MIER COLLEGE OF EDUCATION (AUTONOMOUS)

REPORT OF THE
EXTERNAL PEER TEAM OF IQAC

DATE OF VISIT
24-04-2019 (WEDNESDAY)

INDEX

LIST OF ANNEXURES

REPORT OF THE EXTERNAL PEER TEAM OF IQAC OF MIER COLLEGE OF EDUCATION (AUTONOMOUS)

DATE OF VISIT TO THE COLLEGE: -   24-04-2019

Name and Address of the College with pin code,	**MIER College of Education (Autonomous),** B.C. Road, Jammu. 180001.
Phone No., fax, e-mail	Phone no.: 0191-2546078 -2565098 Fax : 0191-2548239 e-mail : Principal@miercollege.in www.miercollege.in
Name of the affiliating University to which the College is affiliated	University of Jammu, Dr. Baba Saheb Ambedkar Road, Jammu-180006

NAMES OF THE MEMBERS OF THE EXTERNAL PEER TEAM*

S. No.	Name and address	Designation	Phone
1.	**Prof. Poonam Dhawan,** Dean Academic Affairs Cluster University of Jammu.	Chairperson	8716000460
2.	**Prof. Harbans Singh Rana,** Former Dean & Head P.G. Department of Education Himachal Pradesh University, Shimla.	Member	9418170957
3.	**Prof. Sushama Sharma,** Former Dean & Head, P.G. Department of Education Kurukshetra University, Kurukshetra.	Member	7082113080

*As per UGC guidelines for Autonomous Colleges-2018

I. PROFILE OF THE COLLEGE:

1.	Name of the Principal (phone, fax, e-mail)		**Dr. Adit Gupta** Mobile: 9797519696 fax : 0191-2548239 E-mail : principal@miercollege.in
2.	a.	Year in Which the College was Started (supporting documents to be placed as Annexure regarding establishment of College)	1981 Letter No. : Dev/col/80/28/4517-20 Dated 24-02-1982 *(Annexure-1)*
	b.	Date when the College was declared fit under section 2(f) and 12 (B) of UGC Act 1956 (copy of UGC Letter to be placed as Annexure)	UGC letter No. 8-51/85(CPP-I) Dated 14 dec,1989 *(Annexure-2)*
3.	Status of Accreditation (supporting documents to be placed as Annexure)		Accredited A+ grade with a CGPA of 3.64 on a four point scale (third cycle) *(Annexure-3)*
4.	Whether accredited by NAAC? If yes the period of accreditation and grade Awarded		Yes A+ Grade valid for a period of seven years w.e.f. 30-10-2017-2024
5.	Category under which the College falls as per the UGC guidelines		
	a.	Co- Education	Co- Education
	b.	UG/PG/Both	UG-PG Both
	c.	Single Faculty/ Multi faculty	Single Faculty
	d.	Whether Government/ Self Financing / Aided/partially aided	Self-Financing
6.	Type of College		Education

II. BACKGROUND OF THE COLLEGE

The MIER College of Education (Autonomous) happens to be a flagship institution of the Model Institute of Education and Research (MIER) Group with an educational legacy spanning over 83 years. Setup in 1936 as the first private educational enterprise in the State of J&K, the MIER group today serves the educational needs of over 3500 learners from the pre-school to the Doctoral level offering courses in education, engineering and management.

The MIER College of Education was setup in 1981, as the first private College of education in Jammu province. The College stands approved by the Government of Jammu and Kashmir and is permanently affiliated to the University of Jammu. The College has established its reputation as a pioneer institution offering quality-based student-centric programmes, introducing significant

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pedagogic innovations, promoting experimentation, championing the use of ICT and producing high-quality teachers. Till date, over 8000 teachers have passed through the portals of the institute and are actively engaged in the development of society and nation building.

The College was the first in J&K State to acquire the ISO 9001: 2000 and 2008 certificates and accredited thrice with 'A' and 'A+' Grade on all three occasions by the National Assessment and Accreditation Council (NAAC) in the year 2006 (with Score of 87.25 out of 100), 2012 (with CGPA 3.54 out of 4) and 2017 (with CGPA of 3.64 out of 4). The College is also the first College of Education in the private sector to have been conferred with the "Autonomous Status" by the UGC and University of Jammu in the year 2014 which is valid till 2020. The College was also conferred the prestigious status of "College with Potential for Excellence" by the UGC in the year 2016.

MIER College of Education emphasizes pursuance of high ideals namely excellence in teaching and learning, high achievement level and personality development of its pupils, self-reliance, innovation and research, Use of ICT, besides ensuring optimum professional growth.

The MIER College of Education offers the following programmes:

Programmes
○ Bachelor of Education (B.Ed.)
○ Bachelor of Education (B.Ed.), Special Education (MR/ID)
○ Master in Education (M.Ed.)
○ Master of Arts (MA.) Education
○ Masters of Philosophy (M.Phil.) Education
○ Doctor of Philosophy (Ph.D.) Education

The College also offers value added short term courses which are as follows:

- Certificate Course on Human Rights and value Education. (3 Months)
- Diploma in Educational Guidance and Counselling (6 Months)
- Diploma in Educational Management and Planning (6 Months) *

*(*yet to be started)*

One of the highlights of the College is the functioning of four specialised centres to facilitate the all-round growth and development of its major stakeholders namely:

- Smt. Shanti Gupta Centre for Women Studies (CWS)   (2006-07)
- Centre for Educational Technology (CET)   (2006-07)
- Centre for Educational Research (CER)   (2006-07)
- Internal Quality Assurance Cell (IQAC)   (2006-07)

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Each centre has well-defined objectives, advisory committees and functions well to achieve the centre and institutional aims, values and goals. Besides this the College operates through its units namely NSS Unit, Environment Unit and Extension Unit and Creates awareness and sensitization among the community through its various outreach programmes for the major stakeholders of the society specially women folk and children.

The MIER College of Education occupies a 2.15-acre campus in the heart of the city providing a very conducive environment for education. The campus also houses the experimental school - Model Academy (CBSE 10+2) having over 1000 students on its rolls, which provides a training ground for the teacher trainees of the College. An Inclusive School is also being run under the aegis of the Department of B.Ed. Special Education in the experimental school for educating students with special needs and where teacher trainees in special education conduct their individual group and resource room teaching with special children.

The infrastructure includes over 3400 sq. mts. of built-up area covering air-cooled class-rooms, administrative areas, computer laboratories, seminar halls, air-conditioned libraries, air-conditioned auditorium, common-room, hostel, dispensary, on campus bank and other amenities for the students and faculty. The institute provides state-of-the-art computing infrastructure including 114 computers, laptops and LCD projectors. The entire campus is Wi-Fi enabled allowing student's access to the internet from any location in campus. The College libraries are well-stocked with 18851 books and over 50 national and international journals, fully automated, based on bar-coding of books.

The MIER College of Education faculty comprising 22 members and is one of the best in the region having 2 Professors, 3 Associate Professor and 17 Assistant Professors. 11 faculty members out of 22 are with Ph.D. degrees while 6 NET/SET qualified, M.Phil. 04 and others are Post- Graduates. In addition there is one Former Professor who has been engaged on contractual basis as Dean Academics. The Institute has in place a comprehensive faculty development programme. Regular orientation programmes, workshops and seminars are conducted for the skill development and capacity building of the faculty members. The College is also promoting the teachers under Career Advance Scheme (CAS).

In order to promote research, the College has implemented research promotion scheme for the faculty members. Awards and certificates are given to faculty members and research scholars for their published research work in journals and seminar proceedings. Financial support is also provided to the faculty for attending conferences and presenting papers. During the period under review the faculty of P.G. Department has published 5 Papers in International Journals, 2 Papers in National Journals & Contributed 04 Book Chapters. The faculty has participated in 04 Seminars, one conference, 04 Workshops also. The faculty of UG Department participated and attended 17-Workshops, 3-International Conferences, 5-National Conferences, 4- Seminars and acted as resource persons in different orientation programmes and guest lectures conducted by various institutions The College has successfully organized and hosted several State, National and International level seminars and conferences.

The College maintains a healthy and cordial relationship with the practicing schools and the community. Through continuous interaction with the management, the heads and teachers of practicing schools, the institution works hard to make the practice teaching and internship programme a real learning experience for the teacher trainees. Planning, execution, evaluation and feedback of the lessons of students during practice teaching and internship is done based on the suggestions given by the teachers and supervisors of each group.

The College publishes a Peer Reviewed International Journal since 2011 titled-MIER Journal of Educational Studies, Trends and Practices (MJESTP) ISSN No. 0976-8203, a first of its kind initiative in J&K which is published biannually and has editorial board comprising top most experts from India and other countries. The journal is indexed with WorldCat, Google Scholar, Educational Research Abstracts and The University of Illinois OAI-PMH Data Provider Agencies. The prestigious Thomas Reuters indexing has also recently included MJESTP in the list of indexed Journals. The impact factor of the journal was 3.375 during the year 2016 and 4.002 during the year 2017.

The College has constituted the following statutory bodies as per the UGC guidelines for Autonomous Colleges for proper management of academic, financial and general administrative affairs. These have stipulated representation of experts representing the J&K State Govt., University of Jammu, University Grants Commission (UGC) and experts from other institutions/universities.

- Governing Body
- Academic Council
- Board of Studies
- Finance Committee

The College has framed its own Statutes / Regulations for M.Ed., B.Ed., B.Ed. Special Education (ID), M.A. (Education), M.Phil. and Ph.D. (Education) programmes which were duly approved by statutory bodies. The College has also revised syllabus of M.Ed. and B.Ed. for the session 2016-18 and has also prescribed new syllabus for M.A. (Education) Courses under Choice Based Credit Course of 96 Credits. The College has established a separate Examination Cell with the appointment of Controller of Examinations and other supporting staff for the smooth conduct of examinations. Since its establishment, the Cell has conducted its own examinations and declared results of the B.Ed., B.Ed. Special (ID) and M.Ed. for the session 2014-15, 2015-17 and 2016-18 batches within stipulated time. M.A. (Education) Course was also added in the Session 2016-18 and M.Phil. (Education) in the year 2017. Besides, schemes of Merit Cum Mean Scholarship, Tuition fee waiver, Rules and regulations regarding Examination and Evaluation and College Convocation were also approved by the statutory bodies. The College has also successfully admitted students for the various courses offered by the College for the session 2015-17, 2016-18 and 2017-19. Following Committees have also been constituted for the smooth day to day functioning of the College:

- Planning and Evaluation Committee
- Admission Committee
- Library Committee
- Students Support Committee
- Extra-Curricular Activities Committee
- Academic Audit Committee
- Examination and Evaluation Committee
- Grievance Redressal Committee
- Anti-Ragging Committee
- Committee Against Sexual Harassment (Cash)

Vision:

To serve the cause of education and, to that end, prepare high quality teachers in different fields of education, teacher educators, specialists and professionals equipped with necessary knowledge, abilities and skills to effectively operate in an evolving global environment by integrating research, emerging pedagogies and technologies, creativity, values, ethics and professional practices.

Mission:

To ensure that MIER College of Education (Autonomous) and its associated centres/departments function as leading institutions for preparing high quality specialists and professionals in the field of education and allied areas by providing facilities and institutional environment congruent with global trends based on excellence, experimentation, research, self-reliance, collaboration, extension and service to the society.
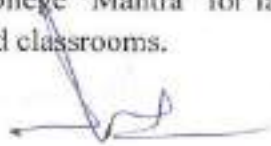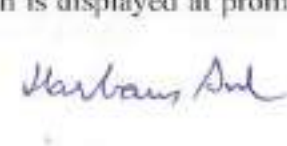
Purpose/Objectives:

- To impart high quality education, training and specialized knowledge to different target groups including teacher trainees, educators, research scholars and other key change agents to develop their competencies in accordance with the best emerging trends on the principles of autonomy, excellence, self-sufficiency, collaboration, innovation and service to the society.
- To promote and develop multifaceted abilities, skills, capacities and values so as to promote optimal human resource development among individuals by way of arranging special programmes and thereby open new avenues of employment and professional development.
- To evolve and adopt modern, innovative and diverse strategies imparting and promoting high quality learning, training, new pedagogies and technologies in diverse fields of education and other related disciplines.
- To promote and undertake research and publications, using multi-media and also to participate in collaborative programmes with other institutions and agencies for achieving desirable goals.
- To provide consultancy services on resource generating basis to the institutions, agencies and individuals in those areas in which expertise is available in the institution and to establish linkages with institutions having similar goals.
- To offer facilities and programmes for specialization, continuing education and open learning, extension education, special education, women empowerment, environment and moral education and research etc. in diverse areas including interdisciplinary programmes using formal and non-formal techniques to benefit different segments of society include vulnerable and neglected sections.
- To set up specialized units / centres, training centres etc. to extend education, training and research programmes/ activities.

