

## Criterion I – Curricular Aspects

**1.2.1 Curriculum provides adequate choice of courses to students as optional /electives including pedagogy courses for which teachers are available**

### Index

| S.NO. | DESCRIPTION   | ENCLOSURE  |
|-------|---|--|
| 1.    | Circular/document of the University showing duly approved list of optional/electives/pedagogy courses in the curriculum | 1. Scheme:<br>a. B.Ed.<br>b. B.Ed. Special Education<br>c. M.Ed.     |
| 2.    | Academic calendar showing time allotted for optional/electives/pedagogy courses   | 1. Time Table:<br>a. B.Ed.<br>b. B.Ed. Special Education<br>c. M.Ed. |
| 3.    | Any other relevant information  | 1. URLs of different Programmes                                      |



## **MIER College of Education (Autonomous)**

**Accredited by the NAAC with 'A+' Grade**

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.2 ACADEMIC FLEXIBILITY**

**1.2.1 Curriculum provides adequate choice of courses to students as optional/electives including pedagogy courses for which teachers are available**

- 1. Circular/document ✓ of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum**

# Scheme



# MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Education Status by the UGC

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## SCHEME OF TWO - YEAR B. Ed. PROGRAMME

The B.Ed. Programme shall be of two years duration spread over four semesters.

The scheme of courses for semesters I, II, III and IV for the examinations to be held in Semester-I (December 2020, 2021 and 2022), Semester-II (May, 2021, 2022 and 2023), Semester-III (December 2021, 2022 and 2023) and Semester -IV (May, 2022, 2023 and 2024) is as under:

### B.Ed. Semester - I

| Course Code               | Title  | Credits   | Maximum Marks |            |            |
|---------------------------|--|-----------|---------------|------------|------------|
|                           |  |           | External      | Internal   | Total      |
| <b>Compulsory Courses</b> |  |           |               |            |            |
| BDE-101                   | Childhood and Growing up                                 | 04        | 60            | 40         | 100        |
| BDE-102                   | Philosophical and Sociological Perspectives in Education | 04        | 60            | 40         | 100        |
| BDE-103                   | Learning and Teaching                                    | 04        | 60            | 40         | 100        |
| BDE-104                   | Contemporary India and Education                         | 04        | 60            | 40         | 100        |
| BDE-105                   | Methodology of Teaching                                  | 04        | 60            | 40         | 100        |
| BDE-106                   | Drama and Art in Education                               | 02        | -             | 50         | 50         |
| BDE-107                   | Pre-Internship (Two weeks) -I                            | 02        | -             | 50         | 50         |
| <b>TOTAL</b>              |  | <b>24</b> | <b>300</b>    | <b>300</b> | <b>600</b> |



**B. Ed.  
Semester – II**

| Course Code  | Title  | Credits          | Maximum Marks |          |       |     |
|--|--|------------------|---------------|----------|-------|-----|
|  |  |                  | External      | Internal | Total |     |
| BDE-201  | Knowledge and Curriculum                               | 04               | 60            | 40       | 100   |     |
| BDE-202  | Assessment for Learning                                | 04               | 60            | 40       | 100   |     |
| BDE-203  | Understanding Disciplines and Subjects                 | 02               | 30            | 20       | 50    |     |
| BDE-204  | Critical Understanding of ICT in Education (Theory)    | 02               | 30            | 20       | 50    |     |
| BDE-205  | Critical Understanding of ICT in Education (Practical) | 02               | -             | 50       | 50    |     |
| BDE-206  | Pre-internship (Two weeks) - II                        | 02               | -             | 50       | 50    |     |
| <b>PEDAGOGY SUBJECTS FOR GRADUATES STUDENTS</b>  |  |                  |               |          |       |     |
| (Opt any two Pedagogy Subjects Selecting not more than ONE from the Group I, II & III) |  |                  |               |          |       |     |
| BDE-207  | Pedagogy of Science - I                                | <b>Group-I</b>   | 04            | 60       | 40    | 100 |
| BDE-208  | Pedagogy of Physical Science - I                       |                  | 04            | 60       | 40    | 100 |
| BDE-209  | Pedagogy of Biological Science - I                     |                  | 04            | 60       | 40    | 100 |
| BDE-210  | Pedagogy of Social Science - I                         |                  | 04            | 60       | 40    | 100 |
| BDE-211  | Pedagogy of English - I                                | <b>Group-II</b>  | 04            | 60       | 40    | 100 |
| BDE-212  | Pedagogy of Hindi - I                                  |                  | 04            | 60       | 40    | 100 |
| BDE-213  | Pedagogy of Urdu - I                                   |                  | 04            | 60       | 40    | 100 |
| BDE-214  | Pedagogy of Dogri - I                                  |                  | 04            | 60       | 40    | 100 |
| BDE-215  | Pedagogy of Punjabi - I                                |                  | 04            | 60       | 40    | 100 |
| BDE-216  | Pedagogy of Mathematics - I                            | <b>Group-III</b> | 04            | 60       | 40    | 100 |



**PEDAGOGY SUBJECTS FOR POST-GRADUATE STUDENTS**  
**(Opt any two Pedagogy Subjects Selecting not more than ONE from the Group IV, V & VI**

|                |                                   |                 |           |            |            |            |
|----------------|-----------------------------------|-----------------|-----------|------------|------------|------------|
| <b>BDE-217</b> | Pedagogy of Physics - I           | <b>Group-IV</b> | 04        | 60         | 40         | 100        |
| <b>BDE-218</b> | Pedagogy of Chemistry - I         |                 | 04        | 60         | 40         | 100        |
| <b>BDE-219</b> | Pedagogy of Botany - I            |                 | 04        | 60         | 40         | 100        |
| <b>BDE-220</b> | Pedagogy of Zoology - I           |                 | 04        | 60         | 40         | 100        |
| <b>BDE-221</b> | Pedagogy of Political Science - I |                 | 04        | 60         | 40         | 100        |
| <b>BDE-222</b> | Pedagogy of History - I           |                 | 04        | 60         | 40         | 100        |
| <b>BDE-223</b> | Pedagogy of Economics - I         |                 | 04        | 60         | 40         | 100        |
| <b>BDE-224</b> | Pedagogy of English - I           | <b>Group-V</b>  | 04        | 60         | 40         | 100        |
| <b>BDE-225</b> | Pedagogy of Hindi - I             |                 | 04        | 60         | 40         | 100        |
| <b>BDE-226</b> | Pedagogy of Urdu - I              |                 | 04        | 60         | 40         | 100        |
| <b>BDE-227</b> | Pedagogy of Dogri - I             |                 | 04        | 60         | 40         | 100        |
| <b>BDE-228</b> | Pedagogy of Punjabi - I           |                 | 04        | 60         | 40         | 100        |
| <b>BDE-229</b> | Pedagogy of Sanskrit - I          |                 | 04        | 60         | 40         | 100        |
| <b>BDE-230</b> | Pedagogy of Mathematics - I       | <b>Group-VI</b> | 04        | 60         | 40         | 100        |
| <b>BDE-231</b> | Pedagogy of Commerce - I          |                 | 04        | 60         | 40         | 100        |
| <b>Total</b>   |                                   |                 | <b>24</b> | <b>300</b> | <b>300</b> | <b>600</b> |



