



MIER College of Education (Autonomous)

Accredited by the NAAC with 'A+' Grade

CRITERION I – CURRICULAR ASPECTS

1.3 CURRICULUM ENRICHMENT

1.3.2 Institution familiarizes students with the diversities in school system in Indian as well as in an international and comparative perspective.

- **Development of school system**
- **Functioning of various Boards of School Education**
- **Functional differences among them**
- **Assessment systems**
- **Norms and standards**
- **State-wise variations**
- **An international and comparative perspective**

1. Action plan indicating the way students are familiarized with the diversities in Indian school systems

Action plan indicating the way students were familiarized with the diversities in Indian school systems

Plan of Action	Action Taken
<p>Knowledge regarding the development of school system</p>	<p>The students were acquainted with the knowledge regarding the development of school system through:</p> <ul style="list-style-type: none"> • The core courses such as Secondary and Higher Secondary Education: Curriculum, Pedagogy and Assessment MED-306 and Contemporary India and Education BDE-104 impart the relevant knowledge regarding National Education Policy 2020 in School Education and Higher Education. • Provide an opportunity to attend National Conference on National Education Policy 2020.
<p>Knowledge about the various Boards of Education in India</p>	<p>The students were oriented with the knowledge regarding various boards of education in India through an orientation programme.</p>
<p>Learning about emerging technology</p>	<p>The students were acquainted with Learning about new technology through:</p> <ul style="list-style-type: none"> • The core courses like innovative use of technology in Research MED-204 and Critical understanding of ICT in Education BDE-204. • Developing an online quiz through google form and on quizizz.com.
<p>Knowledge of assessment and evaluation system in school education</p>	<p>The students were acquainted with knowledge of assessment and evaluation system in school education through:</p> <ul style="list-style-type: none"> • The core courses such as Educational Testing and Evaluation at M.Ed-307 and Assessment for Learning B.Ed-202 infuses the various techniques of evaluation.

Action plan indicating the way students were familiarized with the diversities in Indian school systems

Action Taken	Plan of Action
<p>Orient the student teachers regarding the diversities in Indian School system</p>	<ul style="list-style-type: none"> Administration of an achievement test on school students and the developing a report <p>The students were oriented regarding diversities in Indian school system through:</p> <ul style="list-style-type: none"> Community engagement programme Visit to inclusive school The core course B.Ed 102 Contemporary India and Education
<p>The students were oriented with the knowledge regarding various boards of education in India through an orientation programme.</p>	<p>Knowledge about the various Boards of Education in India</p>
<p>The students were acquainted with learning about new technology through:</p> <ul style="list-style-type: none"> The core course like innovative use of technology in Research MHD-204 and Critical understanding of ICT in Education BDE-204. Developing an online quiz through google form and on quizzix.com. 	<p>Learning about emerging technology</p>
<p>The students were acquainted with knowledge of assessment and evaluation system in school education through:</p> <ul style="list-style-type: none"> The core courses such as Educational Testing and Evaluation at M.Ed-307 and Assessment for Learning B.Ed-202 infuses the various techniques of evaluation. 	<p>Knowledge of assessment and evaluation system in school education</p>