Values:

The College endeavours to inculcate the following values among its students through the various academic programmes offered under its auspices.

Truth and Honesty, Punctuality and Sense of Responsibility, Regularity, Hard work and Discipline, Patriotism, Secularism, Communal Harmony and National Integration, Democracy and International Understanding, Tolerance, Cooperation, Respect for people's rights and Legitimate Authority, Sportsmanship, Character Building, Human Dignity and service to the society. This is adequately reflected in the College "Mantra" for faculty and students which is displayed at prominent places in the staff rooms and classrooms.

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III. ADMISSION PROCESS / POLICY

1. B.Ed.

Admission to the B.Ed. Course shall be open to candidates:

With at least **45 %** marks (**40 %** for reserved categories) in the Bachelor's Degree Examination or any other qualification equivalent thereto from a recognized University.

OR

With at least **50 %** marks (**45 %** for reserved categories) in the Masters Degree Programme or any other qualification equivalent thereto from a recognized university.

Intake Capacity

The intake capacity of B.Ed. Course shall be 150 seats or as prescribed by the Competent Authority from time to time.

Open Merit Seats

Sixty seven (67) percent of the seats shall be filled up on the basis of open merit.

Reservation of Seats

Thirty three (33) percent of seats shall be available for the candidates belonging to reserved categories as per the distribution given as under:

Category (i)	Scheduled Caste	8%
Category *(ii)	a) Sportsmen	4%
	b) Persons who have excelled in Cultural & Literary Activities	2%
Category *(iii)	a) Persons who have participated with distinction in NCC Activities	2%
	b) Persons who have participated with distinction in National Service Scheme / Bharat Scouts & Guides Activity	2%
Category (iv)	Defence Service Personnel including Ex-Servicemen and their children who are permanent residents of the State and have had a satisfactory service record	2%
Category (v)	Candidates belonging to the area Adjoining the Actual Line of Control	2%
Category (vi)	Candidates belonging to Scheduled Tribes (Gujjars, Bakarwals, Gaddies, Baltis)	5%
Category (vii)	Candidates belonging to ST (Resident of the Districts of Leh & Kargil)	2%
Category (viii)	Candidates belonging to Backward Areas other than that of districts Leh & Kargil	2%
Category (ix)	Candidates belonging to Weak and Under-privileged Classes as notified in SRO by the J&K State Government from time to time	2%
Category **(x)	Candidates with disabilities (Orthopedically handicapped and Visually impaired)	3% (Supernumerary)
Category (xi)	Single Girl Child	One seat Supernumerary

*   In case only one seat is available under category (ii) or (iii) the same shall be filled on the basis of comparative merit of all the candidates under category (ii) (a) and (b), or category (iii) (a) and (b) put together, as the case may be.

**   Candidates suffering a disability of 40 % and above and visually impaired candidates are eligible for admission under this category. Certificate of an Orthopedically Handicapped/Visually Impaired shall be considered only if it is issued by the Head of the Department of Orthopedics/Ophthalmology of a Government Medical College/District Hospital.

2. B.Ed. Spl. Education (MR/ID)

Admission to the B.Ed. Spl. Education (MR/ID) Course is being made on merit basis. Admission to the Course is open to candidates with atleast 50 % marks (45 % for SC/ST Candidates) either at the Bachelor's Degree (10 + 2 + 3 pattern) and or at the Master's Degree in Sciences / Social Sciences / Humanities, Bachelor's Degree in Engineering or Technology with Specialization in Science and Mathematics with 55% marks (50% for SC/ST candidates) or any other qualification equivalent thereto from a recognized University.

Intake Capacity

The intake capacity of B.Ed. Special Education (MR/ID) Course shall be 30 seats or as prescribed by the Competent Authority from time to time.

Reservation of Seats

As per the Criteria prescribed by the University of Jammu.

3. M.A. (Education)

A candidate seeking admission to regular M.A. (Education) Programme must have passed final year of Bachelor's Degree Examination (10+2+3 pattern) / Semester pattern in any discipline from a recognized University / Institution with at least 40 % aggregate marks (36% for SC/ST candidates).

Intake Capacity

The intake capacity for M.A. (Education) programme shall be forty (40). In addition, there shall be six (06) management seats (15% of the intake capacity) or as prescribed by the Competent Authority from time to time.
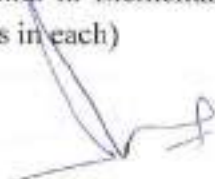
Reservation of Seats

As per the Criteria prescribed by the University of Jammu.

4. M.Ed.

Candidates seeking admission to regular M.Ed. Programme should have obtained atleast 50% marks in the aggregate (45% for candidates belonging to SC/ST candidates) or as notified by the University of Jammu/the State Government from time to time) or an equivalent grade in the following programmes:

i)   B.Ed.

ii)   4-year Integrated B.A. B.Ed., B.Sc. B.Ed.

iii)   Bachelor of Elementary Education (B.El.Ed.)

iv)   Diploma in Elementary Education (D.El.Ed.) with an undergraduate degree (with 50% marks in each)

Intake Capacity

The intake capacity of M.Ed. is 50[1] including 8 slef-financing eat (15% of the intake capacity)

Reservation of Seats

As per the Criteria prescribed by the University of Jammu

5. M.Phil.

The minimum requirement for admission to the M.Phil. Programme shall be 55% of marks or an equivalent grade at Master's Degree (M.A. Education/M.Ed.) Examination.

Note: A relaxation of 5% of marks, from 55% to 50%, or an equivalent relaxation of grade, may be allowed for those belonging to SC/ST/Differently-abled, or for those who had obtained their Master's degree prior to 19th September, 1991. The eligibility marks of 55% (or an equivalent grade in a point scale wherever grading system is followed) and the relaxation of 55% to the categories mentioned above are permissible based only on the qualifying marks without including the grace mark procedures

Admission Procedure

Admission to the M.Phil. Programme in Education shall be made on the basis of an Entrance Test The candidates having qualified UGC – NET in Education (including JRF) /SET / SLET / Teacher Fellowship be exempted from appearing in the Entrance Test

Advertisement first be made for those candidates who have qualified UGC – NET in Education (including JRF) /SET / SLET / Teacher Fellowship under first preference and selection of candidates be made strictly on merit basis i.e. marks obtained in the qualifying examination
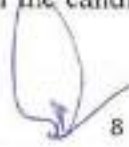
6. Ph.D.

A candidate seeking admission to the Ph.D. Programme is eligible if he/she has:

- Master's Degree in M.Ed. /M.A. (Education) from a University recognized by the UGC with at least 55% marks in aggregate or an equivalent Grade in a point scale, wherever grading system is followed.

- A relaxation of 5% of marks from 55% to 50% or an equivalent grade, may be allowed for those belonging to SC/ST/OBC (Non–creamy layer) / Differently–abled and other categories of candidates as per the decision of the UGC from time to time.

- A relaxation of 5% of marks from 55 to 50% or an equivalent grade, may be allowed for those who had obtained their Master's Degree prior to September 19, 1991.

- A candidate who has passed M.Phil. (Education) through regular mode with admission through an entrance test with atleast 55% marks or an equivalent grade in a point scale.

Admission Procedure

Admission to the Ph.D. Programme in the subject of education shall be made on the basis of an Entrance Test and Academic Score for the candidates who fulfill the eligibility conditions.

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The candidates having qualified UGC – NET in Education including JRF, SET, Teacher Fellowship Holders or those who have passed M. Phil. (Education) through regular mode with admission through Entrance Test shall be exempted from appearing in the Entrance Test for the Ph.D. Programme.

The order of preference for admission to the Ph.D. Programme shall be as under:

1) JRF

   If the number of candidates is more than the number of seats for the Ph.D. Programme, then the merit shall be determined on the basis of marks obtained at M.Ed./M.A. (Education) level.

2) M.Phil. (Freshers)

   An M.Phil. student of the MIER College of Education whose dissertation has been evaluated and the Viva-Voce is pending, is eligible for admission to the Ph. D. Programme of the College.

3) M.Ed. / M.A. (Education) with NET/SET/SLET

   If the number of candidates is more than the number of seats for the Ph.D. Programme, then the merit shall be determined on the basis of marks obtained at M.Ed. /M.A. (Education) level.

Note: The candidates who have discontinued their studies after their M.Phil. (Education) Programme through regular mode with admission through entrance test shall be given the last preference.

Finalisation of Admission

The admission to the Ph.D. Programme shall be finalised by December/August every year subject to the availability of seats.

IV. INFRASTRUCTURE FACILITIES

1.		Built-up Area (in sq. mts.)	3400 sq.mts.
2.		**Are the following laboratories been established as per NCTE Norms?**	
	a.	Methods lab (Math Lab)	Yes
	b.	Psychology lab	Yes
	c.	Science Lab(s)	Yes
	d.	Education Technology lab	Yes
	e.	Computer labs	Yes
	f.	Workshop for preparing teaching aids	Yes
	g.	Tablet Based Language Lab.	Yes

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Total collection of the following in the library

a.	Books		18851
	- Textbooks		16414
	- Reference books		2437
	- Donated books		342
b.	Magazines		24
c.	Journals subscribed		50
	- Indian journals		42
	- Foreign journals		08
	- Peer reviewed journals		50
	- Back volumes of journals		7360
	- Donated Journals		234
d.	E-information resources		
	- Online journals/e-journals		6000 + NLIST
	- CDs/ DVDs		171
	-Databases		01
	- Video Cassettes		170
	- Audio Cassettes		119

3.

Total carpet area of the Library (in sq. mts.)	166sq sq.mts (Both libraries)
Seating capacity of the Reading room	110

Which of the following services/facilities are provided in the library?

Circulation	Yes
Clipping	Yes
Bibliographic compilation	Yes
Reference	Yes
Information display and notification	Yes
Book Bank	Yes
Photocopying	Yes
Computer and Printer	Yes
Internet	Yes
Online access facility	Yes

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Inter-library borrowing		Yes
Power back up		Yes
User orientation /information literacy		Yes
Any other (please specify and indicate)		

5.	ICT facilities available in the College:	
	Lab1	40 Computers
	Lab2	25 Computers
	Educational Technology Lab	05 Computers
	Total no. of computers & Laptops	114
	Internet Connectivity	FTTH Connection (50 Mbps) & Reliance Jio

6.

