

Criterion II – Teaching- Learning and Evaluation

2.2.3 There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students

Index

S.NO.	DESCRIPTION	ENCLOSURE
1.	Relevant documents highlighting the activities to address the differential student needs	<ol style="list-style-type: none">1. Remedial Classes<ol style="list-style-type: none">a. Circularb. Schedulec. List of students identified for remedial Classes2. Scheme<ol style="list-style-type: none">a. M.Ed.b. B.Ed.c. B.Ed. Special (ID)3. Syllabus<ol style="list-style-type: none">a. B.Ed. Spl 205, 302, 4014. Teaching Plan<ol style="list-style-type: none">a. BDE 310 Highlighting different Eaching Methodology
2.	Reports with seal and signature of Principal	<ol style="list-style-type: none">1. Workshop on the Use of ICT for catering differential needs of students<ol style="list-style-type: none">a. Circularb. Report2. Workshop on Life Skill Programme<ol style="list-style-type: none">a. Circularb. Report
3.	Photographs with caption and date	<ol style="list-style-type: none">1. Photographic Evidence



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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.2 HONORING STUDENT DIVERSITY

2.2.3 There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students

- 1. Relevant documents highlighting the activities to address the differential student needs**

Remedial Classes



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SCHOOL OF EDUCATION

NO: MCE/2024/307-A

DT: 13/03/2024

B.Ed., SEMESTER-I

SESSION 2023-25

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. 15th March, 2024 to 30th March, 2024 as per the schedule.

Roll No's: -

Semester-I: 21, 22, 27, 29, 31, 32, 33, 37, 39 & 43

Mishra

HOD

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SCHOOL OF EDUCATION

NO: MCE/2024/265-E

DT: 02/02/2024

B.Ed., SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend **remedial classes** from 2:00 pm to 4:00 pm. w.e.f. **12th February, 2024 to 25th February, 2024** as per the schedule.

Roll No's: -

Semester-I: 6,9,12,17,20,22,25,30,31,38,40,42,46,47,53,54,56,59,63,64 & 66

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QF No. Q40 A
Dated: 02/02/2024

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SCHOOL OF EDUCATION

B.Ed.

SESSION 2022-2024

SEMESTER-III

Schedule for Remedial Classes

(12th February, 2024 to 25th February, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (12.02.2024 & 15.02.2024)	BDE-301	Dr. Monika Bajaj	Monika
2:30 pm to 3:00 pm (12.02.2024 & 15.02.2024)	BDE-302	Mrs. Suman Devi	Suman Devi
3:00 pm to 3:30pm (12.02.2024 & 15.02.2024)	BDE-303	Dr. Komal Sharma	Komal Sharma
2:00 pm to 2:30 pm (16,19 & 21.02.2024)	BDE-304	Dr. Reeta Dwivedi	R. Dwivedi
2:30 pm to 3:00 pm (16,19 & 21.02.2024)	BDE-307	Dr. Monika Bajaj	Monika
3:00 pm to 3:30pm (16,19 & 21.02.2024)	BDE-310	Mrs. Jyoti Sharma	Jyoti
2:00 pm to 2:30 pm (22.02.2024 & 24.02.2024)	BDE-311	Dr. Reeta Dwivedi	R. Dwivedi

Alshikha

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Dated: 02/02/2024

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SCHOOL OF EDUCATION

B.Ed.

SESSION 2022-2024

SEMESTER-III

List of Students identified for Remedial Classes
(12th February, 2024 to 25th February, 2024)

S. No.	Roll No.	Name of the Student
1.	2202006	Vanshika Salaria
2.	2202009	Vidhi Gupta
3.	2202012	Snober
4.	2202017	Monika Choudhary
5.	2202020	Alisha Vaid
6.	2202022	Mehak Sadotra
7.	2202025	Shivali Choudhary
8.	2202030	Hajira Bano
9.	2202031	Sanjena
10.	2202038	Vishali Sharma
11.	2202040	Priya Sharma
12.	2202042	Kiran Kumari
13.	2202046	Monika Kandal
14.	2202047	Aditi
15.	2202053	Meenakshi Devi
16.	2202054	Priya Sharma
17.	2202056	Anchal
18.	2202059	Bir Singh
19.	2202063	Samridhi Rajput
20.	2202064	Sapna Rajput
21.	2202066	Shalni Rajput

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SCHOOL OF EDUCATION

NO: MCE/2024/265-C

DT: 02/02/2024

B.Ed. Special Education (ID), SEMESTER-I

SESSION 2023-25

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f 12th February, 2024 to 25th February, 2024 as per the schedule.

Roll No's: -

Semester-I: 4, 5, 9, 10, 16, 19, 23, 24, 25, 26, 27, 28 & 30

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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2023-2025 SEMESTER-I

Schedule for Remedial Classes

(12th February, 2024 to 25th February, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (12.02.2024 & 16.02.2024)	101	Mrs. Jyoti Sharma	
2:30 pm to 3:00 pm (12.02.2024 & 16.02.2024)	102	Mrs. Suman Devi	
3:00 pm to 3:30pm (12.02.2024 & 16.02.2024)	103	Dr. Behzad Maqbool	
2:00 pm to 2:30 pm (19, 21.02.2024 to 24.02.2024)	104	Mr. Chhottu Ram	
2:30 pm to 3:00 pm (19, 21.02.2024 to 24.02.2024)	105	Dr. Behzad Maqbool	
3:00 pm to 3:30 pm (19, 21.02.2024 to 24.02.2024)	106	Mr. Chhottu Ram	

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Dated: 02/02/2024

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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2023-2025 SEMESTER-I

List of Students identified for Remedial Classes (12th February, 2024 to 25th February, 2024)

S. No.	Roll No.	Name of the Student
1.	2303004	Parul Kohli
2.	2303005	Ridhi Khajuria
3.	2303009	Janis Khonja
4.	2303010	Aashima Gupta
5.	2303016	Sarika Saini
6.	2303019	Surbi Sharma
7.	2303023	KM Priyanka
8.	2303024	Geetanjali Rajput
9.	2303025	Bandhna Devi
10.	2303026	Mamta Thakur
11.	2303027	Vaishali Sharma
12.	2303028	Shagun Sharma
13.	2303030	Neha Sharma

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SCHOOL OF EDUCATION

NO: MCE/2024/265-B

DT: 02/02/2024

B.Ed. Special Education (ID), SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f 12th February, 2024 to 25th February, 2024 as per the schedule.

Roll No's: -

Semester-III 5, 6, 9, 10, 13, 17, 18, 20, 21, 22, 23 & 24

K. S. S. S.
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Dated: 02 /02/2024

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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2022-2024 SEMESTER-III

Schedule for Remedial Classes

(12th February, 2024 to 25th February, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (12.02.2024 & 16.02.2024)	301	Dr. Behzad Maqbool	
2:30 pm to 3:00 pm (12.02.2024 & 16.02.2024)	302	Dr. Komal Sharma	
3:00 pm to 3:30pm (12.02.2024 & 16.02.2024)	303	Mr. Chhottu Ram	
2:00 pm to 2:30 pm (19, 21.02.2024 to 24.02.2024)	304	Mrs. Arpana Koul	
2:30 pm to 3:00 pm (19, 21.02.2024 to 24.02.2024)	305	Mr. Chhottu Ram	

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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2022-2024 SEMESTER-III

List of Students identified for Remedial Classes
(12th February, 2024 to 25th February, 2024)

S. No.	Roll No.	Name of the Student
1.	2203005	Varsha Attri
2.	2203006	Mohit Sharma
3.	2203009	Azra Khatoon
4.	2203010	Neelma Devi
5.	2203013	Yasser Ali
6.	2203017	Rehana Batool
7.	2203018	Ankita Khajuria
8.	2203020	Pragati Tandon
9.	2203021	Pallavi Jamwal
10.	2203022	Sandhya Chib
11.	2203023	Shweta Chib
12.	2203024	Anandita Khajuria

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SCHOOL OF EDUCATION

NO: MCE/2024/265-A

DT: 02/02/2024

M.Ed., SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend **remedial classes** from 2:00 pm to 4:00 pm. w.e.f 12th February, 2024 to 25th February, 2024 as per the schedule.

Roll No's: -

Semester-III: 1,2,4,8,11,12

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Dated: 02 /02/2024

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SCHOOL OF EDUCATION

M.Ed.

