



MIER College of Education (Autonomous)

Accredited by the NAAC with 'A+' Grade

CRITERION I – CURRICULAR ASPECTS

1.3 CURRICULUM ENRICHMENT

1.3.2 Institution familiarizes students with the diversities in school system in Indian as well as in an international and comparative perspective.

- **Development of school system**
- **Functioning of various Boards of School Education**
- **Functional differences among them**
- **Assessment systems**
- **Norms and standards**
- **State-wise variations**
- **An international and comparative perspective**

2. Documentary evidence in support of the claim

Circular and Permission Letter



MIER COLLEGE OF EDUCATION (AUTONOMOUS)

Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu,
Accredited by NAAC with 'A+' Grade

QF No. 028 A
Dt: 07-01-2024

CIRCULAR

This is for the information of all the students of M.Ed. semester III and B.Ed / B.Ed. Special semester I and III that an orientation regarding the functioning of various school boards in India is being organized on January 19, 2024, in M.Ed Hall at 12:30 pm. The resource person for the orientation shall be Ms. Pooja Mishra Convener Secondary Wing Model Academy B.C Road Jammu.

Nishu

HoD SOE



MIER COLLEGE OF EDUCATION

Autonomous

College with Potential for Excellence Status by the UGC

Recognised by the J&K Government
Permanently Affiliated to the University of Jammu
Recognised by the UGC under Section 2(f) & 12(B)
Accredited by the NAAC with 'A' Grade

Ref. No.: - MCE/SOE/2023/179
Dated: 16/08/2023

To

The Principal,
District Institute of Education and Training (DIET),
Canal Road,
Jammu.


Subject: Permission to Visit DIET by M.Ed. Students of MIER College of Education, Jammu.

Respected Sir,

It is for the information that MIER College of Education (Autonomous) is running M.Ed. Programme. It is mandatory for every students of M.Ed. to undergo Internship. The Internship includes 'Visit to DIET' as an important component. In this regard, your goodself is requested to kindly confirm a suitable date and time so that our students along with their teacher in-charges can visit your esteemed institution for completing the above mentioned component.

Thanking You,

With Regards


(Dr. Adit Gupta)
Principal

*For approval letter
and all other date
21.08.2023 from
10.30 to 1 Pm.
Handwritten signature
17/8/23*



MIER COLLEGE OF EDUCATION

Autonomous

College with Potential for Excellence Status by the UGC

Recognised by the J&K Government
Permanently Affiliated to the University of Jammu
Recognised by the UGC under Section 2(f) & 12(B)
Accredited by the NAAC with 'A⁺⁺' Grade

NO: MCE/SOE/2024/
DT: 13/02/2024

To

The Principal,
Model Academy Inclusive School,
B.C. Road, Jammu.

Respected Sir,

This is to inform you that the Group Teaching Practice of B.Ed. Special Education (ID), Semester-III, Session 2022-2024 of Main Disability Special School (306) is scheduled to be held w.e.f. 15th February, 2024 to 29th February, 2024 at 10:10 a.m. to 11:20 a.m. The same shall be conducted in the Model Academy Inclusive School for which group A/B/C/D of inclusive cell will be involved. Your goodself is requested to make the necessary arrangements for the smooth conduct of the same and also ensure your whole hearted cooperation as you have been showing in the previous years.

Thanking you in anticipation.

With Regards,

Nishta Rana
Prof. Nishta Rana
HOD
School of Education

[Signature]
13/02/24

Copy to:

- Principal, MIER College of Education
- Joint Director



MIER COLLEGE OF EDUCATION
Autonomous
College with Potential for Excellence Status by the UGC

Recognised by the J&K Government
Permanently Affiliated to the University of Jammu
Recognised by the UGC under Section 2(f) & 12(B)
Accredited by the NAAC with 'A+' Grade

NO: MCE/2023/172

DT: 19/07/2023

Principal,
Model Academy School,
B.C. Road, Jammu.

Subject: Request for conduct of School Internship.