Details of Audio-Video Equipment:

1	Digital Interactive Board System	3
2	Smart Class System	1
3	Multimedia Projectors	6
4	42" Plasma TV	1
5	29" Television CTV s	3
6	EDUSAT Set Top Box	1
7	EDUSAT Dish	1
8	OHP s	5
9	VCD Player	1
10	VCR	1
11	Video Camera	1
12	Tape Recorders	2
13	Slide Projectors	2
14	Strip Projector	1
15	Screens	9
16	CCRT Kit	1
17	Digital Cameras	2
18	PA System Amplifiers	3
19	Audio Video (DVD) System	1
20	Audio Cassettes	120
21	Video Cassettes	170
22	Compact Disks	75

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	23	DVD's	41
	24	Microphones	9
	25	Speakers	8
	26	Mike Stands	2
	27	Headphone	1
	28	Slides	1065
	29	Strips	39
	30	Posters	30
	31	Home Theatre Speakers Set	1
	32	Visual Magnifier	1
	33	Classroom Talky	1
	34	Tablet Computers	2
	Other Equipment		
	1	Attendance Machine	1
	2	Digital Copy Printer	1
	3	Digital Photocopiers	2
	4	Document Binders	2

7.	Hostels (No. of rooms with students accommodated) i. Men ii. Women a. Ground floor b. 1st floor	Nil 50 6 Rooms 6 Rooms
8.	Sports Facilities in the College Camp (indoor/outdoor), Play grounds, Fitness equipment sports coaches, etc.	Playground = One Games = Outdoor & Indoor Coaches = yes (two)
9.	Information about i) Administrative Block ii) Principal Office iii) Staff Room iv) Common Room v) Canteen vi) Auditorium vii) Internet facilities viii) Medical facilities ix) Transport facilities x) Others	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes
10.	Whether College website is available and updated regularly?	Yes, www.miercollege.in
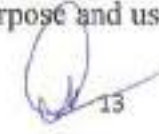
V. PHYSICAL FACILITIES

The College has well-furnished and spacious physical infrastructure as per UGC/University norms. The whole campus is spread over 2.15 Acres (8720.96 Sq. mts) with built up area of 3400 Sq.mts. The physical infrastructure includes:

1. An air-conditioned auditorium equipped with state of the art audio video facilities and modern fixtures and furniture for conducting workshops, seminars and training programmes with a seating capacity of more than 150 persons.

2. An air-conditioned multipurpose hall for conducting various day to day activities, teaching workshops, exhibitions etc. with a seating capacity of around 100 persons.

3. An Air-Conditioned fully automated Central Library covering a floor area of 122 sq. mtrs. with a seating capacity for 80 students with adequate space for books and journals, and facilities like Internet connectivity, reprographic and other support facilities.

4. Fully automated library in the PG. department is also available with a floor area of 44 sq. mtrs. with a seating capacity for 30 students equipped with books, journals, dissertations, magazines and newspapers etc.

5. Air Conditioned Principal's Office with attached bathroom, departmental HOD's rooms along with three departmental staff rooms fitted with modern modular cabin furniture and fixtures, individual computers, Internet connectivity intercom and internal email system in all rooms for seamless communication and coordination.

6. An air conditioned Staff Room and Administration Section.

7. Two administrative offices attached with HODs with Computer facilities manned by trained support staff.

8. Twelve air-cooled well-furnished classrooms equipped with modern ICT facilities.

9. Two fully air-conditioned networked computer labs with 65 computers having 50 Mbps Fibre based Internet connectivity manned by qualified staff.

10. High speed Internet (BSNL FTTH and Reliance Jio connections) and Wi-Fi access available for the staff and students on 24 × 7 basis.

11. Two Air-conditioned Conference rooms fitted with LCD projection system audio system and Wi-Fi facility with a seating capacity for 50 persons each for important meetings of various bodies; staff meetings, orientation cum training programmes and holding parallel sessions in seminars/conferences held in the College.

12. Indoor common room for both boys and girls available with facilities like Table Tennis, Carrom, chess and recreation facilities like reading newspapers and magazines etc.

13. Modern toilet blocks one each for male and female faculty and students on each floor of the College.

14. Facilities of water coolers fitted with water purifier systems to provide safe and hygienic drinking water facilities for the faculty and students on all three floors.

15. Psychological lab and Educational technology lab with five desktop computers available for staff and students for research purpose and use of ICT in teaching learning process specially for PG Dept.

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16. An air-conditioned visitor's room for the visitors to the College.

17. Partially Air Conditioned hostel with a capacity to cater to 50 boarders meant exclusively for female students with power back up facility.

18. Full-fledged Computerised Branch of Punjab National Bank in the campus for disbursing salary including modern electronic banking facilities for all stakeholders.

19. College dispensary is well equipped with medicines and availability of a van and registered medical practitioner readily available for the staff and students including hostellers.

20. A canteen facility available for staff and students serving hygienic, nutritious food.

21. Adequate parking space for vehicles within the campus.

22. A bore well for uninterrupted supply of water.

23. Firefighting equipment installed at strategic places for safety purposes.

24. Two power generators (75 KVA and 82.5 KVA) for providing backup electricity.

25. Green lawns in and around the College are well maintained by dedicated gardeners using eco-friendly Vermi compost and fertilizers.

26. Round the clock surveillance through CCTV cameras installed at all strategic locations of the College.

27. Security Room manned by security officer and security guards at strategic places at the main entrance of the campus

28. Separate Examination Cell created after the grant of Autonomous status to the College for the smooth conduct of examinations.

29. Air conditioned Admission Cell fitted with LCD display along with a Laptop for playing advertisement and important pictures and notices etc. and comfortable seating capacity for admission seekers with two dedicated officials.

30. Besides the College shares following physical infrastructure with experimental school Model Academy which also provides Inclusive educational services setup under the B.Ed. Special Education department (Located in the Campus).

- All Science Labs (Physics, Chemistry and Bio)
- Computer Lab
- Math Lab
- Art and Craft Room
- Music Room.
- Tablet based Language lab
- Auditoriums
- Class room for special students
- Resource room for special students
- Physiotherapy unit and occupational unit for special students
- Banking facility
- Canteen
- Playgrounds
- Parking

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31. Barrier free environment has been created in the entire campus by making Ramps at strategic places to get inside the building with provision of a wheel chair and disabled friendly toilets for the use of special children/visitors. A lift is being installed in the College.

VI.   COURSES

	Courses offered (including diploma/certificate) 2018-19				
1.					

S.No.	Course	Intake	Enrolment	
			Sem I/II	Sem III/IV
1.	B.Ed.	150	149	120
2.	B.Ed. (Special. Education MR/ID)	30	30	30
3.	M.A.	46	03	11
4.	M.Ed.	50	40	30
5.	M.Phil.	5	5	-
6.	Ph.D.	7	7	

- 3 Months Certificate course in Human Rights

  5th batch- 21 (2017)
  6th batch- 42 (2018)

- Certificate Course in Guidance & Counseling

  1st batch - 15 (2018)

2.	Courses started after grant of autonomy (including diploma/certificate)	1. M.A. (Education) 2. M.Phil. (Education) 3. Ph.D. in Education 4. Certificate Course in Guidance & Counseling 5. Certificate Course in Educational Management and planning* *Yet to Start*
3.	Whether approval of the University and concerned Statutory Council(s) obtained for starting courses?	Approval from College Statutory Bodies obtained.
4.	Whether self-financing courses started by the College?	All Courses are Self- Financing

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VII. COLLEGE FACULTY

1.	No. of teachers available: (Professor, Associate Professor, Assistant Professor, others) i) Regular ii) Ad-hoc iii) Contractual Separate department-wise list of the faculty for the above categories to be provided with name, designation, qualification, pay, total experience, no. of years in the College, no. of research publications	*Annexure-4*
	Name and details of the i. Guest faculty ii. Visiting faculty	*Annexure-5*
2.	Non-teaching staff List of the non-teaching staff to be provided as annexure indicating name, designation, qualification, pay	*Annexure-6*
3.	Course-wise Fee structure	*Annexure-7*

VIII. ADMINISTRATIVE ACTIVITIES

1.	Whether the Governing Body, Academic Council, Finance Committee and Board of Studies are constituted? If yes, give constitution of these bodies.	*Annexure-8*
2.	Whether meeting of these bodies are conducted as per UGC guidelines for autonomous Colleges? If yes, give dates of the meetings held during the period under review.	*Annexure-9*

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IX. TEACHING-LEARNING PROCESS

The college has adopted a learner centred approach in teaching learning process. Main focus is on all-round development of the trainee. They are encouraged to actively participate in College activities to learn on their own. Following strategies are adopted to encourage active learning among students:

- **Use of Library as a Learning Resource**

  The College is equipped with two fully computerized and automated libraries operational from 9:00 am to 6:00 p.m. on all working days. The libraries provide facilities for Book Bank, access to digital content, and reprographic services. Students are given a time bound access to use the computer facilities in the library. With the help of computer and internet the student teachers are able to access e- content for preparing their assignments and projects and also enriching their content.

- **Use of Website as learning resource**

  College website www.miercollege.in   also acts as a learning resource by providing detailed information on syllabi of all courses. Besides this website also has links of MIER E-Learning Management System (ELMS) and MIER Journal of Educational Studies Trends and Practices (MJESTP) which facilitate the student teachers for self-learning.

- **Individual Projects**

  The student teachers are given individual projects both in theory as well as practical. Projects like preparation of reflective journals, each one teach one, plantation of trees and their maintenance and development of portfolios as evolution of self as an individual and evolution of self as teachers are assigned.

- **Simulation and Role-playing**
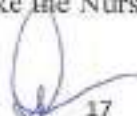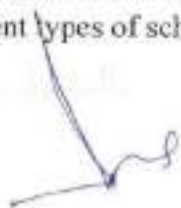
  Simulation technique is used for preparing student teacher for real classroom teaching in schools. They are made to practice the delivery of lessons in two teaching subjects using different approaches to teaching. This gives them adequate experiences to master the skills of teaching as well as different approaches to teaching.

- **Peer teaching**

  The College organises peer teaching groups at the time of enrichment and remedial classes in which the advance learners play the role of mentors in the peer group and facilitate peer learning.

- **Internships and Practicum**
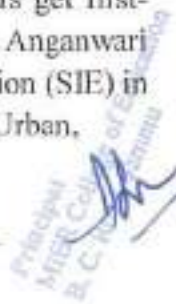
  Internship has been introduced as an integral component of Practice Teaching. This has made professional preparedness of student teachers more meaningful. The student teachers get first-hand experience as full time teachers of the school. During this time, they visit Anganwari Centres, District Institute of Education and Training (DIET), State Institute of Education (SIE) in addition to different types of schools like the Nursery, Primary, Middle, High, Rural, Urban,

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Inclusive School and Innovative Centres for having first hand experiences and exposure to teacher behaviour, student behaviour and the management system of different institutions. In addition, they also take normal classes, learn to make time table, maintain attendance, participate in staff meetings, maintain school records, observe the classes of good teachers and help in organising different activities of the school. The student teachers maintain the record of these activities in the form of a Reflective Journal. The entire exercise is done under the supervision of the HODs and Teaching Group Supervisors. This way they get expert guidance of the teacher educators, colleagues and school authorities.

In addition, the following strategies are also employed.

- Students are given an orientation programme in which all the curricular and co- curricular activities are explained.

- Students participate in seminars and workshops, which lays foundation for active learning and teaching.

- For practicing different approaches to teaching the student teachers prepare lesson plans; their sessions are video recorded for review by their peers and the teaching practice coordinator. The student teachers are also oriented for using various teaching skills. They are exposed to demonstration lessons by experts and simulated teaching techniques.

- Through criticism lessons, student teachers get feedback from their peers, the teaching practice group supervisors and the Principal. Based on the feedback they are asked to re-teach and improve their skills.

- There is a provision for mentoring and tutorials, which are based on the needs of different types of learners (slow, average and advanced).

- There is also a provision of pairing of student teachers. An advanced learner is paired with slow learner for self-study.

- The student teachers and teacher educators regularly use the college library, which remains open on all working days. Home assignments, project works, case studies etc. are given and the students are advised to actively use the library. College also provides high-speed broadband connectivity to the students for surfing and downloading from various websites.

- Individual and group projects, simulation, peer teaching, role-playing, internship and practicum are integral parts of the College curriculum.

- The College calendar provides a busy schedule for extracurricular, extension, outreach and NSS activities. These programmes make students' learning participative and related to the societal needs.

Through these learning experiences provided in the college, the student teachers always remain active learners during the tenure of his/her training.

X. EVALUATION PROCESS AND RESULTS

1. **Paper setting:**
   Highly experienced and qualified faculty members with proven integrity from within and outside the state are appointed as paper setters after seeking approval of their names from the statutory bodies i.e. Board of Studies and Academic Council of the College.

2. **Conduct of Examinations:**
   The senior faculty members are appointed as Superintendent and Deputy Superintendent and other supervisory staff for fair and orderly conduct of examinations. Besides senior Professors and Administrator Officers from University of Jammu and other institutions are involved in vigilance duties to ensure smooth and transparent conduct of various examinations.