SESSION 2022-2024

SEMESTER-III

Schedule for Remedial Classes

(12th February, 2024 to 25th February, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (12.02.2024 & 16.02.2024)	304	Dr. Nishta Rana	<i>Nishta</i>
2:30 pm to 3:00 pm (12.02.2024 & 16.02.2024)	305	Dr. Bharti Tandon	<i>Bharti Tandon</i>
3:00 pm to 3:30pm (12.02.2024 & 16.02.2024)	306	Dr. Bindu Dua	<i>Bindu</i>
2:00 pm to 2:30 pm (19, 21.02.2024 to 24.02.2024)	307	Dr. Mool Raj	<i>Mool Raj</i>
2:30 pm to 3:00 pm (19, 21.02.2024 to 24.02.2024)	308	Dr. Bharti Tandon	<i>Bharti Tandon</i>

Kleshia
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QF No. Q40 C
Dated: 02/02/2024

SCHOOL OF EDUCATION

M.Ed.

SESSION 2022-2024

SEMESTER-III

List of Students identified for Remedial Classes
(12th February, 2024 to 25th February, 2024)

S. No.	Roll No.	Name of the Student
1.	2201001	Sonia Chaudhary
2.	2201002	Sonika Devi
3.	2201004	Dinesh Singh
4.	2201008	Divya Jyoti
5.	2201011	Vishali Sharma
6.	2201012	Sandeep Kour

Alisona

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QF No. 040A

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SCHOOL OF EDUCATION

NO: MCE/2024/320-A

DT: 04/04/2024

B.Ed., SEMESTER- I

SESSION 2023-25

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. 8th April, 2024 to 25th April, 2024 as per the schedule.

Roll No's: -

Semester-I: 9, 10, 11, 12, 13, 15, 17, 22, 23, 24, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 42, 43 & 44.

Alis

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QF No. 040 A

Dated: 04/04/2024

SCHOOL OF EDUCATION

B.Ed.

SESSION 2023-2025

SEMESTER-I

Schedule for Remedial Classes

(8th April, 2024 to 25th April, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (8, 9, 11, 12, 15 & 16.04.2024)	BDE-101	Mrs. Suman Devi	<i>Suman Devi</i>
2:30 pm to 3:00 pm (8, 9, 11, 12, 15 & 16.04.2024)	BDE-102	Mrs. Suman Gupta	<i>Suman</i>
3:00 pm to 3:30pm (8, 9, 11, 12, 15 & 16.04.2024)	BDE-103	Mrs. Arpana Koul	<i>Arpana koul</i>
2:00 pm to 2:30 pm (18,19,22.04.2024 to 25.04.2024)	BDE-104	Mrs. Jyoti Sharma	<i>Jyoti</i>
2:30 pm to 3:00 pm (18,19,22.04.2024 to 25.04.2024)	BDE-105	Dr. Komal Sharma	<i>Komal Sharma</i>

Nishita

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SCHOOL OF EDUCATION

B.Ed.

SESSION 2023-2025

SEMESTER-I

List of Students identified for Remedial Classes (8th April, 2024 to 25th April, 2024)

S. No.	Roll No.	Name of the Student
1.	2302009	Ankita Rakwal
2.	2302010	Palak Gupta
3.	2302011	Zahida Choudhary
4.	2302012	Prabjyot Kour
5.	2302013	Sonia Devi
6.	2302015	Kajal Kour
7.	2302017	Mehak Manhas
8.	2302019	Shivarti Chib
9.	2302021	Mehak Verma
10.	2302022	Rupali Jamwal
11.	2302023	Somaiya Khatoon
12.	2302024	Mohit Singh
13.	2302028	Reetu Devi
14.	2302029	Vishali Sharma
15.	2302030	Diksha Rakwal
16.	2302031	Ronak Rayu
17.	2302032	Monika Gupta
18.	2302034	Raheela
19.	2302035	Subha
20.	2302036	Kanika Sharma
21.	2302037	Riya Baloria
22.	2302038	Tanvi Anand
23.	2302039	Diksha Puri



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SCHOOL OF EDUCATION

NO: MCE/2024/320-B

DT: 04/04/2024

B.Ed., SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. 8th April, 2024 to 25th April, 2024 as per the schedule.

Roll No's: -

Semester-III: 3, 5, 6, 9, 11, 12, 17, 22, 24, 29, 30, 31, 35, 37, 38, 39, 40, 42, 45, 46, 47, 48, 52, 53, 54, 55, 56, 61, 62, 63, 64, 65 & 66.

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Dated: 04/04/2024

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SCHOOL OF EDUCATION

B.Ed.

SESSION 2022-2024

SEMESTER-III

Schedule for Remedial Classes

(8th April, 2024 to 25th April, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (8, 9, 11 & 12.04.2024)	BDE-301	Dr. Monika Bajaj	<i>Monika</i>
2:30 pm to 3:00 pm (8, 9, 11 & 12.04.2024)	BDE-302	Mrs. Suman Devi	<i>Suman Devi</i>
3:00 pm to 3:30pm (8, 9, 11 & 12.04.2024)	BDE-303	Dr. Komal Sharma	<i>Komal Sharma</i>
2:00 pm to 2:30 pm (15, 16, 18 & 19.04.2024)	BDE-304	Dr. Reeta Dwivedi	<i>R. Dwivedi</i>
2:30 pm to 3:00 pm (15, 16, 18 & 19.04.2024)	BDE-307	Dr. Monika Bajaj	<i>Monika</i>
3:00 pm to 3:30pm (15, 16, 18 & 19.04.2024)	BDE-310	Mrs. Jyoti Sharma	<i>Jyoti</i>
2:00 pm to 2:30 pm (22.04.2024 & 25.04.2024)	BDE-311	Dr. Reeta Dwivedi	<i>R. Dwivedi</i>
2:30 pm to 3:00 pm (22.04.2024 & 25.04.2024)	BDE-316	Mrs. Suman Gupta	<i>Suman</i>

Nishita

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QF No. 040 A
Dated: 04/04/2024

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SCHOOL OF EDUCATION

B.Ed.

SESSION 2022-2024

SEMESTER-III

List of Students identified for Remedial Classes

(8th April, 2024 to 25th April, 2024)

S. No.	Roll No.	Name of the Student
1.	2202003	Anjali Jain
2.	2202005	Ishu Sharma
3.	2202006	Vanshika Salaria
4.	2202009	Vidhi Gupta
5.	2202011	Megha Thakur
6.	2202012	Snober
7.	2202017	Monika Choudhary
8.	2202022	Mehak Sadotra
9.	2202024	Chavi Padha
10.	2202029	Tsewang Chuskit
11.	2202030	Hajira Bano
12.	2202031	Sanjena
13.	2202035	Niharika Sharma
14.	2202037	Shriya Gupta
15.	2202038	Vishali Sharma
16.	2202039	Kanika Sharma
17.	2202040	Priya Sharma
18.	2202042	Kiran Kumari
19.	2202045	Aroosa Butt
20.	2202046	Monika Kandal
21.	2202047	Aditi
22.	2202048	Nageena Akhtar
23.	2202052	Ankita Choudhary
24.	2202053	Meenakshi Devi
25.	2202054	Priya Sharma
26.	2202055	Kanishka Sabherwal
27.	2202056	Anchal
28.	2202061	Ashish Kumar
29.	2202062	Aashima Sharma
30.	2202063	Samridhi Rajput
31.	2202064	Sapna Rajput



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SCHOOL OF EDUCATION

NO: MCE/2024/320-C

DT: 04/04/2024

B.Ed. Special Education (ID), SEMESTER-I

SESSION 2023-25

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. 8th April, 2024 to 25th April, 2024 as per the schedule.

Roll No's: -

Semester-I: 4, 5, 8, 16, 20, 21, 22, 23, 24, 26, 27, 28 & 29.

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QF No. Q40 B
Dated: 04/04/2024

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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2023-2025 SEMESTER-I

Schedule for Remedial Classes

(8th April, 2024 to 25th April, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (8, 9, 11, 12, 15 & 16.04.2024)	101	Mrs. Jyoti Sharma	
2:30 pm to 3:00 pm (8, 9, 11, 12, 15 & 16.04.2024)	102	Mrs. Suman Devi	
3:00 pm to 3:30pm (8, 9, 11, 12, 15 & 16.04.2024)	103	Dr. Behzad Maqbool	
2:00 pm to 2:30 pm (18,19,22.04.2024 to 25.04.2024)	104	Mr. Chhottu Ram	
2:30 pm to 3:00 pm (18,19,22.04.2024 to 25.04.2024)	105	Dr. Behzad Maqbool	
3:00 pm to 3:30 pm (18,19,22.04.2024 to 25.04.2024)	106	Mr. Chhottu Ram	

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QF No. 040 B
Dated: 04/04/2024

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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2023-2025 SEMESTER-I

List of Students identified for Remedial Classes (8th April, 2024 to 25th April, 2024)

S. No.	Roll No.	Name of the Student
1.	2303004	Parul Kohli
2.	2303005	Ridhi Khajuria
3.	2303008	Aarti Devi
4.	2303016	Sarika Saini
5.	2303020	Monika Bhau
6.	2303021	Sarika Anthal
7.	2303022	Ekta Chib
8.	2303023	KM Priyanka
9.	2303024	Geetanjali Rajput
10.	2303026	Mamta Thakur
11.	2303027	Vaishali Sharma
12.	2303028	Shagun Sharma
13.	2303029	Ananya Khajuria

Nishita

HOD
School of Education

Copy to:

1. Principal, MIER College of Education
2. Convener, Leave & Attendance Committee
3. Concerned faculty members



QF No. 040B

MIER College of Education (Autonomous)

Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

SCHOOL OF EDUCATION

NO: MCE/2024/320-D

DT: 04/04/2024

B.Ed. Special Education (ID), SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. 8th April, 2024 to 25th April, 2024 as per the schedule.