Dear Sir,

This is to express our utmost gratitude for the opportunity you had given to our B.Ed. students in previous semester for gaining actual field experience in your esteemed school. For this academic session too, I would like to request you to accommodate student teacher of semester IV session 2021-23 to complete their practical component of course code 406: School Internship.

In this connection, 87 student teachers along with group supervisors will be visiting your school for 5 days w.e.f 24th July, 2023 to 28th July, 2023 in order to complete their above mentioned component. In this regard Dr. Monika Bajaj (Associate Professor, MIER, college of education) will be coordinating with you for the smooth conduct of School Internship.

I hope and believe you will be kind enough to co-operate and accommodate us for the above said purpose.

Regards

[Handwritten Signature]

HOD, UG Department

19/7/23

Copy to:

1. Principal, MIER College of Education
2. Group Supervisors

Time
11:40 AM to 1:40 PM
as discussed
ku
19/7/2023



MIER COLLEGE OF EDUCATION

Autonomous

College with Potential for Excellence Status by the UGC

Recognised by the J&K Government
Permanently Affiliated to the University of Jammu
Recognised by the UGC under Section 2(f) & 12(B)
Accredited by the NAAC with 'A+' Grade

NO: MCE/2024/295

DT: 19.2.24

Principal
Model Academy,
B.C. Road, Jammu.

Subject: Request for conducting Pre-Internship-I.

Dear Sir,

This is to express our utmost gratitude for the opportunity you had given our B.Ed. students in previous semester for gaining actual field experience in your esteemed school. For this academic session too, I would like to request you to accommodate teacher trainees of semester I session 2023-25 to complete their activities of pre-Internship-I component.

In this connection, 43 teacher trainee along with group supervisors will be visiting on 29th February, 2024 at 10:00 am in order to complete their above mentioned component. Dr. Nishta Rana HOD, School of Education will be coordinating with you for the smooth conduct of pre-internship activity. A copy of the syllabus is also attached along with this letter for your kind reference.

I hope and believe you will be kind enough to co-operate and accommodate us for the above said purpose.

Regards

Nishta Rana

Prof. Nishta Rana
HOD, School of Education

Copy to:

- Principal, MIER College of Education

[Signature]
19/02/24

श्री

B.C. Road Jammu
180 001

Ph.: 0191-2546078, 2565098
Fax: 0191-2548239

Email: principal@miercollege.in
Website: www.miercollege.in



MIER COLLEGE OF EDUCATION

Autonomous

College with Potential for Excellence Status by the UGC

Recognised by the J&K Government
Permanently Affiliated to the University of Jammu
Recognised by the UGC under Section 2(f) & 12(B)
Accredited by the NAAC with 'A+' Grade

NO.: MCE/2024/ 211

Date: 17/2/2024

The Principal
Govt. Girls Middle School
Purkhoo,
Jammu

Subject: Request for visiting Govt. Girls Middle School, Purkhoo, Jammu

Dear Sir/ Madam,

MIER College of Education (Autonomous) is a premier institute and the first College of Education in the private sector in J&K. We have dedicated ourselves towards imparting and promoting Quality Education to our teacher trainees for the last 40 years. The B.Ed. course run by the college is for a duration of two years and the entire curriculum has been reframed with a lot of practical activities such as field and school visits, community service and internship in schools.

In this connection, we would like to send our 43 student teachers belonging to Semester-I, of the session 2023-2025 along with their supervisors to visit and observe the facilities of Govt. Girls Middle School, Purkhoo, Jammu on 21st February 2024 at 10:00 am.

I hope and believe you will be kind enough to co-operate and accommodate us for the above said purpose.

Thanking you in anticipation.

Yours sincerely,

Prof. Adit Gupta
Principal

Prof. Adit Gupta
Headmaster
Govt. GMS Purkhoo
Zone Bhalwal

ॐ

B.C. Road Jammu
180 001

Ph.: 0191-2546078,2565098
Fax:0191-2548239

Email:principal@miercollege.in
Website: www.miercollege.in



MIER COLLEGE OF EDUCATION (AUTONOMOUS)

Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu,
Accredited by NAAC with 'A+' Grade

QF No. 028 A
Dt: 02-12-2023

CIRCULAR

This is to inform all students of B.Ed. Semester III that the college is organizing a visit to the nearby village on 14th December, 2023 to observe the functioning of the Anganwadi and to understand the services provided by the Anganwadi's. Attendance is mandatory.