3. **Evaluation:**
   A panel of senior faculty members from within and outside the state is drawn and approved by the statutory bodies i.e. Board of Studies and Academic Council of the College. In respect of Under-Graduate courses the system of table evaluation has been introduced and the answer scripts are evaluated within the prescribed time frame. However, in respect of Post-Graduate courses the answer scripts are sent for evaluation to the approved evaluators by post within and outside the state.

4. **Re-evaluation:**
   The candidates who apply for re-evaluation of their answer scripts are shown their papers. If they find any grievance / observation, the same are referred to the Appellate Committee for redressal of their grievance / observation. Appellate Committee after scrutiny of answer scripts if feels that such answer scripts require re-evaluation, the same are sent to the approved re-evaluators.

5. Academia ERP software is being used for online Examination Management. The centre generates examination notifications, course-wise student encoding and bar-coding, examination schedules, hall tickets, students' performance, grades, percentages, SGPA, CGPA, result declaration and generation of marks sheets etc. through this software.

6. The result of examinations is compiled and declared through result gazettes / notifications within the statutory period. The result is also uploaded on the College website for the information of the candidates. The marks cards are issued immediately after declaration of result.

7. The Provisional Certificates in favour of successful candidates are issued by the College itself. The Migration Certificates are also issued by the College whereas the degrees are awarded by the affiliating University i.e. University of Jammu after conducting an inspection of the Examination Records.

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XI. RESULTS ANALYSIS

Result Analysis w.e.f. Dec. 2017 to Dec 2018

| Courses | Exams. held in December 2017 | | | | | |
| | Semester – III (Session 2016-18) | | | Semester –I (Session 2017-19) | | |
	Appeared	Passed	%age	Appeared	Passed	%age
B.Ed.	71	69	97.2	122	104	85.2
B.Ed. Spl. Edu. (MR/ID)	7	6	85.7	30	29	96.7
M.Ed.	45	45	100	32	30	93.8
M.A. (Edu.)	15	14	93.3	11	11	100

| Courses | Exams. held in May 2018 | | | | | |
| | Semester -IV (Session 2016-18) | | | Semester – II (Session 2017-19) | | |
	Appeared	Passed	%age	Appeared	Passed	%age
B.Ed.	71	70	98.6	120	102	85
B.Ed. Spl. Edu. (MR/ID)	7	6	85.7	30	29	96.7
M.Ed.	45	45	100	30	29	96.7
M.A. (Edu.)	15	13	86.7	11	8	72.7
M.Phil. (Sem-I)	-	-	-	5	5	100

| Courses | Exams. held in December 2018 | | | | | |
| | Semester -III (Session 2017-19) | | | Semester – I (Session 2018-20) | | |
	Appeared	Passed	%age	Appeared	Passed	%age
B.Ed.	120	115	95.8	149	132	88.6
B.Ed. Spl. Edu. (MR/ID)	30	30	100	29	25	86.2
M.Ed.	30	30	100	40	26	65
M.A. (Edu.)	11	9	81.8	3	3	100

XII. SEMINARS, CONFERENCES, WORKSHOPS ORGANISED

Faculty of **PG Department** of MIER College of Education participated in **4-Seminars, 1-Conference and 4-Workshops**. Detail of the seminars is mentioned below:
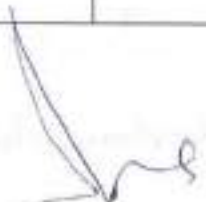
(A) SEMINARS

Faculty of PG Department of MIER College of Education participated in **4-Seminars**. Detail of the seminars is mentioned below:

S. No.	Date	Name of the Faculty	Seminar	Agency/Institute
1.	13-03-2018 & 14-03-2018	Dr. Bharti Tandon	Co-teaching as an Inclusive Pedagogy. National Seminar on Inclusive Education: Practices and Challenges	Department of Education, Guru Nanak Dev University, Amritsar, (Punjab)
2.	16-02-2018	Dr. Bharti Tandon	Diversity and Inclusive Education in Indian Scenario: Challenges and Prospects	PG Deptt. of Education, University of Jammu
3.	14-03-2018	Dr. Nishta Rana	Seminar on "Is Technology Dehumanizing the Society?"	Govt. Gandhi Memorial Science College, Jammu
4.	12-11-2018 to 13-11-2018	Dr. Nishta Rana	Educational Reforms and Innovations- A Step to change	Post-Graduate Department of Education, University of Kashmir, Srinagar

(B) CONFERENCES

Faculty of **PG Department** of MIER College of Education participated and attended **1-Conference**. Detail of the conference is mentioned below:

S. No.	Date	Name of the Faculty	Conference Name	Agency/Institute
1.	14-11-2018 to 16-11-2018	Prof. Adit Gupta	Presented a Paper in International Conference on Stem Education Conference	Deakin University, Geelong, Australia

(C)   WORKSHOPS

Faculty of **PG Department** of MIER College of Education participated and attended 4-**Workshops**. Detail of the workshops is mentioned below:
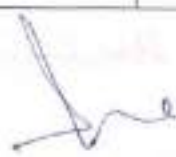
S. No.	Date	Name of the Faculty	Workshop Name	Agency/Institute
1.	17-10-2018 to 1910-2018	Attended by all Faculty of UG & PG Dept., MIER College of Education	Registration in Orcid, Google Scholar and Research Gate	Organised by CER in collaboration with CET, MIER College of Education
2.	20-10-2018 to 26-10-2018	Attended by all Faculty of UG & PG Dept., MIER College of Education	'Academia – An Institutional Management Software Solution' And Google Classroom	Organised by CET, MIER College of Education
3.	22-10-2018 to 27-10-2018	Dr. Mool Raj & Dr. Nishta Rana	One week short term course on Moocs and e-content Development	HRDC-UGC, University of Jammu
4.	30-11-2018	Attended by all Faculty of UG & PG Dept., MIER College of Education	How to prepare a Scholarly Research Paper	Dr. Adit Gupta, Principal, MIER College of Education as Resource Person

Faculty **of UG Department** of MIER College of Education participated and attended **17-Workshops, 3-International Conferences, 5-National Conferences, 4- Seminars** and acted as resource person in different orientation programme and guest lectures conducted by various institutions. Detail of the seminars, conferences and workshops is mentioned below:

S. No.	Date	Name of the Faculty	Activity	Topic/Theme/ Purpose	Organized by	Remarks
1	27.10.2017 to 28.10.2017	Mrs. Arpana Koul	International Conference	Re-envisioning Globalization Development and New World order- Perspectives for Developing Countries	Lovely Professional University, Jalandhar	Presented a Paper

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2	28.10.2017 to 29.10.2017	Dr. Rohnika Sharma	National Conference on Inclusive education	Adaptation : A Strategy for Successful Implementation of Inclusion	Kalyanam Karoti , Mathura- UP	Presented a Paper
3	20.11.2017 to 13.12.2017	Dr. Rohnika Sharma	Refresher course	Teacher Education	HRDC University of Jammu	Attended
4	21.11.2017	Mrs. Angela Gadroo	Workshop on teaching skills	Skill of organization.	Govt. College of Education, Canal Road, Jammu	Acted as Resource Person
5	21.11.2017	Mrs. Poonam Soni	Workshop on teaching skills	Skill of using Blackboard.	Govt. College of Education, Canal Road, Jammu	Acted as Resource Person
6	07.12.2017	Mrs. Angela Gadroo	Workshop for Master Resource person in Social Sciences	Methodology of Economics and Civies.	Govt. College of Education, Canal Road, Jammu	Acted as Resource Person
7	15.01.2018 to 20.01.2018	Dr. Monika Bajaj	Workshop For Secondary School Teachers in Science	What works in Science Classroom through Constructivist Approach	Govt. B.Ed. College of Education, Canal Road, Jammu	Acted as Resource Person
8	15.01.2018 to 20.01.2018	Mrs. Suman Gupta	Workshop For Secondary School Teachers in Mathematics	Constructivist Approach in Mathematics	Govt. B.Ed. College of Education, Canal Road, Jammu	Acted as Resource Person
9	16.02.2018	Dr. Rohnika Sharma	UGC SAP sponsored National Seminar	Inclusive Education in the 21st Century Challenges and Prospects in India	PG Department of Education University of Jammu	Presented a Paper
10	19.01.2018 to 20.01.2018	Dr. Rohnika Sharma	National Conference	Enhancing Teaching Learning Process Through E- Learning	GGM Science College Jammu in Collaboration with Department of Science and Technology , J&K	Presented a Paper

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11	17.02.2018 to 21.02.2018	Dr. Rohnika Sharma	NIEPMD Sponsored CRE Programme	Recreation And Leisure Activities For Persons With Disabilities	Deep Special School for Mentally Challenged , Hoshiarpur Punjab in Collaboration with NIEPMD	Acted as Resource Person
12	19.02.2018 to 24.02.2018	Dr. Monika Bajaj Mrs. Arpana Koul	Workshop	SPSS&R	University of Jammu	Attended
13	23.02.2018	Mrs. Arpana Koul	Orientation on Value oriented teacher education for transforming the Nation	A challenge of New Millennium	Sai College of Education, Hoshiarpur	Presented a Paper
14	28.02.2018	Mrs. Komal Sharma Mrs. Suman Gupta Mrs. Suman Devi Mrs. Arpana Koul	Workshop for Teachers	Adolescence and Life Skills	MIER	Attended
15	06.03.2018	All faculty members of MIER College of Education	Workshop	Teaching through Constructivist Approach	MIER	Dr. Jyoti Parihar Associate Prof. Govt. College of Education, Jammu acted as a Resource person
16	13.03.2018	Dr. Rohnika Sharma	ICSSR sponsored Seminar on Inclusive Education Practices and Challenges	Successful Implementation of Inclusion through Adaptations	Department of Education, Guru Nanak Dev University Amritsar	Presented Paper

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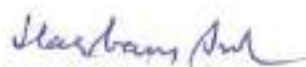|						
17	13.03.2018	Mrs. Arpana Koul	ICSSR sponsored Seminar on Inclusive Education Practices and Challenges	Successful Implementation of Inclusion through Adaptations	Guru Nanak Dev University, Amritsar	Presented Paper
18	14.03.2018	Mrs. Suman Devi	Seminar	Is Technology Dehumanizing the Society	Gandhi Memorial College of Education.	Presented Paper
19	23.03.2018 to 25.03.2018	Dr. Rohnika Sharma	NIEPMD Sponsored CRE Programme	Inclusive Education in the 21st Centuary: Challenges In India	Deep Special School for Mentally Challenged, Hoshiarpur Punjab in Collaboration with NIEPMD	Acted as Resource Person
20	04.04.2018	Mrs. Komal Sharma	National Seminar	Pandit Deen Dayal Upadhayay And Cultural Nationalism	School of Education at Jaipur National University, Jaipur	Presented Paper
21	06.04.2018	Mrs. Arpana Koul	National Conference	Current trends in Engineering Management and Inf. Technology	CT Group of Institution, Jalandhar.	Presented Paper
22	21.05.2018 to 25.05.2018	Mrs. Komal Sharma	Workshop	Research Methodology	Jaipur National University, Jaipur.	Attended
23	29.07.2018 to 31.07.2018	Dr. Reeta Dwivedi	International Conference	Eco Tourism and Environment	Environment and Social Welfare Society, MP in association with SKUAST	Presented Paper
24	10.08.2018 to 12.08.2018	Dr. Rohnika Sharma	National Conference	Cross Disability Approach towards Inclusive Education	Association of Rehabilitation Professionals And Parents at Indian Social Institute, 10 – Institutional Area, Lodhi Road, New Delhi.	Attended