Roll No's: -

Semester-III: 1, 3, 5, 6, 7, 8, 9, 10, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23 & 24.

Nights

HOD

School of Education

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3. Concerned faculty members



QF No. Q40 B
Dated: 04/04/2024

MIER College of Education (Autonomous)

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Accredited by the NAAC with 'A+' Grade

SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2022-2024 SEMESTER-III

Schedule for Remedial Classes (8th April, 2024 to 25th April, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (8, 9, 11, 12, 15 & 16.04.2024)	301	Dr. Behzad Maqbool	
2:30 pm to 3:00 pm (8, 9, 11, 12, 15 & 16.04.2024)	302	Dr. Komal Sharma	
3:00 pm to 3:30pm (8, 9, 11, 12, 15 & 16.04.2024)	303	Mr. Chhottu Ram	
2:00 pm to 2:30 pm (18,19,22.04.2024 to 25.04.2024)	304	Mrs. Arpana Koul	
2:30 pm to 3:00 pm (18,19,22.04.2024 to 25.04.2024)	305	Mr. Chhottu Ram	

Nishita
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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2022-2024 SEMESTER-III

List of Students identified for Remedial Classes (8th April, 2024 to 25th April, 2024)

S. No.	Roll No.	Name of the Student
1.	2203001	Shivani Chib
2.	2203003	Akhter Shehnaz
3.	2203005	Varsha Attri
4.	2203006	Mohit Sharma
5.	2203007	Palak Sharma
6.	2203008	Prathibha Attri
7.	2203009	Azra Khatoon
8.	2203010	Neelma Devi
9.	2203013	Yasser Ali
10.	2203014	Harsimran Kour
11.	2203015	Manisha Kumari
12.	2203017	Rehana Batool
13.	2203018	Ankita Khajuria
14.	2203019	Manju Sharma
15.	2203020	Pragati Tandon
16.	2203021	Pallavi Jamwal
17.	2203022	Sandhya Chib
18.	2203023	Shweta Chib
19.	2203024	Anandita Khajuria

Kleshia
HOD
School of Education

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QF No. 040C

MIER College of Education (Autonomous)

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SCHOOL OF EDUCATION

NO: MCE/2024/320-E

DT: 04/04/2024

M.Ed., SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f 15th March, 2024 to 30th March, 2024 as per the schedule.

Roll No's: -

Semester-III: 1, 3, 6, 7, 8, 10, 12 & 13.

Nishita
HOD

School of Education

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QF No. 040 C
Dated: 04 /04/2024

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SCHOOL OF EDUCATION

M.Ed.

SESSION 2022-2024

SEMESTER-III

Schedule for Remedial Classes

(8th April, 2024 to 25th April, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (8, 9, 11, 12, 15 & 16.04.2024)	304	Dr. Nishta Rana	Nishta
2:30 pm to 3:00 pm (8, 9, 11, 12, 15 & 16.04.2024)	305	Dr. Bharti Tandon	Bharti Tandon
3:00 pm to 3:30pm (8, 9, 11, 12, 15 & 16.04.2024)	306	Dr. Bindu Dua	Bindu
2:00 pm to 2:30 pm (18,19,22.04.2024 to 25.04.2024)	307	Dr. Mool Raj	Mool Raj
2:30 pm to 3:00 pm (18,19,22.04.2024 to 25.04.2024)	308	Dr. Bharti Tandon	Bharti Tandon

Nishta
HOD

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QF No. 040 C
Dated: 04/04/2024

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SCHOOL OF EDUCATION

M.Ed.

SESSION 2022-2024

SEMESTER-III

List of Students identified for Remedial Classes (8th April, 2024 to 25th April, 2024)

S. No.	Roll No.	Name of the Student
1.	2201001	Sonia Chaudhary
2.	2201003	Nikita Verma
3.	2201006	Nitasha Pangotra
4.	2201007	Dhawani Sharma
5.	2201008	Divya Jyoti
6.	2201010	Anchal Mahajan
7.	2201012	Sandeep Kour
8.	2201013	Divya Sharma

Nishita
HOD

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SCHOOL OF EDUCATION

NO: MCE/2024/307-B

DT: 13/03/2024

B.Ed., SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. **15th March, 2024 to 30th March, 2024** as per the schedule.

Roll No's: -

Semester-III:

6,9,11,12,13,14,15,17,20,22,24,25,26,28,29,30,31,35,37,38,39,41,42,45,46,47,48,51,
52,53,54,55,56,58,60,61,63,64,65 & 66.

Nishita

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SCHOOL OF EDUCATION

NO: MCE/2024/307-B

DT: 13/03/2024

B.Ed., SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. 15th March, 2024 to 30th March, 2024 as per the schedule.

Roll No's: -

Semester-III:

6,9,11,12,13,14,15,17,20,22,24,25,26,28,29,30,31,35,37,38,39,41,42,45,46,47,48,51,
52,53,54,55,56,58,60,61,63,64,65 & 66.

Nishita

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QF No. 040 A
Dated: 13/03/2024

SCHOOL OF EDUCATION

B.Ed.

SESSION 2023-2025

SEMESTER-I

Schedule for Remedial Classes

(15th March, 2024 to 30th March, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (15, 18.03.2024 to 21.03.2024)	BDE-101	Mrs. Suman Devi	
2:30 pm to 3:00 pm (15, 18.03.2024 to 21.03.2024)	BDE-102	Mrs. Suman Gupta	
3:00 pm to 3:30pm (15, 18.03.2024 to 21.03.2024)	BDE-103	Mrs. Arpana Koul	
2:00 pm to 2:30 pm (22, 26.03.2024 to 29.03.2024)	BDE-104	Mrs. Jyoti Sharma	
2:30 pm to 3:00 pm (22, 26.03.2024 to 29.03.2024)	BDE-105	Dr. Komal Sharma	

HOD

School of Education

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SCHOOL OF EDUCATION


B.Ed.

SESSION 2023-2025

SEMESTER-I

List of Students identified for Remedial Classes
(15th March, 2024 to 30th March, 2024)

S. No.	Roll No.	Name of the Student
1.	2302021	Mehak Verma
2.	2302022	Rupali Jamwal
3.	2302027	Diksha Kundan
4.	2302029	Vishali Sharma
5.	2302031	Ronak Rayu
6.	2302032	Monika Gupta
7.	2302033	Pooja Devi
8.	2302037	Riya Baloria
9.	2302039	Diksha Puri
10.	2302043	Nikita Slathia


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SCHOOL OF EDUCATION

NO: MCE/2024/307-B

DT: 13/03/2024

B.Ed., SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. 15th March, 2024 to 30th March, 2024 as per the schedule.

Roll No's: -

Semester-I:

6,9,11,12,13,14,15,17,20,22,24,25,26,28,29,30,31,35,37,38,39,41,42,45,46,47,48,51,
52,53,54,55,56,58,60,61,63,64,65 & 66.

A handwritten signature in blue ink, appearing to read 'Abhishek', is written over the printed name of the Head of Department.

HOD

School of Education

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3. Concerned faculty members



QF No. 040 A
Dated: 13/03/2024

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SCHOOL OF EDUCATION

B.Ed.

SESSION 2022-2024

SEMESTER-III

Schedule for Remedial Classes

(15th March, 2024 to 30th March, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (15, 18.03.2024 & 20.03.2024)	BDE-301	Dr. Monika Bajaj	<i>Monika</i>
2:30 pm to 3:00 pm (15, 18.03.2024 & 20.03.2024)	BDE-302	Mrs. Suman Devi	<i>Suman Devi</i>
3:00 pm to 3:30pm (15, 18.03.2024 & 20.03.2024)	BDE-303	Dr. Komal Sharma	<i>Komal</i>
2:00 pm to 2:30 pm (21,22 & 26.03.2024)	BDE-304	Dr. Reeta Dwivedi	<i>R. Dwivedi</i>
2:30 pm to 3:00 pm (21,22 & 26.03.2024)	BDE-307	Dr. Monika Bajaj	<i>Monika</i>
3:00 pm to 3:30pm (21,22 & 26.03.2024)	BDE-310	Mrs. Jyoti Sharma	<i>Jyoti</i>
2:00 pm to 2:30 pm (27.03.2024 & 29.03.2024)	BDE-311	Dr. Reeta Dwivedi	<i>R. Dwivedi</i>
2:30 pm to 3:00 pm (27.03.2024 & 29.03.2024)	BDE-316	Mrs. Suman Gupta	

Monika

HOD
School of Education

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SCHOOL OF EDUCATION

B.Ed.