**B. Ed.  
Semester – III**

| Course Code | Title                          | Credits | Maximum Marks |          |       |
|-------------|--------------------------------|---------|---------------|----------|-------|
|             |                                |         | External      | Internal | Total |
| BDE-301     | Environmental Education        | 02      | 30            | 20       | 50    |
| BDE-302     | Gender, School and Society     | 02      | 30            | 20       | 50    |
| BDE-303     | Educational Technology         | 02      | 30            | 20       | 50    |
| BDE-304     | Language Across the Curriculum | 02      | 30            | 20       | 50    |
| BDE-305     | School Internship ( 7 weeks)   | 07      | -             | 100      | 100   |
| BDE-306     | Yoga Education                 | 02      | -             | 50       | 50    |

**PEDAGOGY SUBJECTS FOR GRADUATES STUDENTS**

(Opt any two Pedagogy Subjects Selecting not more than ONE from the Group I, II & III)

|         |                                     |           |    |    |    |     |
|---------|-------------------------------------|-----------|----|----|----|-----|
| BDE-307 | Pedagogy of Science - II            | Group-I   | 04 | 60 | 40 | 100 |
| BDE-308 | Pedagogy of Physical Science - II   |           | 04 | 60 | 40 | 100 |
| BDE-309 | Pedagogy of Biological Science - II |           | 04 | 60 | 40 | 100 |
| BDE-310 | Pedagogy of Social Science - II     |           | 04 | 60 | 40 | 100 |
| BDE-311 | Pedagogy of English - II            | Group-II  | 04 | 60 | 40 | 100 |
| BDE-312 | Pedagogy of Hindi - II              |           | 04 | 60 | 40 | 100 |
| BDE-313 | Pedagogy of Urdu - II               |           | 04 | 60 | 40 | 100 |
| BDE-314 | Pedagogy of Dogri - II              |           | 04 | 60 | 40 | 100 |
| BDE-315 | Pedagogy of Punjabi - II            |           | 04 | 60 | 40 | 100 |
| BDE-316 | Pedagogy of Mathematics - II        | Group-III | 04 | 60 | 40 | 100 |



**PEDAGOGY SUBJECTS FOR POST-GRADUATE STUDENTS**  
**(Opt any two Pedagogy Subjects Selecting not more than ONE from the Group IV, V & VI**

|                |                                    |                 |           |            |            |            |
|----------------|------------------------------------|-----------------|-----------|------------|------------|------------|
| <b>BDE-317</b> | Pedagogy of Physics – II           | <b>Group-IV</b> | 04        | 60         | 40         | 100        |
| <b>BDE-318</b> | Pedagogy of Chemistry – II         |                 | 04        | 60         | 40         | 100        |
| <b>BDE-319</b> | Pedagogy of Botany – II            |                 | 04        | 60         | 40         | 100        |
| <b>BDE-320</b> | Pedagogy of Zoology – II           |                 | 04        | 60         | 40         | 100        |
| <b>BDE-321</b> | Pedagogy of Political Science – II |                 | 04        | 60         | 40         | 100        |
| <b>BDE-322</b> | Pedagogy of History – II           |                 | 04        | 60         | 40         | 100        |
| <b>BDE-323</b> | Pedagogy of Economics - II         |                 | 04        | 60         | 40         | 100        |
| <b>BDE-324</b> | Pedagogy of English - II           | <b>Group-V</b>  | 04        | 60         | 40         | 100        |
| <b>BDE-325</b> | Pedagogy of Hindi – II             |                 | 04        | 60         | 40         | 100        |
| <b>BDE-326</b> | Pedagogy of Urdu – II              |                 | 04        | 60         | 40         | 100        |
| <b>BDE-327</b> | Pedagogy of Dogri – II             |                 | 04        | 60         | 40         | 100        |
| <b>BDE-328</b> | Pedagogy of Punjabi – II           |                 | 04        | 60         | 40         | 100        |
| <b>BDE-329</b> | Pedagogy of Sanskrit – II          |                 | 04        | 60         | 40         | 100        |
| <b>BDE-330</b> | Pedagogy of Mathematics – II       | <b>Group-VI</b> | 04        | 60         | 40         | 100        |
| <b>BDE-331</b> | Pedagogy of Commerce - II          |                 | 04        | 60         | 40         | 100        |
| <b>Total</b>   |                                    |                 | <b>25</b> | <b>230</b> | <b>310</b> | <b>550</b> |





**B. Ed.  
Semester - IV**

| Course Code | Title                           | Credits | Maximum Marks |          |       |
|-------------|---------------------------------|---------|---------------|----------|-------|
|             |                                 |         | External      | Internal | Total |
| BDE-401     | Creating an Inclusive School    | 02      | 30            | 20       | 50    |
| BDE-402     | Action Research                 | 02      | 30            | 20       | 50    |
| BDE-403     | Reading and Reflecting on Texts | 02      | -             | 50       | 50    |
| BDE-404     | Project Work                    | 04      | -             | 100      | 100   |
| BDE-405     | Community Work (Two weeks)      | 02      | -             | 50       | 50    |
| BDE-406     | School Internship (7 weeks)     | 07      | 150           | 100      | 250   |

| <b>Elective Courses (Select Any One)</b> |                                    |           |            |            |            |
|--|------------------------------------|-----------|------------|------------|------------|
| BDE-407                                  | Guidance and Counselling           | 02        | 30         | 20         | 50         |
| BDE-408                                  | Early Childhood Care and Education | 02        | 30         | 20         | 50         |
| BDE-409                                  | Health and Physical Education      | 02        | 30         | 20         | 50         |
| BDE-410                                  | Peace Education                    | 02        | 30         | 20         | 50         |
| <b>Total</b>                             |                                    | <b>21</b> | <b>240</b> | <b>360</b> | <b>600</b> |

|                | Semesters |     |     |     | Total |
|----------------|-----------|-----|-----|-----|-------|
|                | I         | II  | III | IV  |       |
| Course Credits | 24        | 24  | 25  | 21  | 94    |
| Max. Marks     | 600       | 600 | 550 | 600 | 2350  |





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## SCHEME OF TWO YEAR B.Ed. (PROGRAMME) (CBCS)

The B.Ed. Programme shall be of two years duration spread over four semesters.