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25	14.09.2018 to 15.09.2018	Mrs. Suman Devi	Conference	Hindi Sahitya Conference	Cultural Academy, Jammu	Attended
26	28.09.2018 to 30.09.2018	Dr. Rohnika Sharma	International Conference on Learning for Empowerment	Attitudes towards Inclusive Classroom among Middle School Teachers of Government and Private Schools in Jammu City	Lady Irwin College, New Delhi	Presented Paper
27	19/10/2018	Dr. Rohnika Sharma	Guest Lecture	How to develop and implement IEP	Sahyog India in collaboration with Inner Wheels, J&K	Acted as Resource Person
28	14.11.2018 to 16.11.2018	Dr. Rohnika Sharma	Workshop	Assessment of Training of Trainees (TOT) and Training of Assessors (TOA) at Skill Associates	Skill Council for persons with disability, New Delhi	Acted as Evaluator
29	17.11.2018 to 18.11.2018	Dr. Rohnika Sharma	NIEPMD Sponsored CRE Programme	Community Based Rehabilitation in Indian Perspective	National Institute for Empowerment of Persons with Multiple disabilities in collaboration with Deep Special School for mentally challenges, Hoshiarpur, Punjab	Acted as Resource Person
30	24.11.2018	Dr. Rohnika Sharma	Guest Lecture	Intellectual Disability: Meaning, Classification and Educational Provisions	Chenab College of Education	Acted as Resource Person
31	24.12.2018 to 22.01.2019	Dr. Monika Bajaj	Orientation Course	General Orientation Course	University of Jammu	Attended

XIII. RESEARCH PROJECTS UNDERTAKEN

One Faculty Member of **PG Department** of MIER College of Education has applied for 1- Research Project. Detail of the Research Project is mentioned below:

S. No.	Date	Name of the Faculty	Project Name / Research Papers	Agency / Institution	Remarks
SPONSORED PROJECT					
1.	30-11-2018	Dr. Adit Gupta	Role of Digital Media in Building Class Institutions With Special Reference to Teaching-Learning: A Survey	ICSSR	Applied (30-11-18)

XIV. ABOUT RESEARCH AND CONSULTANCY

Faculty has published 5 Papers in International Journals, 2 Papers in National Journals & Contributed 2 Book Chapters during this time.

S. No.	Date	Name of the Faculty	Research Papers / Chapter / Book	Agency / Institution
PUBLICATIONS				
1.	Oct-2017	Dr. Mool Raj	Impact of the Implementation of 2 year B.Ed. Programme on Trainees: A case study [Book Chapter National] in Strengthening Teacher Education	MIER
2.	March-2018	Dr. Bharti Tandon	Co-teaching as a Collaborative Strategy for Inclusion. In: Implementing Inclusive Education in Schools	Notion press, Chennai
3.	March-2018	Dr. Bharti Tandon	Implementing Inclusive Education in Schools	Notion press, Chennai
4.	April-2018	Dr. Nishta Rana	Preparing Teachers for Inclusive Education in Developing Countries: Need for Capacity Building [Book Chapter International] in Implementing InclusionSchools	MIER
5.	May-2018	Dr. Bharti Tandon	Attitude of Pre-Service Teachers Towards Inclusion	MIER journal of Educational Studies, Trends & Practices,8(1), 17-28

6.	July-2018	Dr. Mool Raj	Teaching Competence and Organizational Commitment Among High School Teachers [International Journal]	International journal of research and analytical reviews (ijrar)
7.	July-2018	Prof. Adit Gupta, Dr. Mool Raj Sharma	Assessing the Computer Laboratory Learning Environments in Relation Students Attitudes Towards Computers [International Journal]	International journal of current advanced research
8.	Oct-2018	Dr. Nishta Rana	ICT Developments in Higher Education with Special Reference to Teacher Education in India [International Conference] in Role of ICT in Higher Education And Research	Subodh, PG College (Autonomous), Jaipur,
9.	Nov-2018	Dr. Bindu Dua	Digital Initiatives and Suggestions	LPH, Publication

XV. CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES

S. No.	Date	Topic / Theme	Name of the Activity	Resource Person / Convener	Semester
1.	01-10-2017	Celebration of World's Aids Day		NSS Unit	I & III
2.	11-11-2017 & 12-11-2017	Celebration of 82rd Foundation Day of MIER		MIER	All Students
3.	19-11-2017 To 25-11-2017	Quomi Ekta -Week		NSS Unit	I & III
4.	28-11-2017	International Day for old persons		Extension Unit	I
5.	08-12-2017	Interactive Session on "How to Conserve Water" & Orientation on Bio- Pesticides & Bio-Fertilizers		Environment Unit	I & III
6.	13-12-2017	Celebration of Energy Conservation Day		Environment Unit	I & III
7.	12-01-2018	National Youth Day		NSS Unit	IV

8.	22-02-2018 To 28-02-2018	Seven Days NSS Camp		NSS Unit	II & IV
9.	28-02-2018	Awareness programme on the theme Rally on anti-alcoholism		Extension Unit	II & IV
10.	07-04-2018	World Health Day		Extension Unit	II & IV
11.	20-04-2018	Earth Day Celebration		Environment Unit	II & IV
12.	08-03-2018	Celebration of International Women's Day	Movie Show	CWS	II & IV
13.	09-03-2018	Group Photograph		Co-Curricular Unit	IV
14.	16-03-2018 To 17-03-2018	Sammilan 2018	J&K's Largest Techno Cultural Fest	Co-Curricular Unit	II & IV
15.	01-04-2018 To 03-04-2018	Educational Tour		Dr. Bindu Dua	03 student of Sem-II
16.	21-04-2018	Resurgence-2018, Cultural Fest in which students participated in Street play Folk Dance, and Solo Dance Competition.		SMVDU / Co-Curricular Unit	II & IV
17.	27-04-2018	Games & Sports Meet		Co-Curricular Unit	II & IV
18.	03-05-2018	Annual Prize Distribution Function – 2018		Co-Curricular Unit	II & IV
19.	07-05-2018 To 08-05-2018	'I Survive Adventure Camp' organized at Patnitop.		Co-Curricular Unit	II & IV
20.	29-05-2018 & 31-05-2018	Distribution of Photograph folders and Newsletters		Co-Curricular Unit	II & IV
21.	04-09-2018	Commencement of New Batches of M.Ed.& M.A. (Education)		Prof. Adit Gupta, Principal, MIER College of Education	I & III
22.	05-09-2018	Teachers' Day Celebration	Teachers' Day	Co-Curricular Unit	I & III
23.	27-09-2018	Fresher's Party		Co-Curricular Unit	I & III
24.	03-10-2018	Gandhiji	Documentary Show	CWS	I & III

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25.	12-10-2018	Visit to RED FM 91.9		Dr. Nishta Rana, Dr. Bindu Dua & Ms. Ruchika Sharma of P.G. Wing, MIER College of Education	III
26.	16-10-2018	Basket Ball Match for girls		Sports Unit	I & III
27.	03-11-2018	Celebration of 82nd Foundation Day of MIER		MIER	All students
28.	20-11-2018	Fund raising activity		NSS Unit	I & III
29.	14-11-2018	National Education Day		Extension Unit	II & IV
30.	13-12-2018	The donation drive village Bhatyari near Bishnah		Extension Unit	II
31.	04-12-2018 To 21-12-2018	Prayer, Thought of the day, News, Quiz etc.	Morning Assembly	Co-Curricular Unit	I & III
32.	08-12-2018 To 14-12-2018	National Integration Camp		Extension Unit	II & IV

Co-curricular and extra-curricular activities were organized and conducted by Co-curricular committee of MIER College of Education. Under this committee four units are functioning and following activities were conducted.

S. No	Date	Name of the Event
1	16.11.2017	Group song -Vandana in inaugural session of National Conference on Fungal Biology.
2	16.01.2017	Vandana in inaugural session of International Conference by Comparative Education Society of India in collaboration with Dept. of Education
3	19.01.2018 To 21.01.2018	8th Bhartiya Chhatra Sansad,
4	16.03.2018 to 17.03.2018	Sammilan 2018 - J&K's Largest Techno Cultural Fest
5	21.04.2018	Resurgence-2018, Cultural Fest in which students participated in Street play Folk Dance, and Solo Dance Competition.
6	09.11.2017 instead of 11.11.2017	National Education Day
7	11.11.2017 To 12.11.2017	82nd Foundation Day of MIER

8	12.12.2018	Fresher's Meet of B.Ed. and B.Ed. Spl. (Session 2017-2019)
9	29.01.2018	Street play on the theme 'Anti-Dowry' at adopted village, Bhatyari
10	09.03.2018	College Group Photograph OF UG & PG departments Semester- IV
11	02.03.2018 To 30.03.2018	Organisation of Morning Assembly.
12	01.03.2018 To 03.03.2018	Educational Tour to Chandigarh
13	29.01.2018	Street play on the theme 'Anti-Dowry' at adopted village, Bhatyari
14	09.03.2018	College Group Photograph OF UG & PG departments Semester- IV
15	01.03.2018 To 03.03.2018	Educational Tour to Chandigarh
16	07.05.2018 To 08.05.2018	'I Survive Adventure Camp' organized at Patnitop.
17	05.09.2018	Teacher's Day Celebration
18	12.09.2018 To 21.09.2018	Adventure Camp
19	25.09.2018	Gandhi Jayanti Celebration
20	03.11.2018 To 04.11.2018	83rd Foundation Day Programme
21	14.11.2018	National Education Day
22	04.12.2018 To 21.12.2018	Morning Assembly
23	08.12.2018 To 14.12.2018	National Integration Camp
24	28.01.2019	70th Republic Day Celebration

Environmental Unit

25	30.11. 2017	Poster/painting competition
26	08.12.2017	Interactive Session on "How to Conserve Water" & Orientation on Bio- Pesticides & Bio- Fertilizers
27	13.12.2017	Celebration of Energy Conservation Day

28	06.03.2018	Workshop on Teaching through Constructivist approach
29	20.04.2018	Earth Day Celebration

NSS Unit

30	28.10.2017	Selection of volunteers
31	19.11.2017 To 25.11.2017	Quomi Ekta Week
32	01.10.2017	Celebration of World's Aids Day
33	12.01.2018	National Youth Day
34	22.02.2018 To 28.02.2018	Seven Days NSS Camp

Extension Unit

35	28.11.2017	International Day for old persons
36	30.01.2018	Awareness programme on the theme Dowry System
37	28.02.2018	Awareness programme on the theme Rally on anti-alcoholism
38	07.04.2018	World Health Day
39	14.08.2018	Cleanliness drive under Swacchata Abhiyan programme
40	03.10.2018	"International Day for older persons "
41	13.12.2018	The donation drive village Bhatyari, near Bishnah.

Sports Unit

42	16.10.2018	Basket Ball Match for girls
43	25.02.2019	Tug of War
44	25.02.2019	Chess Match

XVI. LINKAGES

National Linkages:

The MIER College of Education (Autonomous) has established linkages and collaboration with national organisations in different areas of functioning. The college has benefitted from the participation, cooperation, financial assistance and appreciation of these agencies/organisations. The valuable suggestions received from these organisations have helped the college to offer programmes of high quality and impact. These programmes have also brought reputation and prestige to the college at the national level, besides helping the college to grow qualitatively. The National level organisation with which MIER College of Education has established linkages to further its educational objectives are as follows:

1. University Grants Commission (UGC)
2. Ministry of Home Affairs, Government of India
3. National Assessment and Accreditation Council (NAAC)
4. University of Jammu
5. National Institute of Public Cooperation and Child Development
6. Indian National Commission for UNESCO
7. Rehabilitation Council of India (RCI), New Delhi, India
8. Council of Teacher Education (CTE)
9. EDUCOMP Solutions Limited
10. Gandhi Global family
11. All India Association of Educational Research
12. Rotary Club
13. Red Cross Society
14. Sahyog India

International Linkages:

The MIER College of Education has formed valuable linkages with various international organisations to further its educational objectives. These are:

- Asia Pacific Quality Network (APQN)
- United Nations Educational, Scientific and Cultural Organisation (UNESCO)
- United Nations Children's Education Fund (UNICEF)
- World Wildlife Fund (WWF)
- International Association of Educators for World Peace (IAEWP)
- Curtin University, Perth, Australia

In addition, following new linkages has been established by the MIER College during the last five years to further its educational objectives are as follows:

I. Next Education Limited

Next Education Limited provides digital classroom solutions by the name Teach Next which makes the end-to-end process of teaching and learning easy and more engaging. This company has signed contract with college for:

* Providing digital content mapped to school syllabus.
* Providing all hardware, equipment and accessories – installation and maintenance
* Training of teachers/trainees to teach through these technologies enabled classrooms
* Support and monitoring of usage

II. Serosoft Solutions

MIER college adopted a campus management software namely- 'Academia ERP' developed by Serosoft Solutions.

