



# MIER COLLEGE OF EDUCATION (AUTONOMOUS)

College with Potential for Education Status by the UGC

Recognized by the Govt. of J&K & Permanently Affiliated to the University of Jammu

ISO 9001:2008 Certified & Reaccredited by the NAAC with grade 'A'

## SCHEME OF TWO -YEAR M. Ed. PROGRAMME (CBCS)

The M.Ed. Programme (CBCS) shall be of two years duration spread over four semesters.

The scheme of courses for semesters I, II, III and IV for the examinations to be held in Semester-I (December, 2020, 2021 and 2022), Semester-II (May, 2021, 2022 and 2023), Semester-III (December, 2021, 2022 and 2023) and Semester -IV (May, 2022, 2023 and 2024) is as under:

### M.Ed. Semester - I

| Course Code    | Title                                   | Credits   | Maximum Marks |            |            |
|----------------|---|-----------|---------------|------------|------------|
|                |   |           | External      | Internal   | Total      |
| <b>MED-101</b> | Education Studies                       | 4         | 60            | 40         | 100        |
| <b>MED-102</b> | Psychology of Learning and Development  | 4         | 60            | 40         | 100        |
| <b>MED-103</b> | Philosophical Perspectives of Education | 4         | 60            | 40         | 100        |
| <b>MED-104</b> | Methodology of Research in Education    | 4         | 60            | 40         | 100        |
| <b>MED-105</b> | Statistical Methods in Education        | 4         | 60            | 40         | 100        |
| <b>MED-106</b> | Self - Development (Yoga Education)     | 2         | -             | 50         | 50         |
| <b>MED-107</b> | Communication Skills                    | 2         | -             | 50         | 50         |
| <b>TOTAL</b>   |   | <b>24</b> | <b>300</b>    | <b>300</b> | <b>600</b> |

**M.Ed.  
Semester - II**

| Course Code                                   | Title  | Credits   | Maximum Marks |            |            |
|---|--|-----------|---------------|------------|------------|
|   |  |           | External      | Internal   | Total      |
| <b>MED-201</b>                                | Sociological Perspectives of Education                       | 4         | 60            | 40         | 100        |
| <b>MED-202</b>                                | Historical, Political and Economic Perspectives of Education | 4         | 60            | 40         | 100        |
| <b>MED-203</b>                                | Pre-service and In-service Teacher Education                 | 4         | 60            | 40         | 100        |
| <b>MED-204</b>                                | Innovative use of Technology in Research                     | 4         | -             | 100        | 100        |
| <b>MED-205</b>                                | Internship - I   | 4         | -             | 100        | 100        |
| <b>MED-206</b>                                | Dissertation (Formulation of Research Proposal)              | 2         | -             | 50         | 50         |
| <b>Select any one from MED-207 to MED-210</b> |  |           |               |            |            |
| <b>MED-207</b>                                | Science Education  | 4         | 60            | 40         | 100        |
| <b>MED-208</b>                                | Social Science Education                                     | 4         | 60            | 40         | 100        |
| <b>MED-209</b>                                | Language Education   | 4         | 60            | 40         | 100        |
| <b>MED-210</b>                                | Mathematics Education  | 4         | 60            | 40         | 100        |
| <b>TOTAL</b>                                  |  | <b>26</b> | <b>240</b>    | <b>410</b> | <b>650</b> |

**M.Ed.**  
**Semester - III**  
**AREA OF SPECIALISATION**

**(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION OR SECONDARY AND HIGHER SECONDARY EDUCATION)**

**GROUP- A: ELEMENTARY EDUCATION**

| Course Code    | Title   | Credits | Maximum Marks |      |       |
|----------------|---|---------|---------------|------|-------|
|                |   |         | Ext.          | Int. | Total |
| <b>MED-301</b> | Elementary Education : Institutions, Systems and Structures | 2       | 30            | 20   | 50    |
| <b>MED-302</b> | Elementary Education : Status, Issues and Concerns          | 2       | 30            | 20   | 50    |
| <b>MED-303</b> | Elementary Education : Curriculum, Pedagogy and Assessment  | 4       | 60            | 40   | 100   |

**OR**

**GROUP-B: SECONDARY AND HIGHER SECONDARY EDUCATION**

| Course Code    | Title   | Credits | Maximum Marks |      |       |
|----------------|---|---------|---------------|------|-------|
|                |   |         | Ext.          | Int. | Total |
| <b>MED-304</b> | Secondary and Higher Secondary Education : Institutions, Systems and Structures | 2       | 30            | 20   | 50    |
| <b>MED-305</b> | Secondary and Higher Secondary Education : Status, Issues and Concerns          | 2       | 30            | 20   | 50    |
| <b>MED-306</b> | Secondary and Higher Secondary Education : Curriculum, Pedagogy and Assessment  | 4       | 60            | 40   | 100   |

