MIER COLLEGE OF EDUCATION (Autonomous)

College with Potential for Excellence Status by the UGC
Recognised by the J&K Govt. &
Permanently Affiliated to the University of Jammu
Accredited by the NAAC with 'A+' Grade

AQAR 2020-21

Metric 2.3.6

Activities providing Exposure to Students about Recent Developments in the Field of Education

Report

GUEST LECTURE ON 'NEW EDUCATION POLICY 2020- THE FUTURE OF TEACHER EDUCATION' On 25th March, 2021

A guest lecture was organized by the Co-Curricular Committee of MIER College on the theme 'New Education Policy 2020-The Future of Teacher Education'. Prof. Rajeev Rattan Sharma, Head PG Department of Education, University of Jammu was the Resource person. Dr. Adit Gupta, Principal MIER College of Education chaired the lecture. Dr Mool Raj Sharma HoD PG Department, Dr. Rohinka Sharma HoD UG Department along with the faculty members and the students of both PG and UG Department of semester first attended the event.

Dr. Adit Gupta, Principal MIER College of Education extended a warm welcome to the resource person and the audience. He introduced him as an expert in Teacher Education, Comparative Education, Sociological and Philosophical Perspectives on Education. He further said that Prof. Rattan is a distinguished researcher and a teacher educator, who has published his work and presented both at national and international conferences. Additionally, he has guided many research scholars at MPhil and PhD levels and undertook state and nation level projects in addition to organizing workshops and conferences. He has held many administrative positions at different levels and has many accolades to his credit.

Speaking on the occasion, Prof. Rajeev Rattan Sharma emphasized on the need of change and transformation of education such as to achieve the goals of sustainable development, improve learning outcomes and cognitive skills of students, minimize fragmentation in higher education and rigid separation of different disciplines. He also comprehensively explained the relevance of bringing this change and transformation in education. Prof Rattan provided an overview of the policy and specifically elaborated on teacher and teacher education be it the shifting of teacher education from school education arena to higher education or the structure of teacher education or the preparation of teachers for

different levels namely foundational, middle and secondary. He also deliberated on the transformation of teacher preparation institutes into multidisciplinary institutes, curriculum for teacher preparation, mentorship and different programs from one-year to four-years. Prof Rattan highlighted various future challenges such as implementing single national test by NTA, accreditation, public-private partnership, etc.





Resource Person Delivering Lecture

Video Link: https://www.youtube.com/watch?v=0PhgZqFlyKk

'Book Reading and Discussion' held on 12th Nov,2020

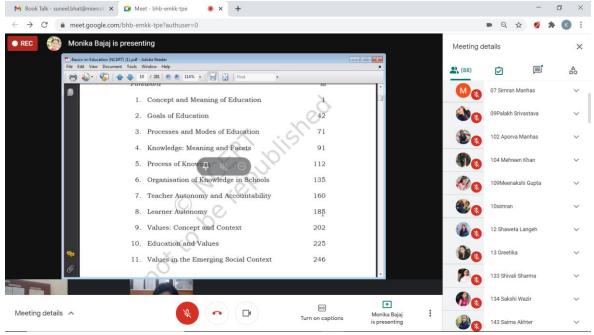
The Library Committee of MIER College of Education organized an online book talk for the students both UG and PG Departments. The aim of the book talk was to inculcate reading habits among the students and to provide important information regarding ebooks available in specific subjects.

Mr. Suneel Bhat, Chief Librarian extended a warm welcome to the audience and said a book talk is a short presentation about a book with the goal of convincing other people to read it. He emphasized that books are the most treasured possession of a teacher and the teacher trainees must inculcate the habit of extensive reading.

The faculty members from both PG and UG Departments shared their view about various books that could help them students in finding content, for reference reading and also as a good read.

Ms. Eesha Sharma, Librarian P.G. Department thanked the faculty members for sharing valuable information regarding ebooks and other digital platforms such as N-list and NDLI