* This software is being used for the automation Processes of Admission, Academic Registration, Student Information System, Document Management, Timetable Management, Attendance Management, Examination Management, Finance and Account and Library Management.

The tie up with Serosoft Solutions helped the institution in automating various processes of the college and has improved productivity, increased efficiency, made customer management effective and streamlined the processes of the college. Ease of use and powerful reporting structure is another advantage of this system.

III. EduApps

* Leave, Attendance and Payroll system of the college has been automated using EduApps software which is integrated with Biometrics system.

* This software automatically calculates the salary of each staff member at month end and generates staff payslip using their attendance. This software can also be accessed from mobile platform.

This linkage has brought accuracy and reliability to the Leave and attendance system. Employee satisfaction has also increased as the process is transparent, easily accessible and cannot be manipulated.

IV. Ideogram Technology Solutions Pvt. Ltd.

Website of MIER College is redesigned and maintained by Ms. Ideogram Solutions Jammu. Ideogram is efficiently maintaining the Website of the college and ensuring that the site remains usable and accessible always.

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V. Ministry of Environment, Forests and Climate Change

Environment unit of the college organises programmes to create awareness about nature conservation, environmental protection and related issues in collaboration with the Nation Environment Awareness Campaign (NEAC) of Ministry of Environment and Forests.

The benefits of these linkages are far-reaching. They have helped the institution in adopting the latest trends and techniques, enhanced technological capabilities and taken the functioning of the college to the next level by enhancing its quality and capability.

MOU's

Govt. College of Education:

College has also signed an MOU with Govt. College of Education Canal Road, Jammu for promotion of education, training and extension activities in the areas of mutual interest.

Model Institute of Engineering and Technology:

The college signed MOU with Model Institute of Engineering and Technology (MIET), Kot Bhalwal, Jammu a sister college to strengthen the areas like collaborative research, exchange of academic material and other information, training and competency building programs, sharing of best practices and special short term technical and academic projects.

XVII. PUBLICATIONS

Books Published:

S.No	Name of the Books	Name of the Authors	ISBN	Year of Publication
1	Strengthening Teacher Education	Dr.Arun K Gupta	978-93—5268-066-5	2018
2	Implementing Inclusion in Indian Schools	Dr. Arun K Gupta Dr. Renu Gupta Dr. Bharti Tandon	978-93—5268-713-8	2018
3	Constructivist Approach to Teaching and Learning	Dr. Arun. K Gupta	978-93-5351-237-8	2019
4	Prerna - Annual Newsletter of the College			2018
5	Vision Document			
6	MIER Profile			

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XVIII. INTERACTION WITH THE FACULTY, NON TEACHING STAFF AND STUDENTS

1.	Faculty	- Teaching faculty is satisfied with the academic environment and management approach to deal with all issues proactively. - Incentives are being provided for publishing papers and also for participating in national and international seminars/conferences. - Financial assistance is being provided for qualification enhancement and upgrading the knowledge and skills. - CPF facility, maternity/paternity leave, study leave, and gratuity are being provided to all members. - Each teacher is provided with independent working office i.e. cubical with personal computer. - With provision of automation all the teachers are able to monitor their students' progress and also able to maintain their own leave record. - ERP provides all their academic participation through centralized e-resources.
2.	Non-teaching	- Non-teaching faculty is satisfied with the work culture. - Paid leave is being given to employees for improving their knowledge and skills. - Facilities like CPF, ESI, Maternity/Paternity leaves and Gratuity are being given to the staff. - Autonomy has brought transparency and efficiency as they can apply leave online through app (Facto-HR) and get approval within 2-3 hours.
3.	Students	- Students expressed high degree of satisfaction with the academic inputs and infrastructural facilities. - Add-on courses such as Human Rights and Values, Educational Guidance and Counselling are available. - Students are encouraged to participate in State/National level conferences and workshops besides publication of research articles in the Inhouse Research Journal. - Autonomy has brought transparency and allowed students to monitor their own progress in terms of attendance and internal assessment marks which they can check online. - M.Ed. (Special Education) course may be started. - Innovative teaching methodologies such as Cooperative Learning, Constructivist approach to learning etc are used.

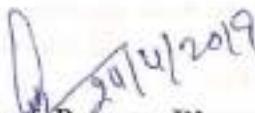24/4/2019   Harbans Sud   24/4/2019   24·4·2019

XIX. SUGGESTIONS OF THE EXTERNAL PEER TEAM

- Campus has to be made more barrier free for Children With Special Needs (CWSN).
- The college should sign more MOUs with institutions of repute for faculty and student exchange programmes and research collaborations.
- Research and innovation areas need to be further strengthened.
- System needs to be evolved for transfer of credits obtained by students through MOOCs.
- Under digital literacy initiatives, a six-month Diploma in Computer Applications and Tally (3 month course) could be offered to students from the adopted village.
- RCI may be approached for commencement of M.Ed. Special Education course.

XX. SPECIFIC RECOMMENDATIONS OF THE EXTERNAL PEER TEAM

Ever since the conferment of Autonomous Status on the college, the college has been able to start new academic programmes, value added certificate courses with success, modify and reform the curricula of the courses, framed its own statutes and regulations. Further, it has been able to complete the courses of study well in time and hold examinations successfully maintaining standards of high quality. It has also been able to recruit faculty with requisite qualifications and associated experts from different institutes and universities. The website of the college is updated with latest information.

Signature :

1.Prof. Poonam Dhawan,   2.Prof. Harbans Singh Rana,   3.Prof. Sushama Sharma

UNIVERSITY OF JAMMU

No.Dev/Col/80/V/28/4517/-20
Canal Road, Jammu(Tawi)-180001
Jammu and Kashmir State.
Dated: 24.2. 1982.

The Principal,
Model Institute of Education
and Research,
B.C. Road, Jammu.

Reference: This office letter No.Dev/Col/80/V/28/4217
dated: 3-2-1982.
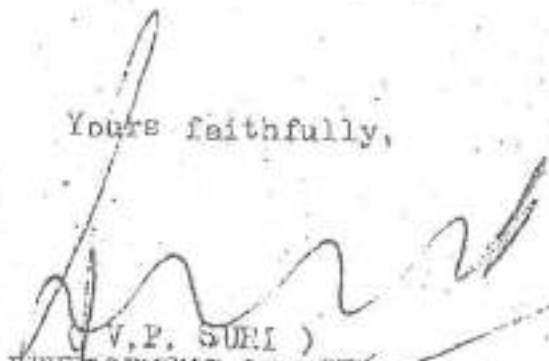
Sir,

In continuation of this office letter cited
above I am to inform you that the Syndicate at its meeting
held on 9th February, 1982 has granted temporary affiliation
to your institution for imparting instruction in B.Ed course
for one year i.e. academic session 1981-82 on the basis of
undertaking given by the institute to follow the stipulations
and the guidelines framed by the University for this purpose.

Thanking you,

Yours faithfully,

(V.P. SURI)
DEVELOPMENT OFFICER

Copy for information to :-

I.   Assistant Registrar(Exams.)
II. Assistant Registrar(Regd.)
III. Deputy Registrar (Secrecy).

1

A proposal to start B.Ed classes in
Model Institute of Education & Research, Jammu.
read Jammu University's No. PP of Acc/En B/Ed/81/81
2215-25 dated 27.6.1981.

Govt. Order No. 1527 of 1981
dated :- 10-9- 1981

Consequently the Jammu University,
Model Institute of Education and Research, Jammu is
permitted to start B.Ed classes from the current
session, subject to the conditions laid down by
the University in their recommendations and the
Governor. The annual intake should not exceed 60 (Sixty)
till further orders.

By order of the Government of Jammu & Kashmir

Sd/- (H. R. Qureshi)
Secretary to Government

No. Edu-Plan-E-160/80   Dated :- 10-9-1981
        Copy to the :-

1. Education Commissioner, J&K, Srinagar.
2. Registrar, Jammu University, Jammu
3. Principal, Model Institute of Education & Research, Jammu
4. Government Order file (w.3.s.c.)
5. Stock file (w.3.s.c.)

(P. L. Wazir)
Dy. Secretary to Govt. Finance
Jammu

Renu Gupta

Principal
MIER College of Education
B. C. Road, Jammu

Harbans Lal

Annexure-2

No. F. 8-51/05(CPP-I)   December, 1989

                                                          14 DEC 1989

To

        The Registrar,
        University of Jammu,
        Jammu

Sub: List of Colleges prepared under Section 2(f)
        of the University Grants Commission Act, 1956

        --------ooOoo--------

Sir,

        I am directed to refer letter No.MIER/675/89
dated the 25th October, 1989 issued from MIER College
of Education, Jammu on the above subject and to say
that following College already included in the Commi-
ssion list of Colleges prepared under Section 2(f) of
the University Grants Commission, has been declared fit
to receive assistance from the University Grants Commi-
ssion and other central sources under Section 12(B) of
the University Grants Commission Act, 1956 consequent
to the grant of permanent affiliation by the
University to :-

Name of the College

MIER College of Education,
Jammu.

Permanent affiliation

                                Yours faithfully,

                                (KISHAN CHAND)
                                UNDER SECRETARY

Copy forwarded to :

1.   The Principal, MIER College of Education, Jammu.
2.   Accounts 'G' Section
3.   Computer Cell
4.   All Officers/sections in UGC
        Guard file

                                (J.P. MITTAL)
                                SECTION OFFICER

        Harbans And

                            1

अन्न-विज्ञान विभुकाये
SPEED POST

August, 2011

12 4 AUG 2011

The Registrar,
University of Jammu,
Jammu - 180 006,
Jammu & Kashmir.

Sub: List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956.
      Upgraded of College from Under Graduate (UG) to Post Graduate (PG) level.

Sir,

With reference to the letter No. MIER/2011/492-94 dated 05.07.2011 received
from the Chairman, MIER College of Education, Jammu – 180 001, Dist. Jammu,
(Jammu & Kashmir) on the above subject I am directed to say that name of the
following college has already been included in the list of colleges under Section 2 (f) &
12 (B) of UGC Act, 1956 under the head 'Non-Government Colleges teaching upto
Bachelor's degree now it has been upgraded upto Master's degree':-

Name of the College	Upgradation in the list of Colleges
MIER College of Education, Jammu – 180 001, Dist. Jammu, (Jammu & Kashmir).	Now, the College has been included in the list of Colleges under Section 2 (f) & 12 (B) of UGC Act, 1956 under the head Non-Government Colleges teaching upto Master's degree.