The detail of the courses for semesters – I, II, III & IV for the examinations to be held in Semester –I (December, 2019). Semester – II (May, 2020), Semester – III (December, 2020) and Semester – IV (May, 2021) are as under:-

### B.Ed. Semester – I (December, 2019)

| S. No.                    | Course Code    | Title  | Credits   | Maximum Marks |            |            |
|---------------------------|----------------|--|-----------|---------------|------------|------------|
|                           |                |  |           | External      | Internal   | Total      |
| <b>Compulsory Courses</b> |                |  |           |               |            |            |
| 1.                        | <b>BDE-101</b> | Human Growth and Development                             | 04        | 60            | 40         | 100        |
| 2.                        | <b>BDE-102</b> | Contemporary India and Education                         | 04        | 60            | 40         | 100        |
| 3.                        | <b>BDE-103</b> | Philosophical and sociological perspectives in education | 04        | 60            | 40         | 100        |
| 4.                        | <b>BDE-104</b> | Methodology of Teaching                                  | 04        | 60            | 40         | 100        |
| 5.                        | <b>BDE-105</b> | Understanding Disciplines and subjects                   | 02        | 30            | 20         | 50         |
| 6.                        | <b>BDE-106</b> | Understanding the self                                   | 02        | -             | 50         | 50         |
| 7.                        | <b>BDE-107</b> | Pre-internship (2 weeks) – Field engagement – I          | 02        | -             | 50         | 50         |
| <b>TOTAL</b>              |                |  | <b>22</b> | <b>270</b>    | <b>280</b> | <b>550</b> |



**B.Ed.**  
**Semester – II (May, 2020)**

| S. No.                    | Course Code | Title   | Credits   | Maximum Marks |            |            |     |
|---------------------------|-------------|---|-----------|---------------|------------|------------|-----|
|                           |             |   |           | External      | Internal   | Total      |     |
| <b>Compulsory Courses</b> |             |   |           |               |            |            |     |
| 1.                        | BDE-201     | Learning and Teaching                               | 04        | 60            | 40         | 100        |     |
| <b>Elective Courses</b>   |             |   |           |               |            |            |     |
| 2.                        | BDE-202(A)  | Pedagogy of Science                                 | Group-I   | 04            | 60         | 40         | 100 |
| 3.                        | BDE-202(B)  | Pedagogy of Physical Science                        |           | 04            | 60         | 40         | 100 |
| 4.                        | BDE-202(C)  | Pedagogy of Biological Science                      |           | 04            | 60         | 40         | 100 |
| 5.                        | BDE-202(D)  | Pedagogy of Social Science                          |           | 04            | 60         | 40         | 100 |
| 6.                        | BDE-203(A)  | Pedagogy of English                                 | Group-II  | 04            | 60         | 40         | 100 |
| 7.                        | BDE-203(B)  | Pedagogy of Hindi                                   |           | 04            | 60         | 40         | 100 |
| 8.                        | BDE-203(C)  | Pedagogy of Urdu                                    |           | 04            | 60         | 40         | 100 |
| 9.                        | BDE-203(D)  | Pedagogy of Dogri                                   |           | 04            | 60         | 40         | 100 |
| 10.                       | BDE-203(E)  | Pedagogy of Punjabi                                 |           | 04            | 60         | 40         | 100 |
| 11.                       | BDE-204     | Pedagogy of Mathematics                             | Group-III | 04            | 60         | 40         | 100 |
| <b>Compulsory Courses</b> |             |   |           |               |            |            |     |
| 12.                       | BDE-205     | Assessment for Learning                             | 04        | 60            | 40         | 100        |     |
| 13.                       | BDE-206     | Language across the curriculum                      | 02        | 30            | 20         | 50         |     |
| 14.                       | BDE-207     | Educational Technology                              | 02        | 30            | 20         | 50         |     |
| 15.                       | BDE-208     | Pre-internship (Two weeks)<br>Field engagement - II | 02        | -             | 50         | 50         |     |
| <b>Total</b>              |             |   | <b>22</b> | <b>300</b>    | <b>250</b> | <b>550</b> |     |

**Note: The students shall have to opt for any two pedagogy subjects selecting not more than one from each of the three groups.**



**B.Ed.**  
**Semester – III (December, 2020)**

| S. No.   | Course Code       | Title                              | Credits   | Maximum Marks |            |            |
|--|-------------------|------------------------------------|-----------|---------------|------------|------------|
|  |                   |                                    |           | External      | Internal   | Total      |
| <b>Compulsory Courses</b>                                |                   |                                    |           |               |            |            |
| 1.   | <b>BDE-301</b>    | School Internship (14 Weeks)       | 14        | 150           | 200        | 350        |
| 2.   | <b>BDE-302</b>    | Gender, School and Society         | 02        | 30            | 20         | 50         |
| 3.   | <b>BDE-303</b>    | Action Research                    | 02        | 30            | 20         | 50         |
| <b>Optional Papers (Select Any One) Elective Courses</b> |                   |                                    |           |               |            |            |
| 6.   | <b>BDE-304(A)</b> | Guidance and Counselling           | 02        | 30            | 20         | 50         |
| 7.   | <b>BDE-304(B)</b> | Early Childhood Care and Education | 02        | 30            | 20         | 50         |
| 8.   | <b>BDE-304(C)</b> | Environmental Education            | 02        | 30            | 20         | 50         |
| 9.   | <b>BDE-304(D)</b> | Health and Physical Education      | 02        | 30            | 20         | 50         |
| 10.  | <b>BDE-304(E)</b> | Peace Education                    | 02        | 30            | 20         | 50         |
| <b>Total</b>   |                   |                                    | <b>20</b> | <b>240</b>    | <b>260</b> | <b>500</b> |

