w.e.f 14th April, 2021 as per the below given schedule. These classes are mandatory for the students to become eligible to appear in the End Semester Examination, which is scheduled to be held in the month of May, 2021.

Roll Nos.
06, 09


Dr. Rohnika Sharma
HOD UG Deptt.

7/4/21


Dr. Adit Gupta
Principal

Details of Provisions for BI-Lingual Answering

MIER COLLEGE OF EDUCATION, JAMMU

No: MIER/2016/GB/1018-21
Dated: February 17, 2016

The Controller of Examinations,
MIER College of Education (Autonomous),
B.C. Road, Jammu.

Sir,

The Governing Body at its meeting held on 16/12/2015 approved the following Statutes to be adopted by the MIER College of Education (Autonomous).

I am desired to enclose herewith a copy of each statute for further necessary action at your end.

1. Examinations (General)
2. Evaluation of Answer Books and conduct of Practical Examination
3. Misconduct / Unfair-means in Examination

Yours faithfully,

(B.L. Bhat)

Asstt. Registrar

Copy to:

1. Secretary to Hon'ble Chairman
2. P.A. to Principal
3. P.A to Jt. Director

STATUTES GOVERNING EXAMINATIONS (GENERAL)

1. EXAMINATIONS CONDUCTED

Examination means an examination conducted for the regular or former student/s at the end of each semester (called End-Semester Examination). Both the words examination and end-semester examination are inter changeable.

The following Examinations shall be conducted by the MIER College of Education (Autonomous) for the following Courses offered by the College on the dates to be notified from time to time:-

- i) B.Ed. - 2 years course (Four semesters)
- ii) B.Ed. Special Education (MR/ID) - 2 years course (Four semesters)
- iii) M.Ed. - 2 years course (Four semesters)
- iv) Any other examination approved by the Competent Authority.

2. APPLICATIONS FOR ADMISSION TO EXAMINATIONS

A candidate for any examination of this College shall on or before the date notified for the purpose submit to the Head of the Department / Controller of Examinations his/her permission-cum-examination form alongwith the fees and certificates signed by an officer authorized for this purpose to the effect that he/she has fulfilled all the conditions laid down by the College in this regard and is of good character.

3. OFFICERS COMPETENT TO ATTEST PERMISSION-CUM-ADMISSION FORM

Permission-cum-Examination Form shall be attested by the concerned Head of the Department or any other officer designated by the College Principal from time to time.

4. EXAMINATION FEE

Each candidate shall pay such fees as may be notified from time to time along with his / her permission-cum-examination form for an examination.

Provided that blind and physically handicapped candidates shall be exempted from payment of examination fees.

5. WITHDRAWAL OF APPLICATION FORM

The Principal of the College on the recommendations of the concerned Head of Department shall be competent to withdraw before the commencement of the examination the admission form of a candidate sent up by him/her for an examination to the Controller of Examinations, for good and sufficient reasons to be recorded in writing.

6. REFUND OF EXAMINATION FEE

- i) A candidate who fails to pass or is unable to present himself / herself at an examination conducted by the College shall not be entitled to refund of the examination fee or to have it kept in deposit for a semester examination; unless:-
 - a. he/she is detained from appearing at the examination on account of shortage in lectures;
 - b. he/she is declared ineligible to appear at the examination; and

Provided that refund of examination fee or its being kept in deposit shall not be allowed to candidates whose permission-cum-examination forms have been rejected on account of their producing a false certificate or making a false statement in the form of application or who have failed to produce documents subject to the production of which they were declared eligible.

- ii) Any fee paid for a certificate which cannot be issued or for any other service which cannot be rendered under the Statutes Regulations may be refunded.

Provided that claims for refund of money shall not be entertained if the application for refund is not received within a period of **3 months** from the date on which money was deposited in the College.

7. ADMISSION CARD

The Controller of Examinations shall, after satisfying himself / herself that a candidate has complied with all the requirements for admission to an examination, furnish the candidate with an admission card permitting him/her to appear at the examination.

A candidate shall not be admitted into the examination hall, unless he/she produces to the Superintendent of the examination centre his/her, admission card or satisfies such officer that it shall be produced on the next day of the examination. If he/she fails to do so, he/she shall not be allowed to continue his/her examination on the next day.

The Controller of Examinations may, if satisfied that the admission card furnished to a particular candidate has been lost or destroyed, grant, on payment of prescribed fee, a duplicate admission card on receipt of application on prescribed form complete in all respects.

8. WITHDRAWAL OF PERMISSION

Permission to appear in an examination of the College may be withdrawn by the College before or during the course of the examination for such conduct of a candidate as in the opinion of the Committee dealing with unfairmeans/misconduct cases justifies his/her expulsion.

The Controller of Examinations may withdraw, before or during the examination, the permission granted to a candidate by some mistake or omission, if he/she is found to be not eligible for appearance at the end-semester examination, even though an admission card has been issued and produced by him/her before the superintendent of the examination centre.

9. AMANUENSIS FOR PHYSICALLY HANDICAPPED CANDIDATES

- i) An amanuensis shall be allowed in the case of physically handicapped candidates who are either blind or are permanently disabled from writing with their own hands, on production of a certificate from the Orthopedic / Ophthalmology Surgeon of Govt. Hospital.
- ii) The Controller of Examinations shall arrange for the appointment of an amanuensis or authorize the Superintendent to arrange the same under rules.
- ii) The amanuensis shall be a student of a lower grade of education than the, candidate and must not be attached to the institution to which the candidate belongs.
- iv) A compensatory time @ 20 minutes per hour shall be given to all candidates using amanuensis in an examination.

10. MEDIUM OF EXAMINATION

English shall be the medium of examination in all subjects except Modern Indian Languages. The medium of examination in a Modern Indian Language shall be the language concerned. In case of B.Ed., and B.Ed. Special Education (MR/ID) the medium of examination shall be English or Hindi. The question papers shall, however, be in English.