Nights

HoD SOE

**Report of Visit to
Anganwadi Centre**

INTRODUCTION TO ANGANWADI CENTRE.

Anganwadi is a type of rural mother and child care centre in India. They were started by the Indian Government in 1975 as part of the Integrated child development service program to combat child hunger and malnutrition. Anganwadi means 'courtyard shelter' in Indian language.

A typical Anganwadi center provides basic health care in Indian village. It is a basic health care activities include contraceptive counselling and supply nutrition, education and supplementation as well as pre school activities. The centre may be used as depot for oral rehydration salts basic medicines and contraceptives.

An Anganwadi is the focal point for the delivery of ICDS to children and mother. An Anganwadi normally covers a population of 1000 in both rural and urban areas and 700 in tribal areas. Service at Anganwadi centre are delivered by an Anganwadi worker who is a part-time homemaker. She is a woman of same locality. She has to reach to variety of beneficiary group, she has to

promote them with different services which include nutrition and health education Non-formal, Pre school Education [NEPSE], supplementary nutrition, growth, monitoring and promotion and welfare services.

ROLES AND RESPONSIBILITIES OF THE WORKERS OF THE CENTRE.

The role and responsibility of the workers of the centre are as follows :-

- (1) To elicit community support and participation in running the programme.
- (2) To weigh each child every month, record the weight graphically on the growth card, use referral cards for referring cases of mothers children to the sub-centers / PHC etc, and maintain child cards for children below 6 years and produce these cards before visiting medical and para medical personnel.

- (3) To carry out a quick survey of all the families especially mother and children in those families in their respective area of work once in a year.
- (4) To organise non formal pre-school activities in the organised anganwadis of children in the group 3-6 years of age and to help in designing and making of toys and plays equipment of indigenous origin for use in anganwadis.
- (5) To organise supplementary nutrition feeding for children [0-6 years] and expectant and working mother by planning the menu based on locally available food and local recipes.
- (6) To provide health and nutrition education and counselling on breastfeeding / infant and young feeding practices to mothers. Anganwadi workers being close to the local community, can motivate married women to adopt family planning and birth control measures.
- (7) A.M.I.'s shall share the information relating to births that took place during the month with the Panchayat secretary / Gram sarkar senak A.M.I. wherever has been notified at Registrar, Sub Registrar of Birth and death in her village.

- (8) To make home visits for educating parents to enable mothers to plan an effective role in the child's growth and development with special emphasis on new born child.
- (9) To maintain files and records as provided.
- (10) To assist the PHC staff in the implementation of health component of the programme viz. immunisation, health check up, antenatal, and post natal check etc.
- (11) To share information collected under ICDS scheme with ANM. However, ANM will not solely rely upon the information obtained from the records of ANM.
- (12) To guide accredited social health activities (ASHA) engaged under National Rural Health Mission in the delivery of health care services and maintenance of records under the ICDS scheme.
- (13) To support in organizing Pulse Polio Immunization (PPT) drives.
- (14) To inform the ANM in case of emergency case like diarrhoea, cholera etc.

BENEFITS OF THE ANGANWADI CENTRE.

The Anganwadi Centres (AWCs) in the country are part of the Integrated child development scheme (ICDS) which is a centrally sponsored scheme. At the AWCs, six services namely (i) supplementary nutrition, (ii) Nutrition and health education, (iii) Immunization, (iv) Pre-school non formal, (v) Health check up and (vi) Referral services are provided for holistic development of 0-6 years of children. Pregnant and lactating mothers are also the beneficiaries.