**B.Ed.**  
**Semester – IV (May, 2021)**

| S. No.                    | Course Code        | Title                           | Credits   | Maximum Marks |            |            |
|---------------------------|--------------------|---------------------------------|-----------|---------------|------------|------------|
|                           |                    |                                 |           | External      | Internal   | Total      |
| <b>Compulsory Courses</b> |                    |                                 |           |               |            |            |
| 1.                        | <b>BDE-401</b>     | Knowledge and Curriculum        | 04        | 60            | 40         | 100        |
| 2.                        | <b>BDE-402 (A)</b> | ICT in Education (Theory)       | 02        | 30            | 20         | 50         |
| 3.                        | <b>BDE-402 (B)</b> | ICT in Education (Practical)    | 02        | -             | 50         | 50         |
| 4.                        | <b>BDE-403</b>     | Inclusive Education             | 02        | 30            | 20         | 50         |
| 5.                        | <b>BDE-404</b>     | Community Work                  | 02        | 00            | 50         | 50         |
| 6.                        | <b>BDE-405</b>     | Reading and Reflecting on Texts | 02        | 30            | 20         | 50         |
| 7.                        | <b>BDE-406</b>     | Project Work                    | 04        | -             | 100        | 100        |
| <b>Total</b>              |                    |                                 | <b>18</b> | <b>150</b>    | <b>300</b> | <b>450</b> |

|                       | Semesters |     |     |     | Total |
|-----------------------|-----------|-----|-----|-----|-------|
|                       | I         | II  | III | IV  |       |
| <b>Course Credits</b> | 22        | 22  | 20  | 18  | 82    |
| <b>Max. Marks</b>     | 550       | 550 | 500 | 450 | 2050  |





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**SCHEME OF TWO YEAR B.Ed. Spl. Education (ID)**

The B.Ed. Spl. Education Programme shall be of two years duration spread over four semesters.

The detail of the courses for semesters – I, II, III & IV for the examinations to be held in Semester –I (December, 2019). Semester – II (May, 2020), Semester – III (December, 2020) and Semester – IV (May, 2021) are as under:-

**B.Ed. Spl. Education (ID)**

**Semester – I (December, 2019)**

| Compulsory Courses                             |          |                  |   |           |                |                |             |
|--|----------|------------------|---|-----------|----------------|----------------|-------------|
| Area   | RCI Code | MIER Course Code | Course title  | Credits   | Internal Marks | External Marks | Total Marks |
| Core Courses                                   | A1       | 101              | Human Growth & Development  | 4         | 40             | 60             | 100         |
|  | A2       | 102              | Contemporary India and Education  | 4         | 40             | 60             | 100         |
| Cross Disability & Inclusive Education Courses | B7       | 103              | Introduction to Sensory Disabilities (VI, HI, Deaf-blind)               | 2         | 20             | 30             | 50          |
|  | B8       | 104              | Introduction to Neuro-Developmental Disabilities (LD, ID/ MR, ASD)      | 2         | 20             | 30             | 50          |
|  | B9       | 105              | Introduction to Loco-motor & Multiple Disabilities (Deaf Blind, CP, MD) | 2         | 20             | 30             | 50          |
| Disability Specialization Courses              | C12      | 106              | Assessment and Identification of Needs                                  | 4         | 40             | 60             | 100         |
| Practical                                      | E1       | 107              | Cross Disability & Inclusion  | 2         | 25             | 25             | 50          |
| <b>Total</b>                                   |          |                  |   | <b>20</b> | <b>205</b>     | <b>295</b>     | <b>500</b>  |



## Semester – II (May, 2020)

| <b>Compulsory Courses</b>                      |                         |                  |   |           |                |                |             |  |
|--|-------------------------|------------------|---|-----------|----------------|----------------|-------------|--|
| Area   | RCI Code                | MIER Course Code | Course title  | Credits   | Internal Marks | External Marks | Total Marks |  |
| Core Courses                                   | A3                      | 201              | Learning, Teaching and Assessment                         | 4         | 40             | 60             | 100         |  |
|  | <b>Elective Courses</b> |                  |   |           |                |                |             |  |
|  | A4                      | 202              | Pedagogy of School Subjects (ANY ONE from Sci/S.St/Maths) | 4         | 40             | 60             | 100         |  |
|  | A5                      | 203              | Pedagogy of School Subjects (ANY ONE from Hindi/English)  | 4         | 40             | 60             | 100         |  |
| <b>Compulsory Courses</b>                      |                         |                  |   |           |                |                |             |  |
| Cross Disability & Inclusive Education Courses | B6                      | 204              | Inclusive Education                                       | 2         | 20             | 30             | 50          |  |
| Disability Specialization Courses              | C13                     | 205              | Curriculum Designing, Adaptation and Evaluation           | 4         | 40             | 60             | 100         |  |
| Practical                                      | E2                      | 206              | Practical: Disability Specialization                      | 2         | 20             | 30             | 50          |  |
| <b>Total</b>                                   |                         |                  |   | <b>20</b> | <b>200</b>     | <b>300</b>     | <b>500</b>  |  |

## Semester – III (December, 2020)

| <b>Compulsory Courses</b>                 |          |                  |  |           |                |                |             |
|---|----------|------------------|--|-----------|----------------|----------------|-------------|
| Area                                      | RCI Code | MIER Course Code | Course title                                     | Credits   | Internal Marks | External Marks | Total Marks |
| Disability Specialization Courses         | C14      | 301              | Educational Intervention and Teaching Strategies | 4         | 40             | 60             | 100         |
|   | C15      | 302              | Technology and Disability                        | 4         | 40             | 60             | 100         |
|   | C16      | 303              | Psycho Social and Family Issues                  | 2         | 20             | 30             | 50          |
| Enhancing Professional Competencies (EPC) | D17      | 304              | Reading and Reflecting on Texts                  | 2         | 20             | 30             | 50          |
|   | D18      | 305              | Drama and Art in Education                       | 2         | 20             | 30             | 50          |
| Field Engagement/ School Internship       | F1       | 306              | Main Disability Special School                   | 4         | 50             | 50             | 100         |
| Practical                                 | E2       | 307              | Practical Disability Specialization              | 4         | 50             | 50             | 100         |
| <b>Total</b>                              |          |                  |  | <b>22</b> | <b>240</b>     | <b>310</b>     | <b>550</b>  |



## Semester – IV (May, 2021)

| Elective Courses                               |          |                  |  |           |                |                |             |
|--|----------|------------------|--|-----------|----------------|----------------|-------------|
| Area   | RCI Code | MIER Course Code | Course title   | Credits   | Internal Marks | External Marks | Total Marks |
| Cross Disability & Inclusive Education Courses | B10      | 401              | Skill based Optional Course (Cross Disability and Inclusion) ANY ONE:<br>A) Guidance and Counselling<br>B) Early Childhood Care & Education.<br>C) Applied Behavioural Analysis<br>D) Community Based Rehabilitation<br>E) Application of ICT in Classroom<br>F) Gender and Disability | 2         | 20             | 30             | 50          |
|  | B11      | 402              | Skill based Optional Course (Specialization Disability) ANY ONE :<br>A) Management of Learning Disability<br>B) Vocational Rehabilitation & Transition to Job Placement  | 2         | 20             | 30             | 50          |
| Compulsory Courses                             |          |                  |  |           |                |                |             |
| Enhancing Professional Competencies (EPC)      | D19      | 403              | Basic Research & Basic Statistic (EPC)   | 2         | 20             | 30             | 50          |
| Practical                                      | E1       | 404              | Practical: Cross Disability & Inclusion  | 4         | 50             | 50             | 100         |
| Field Engagement/ School Internship            | F2       | 405              | Other Disability Special School (Area B)   | 4         | 50             | 50             | 100         |
|  | F3       | 406              | Inclusive School (Area B & C)  | 4         | 50             | 50             | 100         |
| <b>Total</b>                                   |          |                  |  | <b>18</b> | <b>210</b>     | <b>240</b>     | <b>450</b>  |
| <b>Grand Total</b>                             |          |                  |  | <b>80</b> | <b>855</b>     | <b>1145</b>    | <b>2000</b> |





# MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Excellence Status by the UGC

Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade

## SCHEME OF TWO -YEAR M. Ed. PROGRAMME (CBCS)

The M.Ed. Programme (CBCS) shall be of two years duration spread over four semesters.

The scheme of courses for semesters I, II, III and IV for the examinations to be held in Semester-I (December, 2020, 2021 and 2022), Semester-II (May, 2021, 2022 and 2023), Semester-III (December, 2021, 2022 and 2023) and Semester -IV (May, 2022, 2023 and 2024) is as under:

### M.Ed. Semester - I

| Course Code  | Title                                   | Credits   | Maximum Marks |            |            |
|--------------|---|-----------|---------------|------------|------------|
|              |   |           | External      | Internal   | Total      |
| MED-101      | Education Studies                       | 4         | 60            | 40         | 100        |
| MED-102      | Psychology of Learning and Development  | 4         | 60            | 40         | 100        |
| MED-103      | Philosophical Perspectives of Education | 4         | 60            | 40         | 100        |
| MED-104      | Methodology of Research in Education    | 4         | 60            | 40         | 100        |
| MED-105      | Statistical Methods in Education        | 4         | 60            | 40         | 100        |
| MED-106      | Self - Development (Yoga Education)     | 2         | -             | 50         | 50         |
| MED-107      | Communication Skills                    | 2         | -             | 50         | 50         |
| <b>TOTAL</b> |   | <b>24</b> | <b>300</b>    | <b>300</b> | <b>600</b> |





**M.Ed.  
Semester - II**

| Course Code                                   | Title  | Credits   | Maximum Marks |            |            |
|---|--|-----------|---------------|------------|------------|
|   |  |           | External      | Internal   | Total      |
| MED-201                                       | Sociological Perspectives of Education                       | 4         | 60            | 40         | 100        |
| MED-202                                       | Historical, Political and Economic Perspectives of Education | 4         | 60            | 40         | 100        |
| MED-203                                       | Pre-service and In-service Teacher Education                 | 4         | 60            | 40         | 100        |
| MED-204                                       | Innovative use of Technology in Research                     | 4         | -             | 100        | 100        |
| MED-205                                       | Internship - I   | 4         | -             | 100        | 100        |
| MED-206                                       | Dissertation (Formulation of Research Proposal)              | 2         | -             | 50         | 50         |
| <b>Select any one from MED-207 to MED-210</b> |  |           |               |            |            |
| MED-207                                       | Science Education  | 4         | 60            | 40         | 100        |
| MED-208                                       | Social Science Education                                     | 4         | 60            | 40         | 100        |
| MED-209                                       | Language Education   | 4         | 60            | 40         | 100        |
| MED-210                                       | Mathematics Education  | 4         | 60            | 40         | 100        |
| <b>TOTAL</b>                                  |  | <b>26</b> | <b>240</b>    | <b>410</b> | <b>650</b> |



**M.Ed.**  
**Semester - III**  
**AREA OF SPECIALISATION**

(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR SECONDARY AND HIGHER SECONDARY EDUCATION)

**GROUP- A: ELEMENTARY EDUCATION**

| Course Code | Title   | Credits | Maximum Marks |      |       |
|-------------|---|---------|---------------|------|-------|
|             |   |         | Ext.          | Int. | Total |
| MED-301     | Elementary Education : Institutions, Systems and Structures | 2       | 30            | 20   | 50    |
| MED-302     | Elementary Education : Status, Issues and Concerns          | 2       | 30            | 20   | 50    |
| MED-303     | Elementary Education : Curriculum, Pedagogy and Assessment  | 4       | 60            | 40   | 100   |

OR

**GROUP-B: SECONDARY AND HIGHER SECONDARY EDUCATION**

| Course Code | Title   | Credits | Maximum Marks |      |       |
|-------------|---|---------|---------------|------|-------|
|             |   |         | Ext.          | Int. | Total |
| MED-304     | Secondary and Higher Secondary Education : Institutions, Systems and Structures | 2       | 30            | 20   | 50    |
| MED-305     | Secondary and Higher Secondary Education : Status, Issues and Concerns          | 2       | 30            | 20   | 50    |
| MED-306     | Secondary and Higher Secondary Education : Curriculum, Pedagogy and Assessment  | 4       | 60            | 40   | 100   |

**COMPULSORY COURSES:**

|         |   |   |    |     |     |
|---------|---|---|----|-----|-----|
| MED-307 | Educational Testing and Evaluation                      | 4 | 60 | 40  | 100 |
| MED-308 | Expository and Academic Writing                         | 2 | -  | 50  | 50  |
| MED-309 | Internship - II   | 4 | -  | 100 | 100 |
| MED-310 | Dissertation (Review of Literature and Data Collection) | 2 | -  | 50  | 50  |

**INTERDISCIPLINARY COURSES [Select any one from MED-311 to MED-314]**

|              |  |           |            |            |            |
|--------------|--|-----------|------------|------------|------------|
| MED-311      | Fundamentals of Information Technology | 4         | 60         | 40         | 100        |
| MED-312      | Technology and Social Media            | 4         | 60         | 40         | 100        |
| MED-313      | Professional Growth and Communication  | 4         | 60         | 40         | 100        |
| MED-314      | Organisational Behaviour               | 4         | 60         | 40         | 100        |
| <b>Total</b> |  | <b>24</b> | <b>240</b> | <b>360</b> | <b>600</b> |



**M.Ed.  
Semester - IV**

**COMPULSORY COURSES:**

|                |  |   |     |    |     |
|----------------|--|---|-----|----|-----|
| <b>MED-401</b> | Perspectives, Issues and Research in Teacher Education | 4 | 60  | 40 | 100 |
| <b>MED-402</b> | Curriculum Studies                                     | 4 | 60  | 40 | 100 |
| <b>MED-403</b> | Dissertation (Final Draft and Viva-Voce)               | 4 | 100 | -  | 100 |