**COMPULSORY COURSES:**

|                |   |   |    |     |     |
|----------------|---|---|----|-----|-----|
| <b>MED-307</b> | Testing in Education                                    | 4 | 60 | 40  | 100 |
| <b>MED-308</b> | Expository and Academic Writing                         | 2 | -  | 50  | 50  |
| <b>MED-309</b> | Internship - II   | 4 | -  | 100 | 100 |
| <b>MED-310</b> | Dissertation (Review of Literature and Data Collection) | 2 | -  | 50  | 50  |

**INTERDISCIPLINARY COURSES [Select any one from MED-311 to MED-314)**

|                |  |           |            |            |            |
|----------------|--|-----------|------------|------------|------------|
| <b>MED-311</b> | Fundamentals of Information Technology | 4         | 60         | 40         | 100        |
| <b>MED-312</b> | Technology and Social Media            | 4         | 60         | 40         | 100        |
| <b>MED-313</b> | Professional Growth and Communication  | 4         | 60         | 40         | 100        |
| <b>MED-314</b> | Organisational Behaviour               | 4         | 60         | 40         | 100        |
| <b>Total</b>   |  | <b>24</b> | <b>240</b> | <b>360</b> | <b>600</b> |

**M.Ed.  
Semester – IV**

**COMPULSORY COURSES:**

|                |  |   |     |    |     |
|----------------|--|---|-----|----|-----|
| <b>MED-401</b> | Perspectives, Issues and Research in Teacher Education | 4 | 60  | 40 | 100 |
| <b>MED-402</b> | Curriculum Studies                                     | 4 | 60  | 40 | 100 |
| <b>MED-403</b> | Dissertation (Final Draft and Viva-Voce)               | 4 | 100 | -  | 100 |

**AREA OF SPECIALISATION  
(SELECT ANY ONE GROUP FROM ELEMENTARY EDUCATION**

**GROUP- A: ELEMENTARY EDUCATION: CURRICULUM, PEDGAGOGY AND ASSESSMENT**

| Course Code    | Title  | Credits   | Maximum Marks |            |            |
|----------------|--|-----------|---------------|------------|------------|
|                |  |           | Ext           | Int.       | Total      |
| <b>MED-404</b> | Elementary Education: Curriculum Theory      | 04        | 60            | 40         | 100        |
| <b>MED-405</b> | Elementary Education: Curriculum Transaction | 04        | 60            | 40         | 100        |
| <b>MED-406</b> | Elementary Education: Curriculum Assessment  | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |  | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

**GROUP-B: MANAGEMENT, ADMINISTRATION AND LEADERSHIP**

| Course Code    | Title  | Credits   | Maximum Marks |            |            |
|----------------|--|-----------|---------------|------------|------------|
|                |  |           | Ext           | Int.       | Total      |
| <b>MED-407</b> | Elementary Education: School Management          | 04        | 60            | 40         | 100        |
| <b>MED-408</b> | Elementary Education: Educational Administration | 04        | 60            | 40         | 100        |
| <b>MED-409</b> | Elementary Education: Educational Leadership     | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |  | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

**GROUP-C: EDUCATIONAL TECHNOLOGY**

| Course Code    | Title   | Credits   | Maximum Marks |            |            |
|----------------|---|-----------|---------------|------------|------------|
|                |   |           | Ext           | Int.       | Total      |
| <b>MED-410</b> | Elementary Education: Foundations of Educational Technology | 04        | 60            | 40         | 100        |
| <b>MED-411</b> | Elementary Education: E-Learning                            | 04        | 60            | 40         | 100        |
| <b>MED-412</b> | Elementary Education: Development of E-Content              | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |   | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

**GROUP-D: INCLUSIVE EDUCATION**

| Course Code    | Title   | Credits   | Maximum Marks |            |            |
|----------------|---|-----------|---------------|------------|------------|
|                |   |           | Ext           | Int.       | Total      |
| <b>MED-413</b> | Elementary Education: Education for Special Children                              | 04        | 60            | 40         | 100        |
| <b>MED-414</b> | Elementary Education: Conceptual Foundations of Inclusive Education               | 04        | 60            | 40         | 100        |
| <b>MED-415</b> | Elementary Education: Curriculum Planning and Organisation of Inclusive Education | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |   | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