The objectives of the ICDS scheme are :-

- (1) To improve the nutritional and health status of children in the age group 0-6 years.
- (2) To lay the foundation for psychological, physical and social development of the child.
- (3) To reduce the incidence of mortality, morbidity, malnutrition and school dropout.
- (4) To achieve effective coordination of policy and implementation amongst the various departments to promote child development.

- (5) To enhance the capability of the mother to look after the normal health and nutritional needs of the child through proper nutrition and health education.

SUPERVISION OF THE CENTRE

For every 10 Anganwadi workers, there is an Anganwadi supervisor to provide on the job guidance, who is also known as Mukhya serika. Apart from the healthcare, nutrition and educational works the following are the responsibilities of the Anganwadi supervisor:-

- checks the list of beneficiaries from the low economic strata, who are severely malnourished
- Guides AWW's in the assessment of correct ages of children, correct method of weighing the children and plotting their weights on growth charts.
- Demonstrate to the AWW's the effective methods of providing health and nutrition education to mother and maintain the statistics of Anganwadis. The mukhya serika, in turn report to the

child development Projects Officer (CDPO)

CHALLENGES FACED BY THE ANGANWADI CENTRE

There are some challenges faced by the Anganwadi workers such as :-

- (1) Anganwadis are staffed by officers and their helpers, who are typically women from poor families.
- (2) The workers do not have permanent jobs with comprehensive retirement benefits like other government staff.
- (3) Workers protests [by the All Indian Anganwad worker Federation] and public debates related to their temporary jobs.
- (4) There are to provide reports of corruption and crimes against women in some anganwad centres.
- (5) There were legal and societal issue. which anganwadi services children fall sick and die.



Interaction with
anganwadi children



Toys provided to the
children of anganwadi

(6) Salaries were not increased for the Anganwadi workers. All helpers get a very poor salary ₹ 3500 and workers get ₹ 5000 per month.

MY OBSERVATION

On 14th December, 2019 we all went to the Anganwadi centre with our supervisor Mrs. Suman Devi. The name of the village where we went was Gharota.

The following is the detailed information related to Anganwadi

1) Name of the supervisor :- Mrs Usha Devi

2) Name of the worker :- Mrs Phulo Devi

3) Name of the helper :- Mrs Kamla Devi

4) No. of the student :- 25.

5) No. of staff :- 03.

6) Salary of the supervisor :- ₹ 25,000

7) Salary of the worker :- ₹ 5,000

8) Salary of the helper :- ₹ 2500

9) Timing of Anganwadi :- 10 am - 2 p.m

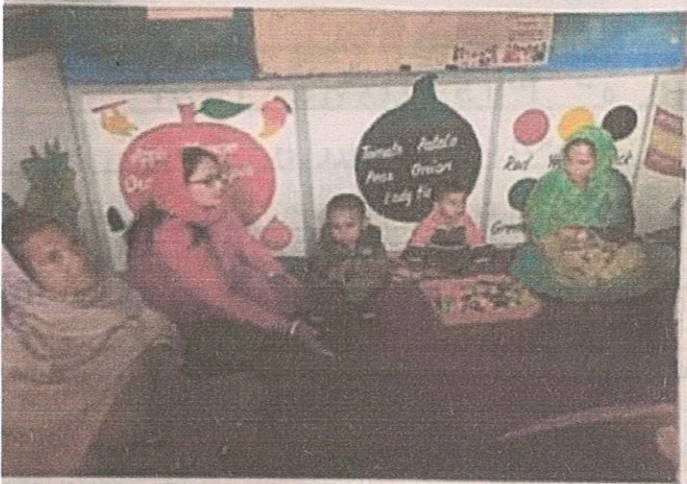
10) Method of Teaching :- play way method of teaching (teaching through toys, blocks, poems etc).

11) Age of the children coming to the centre :- 0 to 3 years.