Faculty Members Discussing the Contents of the Book

Video Link: https://www.youtube.com/watch?v=zPfxkl8wDqc

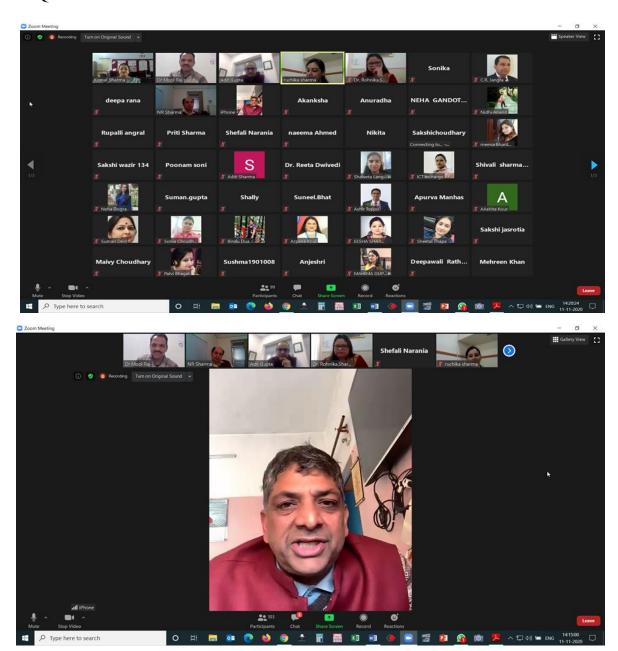
Panel Discussion "New Education Policy 2020- A paradigm Shift for Higher Education" on 11th November,2021

The co-curricular Committee of MIER College of Education organized online Panel Discussion for the students and teachers on the event of National Education Day on the 11th of November, a Panel Discussion on the topic "New Education Policy 2020- A paradigm Shift for Higher Education".

The Panelists in the discussion were:

- 1. Prof. Adit Gupta
- 2. Prof. N.R Sharma
- 3. Dr. Vikram Gulati
- 4. Dr. Mool Raj
- 5. Dr. Rohnika Sharma

Dr. Vikram Gulati Principal Shivalik College of education was the Chief Guest., Dr. N.R. Sharma, Dean Academic MIER College, Dr Mool Raj Sharma HoD PG Department, Dr. Rohinka Sharma HoD UG Department along with the faculty and the students of PG Department of MIER College of Education attended the event. Panelists clearly elaborated about the challenges and difficulties of New Education Policy. Loads of Questions have been discussed.

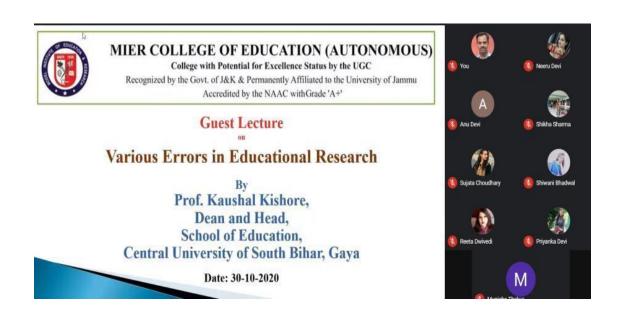


Dr. Vikram Gulati, Discussing the Topic

Video Link: https://www.youtube.com/watch?v=EfvIw1QOqh0&t=93s

Webinar on 'Various Errors in Educational Research' organized on 6th November, 2020

A guest lecture on the theme "Various Errors in Educational Research" was organised by the Centre for Educational Research. The resource person was Prof. Kaushal Kishore, Dean and Head School of Education, Central University of South Bihar, Gaya. Prof. Adit Gupta, Principal MIER College of Education extended a warm welcome to the resource person and introduced him as an expert in the field of Educational Research, Teacher Education and Emerging Educational Trends. In his lecture, Dr. Kishore comprehensively explained four different types of errors namely standard error of measurement, standard error of difference, Type 1 error in hypothesis testing, and Type II error in hypothesis testing. He opened his deliberation explaining the Central Limit Theorem as a statistical theory to relate with the topic and ease of understanding by the students. Prof. Kishore provided ample examples explaining the various errors in research and stressed on the importance of understanding their nature. At the end, he discussed framing of the hypothesis whether it is directional or non-directional and added it depends on the analysis of the review of the literature. This was followed by an interactive session where the faculty members and students clarified their doubts and queries.