**AREA OF SPECIALISATION  
(SELECT ANY ONE GROUP FROM  
SECONDARY AND HIGHER SECONDARY EDUCATION)**

**GROUP- A: CURRICULUM, PEDGAGOGY AND ASSESSMENT**

| Course Code    | Title  | Credits   | Maximum Marks |            |            |
|----------------|--|-----------|---------------|------------|------------|
|                |  |           | Ext           | Int.       | Total      |
| <b>MED-416</b> | Secondary & Higher Secondary Education: Curriculum Theory      | 04        | 60            | 40         | 100        |
| <b>MED-417</b> | Secondary & Higher Secondary Education: Curriculum Transaction | 04        | 60            | 40         | 100        |
| <b>MED-418</b> | Secondary & Higher Secondary Education: Curriculum Assessment  | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |  | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

**GROUP-B: MANAGEMENT, ADMINISTRATION AND LEADERSHIP**

| Course Code    | Title  | Credits   | Maximum Marks |            |            |
|----------------|--|-----------|---------------|------------|------------|
|                |  |           | Ext           | Int.       | Total      |
| <b>MED-419</b> | Secondary & Higher Secondary Education: School Management          | 04        | 60            | 40         | 100        |
| <b>MED-420</b> | Secondary & Higher Secondary Education: Educational Administration | 04        | 60            | 40         | 100        |
| <b>MED-421</b> | Secondary & Higher Secondary Education: Educational Leadership     | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |  | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

**GROUP-C: EDUCATIONAL TECHNOLOGY**

| Course Code    | Title   | Credits   | Maximum Marks |            |            |
|----------------|---|-----------|---------------|------------|------------|
|                |   |           | Ext           | Int.       | Total      |
| <b>MED-422</b> | Secondary & Higher Secondary Education: Foundations of Educational Technology | 04        | 60            | 40         | 100        |
| <b>MED-423</b> | Secondary & Higher Secondary Education: E-Learning                            | 04        | 60            | 40         | 100        |
| <b>MED-424</b> | Secondary & Higher Secondary Education: Development of E-Content              | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |   | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

OR

**GROUP-D: INCLUSIVE EDUCATION**

| Course Code    | Title   | Credits   | Maximum Marks |            |            |
|----------------|---|-----------|---------------|------------|------------|
|                |   |           | Ext           | Int.       | Total      |
| <b>MED-425</b> | Secondary & Higher Secondary Education: Education for Special Children                              | 04        | 60            | 40         | 100        |
| <b>MED-426</b> | Secondary & Higher Secondary Education: Conceptual Foundations of Inclusive Education               | 04        | 60            | 40         | 100        |
| <b>MED-427</b> | Secondary & Higher Secondary Education: Curriculum Planning and Organisation of Inclusive Education | 04        | 60            | 40         | 100        |
| <b>TOTAL</b>   |   | <b>12</b> | <b>180</b>    | <b>120</b> | <b>300</b> |

**OPTIONAL PAPERS**

[SELECT ANY ONE from MED-428 to MED-433]

| Course Code    | Title                            | Credits   | Maximum Marks |            |            |
|----------------|----------------------------------|-----------|---------------|------------|------------|
|                |                                  |           | Ext           | Int.       | Total      |
| <b>MED-428</b> | Women Studies                    | 2         | 30            | 20         | 50         |
| <b>MED-429</b> | Quality in Education             | 2         | 30            | 20         | 50         |
| <b>MED-430</b> | Values and Human Rights          | 2         | 30            | 20         | 50         |
| <b>MED-431</b> | Advanced Statistics in Education | 2         | 30            | 20         | 50         |
| <b>MED-432</b> | Life Skills Education            | 2         | 30            | 20         | 50         |
| <b>MED-433</b> | Educational Planning             | 2         | 30            | 20         | 50         |
| <b>TOTAL</b>   |                                  | <b>26</b> | <b>430</b>    | <b>220</b> | <b>650</b> |

|                       | Semesters  |            |            |            | Total       |
|-----------------------|------------|------------|------------|------------|-------------|
|                       | I          | II         | III        | IV         |             |
| <b>Course Credits</b> | <b>24</b>  | <b>26</b>  | <b>24</b>  | <b>26</b>  | <b>100</b>  |
| <b>Maximum Marks</b>  | <b>600</b> | <b>650</b> | <b>600</b> | <b>650</b> | <b>2500</b> |