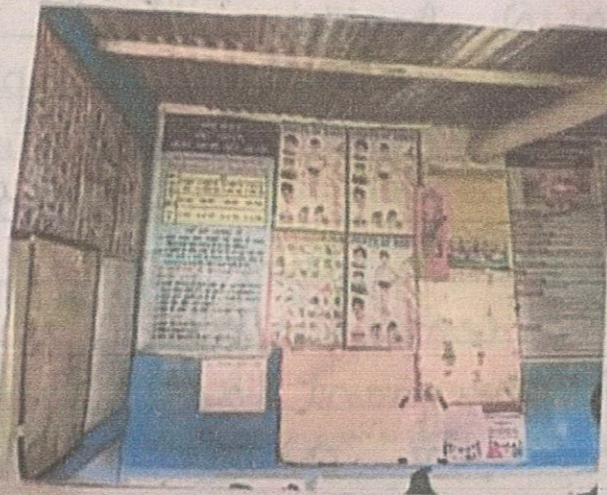
12) No of pregnant ladies coming to the centre :- 3.



washrooms in anganwadi



children and pregnant ladies in anganwadi center



charts displayed on walls

SUGGESTION

The below are some suggestions which should be followed in an Anganwadi centre.

1) There should be proper furniture, toys and mats for children, utensils for storing and distributing nutritional food, first aid and medicine storage.

2) There should be proper water facility and washroom and the centre should be always neat and clean.

3) There should be adequately ventilation for the fresh air to pass, there should be proper flooring, kitchen, secure walls and roof and the walls should be painted with some colours and drawings to attract the interest of children.

4) There should be mid-day meals given to children.

5) There should be proper care of the children by the Anganwadi workers. The Anganwadi workers should have proper training in the care of children and the workers coming to the Anganwadi centre.

spending their own money because there were insufficient items sent by the government.

REFLECTION

My experience to Anganwadi was good. There I met small children, anganwadi workers, supervisors and other ladies. The small kids were playing with their toys. The supervision of the anganwadi center gave us the details of their Anganwadi that how it worked, what are its function, how the workers and the helpers help to handle or take control of small kids or women.

I also played with the small kids and enjoyed playing and interacting with them.

The information which Mrs Phulo Devi gave us was very helpful to me in making report on the Anganwadi centre. The infrastructure of Anganwadi was not impressive. There was one small room which the children were taught and they played there, in the same room there were sacks of food items kept in the same room. Meals which were provided to the children were Rice, Channa, Soya beans, Sweet Rice etc. The overall experience of the visit was good and I enjoyed the company of small kids.



Ration of anganwadi centre.



Interaction with children

- 13) special provisions provided :- 1) They provide meals by the government to the children coming to the anganwadi center.
- 2) They also provide nutritional meals to the pregnant women coming to the center.
- 3) Providing the children with proper equipments to learn through play way method.
- 4) Polio drops :- Given to the children at proper time.
- 15) No of washroom :- 2.
→ There was one room where the charts were displayed on the walls like Alphabets charts, Number charts, Parts of body, Hindi Alphabets, Animals, charts of Rhymes etc. There were toys also for the children like teddy bears, blocks etc. During the visit the worker was present at the center she cooperated with us by answering our questions in a very clear way. She told us about the various problems which were faced by them like :-
- 1) No adequate place for storing the food items sent for meals of the children
- 2) The salary of the workers and the helper was too less and they did not get their salary on time.
- 3) Due to the inefficiency of grocery they sometimes provided meals to the children by

OBSERVATION

A visit was organised by the M.J.E.R college of Education for the students of B.Ed. the purpose of the visit was to observe the village school. On 4th December 2019 I went to the "Government Girls Middle School Gharota" Zone Bhalwali, with my supervisor, Mrs. Suman Dori.

firstly I visited to the Principal's office the name of the Principal was Mrs. Neelam Rana. She was a very polite and kind lady and co-operated with us by answering to our questions. she told us about the following things :-

1) The total strength of the school which was 97 (40 boys + 47 girls)

2) Sanctioned post :- Total - 12.