SESSION 2022-2024

SEMESTER-III

List of Students identified for Remedial Classes (15th March, 2024 to 30th March, 2024)

S. No.	Roll No.	Name of the Student
1.	2202006	Vanshika Salaria
2.	2202009	Vidhi Gupta
3.	2202011	Megha Thakur
4.	2202012	Snober
5.	2202013	Mansi Wazir
6.	2202014	Sheetal Bhutyal
7.	2202015	Shriya Shan
8.	2202017	Monika Choudhary
9.	2202020	Alisha Vaid
10.	2202022	Mehak Sadotra
11.	2202024	Chavi Padha
12.	2202025	Shivali Choudhary
13.	2202026	Arnisha Choudhary
14.	2202028	Priyanka Gouda
15.	2202029	Tsewang Chuskit
16.	2202030	Hajira Bano
17.	2202031	Sanjena
18.	2202035	Niharika Sharma
19.	2202037	Shriya Gupta
20.	2202038	Vishali Sharma
21.	2202039	Kanika Sharma
22.	2202041	Shivatta Shan
23.	2202042	Kiran Kumari
24.	2202045	Aroosa Butt
25.	2202046	Monika Kandal
26.	2202047	Aditi
27.	2202048	Nageena Akhtar
28.	2202051	Sandeep Kour
29.	2202052	Ankita Choudhary
30.	2202053	Meenakshi Devi
31.	2202054	Priya Sharma
32.	2202055	Kanishka Sabherwal
33.	2202056	Anchal



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SCHOOL OF EDUCATION

NO: MCE/2024/307-C

DT: 13/03/2024

B.Ed. Special Education (ID), SEMESTER- I

SESSION 2023-25

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f 15th March, 2024 to 30th March, 2024 as per the schedule.

Roll No's: -

Semester-I: 4, 5, 12, 16, 22, 23, 24, 26, 27 & 28

HOD

School of Education

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3. Concerned faculty members



QF No. 040 B

Dated: 13 /03/2024

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SCHOOL OF EDUCATION

B.Ed. Special Education (ID)

SESSION 2023-2025

SEMESTER-I

Schedule for Remedial Classes

(15th March, 2024 to 30th March, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (15, 18.03.2024 to 21.03.2024)	101	Mrs. Jyoti Sharma	
2:30 pm to 3:00 pm (15, 18.03.2024 to 21.03.2024)	102	Mrs. Suman Devi	
3:00 pm to 3:30pm (15, 18.03.2024 to 21.03.2024)	103	Dr. Behzad Maqbool	
2:00 pm to 2:30 pm (22, 26.03.2024 to 29.03.2024)	104	Mr. Chhottu Ram	
2:30 pm to 3:00 pm (22, 26.03.2024 to 29.03.2024)	105	Dr. Behzad Maqbool	
3:00 pm to 3:30 pm (22, 26.03.2024 to 29.03.2024)	106	Mr. Chhottu Ram	

HOD

School of Education

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SCHOOL OF EDUCATION

B.Ed. Special Education (ID)

SESSION 2023-2025

SEMESTER-I

List of Students identified for Remedial Classes
(15th March, 2024 to 30th March, 2024)

S. No.	Roll No.	Name of the Student
1.	2303004	Parul Kohli
2.	2303005	Ridhi Khajuria
3.	2303012	Vishakha Manhas
4.	2303016	Sarika Saini
5.	2303022	Ekta Chib
6.	2303023	KM Priyanka
7.	2303024	Geetanjali Rajput
8.	2303026	Mamta Thakur
9.	2303027	Vaishali Sharma
10.	2303028	Shagun Sharma

(Signature)
HOD

School of Education

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SCHOOL OF EDUCATION

NO: MCE/2024/307-D

DT: 13/03/2024

B.Ed. Special Education (ID), SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f 15th March, 2024 to 30th March, 2024 as per the schedule.

Roll No's: -

Semester-III 6, 7, 10, 13, 14, 15, 16, 18, 21, 22, 23 & 24

HOD

School of Education

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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2022-2024 SEMESTER-III

Schedule for Remedial Classes

(15th March, 2024 to 30th March, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (15, 18.03.2024 to 21.03.2024)	301	Dr. Behzad Maqbool	
2:30 pm to 3:00 pm (15, 18.03.2024 to 21.03.2024)	302	Dr. Komal Sharma	
3:00 pm to 3:30pm (15, 18.03.2024 to 21.03.2024)	303	Mr. Chhottu Ram	
2:00 pm to 2:30 pm (22, 26.03.2024 to 29.03.2024)	304	Mrs. Arpana Koul	
2:30 pm to 3:00 pm (22, 26.03.2024 to 29.03.2024)	305	Mr. Chhottu Ram	

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SCHOOL OF EDUCATION B.Ed. Special Education (ID)

SESSION 2022-2024 SEMESTER-III

List of Students identified for Remedial Classes
(15th March, 2024 to 30th March, 2024)

S. No.	Roll No.	Name of the Student
1.	2203006	Mohit Sharma
2.	2203007	Palak Sharma
3.	2203010	Neelma Devi
4.	2203013	Yasser Ali
5.	2203014	Harsimran Kour
6.	2203015	Manisha Kumari
7.	2203016	Vanshika Rajput
8.	2203018	Ankita Khajuria
9.	2203021	Pallavi Jamwal
10.	2203022	Sandhya Chib
11.	2203023	Shweta Chib
12.	2203024	Anandita Khajuria

HOD
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SCHOOL OF EDUCATION

NO: MCE/2024/307-E

DT: 13/03/2024

M.Ed., SEMESTER- III

SESSION 2022-24

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f 15th March, 2024 to 30th March, 2024 as per the schedule.

Roll No's: -

Semester-III: 3, 4, 5, 6, 7, 8,12 & 13

HOD

School of Education

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3. Concerned faculty members



QF No. 040 C
Dated: 13 /03/2024

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SCHOOL OF EDUCATION

M.Ed.

SESSION 2022-2024

SEMESTER-III

Schedule for Remedial Classes

(15th March, 2024 to 30th March, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (15, 18.03.2024 to 21.03.2024)	304	Dr. Nishta Rana	<i>Nishta</i>
2:30 pm to 3:00 pm (15, 18.03.2024 to 21.03.2024)	305	Dr. Bharti Tandon	<i>Bharti</i>
3:00 pm to 3:30pm (15, 18.03.2024 to 21.03.2024)	306	Dr. Bindu Dua	<i>Bindu</i>
2:00 pm to 2:30 pm (22, 26.03.2024 to 29.03.2024)	307	Dr. Mool Raj	<i>Mool Raj</i>
2:30 pm to 3:00 pm (22, 26.03.2024 to 29.03.2024)	308	Dr. Bharti Tandon	<i>Bharti</i>

Nishta
HOD

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SCHOOL OF EDUCATION

M.Ed.

SESSION 2022-2024

SEMESTER-III

List of Students identified for Remedial Classes
(15th March, 2024 to 30th March, 2024)

S. No.	Roll No.	Name of the Student
1.	2201003	Nikita Verma
2.	2201004	Dinesh Singh
3.	2201005	Amanpreet Kaur
4.	2201006	Nitasha Pangotra
5.	2201007	Dhawani Sharma
6.	2201008	Divya Jyoti
7.	2201012	Sandeep Kour
8.	2201013	Divya Sharma

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SCHOOL OF EDUCATION

NO: MCE/2024/265-D

DT: 02/02/2024

B.Ed., SEMESTER- I

SESSION 2023-25

CIRCULAR

This is for the information of the following students that they will attend remedial classes from 2:00 pm to 4:00 pm. w.e.f. 12th February, 2024 to 25th February, 2024 as per the schedule.

Roll No's: -

Semester-I: 3, 17, 22, 23, 24, 26, 29, 37, 38 & 39

HOD

School of Education

Copy to:

1. Principal, MIER College of Education
2. Convener, Leave & Attendance Committee
3. Concerned faculty members



MIER College of Education (Autonomous)

Recognized by the J&K Govt. & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

QF No. 040 A

Dated: 02/02/2024

SCHOOL OF EDUCATION

B.Ed.