**AREA OF SPECIALISATION  
(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION**

**GROUP-A: ELEMENTARY EDUCATION: CURRICULUM, PEDGAGOGY AND ASSESSMENT**

| Course Code    | Title  | Credits   | Maximum Marks |            |            |
|----------------|--|-----------|---------------|------------|------------|
|                |  |           | Ext           | Int.       | Total      |
| <b>MED-404</b> | Elementary Education: Curriculum Theory      | 04        | 60            | 40         | 100        |
| <b>MED-405</b> | Elementary Education: Curriculum Transaction | 04        | 60            | 40         | 100        |
| <b>MED-406</b> | Elementary Education: Curriculum Assessment  | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |  | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

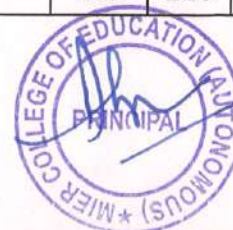
**GROUP-B: MANAGEMENT, ADMINISTRATION AND LEADERSHIP**

| Course Code    | Title  | Credits   | Maximum Marks |            |            |
|----------------|--|-----------|---------------|------------|------------|
|                |  |           | Ext           | Int.       | Total      |
| <b>MED-407</b> | Elementary Education: School Management          | 04        | 60            | 40         | 100        |
| <b>MED-408</b> | Elementary Education: Educational Administration | 04        | 60            | 40         | 100        |
| <b>MED-409</b> | Elementary Education: Educational Leadership     | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |  | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

**GROUP-C: EDUCATIONAL TECHNOLOGY**

| Course Code    | Title   | Credits   | Maximum Marks |            |            |
|----------------|---|-----------|---------------|------------|------------|
|                |   |           | Ext           | Int.       | Total      |
| <b>MED-410</b> | Elementary Education: Foundations of Educational Technology | 04        | 60            | 40         | 100        |
| <b>MED-411</b> | Elementary Education: E-Learning                            | 04        | 60            | 40         | 100        |
| <b>MED-412</b> | Elementary Education: Development of E-Content              | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |   | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |



OR

**GROUP-D: INCLUSIVE EDUCATION**

| Course Code  | Title   | Credits   | Maximum Marks |            |            |
|--------------|---|-----------|---------------|------------|------------|
|              |   |           | Ext           | Int.       | Total      |
| MED-413      | Elementary Education: Education for Special Children                              | 04        | 60            | 40         | 100        |
| MED-414      | Elementary Education: Conceptual Foundations of Inclusive Education               | 04        | 60            | 40         | 100        |
| MED-415      | Elementary Education: Curriculum Planning and Organisation of Inclusive Education | 04        | 60            | 40         | 100        |
| <b>TOTAL</b> |   | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

**AREA OF SPECIALISATION  
(SELECT ANY ONE GROUP FROM**

**SECONDARY AND HIGHER SECONDARY EDUCATION)**

**GROUP- A: CURRICULUM, PEDGAGOGY AND ASSESSMENT**

| Course Code  | Title  | Credits   | Maximum Marks |            |            |
|--------------|--|-----------|---------------|------------|------------|
|              |  |           | Ext           | Int.       | Total      |
| MED-416      | Secondary & Higher Secondary Education: Curriculum Theory      | 04        | 60            | 40         | 100        |
| MED-417      | Secondary & Higher Secondary Education: Curriculum Transaction | 04        | 60            | 40         | 100        |
| MED-418      | Secondary & Higher Secondary Education: Curriculum Assessment  | 04        | 60            | 40         | 100        |
| <b>TOTAL</b> |  | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

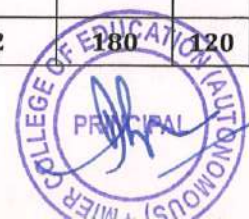
**GROUP-B: MANAGEMENT, ADMINISTRATION AND LEADERSHIP**

| Course Code  | Title  | Credits   | Maximum Marks |            |            |
|--------------|--|-----------|---------------|------------|------------|
|              |  |           | Ext           | Int.       | Total      |
| MED-419      | Secondary & Higher Secondary Education: School Management          | 04        | 60            | 40         | 100        |
| MED-420      | Secondary & Higher Secondary Education: Educational Administration | 04        | 60            | 40         | 100        |
| MED-421      | Secondary & Higher Secondary Education: Educational Leadership     | 04        | 60            | 40         | 100        |
| <b>TOTAL</b> |  | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

**GROUP-C: EDUCATIONAL TECHNOLOGY**

| Course Code  | Title   | Credits   | Maximum Marks |            |            |
|--------------|---|-----------|---------------|------------|------------|
|              |   |           | Ext           | Int.       | Total      |
| MED-422      | Secondary & Higher Secondary Education: Foundations of Educational Technology | 04        | 60            | 40         | 100        |
| MED-423      | Secondary & Higher Secondary Education: E-Learning                            | 04        | 60            | 40         | 100        |
| MED-424      | Secondary & Higher Secondary Education: Development of E-Content              | 04        | 60            | 40         | 100        |
| <b>TOTAL</b> |   | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |



OR

**GROUP-D: INCLUSIVE EDUCATION**

| Course Code  | Title   | Credits   | Maximum Marks |            |            |
|--------------|---|-----------|---------------|------------|------------|
|              |   |           | Ext           | Int.       | Total      |
| MED-425      | Secondary & Higher Secondary Education: Education for Special Children                              | 04        | 60            | 40         | 100        |
| MED-426      | Secondary & Higher Secondary Education: Conceptual Foundations of Inclusive Education               | 04        | 60            | 40         | 100        |
| MED-427      | Secondary & Higher Secondary Education: Curriculum Planning and Organisation of Inclusive Education | 04        | 60            | 40         | 100        |
| <b>TOTAL</b> |   | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

**OPTIONAL PAPERS**

[SELECT ANY ONE from MED-428 to MED-433]

| Course Code  | Title                            | Credits   | Maximum Marks |            |            |
|--------------|----------------------------------|-----------|---------------|------------|------------|
|              |                                  |           | Ext           | Int.       | Total      |
| MED-428      | Women Studies                    | 2         | 30            | 20         | 50         |
| MED-429      | Quality in Education             | 2         | 30            | 20         | 50         |
| MED-430      | Values and Human Rights          | 2         | 30            | 20         | 50         |
| MED-431      | Advanced Statistics in Education | 2         | 30            | 20         | 50         |
| MED-432      | Life Skills Education            | 2         | 30            | 20         | 50         |
| MED-433      | Educational Planning             | 2         | 30            | 20         | 50         |
| <b>TOTAL</b> |                                  | <b>26</b> | <b>430</b>    | <b>220</b> | <b>650</b> |

|                | Semesters |     |     |     | Total |
|----------------|-----------|-----|-----|-----|-------|
|                | I         | II  | III | IV  |       |
| Course Credits | 24        | 26  | 24  | 26  | 100   |
| Maximum Marks  | 600       | 650 | 600 | 650 | 2500  |





# MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Education Status by the UGC

Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu

ISO 9001:2008 Certified & Reaccredited by the NAAC with grade 'A'

## SCHEME OF TWO YEAR M. Ed. (PROGRAMME) (CBCS)

The M.Ed. Programme shall be of two years duration spread over four semesters.