Master - 1

Teacher - 11 (3 vacant)

PET - 1

Peon - 1 (vacant)

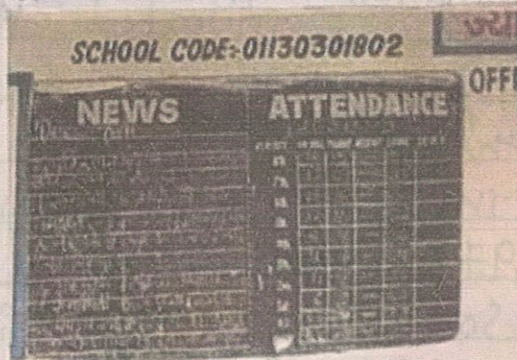
After that I visited to class 4th where the teacher Mr Sandeep was teaching Maths. The methodology used by the teacher was discussion method. The total strength of the class was 8 out of which only 5 students were present.

Then I visited to class 8th where

OBSERVATION



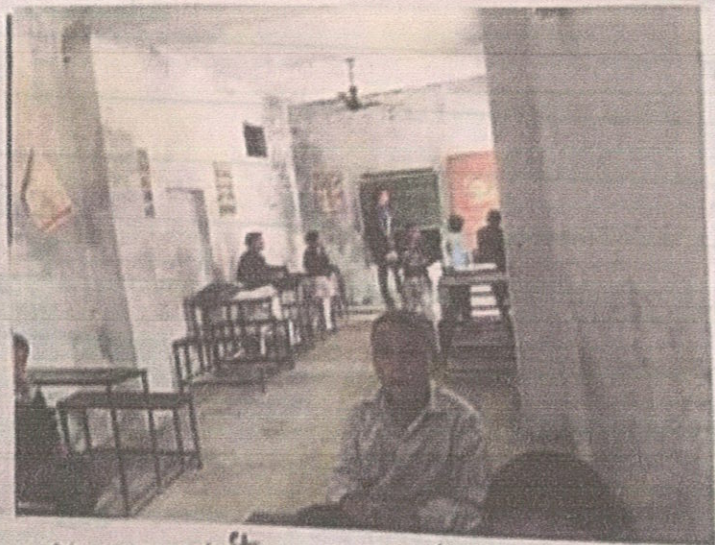
Visit to Government school.



class 4th(A)



class 8th



class 1st and 2nd

The teacher Mrs. Nialkshi Sharma was teaching science, the methodology followed by her was lecture method and the students were actively listening to her. There were 14 students present out of 16 students.

Then I visited to class 1st and 2nd which were taken together by two different teachers in the same room. The students of class 1st were being taught English by Mr. Nilek Raj Sharma and the students of class 2nd were being taught Hindi by Mrs. Neelam Rai. The class was not effective as the children were confused due to the combining of classes of two different levels and different subjects.

INFRASTRUCTURE.

I visited to the Government Girls Middle School Gharota. The below are the points related to the infrastructure of the school :-

- 1) The infrastructure of the school is not adequate as there were not enough class-room for the children like class I and II were taken combinedly.
- 2) The structure of building was not proper as there was no separation wall between classes III and IV.
- 3) The building were not maintained.
- 4) The desk were not maintained properly and were in bad condition.
- 5) There was no proper facility of electricity.
- 6) The sanitation facility was poor as they had toilets for both boys and girls separately but they were not cleaned.
- 7) The condition of some classes were in very bad condition and the walls needed whitewash.



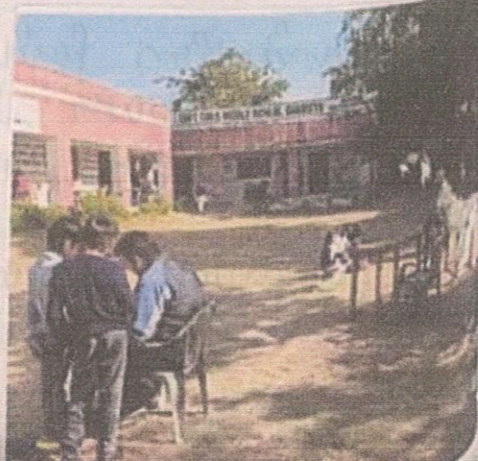
Teachers teaching in open area due to lack of infrastructure



Kitchen



Washroom.