Yours faithfully,

(Uma Bali)
Under Secretary

Copy to:-

1. The Principal, MIER College of Education, Jammu – 180 001, Dist. Jammu,
   (Jammu & Kashmir).
2. The Secretary, Government of India, Ministry of Human Resource Development,
   Department of Secondary & Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Higher Education), Government of Jammu & Kashmir, Civil
   Secretariat, Mini Block, Jammu – 180 001, (Jammu & Kashmir).
4. The Joint Secretary, UGC, Northen Regional College Bureau (NRCB), 35,
   Ferozeshah Road, New Delhi – 110 001.
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

Renu Gupta

(Sunita Gulati)
Section Officer

2

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

MIER College of Education (Autonomous)

Jammu, affiliated to University of Jammu, Jammu and Kashmir as

Accredited

with CGPA of 3.64 on seven point scale

at A⁺ grade

valid up to October 29, 2024

Date : October 30, 2017

Director

EC(SC)/28/A&A/57.3

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : MIER College of Education (Autonomous)

Place : Jammu, Jammu and Kashmir

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages $(Cr_i\,GPA)$	$W_i \times Cr_i\,GPA$
I. Curricular Aspects	100	3.10	310
II. Teaching-Learning and Evaluation	350	3.60	1260
III. Research, Consultancy and Extension	150	3.60	540
IV. Infrastructure and Learning Resources	100	4.00	400
V. Student Support and Progression	100	4.00	400
VI. Governance and Leadership	150	3.73	560
VII. Innovative Practices	050	3.30	165
Total	$\sum_{i=1}^{7} w_i = 1000$		$\sum_{i=1}^{7} (W_i \times Cr_i\,GPA) = 3635$

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(W_i \times Cr_i\,GPA)}{\sum_{i=1}^{7} W_i} = \frac{3635}{1000} = \boxed{3.64}$$

$$\text{Grade} = \boxed{A^*}$$

Date : October 30, 2017

Director

Post- Graduate Department of Education
(Oct.2017 to Dec. 2018)

S. No.	Name	Designation	Qualification	Status	Salary in (Rs.)	Total Experience	No. of years in the college	No. of research publications
1.	Dr. Adit Gupta	Professor & Principal	M.A (Psycho.), M.Ed. , Ph. D	Permanent	77349	21 years	21 years	01
2.	Dr. H.R. Shan	Professor & Controller Of Exams.	M.Ed., M.Phil., Ph.D.	Contractual	49125	27 years	06 years	-
3.	Dr. Mool Raj Sharma	Associate Professor & Head	B.Ed., M.Tech. (Edul. Tech.), PGDI, Ph.D.	Permanent	53400.	20 years	17 years	04
4.	Dr. Nishta Rana	Associate Professor	M.Sc. (Chem.), M.Phil., M.Ed. NET, Ph.D.	Permanent	46400	14 years	09 years	02
5.	Dr. Bharti Tandon	Assistant Professor	B.Sc., M.Ed., Ph.D., PGDHE, NET	Permanent	29155	16 years	16 years	02
6.	Dr.Bindu Dua	Assistant Professor	MA (Eng., Soci.), M.Ed., M.Phil.(Edu.), Ph.D.	Permanent	27393	12 years	2.5 years	02
7.	Mrs. Sayka Bano	Assistant Professor	M.A., M.Ed. , NET	Permanent	22,680	5 years & 4 months	1 year & 4 months	-
8.	Mrs. Ruchika Sharma	Assistant Professor	M.A. (Edu.), B.ED. NET	Permanent	22,680	9 years	1 year & 2 months	-

Principal
MIER College of Education
B. C. Road, Jammu

Under Graduate Department of Education
(Oct.2017 to Dec. 2018)
B.Ed.

S. No.	Name	Designation	Qualification	Status	Salary in (Rs.)	Total Experience	No. of years in the college	No. Of research publication
1.	Mrs.Angela Gadroo	Assistant Professor	M.A (Eco.) M.A. (Edu.), M.Ed. M.A(Psycho.)	Permanent	31440	24 years	24 years	-
2.	Mrs.Komal Sharma	Assistant Professor	M.A. (Edu.), B.Ed.	Permanent	27853	14 years	12 years	-
3.	Dr.Monika Bajaj	Assistant Professor	M.Sc.(Chem.), M.Ed. NET, Ph.D.	Permanent	29180	13 years	10 years	01
4.	Mrs. Suman Gupta	Assistant Professor	M.Sc. (Maths), M.Ed., M.Phil. (Edu.)	Permanent	26527	14 years	9 years	-
5.	Mrs. Arpana Koul	Assistant Professor	M.A. (English), M.Ed., NET.	Permanent	26527	7 years	7 years	03
6.	Dr. Reeta Dwivedi	Assistant Professor	M.A. (Eng.), B.Ed. Ph.D.	Permanent	26313	14 years	7 years	-
7.	Mrs.Suman Devi	Assistant Professor	M.A. (Hindi), M.Ed.	Adhoc	21507	9 years	5 years	-
8.	Mrs.Poonam Soni	Assistant Professor	M.A (Socio.), M.Ed.	Contractual	34075	32 years	02 years	-
9.	Dr. Annie Koul	Assistant Professor	B.Sc., M.Ed. Ph.D.	Contractual	38,750	33 years	01 years	01

Part-time Teachers

S. No	Name	Qualification	Subject	Salary
1.	Prof. M.L Parvana	Ph.D. (Urdu)	Urdu	10000
2.	Ms. Sunita Tandon	B.Com, Commercial Arts	Fine Arts	10000
3.	Ms. Palvi Rajput	M.A (Music vocal) + Diploma Yog Instructor	Music	10000
4.	Mr. Dinesh Sharma	M.P.Ed.	Physical Education	10000

B.Ed. Special Education (MR/ID)

S. No.	Name	Designation	Qualification	Status	Salary in (Rs.)	Total Experience	No. of years in the college	No. of research publication
1.	Dr. Rohnika Sharma	Associate Professor & Head	B.Sc., M.Ed., DSE (MR), PGPD-SE, Ph.D.	Permanent	50400	15 years	13 years	03
2.	Mr. Kuldeep Singh	Assistant Professor	M.A., B.Ed. (SpI.Edu.) / PGDGC	Adhoc	34500	6 years	01 year	-
3.	Mr. Chhottu Ram	Assistant Professor	B.A., M.A., B.Ed.(MR), M.Ed.(MR)	Adhoc	24600	5 years	01 year	-
4.	Ms. Harika Singh	Assistant Professor	M.Ed.(Spl.edu.)	Adhoc	30400	1 years	01 year	-
5.	Dr. Gargi P. Sinha	Assistant Professor	M.A., M.ed., Ph.D.-(Spl.Edu.)	Adhoc	50000	7.3 years	0.5 year	-

Principal
MIER College of Education
B. C. Road, Jammu

3

Guest Faculty for Add-on Courses

Human Rights and Values	Guidance and Counseling
1. **Dr. Kavita Suri** Director, Life Long Learning, University of Jammu, Jammu. J&K.	1. **Mr. Romesh Kumar,** Incharge, Counselling Cell, Directorate of School Education Jammu, J&K.
2. **Dr Ashaq Malik,** Asstt. Professor in Botony, Govt. Degree College Rajouri, Rajouri,J&K.	2. **Ms. Savita Sood,** Asstt. Professor, Department of Psychology University of Jammu. Jammu, J&K.
3. **Dr. Savita Nayar** Associate Professor, Department of law, University of Jammu. Jammu, J&K.	3. **Ms. Devika Mehta** Counsellor, K.C. Public School, Jammu, J&K.
4. **Prof. Sunita Zailpuri,** Director ,Good Governance, IMPA	4. **Ms. Shriya Abrol,** Counsellor, Jodhamal Public School, Jammu, J&K.
5. **Dr. P.L. Koul,** Former Professor South Gujarat University Surat, Gujarat.	

Principal
MIER College of Education
B.C. Road, Jammu

LIBRARY STAFF

S. No.	Name	Designation	Qualification	Salary in (Rs.)	Status	No. of years in the college
1.	Mr. Suneel Kumar Bhat	Librarian	M.A, M.Lib., DCA, SET	31117	Permanent	13 years
2.	Mrs. Eesha Sharma	Assistant Librarian	MBA, M.Lib	21600	Adhoc	10 month

ADMINISTRTATIVE STAFF

S. No.	Name	Designation	Qualification	Salary in (Rs.)	Status	No. of years in the college
1.	Dr. Adit Gupta	Principal	M.A (Psychology), M.Ed. , Ph. D	77349	Permanent	21 years
2.	Dr. N.R. Sharma	Dean Academics	Ph.D.	71458	Contractual	03 years
3.	Mr. B. L. Bhat	Asstt. Registrar (Retd. Asstt. Registrar, University of Jammu)	B.A	31358	Contractual	04 years
4.	Mrs. Monika Rathore	Coordinator (Centre for Woman Studies)	B.Com, MBA	23814	Permanent	02 years

SUPPORTING STAFF

S. No.	Name	Designation	Qualification	Salary in (Rs.)	Status	No. of years in the college
1.	Mrs. Meena Koul	Office Assistant	B.A.	15831	Permanent	27 years
2.	Mr.Umesh Kumar	Office Assistant	10+2	17649	Permanent	19 years
3.	Mrs. Rajni Sharma	Incharge Stationery and House keeping	B.Com.	23177	Permanent	20 years
4.	Mrs. Suchinder Chowdhary	Accountant	B.Com.	23925	Permanent	08 years
5.	Mr. Naveen Gupta	Office Assistant	M.Com, M.Ed.	15787	Permanent	02 years

6.	Mrs. Rohini Sharma	I/c Computer Lab	MCA	20158	Permanent	08 years
7.	Mrs. Neetu Zutshi	Warden, Girls Hostel	10+2	15750	Permanent	02 years
8.	Mr. T.C. Bhagat	Pharmacist	10+2	18017	Contractual	03 years
9.	Mr. Sudershan Kumar	Photocopier Operator	10+2	8200	Contractual	01 years
10.	Mrs. Lalita kumari	Peon	-	7400	Contractual	19 years
11.	Mrs. Neena Kumari	Peon	-	6750	Contractual	06 years
12.	Mrs. Rakho Devi	Peon	-	6600	Contractual	19 years
13.	Mr. Rakesh Kumar	Peon	Middle	7000	Contractual	01 years
14.	Mrs. Lalita kumari	Helper Girls Hostel	-	8700	Contractual	22 years
15.	Mr. Mudassar Nazar	Cook Girls Hostel	Under matric	11400	Contractual	01 years
16.	Ms. Shaheen	Safai Karamchari	-	6450	Contractual	04 years
17.	Mr. Jatnider	Principal's Driver	10+2	12000	Contractual	01 years
18.	Mr. Bishan Dass	Bus Driver	-	10000	Contractual	01 years
19.	Mr. Mangal Singh	Conductor	-	7200	Contractual	02 years
20.	Mr. Lok Nath	Cook	-	10000	Contractual	
21.	Mr. Ab. Rashid	Supervisor	-	14000	Contractual	15 years
22.	Mr. Gauri Shanker	Security Guard	Out Source			

Principal
MIER Coll of Education
B. C. Road, Jammu

2

MIER College of Education (Autonomous)

College with Potential For Excellence Status by the UGC

Recognised by the J & K Govt. & Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade & ISO 9001:2008 Certified

Rates of Tuition Fee & Other Charges
(B.Ed. Course)Session 2018-19

Items	Rates (Rs) P.A.
Tuition Fee (Open seats)	28400/-
Sports fee	400/-
Cultural fee	100/-
Development Charges	5000/-
Annual Maintenance Charges	4500/-
College Magazine	200/-
Examination Fund	2000/-
Practice of Teaching	2000/-
Educational Technology & Internet Services	2000/-
Field Visits	2000/-
Skill Development Programme	2000/-
I. Card	150/-
Quality Assurance	250/-
Library Security (Refundable) one time	1000/-
Red Cross fee (To be remitted to Indian Red Cross Society)	20/-
Degree Fee (To be remitted to the Registrar, University of Jammu)	700/-
Library Development Fund	500/-
Alumni fund	100/-
NSS fee (50% to be remitted to NSS Programme Coordinator, University of Jammu)	100/-
Total	51420/-

Registration fee (one time)	300/-
Eligibility fee (if applicable) one time	750/-
Examination fee (1st & 2nd / 3rd & 4th Semesters)	3500/-
Total	4550/-
Grand Total	55970/-

Hostel Fees (Per annum)

Yearly Hostel Rent *	Rs. 14500/-
Yearly Mess Charges to be paid in three equal instalments	Rs. 28000/-
Hostel Security (Refundable) – one time	Rs. 500/-
Electricity backup charges p.a.	Rs. 1500/-
Total	Rs. 44500/-

* Additional charges for A.C. Room will be charged

Renu Gupta

Principal
MIER College of Education
B. C. Road, Jammu

MIER College of Education (Autonomous)

College with Potential For Excellence Status by the UGC

Recognised by the J & K Govt. & Permanently Affiliated to the University of Jammu