SESSION 2023-2025

SEMESTER-I

Schedule for Remedial Classes

(12th February, 2024 to 25th February, 2024)

Time / Date	Course Code	Name of the Teacher	Signature
2:00 pm to 2:30 pm (12.02.2024 to 16.02.2024)	BDE-101	Mrs. Suman Devi	<i>Suman Devi</i>
2:30 pm to 3:00 pm (12.02.2024 to 16.02.2024)	BDE-102	Mrs. Suman Gupta	<i>Suman</i>
3:00 pm to 3:30pm (12.02.2024 to 16.02.2024)	BDE-103	Mrs. Arpana Koul	<i>Arpana Koul</i>
2:00 pm to 2:30 pm (19, 21.02.2024 to 24.02.2024)	BDE-104	Mrs. Jyoti Sharma	<i>Jyoti</i>
2:30 pm to 3:00 pm (19, 21.02.2024 to 24.02.2024)	BDE-105	Dr. Komal Sharma	<i>Komal</i>

Nishu

HOD
School of Education

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QF No. 040 A
Dated: 02/02/2024

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SCHOOL OF EDUCATION

B.Ed.

SESSION 2023-2025

SEMESTER-I

List of Students identified for Remedial Classes
(12th February, 2024 to 25th February, 2024)

S. No.	Roll No.	Name of the Student
1.	2302003	Avneet Kour
2.	2302017	Mehak Manhas
3.	2302022	Rupali Jamwal
4.	2302023	Somaiya Khatoon
5.	2302024	Mohit Singh
6.	2302026	Komal Oberoi
7.	2302029	Vishali Sharma
8.	2302037	Riya Baloria
9.	2302038	Tanvi Anand
10.	2302039	Diksha Puri

HOD
School of Education

Copy to:

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3. Concerned faculty members

**Scheme of Two Year M.Ed. and B.Ed.
Special Programme highlighting Specific
Courses for Developing Awareness and
Skills among Teacher Trainees for
Catering Differential Student Needs**



MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Excellence Status by the UGC

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SCHEME OF TWO-YEAR M. Ed. PROGRAMME (CBCS)

The M.Ed. Programme (CBCS) shall be of two years duration spread over four semesters.

The scheme of courses for semesters I, II, III and IV for the examinations to be held in Semester-I (December, 2020, 2021 and 2022), Semester-II (May, 2021, 2022 and 2023), Semester-III (December, 2021, 2022 and 2023) and Semester -IV (May, 2022, 2023 and 2024) is as under:

M.Ed. Semester - I

Course Code	Title	Credit s	Maximum Marks		
			External	Internal	Total
MED-101	Education Studies	4	60	40	100
MED-102	Psychology of Learning and Development	4	60	40	100
MED-103	Philosophical Perspectives of Education	4	60	40	100
MED-104	Methodology of Research in Education	4	60	40	100
MED-105	Statistical Methods in Education	4	60	40	100
MED-106	Self - Development (Yoga Education)	2	-	50	50
MED-107	Communication Skills	2	-	50	50
TOTAL		24	300	300	600



**M.Ed.
Semester - II**

Course Code	Title	Credits	Maximum Marks		
			External	Internal	Total
MED-201	Sociological Perspectives of Education	4	60	40	100
MED-202	Historical, Political and Economic Perspectives of Education	4	60	40	100
MED-203	Pre-service and In-service Teacher Education	4	60	40	100
MED-204	Innovative use of Technology in Research	4	-	100	100
MED-205	Internship - I	4	-	100	100
MED-206	Dissertation (Formulation of Research Proposal)	2	-	50	50
Select any one from MED-207 to MED-210					
MED-207	Science Education	4	60	40	100
MED-208	Social Science Education	4	60	40	100
MED-209	Language Education	4	60	40	100
MED-210	Mathematics Education	4	60	40	100
TOTAL		26	240	410	650

GROUP-D: INCLUSIVE EDUCATION

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-425	Secondary & Higher Secondary Education: Education for Special Children	04	60	40	100
MED-426	Secondary & Higher Secondary Education: Conceptual Foundations of Inclusive Education	04	60	40	100
MED-427	Secondary & Higher Secondary Education: Curriculum Planning and Organisation of Inclusive Education	04	60	40	100
TOTAL		12	180	120	300

OPTIONAL PAPERS**[SELECT ANY ONE from MED-428 to MED-433]**

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-428	Women Studies	2	30	20	50
MED-429	Quality in Education	2	30	20	50
MED-430	Values and Human Rights	2	30	20	50
MED-431	Advanced Statistics in Education	2	30	20	50
MED-432	Life Skills Education	2	30	20	50
MED-433	Educational Planning	2	30	20	50
TOTAL		26	430	220	650

	Semesters				Total
	I	II	III	IV	
Course Credits	24	26	24	26	100
Maximum Marks	600	650	600	650	2500

OR

GROUP-D: INCLUSIVE EDUCATION

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-413	Elementary Education: Education for Special Children	04	60	40	100
MED-414	Elementary Education: Conceptual Foundations of Inclusive Education	04	60	40	100
MED-415	Elementary Education: Curriculum Planning and Organisation of Inclusive Education	04	60	40	100
TOTAL		12	180	120	300

**AREA OF SPECIALISATION
(SELECT ANY ONE GROUP FROM
SECONDARY AND HIGHER SECONDARY EDUCATION)**

GROUP- A: CURRICULUM, PEDGAGOGY AND ASSESSMENT

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-416	Secondary & Higher Secondary Education: Curriculum Theory	04	60	40	100
MED-417	Secondary & Higher Secondary Education: Curriculum Transaction	04	60	40	100
MED-418	Secondary & Higher Secondary Education: Curriculum Assessment	04	60	40	100
TOTAL		12	180	120	300

OR

GROUP-B: MANAGEMENT, ADMINISTRATION AND LEADERSHIP

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-419	Secondary & Higher Secondary Education: School Management	04	60	40	100
MED-420	Secondary & Higher Secondary Education: Educational Administration	04	60	40	100
MED-421	Secondary & Higher Secondary Education: Educational Leadership	04	60	40	100
TOTAL		12	180	120	300

OR

GROUP-C: EDUCATIONAL TECHNOLOGY

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-422	Secondary & Higher Secondary Education: Foundations of Educational Technology	04	60	40	100
MED-423	Secondary & Higher Secondary Education: E-Learning	04	60	40	100
MED-424	Secondary & Higher Secondary Education: Development of E-Content	04	60	40	100
TOTAL		12	180	120	300

M.Ed.
Semester – IV

COMPULSORY COURSES:

MED-401	Perspectives, Issues and Research in Teacher Education	4	60	40	100
MED-402	Curriculum Studies	4	60	40	100
MED-403	Dissertation (Final Draft and Viva-Voce)	4	100	-	100

AREA OF SPECIALISATION
(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION

GROUP- A: ELEMENTARY EDUCATION: CURRICULUM, PEDGAGOGY AND ASSESSMENT

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-404	Elementary Education: Curriculum Theory	04	60	40	100
MED-405	Elementary Education: Curriculum Transaction	04	60	40	100
MED-406	Elementary Education: Curriculum Assessment	04	60	40	100
TOTAL		12	180	120	300

OR

GROUP-B: MANAGEMENT, ADMINISTRATION AND LEADERSHIP

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-407	Elementary Education: School Management	04	60	40	100
MED-408	Elementary Education: Educational Administration	04	60	40	100
MED-409	Elementary Education: Educational Leadership	04	60	40	100
TOTAL		12	180	120	300

OR

GROUP-C: EDUCATIONAL TECHNOLOGY

Course Code	Title	Credits	Maximum Marks		
			Ext	Int.	Total
MED-410	Elementary Education: Foundations of Educational Technology	04	60	40	100
MED-411	Elementary Education: E-Learning	04	60	40	100
MED-412	Elementary Education: Development of E-Content	04	60	40	100
TOTAL		12	180	120	300

M.Ed.
Semester – III
AREA OF SPECIALISATION

(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR SECONDARY AND HIGHER SECONDARY EDUCATION)

GROUP- A: ELEMENTARY EDUCATION

Course Code	Title	Credits	Maximum Marks		
			Ext.	Int.	Total
MED-301	Elementary Education : Institutions, Systems and Structures	2	30	20	50
MED-302	Elementary Education : Status, Issues and Concerns	2	30	20	50
MED-303	Elementary Education : Curriculum, Pedagogy and Assessment	4	60	40	100

OR

GROUP-B: SECONDARY AND HIGHER SECONDARY EDUCATION

Course Code	Title	Credits	Maximum Marks		
			Ext.	Int.	Total
MED-304	Secondary and Higher Secondary Education : Institutions, Systems and Structures	2	30	20	50
MED-305	Secondary and Higher Secondary Education : Status, Issues and Concerns	2	30	20	50
MED-306	Secondary and Higher Secondary Education : Curriculum, Pedagogy and Assessment	4	60	40	100

COMPULSORY COURSES:

MED-307	Educational Testing and Evaluation	4	60	40	100
MED-308	Expository and Academic Writing	2	-	50	50
MED-309	Internship - II	4	-	100	100
MED-310	Dissertation (Review of Literature and Data Collection)	2	-	50	50