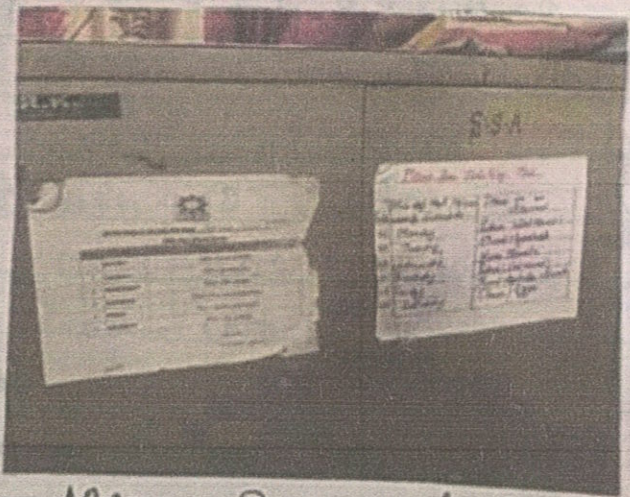
MY EXPERIENCE

My experience to visit the village school was good. I learnt new things about village school which is very resourceful to me. The condition of the school was not good as the building of the school looks dull. There I observed some classes and the students, the teaching method of the children was not so impressive, they try to teach the students in a very simple language with chalk and duster as other high technologies are provided to them. Due to the combining of classes due to lack of infrastructure the children were not able to study.

Thus, through this visit to the village school I came to know the difference between city school and village school like the infrastructure facility, difference in education system. I interacted with the students, their behaviour was very nice and they maintained silence in class. There were very less number of students in every class, so it became easy to observe them and I enjoyed the visit to the village school.



Principal's office.



Menu of meals

VILLAGE SCHOOL'S PROFILE.

1) Name of school	Govt. Girls Middle School, Gharota
2) Address of school	Gharota, Zone. Bhalwal.
3) City / Village	Gharota
4) Name of Principal	Mrs. Neelam Rana
5) No of students enrolled	97
6) Teachers employed	9
7) Average attendance	72.16%
8) Co-curricular activities	Yes
9) Sanitation facility	Yes, but in poor condition
10) Canteen	No canteen facility
11) Medical facility	No such facility.

SUGGESTION.

17 The infrastructure facilities should be provided as proper sitting arrangements should be done for students.

27 The sanitary facilities should be given to students like toilets should be hygienic and clean.

37 Water and canteen facilities should be provided to students.

47 Co-curricular activities should be promoted like sports, music, dancing etc for the overall development of the student.

57 Library facility should be given to student and teachers also so that the poor children could take benefit of it.

67 The books and the school dress should be provided on time to the students.

77 The most important suggestion is that the teacher should be loyal to his profession and the children should also give respect to their teachers.

Photographic Evidence



MIER College of Education (Autonomous)

Recognised by the J&K Govt. & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

Visit to Anganwadi Centre

B.Ed. students visit the Anganwadi centres to understand their functioning under the Indian School system. This also helps nurture their commitment to community service and fostering early childhood development through insightful educational engagement.



Visit to DIET

The teacher trainees visit the District Institute of Education and Training (DIET) to understand functioning of the district-level school system.



Teaching Practice in the School

The student teachers go for practice of teaching in different schools affiliated to the J&K State Board of Education (JKBOSE) and Central Board of School Education (CBSE). It allows them to understand the curriculum and teaching process under different Boards through which education is imparted in these schools.



Visit To School

The B.Ed. students' visit nurseries, middle, secondary and higher secondary wings of various schools to get a clear picture of functioning of the schools running under the state board and central board.