Accredited by the NAAC with 'A+' Grade & ISO 9001:2008 Certified

Rates of Tuition Fee & Other Charges

B.Ed. Special Education (MR/ID) Course Session 2018-19

Items	Rates (Rs) P.A.
Tuition Fee (Open seats)	30000/-
Sports fee	400/-
Cultural fee	100/-
Development Charges	5000/-
Annual Maintenance Charges	4500/-
College Magazine	200/-
Examination Fund	2000/-
Practice of Teaching	2000/-
Educational Technology & Internet Services	2000/-
Field Visits	2000/-
Skill Development Programme	2000/-
I. Card	150/-
Quality Assurance	250/-
Library Security (Refundable) one time	1000/-
Red Cross fee (To be remitted to Indian Red Cross Society)	20/-
Degree Fee (To be remitted to the Registrar, University of Jammu)	700/-
Library Development Fund	500/-
Alumni fund	100/-
NSS fee (50% to be remitted to NSS Programme Coordinator, University of Jammu)	100/-
Total	**53020/-**

Registration fee (one time)	300/-
Eligibility fee (if applicable) one time	700/-
Examination fee (1st & 2nd / 3rd & 4th Semesters)	3500/-
Total	4550/-
Grand Total	57570/-

Hostel Fees (Per annum)

Yearly Hostel Rent *	Rs. 14500/-
Yearly Mess Charges to be paid in three equal instalments	Rs. 28000/-
Hostel Security (Refundable) - one time	Rs. 500/-
Electricity backup charges p.a.	Rs. 1500/-
Total	Rs. 44500/-

* Additional charges for A.C. Room will be charged

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Rates of Tuition Fee & Other Charges
(M.A. Education) Session   2018-19

Items	Rates (Rs) P.A.
Tuition Fee (Open seats)	27000/-
Sports fee	400/-
Cultural fee	100/-
Development Charges	5000/-
Annual Maintenance Charges	4500/-
College Magazine	200/-
Examination Fund	2000/-
Practice of Teaching	2000/-
Educational Technology & Internet Services	2000/-
Field Visits	2000/-
Skill Development Programme	2000/-
I. Card	150/-
Quality Assurance	250/-
Library Security (Refundable) one time	1000/-
Red Cross fee (To be remitted to Indian Red Cross Society)	20/-
Degree Fee (To be remitted to the Registrar, University of Jammu)	700/-
Library Development Fund	500/-
Alumni fund	100/-
NSS fee	100/-
Total	50020/-

Registration fee (one time)		300/-
Eligibility fee (If applicable) one time		750/-
Examination fee (1st & 2nd / 3rd & 4th Semesters)		3500/-
	Total	4550/-
Grand	Total	54570/-

Hostel Fees (Per annum)

Yearly Hostel Rent *	Rs. 14500/-
Yearly Mess Charges to be paid in three equal instalments	Rs. 28000/-
Hostel Security (Refundable) - one time	Rs. 500/-
Electricity backup charges p.a.	Rs. 1500/-
Total	Rs. 44500/-

* Additional charges for A.C. Room will be charged

Renu Gupta

Principal
MIER College of Education
B. C. Road, Jammu

Annexure.

Rates of Tuition Fee & Other Charges
(M.Ed. Course) Session 2018-19

Items	Rates (Rs) P.A.
Tuition Fee (Open seats)	47000/-
Tuition Fee (Management seat) Rs. 120000/- P.A.	-
Sports fee	400/-
Cultural fee	100/-
Development Charges	5000/-
Annual Maintenance Charges	4500/-
College Magazine	200/-
Examination Fund	2000/-
Practice of Teaching	2000/-
Educational Technology & Internet Services	2000/-
Field Visits	2000/-
Skill Development Programme	2000/-
I. Card	150/-
Quality Assurance	250/-
Library Security (Refundable) one time	1000/-
Red Cross fee (To be remitted to Indian Red Cross Society)	20/-
Degree Fee (To be remitted to the Registrar, University of Jammu)	700/-
Library Development Fund	500/-
Alumni fund	100/-
NSS fee	100/-
Total	70020/-

Registration fee (one time)	300/-
Eligibility fee (if applicable) one time	750/-
Examination fee (1st & 2nd / 3rd & 4th Semesters)	3500/-
Total	4550/-
Grand Total	74570/-

Hostel Fees (Per annum)

Yearly Hostel Rent *	Rs. 14500/-
Yearly Mess Charges to be paid in three equal instalments	Rs. 28000/-
Hostel Security (Refundable) - one time	Rs. 500/-
Electricity backup charges p.a.	Rs. 1500/-
Total	Rs.44500/-

* Additional charges for A.C. Room will be charged.

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MIER College of Education
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Rates of Tuition Fee & Other Charges
(M.Phil . Eduation) session 2018-19

	Items	Rates (Rs) P. Sem.
(A)	Tuition Fee	25000/-
(B)	Othere Charges	
	Development Charges	1500/-
	Annual Maintenance Charges	500/-
	Educational Technology & Internet Services	1000/-
	Resource Mobilization Fee	1000/-
	Identity Card	150/-
	Cultural Fee	100/-
	Quality Assurance	250/-
	Miscellaneous	500/-
	Total	5000/-

(C)	Examination Charges	
	Examination Fee	2000/-
	Registration Fee (If applicable) one time	300/-
	Eligibility (if applicable) one time	750/-
	Total	3050/-

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MIER COLLEGE OF EDUCATION (AUTONOMOUS)
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NOTIFICATION

In accordance with the UGC guidelines for Autonomous Colleges, it is hereby notified for the information of all concerned that the constitution of the **Governing Body** of the MIER College of Education (Autonomous) for the biennial period 2017-19 shall be as under:

Number	Category	Nature	Name
5 members	Management	Trust or management as per the constitution or byelaws, with the chairman or president/director as the chairperson	Dr. Arun K Gupta **(Chairman)** Dr. Rameshchandra G. Kothari, 601, Anagan Tower, Opp. Bhavnas School, Rajanikant Jani – Makar Pura Road, Vadodara - 390004 Prof. Lokesh Koul Professor Emeritus, H.P. University, Shimla Dr. Adit Gupta Director(MIER) Dr. Ankur Gupta Director (MIET)
2 members	Teachers of the College	Nominated by the Principal based on seniority.	Prof. N.R. Sharma, Dean of Studies and Head, P.G. Dept. Dr. Rohnika Sharma, Head, B.Ed. Spl. Education
1 member	Educationist or Industrialist	Nominated by the Principal based on seniority	Dr. MeenakshiKilam Director, Directorate of Quality Assurance, University of Jammu
1 member	UGC nominee	Nominated by the UGC	Prof. Sohanvir Singh Chaudhary, A-104, Winter Hills, Dwarka Mor, (Near Dwarka Mor Metro Station) New Delhi – 110059

MIER COLLEGE OF EDUCATION (AUTONOMOUS)
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NOTIFICATION

In accordance with the UGC guidelines for Autonomous Colleges, it is hereby notified for the information of all concerned that the constitution of the **Academic Council** of the MIER College of Education (Autonomous) for the biennial period 2017-19 shall be as under:

1	The Principal (Chairperson)	Dr. Renu Gupta
2	All the Heads of Departments in the College	Head P.G. Dept. Head (B.Ed.) Head (B.Ed. Spl. Education)
3	Four teachers of the College representing different categories of teaching staff by rotation on the basis of seniority of service in the College	Dr. H.R. Shan Dr. Mool Raj Sharma Dr. Monika Bajaj Mrs. Poonam Soni
4	Not less than four experts from outside the College representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering etc., to be nominated by the Governing Body	**To be nominated by the Governing Body**
5	Three nominees of the University	Prof. J.P. S. Joorel, Dept. of Statistics, University of Jammu Prof. D.R. Singh, Dept. of Political Science, University of Jammu Prof. Alka Sharma, The Business School, University of Jammu
6	A faculty member nominated by the principal (Member Secretary)	Dr. Adit Gupta Director (MIER)

Renu Gupta

Principal

No. MCE/AC/17/306-318

Copy to:-

1. The Chairman
2. The Principal
3. The Director
4. Dean Academics
5. All Heads of Teaching Depts.
6. Members of the Body.
7. Accounts Officer

Dated: May 05, 2017

Principal
MIER College of Education
B. C. Road, Jammu

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List of four members Nominated by Governing Body of
MIER College of Education (Autonomous)

Not less than four experts from outside the College representing such areas as Industry, Commerce, Law, Education, Medicine, Engineering etc.	1. Prof. Desh Bandhu Gupta, Dean Academic Affairs, University of Jammu. 2. Prof. Darshana Sharma, (Dean, Faculty of Education) Directorate of Distance Education, University of Jammu. 3. Prof. Mohd. Iqbal Mattoo, Head, Department of Education, University of Kashmir. 4. Prof. S.K. Sharma, Director Academics, (MIET).

Principal
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MIER COLLEGE OF EDUCATION (AUTONOMOUS)
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NOTIFICATION

In accordance with the UGC guidelines for Autonomous Colleges, it is hereby notified for the information of all concerned that the constitution of the **Board of Studies** of the MIER College of Education (Autonomous) for the biennial period 2017-19 shall be as under:

1	Head of the Department concerned (Chairperson)	Dr. Renu Gupta
2	The entire faculty of each specialization	All Faculty Members
3	Two experts in the subject from outside the College to be nominated by the Academic Council	**To be nominated by the Academic Council**
4	One expert to be nominated by the Vice-Chancellor from a panel of six recommended by the College Principal	Prof. Mubark Singh, Dept. of Education, University of Jammu
5	One representative from Industry/Corporate Sector/allied area relating to placement	Prof. G.S. Sambyal, Dept. of MCA (MIET)
6	One postgraduate meritorious alumnus to be nominated by the principal.	Dr. J.N. Baliya Assistant Professor, Central University of Jammu, Jammu

Dr. Adit Gupta, Director (MIER) shall act as Member Secretary.

Renu Gupta

Principal

No. MCE/BS/17/ 286-305

Dated: May 05, 2017

Copy to:-
1. The Chairman
2. The Principal
3. The Director
4. Dean Academics
5. All Heads of Teaching Depts.
6. Members of the Body.
7. Accounts Officer

Principal
MIER College of Education
B. C. Road, Jammu

List of two members Nominated by Academic Council of
MIER College of Education (Autonomous)

Two experts in the subject from outside the College to be nominated by the Academic Council.	1. Prof. Renu Nanda, P.G. Department of Education, University of Jammu. 2. Prof. Kiran Deep Kour, Dean and Head, Department of Education, Punjabi University, Patiala.

Principal ... of Education
MIER ... of Education
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NOTIFICATION

In accordance with the UGC guidelines for Autonomous Colleges, it is hereby notified for the information of all concerned that the constitution of the **Finance Committee** of the MIER College of Education (Autonomous) for the biennial period 2017-19 shall be as under:

1	The Principal (Chairperson)	Dr. Renu Gupta
2	One person to be nominated by the Governing Body of the College for a period of two years	C.A. Shri Deepak Sehgal
3	One senior-most teacher of the college to be nominated in rotation by the principal for two years.	Mrs. Angela Gadroo

Renu Gupta

Principal

No. MCE/AC/17/533-39   Dated: June 08, 2017

Copy to:-

1. The Chairman
2. The Principal
3. The Director
4. Dean Academics
5. Concerned.
6. Accounts Officer

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Finance Committee

As per Notification dated 12th February, 2018 on University Grants Commission (Conferment of Autonomous Status upon Colleges and measures for Maintenance of Standards in Autonomous Colleges) Regulations,2018, **Finance officer of the affiliating University** shall also be the member of the Finance Committee of the College.

Principal
MIER College of Education
B. C. Road, Jammu

Dates of the Meetings held of Statutory Bodies of the College during the period under review

BOARD OF STUDIES   DATE OF MEETING

6th Meeting   :   12-03-2018

ACADEMIC COUNCIL   DATE OF MEETING

7th Meeting   :   21-03-2018

FINANCE COMMITTEE   DATE OF MEETING

5th Meeting   :   28-03-2018

GOVERNING BODY   DATE OF MEETING

6th Meeting   :   07-04-2018

7th Meeting   :   20-11-2018

Principal
MIER College of Education
B. C. Road, Jammu