INTERDISCIPLINARY COURSES [Select any one from MED-311 to MED-314]

MED-311	Fundamentals of Information Technology	4	60	40	100
MED-312	Technology and Social Media	4	60	40	100
MED-313	Professional Growth and Communication	4	60	40	100
MED-314	Organisational Behaviour	4	60	40	100
Total		24	240	360	600

Semester – II (May, 2020)

Compulsory Courses							
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Core Courses	A3	201	Learning, Teaching and Assessment	4	40	60	100
	Elective Courses						
	A4	202	Pedagogy of School Subjects (ANY ONE from Sci/S.St/Maths)	4	40	60	100
A5	203	Pedagogy of School Subjects (ANY ONE from Hindi/English)	4	40	60	100	
Compulsory Courses							
Cross Disability & Inclusive Education Courses	B6	204	Inclusive Education	2	20	30	50
Disability Specialization Courses	C13	205	Curriculum Designing, Adaptation and Evaluation	4	40	60	100
Practical	E2	206	Practical: Disability Specialization	2	20	30	50
Total				20	200	300	500

Semester – III (December, 2020)

Compulsory Courses							
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Disability Specialization Courses	C14	301	Educational Intervention and Teaching Strategies	4	40	60	100
	C15	302	Technology and Disability	4	40	60	100
	C16	303	Psycho Social and Family Issues	2	20	30	50
Enhancing Professional Competencies (EPC)	D17	304	Reading and Reflecting on Texts	2	20	30	50
	D18	305	Drama and Art in Education	2	20	30	50
Field Engagement/ School Internship	F1	306	Main Disability Special School	4	50	50	100
Practical	E2	307	Practical Disability Specialization	4	50	50	100
Total				22	240	310	550



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SCHEME OF TWO YEAR B.Ed. Spl. Education (ID)

The B.Ed. Spl. Education Programme shall be of two years duration spread over four semesters.

The detail of the courses for semesters – I, II, III & IV for the examinations to be held in Semester –I (December, 2019). Semester – II (May, 2020), Semester – III (December, 2020) and Semester – IV (May, 2021) are as under:-

B.Ed. Spl. Education (ID)

Semester – I (December, 2019)

Compulsory Courses							
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Core Courses	A1	101	Human Growth & Development	4	40	60	100
	A2	102	Contemporary India and Education	4	40	60	100
Cross Disability & Inclusive Education Courses	B7	103	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	2	20	30	50
	B8	104	Introduction to Neuro-Developmental Disabilities (LD, ID/ MR, ASD)	2	20	30	50
	B9	105	Introduction to Loco-motor & Multiple Disabilities (Deaf Blind, CP, MD)	2	20	30	50
Disability Specialization Courses	C12	106	Assessment and Identification of Needs	4	40	60	100
Practical	E1	107	Cross Disability & Inclusion	2	25	25	50
Total				20	205	295	500

Semester – IV (May, 2021)

Elective Courses							
Area	RCI Code	MIER Course Code	Course title	Credits	Internal Marks	External Marks	Total Marks
Cross Disability & Inclusive Education Courses	B10	401	Skill based Optional Course (Cross Disability and Inclusion) ANY ONE: A) Guidance and Counselling B) Early Childhood Care & Education. C) Applied Behavioural Analysis D) Community Based Rehabilitation E) Application of ICT in Classroom F) Gender and Disability	2	20	30	50
	B11	402	Skill based Optional Course (Specialization Disability) ANY ONE : A) Management of Learning Disability B) Vocational Rehabilitation & Transition to Job Placement	2	20	30	50
Compulsory Courses							
Enhancing Professional Competencies (EPC)	D19	403	Basic Research & Basic Statistic (EPC)	2	20	30	50
Practical	E1	404	Practical: Cross Disability & Inclusion	4	50	50	100
Field Engagement/ School Internship	F2	405	Other Disability Special School (Area B)	4	50	50	100
	F3	406	Inclusive School (Area B & C)	4	50	50	100
Total				18	210	240	450
Grand Total				80	855	1145	2000

Syllabus



JAMMU COLLEGE OF EDUCATION (AUTONOMOUS)

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B.Ed. Spl. Education (ID)

SEMESTER-II

(For the examination to be held in May, 2020)

CURRICULUM DESIGNING, ADAPTATION & EVALUATION

Course Code: 205

Contact Hours: 60

Passing Marks: 30

Credits: 04

T. Marks: 100

Max. Ext. Marks: 60

Max. Int. Marks: 40

A. OBJECTIVES:

After completing the course student-teachers will be able to:

- understand nature of curriculum, principles and steps of curriculum designing, domains and curriculum evaluation.
- develop insight into importance of early childhood special education, its domains and school readiness programme and their implications.
- acquire knowledge about curriculum domains at secondary, prevocational and vocational level and understand its implications.
- understand different strategies for curriculum adaptation, accommodation, modification and their significance.
- evaluation and make effective use of different techniques.

B. SYLLABUS

Unit 1: Curriculum Designing

1.1 Meaning, Definition, Concept and Principles of Curriculum, Types and Approaches of Curriculum Designing.

1.2 Curriculum Domains - Personal, Social, Academics, Recreational and Community living.

1.3. Steps in developing curriculum, challenges of developing curriculum for inclusion, Curriculum evaluation, Implementation in inclusion.

Unit 2: Curriculum at Pre-School and Primary School level

2.1 Significance of Early Childhood Education and School Readiness, Early Childhood Education Curricular domains – Enhancement of domain in Motor, Personal, Cognitive and Communication areas.

2.2 Curriculum Domains for Early Childhood Education and Sensory Mechanism and Sensitization of family, involvement in pre-school and primary level

2.3 Implication of pre- school and primary levels for Intervention, documentation, record Maintenance and report writing.

S. No.	Percentage	Maximum Marks
01	95 - 100	05

Unit 3: Curriculum at Secondary, Pre-vocational and Vocational level

- 3.1 Curriculum domains at Secondary, Pre- vocational and Vocational level.
- 3.2 Rehabilitation of PwIDs under National Skill development Scheme (NSDS by MSJ&E)
- 3.3 Implications of placement for inclusion in Community, Documentation, Record Maintenance and Reporting.

Unit 4: Curriculum Adaptations

- 4.1 Need for Curricular Adaptation, Accommodation and Modification.
- 4.2 Adaptation, Accommodation and Modification for Pre –academic and Academics Curriculum.
- 4.3 Adaptation, Accommodation and Modification for Co-Curriculum and School Subjects.

Unit5: Curriculum Evaluation

- 5.1 Concept, Meaning, Definition, Types and Approaches of Curriculum Evaluation.
- 5.2 Emerging trends in evaluation –CCE, Teacher Made Tests, Grading System.
- 5.3 Differential evaluation of PwID in inclusive setup and Implications of evaluation for inclusion.

C. SESSIONAL WORK (Any One)

To prepare need based curriculum for training in

ADL Skills

School Readiness

Transition from School to Work

Movement/Dance/Yoga/Sports skills

Computer usage

House Keeping/ Laundry

Gardening / Horticulture

Creative / Performing Arts

D. EVALUATION

The distribution of marks for the course is as under:

- 1. External (End-semester) Examination : **60 Marks**
- 2. Internal Assessment: : **40 Marks**
 - (a) Mid-term Examination(s) : **15 Marks**
 - (b) Sessional Work : **10 Marks**
 - (c) ICT Based Quiz : **10 Marks**
 - (d) Attendance* : **05 Marks**

***Distribution of Marks for attendance**

S. No.	Percentage	Maximum Marks
01	95 – 100	05

02	90 - 94	04
03	85 - 89	03
04	80 - 84	02
05	75 - 79	01

E. NOTE FOR PAPER SETTER

The question paper shall consist of ten questions spread over the entire syllabus with a weightage of twelve marks for each question. Each unit shall have two questions and the students are to attempt five questions selecting atleast one question from each unit. The duration of the examination shall be three hours.