Visit to Nursery



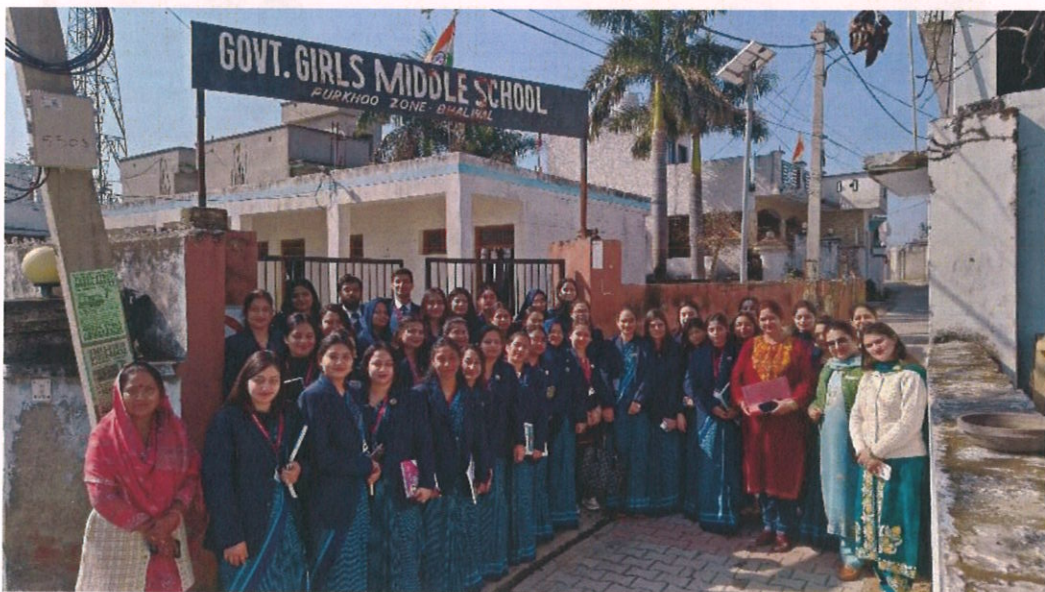
Visit to Middle School (CBSE School)



Visit to Secondary School (CBSE School)



Visit to Secondary School (JKBOSE School)



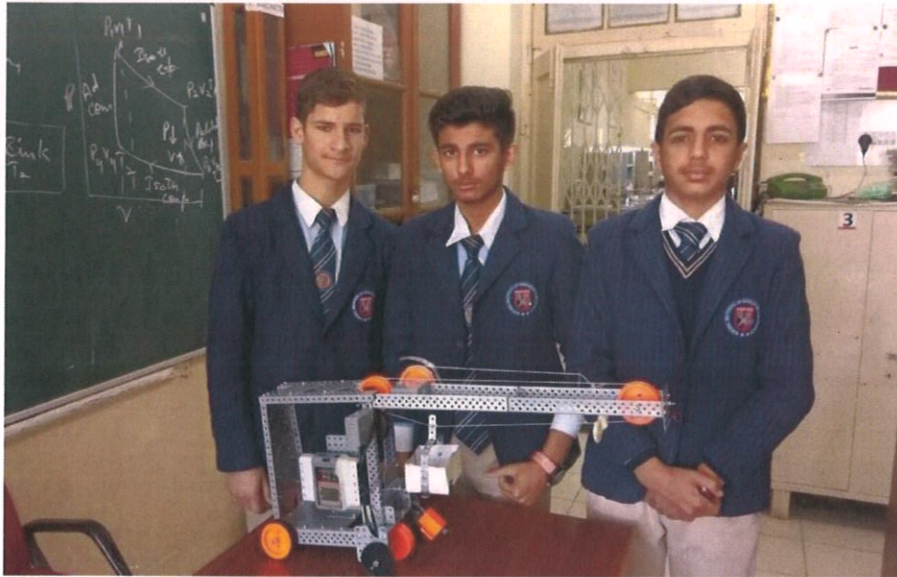
Visit to Inclusive School

A comparative perspective is created in the thinking of practising teachers by visits to inclusive schools. These visits sensitize them to the needs of special children in an inclusive set-up and how to handle them during classroom interactions.



Visit to Innovative Centre (STEM Lab, CBSE School)

The visit to the Innovative Centre at Model Academy's STEM Lab provided student teachers with broad insights and perspectives into STEM education.



Seal and Signature of the Principal