The details of the courses for semesters I, II, III and IV for the examinations to be held in Semester-I (December, 2019), Semester-II (May, 2020), Semester-III (December, 2020) and Semester –IV (May, 2021) are as under:

### M.Ed.

#### Semester – I (December, 2019)

| S. No. | Course Code | Title                                  | Credits | Maximum Marks |          |       |
|--------|-------------|--|---------|---------------|----------|-------|
|        |             |  |         | External      | Internal | Total |
| 1.     | MED-101     | Philosophy of Education                | 4       | 60            | 40       | 100   |
| 2.     | MED-102     | Psychology of Learning and Development | 4       | 60            | 40       | 100   |
| 3.     | MED-103     | Methodology of Research in Education   | 4       | 60            | 40       | 100   |
| 4.     | MED-104     | Statistical Methods in Education       | 4       | 60            | 40       | 100   |
| 5.     | MED-105     | Communication Skills                   | 2       | 30            | 20       | 50    |
| 6.     | MED-106     | Field work                             | 4       |               | 100      | 100   |
| TOTAL  |             |  | 22      | 270           | 280      | 550   |

#### Semester – II (May, 2020)

| S. No. | Course Code | Title                     | Credits | Maximum Marks |          |       |
|--------|-------------|---------------------------|---------|---------------|----------|-------|
|        |             |                           |         | External      | Internal | Total |
| 1.     | MED-201     | Sociology of Education    | 4       | 60            | 40       | 100   |
| 2.     | MED-202     | Testing in Education      | 4       | 60            | 40       | 100   |
| 3.     | MED-203     | Education in Modern India | 4       | 60            | 40       | 100   |
| 4.     | MED-204     | Teacher education         | 4       | 60            | 40       | 100   |
| 5.     | MED-205     | Dissertation              | 2       | -             | 50       | 50    |
| 6.     | MED-206     | Internship                | 4       | -             | 100      | 100   |
| TOTAL  |             |                           | 22      | 240           | 310      | 550   |



## Semester – III (December, 2020)

### AREA OF SPECIALISATION

(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR  
SECONDARY AND HIGHER SECONDARY EDUCATION)

#### GROUP- I: ELEMENTARY EDUCATION

| S. No. | Course Code | Title   | Credits | Maximum Marks |     |       |
|--------|-------------|---|---------|---------------|-----|-------|
|        |             |   |         | Ext           | Int | Total |
| 1.     | MED-301     | Elementary Education : Institutions, Systems and Structures | 02      | 30            | 20  | 50    |
| 2.     | MED-302     | Elementary Education : Status, Issues and Concerns          | 02      | 30            | 20  | 50    |
| 3.     | MED-303     | Elementary Education : Curriculum, Pedagogy and Assessment  | 04      | 60            | 40  | 100   |

OR

#### GROUP-II: SECONDARY AND HIGHER SECONDARY EDUCATION

| S. No. | Course Code | Title   | Credits | Maximum Marks |     |       |
|--------|-------------|---|---------|---------------|-----|-------|
|        |             |   |         | Ext           | Int | Total |
| 1.     | MED - 304   | Secondary and Higher Secondary Education : Institutions, Systems and Structures | 02      | 30            | 20  | 50    |
| 2.     | MED - 305   | Secondary and Higher Secondary Education : Status, Issues and Concerns          | 02      | 30            | 20  | 50    |
| 3.     | MED-306     | Secondary and Higher Secondary Education : Curriculum, Pedagogy and Assessment  | 04      | 60            | 40  | 100   |

#### Interdisciplinary Courses [Choose any one from MED-307 (A) ID to MED-307 (D) ID]

|    |                |  |    |    |    |     |
|----|----------------|--|----|----|----|-----|
| 4. | MED-307 (A) ID | Fundamentals of Information Technology | 04 | 60 | 40 | 100 |
| 5. | MED-307 (B) ID | Technology and Social Media            | 04 | 60 | 40 | 100 |
| 6. | MED-307 (C) ID | Professional Growth and Communication  | 04 | 60 | 40 | 100 |
| 7. | MED-307 (D) ID | Organisational Behaviour               | 04 | 60 | 40 | 100 |

#### COMPULSORY COURSES:

|              |         |                                 |           |            |            |            |
|--------------|---------|---------------------------------|-----------|------------|------------|------------|
| 8.           | MED-308 | Internship                      | 04        | -          | 100        | 100        |
| 9.           | MED-309 | Dissertation                    | 02        | -          | 50         | 50         |
| 10.          | MED-310 | Expository and Academic Writing | 02        | -          | 50         | 50         |
| <b>TOTAL</b> |         |                                 | <b>20</b> | <b>180</b> | <b>320</b> | <b>500</b> |



# M.Ed.

Semester – IV (May, 2021)

## AREA OF SPECIALISATION

(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR  
SECONDARY AND HIGHER SECONDARY EDUCATION)

### GROUP-I: CURRICULUM PEDGAGOGY AND ASSESSMENT

| S. No. | Course Code | Title  | Credits | Maximum Marks |     |       |
|--------|-------------|--|---------|---------------|-----|-------|
|        |             |  |         | Ext           | Int | Total |
| 1.     | MED-401     | Elementary Education: Curriculum Theory      | 04      | 60            | 40  | 100   |
| 2.     | MED-402     | Elementary Education: Curriculum Transaction | 04      | 60            | 40  | 100   |
| 3.     | MED-403     | Elementary Education: Curriculum Assessment  | 04      | 60            | 40  | 100   |
| TOTAL  |             |  | 12      | 180           | 120 | 300   |

OR

### GROUP-II: MANAGEMENT, ADMINISTRATION AND LEADERSHIP

| S. No. | Course Code | Title  | Credits | Maximum Marks |     |       |
|--------|-------------|--|---------|---------------|-----|-------|
|        |             |  |         | Ext           | Int | Total |
| 1.     | MED-404     | Elementary Education: School Management          | 04      | 60            | 40  | 100   |
| 2.     | MED-405     | Elementary Education: Educational Administration | 04      | 60            | 40  | 100   |
| 3.     | MED-406     | Elementary Education: Educational Leadership     | 04      | 60            | 40  | 100   |
| TOTAL  |             |  | 12      | 180           | 120 | 300   |