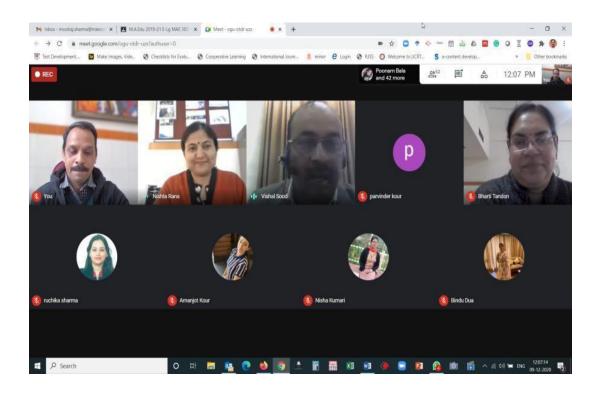


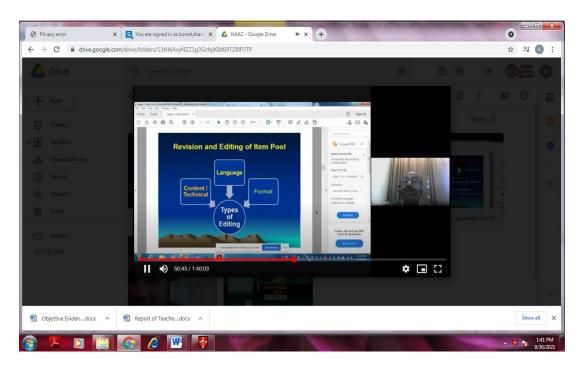
Resource Person Delivering the Lecture

Video Link: https://www.youtube.com/watch?v=jblMQR3hvgM

Webinar on 'Development of Attitude Scale on 9th December, 2020

The Center for Educational Research (CER) organized a guest lecture on the theme "Development of an Attitude Scale". The resource person was Prof. Vishal Sood, Dean and Head, School of Education, Central University of Himachal Pradesh, Dharamshala and an expert in the field of Psychometry, Research Methodology, Statistical Data analysis and Educational Measurement and Evaluation. In his lecture, Dr. Sood said research tool construction in social sciences is different from positive sciences or pure sciences as in social sciences the focus in on assessing behaviour which is dynamic in nature. He opened his deliberation explaining the classification of research instrument based on the nature of the behaviour characteristics, purpose of research instrument, use of the research tool and types of items in the instrument. Furthermore, he emphasized that there are some essentials that a researcher has to keep in mind while framing the research tool which include: domain of the study, reviewing theoretical and empirical research, identifying the areas and subareas, preparing the item pool, considering the nature of the population and availability of time, resources, and material.





Resource Person Delivering the Lecture

Video Link: https://www.youtube.com/watch?v= QmqZGs8wn4

The New Colombo Plan Project 2021

Curtin University, Australia with MIER College of Education, Jammu, India in light of the global pandemic, modified a project to allow students to engage in an immersive cultural and learning exchange program that focused on the New Colombo Plan's key objectives.

New Colombo Plan objectives:

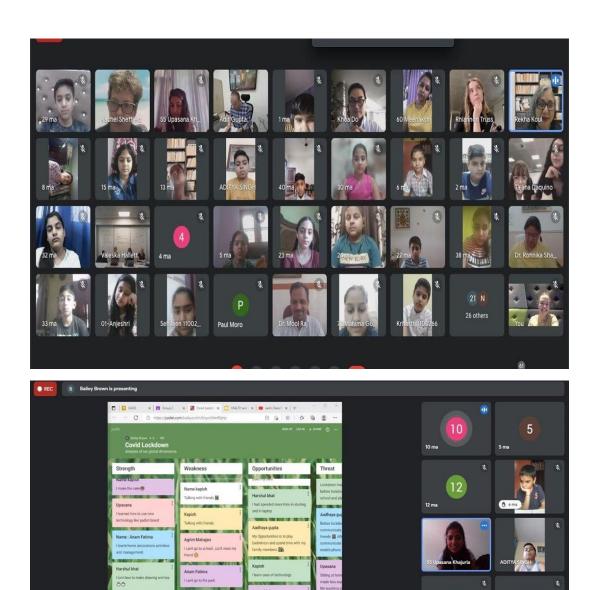
- To offer Australian and Indian pre service teachers a hand on teaching opportunity that aims at leaving them adaptable and confident in any teaching environment.
- To develop the sense of problem based learning among the pre service teacher and students.
- To focus on the UNSDG, sustainable development goals.

The New Colombo Plan 2021, between Curtin University and MIER College of education was conducted over online platforms through google classrooms and google meet where the pre service teacher of Australia and India collaborated to work on. The Pre Service teachers were provided with tabs to work on. Through this exchange program they learned various technological techniques which can be used by them in the local working classrooms. The Students from Model Academy Jammu were involved and divided into different google classrooms which included one pre service teacher from India and Australia respectively, together they worked on the UN Sustainable Developmental Goal (UNSDG) and selected one as their "BIG QUESTION" and worked on it through the methodology of Problem Based Learning.