F. ESSENTIAL READINGS

- Baine, D. (1988) Handicapped Children in Developing Countries, Assessment, Curriculum and Instruction. University of Alberta, Alberta,
- Bos, C.S. & Vaughn, S. (1994) Strategies for teaching students with learning and behaviour problems. Boston: Allyn and Bacon.
- Jeyachandaran, P., & Vimala, V. (2000). Madras Developmental Programming System.
- Luftig, R.L. (1949). Teaching the Mentally Retarded Student: Curriculum, Methods and Strategies. Library of Congress Cataloging-in-publications data
- Myreddi, V., & Narayan, J. (1998). Functional Academics for students with mild mentalretardation, NIMH, Secunderabad.
- Myreddi, V. & Narayan, J. (2005) FACP - PMR, NIMH, Secunderabad.
- Narayan, J. (1990). Towards independence series 1 to 9. NIMH, Secunderabad.
- Narayan, J. (2003) .Educating children with learning problems in regular schools NIMH, Secunderabad.
- Narayan, J. (1998) Grade Level Assessment Device for Children with Learning Problems in Regular Schools, NIMH, Secunderabad.
- Narayan, J. Myreddi, V., & Rao, S. (2002). Functional Assessment Checklist for Programming, NIMH, Secunderabad.
- Overton, T. (1992). Assessment in Special Education an Applied Approach. New York McMillan.
- Panda, K.C. (1997). Education of Exceptional Children. New Delhi, Vikas Publications.
- Repp A.C. (1983) Teaching the Mentally Retarded, New Jersey, Prentice Hall

G. SUGGESTED READINGS

- King-Sears, H.E. (1994) Curriculum Based Assessment in Special Education. San Diego Singular Publishing Group
- Narayan, & Kutty, A.T.T. (1989) Handbook for Trainers of the Mentally Retarded persons Pre-primary level. NIMH, Secunderabad.
- Peshwaria, R. and Venkatesan. (1992) Behavioural retarded children A manual for teachers. NIMH, Secunderabad.
- Pun, M. & Sen A.K. (1989) Mentally Retarded Children in India. New Delhi Mittal Publication.



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B.Ed. Spl. Education (ID)

SEMESTER-III

(For the examination to be held in December, 2020)

TECHNOLOGY AND DISABILITY

Course Code	: 302	Maximum Marks	: 100
Credits	: 04	External Marks	: 60
Course Type	: Compulsory	Internal Marks	: 40

A OBJECTIVES

After completing the course the student- teachers will be able to:

- comprehend role of technology in educating children with ID and acquire knowledge about its various approaches and modes
- understand nature of ICT, its basis, development and use
- use computer programme and software for the benefit of children with ID.
- develop skills and competencies in use of Punarjani and C-DAC and integrate technology for instructions and inclusion
- apply technology for developing lesson plan and adapted assistive devices

B SYLLABUS

UNIT-1

Technology in Education and Instruction

- 1.1 Educational and Instructional Technology – Meaning, Nature, Scope, Definition, Objectives and Significance. Educational Technology and Instructional Technology – Role and Recent Trends
- 1.2 Approaches of Educational Technology – Hardware, Software, System approach, Individual & Mass media approach
- 1.3 Differential Instruction, Universal Design of learning and Individualized Instruction. Implication of the above for inclusion



UNIT-2

ICT

- 2.1 ICT – Meaning, Definition, Scope and Significance. Psychological bases for ICT among teachers and learners
- 2.2 Development of ICT – Stages, Requirement and Process. Use of ICT in developing collaborative networks for sharing and learning such as Internet – E-mail, Tele-teaching, Tele-conference
- 2.3 Use of ICT to simplify record keeping, information management in education administration in special and inclusive settings

UNIT-3

Use of Multimedia in Education

- 3.1 Multi Media - Meaning, Nature, Scope, Definition and Approches
- 3.2 Types of Instructional Aids: Projected & non-projected Aids, Projectors, Radio, Tape Recorder, Television, Films, Computers, whiteboard, Smartboard, e-Flash Cards, Educational Toys
- 3.3 Advantages, Limitations and Challenges of Using Multimedia in Education. Recent Trends in Multimedia. Implication of Multimedia in teaching learning

UNIT-4

Technology Based Instructions

- 4.1 Enhancing Technology Friendly Practices among Teachers
- 4.2 Computer-Assisted & Computer Managed Instructions, Cybernetics, E- learning, Use of Net Search and Websites. Developing Technology Integrated Lessons – Individual and Group
- 4.3 Disability Friendly Technology – Punarjani, and e-learning Framework developed by CDAC. Implications of Technology based instruction in Inclusion

UNIT-5

Application of Technology

- 5.1 Application of Technology in Lesson Planning, Worksheet Preparation, Report writing and Evaluation
- 5.2 Application of Technology in Assistive Devices – For example, JAWS, Smartphones, Screen Readers
- 5.3 Application of Technology in Instruction – Individual, small group and large group. Advantages, merits and demerits. Implications for inclusion

C SESSIONAL WORK (ANY ONE)

Special/ Inclusive School/ Institute

- To organize workshops for use ICT for disability friendly activities
- To develop technology supported lesson plans for PwID

- To use mass media/multi media for creating awareness on disability in rural areas

D EVALUATION

The distribution of marks for the course is as under:

- 3. External Examination : 60 Marks
- 4. Internal Assessment: : 40 Marks
 - d) Mid-term Examination : 15 Marks
 - e) Sessional : 10 Marks
 - f) Attendance : 05 Marks
 - d) On-line Quiz : 10 Marks

***Distribution of Marks for attendance**

S. No.	Percentage	Maximum Marks
01.	95% and above	05
02.	90 – 94%	04
03.	85 – 89%	03
04.	80 – 84%	02

E NOTE FOR PAPER SETTER

The question paper shall consist of ten questions spread over the entire syllabus with a weight-age of twelve marks for each question. Each unit shall have two questions and the students are to attempt five questions selecting at-least one question from each unit. Duration of the examination shall be three hours

Minimum Pass Marks shall be 30 (50%)

F ESSENTIAL READINGS

- Kulkarni, S.S. (1986). Introduction to Education Technology, New Delhi: Oxford & IBH Publishing Co.
- Kumar, K.L. (1996). Educational Technology and Communication Media, Cuttack: Nalanda.
- McMillan, J.H. & Schumacher, S. (1989). Research in Education: A Conceptual Introduction, New York: Harper & Collins.
- Mehra, Vandana (2004) Educational Technology, New Delhi : S S Publishers.
- Mohanty, J. (1992). Educational Technology, New Delhi: Deep and Deep Publication.
- Mukhopadhaya, M. (ed.) (2005). Education Technology Knowledge Assessment, New Delhi: Shipra Publications.
- R., Robertson, S. and Peter John. (2009). Improving Classroom Learning with ICT, New York: Routledge.
- Takewale, R. G. (1995). Technologies for Educational Network, Presidential address in the seminar on Technologies for Educational Networking, New Delhi: IGNOU.

- Richmond, W. R. (ed.) (1900). The Concept of Education Technology: A Dialogue with Yourself, London: Weidenfield and Nicolson.
- Sampath, K., Pannirselvam, A. & Santhanam, S. (1990). Introduction to Educational Technology, New Delhi: Sterling Publishers Private Limited.
- Sharma, Hemant Lata and Sharma, Savita (2010). Learning to Learn with Love: Theory and Practice of Co-operative Learning, New Delhi: Gagandeep Publications Sutherland,

G SUGGESTED READINGS

- Cima M Yeole. (1991). Educational Technology. CimaMyeole.
- D.ES, (1982). Handicapped Pupil and Special schools, Regulations. London HMSO.
- Dipika Bhadresh Shah, (1991). Educational Technology for developing teaching competency GavendraPrakashan
- JaganathMohanty. (1998). Studies in Educational Broadcasting. San subscription agency.
- Mangal K. (1990). Fundamentals of Educational technology. Prakash Brothers
- Ruhela Satyapal. (1991). Educational Technology, A systematic Text Book Associated Publishers
- Tara Chand. (1992). Educational Technology. Anmol Publication

03	83-89%	03
02	80-84%	04

E NOTE FOR PAPER SETTER

The question paper shall consist of ten questions spread over the entire syllabus with a weight-age of twelve marks for each question. Each unit shall have two questions and the students are to attempt five questions selecting at least one question from each unit. Duration of the examination shall be three hours. Minimum Pass Marks shall be 30 (25%).

F ESSENTIAL READINGS

- Kulkarni, S.S. (1986). Introduction to Education Technology, New Delhi: Oxford & IBH Publishing Co.
- Kumar, K.L. (1986). Educational Technology and Communication Media, Cusack: Nagaland.
- McMillan, J.H. & Schumacher, S. (1989). Research in Education: A Conceptual Introduction, New York: Harper & Collins.
- Mehta, Vandana (2004) Educational Technology, New Delhi: S Publishers.
- Mohanty, J. (1992). Educational Technology, New Delhi: Deep and Deep Publication.
- Mukhopadhyay, M. (ed.) (2002). Education Technology Knowledge Assessment, New Delhi: Shipra Publications.
- R. Robertson, S. and Peter John. (2009). Improving Classroom Learning with IET, New York: Routledge.
- Takwale, R. G. (1992). Technologies for Educational Network, Presidential address in the seminar on Technologies for Educational Networking, New Delhi: IGNOU.



MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Education Status by the UGC
Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

B.Ed. Spl. Education (ID)

SEMESTER-IV

(For the examination to be held in May, 2021)

APPLIED BEHAVIOUR ANALYSIS

Course Code : 401(C)
Credits : 02
Course Type : Elective

Maximum Marks : 50
External Marks : 30
Internal Marks : 20

A OBJECTIVES

After completing the course the student- teachers will be able to:

- develop an understanding of the underlying principles and assumptions of Applied behavioural Analysis (ABA)
- use various measures of behavioural assessment
- apply methods of ABA in teaching and learning environments
- integrate techniques of ABA in teaching programs
- select suitable strategies for managing challenging behaviours

B SYLLABUS

UNIT-1

Introduction to Applied Behaviour Analysis (ABA)

- 1.1 ABA – Concept, Definition and Principles of Behavioural Approach, Assumptions of ABA – Classical and Operant Conditioning
- 1.2 Behaviour- Definition, Feature and Assessment of Behaviour – Functional Analysis of Behaviour, Behaviour Recording Systems



UNIT-2

Strategies for Positive Behaviour Support

- 21 Selection of Behavioural Goals, Discrete Trial Teaching, Discriminative Stimulus – Characteristics, Response, Prompts: Physical, Gestural, Pointing, Visual, Positional, Verbal, Consequence – Characteristics Inter-Trial Interval, Application of ABA in Group Setting, Negotiation and contract, Token economy, Response cost, Pairing and fading
- 22 Reinforcement Types: Positive and Negative, Primary and Secondary, Schedules: Continuous, Fixed Ratio, Fixed Interval, Variable Ratio, Variable Interval, Leadership role of teacher in promoting positive behaviour

UNIT-3

Unit 3: Management of Challenging Behaviour 10 hours

- 3.1 Differential Reinforcements of Behaviour, Extinction and Time Out, Maintenance
- 3.2 Response Cost and Overcorrection, Generalization and Fading

C SESSIONAL WORK

Practicum

- I. Observation and functional analysis of behaviour of a given case
- II. Development of ABA program for management of a challenging behaviour

Transaction

The course consists of several concepts from behavioural theories. The concepts should be explained through real life examples and selected case studies. Students should be encouraged to conduct systematic observations of behaviour and suggest suitable plan of action for dealing with behavioural deficits in children

D EVALUATION

The distribution of marks for the course is as under:

- 1. External Examination : 30 Marks
- 2. Internal Assessment: : 20 Marks
 - a) Mid-term Examination : 07 Marks
 - b) Sessional : 05 Marks
 - c) Attendance : 03 Marks
 - d) On-line Quiz : 05 Marks

***Distribution of Marks for attendance**

S. No.	Percentage	Maximum Marks
01.	95% and above	03
02.	90 – 94%	02
03.	85 – 89%	1.0
04.	80 – 84%	0.5

E NOTE FOR PAPER SETTER

The question paper shall consist of six questions spread over the entire syllabus with a weight-age of ten marks for each question. Each unit shall have two questions and the students are to attempt three questions selecting at least one question from each unit. Duration of the examination shall be one hour thirty minutes
Minimum Pass Marks shall be 15 (50%)

F ESSENTIAL READINGS

- Bailey, J., & Burch, M. (2011). *Ethics for Behaviour Analysts*. Routledge, New York.
- Cooper, J.O., Timothy, E.H., & Heward, W.L. (2007). *Applied Behaviour Analysis* Pearson Publications.
- Fisher, W.W., Piazza, C.C., & Roane, H.S. (2013). *Handbook of Applied Behaviour Analysis*. Guilford Press, New York.
- Kearney, A. J. (2007). *Understanding Applied Behaviour Analysis: An Introduction to ABA for Parents, Teachers and Other Professionals*. Jessica Kingsley, Philadelphia.
- Lewis, P. (2006). *Achieving Best Behaviour for Children with Developmental Disabilities*. Jessica Kingsley Publishers London.

G SUGGESTED READINGS

- Aune, B., Burt, B., & Gennaro, P. (2013). *Behaviour Solutions for the Inclusive Classroom*. Future Horizons Inc, Texas.
- Moyes, R.A. (2002). *Addressing the Challenging Behaviour of Children with HFA/AS in the Classroom*. Jessica Kingsley Publishers London.

Teaching Plan



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SCHOOL OF EDUCATION

TEACHING PLAN

B.Ed. Semester-III, (Session 2022-24)

QF No.: 033B

Date: 2-11-2023

Course Name: Pedagogy of Social Science-II

Course code: BDE 310

Course Type: Compulsory

Credits: 4, **Contact hours:** 60

(72 lectures of 50 minutes duration)

Duration of Examination: 3 Hrs.

Maximum Marks 100

Max. Ext. Marks 60

Max.Int. Marks 40

Min. Int.Pass Marks : 24

A. Course learning outcomes

After completing the course, the learner will be able to:

- **CLO1:** explain the meaning, use, merits, and demerits of various instructional aids in the teaching of social science.
- **CLO2 :** analyze the effectiveness and impact of textbooks, social science room and social science club on students learning.
- **CLO3 :** identify the various types of co-curricular activities in social science, their importance and guiding principles.
- **CLO4:** evaluate the need, importance, and types of evaluation in social science along with the tools of evaluation for the same.
- **CLO5:** describe the qualities of a good social science teacher, the need for in-service professional development and the role of reflective practices in the teacher's professional growth

Unit	Topic/content	No. of Lectures	Teaching Strategies	Evaluation Techniques	Name of the Reference Books	Name of the Author
Unit I	1.1. Meaning, Use, Merits and Limitations of: Globe, time line, map, atlas in teaching of social science	8	Lecture-cum-Discussion method	Short answer type questions	Teaching of Social Studies Teaching of Social Science Teaching of Social Studies	S.K.Kochar Dr. R.A.Sharma N.R.Saxena, Misra, Mohanty
	1.2 Meaning, Use, Merit and limitations of Pictures, Charts, Graphs, Models	6	Flipped Classroom	Quiz	Teaching of social Studies & Secondary School Teaching of social Studies Teaching of social Science Teaching of social Studies	M.A.Khan A.S.Kohli D.R.Sharma&S.D. Gupta J.C.Aggarwal
	1.3 Use of LCD-Projector, OHP, Computer, Film strips in teaching of social science at secondary level of education	6	Flipped classroom	Quiz	Teaching of Social Science	Dr. R.A.Sharma
Unit II	2.1 Text-book of Social Science: Meaning, characteristics of a good text-book of social science, analysis of text-books in social science	4	Cooperative Learning	Assignment questions	Teaching of social studies	DD Mehta
	2.2 Social Science Room: Concept, need, importance and layout of social science room; Social Science Club – Concept, need, organisation and activities	6	Group Discussion	Short Answer type questions	Teaching of Social Studies	H.Verma & R.Verma

	of social science club					
	2.3 Curricular Activities in Social Science: Meaning, importance, types, guiding principles for organising co-curricular activities	6	Panel Discussion	Evaluation on the basis of their presentation	Teaching of Social Studies	A.S.Kohli
Unit III	3.1 Evaluation of Learning in Social Science: Concept, need and importance of evaluation in social science; Types of evaluation (Formative and Summative)	8	Blended Learning Moodle	Online Quiz	Teaching of Social Studies	S.K.Kochar
					Teaching of social studies	R.A.Sharma
	3.2 Comprehensive and Continuous Evaluation in Social Science: Meaning, features and procedure	8	Blended Learning Moodle	Online Assignment	Teaching of Social Studies & secondary school	M.A.Khan
					Teaching of Social Studies	S.K.Kochar
	3.3 Evaluation Tools: Achievement and Diagnostic Tests, Development of achievement and diagnostic tests; Remedial / Enrichment measure	7	Blended Learning Moodle	Long and Short Answer Questions	Teaching of Social Studies	S.S.Chauan
					Teaching of social studies	B.N.Dash
Unit IV	4.1 Social Science Teacher: Qualities of a good social science teacher	3	Group Discussion	Short answer type questions	Teaching of social studies	B.N.Dash
					Teaching of social studies	Dr. R.A.Sharma
	4.2 Need for In-service professional development programme (seminar, refresher course) for social science teachers	5	Lecture cum discussion method followed by power point presentation	Long answer type questions	Teaching of social studies	S.K.Kochar
					Teaching of social Science	D.R.Sharma&S.D. Gupta

4.3 Professional Growth of Social Science Teachers: Role of reflective practices in the professional growth of teachers teaching social science at secondary level	5	Lecture cum discussion method followed by PowerPoint presentation	Long questions answer	Teaching of social	Dr. R.A.Sharma
Total lectures	72				

SESSIONAL WORK (Any one)

The student-teachers may attempt any one of the following activities:

1. *Critical analysis of a social science text book of secondary classes*
2. *Critical analysis of social science curriculum of secondary classes*
3. *Conduct survey of social issues, social structure of the society*
4. *Any other approved activity of relevance*

Sharma
Teacher In charge

[Signature]
HOD