OR

### GROUP-III: EDUCATIONAL TECHNOLOGY

| S. No. | Course Code | Title   | Credits | Maximum Marks |     |       |
|--------|-------------|---|---------|---------------|-----|-------|
|        |             |   |         | Ext           | Int | Total |
| 1.     | MED-407     | Elementary Education: Foundations of Educational Technology | 04      | 60            | 40  | 100   |
| 2.     | MED-408     | Elementary Education: E-Learning                            | 04      | 60            | 40  | 100   |
| 3.     | MED-409     | Elementary Education: Development of E-Content              | 04      | 60            | 40  | 100   |
| TOTAL  |             |   | 12      | 180           | 120 | 300   |

OR

### GROUP-IV: INCLUSIVE EDUCATION

| S. No. | Course Code | Title   | Credits | Maximum Marks |     |       |
|--------|-------------|---|---------|---------------|-----|-------|
|        |             |   |         | Ext           | Int | Total |
| 1.     | MED-410     | Elementary Education: Education for Special Children                              | 04      | 60            | 40  | 100   |
| 2.     | MED-411     | Elementary Education: Conceptual Foundations of Inclusive Education               | 04      | 60            | 40  | 100   |
| 3.     | MED-412     | Elementary Education: Curriculum Planning and Organisation of Inclusive Education | 04      | 60            | 40  | 100   |
| TOTAL  |             |   | 12      | 180           | 120 | 300   |

Note: The specialization is in continuity with the specialization opted in Semester III

ELEMENTARY EDUCATION





# M.Ed.

Semester – IV (May, 2021)

## AREA OF SPECIALISATION

(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR  
SECONDARY AND HIGHER SECONDARY EDUCATION)

### GROUP-I: CURRICULUM PEDGAGOGY AND ASSESSMENT

| S. No. | Course Code | Title  | Credits | Maximum Marks |     |       |
|--------|-------------|--|---------|---------------|-----|-------|
|        |             |  |         | Ext           | Int | Total |
| 1.     | MED-413     | Sec & Hr Sec Education: Curriculum Theory      | 04      | 60            | 40  | 100   |
| 2.     | MED-414     | Sec & Hr Sec Education: Curriculum Transaction | 04      | 60            | 40  | 100   |
| 3.     | MED-415     | Sec & Hr Sec Education: Curriculum Assessment  | 04      | 60            | 40  | 100   |
| TOTAL  |             |  | 12      | 180           | 120 | 300   |

OR

### GROUP-II: MANAGEMENT, ADMINISTRATION AND LEADERSHIP

| S. No. | Course Code | Title  | Credits | Maximum Marks |      |       |
|--------|-------------|--|---------|---------------|------|-------|
|        |             |  |         | Ext           | Intl | Total |
| 1.     | MED-416     | Management School for Sec & Hr Sec Education           | 04      | 60            | 40   | 100   |
| 2.     | MED-417     | Educational Administration for Sec & Hr Sec Education: | 04      | 60            | 40   | 100   |
| 3.     | MED-418     | Educational Leadership for Sec & Hr Sec Education:     | 04      | 60            | 40   | 100   |
| TOTAL  |             |  | 12      | 180           | 120  | 300   |

OR

### GROUP-III: EDUCATIONAL TECHNOLOGY

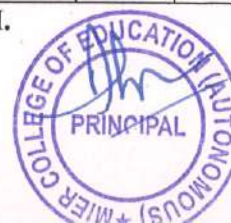
| S. No. | Course Code | Title   | Credits | Maximum Marks |     |       |
|--------|-------------|---|---------|---------------|-----|-------|
|        |             |   |         | Ext           | Int | Total |
| 1.     | MED-419     | Sec & Hr Sec Education: Foundations of Educational Technology | 04      | 60            | 40  | 100   |
| 2.     | MED-420     | Sec & Hr Sec Education: Development of E-Content              | 04      | 60            | 40  | 100   |
| 3.     | MED-421     | Sec & Hr Sec Education: E-Learning                            | 04      | 60            | 40  | 100   |
| TOTAL  |             |   | 12      | 180           | 120 | 300   |

OR

### GROUP-IV: INCLUSIVE EDUCATION

| S. No. | Course Code | Title   | Credits | Maximum Marks |     |       |
|--------|-------------|---|---------|---------------|-----|-------|
|        |             |   |         | Ext           | Int | Total |
| 1.     | MED-422     | Sec & Hr Sec Education: Education for Special Children                              | 04      | 60            | 40  | 100   |
| 2.     | MED-423     | Sec & Hr Sec Education: Conceptual Foundations of Inclusive Education               | 04      | 60            | 40  | 100   |
| 3.     | MED-424     | Sec & Hr Sec Education: Curriculum Planning and Organisation of Inclusive Education | 04      | 60            | 40  | 100   |
| TOTAL  |             |   | 12      | 180           | 120 | 300   |

Note: The specialization is in continuity with the specialization opted in Semester III.



## OPTIONAL PAPERS

[SELECT ANY ONE from MED-425 (A) to MED-425 (F)]

| S. No.       | Course Code | Title                            | Credits | Maximum Marks |          |       |
|--------------|-------------|----------------------------------|---------|---------------|----------|-------|
|              |             |                                  |         | External      | Internal | Total |
| 1.           | MED-425 (A) | Women Studies                    | 2       | 30            | 20       | 50    |
| 2.           | MED-425 (B) | Quality in Education             | 2       | 30            | 20       | 50    |
| 3.           | MED-425 (C) | Values and Human Rights          | 2       | 30            | 20       | 50    |
| 4.           | MED-425 (D) | Advanced Statistics in Education | 2       | 30            | 20       | 50    |
| 5.           | MED-425 (E) | Life Skills Education            | 2       | 30            | 20       | 50    |
| 6.           | MED-425 (F) | Educational Planning             | 2       | 30            | 20       | 50    |
| 7.           | MED-426     | Dissertation (Compulsory)        | 4       |               |          | 100   |
| <b>TOTAL</b> |             |                                  | 18      | 210           | 140      | 450   |

|                | Semesters |     |     |     | Total |
|----------------|-----------|-----|-----|-----|-------|
|                | I         | II  | III | IV  |       |
| Course Credits | 22        | 22  | 20  | 18  | 82    |
| Maximum Marks  | 550       | 550 | 500 | 450 | 2050  |