Programme for India

Week	Date s	Phase	Cultural	Connection to India	Activity		
	28 th Marc h		Sunday Colours Festival (Hindu Festival) Langley Park 11-5 https://iswa-perth.org/events/holi-2021-festival-of-colours/ Wear White				
0							
1	24 - 29 May 25	1	Introduction 1 hour	Meeting India/Australia through Zoom	 Hello Create videos 1) Who am I and here is my University (2 mins) 2) Where do I live and who lives with me (2 mins) 		
			Meal 1 Tuesday		Meal 1 Indian Food Funkee Monkees Fremantle		
			Documentary Video	Story of India Episode 1 Lion	https://www.dailymotion.com/video/x3hqpxf https://youtu.be/-RNI9o06vqo		
2	31 May	1	Temple Tour	Visit Sikh and 2 x Hindu Temples	Sunday for prayers?		
	4th		Dance/Eat		Meal 2 Indian Food Funkee Monkees Fremantle		
	June		India Connect 2 hours	India Connect	SHOW videos 3) Who am I and here is my University (2 mins) 4) Where do I live and who lives with me (2 mins) School (maybe from pre made videos in Australia but in India a video of the school they will work in)		
			Documentary	Story of India Episode 2			
			Video	Jungle book	https://youtu.be/5mkm22yO-bs		
			Language 1		Hindi Lesson (online at your house)		
3	7 - 11	1	Dancing		Bollywood Dancing Lessons during the week Meal 3 Indian Food Funkee Monkees Fremantle		
	June		Eat	Chami of India Enjands 2	Meal 3 Indian Food Funkee Monkees Fremantie		
	Julie		Learn Video	Story of India Episode 3 The Darjeeling Limited	https://youtu.be/aO1bYukdvLI		
	<u></u>		Language 2		Hindi Lesson (online at your house)		
4	14- 18	1	Meeting 2 hours	Meet Indian Consulate	Meet at Curtin with the Australian Consulate to India		
	June		Dancing		Bollywood Dancing Lessons during the week		
			Eat		Cooking Indian Food Funkee Monkees Fremantle		
			Learn Video	Story of India Episode 4 Slumdog Millionaire	https://youtu.be/AlzbwV7on6Q		

5	21 -	2	Dancing		Bollywood Dancing Lessons during the week
3	25	2	Eat		Cooking Indian Food Funkee Monkees Fremantle
	June		Learn	Story of India Episode 5	Cooking indian Food Funkee Workees Fremantie
	Julic		Video	The Lunchbox	https://youtu.be/sK3R0rvnlPs
			Language 3	THE EURICIDOX	Hindi Lesson (online at your house)
6	28	2	28 th 9/11.30	India	Lecture Dr Rachel all PSTs discuss the upcoming
"	June	2	28 9/11.30	Illuid	week and the UN
	Julie		Dancing		Bollywood Dancing Lessons during the week
			Learn	Story of India Episode 6	Bonywood Dancing Lessons during the week
			Video	Monsoon	https://youtu.be/lqO115k9BAE
			Language 3	IVIOII300II	Hindi Lesson (online at your house)
7	5 -	2	Monday (with		With Indian PST buddy am planning the activity in
,	10 th		lunch)	FULL TIME	a lesson
	July		lancing	TOLE THALE	With the Indian PST class,
	July			India in school.	Topic 2 Empathise, Scoping and
				Indian PST and	Identification of the issue
			Tuesday (with	Australian PST co-	
			Tuesday (with lunch)	creating and then Indian	With Indian PST buddy am planning the activity in a lesson
			iuncii)	PST teaching and	With the Indian PST class,
				Australian teacher	Topic 2 Empathise, Scoping and
				observing	Identification of the issue
) A/	-	
			Wednesday		With Indian PST buddy am planning the activity in
			(with lunch)		a lesson
					With the Indian PST class,
			T I		Topic 3 – Defining Analysing and Ideation.
			Thursday (with		With Indian PST buddy am planning the activity in
			lunch)		a lesson
					With the class,
					Topic 4 – Developing a solution through
					Prototyping
			Friday (with		With Indian PST buddy am planning the activity in
			lunch)		a lesson
					With the Indian PST class,
					Topic 4 – Developing a solution through
					Prototyping
8	12-	3	Monday (with	FULL TIME	With Indian PST buddy am planning the activity in
	16 th		lunch)		a lesson
	July			India in school.	With the Indian PST class,
				Indian PST and	Topic 5 Testing, Implementing, Analysing
				Australian PST co-	Presenting a solution
			Tuesday (with	creating and then Indian	With Indian PST buddy am planning the activity in
			lunch)	PST teaching and	a lesson
				Australian teacher	With the Indian PST class,
				observing	Topic 5 Testing, Implementing, Analysing
					Presenting a solution
			Wednesday		Creating the assessment
			(with lunch)		0
			Thursday (with		Creating the Assessment
			lunch)		and a second
			Friday		
9	19-	3	2 hours	School classes	Presentation – using website
	23 rd		presentation	23.100. 0.00000	
	July		with Dr Adit and		
	,		invited guests		



Online Interaction with the Students

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